Do More...
For the Mind, Heart and Spirit
Father Hickey Talks About Mission and Identity

Connecting with the Community

Reaching Across Borders

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Thoughts from the President

The Duquesne family celebrated our 125th anniversary in 2003. Most appropriately for Duquesne University of the Holy Spirit (our formal name), the theme for the year was “125 Years: Led by the Spirit.” By remarkable coincidence—or by Providence—2003 was also the 300th anniversary of the Congregation of the Holy Spirit, our Holy Ghost fathers, the Spiritans.

This convergence produced celebratory events ranging from a birthday cake for our students to welcome the return of the Duke mascot, a solemn Pentecost mass recalling our Spiritan tradition, a University convocation on issues of war and peace, a Heinz History Museum display of our accomplishments through the decades, and an academic examination of the morality of stem cell research. The anniversaries were also marked by the installation of a new sculpture in front of Bayer (“Spiritans 300”), renovation of the Grotto and a facelift for our Student Union ballroom—the University’s living room.

Not part of our celebration, but a fitting capstone for it, was the purchase of Citiline Towers (Cricklewood). It completes the effort of generations to create a unified, contiguous campus on the Bluff, and it gives our students a new and contemporary style of campus living.

Having marked these watersheds, we move on with the determination that the future of the University—while indebted forever to its past—requires renewed commitment to excellence for the years ahead.

From our beginning in 1878, we have always tried to do more for our students in the hope that they would then do more for their families, their communities, our nation, and our world. Our Spiritan community has always been there for us, doing more without being asked. Our faculty of committed scholars-teachers do more for their disciplines in their research and for our students in the classroom. Our staff “serve God by serving students,” doing more to insure that this commitment is real, day in and day out. Most importantly, our alums do more with the lives they lead, more for those they touch with Duquesne values, more to enhance the reputation of the University.

So our new public face for 2004, our new image campaign, is simple and true.

We do more at Duquesne. We do more in the quality education we provide and through the lifelong values it engenders. We do more to be hospitable to visitors and to sustain the beauty and safety of our campus. We do more through the difference our alums make in the world. And we strive to do more for the Spirit to whom we are dedicated.

This issue of the Duquesne University Magazine highlights some of the ways we do more now for our mission—in the classroom, in the community, around the world, and on the playing field. It shows only a part of the Duquesne story, but a compelling part of our striving for excellence.

Because of our 125 year tradition, we can do more. I invite you to join us in this campaign. Help us do more for others at Duquesne. Help us do more for the mind, the heart and the spirit.

Sincerely,

Charles J. Dougherty, Ph.D.
President
Father Hickey Talks About Mission and Identity

Dave Mastovich, editor of the Duquesne University Magazine, discussed the topics of the university’s mission statement and how it is embodied within the Duquesne community with Father Tim Hickey, executive director of Mission and Identity.

DAVE: What brought you to Duquesne and how long have you been here?

FR. HICKEY: I first came to Duquesne in 1989 when I joined the Spiritans. I had entertained the idea of joining a religious community since I was a kid actually. It just took me a long time to get around to it.

I started college at Bowling Green State University where I studied Cultural Anthropology. My dad became sick and I decided to take a semester off. I got a temporary job that turned into a very good position, so I didn’t go back to Bowling Green. I worked in the business sector for nine years and was pretty comfortable. You know, bought a house, got engaged, got a dog, all that kind of stuff. But the whole idea of where my life was going and what was most important was a really big question. Eventually, I joined the Spiritans and came to Duquesne.

DAVE: Tell me about some of your experiences prior to accepting your new position as executive director of Mission and Identity.

FR. HICKEY: I worked in campus ministry here at Duquesne and as a Chaplain at the Allegheny County Jail. I also worked at Mercy Hospital as a chaplain. I did my graduate studies at Catholic Theological Union and then was sent to Puerto Rico for two years to work in the Spiritan ‘Mission Animation Center’ which works with young adults, married and single, who are interested in finding ways that they can more fully live out their faith. This group of young people have particular ideas of what the world is supposed to look like and the way things

The Mission of Duquesne University

Duquesne University is a Catholic University, founded by members of the Congregation of the Holy Spirit, the Spiritans, and sustained through a partnership of laity and religious. Duquesne serves God by serving students—through commitment to excellence in liberal and professional education, through profound concern for moral and spiritual values, through the maintenance of an ecumenical atmosphere open to diversity and through service to the Church, the community, the nation and the world.
are supposed to be. But they looked around and saw that the world wasn’t the way they envisioned it should be, so they wanted to find a way to get involved. They did so by getting involved with the homeless, with education and advocacy for the poor and we facilitated that through the center.

DAVE:
It sounds like the ‘Mission and Animation Center’ and campus ministry experiences were great preparation for your Mission and Identity work.

FR. HICKEY:
I think so, because part of the role of Mission and Identity at Duquesne University is to help the Duquesne family understand the charism of the Spiritans, who we are and what we are all about. The Spiritan mission is the driving force that not only founded the University, but ultimately gives the University direction as it heads into the future. I hope my experiences and education and my time as a Spiritan have prepared me to be able to pass that on to the Duquesne community.

DAVE:
I often hear the phrase “We serve God by serving students” at Duquesne. Does that provide a good description of the mission?

FR. HICKEY:
I agree that we hear that a lot and for good reason; we’ve lifted out what is right at the heart of the mission statement. Obviously, we exist for the sake of the students. If the students were not here, we would have no reason to be here. Serving God by serving students is a critical piece of what the mission is all about. It doesn’t say we only educate students, it says we serve them. It speaks of a particular style of education. But why do we serve them? What is the goal of that? A critical part of the goal of our education of these young women and men is for them to take their education and go out and serve others and make a difference in the world.

DAVE:
How do people “live out the mission?” What are some examples?

FR. HICKEY:
I think there are many examples here at Duquesne. It can be something as ordinary as treating the people we work with and our students with respect and dignity. So much of our charism is based on an understanding of the profound nature of our God-given human dignity and what that means in interpersonal relationships. We begin to live out the mission when we place the students and the goals of the institution at the center of our work. It happens when we begin to see the bigger picture, the call to be at the service of those in need and to work towards making the world a better place. Isn’t that fundamentally what education should do?

DAVE:
Would you say that placing such an emphasis on respect of others is one of the things that makes Duquesne a little bit different from many other companies?

FR. HICKEY:
We hear that from a lot of new faculty, new employees, new staff people. They say, ‘There’s something different here at Duquesne.’ When you ask them what is different, they will talk about relationships. They’ll talk about the way people are treated. That’s part of how I see the mission statement being lived out because it comes from the basic values that gave rise to the mission statement.

DAVE:
How does the office of Mission and Identity work to make sure that the mission is understood and lived out?

FR. HICKEY:
I think one of the realities is in developing mission- and identity-related programming for all the different areas of the University. I also think it is important for me to be available and easily accessible for questions on mission and identity. But it is much more than that. It involves going out
I also try to help those who are already living the mission statement understand how they are doing it. So many people on campus are already living out the mission statement, but they themselves may not see how they are doing it.

And there is another role, that of challenging the University as a whole to live up to the mission statement and to hold it as a guiding principle as we make decisions. As we plan for the future, the mission statement must be clearly and centrally located in the decision making process. It must remain our guide.

DAVE:
Dr. Dougherty’s message in this edition talks about how at Duquesne we do more for the mind, heart and spirit. What would you say to a prospective student as to what that means to him or her?

FR. HICKEY:
Spiritan education has a tradition, going all the way back to our beginning, of looking at the whole person. It is about educating, being with and walking with the whole person in their intellectual and spiritual development. I think that’s what we are speaking of when we speak of doing more for the mind, heart and spirit. It is about engaging students in an authentic way in their overall human development. And this approach has an effect on us all, as faculty members, as administrators and as staff. Doing more for the mind, heart and spirit leads to more authentic living and lives better lived.

by Dave Mastovich

Living the Mission

Duquesne’s student body and staff are committed to sharing time and expertise in low income and high-risk communities across Pittsburgh.

During the last academic year, Duquesne University Volunteers (DUV) provided an estimated 174,212 hours of community service, assisting non-profit organizations dedicated to helping those in need. From homeless and domestic abuse shelters to health clinics and day care centers, Duquesne University Volunteers continue to make a positive impact in neighborhoods throughout the city.

In addition to giving their time, University faculty, staff and students give financially. In 2002-03, they raised $253,211 in cash and made significant other contributions including clothing, toys, educational supplies, sports equipment and books.

