HIST 151  Shaping of the Modern World
Sections:
01: MWF 10-10:50 Dr. Fred Carroll
02: MWF 11-11:50 Dr. Daniel Lieberfeld
03: MWF 12-12:50 Dr. Fred Carroll
04: MWF 2-2:50 Dr. Fred Carroll
05: TTh 9:25-10:40 Dr. Robin Chapdelaine
06: TTh 1:40-2:55 Dr. Andrew Simpson
07: TTh 3:05-4:20 Dr. John C. Mitcham
55: ONLINE ONLY Mr. Anthony Joseph

This survey of world history since 1900 examines major historical events around the globe and explores general themes such as tradition and modernity, war and peace, political revolutions and socio-economic change, the role of values and culture in historical development, and the complex relationship between the individual and society.

Course Attributes: Theme Area Global Diversity

HIST 161-01  Latin American Civilization
TTh 10:50-12:05 Dr. John “Jay” Dwyer

This course spans one thousand years of Latin American history, from 1000 AD to the present. It begins with the largest indigenous societies and then focuses on Spain's invasion of the western hemisphere and the resultant three centuries of Spanish colonial rule. Afterwards, the class examines Latin America's Wars of Independence in the 1820s and the significant changes that took place throughout the region in the nineteenth and twentieth centuries. The class revolves around political, socioeconomic, and cultural themes.

Course Attributes: Theme Area Global Diversity

HIST 167-01  Gandhi & the 20th Century
(x-listed with PJCR 167-01)
MW  4:25-5:40 Dr. Gita Maharaja

This course will explore the history and thought of Mahatma Gandhi during the movement for Indian independence, and examine the impact of his ideas on subsequent conflicts throughout the twentieth century, focusing in particular on the effort to secure justice in the face of political oppression, economic exploitation, racism and cultural bigotry, and environmental degradation.

Course Attributes: Theme Area Social Justice

HIST 174-B01  Sacred Places: Faith, History, and Geography—Spring Break Away (IRELAND)
TTh 3:05-4:20 Ms. Carolyn Trimarchi

Students will examine how sacred or holy places are identified with and reveal a culture’s search for truth so as to gain insights into those cultures’ unique worlds. As students study how the spiritual and physical coincide, they will also learn of shared themes among diverse cultures, such as how place grounds faith. This is a Spring Break Away course. Students must sign up and make deposits to secure their places in the course. For more information, contact Ms. Trimarchi (trimarchic@duq.edu) or the Study Abroad Office in 601 Union.

Course Attributes: Theme Area Faith and Reason; Theme Area Global Diversity
HIST 203-01  History of the U.S. to 1877  
TTh  9:25-10:40  
Dr. Elaine Parsons  
This is a survey course that introduces some of the people, ideas, and events that played significant roles in the colonization of North America, the creation of the United States, and the development of American civilization through the Civil War and Reconstruction. While this is primarily a lecture course, discussion is encouraged. The classes, readings, and assignments are designed to help students build a historical memory of the country’s early chronology and characters, as well as to provide them with opportunities to strengthen their analytical skills.  
Course Attributes: Theme Area Social Justice

HIST 204-01  History of the U.S. since 1877  
TTh  1:40-2:55  
Dr. Fred Carroll  
This course emphasizes the historical development of American institutions, ideals, and society since 1877.  
Course Attributes: Theme Area Social Justice

HIST 210-98  Caput Mundi: Rome (Italian Campus Only)  
(x-listed with CLSX 210-98)  
Days: TBA  
Times: TBA  
Dr. Elizabeth Schembri  
An overview of the cultural history of Rome from c. 400 BC to AD 590. This course uses the city of Rome with its abundance of archaeological sites and museums to provide a comprehensive overview of the Roman world, its history, culture and society.  
Course Attributes: Theme Area Global Diversity

HIST 214-01  Western Civilization II  
MWF  12-12:50  
Dr. Philipp Stelzel  
This is an introductory survey of the origins and characteristics of European civilization, emphasizing the personalities, events, and institutions that have shaped the West from the 17th century.  
Course Attributes: Theme Area Global Diversity

HIST 221-01  Rock & Pop Music: A Cultural History  
MW  3-4:15  
Dr. Daniel Lieberfeld  
Social and cultural trends that produced rock and pop music, with a focus on the 1950s-1980s. Themes include pop and rock and ethnic/racial identity and relations, inter-cultural borrowing and appropriation, gender norms and popular culture, and how technology and economics shape music. Also considers sources of artistic creativity and how earlier pioneers influenced contemporary pop and rock.

