2009-2010
UNIVERSITY ACCOMPLISHMENTS
The annual Convocation is a forum that highlights the many achievements of faculty, staff and administrative units that have helped move Duquesne University toward its goal of consolidating its position in the first ranks of American Catholic higher education.

We are proud to present a sampling of our accomplishments for the 2009-2010 year.
A COMMUNITY OF
Accomplishments
(as of Aug. 27, 2010)

Duquesne University has earned numerous accolades for many of our programs and initiatives. Our rankings of distinction include:

For the third consecutive year, ranked by U.S. News & World Report in the top tier among 1,400 American institutions and among the nation’s top 12 Catholic universities.

Included in the 2011 Princeton Review’s The Best 373 Colleges, which profiles only 15 percent of American and Canadian colleges. DU’s highest rankings came in Fire Safety, Green, Admissions and Quality of Life.

Named one of the top universities in Pennsylvania by U.S News & World Report.

Best in the Northeast, one of only 218 institutions chosen by The Princeton Review for its 2011 rankings.

Selected by Washington Monthly as one of its top 75 national universities and among the top 10 that provide social mobility to low-income students.

Ranked 14th by Washington Monthly for community service participation and hours served.


 Ranked 16th among small research universities, according to a Chronicle of Higher Education index measuring faculty productivity among more than 7,300 U.S. doctoral programs.

Rated by guidance counselors from the nation’s 1,750 best high schools among the top 100 universities for undergraduate education.

Recognition for community involvement by the Carnegie Foundation for the Advancement of Teaching and by attaining the President’s Higher Education Community Service Honor Roll with Distinction.

One of three universities in Pennsylvania with a public safety department accredited by the Pennsylvania Chiefs of Police Association.

U.S. News & World Report listing among the nation’s most popular schools, based on the high percentage of accepted students who choose to enroll.

Graduate program in nursing nationally ranked by U.S. News & World Report.

Second worldwide among schools of its size and ranked 18th overall by the Aspen Institute Center for Business Education for integrating social and environmental issues into its MBA Sustainability program.

Three consecutive Individual Conference Champion titles from the U.S. Environmental Protection Agency for buying more green power than any other Atlantic 10 Conference school.

First university to offer an online Ph.D. in nursing in the nation (1997) and first in Pennsylvania to grant a BSN degree (1937).

Inclusion of Duquesne’s School of Law in the 2011 U.S. News & World Report’s Graduate School List.

Duquesne University School of Nursing named by the National League for Nursing as a Center of Excellence.

One of the 2009 Top Ten Military Friendly Colleges and Universities for its School of Leadership and Professional Advancement, as rated by Allmilitary.com. Also ranked by G.I. Jobs in the top 15 percent of Military Friendly Schools for 2011.

Winner of the inaugural Page Prize for the best U.S. submission of an Environmental Sustainability Curriculum.

First academic institution in state to earn EPA Energy Star Award.


Duquesne’s School of Education named as one of only nine University Council for Educational Administration centers in the world. This UCEA Center for Educational Leadership and Social Justice focuses on how educational leaders can better be prepared to deal with marginalized, under-represented and underprivileged students.

In 2010, for the third year, DU’s School of Law’s Legal Research and Writing Program was ranked as one of the best in the nation, according to the U.S. News & World Report’s America’s Best Graduate Schools 2010, ahead of 170 other American Bar Association-accredited law schools.

The women’s basketball and lacrosse teams have been recognized for placing among the top 10 percent nationally by the NCAA Division 1 Academic Progress Rate (APR) report.

Duquesne’s Master of Science in Forensic Science and Law program is one of 13 forensic programs nationwide to be accredited at the graduate level.

Acquiring more than $12 million in grant funding.
**Program Development and Growth**

We have adopted a culture of continuous quality improvement in all aspects of University life. We build and strengthen programs to shape the educational experiences of our students, improve our workplace, broaden our community partnerships and foster activities that help Duquesne realize its Spiritan mission.

**Academic Affairs** initiated an academic leadership development program for faculty considering academic administration.

**Alumni Relations** added a short-term health insurance package to its list of alumni benefits, allowing new grads to continue their coverage once they are removed from their parents’ policies.

**University Advancement** established the first formalized Parent Relations and Fundraising Initiative. The office also launched the “Third Alternative” 40th anniversary drive which continues into the fall of 2010.

The Beard Center for Leadership in Ethics became the **Beard Institute** to highlight the expanded focus on the disciplines of business ethics, sustainability and responsible financial management.

