Message from the Provost

BY DR. RALPH PEARSON
Provost/Vice President Academic Affairs

As members of the faculty, one of the most important responsibilities we have is to interview and select candidates for new and replacement positions.

Authorizations to conduct searches during the 2010-2011 academic year have been given to the deans, and announcements have been placed in professional publications. Currently, at least 29 searches are under way. Since we usually invite three to four candidates to interview for each position, and since either Dr. Gregory or I meet with each candidate, this will result in at least 87-116 meetings between the two of us.

Some of you may wonder what we discuss with candidates. Our interviews are framed by the five dimensions of a Duquesne education. I review those dimensions annually, so I am prepared for an informative, substantive conversation. As a reminder to myself, and to share with you the focus of my interviews, click here for those dimensions...

Additionally, I thought you might be interested in the searches being conducted across the University this year. Click here for the current searches.

Good luck in all of your endeavors.

The deadline for submission to the spring issue of Academic Affairs in Review is February 25, 2011. All items should be submitted via email to Renee Stockey at stockeyr@duq.edu.
On the Move Again

BY DANIEL DONNELLY
Associate Provost/Academic Vice President For Administration

The last time I had a chance to share some things with you it was about moves on campus. Since a lot has changed since then I wanted to let you know that we are on the move again. We have already had a number of major moves in Academic Affairs and quite a few more are in the offing. I will start with the ones that have already occurred.

As you have probably read, we will be demolishing Des Places Hall and replacing it with a new Living Learning Center. The Department of Modern Languages and Literatures has moved from Des Places to the second floor of Fisher Hall. They are now in the area formerly occupied by Human Resources, which along with Public Affairs has moved to the Koren Building at 718 Fifth Ave. WDUQ has also moved from Des Places and is now housed in two locations: administrative offices are in the Chuck Cooper Building at 918 Fifth Ave. above PNC Bank, and broadcast studios have been relocated to Clement Hall (the former Musicians Union building) on Forbes Avenue next to Fisher Hall. The Center for Teaching Excellence also relocated over the summer and now shares 20 Chatham with their colleagues in the Office of Service Learning. To be in the same building with Honors College students, the Honors College office moved from 20 Chatham to Assumption Hall.

The Mylan School of Pharmacy Wellness Center completed its relocation to Muldoon Hall, at 1000 Fifth Ave. In addition to the Wellness Center, Muldoon Hall includes an apartment suite for short-term rental by faculty members and guests of Duquesne. The Post-Bac/Pre-Med program moved from the basement of the Bayer Learning Center to 700 Fisher Hall, and two new offices were constructed on the seventh floor of Fisher to provide space to consolidate the clinical legal education programs and to provide space in the School of Law building for student publications.

Construction on significant projects has begun. The Department of Physics and the Department of Biological Sciences anatomy and physiology laboratory will be moving from Bayer to Fisher Hall in fall of 2011. The Physics departmental and faculty offices will be on the third floor of Fisher, and their teaching and research laboratories will be on the second floor of that building. The anatomy and physiology laboratory, along with a new classroom, will be constructed in the Fisher Annex, located behind the Fisher surface parking lot along Forbes Avenue. After these moves have been completed, renovations will be made on the second floor of Bayer to create additional space, which the School of Pharmacy needs to meet accreditation requirements. In addition, The Bayer School has received a sizable federal grant for laboratory renovations and will be embarking on a three-year program to refurbish its labs.

Best wishes for an enjoyable and productive year.

A.J. Palumbo School of Business Administration and the John F. Donahue Graduate School of Business

The School of Business was again listed among the best by The Princeton Review. The Donahue Graduate School of Business is featured in the 2010 edition of Princeton Review’s The Best 301 Business Schools, selected for the editors’ opinion of its academic programs, a review of institutional data and the opinions of students. “We are pleased to recommend Duquesne to readers of our book and users of our site, www.PrincetonReview.com, as one of the best institutions they could attend to earn an MBA,” said Robert Franek, Princeton Review senior vice president for publishing. The profile points out that “Duquesne distinguishes itself through its genuine interest in the success of their students.”

