The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.

## Certificate of University Teaching

### Mastery of Basics of Teaching: Workshops
TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

#### (1) Preparation & Clear Communication
- Planning a Writing-Intensive Course
- Book Study: *Teaching at Its Best*
- Book Study: *Learner-Centered Teaching*

#### (2) Assessment and Feedback on Learning
- Book Study: *Teaching at Its Best*
- Classroom Observation Protocol Training to Promote Active Learning
- Reflection and Responsibility: Helping Students Become Self-Regulated Learners
- Using VALUE Rubrics to Assess Student Learning

#### (3) Engagement of Students in Learning & Student-Faculty Interaction
- Book Study: *Teaching at Its Best*
- Book Study: *Learner-Centered Teaching*
- Those who Do the Work Do the Learning: Engaging Students in FlexTech Classrooms
- Engaging Visual Learners through Infographics
- Responding to 5 Common Student Writing Struggles

#### (4) Teaching Portfolio OR Teaching Philosophy
- CTE offers both of these workshops during the fall semester.

#### (5) Instructional Technology/Media
- Those Who Do the Work, Do the Learning: Engaging Students in FlexTech Classrooms
- [http://www.duq.edu/academics/resources-and-technology/educational-technology](http://www.duq.edu/academics/resources-and-technology/educational-technology)
- Engaging Visual Learners Using Infographics

#### (6) Academic Integrity/Classroom Management/Diversity/Ethics
- Book Study: *Teaching at Its Best*
- Responding to 5 Common Student Writing Struggles
- SoTL Through the Lens of IRB

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*This Book Study is open to graduate students only.*
Mastery of Basics of Teaching: Workshops
TA will attend one book or article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below.

(1) Book or Article Study
• Book Study: Teaching at Its Best*
• Book Study: Learner-Centered Teaching

(2) Additional Workshops

[a] Career Advancement
• Publish or Perish: Choosing and Approaching Academic Publishers
• Preparing a CV, Cover Letter, and Research Statement
• Writing a Philosophy of Teaching
• Developing a Teaching Portfolio
• Winning Ideas and Tips on Preparing Creative Teaching Award Submissions
• Raising Your Scholarly Profile

[b] Student and/or Faculty Civility
• Book Study: Learner-Centered Teaching

[c] Time Balance

[d] Diversity or Multiculturalism
• Book Study: Teaching at Its Best*
• Engaging Visual Learners through Infographics

[e] Service Learning
• Please refer to The Center for Community-Engaged Teaching and Research’s website: http://www.duq.edu/academics/community-engaged-teaching-and-research

[f] The Writing Center
• Planning a Writing-Intensive Course
• Responding to 5 Common Student Writing Struggles
• See the Writing Center’s website for potential additional workshops: http://www.duq.edu/academics/resources-and-technology/writing-center

* This Book Study is open to graduate students only.