CURRICULUM MATERIALS, PROGRAMS & LEARNING SYSTEMS

Applied Research Center
http://www.arc.org/
The Applied Research Center (ARC) is a racial justice think tank and home for media and activism. ARC is built on rigorous research and creative use of new technology. Their goal is to popularize the need for racial justice and prepare people to fight for it. By telling the stories of everyday people, ARC is a voice for unity and fairness in the structures that affect people’s lives. Through Strategic Research and Policy Analysis, ARC exposes structural inequities by conducting both quantitative and qualitative research; produces reliable, relevant and accessible reports and interactive tools that help researchers, activists and policymakers take next steps; and build the analytical foundation for racial justice campaigns across the nation.

Center for Anti-Oppressive Education
http://antioppressiveeducation.org/index.html
The Center for Anti-Oppressive Education (CAOE) recognizes that the quality of education cannot improve unless we commit to challenging the racism, classism, sexism, and other oppressions that permeate our schools and societies. Through its projects on research, curriculum, professional development, and local advocacy, CAOE develops and provides innovative resources for educators, leaders, students, and advocates throughout the United States and the world who are interested in creating and engaging in anti-oppressive forms of education. CAOE was founded in 2002, and in 2006, relocated to Chicago, Illinois.

Concern America – Social Justice Education Programs
http://www.concernamerica.org/socialjusticeed.html
Concern America is a unique nonprofit, nonsectarian, nongovernmental development and refugee aid organization - unique in that its philosophy emphasizes the transference of skills and thus the creation of opportunity (seen as a more permanent solution), not just the placement of resources into impoverished regions. Concern America trains local populations in health, education, agriculture, and/or environmental health (appropriate technology), and accompanies these populations from eight to ten years, working with and through them to build local, functional social systems that meet their basic needs. Eventually, the Concern America team can be withdrawn; leaving in place trained local people who are "capacitated" to continue the work and to bring it to neighboring communities.

Council on Islamic Education
http://www.cie.org/index.aspx
Council on Islamic Education (CIE) is formally comprised of Muslim academic scholars of religion, history, political science, cultural studies, communications, education, and other fields, along with a full-time
professional staff with expertise on matters related to U.S. education, civics, politics, the media, faith communities and other components of American society and the institutional system. CIE works to support and strengthen American public education as the foundation for a vibrant democracy, a healthy civil society, and a nationally and globally literate citizenry. In order to fulfill this mission, CIE draws upon civic, ethical, and educational principles in Islam and applies them in a manner consonant with U.S. constitutional principles and foundational ideas. Educators and teachers will find resources, materials, and lesson plans for teaching about Islam in schools.

Cyber School Bus – United Nations Global Teaching and Learning Project
United Nations Cyber School Bus contains curriculum, resources, projects, quizzes, and games for teaching about global issues such as poverty, peace, women’s rights, world hunger to name a few. It is available in six languages: Arabic, Chinese, English, French, Russian, and Spanish.

Diversity Web: An Interactive Resource Hub for Higher Education
http://diversityweb.org
This site is designed to provide a comprehensive compendium of campus practices and resources for campus practitioners seeking to place diversity at the center of the academy's educational and societal mission. The DiversityWeb project is housed within the Office of Diversity, Equity and Global Initiatives (ODEGI) at the Association of American Colleges and Universities (AAC&U). Central to the office's mission is the belief that diversity and global knowledge are essential elements of any effort to foster civic engagement among today's college students. To support those goals, the office helps colleges and universities establish diversity as a comprehensive institutional commitment and educational priority. Providing national leadership, ODEGI supports colleges and universities in their efforts to create settings that foster students' understanding of the intersection between domestic and global issues and their sense of responsibility as local and global citizens. The site includes information about diversity innovations, research and trends, diversity & democracy, and diversity postings.

Do Something Education
http://www.dosomething.org/whatsyourthing/Education
Do Something is a national not-for-profit youth organization whose mission is that young people have the power to make a difference by inspiring, supporting and celebrating a generation of doers: people who see the need to do something, believe in their ability to get it done and take action.

EdChange
http://www.edchange.org/
We, at EdChange, are committed to helping create more multicultural, culturally competent, inclusive, equitable, and just schools and communities.
We act to shape schools, organizations, and communities in which the full diversity of people have opportunities to live, learn, and thrive free from discrimination. EdChange is a team of passionate, experienced, established, educators dedicated to equity, diversity, multiculturalism, and social justice. With this shared vision, we have joined to collaborate in order to develop resources, workshops, and projects that contribute to progressive change, change in ourselves, our schools, and our society. We offer a variety of projects and resources, workshops and consulting services, and scholarship grounded in equity and social justice in schools and communities.

