Spring 2018
Course Offerings
Undergraduate History

HIST 141C: Environmental History*
Offered as part of the Terra Learning Community, Environmental History will provide the historical background necessary to understand the contours of the relationship between humans and the environment since the Industrial Revolution. It will have a specific focus on technology as a force for creating environmental change, and the role of human behavior for creating global sustainability for future.
Course Attributes: Theme Area Global Diversity; Theme Area Social Justice
*Restricted to Terra Learning Community students only.

Sections:
01 - MWF 1:00-1:50 Dr. Andrew Simpson

HIST 151: Shaping of the Modern World
This survey of world history since 1900 examines major historical events around the globe and explores general themes such as tradition and modernity, war and peace, political revolutions and socio-economic change, the role of values and culture in historical development, and the complex relationship between the individual and society.
Course Attributes: Theme Area Global Diversity

Sections:
01 - MWF 9:00-9:50 TBA
02 - MWF 11:00-11:50 TBA
03 - MWF 3:00-4:15 Dr. Alima Bucciantini
04 - TR 8:00-9:15 TBA
05 - TR 9:25-10:40 Dr. Jennifer Taylor
06 - TR 10:50-12:05 TBA
55 - Days TBD Online TBA

HIST 167: Gandhi and the 20th Century
This course will explore the history and thought of Mahatma Gandhi during the movement for Indian independence, and examine the impact of his ideas on subsequent conflicts throughout the twentieth century, focusing in particular on the effort to secure justice in the face of political oppression, economic exploitation, racism and cultural bigotry, and environmental degradation.
Course Attributes: Theme Area Social Justice

Sections:
01 - TR 4:30-5:45 TBA
(cross-listed with PJCR 167)

HIST 171: History of Christianity
This course traces the development of the Christian religion from its obscure origins to its present status as a diverse world religion with hundreds of millions of adherents. Our focus is on the ways in which the thought and organization of the Christian churches have responded to the enormously diverse societies and cultures in which they have existed.
Course Attributes: Theme Area Faith and Reason

Sections:
01 - MWF 10:00-10:50 Dr. Joatham Parsons
HIST 174: Sacred Places: Faith, History, and Geography
Students will examine how sacred or holy places are identified with and reveal a culture's search for truth so as to gain insights into those cultures' unique worlds. As students study how the spiritual and physical coincide, they will also learn of shared themes among diverse cultures, such as how place grounds faith. Note: This course may not be counted toward the History major or minor.
Course Attributes: Theme Area Faith and Reason; Theme Area Global Diversity

Sections:
B01 – TR 4:30-5:45 TBA

HIST 203: U.S. to 1877
This is a survey course that reviews the creation and development of American society, ideals, and institutions from colonial settlements to 1877.
Course Attributes: Theme Area Social Justice

Sections:
01 – MWF 2:00-2:50 TBA

HIST 204: U.S. since 1877
This course covers the historical development of American institutions, ideals, and society since 1877.
Course Attributes: Theme Area Social Justice

Sections:
01 – TR 12:15-1:30 Dr. Jennifer Taylor

HIST 210: Caput Mundi: Rome (ITALIAN CAMPUS ONLY)
An overview of the cultural history of Rome from c. 400 BC to AD 590. This course uses the city of Rome with its abundance of archaeological sites and museums to provide a comprehensive overview of the Roman world, its history, culture and society.
Course Attributes: Theme Area Global Diversity

Sections:
98 – days: TBA times: TBA Dr. Elisabeth Schembri
98 – days: TBA times: TBA Dr. M. Wright (cross-listed with CLSX 210)

HIST 214: Western Civilization II
This course is an introductory survey of the development of European societies in their global context since the 1600s. It presents persons, events, ideas and institutions that have shaped the "Western World" from the 17th through the 20th centuries. In studying the interrelated histories of southern, eastern, northern, and western Europe, students learn the foundations of modern western identities that developed within and in juxtaposition to a world increasingly globalized via trade, religion, colonization, war, and social movements.
Course Attributes: Theme Area Global Diversity

Sections:
01 – TR 3:05-4:20 Dr. John Mitcham

HIST 240: Introduction to Archaeology
An overview of the discipline of archaeology. We will consider the discipline's aims, history, theories, and methods, and will devote special attention to its modern practice, problems, ethical concerns, and significance. The course will address, in turn, the nature of archaeological evidence, how we interpret it, and what we should do with it. While we often will focus on archaeological sites in the Mediterranean and Near East, discussion will touch on others throughout the world. As will be clear immediately and throughout, at the heart of this course is the identity of human beings, past and present.

Sections:
HIST 244: History of Ancient Medicine
Examination of the most significant medical theories and practices in the period from the Egyptian temple physicians to the doctors of the Roman Empire. Special attention will be given to Hippocrates and Galen.