This past spring, the School of Business hosted the inaugural Inter-Collegiate Project Management Triathlon, an undergraduate-level competition that tests the competitors’ knowledge of the PMBOK (Project Management Body of Knowledge) and their response to case-based scenarios. Participants in this two-day event included: Duquesne University, Appalachian State University, Marquette University, the University of Pittsburgh and the University of South Carolina. The participants showcased their knowledge in three competitive events: Team Bowl Quiz, Individual All-Star Quiz Bowl and Individual Case Competition. In the All Star event, Duquesne students placed first and second. In the team event, Duquesne won second place.

The newly created Beard Institute, as part of Duquesne’s Palumbo-Donahue School of Business, encompasses the disciplines of business ethics, sustainability and responsible financial management in discussions and events that involve...
faculty, students and the business community. The focus and scope of the institute, named for benefactor and Duquesne alumnus Eugene P. Beard, has grown from The Beard Center for Leadership in Ethics at Duquesne University to The Beard Institute, just as business ethics, finance and sustainability challenges have grown in the global marketplace.

**Bayer School of Natural and Environmental Sciences**

The Forensic Science and Law Program was given full accreditation by the Forensic Science Education Program Accreditation Commission (FEPAC) of the American Academy of Forensic Sciences (AAFS), becoming one of only 13 programs nationwide to be accredited at the graduate level.

In March 2010, Duquesne University and Agilent Technologies Inc. established a Center of Excellence (COE) for mass spectrometry at the University. With National Science Foundation grants, the University acquired instrumentation and software valued at nearly $1 million. Duquesne now has the country’s only Agilent Center of Excellence at a non-Agilent-owned facility. The center provides a forum for developing new applications and testing new ideas in the life sciences, biomedicine, bioengineering, materials sciences and other fields.

The Murphy’s Bottom Ecological Project, with a $185,000 contract from the Pennsylvania Department of Environmental Protection (PA-DEP), is providing baseline surveys and creating a master plan for the reclamation of the 100-acre site east of Freeport, Pa. The project has fostered research and educational collaboration between the Bayer School of Natural and Environmental Sciences and other organizations, including the National Aviary, RiverQuest, the Bayer Corporation, the Carnegie Museum of Natural History, the American Chestnut Foundation and the PA-DEP.

CERE faculty and staff have served as members of the organizing committee for the Rachel Carson Legacy Conference, the Water Matters Conference and the Marcellus Shale Conference (co-hosted with the Pennsylvania Environmental Council at Duquesne University in May 2010). CERE staff also collaborated with the SBDC and SLAPA in collaborative grant initiatives with Mexico and Ghana, respectively.

In addition, faculty from the Bayer School received more than $5.1 million in extramural grants in 2009-2010, with $1.1 million in overhead, to support their scientific research programs.

**Mary Pappert School of Music**

The Dr. Thomas D. Pappert Center for Performance and Innovation, more than 5,000 square feet of rehearsal and performance space on the third floor of the music building, is completed. With updated acoustics and modern technology, this large-ensemble practice room will double as a formal recital hall for small ensembles and soloists. And with new stage lighting, projection equipment, surround sound and audiovisual recording equipment, it will also support a broad range of musical activities.

The Duquesne University saxophone quartet, Quadratomic, brought home this year’s Coleman-Saunderson Prize for Woodwinds or Brass, one of only three prizes awarded at this national competition.

The School of Music continues its commitment to community outreach through several off-campus student ensemble concerts, including a Lenten performance of In Memoriam and a new chamber music program called Music on the Mount.
McAnulty College and Graduate School of Liberal Arts

The McAnulty College in partnership with the Spiritans facilitated and housed a newly created program of study for frontline workers in social justice ministries around the world. The program, was piloted in the summer of 2010 by three different religious communities in three countries: Zimbabwe, South Africa and India. Interest in the praxis-based program is already spreading throughout the world.

