The following list places all CTE events (Spring 2012) into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching.

**Certificate of University Teaching**

**Mastery of Basics of Teaching: Workshops**
TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

1. **Preparation & Clear Communication**
   - Problem-Based Learning: Experience it for Yourself!
   - Emotional Bottlenecks that Obstruct Student Learning in the Disciplines

2. **Assessment and Feedback on Learning**
   - Peer Review of University Teaching for TAs
   - Problem-Based Learning: Experience it for Yourself!
   - Learning from Duquesne’s Pilot Online SESs

3. **Engagement of Students in Learning & Student-Faculty interaction**
   - Problem-based Learning: Experience it for Yourself!
   - Emotional Bottlenecks that Obstruct Student Learning in the Disciplines
   - Active Learning in the Sciences

4. **Teaching Portfolio OR Teaching Philosophy**
   - CTE offers both of these workshops each year during the fall semester

5. **Instructional Technology/Media**
   - http://www.duq.edu/cts/

6. **Academic Integrity/Classroom Management**
   - Collaborating with Students to Promote Classroom Civility

---

**Advanced Certificate of University Teaching**

**Mastery of Basics of Teaching: Workshops**
TA will attend one book/article study (topic of choice) and one additional departmental or CTE session in one of the categories listed below [these two workshops are in addition to ].

1. **Book or Article Study**
   - Book Study: The Power of White Privilege and the Potential for Action: An Introduction

2. **Additional Workshops**
   - [a] Career Advancement
     - Publishing Articles in Academic Journals
     - Peer Review of University Teaching for TAs
     - Mentoring in the Sciences: Brownbag Lunches for Graduate Students
     - Preparing an Effective Case for Third-Year Review, Promotion and Tenure
   - [b] Student and/or Faculty Civility
     - Collaborating with Students to Promote Classroom Civility
     - Peer Review of University Teaching for TAs
   - [c] Time Balance
   - [d] Diversity or Multiculturalism
     - Book Study: The Power of White Privilege and the Potential for Action: An Introduction
   - [e] Service Learning
     - Designing Critical Reflection: An Introduction with Patti Clayton
   - [f] The Writing Center
     - http://www.duq.edu/writing-center/workshops.cfm