# Books on Assessment of Learning

These recent books on learning assessment are available for loan through the Center for Teaching Excellence special collection (and searchable through Gumberg Library DUCAT).

Some of them focus primarily on *course-level* assessment of students and are relevant to designing and grading assignments and tests. Others are more pertinent to big picture *program-level* assessment, and the gathering of evidence that students are meeting degree level outcomes, for example. Others provide helpful resources for assessing learning at the *institutional level* in order to examine student learning relevant to Duquesne’s Mission and to the Dimensions of a Duquesne Education.

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<thead>
<tr>
<th>Title</th>
<th>Author</th>
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<th>Course Level</th>
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<td>Developing learner-centered teaching: a practical guide for faculty</td>
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<td>Curriculum development in higher education: faculty-driven processes and practices</td>
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<td>Student learning assessment: options and resources 2nd ed.</td>
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<td>Blueprint for learning: constructing college courses to facilitate, assess, and document learning</td>
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<td>Meaningful course revision: enhancing academic engagement using student learning data</td>
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<td>Introduction to rubrics: an assessment tool to save grading time, convey effective feedback, and promote student learning</td>
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<td>The art &amp; science of assessing general education outcomes: a practical guide</td>
<td>Leskes, Andrea</td>
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<td>Assessment clear and simple: a practical guide for institutions, departments, and general education</td>
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<td>Contexts for learning : institutional strategies for managing curricular change through assessment</td>
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<td>Discussion-based online teaching to enhance student learning : theory, practice, and assessment 1st ed.</td>
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<td>Teaching at its best : a research-based resource for college instructors 2nd ed.</td>
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<td>Assessment strategies for the on-line class : from theory to practice</td>
<td>Anderson, Rebecca S.</td>
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<td>Applying the science of learning to university teaching and beyond</td>
<td>Halpern, Diane F.</td>
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<td>Electronic portfolios : emerging practices in student, faculty, and institutional learning</td>
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<td>Program-based review and assessment : tools and techniques for program improvement</td>
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<td>Learner-centered assessment on college campuses : shifting the focus from teaching to learning</td>
<td>Huba, Mary E.</td>
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<td>The art and science of classroom assessment : the missing part of pedagogy</td>
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<td>Classroom assessment and research: an update on uses, approaches, and research findings</td>
<td>Angelo, Thomas A.</td>
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<td>Classroom assessment techniques: a handbook for college teachers</td>
<td>Thomas A. Angelo, K. Patricia</td>
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