More information is available on Duquesne’s outreach opportunities at www.duq.edu/duv.
Domenico Palombo, M.A., Social and Public Policy, ’04, stands among thousands of computers that will be distributed to area schools.
Computers are everywhere. Right? But look right here in Western Pennsylvania, and you won’t find them in logical places—like classrooms. Take Washington County’s Ringgold School District, for instance, where the high school isn’t even wired for computers yet. Astonishingly, Ringgold is not alone. Several of the region’s public and private schools, and numerous nonprofit organizations lack critical technology.

One solution to bridging this technology gap lies in a warehouse in Pittsburgh’s East End, where community development fellow Domenico Palombo, a student in Duquesne’s Graduate Center for Social and Public Policy, is leading the Computers for Friends project. The project delivers vital technology—including computers, CPUs, keyboards, monitors and the know-how that serves as technical support—to classrooms and agencies across the region.

A collaboration of Duquesne University, the Pittsburgh Technology Council and Three Rivers Connect, Computers for Friends refurbishes private and federal surplus computers and provides technical training and Web development services to low-income schools and community groups in southwestern Pennsylvania. In just one year, more than 800 refurbished computers have been placed in needy schools throughout the region. Nearly 3,000 more—donated by private groups and government agencies—are on track for refurbishment and distribution. This winter, Ringgold High School’s technology challenges will be partially solved by Computers for Friends. It is slated to receive not only refurbished computers, but volunteer assistance to install network wiring as well.

“Information technology (IT) literacy is such a core component of functioning in today’s society, and it is disturbing to see schools without access to computers and communities with extremely low IT literacy rates,” said Palombo. “By bringing computers and computer literacy to people who otherwise would not have such access, we are empowering individuals in their personal growth as well as contributing to the socioeconomic advancement of this region.”

Computers for Friends is just one of several community development projects in which graduate students from Duquesne’s Graduate Center for Social and Public Policy play leading roles. Every year, the Center’s civic-minded students serve as community development fellows at nonprofits throughout the city. The students work directly with agencies to assist with vital tasks, such as program development, research and implementation.

“Non-profits gain tremendously from the level of experience the fellows bring. Most of the fellows have developed and implemented programs from the ground up on tight budgets in developing countries,” said Dr. Evan Stoddard, associate dean of the McAnulty College and Graduate School of Liberal Arts and the Policy Center’s associate director for Community Outreach, who adds that the fellows receive a small, grant-funded stipend for the countless hours they spend researching, developing and helping to run these programs. “Finding talented people dedicated enough to work for so little is invaluable to an organization serving needy populations on shoestring budgets.”

Many of the fellows come to Duquesne through a partnership with the U.S. Peace Corps. After serving overseas, the volunteers can choose from a variety of Peace Corps-affiliated universities like Duquesne to further their education. Since its inception at Duquesne in 1997, the partnership has involved 25 fellows and served more than 30 agencies in the Pittsburgh area.

Palombo first applied his technology expertise as a Peace Corps volunteer on the Caribbean islands of St. Vincent and the Grenadines, where he led a government-sponsored project that computerized 39

Volunteers and staff use their technical expertise to refurbish computers.
schools and provided IT literacy and vocational training. After implementing successful programs overseas, he wanted to use his skills to help here at home.

“As developed as the United States is, we have a large degree of social stratification and neglected, disadvantaged communities,” he said. “This is not just about providing skills and training, it’s about advocacy and motivating individuals and organizations to contribute something back.”

On the South Side, community development fellow Damon Bethea’s work for Goodwill Industries of Pittsburgh is aimed at skills training and advocacy. He’s currently updating a database for their Community Reintegration Project, which tracks the success of criminal offenders as they re-enter society. His efforts will help caseworkers become even better at what they do and ultimately benefit communities at large.

“By looking at housing, employment and other key factors in an organized way, the caseworkers can better identify how to assist men and women after they are released from a correctional facility,” said Bethea. “If the needs and issues are identified, former inmates will have a much greater chance of succeeding and contributing to their families and neighborhoods.”

Helping agencies that face daily fiscal, staffing and program challenges become more effective is a key component of the fellowships. Iris Winter, who is serving her fellowship with the Girl Scouts of Southwestern Pennsylvania, believes knowing the needs of those you serve is crucial for sustainable, useful programs. Winter is compiling and analyzing data for a comprehensive community profile that the Girl Scouts will use to fine-tune programs for scouts and volunteers. “I feel Girl Scouting makes a real difference in the lives of girls,” said Winter. “However, if the programs aren’t what the girls are looking for, or if there aren’t enough adult volunteers, then we’re not making the kind of impact that we could be.”

Brian Goercke, who first worked with at-risk children in Zimbabwe, is also now using his talents to make a positive impact on local youths. He’s collaborating with the Community Human Services Corporation to develop educational and cultural programs for at-risk teenagers in the South Oakland area of Pittsburgh. Goercke arranges discussion groups led by international Duquesne students, who speak with the youngsters about their culture, history and customs. Part of Goercke’s goal is to help foster tolerance among the youths.

“My work may help these children develop academic and social skills in their formative years,” said Goercke, who also mentors young children at an after-school program. “This is community building—one individual at a time.”

“Students enjoy working with Brian Goercke, M.A., Social and Public Policy, ’04, after school.”

“Damon Bethea, M.A., Social and Public Policy, ’04, shares his talents at Goodwill Industries.”

“This is community building—one individual at a time.”
Winter agrees. “I think one of the greatest impacts adults can make in the community is through interaction with young people,” she said. “Any program that offers an adult a chance to be a mentor gives the youth and the adult wonderful opportunities to grow in all the right ways.”

The fellows say that volunteering brings many rewards. “Knowing that you have touched one person’s life, helped one person make something of himself or herself, is enough to justify the countless hours and the frustrations that sometimes go along with volunteering,” said Palombo. “By helping others, you invariably develop into a more complete person,” Goercke added.

They also believe commitment to community is what makes Duquesne stand out among other universities. Last year alone, Duquesne students and employees shared more than 174,000 hours of time and talent assisting non-profits.

“This kind of outreach puts a face on Duquesne,” said Palombo. “We aren’t just a private university on the bluff—we are actively involved in neighborhoods throughout the state.”

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Senior Health Connection

Duquesne University’s Department of Health Management Systems (HMS) is collaborating with Carnegie Library of Pittsburgh and other community partners in a federally funded program to train senior citizens to access health information using the Internet. The goal of the initiative, Senior Health Connection, is to provide and promote reliable electronic resources to seniors in underserved communities.

Funded by a grant from the National Library of Medicine, a division of the National Institutes of Health, the program is an offshoot of a research project developed by Dr. Robert Campbell, assistant professor, Health Management Systems.

“The original study was designed to investigate the impact of training the elderly to use the Internet in order to become more active in their health care,” explained Campbell. “We found that by providing basic computer instruction to older adults, including how to use the Internet to find specific medical Web sites for information, participants reported a greater desire to assume a more active role in their own health care,” explained Campbell. The results from this case study launched the expanded effort to train more senior citizens to access the Internet, and Senior Health Connection was born.

Campbell and a team of HMS students developed the training curriculum for Senior Health Connection. The educational program is provided free to adults over age 55 in cooperation with Carnegie Library, Lutheran Service Society of Western Pennsylvania and Citiparks’ Senior Interests Senior Community Centers.

HMS students Sal Alflaiti and Carolyn Eissa direct a series of five, two-hour training sessions that address the following topics:

- Introduction to basic computer functions and the Internet, including how to use a mouse, navigation bars and search engines
- Evaluation of Web pages for accurate, dependable and timely healthcare information
- Guidelines for finding reputable information
- Hands-on training to improve participants’ Internet search and Web site validation skills

In addition, Alflaiti and Eissa have created a CD-ROM training module and provided interactive demonstrations at several senior community centers in and around Pittsburgh. More than 200 older adults have taken part in the program.

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Research done by Iris Winter, M.A., Social and Public Policy, ’05, will help girls like Emma Tulsky.

by Bridget Fare

by Kim Saunders
As a member of the Duquesne community, you already know that Duquesne University is a special place. Beginning this month, we will begin sharing our story with others by showcasing the University in an image advertising campaign.

The campaign will focus on our goal to "Do More...for the Mind, Heart and Spirit." Doing More for the Mind, Heart and Spirit is the embodiment of the deepest roots of the institution, our mission and our Spiritan history.

The "Do More...for the Mind, Heart and Spirit" campaign promotes both our academic excellence and the tremendous impact students, faculty and alumni are making in the world around us.

President Dougherty will introduce the campaign as part of KDKA-TV's "Making a Difference in Our Hometown" program later this month and will highlight key elements at the annual Downtown Alumni Luncheon on April 16, 2004.

