

# Duquesne University

## John G. Rangos Sr. Prize

### For Faculty and Students

### Guidelines

Through the vision, leadership, and generosity of John G. Rangos Sr., Duquesne University has created an innovative competition to engage students and faculty in shaping the University's emerging curriculum—consistent with current Strategic Plan goals. Students and faculty are invited to develop proposals for new courses, course materials, pedagogical approaches and academic initiatives which consider challenges facing new generations of students.

#### **(1) General**

The Duquesne University John G. Rangos Sr. Awards are administered through a competitive application process comprised of New Applicant and Advancing Applicant tracks. All eligible faculty and students are invited to apply. (In the case of submissions by teams, the team shares a single award.)

Successful applicants will receive access to their funding during the summer of the award year through an account established in the Office of Research and Innovation. Prize funds must be used in accordance with University policy. Prize funds are intended to support activity aligned with the prize winner's proposal.

**New Applicant Track:** This track is reserved for proposals from applicants who do not currently hold a Rangos prize.

**Advancing Applicant Track:** Faculty and students who form the previous year's cohort of New Applicant Rangos prize winners are invited to submit proposals for the Advancing Applicant track. Advancing Applicants must be affiliated with Duquesne University as faculty or current students.

A review committee composed of University faculty, staff, and students will evaluate all proposals from eligible applicants, submitted before the deadline and in accordance with the application guidelines below. Select applicants will be invited to pitch their ideas in a public forum, where they will be vetted by a panel comprised of faculty, staff, student leaders, community leaders, and a member of the John G. Rangos Sr. family.

For additional information or assistance in completing a proposal, please contact the office of the Associate Provost for Academic Affairs at extension 4525.

#### **(2) Eligibility**

Applicants may not hold any other grants, either internal or external, which apply to the same work for which the John G. Rangos Sr. Prize application is intended.

##### New Applicant Track

The New Applicant Track includes both student and faculty applicants. Students must be currently enrolled at Duquesne through the current and next academic years. Undergraduate and graduate students are eligible. Teams of students and/or faculty may apply. However, a winning team application will receive a single prize. Student applicants must secure a project co-applicant who must be employed at Duquesne as a full-time faculty or staff member.

##### Advancing Applicant Track

The Advancing Applicant Track is reserved for faculty and students who were awarded Rangos prizes as New Applicants during the prior year. Eligible student applicants must be currently enrolled at Duquesne or consist of an applicant team that includes a currently enrolled student whose enrollment will remain in effect during the current and next academic years. Student applicants must secure a project co-applicant who must be employed at Duquesne as a full-time faculty or staff member.

### (3) Proposal Guidelines

1. Complete Applicant Contact Form. Names, Duquesne University email addresses, and current ground mail addresses must be provided for each team member. Student applicants will provide the name and email of the full-time faculty or staff member who has agreed to serve as a project co-applicant.
2. Complete the Narrative. Applicants must submit a brief narrative describing the idea they want to pursue under the auspices of the Rangos prize program.

The **New Applicant** narrative must speak to the following:

- Include an Executive Summary (300 words or less) which summarizes the project idea and anticipated outcomes
- Describe the problem or opportunity your idea addresses (200 words)
- Describe the course, course materials, or new program the project will create (200 words)
- How is your idea different than existing courses, programs, or resources at Duquesne? How is it innovative? (200 words)
- Why is this project significant to future generations of students? (150 words)
- Describe steps you took to determine whether your project is feasible and sustainable. How do you know it can be implemented at Duquesne? What resources (human, financial, infrastructure) are required to launch and to sustain the project? (400 words)
- References or documentation to support proposal (150 words)
- Are individuals involved in more than one team or project? (Yes/No)

The **Advancing Applicant** narrative must speak to the following:

- Include an Executive Summary (300 words or less) which summarizes the project idea and anticipated outcomes
- Describe the implementation of the original project. What worked, what didn't work, and what impact did the project have? (250 words)
- How will the project be refined? (200 words)
- What outcomes will result from another year of funding? Be specific. (200 words)
- Is anyone on campus doing similar work? How is your proposal different and innovative? (200 words)
- How have you sharpened the generational significance of the project? (150 words)
- How will you ensure the project's sustainability at Duquesne? What stakeholders, collaborators and funding sources at Duquesne, or outside the university, would you work with? (300 words)
- References or documentation to support proposal (200 words)
- Are individuals involved in more than one team or project? (Yes/No)

3. Obtain Signatures. When the application form is submitted the applicant's department chair and/or dean will receive a notification requesting their signature. Student applications will also be sent to the faculty or staff co-applicant for signature.
4. Provide a Bio. All applications must include bio up to 250 words highlighting the applicant's previous achievements and experience as these are relevant to the development and implementation of the applicant's proposed idea.
5. Applicants from both tracks who are invited to present their ideas at the spring forum can find guidelines for their presentations on the John G. Rangos Sr. Prize web site. The Center for Teaching Excellence will sponsor workshops to assist applicants with the development of their project ideas and the creation of their presentations.
6. All applicants must provide a year-end report which describes their activities and spending. Guidelines are available on the John G. Rangos Sr. Prize web site.

### **(3) Submission Process**

Please submit the complete proposal on or before the deadline. Proposals must be submitted electronically via the Rangos Prize web site. You will receive an automated email that confirms your submission.

### **(4) About John G. Rangos Sr.**

The John G. Rangos Sr. Prizes for Faculty and Students are made possible by a generous gift from John G. Rangos Sr., founder of the Congressional Medal of Honor Foundation and the International Orthodox Christian Charities. Former chairman of the Chambers Development Co., former vice chairman of USA Waste Services, and a former fundraising chairman for UNICEF, Mr. Rangos is an innovator in the environmental industry who set the standard for waste receptacles and recycling in America.

A United States veteran of the Korean Conflict, Mr. Rangos was decorated with the National Defense Medal, United Nations Medal and the Korean Campaign Medal and received a Presidential Unit Citation from President Truman and President Sigmund Rhee of South Korea.

After a storied career, Mr. Rangos chose to concentrate his efforts and energy on philanthropy. Until the time of his death, he headed the John G. Rangos Sr. Charitable Foundations. The many important initiatives he has funded worldwide include Duquesne University's Rangos School of Health Sciences and the Anna Rizakus Endowed Chair in Health Science and Ethics at Duquesne, created in honor of his mother. He is a former Duquesne University board member.