This past academic year, our residential Learning Communities engaged 308 first-year students in service to the Pittsburgh community. Learning through service took place in various ways and venues, such as learning about government and nonprofits by helping to clean up Pittsburgh’s rivers with Friends of the Riverfront, serving in a food pantry to learn about faith-based initiatives and studying philosophy alongside inmates in the county jail to learn first-hand about criminal justice. There were also opportunities to engage in conversation with international students to learn about foreign cultures and peoples, to tutor children in the Hill District to learn about Pittsburgh’s own cultural diversity and heritage and help young offenders with homework to learn about the challenges of growing up black and poor in America.

The Department of Journalism and Multimedia Arts students produced a nationally recognized and award winning DVD on Pittsburgh’s Josh Gibson, a Negro League star catcher. The film, which was broadcast locally on WTAE television, also received a Telly Award in the Film/TV documentary program category. Competition in this category includes well-funded organizations that produce historical and documentary programs. In New York City, the students presented the film after a performance at an off Broadway theater, The Castillo Theatre, which was presenting Safe at Third (Or Josh Gibson Don’t Bunt). It was written by Fred Newman, a Stanford-trained philosophy professor. The DVD was presented to the Josh Gibson Foundation and is being made available through the Josh Gibson Foundation to local schools and foundations that work with disadvantaged youth.

Mylan School of Pharmacy

The Mylan School of Pharmacy will open a pharmacy in Pittsburgh’s Hill District this fall, making it the first off-campus, community pharmacy in the nation designed and operated by a school of pharmacy. “Responding to the needs of others, particularly the underserved, is at the heart of Duquesne’s mission,” said President Charles J. Dougherty. “The School of Pharmacy has been serving in the community for more than 80 years and is pleased to move up to a new level of service. This effort provides accessible, affordable health and education services designed to improve the health and well-being of Pittsburgh residents. It is also a unique
opportunity for student and faculty community engagement, professional education and clinical care.”

The pharmacy, the first in the Hill District in 10 years, will be staffed by a director, licensed pharmacists, Duquesne pharmacy faculty and student pharmacists. It will be located at 1860 Centre Ave. in the Triangle Shops complex and will be open six days a week. In addition to providing affordable access to prescription medication, the pharmacy will offer private patient consultations, health and wellness education, medication therapy management service and health risk assessments.

Back on campus, and in collaboration with Human Resources and the Office of Management and Business, the School of Pharmacy developed and implemented a pharmacy benefits program for the Wellness in Motion program. Services provided by the School of Pharmacy at the Center for Pharmacy Care are a component of the program. This innovative pharmacist-directed Medication Therapy Management (MTM) program is targeted to patients suffering from chronic conditions such as high cholesterol, asthma, chronic pain, depression, gastro-esophageal reflux disease (GERD) and diabetes. MTM is a term that describes comprehensive services provided by pharmacists to improve medication treatment outcomes, such as safe and effective use of medications. Comprehensive MTM services include counseling on medications, behavioral and lifestyle changes; various point-of-care services; updated personal medication records; medication action plans; and communication with other health care providers. The Muldoon Building (1000 Fifth Ave.) serves as the focal point for wellness and chronic disease management for the Duquesne University community, as well as for the surrounding neighborhoods and corporate contracts. There is no cost for employees to participate in the MTM program. Those that qualify receive waived prescription co-pays for the chronic condition(s) being managed.

Grants awarded by federal funding agencies, foundations and private sources exceeded $3.2 million. The School ranks third highest in funding from National Institute of Health among private school of pharmacy in the nation. In addition, the School continues to play a major role in the success of the National Institute for Pharmaceutical Technology and Education (NIPTE) as one of the 11 universities across the country whose mission is dedicated to fundamental research and education in pharmaceutical product development and manufacturing. These technologies will also enable new drug discoveries to be brought to market faster with less variability, higher predictability of performance and at a significantly lower cost.