In the weeks and months to come, the "Do More...for the Mind, Heart and Spirit" rallying cry will be seen and heard on TV and radio commercials, on billboards and mailers, and in print ads, examples of which are shown on these two pages.
...For Tomorrow

Scientists aren’t just born. They’re made.

Undergraduate students at Duquesne University’s summer research program are discovering more than molecular behavior. They’re learning what it’s like to be a mentor.

Through a program called SEMUS (Solving Environmental Mysteries Using Science), Duquesne students are sharing their knowledge with underprivileged middle school students from inner city neighborhoods.

It’s not quite bending DNA, but it could be the spark of a great discovery. Like a newfound imagination, or an insatiable quest to learn.

Do More...

DUQUESNE UNIVERSITY
For the Mind, Heart and Spirit

Duquesne University • 600 Forbes Avenue • Pittsburgh, PA 15282
Dr. Constance Ramirez, the first woman dean of the McAnulty College and Graduate School of Liberal Arts, is returning to the classroom after leading the school through a decade of change.

“I think 10 years is a good period of time for a person to be at the helm of any organization. It’s time for new ideas, a new perspective and a new imagination to take over,” says Ramirez.

Under her leadership, the College and Graduate School has broadened its focus to include more choices for students. It has added graduate programs, as well as more majors and minors. In addition, existing programs have been reinvigorated. For example, the College’s theatre program was revived through a collaborative partnership between the English department and the Pittsburgh Irish and Classical Theatre.

Ramirez was also instrumental in the creation of the University’s Honors College. In the true spirit of Duquesne University, this program for gifted students stresses personal growth, relationships and service to others, as well as academic achievement. The Honors College boasts record enrollment today, and is a source of pride for the dean and Duquesne.

Opportunities to study abroad have also increased during Ramirez’s tenure, with programs now available at educational institutions in nearly 25 countries, from Argentina to Russia. In addition, internships with government agencies, businesses and non-profit organizations are available to the University’s liberal arts students because of this committed dean.
Ramirez believes the most successful students are those who make an effort to bridge the gap between the classroom and workplace.

“Building connections between a liberal arts foundation and career preparation is a challenge students should embrace,” says Ramirez.

“In the liberal arts, students develop invaluable critical abilities in thinking, reasoning, analyzing and communicating. Students should proactively find opportunities to apply those skills—through study abroad programs, internships and community outreach programs.”

Ramirez, whose specialties in the classroom include British and American literature, originally considered becoming a journalist or public relations professional. Some of her Duquesne professors were influential in her decision to switch to English and later pursue teaching.

“They had this contagious, enthusiastic passion about literature and language. I was really captivated and that’s what swayed me to study English.”

After receiving her bachelor’s in English from Duquesne in 1958, Ramirez went on to earn a master’s in medieval English Literature from the University of North Carolina at Chapel Hill in 1964. She was hired in 1966 by Duquesne’s English department and taught freshman composition and British literature while completing her Ph.D. in American Literature.

With 37 years in education, Ramirez has witnessed many changes.

“In addition to seeing the continued strength of classic majors like history and English, it’s very exciting that new disciplines are available, like multimedia. I think it’s important to examine society and respond to it by providing offerings that reflect today’s world,” she said.

Although content is often thought to be the principal attraction for a class, Ramirez advises students to look beyond the course descriptions and remember the importance of a passionate professor.

“I always advise students to take people, not courses, once they’re beyond the required classes,” Ramirez explains. “The intellectual virtue of a professor who truly believes in the discipline and shares his or her passion can have a real impact on students and their futures.”

She has certainly influenced many during her years here. Pittsburgh Post-Gazette Local News Editor and 1979 Journalism graduate Tim McDonough believes her support helped steer him toward a successful writing career.

“I fondly remember Dr. Ramirez, with that deep voice of hers, enthusiastically discussing ‘The Faerie Queene’ and pastoral elegies, and especially the way she pronounced Houyhnhnms in our survey course of early British writers. It was my first semester at Duquesne, in the fall of 1975, and she not only encouraged my reading but my writing, nominating an essay I wrote for a compilation of freshmen work,” he remembers.

Today, she is respected for her approach to leadership.

“Under Ramirez’s leadership, McAnulty has grown to include:

- A Doctorate in rhetoric
- A Master of Science in computational mathematics
- A Master of Science in multimedia
- Majors in modern languages, international relations and interactive media
- Minors in intercultural study and women’s and gender studies

In addition,

- McAnulty Learning Communities for freshmen were established.
- A graduate student organization has been developed.
- McAnulty College began hosting the annual Graduate Student Interdisciplinary Conference.
- Annual graduate student awards for teaching and scholarship were instituted.
- An annual dissertation fellowship was established.

by Rocky Kriwijanski, A’02, and current corporate communications graduate student.

While Ramirez is proud of her accomplishments at Duquesne, she insists on sharing credit with her colleagues.

“The entire team was instrumental in the decade of growth. It’s a privilege to work with such dedicated educators.”

by Rose Ravasio
In a Class of Their Own

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”

“...”

This quotation from William Arthur Ward, a distinguished college administrator and scholar, captures the essence of what sets the academic experience of Duquesne University apart from other institutions—passionate faculty who “do more” to inspire students. While there are numerous instances of outstanding classes, this issue of Duquesne University Magazine highlights several courses that take an innovative approach and consistently earn the enthusiastic endorsement of students.
The Big Bang Theory and Beyond

A relatively new class offering, “The Big Bang Theory and Beyond” specializes in teaching liberal arts majors about the origins of the universe without the burden of complex mathematics that is obligatory in other physics classes. This combination of subject and approach is so unprecedented that three faculty members, two of them department chairs, have audited the class.

“It is a true challenge for a physicist to teach without math,” said Dr. Simonetta Frittelli, associate professor of physics, who developed the class. “It is like teaching music without the benefit of musical notation.”

Frittelli enjoys the challenge of making science appealing to a broad audience. In fact, after students learn the context of the class, more people always add the course than drop it. “When students realize that science isn’t frightening, boring or inaccessible, I know I have done my job,” said Frittelli.

To learn more about the class, visit Frittelli’s Web site at http://mayu.physics.duq.edu/~simo.

Course Highlights:
- Reading Frittelli’s lecture notes, which are so compelling that many students anxiously await each chapter so that they can share them with friends
- Taking class trips to the Allegheny Observatory and Buhl Planetarium at the Carnegie Science Center
- Clipping newspaper articles that detail new scientific discoveries

“I really enjoyed the class and I became a physics major because of it. When I took the class, I was an undecided liberal arts major. It gave me a new perspective on the world.”

Robin Bolea, junior, physics major
Commodities and Options

Professors show commitment to their teaching methods and students in many ways, but using their own money as collateral in a test of their students’ skills clearly goes above and beyond the call of duty. Professor Vashista Bhaskar personally invests $3,000 in his students every time he teaches Commodities and Options.

To put his classroom lessons in a real-world context, Bhaskar combines his $3,000 with a $100 contribution from each student to create an investment fund of nearly $5,000. Based on research the students conduct in the Business School’s Investment Center, the students then make multiple decisions each week on how to best manage their commodities investments. In the 25 years that he has been teaching the course, Bhaskar’s class has never had a loss. In fact, the class almost always makes a profit, which is redistributed in proportion to the money that was invested by Bhaskar and his students.

“Fundamentally, you learn by doing,” said Bhaskar. “Other universities may do hypothetical research, but this approach to research is more serious than just writing a paper.”

Course Highlights:
- Profiting monetarily from class investment efforts (the class profit record of 40 percent was set in 1987)
- Learning teamwork, negotiation, research and presentation skills to defend trading recommendations in an environment that is structured like the real-world investment community
- Tracking the markets on a daily basis outside of class to keep abreast of frequent fluctuations

“Most universities have Commodities and Options classes, but they tend to be based on theory and a lot of academic stuff. In Duquesne’s class, you get to see how it’s actually done and it brings a lot more color to the investment process.”

Adam Obsenica, 2001 graduate, investment management major

Eurhythmics

When Amanda Ford came to Duquesne in 1998, the days of the Music School’s Eurhythmics class were numbered. As part of curriculum realignment, the Music School planned to eliminate the Eurhythmics elective. However, following an impassioned rally and letter-writing campaign, the students not only saved Eurhythmics, they helped transform it into a required two-semester course.

Students became advocates for the class because of the specialized role of Eurhythmics—teaching students to externalize the abstract concept of music through body movement. In addition to helping students feel rhythm, they learn valuable skills including notation, improvisation, memorization, collaboration, concentration and how to gracefully recover from mistakes.

“I try and approach teaching from different angles,” said Ford. “You never know what it takes to make the light bulb go off.”