The **Office of Development** hosted the first Donor Recognition Reception to pair donors and student scholarship recipients.

The **Business, Computer, and Information Technology (BCIT) Program**, developed by the School of Education and the Palumbo-Donahue School of Business, was approved by the PA Department of Education. One of only 11 such programs available in Pennsylvania, the BCIT program produces experts who can provide students business and technological skills that will empower them to contribute to our global economy.

Nearly 14,000 students participated in **Career Services** events, including onsite and regional fairs with 553 organizations and individual career and job search counseling sessions.

Over 250 business executives, community leaders, faculty and students attended the School of Business’ **Third Annual Beard Symposium: Sustainability: the Bridge to the Future**, where Cisco Systems was presented with the Beard Institute’s first national Green to Gold award.

The **Duquesne Employee Emergency Program** was created to provide emergency financial assistance to employees in need.
The Center for Student Involvement (formerly Office of Student Activities) implemented a Senior Year Experience initiative which led to the formation of four “Class Councils” (freshman-senior) to promote life-long bonding to the University.

Commuter Affairs strengthened ties with students and residents from the South Side with an annual newsletter, dinner and two town hall meetings.

Duquesne’s focus on Africa included the inauguration of University “conversations” about Africa (the first with General Michael Hayden and the second with a panel of Spiritans) as well as a visit to East Africa (Tanzania) on the part of six deans, the vice president for mission and identity and several University administrators and professors.

Freshman Development and Special Student Services served 170 students with documented physical, psychological or learning disabilities, a 31% increase over 2005 figures and an indicator of Duquesne’s increasing diversity.

For the second consecutive season, the Dukes basketball teams advanced to postseason play. The men’s team earned a bid to the College Basketball Invitational and the women played in the Women’s National Invitation Tournament.
The University **Honors College** developed a new curriculum which includes interdisciplinary team-taught writing courses for first-year students.

**Human Resources** completed the roll-out of the sexual harassment prevention training, offering online or classroom training to each division.

**Human Resources** and the **Mylan School of Pharmacy** partnered to bring a new wellness initiative, Medication Therapy Management, to full-time Duquesne employees with chronic health conditions. Employees must meet regularly with a clinical pharmacist to receive free screenings, educational advice and a waiver of prescription drug copayments for diabetes, cholesterol, asthma, depression, chronic pain and/or GERD (acid reflux).

Duquesne expanded its **Minority Development Internship Program** to include a new part-time support position and hired two new full-time paraprofessional minority development interns to support the work of the Academic and Management and Business Divisions.

**Residence Life** garnered participation from 65 faculty members and 38 staff members for a host of programs.

The **School of Nursing** developed a comprehensive strategic plan to provide structure and logical progression to the development and use of simulated learning experiences in the laboratory. The primary goals of the plan were to enhance teaching capabilities and student learning. In the past year, the faculty has successfully implemented at least two simulated sessions for each class of students each semester which include patient care scenarios and debriefing opportunities. Additionally, the faculty has developed and begun testing an assessment tool to evaluate the effectiveness of the simulations, which is increasing recognition nationally for the school’s work in simulated clinical learning.

The **School of Nursing** has continued its significant expansion in programming and student recruitment, enrolling 641 students in 2009. The Doctor of Nursing Practice program graduated its first group of 11 students in 2010.

The **Office of International Programs** helped Duquesne broaden its global footprint by serving about 500 international students. OIP also planned a 10th anniversary celebration of the Italian Campus Program, scheduled for October 2010 in Rome and January 2011 in Pittsburgh.
The Office of the Registrar, in collaboration with Student Accounts and Financial Aid, implemented the Yellow Ribbon Program for our student veterans.

The Recreation Department increased participation in Power Center activities, logging 193,000 individual visits and an average of 500 participants in weekly group fitness classes.

Public Affairs’ efforts to expand coverage of Duquesne University initiatives, events and employees resulted in more than 1,700 news articles and more than 120 Duquesne experts quoted.

Duquesne announced plans to provide a faculty-designed, University-operated, full-service pharmacy in the Hill District, the first of its kind in the nation.

The Office of Residence Life responded to the increasing demand for on-campus housing, providing ongoing support and services to 3,435 resident students in the University’s six Living Learning Centers.

The School of Leadership and Professional Advancement graduated the first cohort of the Women in Missions program, a master’s degree program designed to provide leadership education and spiritual formation opportunities for religious sister from countries around the world.

