Connecting Assessment and Social Justice: Navigating the Politics of Accountability

Please Join Us

UCEA Center for Educational Leadership and Social Justice
5th Annual Duquesne Educational Leadership Symposium
May 22, 23, and 24, 2012
Duquesne University, Power Center Ballroom

Information Contacts:
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Agenda for the Fifth Annual Duquesne Educational Leadership Symposium

Connecting Assessment and Social Justice: Navigating the Politics of Accountability.

Tuesday, May 22, 2012

3:00PM Pittsburgh Marriott City Center Hotel\(^1\) Check-in at 112 Washington Place (412-471-4000 or [https://www.marriott.com/hotels/travel/pitdt-pittsburgh-marriott-city-center/](https://www.marriott.com/hotels/travel/pitdt-pittsburgh-marriott-city-center/))

5:00-6:30PM Opening Reception in the Fides Shepperson Suite of the Duquesne University Power Center including conversations with Cohort members of the Professional Doctorate in Educational Leadership (ProDEL).

Entertainment provided by COL Jazz from the Center of Life in Hazelwood. COL Jazz recently took first place in the 2012 Next Generation Jazz Festival's Open Combo Division in Monterey, CA. The band will perform onstage at the 2012 Monterey Jazz Festival in September 2012. Visit [http://www.centeroflife.net/col-jazz](http://www.centeroflife.net/col-jazz) for more information.

6:30PM Opening Remarks—Power Center Ballroom

**Convener:** Jim Henderson, *Professor of Education, and Co-Director, UCEA Center for Educational Leadership and Social Justice*

**Welcome:** Olga Welch, *Professor of Education and Dean, Duquesne University School of Education*

**Presentation:** Sherri Smith, *Superintendent, Lower Dauphin School District, and 2012 UCEA Excellence in Educational Leadership Award Recipient* by Mark Gooden, *Executive Committee member, University Council for Educational Administration* and Dean Olga Welch

**Invocation:** Fr. Naos McCool, *Assistant Dean for Student Formation*

**Dinner**

8:00PM Framing the Symposium and Introduction of the Panel Discussion:

Gretchen Givens Generett, *Associate Professor of Education, and Co-Director, UCEA Center for Educational Leadership and Social Justice*

8:10PM **Moderator:** Rick McCown, *Professor of Education, and Director, Professional Doctorate in Educational Leadership (ProDEL)*

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\(^1\) Participants staying in the Marriott City Center Hotel are encouraged to take the two-block walk to the Duquesne University Power Center. A map will be provided.
The panel discussion will provide opportunities for us to question, critique, and challenge the following statement:

*Educational assessment in the United States is an anachronism. Unsound educational policy has generated out-of-date assessment practices—practices that linger through an inertia unchallenged by the political will to change. What we assess, the ways we assess, and how we use our current assessments to render accounts have resulted in inequity among and across students, schools, and communities as well as the denial of learning opportunities not only for students, but also for teachers, principals, parents, and policy-makers: we are not learning what we need to learn from our assessment practices. The consequences of our unsound policies—and the practices they engender—are a school-to-prison pipeline, decimated communities, and an economic and political division of a nation. Assessment has fomented social injustice.*

**Panelists:**
- Linda L. Croushore, Executive Director, The Consortium for Public Education
- Greg Crowley, President, Coro Center for Civic Leadership, Pittsburgh
- Mark Gooden, Associate Professor and Director of the Principalship Program, The University of Texas at Austin; and Executive Committee member, University Council for Educational Administration
- Rodney Hopson, Professor of Education; and President, American Evaluation Association

9:00PM Adjourn

**Wednesday, May 23, 2012**

7:30-8:30AM Breakfast in the Duquesne University Power Center Ballroom

**Special Book Signing Event:**

Connie Moss, Associate Professor of Education, co-author of *Advancing Formative Assessment in Every Classroom: A Guide for the Instructional Leader*

Darius Prier, Assistant Professor of Education, author of *Culturally Relevant Teaching: Hip-Hop Pedagogy in Urban Schools*

8:30AM **Welcome:** Launcelot Brown, Associate Professor of Education, and Chair, Department of Educational Foundations and Leadership

8:45AM **Review of the Educational Leadership for Social Justice Book Series with Information Age Publishing opportunity:** Gretchen Givens Generett and Ira E. Bogotch, Professor, Educational Leadership and Research Methodology, Florida Atlantic University

9:15AM **Assessment Myths, School Leadership, and Social Justice: Preparing Educational Leaders Who Can Advocate for Equity and Excellence in Today’s Lesson and Beyond:** Connie Moss, Associate Professor of Education, and Director, Center for Advancing the Study of Teaching and Learning (CASTL)