**Everyday Democracy**
http://www.everyday-democracy.org/

Everyday Democracy helps people of different backgrounds and views talk and work together to solve problems and create communities that work for everyone. Using innovative, participatory approaches, Everyday Democracy works with neighborhoods, cities and towns, regions, and states—placing particular emphasis on the connection between complex public issues and structural racism. Issues addressed include: poverty and economic development; education reform; racial equity; early childhood development; police-community relations; youth and neighborhood concerns. Includes the Issue Guide Exchange, a free, online resource available to anyone who is interested in broad-based, inclusive dialogue leading to community action; covers such topics as racial equity, education, early childhood development, and diversity.

**Facing Histories and Ourselves**
http://www.facing.org/

Founded in 1976, Facing Histories and Ourselves is an international educational and professional development nonprofit organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and anti-Semitism in order to promote the development of a more humane and informed citizenry. By studying the historical development of the Holocaust and other examples of genocide, students make the essential connection between history and the moral choices they confront in their own lives.

**Multicultural Pavilion**
http://www.edchange.org/multicultural/index.html

Multicultural Pavilion provides resources for educators, students, and activists to explore and discuss multicultural education; facilitate opportunities for educators to work toward self-awareness and development; and provide forums for educators to interact and collaborate toward a critical, transformative approach to multicultural education. The Pavilion was created by Paul Gorski in 1995 with inspiration from Bob Covert, Charlene Green, Allen Saunders, and other colleagues at the University of Virginia.
Morningside Center for Teaching Social Responsibility
http://www.morningsidecenter.org/index.html
Morningside Center for Teaching Social Responsibility works in public schools and community organizations to help teachers, young people, and parents build skills, knowledge, and community. Through our programs, people learn how to solve conflicts nonviolently, challenge bias, communicate better, think critically, and work together to build a more just, peaceful, and democratic society. The skills we teach improve students' social and emotional competency. They also have a demonstrated positive effect on students' academic performance. In all our programs, we use interactive approaches that value the learner's experiences, emphasizing inquiry, dialogue, and thoughtful reflection.

National Center for History in the Schools
http://nchs.ucla.edu/
The National Center for History in the Schools (NCHS), founded in 1988 with a grant from the National Endowment for the Humanities, is a nationally known organization that has engaged the talents of scores of classroom teachers and provided history educators across the nation with new historical resources and teaching strategies. NCHS’s double mission is (a) to aid the professional development of K-12 history teachers; and (b) to work with teachers to develop curricular materials that will engage students in exciting explorations of United States and World history.

New Horizons for Learning – Transforming Education
http://www.newhorizons.org/trans/front_trans.html
This area of the website is devoted to the possibilities of creating new kinds of educational systems and learning communities for today's students now in the process of becoming the adults of tomorrow's world. How do we make systemic change in curriculum, teaching and learning strategies that make it possible for every student to be successful; time schedules that allow projects and exploration of a topic to be completed; environments that allow for both group and individual learning and that facilitate the active, participative, and interactive processes that bring learning to life? (See specifically “Leadership for Social Justice: Envisioning an End to the Racial Achievement Gap” by Ed Taylor)

NYCore, New York Collective of Radical Educators
http://www.nycore.org/
The New York Collective of Radical Educators (NYCoRE) is a group of public school educators committed to fighting for social justice in our school system and society at large, by organizing and mobilizing teachers, developing curriculum, and working with community, parent, and student organizations.
Oxfam Education International
http://www.oxfam.org.uk/education/resources/
Oxfam works in education policy and practice to empower young people to be active Global Citizens. We promote education that helps young people understand the global issues that affect their lives and take action towards a more just and sustainable world. Oxfam teams work in England, Scotland and Wales to support teachers through a range of on- and off-line resources, teacher training and professional development, and partnership work with a range of other organizations. They also work with policy makers to influence the education environment in the UK, and work with international partners to support education for Global Citizenship initiatives across the world. The Oxfam Education website offers hundreds of free online resources, lesson plans, teaching ideas, and support and guidance for education practitioners.