“Eurhythmics helps you feel the rhythm, rather than just thinking about it.”

Christy LaBarca, freshman, music major

Course Highlights:
- Warming up with fun improvisational exercises to spark creativity
- Building self-confidence and poise through choreographed body movements and impromptu performances
- Writing assignments, including critiquing the musical score of a movie and an off-campus concert
Marriage

For 25 years, Dr. George Worgul has been teaching the Marriage course to packed lecture halls of more than 100 students. Each year, Marriage attracts more students than any other theology elective offered at Duquesne.

“Marriage is on the minds of our students,” said Worgul. “They have a great desire to have a successful, long-lasting relationship. At the same time, they have fears because, for a lot of folks, marriage doesn’t work.”

Worgul’s greatest satisfaction is running into past students who tell him that they learned skills in his Marriage class that have helped them get through difficult times in their lives. In fact, after engaging in extensive classroom discussions on family and relationship dynamics, some students even come to view Worgul as a confidant. “They call me up when they are in a mess,” added Worgul.

Course Highlights:
- Learning how to cope with complex family and romantic relationship issues, which often leads students to re-evaluate their own romantic relationships
- Building portfolios that include essays on describing the kind of person they will marry, interviews with friends who are sexually active and letters they have written to their future daughters giving advice on becoming sexually active before marriage

“It’s real-life stuff. This class shows you how to handle issues that we might deal with in the future. It’s an interesting, interactive discussion.”
Matthew Gornick, senior, biology/pre-health major

Anatomy

“You’ll never go to the mall the same way again” is Dr. Rick Clemente’s favorite way of describing how Anatomy class will affect the lives of his students. He emphasizes that his students will never look at another human form again without using their observational skills to evaluate any abnormalities, such as a limping gait.

Clemente’s approach encourages students to shift their focus away from themselves and consider how the quality of their education will directly impact their ability to correctly treat patients. Combining his background as a practicing physical therapist with his passion for classical anatomy, he helps students relate their studies to aspects of their future clinical practice as physical therapists and physician assistants.

“The study of human anatomy is the coolest thing in the world,” said Clemente. “Think about all of the things you can study—what is more intimate to any individual than their own physical being?”

Course Highlights:
- Learning how anatomy studies relate to the clinical practice of students’ careers, such as how nerve injuries are related to the nervous system
- Uncovering the cause of death of lab cadavers through investigation
- Sharpening observational skills by quickly spotting abnormalities in how people move or behave
- Accessing a full-scale anatomy lab with a broad range of cadavers—a resource typically only found at large universities with medical schools

“If you can do [the lab work], you can do anything. The lab is a great way to show the specifics of the body and the variability in every body.”
Rocco Palladini, senior, physical therapy major

As these courses illustrate, Duquesne’s faculty continually strive to innovate and achieve a higher standard of excellence in education. By inspiring students in all areas of study, they are truly in a class of their own.

by Amy Winn
n the muddy, mountain villages and sprawling city slums of Nicaragua, Eileen Zungolo, dean of the School of Nursing and Associate Professor Carl Ross noticed feet—particularly the feet of children and pregnant women.

“A pregnant woman who is going into toxemia will have swollen feet, but if you don’t know what to look for, you won’t know she’s in trouble,” explained Zungolo.

Finding early warning signs of troubled pregnancies was only one reason the two took note of feet. If they could only find a way to cover the feet of Nicaragua’s shoeless poor, Ross reasoned, they could stem the spread of diseases borne by parasites—maladies all too common where sanitation is poor and money for treatment is scarce.

He explained how pinworms, hookworms, tape worms and other parasites breach the skin of barefoot children and attack their vital organs, producing symptoms ranging from coughs and fever to diarrhea. Often, these signs go ignored or misinterpreted and exacerbate pre-existing problems, like malnutrition, and when a parasitic invasion compromises a young immune system, it can cause dire complications—a cycle of disease that could easily be avoided if Nicaraguan children covered their feet.

Zungolo agreed. “There’s virtually no understanding of the transmission of disease,” she said. “Their abdomens are very swollen, which is evidence of parasitic diseases, and they get this simply because they don’t wear shoes.”

Though it was the first time in
Nicaragua for Zungolo, this recent trip was Ross's fortieth time in the country as a representative of the School of Nursing, and he is certain that other faculty members can claim nearly as many. Zungolo explained that the School of Nursing's outreach projects in Nicaragua represent unrivaled educational and research opportunities, and faculty members readily volunteer their time and talent. "A lot of the faculty go there during spring break, so they are working during a time that has traditionally been the time when they are off," she said.

Each trip offers new experiences. At the behest of the Nicaraguan Health Ministry, Ross and Zungolo trekked into the country's mountainous northern provinces to gauge health care needs. They explained how these remote villages lie an arduous day's journey over swollen rivers and rutted roads from the nearest health care service, which in Nicaragua may not be a physician, or even a nurse, but a brigadista, a dedicated but poorly trained, and often illiterate, volunteer.

To reach these destinations on the frontier of nursing, Ross and Zungolo voyaged upstream aboard long wooden canoes powered by outboard motors on
“Some of these doctors are taking care of two and three thousand people, but they’re scattered over many miles.”

the rapids of the Rio Coco, a river that separates Honduras and Nicaragua. There, in a landscape with vistas so lovely and villages so destitute that the contrast leaves outsiders stunned and speechless, Ross and Zungolo discovered the health care needs of the poorest of Latin America’s poor.

For these people, they found that health care needs are simultaneously very great and very modest.

“When we asked them what they need, all the physicians—to a person—said ‘Gasoline and a mule,’” Zungolo recalled. “They want gasoline for the boats to get from village to village, and they want a mule to go up in the hills to take care of their people. Some of these doctors are taking care of two and three thousand people, but they’re scattered over many miles.”

They also found an overwhelming need for basic sanitation and clean water. Gastroenteritis, contracted from contaminated water and food, and diarrhea are among the leading causes of death, particularly among children, and half of all Nicaraguans are under 18 years of age.

In addition to providing humanitarian aid, trips such as the one Ross and Zungolo made provide a valuable educational function—for Nicaraguan nurses as well as the students and faculty of Duquesne.

Duquesne’s commitment to improving health care in Nicaragua has grown steadily since the School of Nursing’s first collaboration with the Nicaraguan Ministry of Health in 1992. Three years later, the School of Nursing, under the direction of Dean Joni White, then the director of Duquesne’s Center for International Nursing, established a sister school agreement with the nursing faculty at Managua’s Universidad de Politecnica de Nicaragua (UPOLI).

Duquesne offers a post-master’s certificate in Transcultural/International Nursing, and the concept of adapting the healing skills of the nursing profession to diverse cultures permeates the School’s curriculum and philosophy.

One of the earmarks of this philosophy is the belief that good practices can bridge cultural barriers. To achieve that end, the School of Nursing implements a “train the trainer” approach. According to Ross, the “train the trainer” tactic has potential to create a powerful ripple effect in Nicaraguan health care.

Few Nicaraguans are untouched by poverty, war, disease or natural disasters

Roughly the size of New York state, with five million people, Nicaragua is among Latin America’s poorest nations. It has one of the largest gaps between rich and poor on the globe, and by Nicaraguan standards, half the population subsists below the poverty line.

Volcanoes dot the country, and tremors shake the ground so often they sometimes pass unnoted. Managua, the nation’s capital, commercial hub and home to nearly one-fourth the population, sprawls across the middle of this seismic hotbed, in the shadow of an active volcano.

In 1972 the city suffered a devastating earthquake, the second to flatten it in 40 years. More than 10,000 Managuans died, and days later, almost as if the quake shot out a final destructive tendril, Pittsburgh Pirate outfielder Roberto Clemente lost his life when his plane, ferrying food and medicine to survivors, crashed into the sea.

In 1998 Hurricane Mitch dumped a year’s worth of rain on the country in just a few days. Mountainsides turned to torrents of mud that buried thousands. Survivors saw Mitch’s winds peak at 180 miles per hour, securing the hurricane’s place as one of the century’s most destructive tropical storms. Already ravaged by systemic poverty, a crushing foreign debt and the lingering effects of a brutal civil war, the economy and the people of Nicaragua were set back decades.
For example, the brigadistas are almost always the only care givers that villagers at the headwaters of the Rio Coco ever see, and their role is expected to expand. “Our senior nursing students will train brigadistas on basic concepts of health and wellness, basic first aid and signs of alarm for specific conditions,” Ross explained. “The strategy is for that knowledge to pass among the brigadistas and go directly to the community.”