HIST 231-01  Pre-Colonial Africa  
(x-listed with AFST 231-01)  
TTh  12:15-1:30  
Dr. Robin Chapdelaine  
This course examines African history from the development of human civilization to 1800. It is designed to provide students with a broad understanding of the cultures, history, social structures and political organizations of Africa before the arrival of the Europeans. The focus includes, but is not limited to, the following subjects: Ancient African civilizations such as Egypt, Axum, Meroe and Kush; migrations and interactions of various African ethnic groups; state-formation in sub-Saharan Africa; trade in sub-Saharan Africa; and the impact of external factors upon Africa such as the slave trade.
Islam and Christianity.

**Course Attributes: Theme Area Global Diversity**

**HIST 241-01  Roman History**
(x-listed with CLSX 252-01)
TTh  12:15-1:30
Dr. Katherine Rask
An investigation of the Roman state from foundation to fall. Topics will include politics, the military, culture, religion, society, and economy. Readings will include a wide range of carefully selected ancient texts.

**HIST 254-01  History of Modern Middle East**
(x-listed with IR 253-01 & PJCR 254-01)
MWF  1-1:50
Dr. Daniel Lieberfeld
A study of the modern Near East with concentration upon the conflict between imperialism and nationalism, traditionalism and western influences in the area.

**HIST 264-01  America and Antiquity**
(x-listed with PHIL 257-01, POSC 257-01, & CLSX 257-01)
TTh  9:25-10:40
Dr. Patrick Miller
This course begins with the Constitution of the USA, and the thinking of the founders who wrote it (especially the Federalist Papers). It then shows their debt to ancient Greek and Roman authors (Plato, Aristotle, Polybius, Cicero, Plutarch, and Tacitus, among others). One goal is therefore to appreciate the intellectual history that influenced the founders, but another is to understand and assess the philosophical principles they sought to enshrine.

**HIST 267-98  Uncovering Ireland** (Duquesne in Dublin Only)
Days: TBA
Times: TBA
Dr. Michael Cronin
This course provides an overview of Irish history from the arrival of Christianity up to modern times. Taking a documents-based approach, the course will explore the complexities, themes and modern-day relevance of major issues and events in Irish history such as the plantations, penal laws, the famine, independence, partition, and the outbreak of the Northern Irish troubles in the 1960s and ’70s. In covering the waves of conquest, conflict, migration, and settlement that have shaped the political and social composition of modern Ireland, the course aims to situate Ireland within the context of European and wider history. Additionally, aspects of Irish culture will be explored through examinations of sport, music, and literature in their modern context.

**Course Attributes: Theme Area Global Diversity and Theme Area Social Justice**

**HIST 307-01  History of Science**
MWF  1-1:50
Dr. Jotham Parsons
This course will concentrate on the developments in science since the 17th century. It will examine the development of modern scientific thought and the impact that scientific discoveries have had on the modern world.

**HIST 311W-01  Writing History**
(x-listed with ARHY 311W-01)
MWF  11-11:50
Dr. Jotham Parsons
In this seminar course students sharpen the skills necessary to the practice of history. Students will work on increasing their proficiency in analyzing and interpreting both primary and secondary sources, developing their research skills, and improving their writing. (Required for and restricted to History and Secondary Social Studies Dual Degree Majors)

HIST 322-01  Jesus of Nazareth: History & Theology
(x-listed with THEO 321-01)
TTh  9:25-10:40
Dr. William Wright
Jesus of Nazareth is the most historically important and influential person who has ever lived. Over the centuries, billions of people have believed this 1st century Jewish man to be the incarnation (or "enfleshment") of God and to be powerfully alive, present, and active today. Many non-Christians also admire him for his teachings and religious significance. This course will be an extensive study of the life of Jesus of Nazareth as it is given in our best historical sources about his life: the four Gospels in the New Testament. By placing Jesus in the historical setting of 1st century Palestinian Jewish life under Roman rule, we seek to grasp what the words, deeds, and events of his earthly life would have meant in his own day. In doing so, we will also attend to the ways in which the four evangelists receive and interpret the figure of Jesus in their Gospels. Our goal will be to arrive at a better understanding of this most historically important individual, whom Christians believe to be God become human.

HIST 329-01  Pennsylvania and the American Nation
MWF  11-11:50
Dr. Matthew Hyland
A history of Pennsylvania's societies and politics from the experience of its Native American peoples and European settlement, through its roles in the French and Indian War, American Revolution, and other national crises, to its rapid industrial development in the 19th century and its modern challenges of urban centers to the east and west and rural middle.

