Student-Learning Outcomes
Academic Affairs, Duquesne University

Student-learning outcomes are central to academic programs.
- Each academic degree at Duquesne University must have a small set (e.g., 4-6) of broad learning outcomes that articulate its purpose. These are unique to each degree.
- Learning outcomes use active-verb descriptions of the knowledge, skills and attitudes we expect graduates of this program to demonstrate.
- Faculty define the learning outcomes for their program.
- Advisory groups as well as the national and international contexts of the discipline inform the content of learning outcomes.
- Learning outcomes are aligned with the Dimensions of a Duquesne Education at the University level.
- They provide the foundation of the curriculum, the basis upon which courses are created and evaluated within the program.
- They are required by accrediting agencies.

Student-learning outcomes are published in the university catalogs, program web pages and brochures. They are used in curriculum and course development, learning outcomes assessment, the alumni survey, academic program reviews, and accreditation.