Sections:
01 – MWF 12:00-12:50  Dr. Stephen Newmyer
(cross-listed with CLSX 244)

HIST 251: African History
This course covers African history from 1800 to the present. The focus includes such topics as African contacts with the outside world (including Europe and Indian Ocean world), the development of African societies in the face of increased European penetration, the "scramble for Africa" in the late nineteenth century. European imperialism and the African response, decolonization, and, finally, the major political, economic, and social challenges facing modern Africa. The information discussed includes economic, political, social, and military themes in order to provide students with a fuller understanding of the complex nature of modern African history.

Course Attributes: Theme Area Global Diversity

Sections:
01 – TR 1:40-2:55  Dr. Robin Chapdelaine
(cross-listed with IR 251, AFST 251)

HIST 264: America and Antiquity
The American election of 2016, more than any other in recent memory, has exposed the deep divisions in this country over who we are, what our country is about, what its major problems are, and what its elected officials should (or should not) do about these problems. The divisions are now so deep that what was taken for granted not long ago is now hotly contested. Everything seems up for grabs. For thoughtful Americans, a good way to address our divisions has always been to return to our founding fathers, the Constitution they designed, and the essays they wrote to explain and defend its provisions. Most still agree that these documents describe who we are and how we should solve our problems, because more than any nation in the history of the world ours has been the product of philosophical ideas.

Sections:
01 – TR 9:25-10:40  Dr. Patrick Miller
(cross-listed with PHIL 257, CLSX 257, and POSC 257)

HIST 267: Uncovering Ireland (DUQUESNE IN DUBLIN ONLY)
This course provides an overview of Irish history from the arrival of Christianity up to modern times. Taking a documents-based approach, the course will explore the complexities, themes and modern-day relevance of major issues and events in Irish history such as the plantations, penal laws, the famine, independence, partition, and the outbreak of the Northern Irish troubles in the 1960s and '70s. In covering the waves of conquest, conflict, migration, and settlement that have shaped the political and social composition of modern Ireland, the course aims to situate Ireland within the context of European and wider history. Additionally, aspects of Irish culture will be explored through examinations of sport, music, and literature in their modern context.

Course Attributes: Theme Area Social Justice; Theme Area Global Diversity

Sections:
98 – Days TBA  Time: TBA  Dr. Michael Cronin

HIST 291: History of Japan
This is a survey of Japanese history from antiquity to the present time. Examined are origins of the Japanese nation, the interplay between indigenous elements and outside influences in the making of Japanese culture and institutions, challenges of the modern age
and Japanese reactions, militarism and imperialism, the "miracle" of post-war economic recovery and growth, as well as the ongoing dialogue between tradition and modernity in a rapidly changing world.

Sections:
01 – TR  10:50-12:05  Dr. Jing Li  
(cross-listed with IR 291)

**HIST 299: History Special Survey: Refugees Italy & EU (ITALIAN CAMPUS ONLY)**
This course provides an historical survey of a region or country offered by a regular or visiting instructor that is not normally covered in the department's listings. This designation may also be applied for one course transferred for credit from another institution if that course does not correspond to one of our offerings but does fit 200-level requirements.

*Course Attributes: Theme Area Social Justice; Theme Area Global Diversity*

Sections:
91 – Days TBA  Time: TBA  Dr. Daniel Lieberfeld

**HIST 299: History Special Survey: What is Italy? (ITALIAN CAMPUS ONLY)**
This course provides an historical survey of a region or country offered by a regular or visiting instructor that is not normally covered in the department's listings. This designation may also be applied for one course transferred for credit from another institution if that course does not correspond to one of our offerings but does fit 200-level requirements.

*Course Attributes: Theme Area Social Justice*

Sections:
92 – Days TBA  Time: TBA  Dr. Daniel Lieberfeld

**HIST 307: History of Science**
This course will concentrate on the developments in science since the 17th century. It will examine the development of modern scientific thought and the impact that scientific discoveries have had on the modern world.

Sections:
61 – M  6:00-8:40  TBA

**HIST 311W: Writing History (RESTRICTED TO HISTORY MAJORS ONLY)**
Required for all History majors. In this seminar course students sharpen the skills necessary to the practice of history. Students will work on increasing their proficiency in analyzing and interpreting both primary and secondary sources, developing their research skills, and improving their writing.

*Course Attributes: Writing Intensive*

Sections:
01 – MWF  1:00-1:50  Dr. Jotham Parsons  
(cross-listed with ARHY 311W)

**HIST 312: Ancient Pompeii**
A study of the eruption of Vesuvius and the human settlements it buried. We will investigate the history of Pompeii and the snapshot its destruction provides for life in a Roman city. We will consider domestic life and the space of the home, urban planning and infrastructure, civic centers, entertainment complexes, sanctuaries, and cemeteries. We will compare Pompeii with other sites located on the slopes of Vesuvius, including Herculaneum, several wealthy villas, and the agricultural sites of the north slopes.

