**UNIV/GENERAL EDUCATION CORE CURR.**

**Discipline Specific Courses:** 39 credit hrs

**English Area:** 9 credits

- UCOR101 Thinking & Writing* 3 cr ___
- UCOR102 Imag Lit & Crit. Writ.* 3 cr ___
- English Elective ___ 3 cr ___

*Must be passed prior to taking a level 200 Eng. course

**Mathematics Area:** 6 credits

- Math 100 or Math 111 3 cr ___
- Math 125 3 cr ___

**Science Area:** 9 credits

- UCOR121 Biology 3 cr ___
- UCOR124 Core Earth Science 3 cr ___
- Take the following course in Semester 6
  - SPRG 109 Physical Science 3 cr ___

**History Area** 9 credits

- HIST 203 or 213 3 cr ___
- HIST 204 or **HIST 214 TAGD** 3 cr ___
- Take the following course in Semester 6
  - HIST 329 PA and the Amer. Ntn. 3 cr ___

**Philosophy:** 3 credits

- UCOR132 Basic Philosophical Questions 3 cr ___

**Theology:** 3 credits

- UCOR141, 142, or 143 3 cr ___

**Ethics:** (3 credits)

- LTFL 102 SL Ethics, Educ. & Tchg. Prof.

**Theme Area Courses** 9 (12) credits

**Creative Arts (TACA)** 3 credits

- Choose any TACA English course
  - ENGL 101 3 cr ___

**Faith and Reason (TAFR)** 3 credits

- Choose any TAFR designate
  - ___ 3 cr ___

**Global Diversity (TAGD)** 3 credits

- Choose any TAGD course
  - (Poss. ENGL 102 or **HIST 214**) 3 cr ___

**Social Justice (TASJ)** (3 credits)

- LTFL 204 SL Social Justice in Ed. Settings

**Cumulative QPA:**

**NOTE:** A 3.0 overall QPA is required for eligibility for student teaching and Pennsylvania certification

**FOUNTIONS OF THE LTP:** 27/(29) credit hrs total

- LTFL 101 Intro to the Teaching Profession 2 cr ___
- LTFL 181 Cohort Experience 0 cr ___
- LTET 101 Instructional Technology I 1 cr ___
- LTFL 102 SL Ethics, Educ., & Tchg. Prof. 3 cr ___
- LTFL 182 Cohort Experience 0 cr ___
- LTFL 192 Field Experience- Level 1 0 cr ___
- LTET 102 Instructional Technology II 1 cr ___
- LTFL 201 Integrated Technology ML Ed 2 cr ___
- LTFL 206 Ed. Psych I: Child & Adol. Devel.3 cr ___
- LTFL 207W Ed Psych II: Lng, Motivation, and Class.
  - Mgnt. 3 cr ___
- LTFL 281 Cohort Experience 0 cr ___
- LTFL 291 Field Experience- Level 2 0 cr ___
- LTFL 208 Fdns. of Assess. 3 cr ___
- LTSP 201 Fdns. of Inclusive Ed. Practices 3 cr ___
- LTFL 201 Mtg. the Needs of ELL 3 cr ___
- LTFL 292 Field Experience- Level 2 0 cr ___
- LTFL 282 Cohort Experience 0 cr ___
- LTET 202 ML Digital Media (optional) (2 cr)
- EDLT 401 (IT) (optional) (2 cr)

**PROFESSIONAL PREPARATION: 55 credits total**

**Semester 5: Literacy I - English/Language Arts**

- LTML 311W Tchg. Lang. Arts in Gr. 4-8 3 cr ___
- LTML 312W Teaching Reading in Gr.4-8 3 cr ___
- LTML 313 Young Adolescent Literature 3 cr ___
- LTML 391 Field Experience Level 3 - ELA 1 cr ___
- LTFL 325 Assess. II: Formative Assess. - ML1er
  - NEW: LTFL XXX Assessment in ML 2 cr ___
  - Additional English Literature course 3 cr ___