Along with grassroots training, the School of Nursing has worked to empower Nicaragua’s nurses to play a larger part in the country’s health care struggles. Joan Lockhart, professor and associate dean, and Assistant Professor and Director of Student Services Leah Cunningham also recently returned from Nicaragua where they have been working to do that.

Lockhart and Cunningham partnered with the Nicaraguan sister school on a program to expand the role of Nicaraguan nurses in the fight against breast and cervical cancers. According to Lockhart, “In a developing country like Nicaragua, which has limited health care resources, it’s logical for nurses to play an important role in the prevention and early detection of these cancers.”

The program empowered Nicaraguan nurses to develop leadership and initiative in some surprising ways. “The nurses established innovative collaborations with physicians, nurses and brigadistas and worked together as a team,” Cunningham explained. “These nurses also worked hard to secure funding and partnerships with the Health Ministry and the Pan American Health Organization, both of whom have promised to support this project based on the results of this work.”

In an impoverished nation with a young population, the need for primary care for infants and pregnant women is obvious. However, men’s health issues have been ignored, a fact which provides fertile ground for further outreach, according to Ross.

Machismo complicates men’s health issues, he explained. “If I have an illness and I suffer, that’s a normal part of life. That’s how they look at illness, especially the men.” That acceptance of suffering will make it challenging to discuss stress, depression or family problems in upcoming programs, since Nicaraguan men almost never view these problems as health care issues.

But the faculty’s commitment to reaching across borders to provide humanitarian assistance and enrich the nursing curriculum makes them eager to tackle these kinds of problems, and Dean Zungolo echoed that sentiment. “International experiences have taught me that there are circumstances of birth that people cannot rise above without assistance, and it’s very exciting to see people imagining the many ways they can help.”

by Richard Tourtellott

For Nicaraguan children, poor sanitation is the norm.
Have you ever been hungry to the point of pain and not been able to do anything about it? The answer to that question is one that has led Sister Liguori Rossner, E’65, on a lifelong quest to nourish bodies and souls in one of Pittsburgh’s most desperate neighborhoods.

“I remember attending a local meeting of the Hunger Action Coalition in 1978 that presented results from a study of nine neighborhoods in Allegheny County,” Rossner recalled. “I was astonished to learn that about 48,000 county residents answered yes to that question.”

Rossner and her colleagues from the Thomas Merton Center decided to do something about it.

“We heard of an existing soup kitchen in the Hill District that was struggling to get started. Another sister and I met with the owner several times, and he finally agreed to let us take it over. We opened on November 12, 1979, in an empty St. Vincent DePaul warehouse with assets of $9.36,” Rossner said.

Since that day, the Jubilee Kitchen has served meals every single day of the year. Guests are not only invited to come back for seconds (or thirds) but to take something home. For many, it is the only meal they will eat all day. The lunch crowd typically swells to 150 as the month draws to a close.

“We started as a simple soup kitchen with three objectives: to serve a hot, noonday meal with dignity to anyone who comes to our door, to form a community between those who come to serve and those we serve, and to serve as a conduit between those who have things to give and those in need,” Rossner explained.

**More Than a Meal**

Twenty-four years later, the Jubilee Association, Inc. has grown into a multi-faceted social services agency offering more than a healthy meal.

“Today, we take a two-pronged approach to helping people. One part deals with giving them the basics they need for survival—food, clothing, healthcare—and the other part deals with providing the support they need to become self-reliant—job skills, adult education, child care, computer training. This holistic approach helps people achieve independence,” Rossner stated.

Rossner puts this principle into action. In the kitchen, all five paid employees came from the ranks of those who were once regulars in the lunch line.

“I look for those who readily volunteer to help out and who know the people and the system.”

Butch is a prime example of one who has made a successful transition to independence. An employee at Jubilee for the last eight years, he cooks, cleans and occasionally acts as a bouncer for unwelcome guests. When asked to describe his boss, Butch replied, “She’s a nice lady, but she don’t take no stuff.”

“Yes, I’m strict,” she agrees without apology. “I demand that people do what is asked of them, whether they are getting paid, volunteering or participating in our programs. If
Name: Sister Liguori Rossner

Birthplace: Duquesne, Pennsylvania

Education:
- Duquesne University, Bachelor of Science degree in Education, 1965
- Carnegie Mellon University, Master of Arts degree in History, 1971


Organization Description: Social services agency that offers multiple community services, including a soup kitchen, medical clinic, food pantry, adult education and job training, and child development center.

Greatest Challenge: “Every day I see an endless stream of people living in poverty . . . the biggest challenge is not to be overwhelmed by the immensity of the problem.”

Greatest Accomplishment: “I truly believe that the earlier we begin educating people, the better chance we have to solve the problem of poverty, so I take great pride in the development of the John Heinz Child Development Center in 1992.”

Awards and Honors:
- “Real Pittsburgher” Award from the City, 1986
- Caritas Award from Catholic Charities, 1993
- Duquesne University Century Club of Distinguished Alumni, 1994
- Courageous Woman Award, given by Mom’s House, an agency that serves student parents, 2001
- Champion for Children Award, given by the Homeless Children’s Education Fund, 2003

Most Influential Role Model at Duquesne: “Dr. Donald Lo, a history professor, was very inspirational; also Dr. Helen Kleyle, former dean of Education, set the tone for what a teacher should be like. But it was Dr. William Storey, another history teacher and leader of the Catholic Charismatic Movement, who helped me develop a social conscience.”

Spanish, among many other activities.

“We provide a safe, creative learning environment that fosters school readiness,” said Jennifer Phillip, who has directed the center since its inception.

As the Jubilee Association approaches its silver anniversary, Rossner looks forward to additional growth. The association has plans to buy the property next door, expand the child care center and extend its outreach services to a growing Latino community in Washington County.

Rossner believes the continued success of the programs lies with the dedicated staff and volunteers she enlists from all walks of life. Some, like seminarian Nick Vaskov, are new to Jubilee.

“Priests are called to serve in the real world, and I saw this as an opportunity to live out a different aspect of my faith,” says Vaskov, who started serving meals once a week in September. Others, like the tightly knit group of retirees from Beth El Synagogue in Mt. Lebanon, have been helping out for years.

“Many people think our volunteers come just to say they spent a day in the ghetto, but they are wrong,” Rossner said. “Our volunteers develop real relationships with those they are helping.”

by Kim Saunders
Duquesne University has acquired the Citiline Towers apartment complex on Forbes Avenue. The 20-story building, adjacent to Duquesne’s campus, will be used as a residence hall, addressing a critical student housing need. The complex can house more than 750 students.

In each of the past two years, Duquesne has attracted record-breaking freshman classes in size and academic talent. With this recent spurt of growth, Duquesne now has nearly 10,000 students representing all 50 states and 93 countries.

“This purchase is a perfect capstone for our 125th anniversary year. The acquisition of Citiline gives us an intact, contiguous campus on the Bluff—something Duquesne has been building toward for generations,” said Dr. Charles J. Dougherty, Duquesne University president. “Our students now have a greatly improved variety in housing. It gives the University an opportunity to grow at a time of increased demand for a Duquesne education.”

Students agreed the purchase would help to accommodate the University’s recent and future growth. “More housing is needed on campus, and people really like apartment-style living,” said freshman Madelyn Hribar.

“It’s definitely a step forward,” agreed Mike Dunkle, a freshman marketing major, who said he was interested in moving to Citiline next year.

Communication major Sarah Vaccarelli said that she and her roommate had previously considered Citiline, but opted for a living-learning center because Citiline lacked the social advantages of campus housing. Now that this facility is part of Duquesne, Sarah has a different comment, “You can still keep your friends and everyone’s close together. It’ll be nicer because it will offer more living options while still being a part of the campus.”

With the Citiline purchase, the University’s 43-acre urban campus now stretches seamlessly from the Liberty Bridge to Mercy Hospital along Forbes Avenue. “How cool is that?” responded Amy Collins, a 1981 business alumna. “It’s a great thing for the University.”

More than 30 years worth of alumni recall Citiline, formerly known as Cricklewood, as an island in the midst of an otherwise unified campus. Collins sees the Citiline purchase as not only a physical unification but also an extension of Duquesne’s efforts to enhance students’ educational experience. “Part of education is not just being taught; it is also the lifestyle that the school provides,” she said. “Having Citiline as a part of campus offers students more choices, along with the convenience of campus life.”
A new “Dukes” team is making its debut this year. They won’t be playing on the Bluff, though. You will have to travel a few thousand miles outside of Pittsburgh to see them hit the field.