Dr. Aleem Gangjee, professor of medicinal chemistry and Distinguished Professor was named to the Faculty Research Hall of Fame by the Office of Research and as the Adrian Van Kaam, C.S.Sp., Endowed Chair in Scholarly Excellence. Dr. James K. Drennen, III was named as the Nobile J. Dick Endowed Chair in Academic Leadership.

Rangos School of Health Sciences

The Physical Therapy department once again achieved a 100 percent first-time pass rate on the national licensure examination (state and national average is 87–88 percent). Overall performance on the national licensure examination exceeded the national averages by 5–11 percent in each of the 11 practice areas examined. The department also fulfills its mission by service on several boards of directors in the local community including those of the Center of Life, a nonprofit community revitalization organization in Hazelwood, and Pittsburgh Action Against Rape.

Enrollment for the Speech Language Pathology program is at an all-time high. Accomplishments over the past year include the development of a departmental strategic plan, a Symposium on Autism, and 95 percent pass rate of the national certification examination. Speech-Language Pathology students, supervised by DU faculty, provided over 2,100 sessions of evaluation and treatment of speech, language and hearing to children and adults in the Greater Pittsburgh region. This entailed over 2,300 hours of clinical services. Over $37,500 in clinical services were donated.
School of Education

The national reputation of the School of Education continues to be enhanced through its contributions to the local and national community. The faculty contributed to numerous national and international initiatives, shaping opportunities for the development of the nation’s children and youth. For example, Dr. Tammy Hughes was an instrumental participant in the discussions leading to the push for recognition of National School Psychologist Week. This recognition will reinforce the important idea that mental health and social development go hand-in-hand with learning and that school personnel are available to assist in the development of the whole child.

The past year, Dr. Arnetha Ball, Visiting Inaugural Barbara A. Sizemore Distinguished Professor of Urban Education, dedicated her time to leading the development of the School’s Urban Initiative that includes producing leading teachers for urban environments, earning national and international recognition, being appointed to leadership positions and receiving awards for her professional contributions to the field. Additionally, the faculty has contributed a significant body of scholarly work to their respective fields, having published two books, 10 chapters, 21 peer-reviewed journal articles and presented at 51 peer-reviewed assemblies.

The Business, Computer and Information Technology (BCIT) Program, developed in partnership with the Palumbo-Donahue School of Business, was approved by the Pennsylvania Department of Education. One of only 11 such programs available in the state, the program produces experts who can provide students with an understanding and enjoyment of the business and technological skills that will empower them to contribute to our global economy.

School of Law

On September 15, 2009, the Law School held a Tribute to Chief Justice Ralph J. Cappy, where a special session of the Pennsylvania Supreme Court convened to unveil the official portrait of Chief Justice Cappy and to introduce a special edition of the Duquesne Law Review.

During the fall semester, the inaugural issue of the Duquesne Criminal Law Journal, an electronic, peer-reviewed journal, was published. Also, the Law School’s Legal Research and Writing Program hosted the first Colonial Frontier Legal Writing Conference, which was titled "Engendering Hope in the Legal Writing Classroom: Pedagogy, Curriculum and Attitude."

With the spring semester, the Law School hosted "Living Legends: An Afternoon with John Marshall and Charles Hamilton Houston," which was followed by a scholarship dinner. At the dinner, two new minority scholarships at the Law School, to be named the Charles Hamilton Houston scholarships, were announced. Each scholarship will be worth $10,000 per year, and will be awarded to an entering minority student with outstanding credentials, to be paid for the duration of his or her studies at the Law School.

