American Association of School Administrators (AASA) – Leadership Development
http://www.aasa.org/LeadershipDevelopment.aspx
The AASA Leadership Development department was established to address the leadership needs of school leaders through partnerships with AASA state affiliates and established national and regional networks. In addition to the AASA staff, AASA's Focus on Leadership for Learning Committee provides guidance to the department. The department: provides Professional Development Programs focused on a systems approach to the transformation of public education to meet the expectation of universal success for all children; provides programs that instill knowledge, build skills and develop leadership capabilities; connects networks of organizations and individuals that share the professional development beliefs and links them with each other and with AASA's work so that they find the mutual support needed in order to maintain and promote shared values and beliefs; advocates within the education community for the systemic transformation of public education from a system designed for universal access to one designed for universal success for all children; and leads and encourages inquiries into various public education designs that might be appropriate as vehicles to transform public education.

Mission/Statement of Purpose: To promote social justice teaching, research, service, and policymaking agendas, with the corollary aim of seeking to proactively improve educational leadership as a means of addressing equity concerns for underrepresented populations throughout P-20 education; also to share innovative, promising, and research-based programs, policies, and teaching strategies and proactively advocate on behalf of underrepresented populations in educational leadership.

The American Institute for Social Justice
http://www.aisj.org/
The American Institute for Social Justice (AISJ) is a nationally-respected provider of training and technical assistance in organizing principles and methods, and a center for research and public policy development on issues of concern to low and moderate income people. Our approach builds a leadership group of committed activists who have a long-term relationship to their neighborhood group, and are able to educate themselves and their neighbors about issues affecting their lives as individuals and community members.
Association for Supervision and Curriculum Development (ASCD) – Educational Leadership
http://www.ascd.org/publications/educational_leadership.aspx
This website provides online access to Educational Leadership (EL), ASCD’s flagship publication. With a circulation of 175,000, EL is acknowledged throughout the world as an authoritative source of information about teaching and learning, new ideas and practices relevant to practicing educators, and the latest trends and issues affecting prekindergarten through higher education. EL is published eight times each year, September through May, with a combined December/January issue. Copies are mailed to all ASCD members. Subscriptions and individual issues are also available for sale.

Beaver Country Day School – The Hiatt Center for Social Justice Education
Established in 2005 by a gift from the family of Anne Hiatt '47, the Hiatt Center for Social Justice Education coordinates Beaver's community engagement and educational leadership programs in keeping with our mission "to inspire students to act effectively within a genuinely diverse cultural and social framework." Recognizing that today's students need to be equipped with the tools to work effectively within changing global demographics, we are integrating discussions of social justice and equity issues throughout our curriculum and learning culture. Our goal is not simply to raise students' awareness of these issues but to move them along the citizenship spectrum from personal responsibility to community participation to agents of social change. For example, a person might begin by volunteering to help the homeless, then start recruiting other volunteers, and end up working to eliminate the root causes of homelessness. As a progressive school, we believe that teaching students to question the social, political or economic structures that perpetuate inequality and injustice is a key part of our heritage and mission.

Center for Economic and Social Justice
http://www.cesj.org/
The Center for Economic and Social Justice (CESJ), established in 1984, promotes a free enterprise approach to global economic justice through expanded capital ownership. CESJ is a non-profit, non-partisan, ecumenical, all-volunteer organization with an educational and research mission. CESJ's global membership shares a common set of moral values and works together toward a common purpose, transforming good ideas into effective action.

Center for Effective Leadership – American Council on Education
http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/CEL/index.htm
The American Council on Education (ACE) is committed to enhancing the capacity of colleges and universities in their efforts to serve students and society. One way ACE accomplishes this is by offering leadership and professional development programs and activities for higher education
administrators throughout their careers—from the moment they decide to pursue an administrative leadership role until they retire from a presidency. ACE's leadership agenda has two purposes: identifying and advancing emerging leaders, and providing current leadership with the skills, knowledge, and perspectives to be effective.