Their coach is Rachel Pitek, who graduated in 2002 with a double degree in education and Spanish. The former rower, now in her second year with the Peace Corps, mentors a group of teenage girls in the Dominican Republic. She had been using a single soccer ball to teach the girls some new skills. Then she contacted her alma mater to ask for support in setting up a true soccer team.

When she needed help, she knew she could count on the Athletics Department. The coaches pitched in with old Duquesne uniforms, balls and other equipment, and student athlete volunteers packed up the supplies and shipped them to the new “Little Dukes” in December.

That kind of cooperation and dedication to helping others is a hallmark of Duquesne athletes.

When Phil Racicot, assistant director for student services, talks to potential recruits and their families, he puts it like this: “We know you are here to study, and we know that you have a passion for your sport, but we also need to make sure you have the opportunity to develop into a well-rounded human being.”

Racicot helps students achieve their goals at Duquesne by implementing CHAMPS—Challenging Athletes’ Minds for Personal Success—a National Collegiate Athletic Association program designed to support the total development of student athletes in member schools.

The program promotes five areas of commitment for the growth of student athletes: academic excellence, athletic excellence, personal development, career development and community service. These commitments are reflected in the course content for University 101, a class for freshmen with special athlete sections taught by Racicot.

“The students who come to these meetings want to be leaders. They want the chance to do a little bit more than go to class and do their sports.”
Beyond University 101, representatives from every team participate in Duquesne’s Student Athlete Advisory Committee (SAAC).

“SAAC offers the opportunity for student athletes to have a voice in their experience here,” said Racicot, who coordinates the committee. “The students who come to these meetings want to be leaders. They want the chance to do a little bit more than go to class and do their sports.” Many SAAC members make that happen by organizing volunteer projects.

That’s how it all started for Sherene Lemonias, psychology ‘02. Lemonias, a volleyball player for four years, made plans with a few other SAAC members to visit the Prospect Middle School at Mt. Washington and tutor children in the YMCA after school program.

“Initially, we were only supposed to show up for a few nights,” said Lemonias. “When we got there, you could just see in the eyes of the students that you were making a difference. Those of us who went there realized we couldn’t just be there for four days and leave. We decided to make it a longer commitment.”

Lemonias described how the volunteers have expanded their role since beginning in January 2001.

“Our original goal was to tutor the kids and just help them with their homework,” she said. Eventually, the volunteers organized sports activities for the children as well as dance and computer groups.

Lemonias pointed out that some of the most important learning experiences were not so structured. “I remember there was a boy at the program who had a hard time showing respect for women, so that was something we worked on with him,” she recalled.

Now a graduate student pursuing her master’s in Liberal Studies at Duquesne, Lemonias currently works with Racicot to support today’s undergraduate students in their own leadership initiatives. Lemonias is helping to pass the torch to a new generation of volunteers like Katie McCarter, a sophomore accounting major who goes to Prospect Middle School each week and takes other SAAC members with her.

Racicot pointed out that there are many other ways for the athletes to get involved. Relying on the Dukes’ reputation for community service, some schools and organizations will contact him with volunteer opportunities. Duquesne athletes are recruited by Riverside Middle School in Ellwood City, Pa., to accompany eighth-grade boys on an overnight camping adventure.

“They didn’t think much of our guys at first—until they played basketball with them and saw them dunk,” Racicot said. “So the kids asked for their autographs.” The lucky ones now have the autograph of a professional football player—one of the guys they played with that night, Leigh Bodden, recently signed with the Cleveland Browns as a free agent.

The Dukes learn that it takes more than schoolwork and workouts to turn student athletes into major players.

“It always seems to be hard to get the word out about all the positive things athletes do, and it’s easy to see the negatives,” Racicot reflected. “Athletics is a big part of our society, so maybe we can change things through the positive influence of sports.”

by Lisa V. Mikolajek
The Duquesne football team earned their first-ever national championship after defeating Monmouth 12-10 in the ECAC Classic on Nov. 22 at Rooney Field. The victory enabled the Dukes (8-3, 5-0) to move to the top of all three national Mid-Major polls, (The Sports Network, Don Hansen’s Football Gazette and Dopke.com), making Duquesne the consensus 2003 NCAA I-AA Mid-Major National Champions.

“I’m really happy for our players and staff,” said Coach Greg Gatuso. “This is the culmination of a lot of big wins over the last 10 years.”

Quarterback Neil Loebig completed 23 of 41 passes for 285 yards in the ECAC Classic and was named the game’s MVP. Loebig’s main target was receiver Michel Warfield who caught six passes for 144 yards, including a game-winning 60-yard touchdown.

Linebacker Harry Carter led Duquesne's defense with 12 tackles. Josh Antinopoulos added 11 tackles and two sacks.

Gattuso, along with team captains Loebig, Yardon Brantley, Phil Polony and Tim Pichette, accepted the 2003 Sports Network Cup in honor of their national championship at a special ceremony held Dec. 18 in Chattanooga, Tenn.
1940s

Norm Mulgrave, E’42, a long-time volunteer with Special Olympics, was honored by Citizen Care, an organization that provides services to individuals with special needs, with the creation of the Dr. Norman W. Mulgrave Award for Advocacy… Edward A. Rock, Sr., B’42, CB’49, founder of Beta Pi Sigma Fraternity, would like to hear from all Beta Sigma brothers. This is the 65th anniversary of the fraternity’s founding… Laurence F. McNamee, E’46, GA’48 visited legendary German boxer Max Schmeling… Patricia O’Kane, A’49 is a reference librarian at Duquesne University.

1950s

Sr. Margaret Mary (Dorothy) Siegfried, H.M., P’51 is celebrating her 60th anniversary as a Sister of the Humility of Mary, of Villa Maria, Pa.

1960s

Michael J. Romano, R.Ph., P’62, director of pharmacy, University of Pittsburgh Medical Center-Presbyterian, was named the 2003 Pharmacist of the Year by the Pennsylvania Society of Health-System Pharmacists. He is an assistant professor in the Department of Pharmacy and Therapeutics and continuing education administrator at the University of Pittsburgh School of Pharmacy. He is past president of the Duquesne University Alumni Association and received the Duquesne University Pharmacy Alumni Achievement Award… Carol (Manula) Morgan, A’63 was invited to attend a private viewing of Mr. Whistler’s Galleries at the Freer Gallery in Washington, D.C. The paintings were loaned from the Virginia Museum of Fine Arts. Ms. Morgan has exhibited in the Washington, D.C. area, Pittsburgh and also St. Petersburg, Russia. She donates work for Duquesne University’s alumni auction for scholarships… Antonia L. Scarlata, A’65, a Pennsylvania-licensed psychologist and founder and CEO of Calculare Technologies, LLC, was welcomed to Gateway Rehabilitation Center’s Board of Directors… Donald J. Wolf, B’66, certified public accountant and president of Wolf, Rogers, Dickey & Co. (of Delaware) has been elected to the Board of Directors of The DCB Financial Corp… Janet (Jakubowski) Jai, A’67, a writer and poet-artist, has received a grant through the Pennsylvania Partners in the Arts program of the Pennsylvania Council on the Arts to do performance/talk/workshops on poemART (her unique blend of poetry and abstract art) in libraries and senior citizen centers throughout Allegheny County, Pa…. Harvey W. Cohen, E’68 was appointed senior vice president of the Aircraft Owners and Pilots Association’s Air Safety Foundation in Frederick, Md.… Jerry Yoest, B’68 is foreign policy advisor to the Commandant of the Coast Guard, which is part of the new Department of Homeland
Security. During 2003, he was presented awards for technical assistance efforts by Argentina, the Republic of Georgia and Malta… Dr. George J. Agich, A’69 remains at Cleveland Clinic, but has two additional appointments. He was appointed professor in the Department of Medicine at the new Cleveland Clinic Lerner College of Medicine of Case Western Reserve University and was also elected to hold the Freiwillige Akademische Gesellschaft Visiting Professor, University of Basel in Switzerland, during the 2003–2004 academic year. His book, Dependence and Autonomy in Old Age: An Ethical Framework for Long-Term Care was published by Cambridge University Press… Mari-Ellen Sharp, N’69 was appointed administrative director of clinical case management for the Harris County Hospital District, Houston, Texas.

