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Thoughts from the President

As we pursue our shared vision—elevating Duquesne to the elite ranks of American higher education—we focus each day on what make Duquesne unique.

While there are countless manifestations of the singular Duquesne experience, few are as immediately recognizable as the Duquesne class ring. Like the graduates who wear it, our ring stands out in a crowd—promoting a sense of pride (and conversations filled with memories) among alumni around the world. Those who are less familiar with Duquesne often ask admiringly about the ring, offering all of us an opportunity to spread the word about our beloved University.

In this issue, we examine the ring’s surprising history, and share memories of how alumni and friends have personally experienced Duquesne’s own “fellowship of the ring.” At the same time, we highlight stories of how students, faculty, and alumni are constantly adding new meaning to the legacy of commitment and service the ring symbolizes.

On the bluff and around the world, the Duquesne family is changing lives. Dr. Martin Mihm, A’55, for example, is a pioneer in the relatively new medical field of dermatopathology. While sharing his knowledge with colleagues at home and abroad, he also travels extensively to bring life-altering surgeries to children in need.

Decades ago, Robert Gussin, P’59, GP’61, struggled with the transition from high school to college. He successfully rose to top scientific positions with Johnson & Johnson, but never forgot his early trials. Now, he and his wife have endowed Duquesne’s Spiritan Division of Academic Programs, ensuring that our comprehensive academic support services for new students will grow and prosper.

Our student-athletes continue to excel on the field and in the classroom. In these pages, you’ll meet three brothers whose instinctive teamwork has helped the Red and Blue to greater prominence in the growing sport of soccer.

Our faculty members remain committed to integrating innovative educational programs while serving the community throughout western Pennsylvania and beyond.

Read on to learn about Operation Churchbeat—a School of Nursing outreach providing hands-on training in CPR and defibrillator usage to congregations in Pittsburgh’s Hill District, potentially saving lives in this troubled neighborhood.

Our School of Education is opening doors for minorities in the profession of evaluation, providing practical internships and acting as an agent for social change.

These contributions of Duquesne alumni, faculty, and students are recognized in many ways. One of the most graphic is the recent pledge of $2 million to the University by the Richard King Mellon Foundation. This is one of the largest gifts in Duquesne’s history and will be used to foster our teaching and learning mission.

All of us who wear the distinctive Duquesne ring share in these and countless other accomplishments. Our ring is more than a stone and metal emblazoned with the familiar “Gothic D.” It is a public expression of more than 126 years of excellence in teaching, research, and service. Moreover, it symbolizes our faith in even greater achievements to come. Thanks to all of you who serve as our ambassadors by wearing your Duquesne rings, testifying daily to our mission of serving God by serving students.

Sincerely,

Charles J. Dougherty, Ph.D.
President
“...it supports our mission statement and our strategic plan to reach out to vulnerable populations...”

Duquesne Nursing Clinical Associate Professor Maureen Leonardo works with Barbara Payne at Bethel AME Church.
Many teenagers look forward to sleeping late Saturday morning, but 19-year-old Raymond Goodwin arrived early on a recent Saturday morning at his church. He wasn’t there to sing or pray, but to learn a lifesaving skill through a community outreach program pioneered by Duquesne’s School of Nursing.

The program, Operation Churchbeat, brings courses in CPR and using an automated external defibrillator (AED) into the Hill District, a community with a population at high risk for heart problems.

“My granddaddy died from congestive heart failure,” said Goodwin, one of the youngest parishioners attending the session at Bethel AME Church.

Because of the history of heart problems in his family, Goodwin’s parents—both certified nursing assistants—expect their four children to learn CPR. Goodwin is the oldest and first to learn.

The idea for Operation Churchbeat began when Joan Such Lockhart, professor and associate dean in the School of Nursing, volunteered with the American Heart Association’s Operation Heartbeat project. She led a study that found many people in Pennsylvania and Delaware didn’t have recent CPR or AED training. Lockhart’s husband died of a heart attack while playing tennis, so she had a personal interest—beyond her nursing skills—in CPR and defibrillation with an AED. Lockhart learned that Duquesne had received tobacco settlement money through the Pennsylvania Department of Health and proposed using some of those funds for a research study to measure the effectiveness of a faith-based educational initiative, which—over the course of five years—evolved into Operation Churchbeat.

“It just seemed right,” said Lockhart.

“We felt that it supports our mission statement and our strategic plan to reach out to vulnerable populations and to share our strengths as nurses with the community.”