The Spiritan Division and the Learning Skills Center served a record number of freshmen (83) who achieved a historic high cumulative QPA (2.9) at the end of spring term. More than 50% earned a cumulative QPA of 3.0 or higher.

Duquesne has been ranked No. 2 worldwide among schools of its size and the only school in the tri-state area to be included in the Top 20 by the Aspen Institute for its MBA Sustainability program.

Several Duquesne publications, including the Duquesne University Magazine and Sustainability Report, were recognized for excellence in design and feature writing by the International Association of Business Communicators and the Public Relations Society of America.

The Rangos School of Health Sciences graduated its largest classes of students in Physician Assistant Studies and Physical Therapy and the second largest class of Speech-Language Pathology students.

The School of Education launched the Barbara A. Sizemore Urban Education Initiative to develop leading teachers for urban environments, foster strategic educational partnerships and address issues of equity and social justice for all students.
SERVICE AND OUTREACH INITIATIVES

Service to others, particularly the disadvantaged and underserved, is a core value and institution-wide priority. Last year, our community service efforts—donated time, talent, financial resources and material goods—were valued at more than $4 million. These programs and services positively impact individuals and help to build a stronger community.

Through the Academic Research Center for Pharmacy Care, Duquesne has screened nearly 9,000 medically uninsured and underinsured individuals in five counties.

University-wide, 1,300 students participated in service-learning classes, serving 75 community agencies.

Through the Academic Partners Program, the School of Pharmacy works collaboratively with six acute-care pharmacy practices and nine ambulatory and community practices to share resources and provide services that will advance pharmacy care at each member site and throughout the region, as well as provide scholarship opportunities to pharmacy practice faculty.

The Center for Pharmacy Care, housed in the Muldoon Building on Fifth Avenue, has become the focal point for providing wellness and chronic disease management programs to the Duquesne community and members of surrounding neighborhoods.

Greek Life organizations have documented more than $60,000 in fundraising and over 17,000 volunteer hours.
DUV reported that campus participation in community engagement was at an all-time high for volunteers, service hours and philanthropy totals. A total of 8,380 students, faculty and staff performed more than 238,000 hours of service and donated nearly $200,000.

The McAnulty College, in partnership with the Spiritans, facilitated a new program of study for the front-line workers in the social justice ministries around the world. The Justice, Peace and the Integrity of Creation Program was piloted in the summer of 2010 by three different religious communities from Zimbabwe, South Africa and India.

The School of Music continues its commitment to community outreach through several off-campus student ensemble concerts, including the Lenten performance of In Memoriam and a new chamber music program called Music on the Mount.

The School of Nursing expanded its outreach and community-based experiences for undergraduates, adding extensive student-based learning experiences in multiple communities on the North Side and Lawrenceville.

The Nonprofit Leadership Institute (NLI) provided training and consulting services to over 100 regional nonprofit organizations and over 1,200 nonprofit board and staff members.

Our Nurse-Managed Wellness Centers provided extensive services, such as educational programs, flu shots and reminiscence therapy, to 2,637 patients.

The School of Pharmacy expanded its global education initiative, securing an affiliation agreement with the University of Perugia, identified as the top school of pharmacy in Italy; student exchanges began this year for experiential education.

McAnulty College’s residential learning communities engaged more than 300 first-year students in service-learning activities such as environmental stewardship, tutoring and service to the poor and disadvantaged.

The United Way of Allegheny County recognized Duquesne University as an Outstanding Campaign Performer for the 2009 campaign year. Last year, University employees contributed $87,747 to United Way, a 22% increase over 2008’s campus campaign.

Speech-Language Pathology students, supervised by faculty, provided over 2,100 sessions (comprising 2,300 clinical hours) of speech, language and hearing evaluations and treatment to children and adults living in the Pittsburgh area. More than $37,500 of clinical services was provided pro-bono.

Faculty and students from the Rangos School partnered with numerous community agencies to provide education, life-skills training, risk assessments and therapeutic services to area youth, veterans, the frail elderly, unemployed individuals and men and women experiencing homelessness.
GRANTS AND SCHOLARLY ACHIEVEMENTS

Our faculty provides outstanding teaching and support to students and also is actively engaged in quality research, scholarship and advocacy for their disciplines. They play an important role in building our national reputation by publishing in peer-reviewed publications, presenting at or hosting national meetings, securing grants and patents and serving on national boards and committees.

Duquesne University research endeavors attracted $12 million in external funding; start-up companies launched by faculty numbered four.