1970s

Karen (McCulloch) Hessel, E’70, was appointed deputy superintendent of the Monroe County School District. She is the chief education officer for the district which covers all the Keys from Key West to Key Largo, Fla…. James W. Horner, GE’70 is a retired high school principal and owner of Horner Consulting Corp…. Eugene P. Trudell, E’70 was named vice president of Business Services for United States Steel Corporation… Jonathan Yee, E’70, GE’73 is proprietor of the Chinatown Inn in Pittsburgh… Gary Connor, E’71, manager of the Coast Guard’s Foreign Military Sales program, received the Malta Award for the sale and related training of a new patrol boat… Edward M. Petrie, GB’72 retired this year after 36 years with Westinghouse and ABB to become an independent consultant in the area of adhesives and alternative energy. He has just published his second book, Plastics Materials and Processes… Marlaine Cappelli Smith, RN, Ph.D., N’72 was inducted as a fellow in the American Academy of Nursing in November. She is a professor and associate dean of Academic Affairs at the University of Colorado Health Sciences Center School of Nursing… Jim Anderson, M’73 has been appointed chair of the Clive Davis Department of Recorded Music at New York University’s Tisch School of the Arts effective Sept. 1, 2004. His awards and nominations include five Grammy-awarded recordings, 17 Grammy-nominated recordings and two Swing Journal Jazz Disc Awards… Scott D. Churchill, GA’74, Ph.D.’84 presented a paper entitled “Monkey in the Mirror: Gestural Communication with a Bonobo” at the eighth International Congress on Constructivism, Phenomenology, and Brain Imaging (in Italy), a paper on interspecies communication for the APA Convention in Toronto and a paper titled “A Heideggerian Approach to Bulimia” for the International Human Science Research Conference in Stockholm. Dr. Churchill was promoted to professor and director of Graduate Programs in Psychology at the University of Dallas. He also was advanced to fellow status in the American Psychological Association, is currently president-elect of the Division of Humanistic Psychology, secretary-treasurer of the Division of Theoretical and Philosophical Psychology and was appointed editor of The Humanistic Psychologist methods issues… Lawrence Donovan, S’74 retired from active duty in the United States Air Force after 20 years in the regular component as a Major, Biomedical Science Corp Health Physicist. He received four Meritorious Service Medals, the Air Force Commendation Medal, two Air Force Achievement Medals, the Outstanding Military Volunteer Service Medal and the National Defense Service Medal. He is a certified nuclear materials inspector. Since his retirement, he has been working with the U.S. Nuclear Regulatory Commission Region 4 office in Arlington, Texas, working in the Division of Nuclear Materials Safety… Joseph M. Limber, A’74 was named president and chief executive officer of Prometheus Laboratories… Patricia Prunty, A’74 co-authored the second edition of New Jersey Practice-Administrative Law… Robert E. O’Connell, JD’75 has been appointed to the Aviation Law Board Certification Committee of the Florida Bar Association… Debbie Woelflein, GA’76 has been named assistant superintendent for curriculum in the Merrimack School District in New Hampshire. She was named New Hampshire’s Teacher of the Year in 1995… Les Colonello, M’77 has been leading several jazz bands in the French Quarter of New Orleans and
outlying areas for 18 years...Joseph A. Napoli, A’77, JD’82 was named Outstanding Volunteer Attorney for 2003 by Executive Service Corps of Western Pennsylvania and recently published an article in the ACC Docket, the Journal of Pennsylvania and recently published an Executive Service Corps of Western ing Volunteer Attorney for 2003 by Napoli, A’77, JD’82 outlying areas for 18 years

alumni updates

1980s

Anthony W. Fabio, A’80, JD’83 had his article “The Spanish Arrive in Louisiana: The Transition from a French to a Spanish Colony” published in The Historical Text Archive...Jerry J. Fedele, JD’80 is now president and chief executive officer of West Penn Allegheny Health System...Reginald Lily, A’81, Ph.D.’84 translated Broken Hegemonies by Reiner Schurmann...Rene J. Muller, GA’81, Ph.D. has just published his fifth book, Psych ER: Psychiatric Patients Come to the Emergency Room (The Analytic Press, 2003). He works in the ER at Good Samaritan Hospital in Baltimore...Dr. Robert L. Turner, Jr., JD’81 was recently appointed vice president for development by the Virginia State University’s Board of Visitors. Dr. Turner will oversee VSU’s fund-raising activities, staff support of the national alumni association and the University Relations Office...Art DeConciliis, A’82 performed in his first one-man show, “Chesapeake,” in September. An administrator of Pittsburgh Beauty Academy, he has been doing live theater since 1982 and directing since 1985...Dave S. Wise, JD’82 has been named vice president and general counsel for Cyberonics...Anne Comeaux, GE’83 is director of the Office of Continuing Christian Education for the Diocese of Galveston-Houston, Texas and is president of the National Conference for Catechetical Leadership...Wendy L. Tolleson, B’84 is now the heritage resources manager/forest archaeologist for the San Bernardino National Forest in southern California...Mary Anne Zarefoss, N’84 is a legislative nurse for the House of Representatives in Harrisburg, Pa...John P. Abriola, JD’85, founder and principal of Select Financial Group, LLC, has been appointed to the PIMCO Funds Chairman’s Council. The council represents a select group of financial advisors who have been recognized for high-quality client services, outstanding knowledge of the mutual fund industry, and their work with PIMCO Advisors...Commander Judith A. (Simsic) Cox, N’85 was promoted to director of nursing services on board the USNS MERCY Naval Hospital Ship in San Diego...Dr. Barbara Rudiak, GE’85, principal of Phillips Elementary School, was named Pennsylvania’s National Distinguished Principal for 2003. The ceremony was held in Washington, D.C....Traci (Johns) Belanger, LCMHC, NCC, A’86 has accepted a position as university counselor for Southern New Hampshire University...Ellen Katter, GE’86 received the 2002 Westmoreland County Hospital Award for Community Service for her tireless volunteer efforts...Christine Smith, A’86 joined the faculty at Antioch College as assistant professor of psychol-
ogy in the Self, Society, and Culture Program… Janice L. (Castelnuovo) Swangee, P’86 is currently working as senior project leader in The New Products Group, Global Manufacturing for Pfizer Corporation… Catherine Lyles Shelly, GE’87, JD’91 is a law clerk for Pennsylvania Supreme Court Justice J. Michael Eakin… Gary Moury, GB’88 was recently hired as vice president-finance for MARC USA… Clinton J. Kelly, P’88 earned an MBA from the University of Phoenix and was promoted to supervisor of DUR operations for a clinical business unit at Ecker Health Services… Vince M. Palamara, A’88, loan processor at PNC Bank, is an authority on the U.S. Secret Service and the JFK Assassination. He has appeared on the History Channel, lectured with Cyril Wecht, authored two books and helped in the writing of more than 20 books on the subject… Keith J. Richardson, B’88 was recently appointed by Pennsylvania Governor Edward Rendell to the position of director of compliance for the Department of Revenue in Harrisburg. He is responsible for the day-to-day operations of four divisions: Bankruptcy, Clearance & Collections, Discovery, and Enforcement… Marianna Stoneburner, E’88, N’92, nurse clinician in ICU, won the Cameo of Caring Award from St. Margaret Hospital.