Center for Social Justice
http://www.centerforsocialjustice.org/
The Center for Social Justice emphasizes multi-issue movement-building through collaboration with and support of progressive movements working for social justice. CSJ is an extension of CSJ staff and Board of Director's combined social justice work over the last 20 years. The Board of Directors and Advisors includes leaders from various communities and movements in the Seattle area. CSJ current focuses are criminal justice reform, poverty and housing issues, and global justice efforts.

Centre for Social Justice
http://www.socialjustice.org/
The Centre for Social Justice (CSJ) conducts research, education and advocacy on issues of equality and democracy. It works to strengthen movements for social justice in Toronto, Ontario, Canada and globally.

Center for Social Justice and Multicultural Education – Temple University
http://www.temple.edu/omca/sss/index.html
The Center for Social Justice and Multicultural Education offers a broad range of programs to assist Temple faculty, administrators and staff in embracing the university's commitment to multiculturalism. The CSJME assists faculty, administrators and staff develop the skills to create and implement programs, curricula, and policies that promote and foster an appreciation of individuals and groups who may differ from themselves based on sexual orientation, race, ethnicity, national origin, religion, gender, age, ability, and socioeconomic status.

http://www.aeracesjsig.org/index.html
The members of this, the Critical Educators for Social Justice (CESJ) Special Interest Group (SIG) of the American Educational Research Association (AERA), are committed to teach, promote, and implement the principles of critical pedagogy in order to establish an educational movement grounded in the struggle for social and economic justice, human rights and economic democracy. A significant objective of CESJ is to promote communication and collaboration among critical educators and researchers working in public schools, universities and community education programs through networking
and the creation of multiple avenues for consistent communication and the establishment of alliances and goals among its membership.

**Doerr Center for Social Justice Education & Research – Saint Louis University**

[http://www.slu.edu/x12508.xml](http://www.slu.edu/x12508.xml)

The Emmet J. and Mary Martha Doerr Center for Social Justice Education and Research is an independently funded center within the School of Social Work that promotes long range solutions to social problems through education and research. The Center's work draws on the social work profession's tradition of addressing structural issues at the root of many of the problems of human, community and international relations. By offering students opportunities to engage the issues at the systemic level, in both academic and practice environments, and by promoting academic research in social work and related disciplines, the Center advances knowledge, critical thinking and open dialogue about our understanding and implementation of social justice in today's world.

**The Chinook Fund – Social Justice Training**

[http://www.chinookfund.org/training](http://www.chinookfund.org/training)

The Chinook Fund is a movement-building organization. We are recognized throughout the state of Colorado for our pioneering support of organizations that work to create a just, equitable and free society by transforming oppressive and discriminatory political, social and economic systems and institutions. Chinook supports organizations which are challenging the root causes of oppression, rather than treating the symptoms. We believe the root causes of our most serious social problems include entrenched, systemic, and institutionalized racism, sexism, heterosexism, classism, ableism and ageism.

**Gay, Lesbian and Straight Education Network**

[http://www.glsen.org/cgi-bin/iowa/all/home/index.html](http://www.glsen.org/cgi-bin/iowa/all/home/index.html)

The Gay, Lesbian and Straight Education Network (GLSEN), is the leading national education organization focused on ensuring safe schools for all students. Established in 1990, GLSEN envisions a world in which every child learns to respect and accept all people, regardless of sexual orientation or gender identity/expression. GLSEN works with educators, policy makers, community leaders and students on the urgent need to address anti-LGBT behavior and bias in schools. GLSEN strives to protect students from bullying and harassment, to advance comprehensive safe schools laws and policies,
to empower principals to make their schools safer, and to build the skills of educators to teach respect for all people.

Global Social Justice – Carnegie Council
The Carnegie Council’s goal is to help close gaps between theory and practice, and between theorists and practitioners, by integrating rigorous thinking about principles of global justice into debates about existing institutions and development policies, in ways that can enrich each. Poverty, unfair trade practices, and the problems created by increasing globalization—all raise hard questions of responsibility, morality, and equity. Recognizing the ethical dilemmas intrinsic to building better international social and economic institutions, promoting global development efforts, and protecting individual freedoms, the Council’s work encourages reflection and action towards achieving a more just world.

