Message from the Provost

BY DR. RALPH PEARSON
Provost/Vice President Academic Affairs

Each fall, we welcome to our University new faculty colleagues from many different parts of the world. They bring with them a rich diversity that reflects the global community in which we live today. Each of them has navigated successfully the challenge of a competitive academic employment market and the demanding criteria for the position for which they were selected. They will enrich our educational community not only with the disciplinary expertise they bring to it, but also with the unique person each one is. Please join me in welcoming our new faculty colleagues that follow.

College of Liberal Arts:

Dr. Mehmet Dosemeci  History
Dr. Craig Maier  Communication & Rhetorical Studies
Dr. Lucia Osa-Melero  Modern Languages and Literatures
Dr. Faith Bjalobok  Philosophy
Dr. Roberta Hatcher  Modern Languages and Literatures
Dr. Betina Jones  English
Dr. Christina McDowell  Communication & Rhetorical Studies
Dr. Mary Elizabeth Runquist  English
Ms. Beatriz Wallace  Journalism and Multimedia Arts

The deadline for submission to the spring issue of Academic Affairs in Review is February 22, 2013. All items should be submitted via email to Renee Stockey at stockeyr@duq.edu.
Reflections from the Associate Provost/AAVP – Administration

BY JEFF MILLER
Associate Provost/Academic Vice President for Administration

I have served as Associate Provost/Associate Academic Vice President for Administration for about nine months and have enjoyed riding a steep learning curve. My primary responsibilities are to advise Provost Pearson on academic budgetary matters and coordinate with other University offices on academic space planning. Previously, as Associate Dean in the School of Education, I had a lot of dealings with similar colleagues and topics that I now deal with and thought I had a pretty good handle on how the University works. Coming to this job showed me I was just seeing the tip of the iceberg. Duquesne University is a complex and interdependent system. The most important thing I have learned is that there is an enormous amount of effort and activity happening behind the scenes, over the summer and in Old Main that allow faculty to conduct their research, teaching and service. I have also learned that keeping a two way dialogue between administration and faculty leaders is a full-time job that I take very seriously.

To give a sense of what an Associate Provost for Administration does, I’ll briefly discuss recurrent activities related to the job. My position reports directly to the Provost; as such, I have standing update meetings with Provost Pearson. I work very closely with the three other Associate Provosts (Alex Gregory, Alan Seadler and Paul-James Cukanna) and we have standing updates with the Provost as a team. My position is a primary liaison with the Office of Planning, Budget and Institutional Research. Proposals on a myriad of topics such as new funding, budgets, personnel, workload and revenue generation require a collaborative effort between my office and the Office of the Associate Vice President for Planning, Budget and Institutional Research. In regard to academic space, I attend the Facilities Management project review
meeting every month to discuss all capital construction projects and to pay attention to the needs related to academic space. I have found our facilities management leaders and project managers to be consummate professionals who take the look, feel and quality of our campus very seriously.

Another major role of my office is to work with Computing and Technology Services as a liaison from Academic Affairs. In this role, I, along with Ruth Newberry, will be co-chairing the University Educational Technology Committee. The UETC has an updated charge this year that is centrally focused on shepherding our educational technology strategic plan forward and to provide advisement to the Provost on technology-related operating and capital budget requests.

Last, but certainly not least, I am assisted by an extraordinarily knowledgeable colleague, Renee Stockey. Of the many roles she plays in my office, a central role is to work with students having difficulty getting their tuition and housing bills paid. As you can imagine, it is very stressful for students and their parents when they fall behind on tuition payments. Renee is highly skilled at navigating the financial aid landscape and works closely with the Office of Student Accounts and the Financial Aid Office to help keep students in school. These efforts have a direct, positive impact on our University retention rate. In closing, I look forward to learning more about Duquesne University and getting to know more of the folks on the Bluff.

A.J. Palumbo School of Business Administration and the John F. Donahue Graduate School of Business

The A.J. Palumbo School of Business has been named among the nation’s top 100 undergraduate business schools by Bloomberg Businessweek. Additionally, U.S. News and World Report ranked the John F. Donahue Graduate School of Business’s Part-time M.B.A. program at No. 152. With a special emphasis on sustainability and business ethics, the Donahue Graduate School of Business has been selected for the sixth time as one of the country’s top schools by the Princeton Review’s Best 294 Business Schools. For the third consecutive time, the Donahue Graduate School of Business has been ranked among the world’s top business schools for preparing MBA graduates for leadership in social, ethical and environmental stewardship. In the latest Beyond Grey Pinstripes survey, the Donahue Graduate School of Business is ranked No. 25 among the top 100 schools in the world, a group known as the Global 100. Beyond Grey Pinstripes is an independent ranking of business schools administered by the Aspen Institute, an international nonprofit educational organization founded in 1950 to develop values-based leadership skills.

