Programs to be assessed
Duquesne University assesses student learning outcomes for all academic programs in its catalogs that are offered as degree or certificate programs. Each major or concentration at each degree level is assessed, e.g. Ph.D. in English, M.S. in Computational Mathematics, B.S. in Biology. The University also assesses student learning outcomes in the core curriculum.

Professional accreditation meets the University requirement for assessment of student learning outcomes if assessment is included in the professional accreditation requirements.

Alignment with the University Mission
All assessment plans for undergraduate, graduate, and professional programs are written to align with the University mission through the Dimensions of a Duquesne Education:

• understanding and knowledge
• intellectual inquiry and communication
• ethical, moral and spiritual development
• diversity and global mindedness
• leadership and service.

Professional accreditation meets the University requirement for alignment with mission if mission is included in the professional accreditation requirements.

Annual Reports of Student Learning Outcomes*
ALL programs are required to submit an annual report on student learning outcomes.

The annual reporting date for student learning outcomes is September 1. Annual reports should be submitted in WEAVEonline. Assistance in developing, interpreting, revising, and entering reports is available by contacting Taylor Drestet, Assessment GA, at drestet@duq.edu in Dr. Gregory’s office.

*Professionally accredited programs may choose to file a streamlined version of the annual report for student learning outcomes by answering 2 questions. (Directions: Go to WEAVEonline; Assessment Tab; Achievement Summary/Analysis and answer the two questions there in brief bulleted statements).