Duquesne University and Agilent Technologies Inc. established a Center of Excellence for Mass Spectrometry at the University. With support from the National Science Foundation, the center provides a forum for development of new applications and the testing of new ideas in search of important advances in life sciences, biomedicine, bioengineering, material sciences and other fields.

Faculty from the Bayer School received more than $5.1 million in extramural grants in 2009-2010, with $1.1 million in overhead, to support their scientific research programs.

Duquesne received a $500,000 grant from the PNC Foundation for renovation of the PNC Recital Hall.

The Darwin Celebration 2009: A Pittsburgh Partnership, led by biology faculty, brought a series of renowned speakers to campus and took evolution education into the community with the installation of exhibits at the National Aviary, the Pittsburgh Zoo and PPG Aquarium and the Children’s Museum, as well as the American Philosophical Society Museum in Philadelphia.

With $185,000 in funding from the PA Department of Environmental Protection, faculty and students from the Bayer School continued baseline biological inventories of the Murphy’s Bottom Ecological Project.

Faculty from The Center for Nursing Research presented 25 podium programs, published 19 manuscripts and received six grants.

The Center for Spiritan Studies published the fourth issue of Spiritan Horizons, with a special focus on Spiritan founder Claude Francois Poullart des Places.
Grants and Scholarly Achievements
The inaugural issue of the Duquesne Criminal Law Journal, an electronic, peer-reviewed journal, was published.

The School of Education faculty secured nine active grants, totaling $481,667 in new awards from external funding.

School of Education faculty contributed a significant body of scholarly work to their respective fields, having published two books, 10 chapters and 21 peer-reviewed journal articles, and presented at 51 peer-reviewed assemblies.


The Law School established the Charles Hamilton Houston scholarships, valued at $10,000 each year, to be awarded to an entering minority student with outstanding credentials.

The Office of Multicultural Affairs held the Fourth Annual Unity Banquet featuring Dr. Cornel West as the keynote speaker.

The School of Pharmacy received grants in excess of $3.2 million, awarded by federal funding agencies, foundations and private sources, making it the third highest NIH-funded private school of pharmacy in the country.

The McAnulty College and Graduate School of Liberal Arts hosted or co-hosted more than a dozen lectures, symposia and other events that drew hundreds of noted scholars to campus. These included conferences on important topics in philosophy, history and theology, as well as the third annual Human Rights Film Series, the 28th Annual Simon Silverman Phenomenology Conference and the Fourth Bi-Annual National Communications Ethics Conference.

Nursing graduate students gave 22 presentations, authored 12 publications and received four grants.


Faculty from the Rangos School served prestigious scholarly appointments as editors, peer-reviewers and session chairs as well as subject matter experts for national publications, foundations and accreditation bodies.

The Tamburitzans received a $14,427 grant from the Pennsylvania Council for the Arts.
**Commendations**

Academic programs from across campus continue to receive national recognition and honors that demonstrate our commitment to excellence in all that we do. Acknowledgment of these diligent efforts by others serves to increase pride in our academic community.

Athletic Training students achieved an 85% first-time passing rate, nearly double the national average. They exceeded the national average in every domain area, scoring the national high in two of the six domains of practice.

Duquesne business school students placed first and second at the Inaugural Intercollegiate Project Management Triathlon.

The Environmental Health & Safety Office received the Occupational Excellence Achievement Award from the National Safety Council.

The Forensic Science and Law Program was one of only 13 programs nationwide to be accredited at the graduate level by the Forensic Science Program Accreditation Commission of the American Academy of Forensic Sciences.

The Department of Journalism and Multimedia Arts received national Telly Awards for two student-produced documentary films. The Legend Behind the Plate: The Josh Gibson Story was honored in the film/video category. 7 Days, 17 Hours: Chasing History Along the Pony Express Trail received Tellys in the Entertainment, Low-budget and People’s Choice Award categories.
The Legal Research and Writing Program has been ranked as one of the best in the nation, at #22, by U.S. News & World Report.

The Music School’s saxophone quartet, Quadratomic, received the Coleman-Saunderson Prize for Woodwinds or Brass, one of only three prizes awarded at the national competition.

The School of Pharmacy’s Continuous Professional Education Programs have been nationally recognized for providing educational programs to the FDA, pharmaceutical industry, pharmacists and dentists.

Speech-Language Pathology students achieved a 95% pass rate on the national certification examination.

Physical Therapy students once again achieved a 100% first-time pass rate on the national licensure examination; exceeding the national averages by 5-11% in all 11 practice areas.