The Donahue Graduate School of Business launched the new MS programs in Accountancy and Information Systems
Management. As Pennsylvania adopts the “150 Credit Rule” for CPA candidates, the new program provides an additional level of depth and preparation for undergraduate accounting majors considering a public accounting career. Accounting students and others may also pursue graduate studies in Information Systems Management with a focus on Information Security and Audit and IT Governance. Candidates of the MS-ISM program are also prepared to take the CISA (Certified Information Systems Auditor) exam and earn this important IT credential.

Focused, compelling and easy to use, the new business school website was created with visitors in mind. According to Dean Alan Miciak, the new site’s structure and messaging was planned to function as a “declaration of who we are and what makes a business education and Duquesne distinctive.” That declaration is expressed and affirmed in the phrase “Business from a Higher Perspective,” which appears prominently on each of the site’s pages and promotes the school’s emphasis on the principles of responsible management education. The improved functionality and clear, persuasive messaging make the site an essential medium for communicating with business school and University stakeholders, particularly prospective students and alumni. The new website also makes liberal use of video. The short videos, one or two on each page, allow visitors to see and hear students, alumni and faculty members speaking about the School of Business and the principles for which it stands. The videos appear alongside captioned photos, each a hyperlink to more detail about the hallmarks of a Duquesne business education.

**Bayer School of Natural and Environmental Sciences**

The Department of Biological Sciences and the Bayer School hosted the tenth annual Darwin Day Lecture, in February 2012, with an audience of more than 350. This year marked the 15th anniversary of the Bayer School Summer Undergraduate Research Program, with more than 40 undergraduate researchers participating. In May 2012, the Bayer School served as a sponsor of the Intel International Science and Engineering Fair in Pittsburgh. BSNES faculty and staff served as judges.

In April 2012, the Dean was an invited panelist at the National Press Club in Washington, D.C. to present the Bayer Scholars Program as a national model for promoting enhanced diversity in the STEM (Science, Technology, Engineering and Math) disciplines and STEM workforce. The Bayer Scholars Program, coupled with Project SEED in the Department of Chemistry and Biochemistry and Project Sigma in the Department of Biological Sciences, together comprise a continuum of initiatives designed to increase student diversity in the sciences. Faculty from the Bayer School and from the School of Education offered professional development for regional secondary science teachers on use of inquiry-based methods. Faculty from the Bayer School also partnered with faculty from four other Schools on campus to co-teach a novel interdisciplinary honors course on Sustainability.

Faculty and students from the Center for Environmental Research and Education completed the third Green House Gas Inventory for Duquesne University in spring of 2012, documenting continued improvements to the University’s carbon footprint. Faculty from the Bayer School were awarded more than $2.9 million in research grants in 2011-2012, with $560,000 in associated indirect costs, to support their scientific research programs. Faculty members in the Bayer School also published 69 research articles in peer-reviewed journals. The Forensic Science and Law Program received a $225,000 NIJ (National Institute of Justice) supported grant as a partner in establishing a National Center of Excellence in Forensic Science. For the second consecutive year, a faculty team from the Department of Biological Sciences was invited to attend the Howard Hughes Medical Institute/National Academy of Sciences Summer Institute on Undergraduate Education in Biology. A total of three faculty members from the Bayer School have been named as Fellows of the American Chemical Society, an award limited to the top 0.5% of chemists worldwide.

Graduating seniors from the Bayer School were accepted to some of the most prestigious MD and PhD graduate programs in the nation. A junior biochemistry major from the Department of Chemistry and Biochemistry became Duquesne University’s first winner of the prestigious Goldwater Scholarship. Eighteen BSNES undergraduates presented their research at the American Chemical Society National Meeting in San Diego, CA in spring 2012.

