Educational Administration and Supervision Course Descriptions

**GADS 501 Collaboration** Concentrates on collaboration in the planning, implementation and evaluation of school programs. Special emphasis is placed on developing skills for interdisciplinary team building, collaborative analysis of schedules and facilities to facilitate program implementation, construction and use of alternative assessments and evaluations across subject areas.

**GADS 547 Advanced Curriculum** Curriculum research; needs assessment; curriculum management; implementation; analysis of test data; curriculum models.

**GADS 557 Supervision** This course is intended to acquaint the perspective supervisor with principles and techniques of supervision as they evaluate and work with teachers in improving their ability to develop and deliver the curriculum.

**GADS 574 Pupil Personnel** Examination of the regulations and mandates from PDE that involve children in schools, including such issues as special education, child abuse, student assistance programs, community agencies, and pupil personnel services in Pennsylvania schools.

**GADS 575 Middle Level School Practices and Organization** A course for the middle school educator and the practitioner seeking explanations and alternatives for schools in the middle level. Covers administration, organization, curriculum, instruction, leadership roles, staff development, and evaluation.

**GADS 671 Elementary School Administration and Management** This course addresses the organizational management applied to educational leadership theories in developing, financing and implementing the instructional program in the elementary school.

**GADS 675 Secondary School Administration and Management** Relates administrative theories and practical techniques for secondary administrators. The course is problem-oriented with emphasis on community relations, curriculum planning, school finance, decision-making, staff development, student relations, scheduling practices, and the activities program.

**GADS 681 School Law** Principal provisions in school law affecting teachers, principals, and superintendents; constitutional, statutory, ruling case and common law bases for public education interpretations; legal procedures with emphasis on Pennsylvania school law.

**GADS 700 Orientation to School Leadership** This course provides an orientation to the structure and processes of administration and supervision leadership and to the program requirements. Solving real problems experienced by practicing leaders is a major part of this course and will help to inform candidates of what the job entails as well as giving them practical strategies for dealing with school based problems.
**GADS 701 Principal Field Experience 1** Competencies related to the twelve program standards that form the program’s conceptual framework are examined through a combination of class meetings, virtual learning and field experiences.

**GADS 702 Principal Field Experience 2** Competencies related to the twelve program standards that form the program’s conceptual framework are examined through a combination of class meetings, virtual learning and field experiences.

**GADS 703 Administration and Practice** This course is the final course before applying for certification. It requires field experiences that are developed in consultation with a university advisor as well as field site personnel at all three levels (elementary, middle and secondary). Group seminars are concurrently scheduled during this final course.

**GADS 704 Supervisory Field Experience 1** Competencies related to the twelve program standards that form the program’s conceptual framework are examined through a combination of class meetings, virtual learning and field experiences.

**GADS 705 Supervisory Field Experience 2** Competencies related to the program standards that form the program’s conceptual framework are examined through a combination of class meetings, virtual learning and field experiences.

**GADS 706 Supervisory Practice** This course is the final course before applying for supervisory certification. It requires field experiences that are developed in consultation with a university advisor as well as field site personnel at all three levels (elementary, middle and secondary). Group seminars are concurrently scheduled during this final course.

**GREV 500 Statistics in Behavioral Research** Skills necessary for critical consumption of quantitative research in the behavioral sciences are emphasized. The major goals are to understand and interpret the statistical analyses used to describe distributions and test hypotheses.