Sections:
01 – MWF  11:00-11:50  Dr. Katherine Rask  
(cross-listed with CLSX 325)
**HIST 322: Jesus of Nazareth: History and Theology**

Jesus of Nazareth is the most historically important and influential person who has ever lived. Over the centuries, billions of people have believed this 1st century Jewish man to be the incarnation (or "enfleshment") of God and to be powerfully alive, present, and active today. Many non-Christians also admire him for his teachings and religious significance. This course will be an extensive study of the life of Jesus of Nazareth as it is given in our best historical sources about his life: the four Gospels in the New Testament. By placing Jesus in the historical setting of 1st century Palestinian Jewish life under Roman rule, we seek to grasp what the words, deeds, and events of his earthly life would have meant in his own day. In doing so, we will also attend to the ways in which the four evangelists receive and interpret the figure of Jesus in their Gospels. Our goal will be to arrive at a better understanding of this most historically important individual, whom Christians believe to be God become human.

Course Attributes: Theme Area Faith and Reason

Sections:
01 – TR 9:25-10:40 Dr. William Wright
(cross-listed with THEO 321)

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**HIST 329: Pennsylvania and the American Nation**

A history of Pennsylvania's societies and politics from the experience of its Native American peoples and European settlement, through its roles in the French and Indian War, American Revolution, and other national crises, to its rapid industrial development in the 19th century and its modern challenges of urban centers to the east and west and rural middle.

Sections:
01 – MWF 11:00-11:50 Dr. Andrew Simpson

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**HIST 374: The Vietnam Era**

The purpose of this course is to create awareness among students of the significance of the Vietnam War in the recent history of the United States. Although the war is over thirty years old, its legacy has loomed over America foreign policy, American consciousness, and the American psyche since its happening.

Sections:
61 – W 6:00-8:40 Dr. R. Rodrigues
(cross-listed with IR 374 and PJCR 374)

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**HIST 387: Native American History**

This course focuses on Native American societies and the nature of their contact and conflicts with European settler societies and then the United States from the 1490s to the 1880s. The course also surveys general cultural continuities and changes with reference to selected Eastern Woodlands and Plains tribes and nations.

Course Attributes: Theme Area Social Justice

Sections:
01 – MWF 12:00-12:50 TBA
(cross-listed with PJCR 387)

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**HIST 394: Historical Geography**

A survey of the physical world which is the basis for a human civilization, past present, and future. What are the possibilities and limitations of different places for human development? How successful or unsuccessful were human settlements? Emphasis also on geography as an intellectual discipline and cultural phenomenon.

Sections:
61 – M 6:00-8:40 TBA
(cross-listed with HIST 502 and IR 394)

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**HIST 428W: British Empire**

This course will examine some of the major political, social, economic, and cultural aspects of the history of the British Empire since
1783. These include the abolition of slavery, the impact of industrialization on the empire, imperial wars, the expansion of empire into Africa, the world wars in an imperial context, and decolonization. Different historiographic themes will be analyzed in different semesters.

Course Attributes: Writing Intensive

Sections:
61 – R 6:00-8:40 Dr. John Mitcham
(cross-listed with HIST 528 and IR 428W)

HIST 488W: China and the West
This course explores China’s encounters with the West from early times through the modern age, with an emphasis on cultural exchanges. It opens with a survey of Chinese history and Sino-Western interactions over time and then focuses on topics such as the Silk Road, the Chinese Empire and the Philosophers, Christianity in China, American influence and Chinese liberalism, Marxism and Chinese communist revolution, Chinese culture in the West and Western presence in China today.

Course Attributes: Writing Intensive

Sections:
61 – T 6:00-8:40 Dr. Jing Li
(cross-listed with HIST 588 and IR 488W)

HIST 490: History Internship (1-3 credits)
This is a special elective for a history major interested in and qualified to apprentice with a history organization (archive, museum, or historical society). The student has to meet both College (2.5 GPA) and departmental (at least 2.7 in a minimum of 5 history courses) requirements to take the internship. To earn 3 credits the student must have 120 contact hours with the history institution. Two credits require 80 contact hours, and 1 credit requires 50 contact hours. The student will also have a writing assignment. There is also the Liberal Arts internship, CLPRG 401, but it will not count for the major. For College procedures, please visit http://www.duq.edu/academics/schools/liberal-arts/undergraduate-college/internships

Sections:
01 – Days: TBA Time: TBA Dr. Alima Bucciantini

HIST 491W: Senior Honors Seminar
Students desiring to graduate with honors in History must take this class. Such students must first ask for permission to take this course. In this seminar, students review elements of historiography and writing and then pursue primary source research on a topic of their choice. They will write a lengthy research paper under close faculty direction.

Course Attributes: Writing Intensive

Sections:
61 – R 6:00-8:40 Dr. Robin Chapdelaine
(cross-listed with HIST 691)

HIST 499W: Directed Readings* (1-3 credits)
With permission from the Department and close consultation with a faculty member, students can undertake an in-depth exploration of a topic of their choice that culminates in either a lengthy primary-source-based research paper or a series of shorter papers that analyze secondary sources and support a historiographical understanding of that topic.

Course Attributes: Writing Intensive
*Pre-requisites: HIST 311W or ARHY 311W

Sections:
01 – Days: TBA Time: TBA Dr. Jing Li