In 2011-2012, the first two phases of research laboratory renovations were completed in Mellon Hall, funded by a $1.7 million grant from the NSF to the Bayer School. The Department of Physics was relocated to Fisher Hall and the renovated space was dedicated in fall 2011, and a $100,000 renovation on the second floor of Mellon Hall enabled implementation of a new advanced laboratory course in microscopy to meet curriculum needs for the increasing numbers of biology majors.
**Mary Pappert School of Music**

The School of Music hosted the critically acclaimed faculty chamber music series *Dvorak at Duquesne* and, in collaboration with Alumni Relations, an opera night. In a further collaboration with Alumni Relations, the school hosted *Up Jumped Spring*, an evening of jazz for alumni. The School also presented more than 200 public performances and contributed to numerous broadcasts on WQED’s Performance in Pittsburgh.

Music students provided community outreach through off-campus performances, including: *O Come All Ye Faithful* at St. Paul Cathedral; the Duquesne University Symphony Orchestra in Heinz Hall; the Duquesne Opera Workshop in Carnegie, PA; the *Music on Mount Washington* chamber music series; and service-learning engagements at Mercy Hospital, the DePaul School for Hearing and Speech and Providence Daycare Centers.

**McAnulty College and Graduate School of Liberal Arts**

The past academic year realized the inauguration of funding for grant writing projects for College faculty. This is a new project to fund, upwards to $3,000 a piece, grant proposals written by McAnulty College faculty. The Office of Research partners with the College to determine the viability of these pre-proposals. This year, approximately $20,000 in monies towards this program was distributed.

The nine McAnulty College of Liberal Arts’ residential learning communities engaged nearly 315 first-year students in learning through service to the Pittsburgh community in 2011-2012. They learned about governmental programs, non-profit programs and faith-based programs. The College has a particular interest in working with jails and prisons through service learning initiatives in which undergraduates and graduates participate.

This past year, the Judicium Learning Community held significant segments of two of its fall courses, a Sociology and a Philosophy course, at the State Correction Institution at Pittsburgh. Inmates participated in the class with all of the members of the learning community. It has proved very successful, due in great part to the efforts of Dr. Norm Conti. Those who teach in the program attended the Inside/Out summer program in Philadelphia in order to prepare for the unique challenges faced when teaching in a jail or prison. This fall, the courses for Judicium returned to the Allegheny County Jail.

A collaborative class, taught by Drs. Maggie Patterson and Doug Harper, focused on the efforts for social and economic recovery in the hard hit Mon Valley. They addressed the difficulties of people who were struggling with addictions, unemployment and crime – in hopes of teaching students about ways of designing paths to recovery.

The Center for Healthcare Ethics continues to undergo substantial growth under the direction of its Endowed Scholar, Dr. Magill, and Director, Dr. ten Have. They sponsored an international gathering of scholars, in May 2012, for the inauguration of the International Association of Ethics Education, which they founded. A Spiritan priest, Fr. Peter Osuji, will join the Center in spring 2013 to begin to teach undergraduate Health Care Ethics courses.

The Department of Theology has an affiliation with Tangaza College in Nairobi, Kenya, where qualified students can now attain a Duquesne MA or MPM degree in Theology. They also continue their shared MA degree collaboration with the SIST Seminary and the Dominican Institute, both in Nigeria.

The Department of Philosophy sponsored sending a graduate student, Kathy Weber, to Arusha, Tanzania, to teach for the past year in their philosophy seminary. This was quite successful. The department is sending another graduate student, Nathan Eckstrand, to teach at the Spiritan Seminary in Ghana, for the spring 2013 semester.

The newly approved program, MA in English/Certificate in Multimedia Management, is an initiative of the English department to give their students opportunities to learn about media that can help them to have new forums for literature and writing. This program forms an important link for students, between the English and Journalism and
Multimedia Arts departments, at a time when those studying English and literature can gain a great deal by having an additional expertise in media and media technology.

Though not a new academic program, the Debate program has been revitalized by the Communications Department to effect three outcomes: to continue to provide Duquesne students the opportunity to do collegiate competitive debate, to provide opportunities for debaters to do open forum debates on campus on issues of the day and to look to hosting high school debates on campus.

The College continues to work closely with Dr. Gerald Boodo as he develops a curricular and outreach plan for the Center. One such collaboration will involve the Black Aesthetics program, which has been run by James Haile. James is a graduate student in the philosophy department who works with various groups in Pittsburgh who do music, dance and film dedicated to thematics of race and culture.

**Mylan School of Pharmacy**

A revised Doctor of Pharmacy curriculum was implemented for the School of Pharmacy. This is the first major revision since the launch of the entry-level Doctor of Pharmacy program in 1994. The new curricular structure facilitates increased active learning and abilities-based assessment in a variety of formats.

