Center for Teaching Excellence
Fall 2013 Events

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.

Certificate of University Teaching

Mastery of Basics of Teaching: Workshops
TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) Preparation & Clear Communication
- Promoting Student Learning through Effective Course and Syllabus Design
- Book Study: Teaching at its Best
- Planning a Writing-Intensive Course
- Creating Effective Research Assignments
- Online Course: Creating a Powerful Online Learning Experience

(2) Assessment and Feedback on Learning
- Book Study: Teaching at its Best
- Reflection and Responsibility: Helping Students Become Self-Regulated Learners
- Assessing Information Literacy at the Program Level

(3) Engagement of Students in Learning & Student-Faculty Interaction
- Promoting Student Learning through Effective Course and Syllabus Design
- Book Study: Teaching at its Best
- Reflection and Responsibility: Helping Students Become Self-Regulated Learners
- Five Writing Activities for Any Day
- Flipping Your Class
- Welcoming Chinese Students to the Classroom
- Online Course: Creating a Powerful Online Learning Experience

(4) Teaching Portfolio OR Teaching Philosophy
- CTE offers both of these workshops during the fall semester.

(5) Instructional Technology/Media
- Online Course: Creating a Powerful Online Learning Experience
- E-Books, E-Texts, and E-Learning
- Flipping Your Class
  - http://www.duq.edu/academics/resources-and-technology/educational-technology

(6) Academic Integrity/Classroom Management/Diversity
- Book Study: Teaching at its Best
- Welcoming Chinese Students to the Classroom
- Campus to Community Excursion: Hill District
Mastery of Basics of Teaching: Workshops
TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

(1) Book or Article Study
• Book Study: *Teaching at its Best*

(2) Additional Workshops

[a] Career Advancement
• Publish or Perish: Choosing and Approaching Academic Publishers
• Preparing a CV and Cover Letter
• Writing a Philosophy of Teaching
• Developing a Teaching Portfolio
• Winning Ideas and Tips on Preparing Creative Teaching Award Submissions

[b] Student and/or Faculty Civility
• Book Study: *Teaching What You Don’t Know*

[c] Time Balance
• Book Study: *Teaching at its Best*
• Online Course: Creating a Powerful Online Learning Experience

[d] Diversity or Multiculturalism
• Book Study: *Teaching at its Best*
• Welcoming Chinese Students to the Classroom

[e] Service Learning
• Campus to Community Excursion: The Seven Hills and Valleys of the Hill District
• The Community Engaged Intellectual: A Graduate Student Conversation

[f] The Writing Center
• Planning a Writing-Intensive Course
• Five Writing Activities for Any Day
  • See the Writing Center’s website for potential additional workshops: [http://www.duq.edu/academics/resources-and-technology/writing-center](http://www.duq.edu/academics/resources-and-technology/writing-center)