10:00AM Break
“Think Tank” Discussions of Papers: Led by Connie Moss and Launce Brown

Paper authors will group themselves with other paper authors who are dealing with similar issues, and other symposium attendees will be encouraged to work with a group whose papers are of interest. The desired outcome of this portion of the agenda is to encourage sharing of ideas and resources, and to provide an opportunity for peer critique and paper enhancement. We especially want to think about how the papers 1) engage stakeholders at the various levels of their work; 2) prepare educational leaders to navigate the politics of accountability; 3) ignite advocacy efforts on the part of academics and practitioners to link assessment and social justice efforts; 4) confront and provoke policy makers to a realization of the need to reform existing assessment laws and regulations; and 5) make recommendations about how Schools of Education can better engage stakeholders around issues of assessment and social justice.

University Greetings: Ralph Pearson, Provost, Duquesne University

Lunch Buffet in the Power Center Ballroom

Previewing the Afternoon: Gretchen Generett, Connie Moss and Darius Prier

Special Interest Sessions:

Special Interest Session #1: Armstrong School District Leadership Panel: Promoting Equity and Excellence through the Formative Assessment Process: Connie Moss

Special Interest Session #2: A Cultural Critique of Disciplinary Assessment for Social Justice in an Age of Accountability: Darius Prier

Lessons Learned from the Hazelwood Partnership; An Introduction: Rodney Hopson and ProDEL students

Welcome and Tour: Pastor Tim Smith, Executive Director of the Center of Life; and Pastor of the Keystone Church of Hazelwood

Working Group Presentations: Cohort members of the Professional Doctorate in Educational Leadership (ProDEL)

Discussion and Wrap Up: Rodney Hopson, Pastor Tim Smith, and ProDEL students

Return to the Duquesne Power Center (evening on your own)

Thursday, May 24, 2012

Breakfast Buffet in the Power Center Ballroom

Framing the Morning: Launce Brown

Debriefing the Visit to the Hazelwood Partnership and Lessons Learned Engaging Community Partners: Rodney Hopson, Pastor Tim Smith, and Temple Lovelace, Assistant Professor, Department of Counseling, Psychology, and Special Education

What did we learn from the Hazelwood Partnership? How can we take those learnings back into the other communities that we serve (or that we should serve)? What can we do to enhance the learning and service experiences in future DELS?

Break
DELS Agenda

10:00AM  **Debriefing the Paper Development Progress:** Group sharing facilitated by Jim Henderson

10:30AM  Break

10:45AM  **Discussion of ProDEL and CPED at Duquesne:** Rick McCown, and Jill Perry, Research Faculty, Department of Educational Foundations and Leadership, and Program Director, Carnegie Project on the Education Doctorate

The Carnegie Project on the Education Doctorate (CPED) is in its second year if Phase II. Funding from the Fund for the Improvement of Post Secondary Education has given the consortium to investigate its principles for program design across 19 of its member institutions. A pilot study has revealed interesting findings around the means to redesign education doctorate programs. The larger study is currently underway. We will provide an update on the research agenda as well as a vision for Phase III of the initiative.

DELS started with a small group of "Critical Friends" who were invited to "hold our feet to the fire" as we participated in CPED to re-designed our Ed.D. program in Educational Leadership. The Professional Doctorate in Educational Leadership (ProDEL)–designed to be informed by and to inform the UCEA Center for Educational Leadership and Social Justice–has now admitted its second cohort. We offer an update on ProDEL as they complement the work of the UCEA Center and the theme of this year's DELS.

11:30AM  **Moving Ahead with the Agenda for the UCEA Center for Educational Leadership and Social Justice at the Duquesne University School of Education:** Jim Henderson

As our Network of Critical Friends, we seek your assistance in further developing our UCEA Center. What have we learned in this year’s DELS? What do we intend to implement when we return “home”? Based upon those two answers would you be willing to participate in a follow-up in the fall as a possible publishing opportunity? How might the Center support the possible research and practice initiatives identified earlier this morning? How might the upcoming UCEA meeting advance our work? What about AACTE and AERA? What is the agenda for the 6th Annual Duquesne Educational Leadership Symposium? Who should attend? We will also follow up with attendees with an online poll—please participate to make us better.

12:00PM  Adjourn

Box lunches— Available in the Power Center.

Next Convenings / Noteworthy Dates:

UCEA: November 15-18, 2012 (Denver)  
CPED Convenings: June 27-29, 2012 (California State University, Fresno); Oct. 3-5, 2012 (William & Mary)  
AACTE: February 28-March 2, 2013 (Orlando)  
AERA: April 27-May 1 (San Francisco)  
6th DELS: May 21-23, 2013