All parishioners of the 10 churches involved in the project were invited to take part in the hands-on training, which was facilitated by Duquesne nursing faculty. Parishioners learned how to do CPR on an adult and an infant, and also learned how to use an AED. The partner churches are: Central Baptist Church, Ebenezer Baptist Church, St. Benedict the Moor, Warren Methodist Church, Calvary Baptist Church, Macedonia Baptist Church, Grace Memorial Presbyterian Church, Monumental Baptist Church, Wesley Center AME Zion Church, and Bethel AME Church.
After the training, churches were encouraged to host additional sessions and three parishioners from each church were asked to become CPR instructors in a course conducted by City of Pittsburgh Bureau of Emergency Medical Services (EMS). Each church was supplied with a set of CPR mannequins, an AED trainer, and materials and supplies so that community members can continue to hold their own CPR training sessions. Additionally, the Hill House community center has been given two sets of CPR mannequins and two televisions and VCRs so that community members can hold their own CPR training sessions.

Several churches have since conducted additional training sessions and plan for more parishioners to become CPR instructors.

“It was a good idea to get churches involved,” said John Moon, division chief of Pittsburgh EMS, who along with EMS Patient Care Coordinator Roy Cox, conducted the CPR training course parishioners attended. “There are a greater number of people there so the possibility of something happening is greater.”

Lockhart said one of the most critical parts of the project was gaining access to the churches.

“You can’t just go into somebody’s church,” she said. “We knew we had to build relationships.”

Duquesne’s Operation Churchbeat team, which includes six nursing faculty in addition to Lockhart—Rosanna Henry, Shirley Smith, Carl Ross, Maureen Leonardo, Kathy Mayle, and Rick Zoucha—started building relationships with the churches by meeting with ministers and church officials. At Ebenezer Baptist Church, the project was well received, and Lockhart was invited to speak during a service.

“It was such a warm gesture,” she said. The sessions at the churches drew a diverse mix of ages and genders. Jacqueline Ruple, a member of Ebenezer Baptist Church, said there was a mix of young men, families, and senior citizens at the training session she attended.

“They were very interested,” said Ruple, a nurse practitioner who was on hand at the session to help provide information and lend a hand to nursing faculty. “I think it made them feel at least comfortable enough to try (CPR).”

Ruple said she knows of one instance when a parishioner did CPR during a fire at a senior citizens building in the community. That, according to Lockhart, is what Operation Churchbeat is all about.

“It’s the knowledge of when to intervene and the willingness to participate and use their skills,” she said.

Though the training sessions at the churches are over, the project is a long way from being finished. Lockhart and her team will begin analyzing the data they collected from session participants, who in addition to receiving training, shared their knowledge of CPR and heart problems both before and after the sessions. The team will use the data to measure the effectiveness of the training and see if their faith-based approach to sharing information about CPR and AEDs works. And, they’ll visit the churches to report on the results.

“The ability to save a life provides individuals with a lifesaving skill and a sense of pride,” said Diane McClune, senior regional director of heart and stroke for the American Heart Association, a partner in the Operation Churchbeat effort.

Operation Churchbeat is a pilot project and Lockhart said her goal is to use what is being learned through the effort to build a “chain of survival community,” where residents and those routinely in the community know how to respond in case of an emergency.

If the first phase of Operation Churchbeat is any indication, the Hill District is becoming a model community.

“The response and sense of community that it’s built is more than I think anyone expected,” said Lockhart. “Knowledge is power.”

By Megan Tressler
February is National Heart Month, the perfect time to take a few minutes to learn more about heart health.

Risk Factors You Can Control or Treat
- High cholesterol
- High blood pressure
- Smoking
- Physical inactivity
- Obesity or overweight
- Diabetes

Heart Attack Warning Signs
Some heart attacks are sudden and intense. But most heart attacks start slowly, with mild pain or discomfort. Often people affected aren’t sure what’s wrong and wait too long before getting help. Here are signs that can mean a heart attack is happening:

- **Chest discomfort.** Most heart attacks involve discomfort in the center of the chest that lasts more than a few minutes, or that goes away and comes back. It can feel like uncomfortable pressure, squeezing, fullness, or pain.

- **Discomfort in other areas of the upper body.** Symptoms can include pain or discomfort in one or both arms, the back, neck, jaw, or stomach.

- **Shortness of breath.** May occur with or without chest discomfort.

- **Other signs:** These may include breaking out in a cold sweat, nausea, or lightheadedness.

If you or someone you’re with has chest discomfort, especially with one or more of the other signs, don’t wait longer than five minutes before calling for help. Call 9-1-1 and get to a hospital right away. If you can’t access the emergency medical services (EMS), have someone drive you to the hospital right away. If you’re the one having symptoms, don’t drive yourself, unless you have absolutely no other option.

Coronary heart disease is America’s number one killer. Stroke is number three and a leading cause of serious disability. That’s why it’s so important to reduce your risk factors, know the warning signs, and know how to respond quickly and properly if warning signs occur.

Physical Activity in Your Daily Life
Whether it’s included in a structured exercise program or just part of your daily routine, all physical activity adds up to a healthier heart.

**At Home**
It’s convenient, comfortable, and safe to work out at home. It allows your children to see you being active, which sets a good example for them. You can combine exercise with other activities, such as watching TV. If you buy exercise equipment, it’s a one-time expense and other family members can use it. It’s easy to have short bouts of activity several times a day.

