ONLINE

OCCUPATIONAL THERAPY

DOCTORATE (OTD)

PRACTICE SCHOLARS WHO SERVE, DO, QUESTION AND LEAD

www.duq.edu/otd

ADvANCE yOuR CAREER

the DuQueSne univerSity

OccuPatiOnaL theraPy

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yOur Skill SetS tO . . .

Mission Statement

the overarching goal of the Duquesne university

Occupational therapy Doctoral program is to prepare

scholars of practice and education, leader-advocates within

the profession, and servant-leaders for our communities.

Admission Requirements

applicants must have:

• current state license and NBCOT certification

• current membership in the american

  Occupational therapy association

• completed a degree in occupational therapy

  with a GPA of 3.0 or higher

• personal statement defining professional

  development goals

Please visit

www.duq.edu/otd

for complete

admission criteria.

Learn More

visit

www.duq.edu/otd

for course descriptions,

application requirements, faculty bios and more.

Contact us

otd@duq.edu  | 412.396.5653 |  www.duq.edu/otd

duquesne university departMent OF OCCupatiOnaL tHerapy
ADVANCE YOUR CAREER

THE DUQUESNE UNIVERSITY

OCCUPATIONAL THERAPY

DOCTORATE (OTD) IS DESIGNED

TO HELP YOU STRENGTHEN

YOUR SKILL SETS TO . . .

LEAD

Guide and manage systems change in your professional field

TEACH

Educate students, peers and consumers

TRANSFORM

Advance evidence-based occupational therapy practice

Mission Statement

The overarching goal of the Duquesne University Occupational Therapy Doctoral program is to prepare scholars of practice and education, leader-advocates within the profession, and servant-leaders for our communities.
Graduates of this program will be advanced practice-scholars who demonstrate the requisite habits to use and create evidence that supports their practice, and who engage as educators and leaders, facilitating change and knowledge-sharing that enhances the profession of occupational therapy.

**Flexible, Online Format for Working Professionals**
- Earn your degree without disrupting your career or family responsibilities
- Two brief campus visits structure success at the start and end of the program
- Low cost, on-campus housing during first campus visit
- Online learning activities occur in synchronous and asynchronous formats

**Develop the Expertise to Take Your Career to the Next Level**
- Gain skill sets to successfully compete for professional advancement opportunities
- Advance career in clinical practice, assume teaching roles in academia, or take leadership roles in management, administration and policy development

**Faculty and Curriculum**
- Learn with experienced, doctorally trained faculty who are well respected in the field
- Create course projects that can immediately be applied to your practice setting
- Begin course work in May and complete the 32-credit curriculum in two years
- Complete two courses per semester plus mentorship for doctoral project
The Online Experience
As a student, you’ll enjoy small class sizes with individual attention from faculty mentors and valuable peer-to-peer interaction. Individual and collaborative learning and online tools are used to support the practical application of knowledge.

Courses include:

**SUMMER YEAR 1**
- Visionary Leadership in Practice and Education
- Using Data to Inform Practice I

**FALL YEAR 1**
- Applying Evidence to Practice
- Using Data to Inform Practice II
- Doctoral Project I

**SPRING YEAR 1**
- Critical Analysis of Occupational Therapy Practice
- Designing Effective Programs
- Doctoral Project II

**SUMMER YEAR 2**
- Measuring Program Outcomes
- Roles and Practices of Inspired Leadership
- Doctoral Project III

**FALL YEAR 2**
- Instructional Learning Theory
- Public Health Policy and Grant Writing
- Doctoral Project IIII

**SPRING YEAR 2**
- Best Practice in Instructional Methods
- Advocacy and Engaged Citizenry
- Doctoral Project Capstone
The Duquesne Difference

- While only 20 years young, the occupational therapy department at Duquesne offered one of the nation’s first five year entry level master’s degrees in occupational therapy and since then has produced hundreds of practice scholars who are making a significant contribution to the profession, their communities and in the lives of their clients.

- Education at Duquesne is grounded in a commitment for excellence and profound concern for moral and spiritual values. Graduates are prepared to meet society’s needs with ethical, equitable and evidence-based occupational therapy practices.

- This online post-professional degree continues and extends our focus on developing expert practice-scholars who demonstrate the requisite habits to use and create evidence to support their practice, and who engage as leaders and educators, facilitating change and knowledge-sharing to enhance the profession.

- Mentorship is a critical component of our program. Students work with a faculty mentor to negotiate a meaningful educational contract that ensures personalized learning objectives and opportunities for direct application of competencies to their current practice setting.

- Students can expect close contact with their faculty mentor and a network of professionals in their learning community.
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- personal statement defining professional development goals

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