Duquesne has been named as a Member with Distinction of the President’s Higher Education Community Service Honor Roll.

The Public Safety police force is one of only three campus police units in the state to receive accreditation from the Pennsylvania Chiefs of Police Association.

Law students in the Trial Moot Court Program routinely earned placements as finalists or semi-finalists in national competitions.

The Law School’s Unemployment Compensation Clinic received the 2010 Pro Bono Award from the Pennsylvania Bar Association in May.

More than half of our 423 student-athletes had an average GPA of 3.0 or better and 21 scholar-athletes earned a perfect 4.0 in the spring semester.
OPERATIONAL/INFRASTRUCTURE ENHANCEMENTS

For the 21st consecutive year, Duquesne University has generated an operating surplus, despite the current economic climate. Business units throughout campus have contributed to this success by applying budgetary vigilance as well as improving processes and procedures to contain costs. The University also continued to invest in new resources and initiatives that play an essential role in shaping Duquesne’s future.

Academic Affairs transitioned from a print to a web-based online undergraduate catalog.

Admissions partnered with academic, administrative and student life colleagues to increase fall 2009 undergraduate and graduate enrollments by 2.6% and 1.2%, respectively.

Advancing Our Legacy, the University capital campaign, garnered gifts exceeding $101 million, 68 percent of its goal, as of June 30, 2010.

Blackboard use reached a new high, supporting 606 faculty and 1,468 courses.

Computing and Technology Services (CTS) upgraded technology in 20 classrooms.

Conference Services has increased the number of outside events held on campus by 22%; Power Center events have nearly doubled.

Facilities Management planned the new pharmacy space at the Hill District location and directed the construction of Bluff St. Promenade, replacement of Palumbo Center seats and scoreboard, renovation of Towers’ bathrooms and Gothic D landscaping at McAnulty and Forbes.

Use of Gumberg Library continues to increase, with the gate count surpassing 600,000 for the first time.

Gumberg Library now provides access to 63,143 e-journals and 2,013 e-books, including more than 500 digitized Spiritan and African books.

Health Service responded to the H1N1 epidemic by educating the campus community regarding prevention and treatment, procuring vaccine through state and federal agencies and, by a cooperative effort involving the School of Nursing and the School of Health Sciences, vaccinating 1,300 students.
**Mission and Identity** consolidated the offices of Spiritan Campus Ministry, the Center for the Study of Catholic Social Thought and the Center for Spiritan Studies under a single division to enhance the development and coordination of programs and initiatives which engage the campus community in an understanding of the religious identity of the University and its commitments.

The **Office of Stewardship** created a website that includes an alphabetical listing of Duquesne University’s current endowed scholarship funds to provide students with easier access to this information.

The **School of Music** completed construction of the Dr. Thomas D. Pappert Center for Performance and Innovation, a more than 5,000 square feet rehearsal and performance space.

The **Office of Planning and Budget**, in collaboration with the Offices of Residence Life and Facilities Management, developed a financial model and presentation materials for a $38 million student housing project, scheduled to break ground in the fall of 2010.

The TeleFund operation was restructured, increasing the average gift per call attempt by 8.8% over FY’09.

**University Advancement** successfully raised $1.2 million for the Palumbo Center Locker Room Renovation Project.

The **University Chapel** was refurbished, including the installation of glass panels depicting the portraits of Spiritan Founders Claude des Places and Francis Libermann.
Faculty Appointments and Awards

Endowed Chairholders


Noble J. Dick Endowed Chair in Academic Leadership: Dr. James K. Drennen

Noble J. Dick Endowed Chair in Community Outreach: Dr. Lenore Resnick

Rev. Henry Koren, C.S.Sp., Endowed Chair in Scholarly Excellence: Dr. Ron Arnett

Rev. Adrian Van Kaam, C.S.Sp., Endowed Chair in Scholarly Excellence: Dr. Aleem Gangjee

Rev. Martin Heir, C.S.Sp., Endowed Chair in Scholarly Excellence: Dr. Tammy Hughes

President's Distinguished Award Winners

Excellence in Scholarship: Dr. Fraser Fleming

Excellence in Teaching: Dr. George Bradley

Excellence in Service: Dr. Janie Harden Fritz

Eugene P. Beard Award for Leadership in Ethics: Dr. Jeffrey A. Miller
Endowed Chairholders

Dr. Douglas Harper
Dr. James K. Drennen
Dr. Lenore Resnick
Dr. Ron Arnett
Dr. Aleem Gangjee
Dr. Tammy Hughes

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