Global Social Justice
http://www.globalsocialjustice.com/
Global Social Justice is an initiative aimed at producing, collecting and distributing information about global social development. Our aim is to promote global social justice that goes beyond poverty reduction and can tackle global inequality. It will imply to re-think development and to focus on respect for universal human rights.

Institute for Education Policy Studies
http://www.ieps.org.uk/
The Institute for Education Policy Studies (IEPS) is an independent Radical Left/ Socialist/ Marxist institute for developing analysis of education policy. The Institute seeks to develop Marxist analysis of policy, theory, ideology, and policy development. It also seeks to develop Marxist transformative education theory analysis and policy analyze and develop socialist/ Marxist transformative policy for schooling and education from a number of Radical Left perspectives, including Freirean perspectives. The IEPS and its journal address issues of Social Class, 'Race', Gender and Capital/ism; Critical Pedagogy; New Public Managerialism and Academic / non-Academic labor, and Empowerment/ Disempowerment. IEPS publishes an online journal, the Journal for Critical Education Policy Studies twice a year.

Institute on Race & Poverty – University of Minnesota
The Institute on Race & Poverty (IRP) investigates the ways that policies and practices disproportionately affect people of color and the disadvantaged. A core purpose for IRP’s work is to ensure that people have access to opportunity. Another is to help the places where people live develop in ways that both promote access to opportunity and help maintain regional stability.

International Association for Intercultural Education
http://www.iaie.org/
Since 1984 the International Association for Intercultural Education has brought together professional educators interested in diversity and equity issues in education. This is defined quite broadly, and includes intercultural education, multi-cultural education, anti-racist education, human rights education, conflict-resolution, multi-lingualism issues, etc. The IAIE participates in a variety of larger educational projects as evaluators. The IAIE brings together both academics and classroom teachers from a variety of disciplines by organizing workshops, seminars and conferences, and by the publication of the academic journal Intercultural Education.

International Society for Justice Research
http://www.isjr.org/
The ISJR was founded with three main objectives: (1) to provide biennial scientific meetings and further opportunity for the exchange of scientific information; (2) to foster productive discussions of new ideas, research, and theories relevant to justice; and (3) to encourage international and interdisciplinary co-operation in justice theory and research. Questions about justice are ubiquitous in interpersonal relations, within and between communities, social groups, organizations, and states. They are at the core of social conflicts and they are essential for sustainable conflict resolutions. ISJR’s membership consists of a network of scientists who work on justice-related issues. Biennial meetings of the society provide a forum for the scientific exchange of theoretical developments and recent research. Research and knowledge on topics of social justice is rapidly growing within various fields in the social and behavioral sciences. The International Justice Conference allows for these various disciplines to meet and exchange ideas and research findings (both basic and applied).

International Social Justice Commission
http://www.salvationarmy.org/isjc/
The International Social Justice Commission is the Salvation Army's strategic voice to advocate for human dignity and social justice with the world's poor and oppressed. Believing that everyone is created in the image of God but that global economic and political inequity perpetuates human injustice, the ISJC exercises leadership in determining the Army's policies and practices in the international social arena. Lamenting the abusive and unethical behavior
imposed on vulnerable people in today's world, the Commission assists the Territories and engages with like-minded organizations and other world forums to advance the cause of global justice.

National Association for Multicultural Education
http://nameorg.org/

The National Association for Multicultural Education (NAME) was founded in 1990 to bring together individuals from all academic levels and disciplines and from diverse educational institutions, and other organizations, occupations and communities who had an interest in multicultural education. NAME is committed to a philosophy of inclusion that embraces the basic tenets of democracy and cultural pluralism.

Peace and Justice Studies Association
http://www.peacejusticestudies.org/about.php

The Peace and Justice Studies Association (PJSA) is a non-profit organization that was formed in 2001 as a result of a merger of the Consortium on Peace research, Education and Development (COPRED) and the Peace Studies Association (PSA). Both organizations provided leadership in the broadly defined field of peace, conflict and justice studies. We are dedicated to bringing together academics, K-12 teachers and grassroots activists to explore alternatives to violence and share visions and strategies for peace building, social justice, and social change.