1990s

Jill M. Fiore, A’90 received a Ph.D. in Literature and Criticism from Indiana University of Pennsylvania and is assistant professor of English at Indiana University of Pennsylvania… Christine Kealey, B’90 was recently hired as corporate benefits manager by MARC USA… Francis J. Schultz, A’90, JD’95 was re-elected for a second term as District Attorney of Crawford County, Pa. … Christopher T. Lee, JD’91, a shareholder with Dickie, McCamey & Chilcote, has been elected to the Board of Directors of the Pennsylvania Defense Institute (PDI) representing the Western District of Pennsylvania… Anthony Alimmonu, A’92, GA’98 has been admitted to the graduate program of the Institute of Psychology, Gregorian University… David Fecak, Jr., A’92 is the owner/proprietor of The New Balance Store in King of Prussia, Pa. and opened a second location in Cherry Hill, N.J. this November. He and his wife Alice are parents of 2-year-old Libby… Frank Kumor, M’93 had his first book released, Drum Circle: A Guide to World Percussion by Alfred Publishing Company in 2001 and completed his doctorate at the University of Kentucky in 2002. In 2003, he performed at festivals in Argentina, Poland and Kentucky. He will be performing at festivals in Spain and Brazil during the summer of 2004… Lisa M. Burns, A’93, GA’97 has been appointed assistant professor of media studies at Quinnipiac University. She also contributed a chapter, “A Forgotten First Lady: A Rhetorical Reassessment of Ellen Axson Wilson” to Inventing Their Voices: The Rhetoric of American First Ladies of the Twentieth Century (released by Rowman and Littlefield)… Dr. Wendy Churchill-Urrico, S’93 opened her general dental practice, Churchill Dentistry, in Tampa, Fla. … Michael L. Matthews, GB’93 will serve as executive vice president and COO of Highview Trust Company, a subsidiary of Commercial National Financial Corporation… Tricia Washington, A’93 has joined her marketing firm with MarketLauncher, Inc., based in Orlando, Fla. She will serve as partner/executive vice president… William G. Ryan, A’94 was one of only 21 people worldwide to be invited to Microsoft’s Mobius Mobility Conference. He was also asked by Macromedia to sit on their Advisory Board and has had two articles featured in www.slashdot.org… Heidi Rai Stewart, JD’94 was appointed chairman of the Allegheny County Bar Association Elder Law Committee… William M. Guthrie, MBA’95, GB’02 was promoted by National City to senior vice president and senior investment officer for its Private Client Group (PCG) based in Indianapolis… Mike Peeler, B’95, is a real estate broker with Rubinoff Corp. … Will Hubert, P’96 has been named pharmacy supervisor for Walgreens, Cleveland South District… Rebecca (Rose) Kaman, A’96 married Dean Kaman in 2002 and received a Master of Social Work degree from Arizona State University in 2003. She and her husband moved to Catonsville, Md.
and Rebecca is currently a youth minister at St. Francis of Assisi Catholic Church in Fulton, Md.…Dr. Juliette A. Murcko, S’96 has opened her own dental practice in Pittsburgh focusing on family dentistry and cosmetic dentistry.…Roberto Vaccaro, ’96 is a category manager for Wyeth Pharmaceuticals in their research and development division in Philadelphia…John Catlos, GHS’97 was appointed vice president of product development for Entigo Corporation.…Marco Cercone, A’97 is a litigation associate at the Buffalo, N.Y. law firm of Rupp, Baase, Pfalzgraf, Cunningham & Coppola LLC…Brian Paliotti, B’98 has been named UK manufacturing finance director for Eastman Kodak Company and has relocated with his family to London to oversee their UK operations.…Paul D. Sullivan, JD’98 has been hired as an associate in the Pittsburgh office of Hull McGuire…Jason Wentworth, B’98 is currently working for the Securities and Exchange Commission as a compliance examiner…Marine Corps Ist Lt. Quinn P. Colgan, A’99 recently returned from an eight-month deployment on board the USS Iwo Jima, while assigned to the 26th Marine Expeditionary Unit, based in Camp Lejeune, N.C.…Michael Grandinetti, B’99 was hired as a magic coordinator for an episode of the daytime drama The Bold and the Beautiful. His magical hands were also featured in a national commercial for the United States Treasury to promote the release of the new $20 dollar bill.…Debra Price, GE’99 was promoted to district sales manager, FedEx Services, Moon Township, Pa.

2000s

Carrie Himes, ATC, EMT-B, HS’00 is an athletic trainer working for the U.S. Marine Corps. and is currently stationed at The Basic School, Quantico, Va.…Lia E. Neill, A’00 received her JD from The American University, Washington College of Law and is currently working as a law clerk for Judge William Green on the Court of Appeals for Veterans Claims.…Maryanne Pape, CPA, Sisters of Western Pennsylvania…Lynn George, Ph.D.’01, RN is assistant professor at Robert Morris University…Grant Gerlich, GA’01 was appointed executive director of West Overton Museums…Susan
M. Kapusta, GA’01 was promoted to general manager of Community Affairs at United States Steel Foundation by the United States Steel Corporation. She is also a doctoral student at Duquesne in the Department of Communication and Rhetorical Studies and is a member of the Kappa Tau Alpha National Honor Society. Adam Obsenica, B’01 has been promoted to senior consulting analyst of Yanni Partners, Inc. Greg Czuczman, S’02 began medical school this fall at the Johns Hopkins University School of Medicine, pursuing an MD/MPH. Cara Fejka, A’02 recently sponsored a performance by the Duquesne University Tamburitzans at Moon Area High School to benefit the Make-a-Wish Foundation. Melinda Lishego, A’02 joined Blattner Brunner as a public relations assistant account executive. Susan J. Maratta, JD’03 has been hired by Dickie, McCamey & Chilcote, P.C. as an associate and concentrates her practice in the area of insurance law and litigation, with a particular emphasis in medical malpractice and nursing home litigation defense. Patrick W. Murray, JD’03 joined Dickie, McCamey & Chilcote, P.C. as an associate. He concentrates his practice in Transportation Law, with a focus on Insurance Law and Litigation. Anita Ellis Reno, JD’03 was hired as an associate by Dickie, McCamey & Chilcote, P.C. Anita concentrates her practice in workers’ compensation. Sarah J. Woytek, E’03 was hired as a member of the faculty of St. Joseph School in Verona, Pa., teaching seventh and eighth graders.

Marriages


Alumni Night with the Dukes

2 Free Tickets!

Join us Saturday, March 6, 2004 as the Dukes take on the Dayton Flyers 2 p.m. tip-off

A special pre-game luncheon will be held in the City View Café (Duquesne Union) at 12:30 p.m.

Meet Coach Danny Nee, and the DUKE mascot. The luncheon is just $10 per person and includes an all-you-can-eat buffet, a beer and wine bar and a FREE door prize drawing.

To reserve your spot, call Alumni Relations at 412-396-6209 by Feb. 27.
alumni updates

Pharm.D.’00... Jamie M. Causer, S’99 married Allan R. Nicholls, Jr.... Tara
Esslinger, GHS’00 married Nathan John Paraska, S’98... Kathryn Gaffney,
Pharm.D.’02 married Eric Fogle... Mary Elizabeth Andriko, A’03 married John Moore, JD’01.

New Arrivals

Tristan Edward, son of Karen (Squiller) Bedillion, B’83, GB’87 and Richard N. Bedillion... Elizabeth Grace, daughter of William M. Letrent, A’83 and Tonia D. Letrent... Alexander Michael, son of Teresa (Klink) Politano, A’83 and Pat Politano, A’83... John Martin, son of Fayanne (Daly) Hooning, A’89 and John Hooning... Ryan Matthew, son of Patricia (Godlewski) Kulhan, A’90, GB’95 and Mark Kulhan... Lauren Elisabeth, daughter of Susan (Smith) Vernick, A’92 and John G. Vernick... Michael Timothy, son of Carolyn (Perpetua) Astfalk, A’93 and Michael Astfalk... Conner Christopher, son of Christopher Sciullo, GM’93 and Tamara Sciullo... Maura, daughter of Kathleen Boytim Shields (GE’94) and Donald...
Shields...Braden Andrew, son of Barbara (Ober) Frank, E’95 and Darren Frank, M.D., S’95...Andrew Scott, son of Michelle (Conlon) Stephens, P’95 and Scott Stephens, P’95...Taylor Nicole, daughter of Kristin (Cooper) Krasa, P’96 and Gregory Krasa, P’96...Gavin Michael, son of Tawnya (Mitch) Krebs, P’96 and Cory Krebs...Julia Noelle, daughter of Lori (Johnson) Naser, E’96 and James E. Naser...Caroline Spencer, daughter of Roberto Vaccaro, A’96 and Jane Vaccaro...Jocelyn Celeste, daughter of David Meyer, P’97 and Kathy Meyer...Gabriella Frances, daughter of Suzanne (Miller) DeRose, P’98, Pharm.D.’99 and Matthew DeRose, HS’98...Robert Jr. (RJ), son of Dana Ann Thompson-Slizik, A’98 and Robert Slizik Sr....Quinn Alexander, son of Heather (Schricker) Hill, GE’00 and Brian Hill...Layne Thomas, son of Lauren (Vavrek) Simko, Pharm.D.’00 and Jantzen Simko...Ryan Matthew, son of Jennifer (Brudnok) Rodgers, B’01 and Todd Rodgers...Benjamin Graham, son of Robert (Bob) Stewart, GLPA’02 and Melissa Stewart.

In Memoriam

Eileen O’Kane Messmer, A’44...Robert Nickel, P’52...Edward A. Campbell, GE’60.
Be on the lookout for . . .

February 16–21
Carnival
For more information, contact Greek Life at greeklife@duq.edu or 412-396-6651

March 6, 2004
Dukes vs. Dayton Basketball Game & Alumni Reception
A.J. Palumbo Center

March 16, 2004
Alumni Night with the Cleveland Cavaliers at Gund Arena

April 16, 2004
Downtown Alumni Luncheon
Pittsburgh Hilton

For more information on these and other alumni events, please call the Alumni Relations Office at 1-800-456-8338 or visit our Web site at www.alumni.duq.edu

Downtown Alumni Luncheon 2004

Friday April 16, 2004
at the Pittsburgh Hilton, Grand Ballroom
11:00 a.m. Registration
11:45 a.m. Luncheon

Keynote Speaker:
Lawrence Tamburri, M’72
New President of the Pittsburgh Symphony

Reservations due April 2, 2004