HIST 370-01  Empire in Modern History
(x-listed with IR 370-01 and PJCR 370-01)
TTh  10:50-12:05
Dr. John C. Mitcham
This course examines one of one of the most persistent and controversial aspects of modern history - the tendency of powerful nations to build empires and maintain them at almost any cost. "Empire in Modern History" raises important historical questions about the exercise of power, the use of trade as an imperializing force, notions of race and cultural superiority, the creation of the "third world," decolonization, and the lingering effects of imperialism into the twenty-first century. While the most famous "old" empires of the eighteenth and nineteenth centuries sprang from western Europe, this course also analyzes the "new" empires of Japan, the Soviet Union, and the United States, all of which became very powerful in the twentieth century.

HIST 394-61  Historical Geography
(x-listed with HIST 502-61 and IR 394-61)
M  6-8:40
Dr. Charles Wilf
This course is a survey of the physical world which is the basis for a human civilization, past present, and future. What are the possibilities and limitations of different places for human development? How successful or unsuccessful were human settlements? Emphasis will also be on geography as an intellectual discipline and cultural phenomenon.

HIST 399-04  SPTP: American Presidents & the Constitution
(x-listed with IR 401-01 and POSC 448-01)
MW  3-4:15
Dr. John Hanley and Dr. Kenneth Gormely
A study of American Presidents and the Constitution. This new course is taught especially for undergraduates who have an interest in learning about law and the Constitution. During the 225-year history of the American Republic, each of the forty-three men who have occupied the presidency have dealt with constitutional issues and crises that helped to define his legacy. This new course will explore issues confronting all 44 Presidents from Washington through Obama, in the context of historical events taking place in the United States at that time. Key issues that have run through multiple presidencies—such as slavery, war powers, etc.—are linked together to show how historical events during one presidency interrelate with and shape events in later administrations. Authors of the course’s book chapters include prominent political scientists, historians, legal experts and journalists. Discussion questions will be provided in advance for each class. Students will give an in-class presentation and will be evaluated based upon class participation and a 20 page paper relating to a president or presidents of choice that discusses constitutional issues confronted during the relevant administrations.

HIST 450W-61 The Cold War
(x-listed with HIST 550-61, IR 450W-61, and PJCR 450W-61)
M 6-8:40
Dr. Philipp Stelzel
An analysis of the diplomatic and political struggle between the United States and the Soviet Union in the aftermath of the Second World War and the ideological conflict between free enterprise and communism around the world.

HIST 483W-61 Mexico and the U.S.
(x-listed with HIST 583-61)
T 6-8:40
Dr. John “Jay” Dwyer
This course focuses on U.S.-Mexican relations since the 19th century and covers the Texas rebellion and annexation, the U.S.-Mexican War, American economic penetration during the Porfiriato, U.S. military intervention in the Mexican Revolution, the expropriation of American-owned lands and oil companies in the 1930s, Mexican migration to and repatriation from the U.S., the Mexican foreign debt crisis, the narcotics trade, NAFTA, and the Mexican immigrant community in the United States.

HIST 490-01 History Internship
Days: TBD
Times: TBD
Dr. Matthew Hyland
This is a special elective for a history major interested in and qualified to apprentice with a history organization (archive, museum, or historical society). The student has to meet both College (2.5 GPA) and departmental (at least 2.7 in a minimum of 5 history courses) requirements to take the internship. To earn 3 credits the student must have 120 contact hours with the history institution. Two credits require 80 contact hours, and 1 credit requires 50 contact hours. The student will also have a writing assignment. There is also the Liberal Arts internship, CLPRG 401, but it will not count for the major. For procedures, please see Dr. Matthew Hyland, Director of Undergraduate Internships in History.

HIST 491W-61 Senior Honors Seminar
(x-listed with graduate HIST 602-61)
T 6:00-8:40
Dr. Andrew Simpson
In this course students pursue primary-source research on a topic of their choice under close faculty direction in a seminar format.
HIST 499W-01  **Directed Readings**
Days: TBA
Time: TBA
Instructor: TBA
With permission from the Department and close consultation with a faculty member, students can undertake an in-depth exploration of a topic of their choice that culminates in either a lengthy primary-source-based research paper or a series of shorter papers that analyze secondary sources and support a historiographical understanding of that topic. For more information, see the Department of History DORI Intranet Site for History Majors at [www.duq.edu/historydori](http://www.duq.edu/historydori) and search under *Helpful Forms for Students*, where you will find the Directed Readings contract.