Social Justice Center, Incorporated
http://www.socialjusticecenter.org/

The Social Justice Center is a collaboration of progressive non-profit organizations. The SJC was founded in 2000 when Wisconsin Community Fund, Madison Community Cooperative, Tenant Resource Center, and Citizen Action of Wisconsin Education Fund teamed up to create a non-profit office center with a social justice focus.

Social Justice Fund – Northwest
http://www.socialjusticefund.org/

Founded in 1978, Social Justice Fund NW (formerly A Territory Resource) is an organization dedicated to addressing the root causes of social, economic, and environmental inequities. Each year, Social Justice Fund NW raises funds from its members and friends, and then grants that money to non-profit social justice organizations in the Northwest and Northern Rockies.

Social Justice Leadership
http://www.sojustlead.org/

The mission of Social Justice Leadership is to help usher in the transformation to a just society by catalyzing a new generation of individuals and organizations to lead to a renewed social justice movement. We aspire to
assemble the elements for a new model of social justice organization: a values-driven and skillful leadership that understands the significance of reflective practice, a culture of organizational performance that is uncompromising on results, and a perspective toward movement-building that is strategic and long-term in its outlook.

Southern Poverty Law Center
http://www.splcenter.org/
The Southern Poverty Law Center is a nonprofit civil rights organization dedicated to fighting hate and bigotry, and to seeking justice for the most vulnerable members of society. Founded by civil rights lawyers Morris Dees and Joseph Levin Jr. in 1971, the SPLC is internationally known for tracking and exposing the activities of hate groups. Our innovative Teaching Tolerance program produces and distributes – free of charge – documentary films, books, lesson plans and other materials that promote tolerance and respect in our nation’s schools. We are based in Montgomery, Ala., the birthplace of the modern civil rights movement, and have offices in Atlanta, New Orleans, Miami, Fla., and Jackson, Miss.

Teachers 4 Social Justice
http://www.t4sj.org/templates/System/default.asp?id=39669
Teachers 4 Social Justice is a grassroots non-profit teacher support and development organization. Our mission is to provide opportunities for self-transformation, leadership, and community building to educators in order to affect meaningful change in the classroom, school, community and society. We have been working together for the past 10 years. The majority of us are classroom teachers, working in public schools in the San Francisco Bay Area, who do this work beyond their work day. However our members include community based educators, private school educators, principals, administrators and parents. T4SJ is a volunteer based organizations. We receive a majority of our funding from the individual donations of ourselves, fellow educators and folks that want to support our work. We generally don't receive money from foundations to do our work. We focus on building our organization by building our educator volunteer base.

Teachers for Social Justice
http://www.teachersforjustice.org/
Teachers for Social Justice (TSJ) is an organization of teachers, administrators, pre-service teachers, and other educators working in public, independent, alternative, and charter schools and universities in the Chicago area. We have come together based on our commitment to education for social justice. We are working toward classrooms and schools that are anti-racist, multicultural/multilingual, and grounded in the experiences of our students. We believe that all children should have an academically rigorous education that is both caring and critical, an education that helps students pose critical questions about society and "talk back" to the world.
The Americas Educational Leadership Network – University of Pennsylvania
http://www.gse.upenn.edu/paeln

The goal of PAELN is to build an active hemispheric network of innovative leaders across fields and sectors — including government, corporate, private, public, university and community organizations — with a commitment to pushing significant reform in pre-collegiate education. We are interested in building a network of leaders across the Americas who are thinking about and helping to facilitate dramatic change in schools and other educating institutions.

University Council for Educational Administration
http://www.ucea.org/

The University Council for Educational Administration (UCEA) is an international consortium of prestigious research universities committed to advancing the preparation and practice of educational leaders for the benefit of children, schools and society. UCEA, as a consortium, symbolizes an important aspiration—advancing significantly the field of educational leadership through inter-institutional cooperation, communication, and contribution.