The School of Pharmacy expanded its experiential education program to include service to populations that traditionally have had little access to health care resources. Partner organizations include Bethlehem Haven, Catholic Charities, Free Health Care Clinic and the Salvation Army.

A new series of continuous professional development courses was implemented to address professional development, career exploration and student self-directed learning throughout all four professional years of the pharmacy curriculum.

**Rangos School of Health Sciences**

Students of the Rangos School of Health Sciences provided service to others through programs designed to help those less fortunate members of the community. The students also continued to finish above national averages for success on licensure examinations; students from Athletic Training, Occupational Therapy, Physician Assistant Studies and Physical Therapy attained a 100% pass rates on their respective exams.

The Speech-Language-Hearing Clinic provided over 2,700 sessions, more than 3,300 hours of clinical service, to members of the Greater Pittsburgh Community including the Duquesne University family. Faculty in the Speech-Language Pathology department led graduate students on a trip to Washington, D.C., where they learned about the advocacy process and then met with U.S. Senators and Congressmen to advocate on behalf of speech-language pathology services for children and adults nationwide.

Faculty from Occupational Therapy collaborated with the Spiritan community in Tanzania assessing their needs for medical supplies and equipment. The occupational therapy curriculum was also studied as a model for an occupational therapy program in Poland. Along with other schools on campus, the Occupational Therapy Department is representing the Rangos School as a member of the University's Chronic Pain Research Consortium.

The Athletic Training Department created and implemented on-line training and testing modules for adjunct clinical instructors and preceptors who oversee the clinical education of our students. This is a novel approach to post-professional training and evaluation in Athletic Training clinical education. Due to good standing and continued positive outcomes, CAATE accreditation was extended for 3 years.

The Physical Therapy Department standing in U.S. News and World Report improved 43% to a rank of 63. Overall performance on the national licensure examination exceeded the national averages in all 11 practice areas examined. Highly regarded faculty members were solicited for scholarly-related professional service including: Scientific Review Panel for the Foundation for Physical Therapy, Member of the Multicenter Arthroscopy of the Hip Outcomes Research Network and Guest Editor for Anatomy Research International.

The Department of Physician Assistant Studies was awarded five years of continued accreditation following an onsite evaluation by the Accreditation Review Commission for Physician Assistants (ARC-PA). Six graduates from the program earned a score of 800 on their certification examination, the maximum possible score. The fourth floor office suite was expanded to accommodate the growing department, and three new faculty members were added who collectively have experience in gynecology oncology, infectious diseases and toxicology. Two graduates of the class of 2012 were accepted into highly competitive residency programs; one in emergency medicine and the other in cardiovascular surgery.
Faculty of the School published 52 peer-reviewed articles, nine book chapters and four books. They also served as editors, panel members, peer reviewers, and subject-matter experts for several publications.

School of Education

The School of Education realizes continued program advancement. In 2011-2012, as a means of benchmarking the quality of teacher preparation programs, the National Council for Accreditation of Teacher Education (NCATE) conducted a full on-site review of the “Education Unit” at Duquesne University (School of Education, Department of Music Education in the Mary Pappert School of Music and the Department of Speech and Language Pathology in the Rangos School of Health Sciences). The NCATE Board of Examiners Team interviewed 154 respondents representing Central Administration, School of Education, Mary Pappert School of Music and Rangos School of Health Science administrators, program faculty and students, alumni and staff. A final report summarizing the findings of the on-site review was made available in May 2012. Based on the self-study and exhibits provided for the review and the data collected during the on-site review, the Board of Examiners’ Final Report reflected that all six NCATE Standards had been “Met.” Thus, all of the instructional programs reviewed met the standards of excellence for the practice of teaching in the 21st century. Learning experiences that reflect the themes of leadership, diversity and technology are infused throughout the program.

Funding from The Heinz Endowments made possible the Third Annual Barbara A. Sizemore Summer Conference entitled, “Gaining the Tools to Take Action in Urban Schools and Communities.” The Keynote Speakers were Dr. Ivory Toldson, Associate Professor in the Graduate School of Education at Howard University, Senior Research Analyst for the Congressional Black Caucus Foundation, and the Editor-in-Chief of the Journal of Negro Education;
Dr. Geneva Gay, Professor of Curriculum & Instruction, College of Education, University of Washington; and Dr. Anthony Brown, Associate Professor in the Department of Curriculum and Instruction at the University of Texas at Austin. Scholars and students from Duquesne University and the Pittsburgh community were brought together to explore issues related to improving education for all students, particularly in the education of students in urban schools. The Heinz Endowments gave a two year grant of $350,000 in support of the Barbara A. Sizemore Urban Education Initiative.