**Semester 6: Literacy II – Science and Social Studies**

- LTML 324 Teaching Science in Grades 4-8 3 cr ___
- LTML 394 Field Experience Level 3 (Sci.) 1 cr ___
- LTML 325 Tchg. Soc. Studies Gr 4-8 3 cr ___
- LTML 395 Field Experience Lvl 3 (Soc. St.) 1 cr ___
- LTFL 326 Assess. III: Summ. Assess. - ML 1 cr ___
- LTSP 301 Exploring Inclusive Tchg. Supp. 3 cr ___

**Semester 7: Literacy III – Reading and Math**

- LTML 410W Reading in the Content Areas 3 cr ___
- LTML 411 Teaching Math in Grades 4-8 3 cr ___
- LTML 412 Math Content Knowledge 3 cr ___
- LTML 491 Field Exp. Lvl 3 (Math/Rdg.) 1 cr ___
- LTFL 327 Assess. IV: Standardized Assess. 1 cr ___
- LTSP 401 Application and Implementation of Inclusive Teaching Supports 3 cr ___

**Semester 8**

- LTML 492 Student Teaching Grades 4-8 12 cr ___

**PROGRAM TOTAL CREDITS** 129 430-credits

*SL indicates Service Learning course designation*
NAME ___________________________________ STARTING SEMESTER Fall, 2014
LEADING TEACHER PROGRAM in GRADES 4-8
Concentration – English/Language Arts (ELA) with Math, Science, Social Studies
Eligible to teach ELA in Grades 7 and 8; All content areas in Grades 4-6

SEME1STER 1 / FALL
UCOR 101 Thinking & Writing 3
HIST 203 or 213 3
General Education 3
General Education 3
General Education 3
LTFL 101 Intro to the Teaching Profession 2
LTFL 181 Cohort Experience 0
LTET 101 Instructional Technology I 1
Total 18

SEME1STER 2 / SPRING
UCOR 102 Imaginative Lit & Critical Writing 3
Math 100 Calculus with Algebra 3
General Education 3
General Education 3
LTFL 102 SL Ethics, Educ., & the Teaching Prof. 3
LTFL 182 Cohort Experience 0
LTFL 192 Field Experience Level 1 (J.A./Observ.) 0
LTET 102 Instructional Technology II 1
Total 16

SEME1STER 3 / FALL
General Education 3
Math 125 Fundamentals of Stats 3
LTET 201 Integrated Technology for ML 2
LTFL 206 Ed Psych I: Child & Adolescent Devel. 3
LTFL 208 Fdns. of Assessment Middle Grades 3
LTFL 291 Field Experience (ML - Level 2) 0
LTET 281 Cohort Experience 0
LTSP 201 Fdns. of Inclusive Educational Practice 3
Total 17

SEME1STER 4 / SPRING
General Education 3
HIST 204 U.S. History or HIST 214 Western Civ. 3
LTFL 201 Meeting the Needs of Eng. Lang. Learners 3
LTFL 207W Ed Psych II: Lng., Motivation, & Class. Mgmt. 3
LTET 202 Technology (Optional) 3
Total 15/(17)

SEME1STER 5 / FALL
Literacy I – English/Language Arts
LTML 311 W Tchg. Language Arts in Gr. 4-8 3
LTML 312W Teaching Reading in Gr.4-8 3
LTML 313 Young Adolescent Literature 3
LTML 391 Field Experience Level 3 (ELA) 1
LTET 203 Middle Level Digital Media 3
LTFL XXX Assessment II 2
LTFL 325 Assessment II: Formative Assess. ML 1
English Literature course 3
Total 16

SEME1STER 6 / SPRING
Literacy II – Science and Social Studies
LTML 324 Teaching Science in Grades 4-8 3
LTML 394 Field Experience Level 3 (Science) 1
LTML 325 Teaching Social Studies/GLOBAL Perspectives in Grades 4-8 3
LTML 395 Field Experience Level 3 (Social Studies) 1
LTFL 326 Assessment III: Summative Assess. ML 1
LTSP 301 (OL) Exploring Inclusive Tchg Supports 3
SPRG 109 Physical Science 3
HIST 329 PA and the American Nation 3
Total 17

