DUQUESNE UNIVERSITY
ASSESSMENT PROCESS
STUDENT LEARNING OUTCOMES

(Revised 4.23.13)

Programs to be assessed
All degree granting programs offered by the University will complete assessment plans for student learning outcomes and will submit annual assessment reports by September 1. Each major or concentration at each degree level will be assessed, e.g. Ph.D. in English, M.S. in Computational Mathematics, B.S. in Biology. The core curriculum program and Honors College will also follow this process.

Assessment Plan
All assessment plans will align with the Dimensions of a Duquesne Education in order to reflect the University mission:

- Understanding and knowledge
- Intellectual inquiry and communication
- Ethical, moral and spiritual development
- Diversity and global mindedness
- Leadership and service.

A professional accreditation process may serve in lieu of the University assessment process provided that it is linked to the University mission through the Dimensions.

Assessment plans will follow the Duquesne University Student Learning Outcomes Assessment Plan Guidelines or those of the relevant professional accrediting body.

Annual Reports
Annual reports should be completed by September 1 in WEAVEonline. Effective AY 2012-2013 WEAVEonline serves as the assessment software for reporting student learning outcomes, assessment plans, and actions taken in response to assessment findings. Reports are no longer accepted in any other format.

Resources
The Academic Learning Outcomes Assessment Committee (ALOA) and the Center for Teaching Excellence will serve as peer resources for developing, implementing, and refining assessment plans and for using results to enhance student learning. ALOA reviews degree annual reports to promote sound assessment processes throughout the University.