Throughout the academic year, law students in the Trial Moot Court Program competed and represented the Law School in national competitions, where they routinely earned placements as finalists or semi-finalists. In May, oral arguments by the students in the Bill of Rights-Civil Rights Litigation Clinic were heard by the U.S. Court of Appeals for the Third Circuit and the U.S. District Court for the Western District of Pennsylvania. Furthermore, the Law School’s Unemployment Compensation Clinic received the 2010 Pro Bono Award from the Pennsylvania Bar Association and the Legal Research and Writing Program has been ranked as one of the best in the nation, number 22 on the list, by U.S. News and World Report.

School of Leadership and Professional Advancement

Over the past year, the School of Leadership and Professional Advancement conducted the first phase of the U.S. State Department exchange program, which has brought 22 Ghanaian professionals to Duquesne University to study the leadership challenges of managing the environmental and societal impacts of extractive industries. In view of Ghana's recent discovery of off-shore oil, it is important that they manage this find appropriately and handle it in such a way as
to benefit from the economic potential that it brings, while ensuring that the societal, community, and environmental interests are simultaneously protected. During their time in Pittsburgh, they investigated the mountaintop removal method of coal extraction in West Virginia and Marcellus Shale natural gas extraction in Western Pennsylvania.

The first cohort of the Women in Mission program was completed. This master’s degree program designed to provide leadership education and spiritual formation opportunities for sisters from countries around the world is conducted in a blended format, combining face-to-face classes in Rome with online classes. Twenty-five students, representing 13 countries, including Brazil, Nigeria, Philippines, Sri Lanka, Uganda and Vietnam, are slated to graduate this year. Discussions are currently under way with the Family of Foundations regarding funding for future cohorts.

The first year of the Global Leadership master’s program, an online program designed to develop socially and environmentally conscious global leaders, was launched. The program is conducted in conjunction with schools in other countries in order to provide the students with an opportunity to interact with faculty and students from countries outside the United States.

School of Nursing

The School of Nursing has continued its significant expansion: from 2003 when the total headcount in the school was 403 to 2009 when the total was 641. This expansion has included growth in all programs. In May, the Doctor of Nursing Practice program, initiated in 2008, graduated its first group of students, a cohort of 11. The expansion in the undergraduate program has spearheaded continued development in the school’s outreach and community-based experiences. Building on existing partnerships in the inaugural communities of East Liberty, South Side, Hill District, McKees Rocks and Homewood, the school now has extensive student-based learning experiences in Lawrenceville and in multiple communities on the North Side.

The School of Nursing developed a comprehensive strategic plan to provide structure and logical progression to the development and use of the nursing simulation laboratory. In the past year, the faculty developed an evaluation tool that is specific to the nursing curriculum, and it has begun testing its psychometric properties. Additionally, the faculty has successfully implemented at least two simulated sessions for each undergraduate student in every semester of study.

This has been a time-intensive undertaking, which has led to multiple papers, a grant and increased national recognition for the school’s work in simulated clinical learning.

Members of the faculty have participated in the Human Resources sponsored Wellness initiative and have developed the Ask a Nurse program to enhance consumer awareness of health care options and respond to specific requests for information. A variety of programs were presented over the course of the year to foster continued professional development through our faculty organization, the international nursing honor society (Sigma Theta Tau) and the state professional organization. In addition, the faculty in forensics has sponsored and provided continuing education programs for Sexual Abuse Nurse Examiners. Three such programs were offered in the past academic year to 70 professional nurses and seven senior nursing students.

The Center for Nursing Research has been instrumental in creating support and assistance to faculty in the advancement of their scholarship. Over the past academic year, the faculty has presented 25 podium programs, published 19 manuscripts and received six grants. The Center has also assisted graduate students in their efforts as well: they have 22 presentations, 12 publications and four grants to their credit.

The fulfillment of the objectives for the Laval Chair is well under way on a number of fronts. The faculty has reviewed and edited all of our program curriculum documents to reflect the commitment to social justice for vulnerable populations. Sister Rosemary worked with the faculty in advancing these concepts across our courses and has implemented a focus on social justice in the doctoral courses related to health policy.