DUQUESNE UNIVERSITY  
Department of Psychology

Seminar in Consultation and Supervision  
PSYC 665  
Summer 2015

Instructor: Jessie Goicoechea, Ph.D.  
Office: 223 Rockwell Hall  
Office Hours: Friday 10-12

Room: Psychology Dept. Conference Room  
Phone: 412-396-1785

Class Time: Tuesday/Wednesday Supervision Groups  
Wednesday 10-12 Seminar Groups  
Email: goicoecheaj@duq.edu

Course Description:

This course makes use of didactic and experiential components to familiarize students with the fundamental issues in the research, theory, and practice of clinical supervision and consultation in psychology, including competency frameworks, models of supervision, aspects of the supervisory and consultation relationships, skills and techniques, evaluation, legal and ethical issues, and issues related to cultural diversity. Students will develop clinical supervision and consultation knowledge, attitudes, and skills by way of participating as members and co-facilitators/peer supervisors in group supervision of Clinic practicum and by way of applying theoretical and empirical literature to these experiences. Class seminars, over the course of the summer, will provide a small group forum in which students of the course will share case material from their supervision of more novice clinicians, apply readings to those experiences, and receive supervision on their own supervision (a vertical model) by a senior licensed psychologist. This course is meant to help prepare students for their transition into subsequent supervisory and consultant roles, for example during pre- and post-doctoral internships and post-doctoral employment.

Course Objectives:

Upon successful completion of the course, students will be able to:

- Demonstrate familiarity with a range of theories, research, and techniques of clinical supervision and consultation
- Demonstrate familiarity with various models of supervision, including and with an emphasis on relational psychodynamic approaches
- Articulate their own developing model of supervision
- Explain a competency framework(s) for clinical supervision
- Articulate and demonstrate an ethical approach to supervision and consultation
- Demonstrate an ability to identify and work effectively with cultural variables in the provision of supervision and consultation
- Demonstrate an understanding of evaluation methods in the context of supervision
Seminar Schedule:

Week of May 18th  Course Review (during group supervision)

May 27th  Competency Frameworks & Ethical Guidelines: Defining Clinical Supervision

Readings:


June 3rd  Group Modalities

Readings:


June 17th  Models of Supervision

Readings:


3 video discussions

**July 8th**

**The Supervisory Relationship**

**Readings:**


2 video discussions

**July 15th**

**Cultural Diversity**

**Readings:**


2 video discussions
July 21\textsuperscript{st} & 22\textsuperscript{nd}  
Evaluation of Supervisees, Supervisors, & of Supervision Effectiveness

**Reading:**


**Required Readings:**
All of these readings are posted on Blackboard


**Course Requirements and Evaluation:**

- Attend at least 10 weeks of summer group supervision.
- For four consecutive weeks of the above, each of you, serving as primary supervisor, will lead small group case discussions; in the weeks that you are not primary facilitator, you will serve as process observer to the small groups
- Serve as individual, peer supervisor for one session for a classmate
- Prepare 1 videotape for seminar discussion of yourself leading group supervision and 1 videotape for the professor’s review of yourself leading individual supervision; 15% of your grade will come from two, 1-2 page journals evaluating yourself in these roles
- 15% of your grade will come from a 3 to 4 typed, doubled spaced paper in which you articulate your approach to/developing model of supervision. You are required to cite two sources in addition to at least two of those we read together.
- 70% of your grade will come from class participation which includes attendance at group supervision and class seminars, facilitation of groups, completion of the required readings, and meaningful contribution to class discussions

**PLEASE NOTE**

As outlined in the University Code of Student Rights, Responsibilities, and Conduct, academic dishonesty (plagiarism, etc.) will not be tolerated and will be subject to disciplinary actions. Students with concerns or questions regarding the course material are encouraged to contact me by phone, email, or during office hours. Students with documented disabilities are entitled to reasonable accommodations if needed. If you need accommodations, please contact the Office of Freshman Development and Special Student
Services (412-396-6657) as soon as possible. Accommodations will not be granted retrospectively.

RECOMMENDED READING LIST


Guidelines for Clinical Supervision in Health Service Psychology, Approved by APA Council of Representatives, 2014