Public Health and Social Justice
http://www.publichealthandsocialjustice.org/
This website contains articles, slide shows, syllabi, and other documents relevant to topics in public health and social justice. References for most of the information contained in the slide shows can be found in the accompanying articles. Presentations will be updated annually. The site is aimed at students, educators, and the general public. It grew out of my recognition that medical, and even nursing and public health, schools tend to inadequately address the social, economic, environmental, human rights, and cultural contributors to health and disease. Some of the content focuses on the medical humanities and the history of medicine, long-standing passions of mine.

Radical Math
http://www.radicalmath.org/
Radical Math is a resource for educators interested in integrating issues of social and economic justice into their math classes and curriculum. You will find links to access lesson plans, articles, charts, graphs, data sets, maps, books, and other resources to help you bring these issues into your classroom.

Rethinking Schools
http://www.rethinkingschools.org/index.shtml
Rethinking Schools remains firmly committed to equity and to the vision that public education is central to the creation of a humane, caring, multiracial democracy. While writing for a broad audience, Rethinking Schools
emphasizes problems facing urban schools, particularly issues of race. Throughout its history, Rethinking Schools has tried to balance classroom practice and educational theory. It is an activist publication, with articles written by and for teachers, parents, and students. Yet it also addresses key policy issues, such as vouchers and marketplace-oriented reforms, funding equity, and school-to-work.

Schomburg Center for Research in Black Culture
http://www.nypl.org/locations/schomburg

The Schomburg Center for Research in Black Culture, a research unit of The New York Public Library, is generally recognized as one of the leading institutions of its kind in the world. For over 80 years the Center has collected, preserved, and provided access to materials documenting black life, and promoted the study and interpretation of the history and culture of peoples of African descent. The Schomburg Center consists of three connected buildings: The Schomburg Building, the Langston Hughes Building and the Landmark Building.

Schools De-Mining Schools – A United Nations Project
http://www.globaled.org/curriculum/dem1.html

The purpose of Schools De-mining Schools interactive electronic project is to involve young people and educators around the world in the devastating issue of landmines and their destructive powers in developing countries. The American Forum for Global Education, in collaboration with UN officials, developed a series of lesson plans which could be used by teachers in their classrooms.

SoJust.net – A Document History of Social Justice
http://www.sojust.net/

The only document history of social justice, civil rights, equity, peace, and activism. Uncover the history of anti-racism, suffrage, the gay rights movement, labor activism, and other movements through historic speeches, song lyrics, poetry, essays, and other documentary artifacts related to social justice. SoJust.net is brought to you by EdChange and Paul C. Gorski.

Southern Partners Fund – Social Justice Institute

The Social Justice Institute (SJI) is a leadership development and capacity building program designed to enhance the sustainability of SPF’s grantee organizations and other grassroots organizations committed to under resourced individuals and communities in the South. We recognize the vital importance of making capacity building a priority; not only for Southern Partners Fund as a foundation, but also for our grantee partners. These groups and organizations serve an important role in addressing the needs of children, youth and families in rural communities, to improve their conditions and create a legacy for future generations. The programs and information
offered by the Social Justice Institute are designed to promote knowledge building, best practices in organizational management, and increase collective understanding of historical and present civil and human rights issues in the South.

Teaching for Change  
http://www.teachingforchange.org/  
Teaching for Change provides teachers and parents with the tools to transform schools into centers of justice where students learn to read, write and change the world. Established in 1989, Teaching for Change operates from the belief that schools can provide students the skills, knowledge and inspiration to be citizens and architects of a better world - or they can fortify the status quo. By drawing direct connections to 'real world' issues, Teaching for Change encourages teachers and students to question and re-think the world inside and outside their classrooms, build a more equitable, multicultural society, and become active global citizens.

The Center for Teaching International Relations – University of Denver  
http://www.du.edu/ctir/  
The Center for Teaching International Relations (CTIR) is the outreach arm of the University of Denver and the Josef Korbel School of International Studies. CTIR has a 40 year history of helping K-12 educators teach about global affairs.

Understanding Prejudice  
http://www.understandingprejudice.org/  
Understanding Prejudice is a web site for students, teachers, and others interested in the causes and consequences of prejudice. The site offers more than 2,000 links to prejudice-related resources, as well as searchable databases with hundreds of prejudice researchers and social justice organizations; also includes a variety of interactive exercises offering unique perspectives on prejudice, stereotyping, and discrimination.

Worldwise Schools – Peace Corps  
http://www.peacecorps.gov/wws/educators/  
Bring dozens of Peace Corps Volunteer stories, letters, and folk tales with standards-based lessons to your class. Also discover ways to involve students in service learning. These integrate issues of global and national concern.