SEME1STER 7 / FALL
Literacy III – Reading and Math
General Education or (optional) EDLT 401 3
LTML 410W Reading in the Content Areas 3
LTML 411 Teaching Math in Grades 4-8 3
LTML 412 Math Content Knowledge 3
LTML 491 Field Experience Level 3 (Math/Reading) 1
LTET 327 Assessment IV: Standardized Assess. 1
LTSP 401 Application and Implementation of Inclusive Teaching Supports 3
Total 16

SEME1STER 8 / SPRING
Course Cr.
LTML 492 Student Teaching Grades 4-8 12
Total 12

Total minimum 129 cr. hours

2 LTET 201, LTFL 204, and LTSP 201 are offered Fall and Spring and can be taken in either Semester 3 or 4
3 For the DU Instructional Technology Endorsement, LTET 202 and EDLT 401 are both required.

Program requirements are subject to change based on revisions to the University Core, PDE requirements, or program modifications. Candidates will be notified of any changes to their program. Program sheets revised 9.30.2014 IP.
NAME ______________________ STARTING SEMESTER Fall, 2014

LEADING TEACHER PROGRAM in GRADES 4-8
Concentration – English/Language Arts (ELA) with Math, Science, Social Studies

Eligible to teach ELA in Grades 7 and 8; All content areas in Grades 4-6

Professional Testing Record

For entrance into the PECT and certification
1. Demonstrate set criteria using SAT or ACT scores achieved prior to matriculation (PDE policy 9.1.2013)
   a. The Scholastic Achievement Test (SAT) may be accepted if the following is met at the time of matriculation: A score of no less than 1550 with no individual section (Critical Reading, Writing, Mathematics) score of less than 500

   Total ___________ Critical Reading ___________ Writing ___________ Math ___________

   b. The American College Test (ACT) Plus Writing may be accepted if the following is met at the time of matriculation: A composite score of 23 accompanied by a combined English/Writing score of 22 and a Math score of 21.

   Total ___________ English/Writing ___________ Math ___________

   Candidates using the SAT or the ACT Plus Writing to meet the basic skills requirement may:
   • Use best section scores from different test dates; but, may only use scores earned from one test series.
   • Use only the qualifying scores achieved while still in high school.

   OR


   PAPA: QS SS P/F Composite minimum
   PAPA Reading 220 _______ 193
   PAPA Writing 220 _______ 192
   PAPA Mathematics 220 _______ 197
   Composite 686 _______ (min. of 220 in one area)

   OR

3. Achieve passing scores on the ETS CORE Assessment (PDE policy 6.2.2014).

   ETS CORE QS SS P/F Composite minimum
   Reading 156 _______ 148
   Writing 162 _______ 158
   Mathematics 150 _______ 142
   Composite 475 (not a straight total of min scores; must meet qualifying score in at least one area: must meet higher total composite score)

   For certification

   PA Grades 4–8 Core Assessment (Calculator allowed). Includes the following three tests:
   • Pedagogy Subtest 162 _______ _______
   • Engl./Lang.Arts and Social St. Subtest 152 _______ _______
   • Mathematics and Science Subtest 164 _______ _______
   PA Grades 4-8 Subject Concentration:
   • English/Language Arts 156 _______ _______

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4 Qualifying scores are subject to change by the PDE; scores must be met at the time of certification application.
5 Official test scores must be sent to the student in an envelope sealed by the vendor; unopened test scores should be delivered to Student and Academic Services, 214 Canevin.
6 Test scores from PAPAs and the ETS CORE cannot be combined. All test scores must come from one series: Either PAPAs or the ETS CORE.
7 Tests for certification are NOT required for graduation. Passing scores are required for certification.
8 No composite score is available; each test must be passed with the minimum Qualifying Score.

Program requirements are subject to change based on revisions to the University Core, PDE requirements, or program modifications. Candidates will be notified of any changes to their program. Program sheets revised 9.30.2014 IP.