Additionally, the School nominated and accepted its fourth University honorary degree recipient, Dr. Michael Fullan, an internationally recognized scholar on leadership in K-12 and higher education. Dr. Fullan joins School of Education nominees, Bishop David Zubik (2008), Dr. Linda-Darling Hammond (2010), and Dr. Lee Shulman (2011) as recipients of the University’s honorary “Doctor of Humane Letters” recognition.

School of Law

The 2011-2012 academic year was an exciting and productive one for the Law School. The Law School hosted a number of high-profile events as part of its Centennial Celebrations, including addresses featuring U.S. Supreme Court Justice Antonin Scalia, federal judge Richard Posner and Lilly Ledbetter, the namesake of the Lilly Ledbetter Fair Pay Restoration Act of 2009. In fall 2011, a new “Judges Wall,” which includes the names of 136 law school alumni who serve or have served on the bench, was unveiled. In addition, the Law School’s 100 Years of Women at Duquesne Law event showcased distinguished female alumnae Linda Kelly, Attorney General of Pennsylvania; Gretchen Haggerty, Executive Vice-President and CFO of U.S. Steel; Elizabeth Bailey, the oldest practicing female attorney in Pennsylvania; and the Honorable Donetta Ambrose, recipient of the Carol Los Mansmann Award for Distinguished Public Service.
As its closing Centennial event, the Honorable Thomas Buergenthal, a former judge of the International Court of Justice (ICJ), delivered the keynote address at the annual School of Law Commencement Ceremony.

The last academic year was a year of growth for the Law School. After an extensive national search, the Law School hired Associate Professor Laurie Serafino as its new Director of Clinical Legal Education. Three new full-time doctrinal faculty members also joined the Law faculty: Jacob Rooksby, Steven Baicker-McKee and Wesley Oliver. Their expertise will enhance the Law School’s course offerings and scholarship in intellectual property, energy law, and criminal law, respectively. The Law School also hired two visiting professors: John Cogan and Sherri Adelkoff, who will spend the 2012-2013 academic year researching and developing proposals to improve the curriculum in the areas of healthcare and lawyering skills. As well, the Law School recruited a new Assistant Dean/Executive Director of Admissions, Sarah Arimoto-Mercer, who previously held high-level positions at Northwestern, Yale and Chicago law schools. Finally, the Law School hired Manager of CLE and Public Relations, Colleen Derda.

For the fifth consecutive year, the Law School’s legal research and writing program has been ranked as one of the best in the nation, according to U.S. News and World Report. The magazine’s most recent rankings issue places Duquesne’s program sixth among all law schools in the United States, ahead of more than 170 schools nationwide. The Law School was ranked among the best law schools for its Bar Exam Preparation program by National Jurist Magazine (22nd out of over 200 schools) and the Evening Program ranked in the top 50 in the nation in U.S. News rankings.

School of Nursing

The School of Nursing earned the continued identification as a National League for Nursing Center for Excellence in providing an environment to enhance student learning and professional development from 2011-2015. The second McGinley Conference: Justice for Vulnerable Populations – the Immigrant was also held. This McGinley Conference was very successful both in terms of showcasing the profound needs of this vulnerable population, and the high level of participation with over 200 attendees. Under the leadership of Dr. Leni Resick, the nine Nurse Managed Wellness Centers (NMWC) continue to serve Pittsburghers in various communities (Greenfield, Hazelwood, Homewood, Irvis Towers, Mt. Washington, North Side Ormsby and St. Justin Plaza) with Health Promotion and Disease Prevention Services. Over 1,500 clients received such services last year. Health Education at the NMWCs included the following: Nutrition, Glaucoma, IBS, Stress, Heart Disease, Dizziness, HIPAA, Emergency Visits and Building Safety. Collaboration with UPMC Health Plan began to initiate a program to reduce readmission of Medicare patients discharge to zip codes served by the South Side, Irvis Towers and St. Justin NMWC sites. The Nursing Alumni Association partnered with the School of Nursing in hosting the 75th Anniversary of school. The event was highly successful with the establishment of the Nursing Hall of Fame with four distinguished alumna, as well as, engaged alumna in recollection of rewarding experience as students.