- Do housework yourself instead of hiring someone else to do it.
- Go out for a short walk before breakfast, after dinner, or both! Start with 5-10 minutes and work up to 30 minutes.
- Walk or bike to the corner store instead of driving.
- When walking, pick up the pace from leisurely to brisk. Choose a hilly route.
- When watching TV, sit up instead of lying on the sofa. Better yet, spend a few minutes pedaling on your stationary bicycle while watching TV. Throw away your video remote control. Instead of asking someone to bring you a drink, get up off the couch and get it yourself.
- Stand up while talking on the telephone.
- Walk the dog.
- Park farther away at the shopping mall and walk the extra distance. Wear your walking shoes and sneak in an extra lap or two around the mall.

**At Play**
Play and recreation are important for good health. Look for opportunities to be active and have fun at the same time.

- Plan family outings and vacations that include physical activity (hiking, backpacking, swimming, etc.)
- Play your favorite music while exercising, something that motivates you.
- Dance with someone or by yourself. Take dancing lessons. Hit the dance floor on fast numbers instead of slow ones.
- Join a recreational club that emphasizes physical activity.
- At the beach, sit and watch the waves instead of lying flat. Better yet, get up and walk, run, or fly a kite.
- When golfing, walk instead of using a cart.
- At a picnic, join in on badminton instead of croquet.

Find an Emergency Cardiovascular Care Class
The Emergency Cardiovascular Programs Department of the American Heart Association offers several courses to help you save a life. To find a course in your area, call 877-242-4277 or visit www.americanheart.org.

Source: The American Heart Association website, www.americanheart.org
Brothers

Three brothers on the Dukes soccer squad set the pace for teamwork
Derek joined the Dukes first and helped recruit Garrett. Then Derek and Garrett helped the team snag Travis.

The three MacKenzie brothers are bringing their talents to the soccer field, using their unique sense of teamwork to help the Dukes post a winning record.

The MacKenzie brothers’ special relationship on the field comes from years of honing their athletic skills together and encouraging each other to train and play to the best of their abilities. It’s also in their blood.

Dave MacKenzie, the boys’ father, earned soccer and hockey scholarships to Colgate University and later played for the Pittsburgh Spirit, an MISL (Major Indoor Soccer League) team. Jackie, their mother, was an All-American in basketball for Community College of Allegheny County.

Growing up in Carnegie, Pa., each of the brothers played soccer for Chartiers Valley High School and for the renowned Beadling Club. A sports and recreation association with a long soccer tradition, the Beadling Club formed in 1898 when the only soccer players in the area were immigrants who learned the game in Europe. The club made a field out of the slag heaps of Beadling, a mining town now covered by highways and parking lots in the valley between Pittsburgh’s Mt. Lebanon and Bethel Park suburbs.

The Beadling Club recruited all three of the MacKenzie brothers, and there they played with the best high school players from the area and against teams from all over the northeast.

“That’s where the MacKenzie brothers came from—that’s really where they learned the game,” Head Coach Wade Jean said, acknowledging the role of the Beadling Club in the brothers’ sophisticated play.

Their hard work helped the Dukes cinch first place in the Atlantic 10 conference in the fall, but getting to the top of the heap was not easy. This past season, the schedule had no pushovers. The Dukes bested each of the division’s teams by only one or two goals, and with that kind of dogged competition, notching wins took determination, consistency, and lots of teamwork.

According to Jean, the MacKenzie brothers epitomize those qualities. Dissecting the MacKenzie’s play to expose the finer points of teamwork also sheds light on the ways that soccer players differ from other athletes. Ironically those differences can be seen best by examining what lies hidden.

According to Jean, the MacKenzie brothers are bringing their talents to the soccer field, using their unique sense of teamwork to help the Dukes post a winning record.
all good soccer players, are reserved but have a mental toughness that is hidden until they are tested. Without that core strength, conditioning and technique are useless.

“In my experience, even in Europe the pro soccer players are that way—it’s the nature of the game,” Jean said. “You have to be aggressive—but you also have to be under control.”

Travis, a freshman, put the matter a bit more directly: “Wade likes guys that play hard and have a desire to win—guys that fight for every ball.”

Garrett, a sophomore, agreed. “In soccer you can never give up,” he said.

But beyond a never-say-die disposition buried beneath exterior calm, soccer players have to be tough enough to throttle their pride. That indifference to the lure of glory arises from the fact that soccer plays unfold in ways that often hide involvement by players whose actions made success possible. Players who cannot bear to have their best efforts pass unsung, therefore, are soon playing other games.

The brothers know that soccer’s successes as well as its failures are cumulative and cooperative.

“It always adds up through an entire play—it’s never just the result of one player,” Derek, a senior, said. “Without a strong culture of teamwork you’re not going to win. It’s simple. You could have the best individual talent out there, but if you’re not going to play with your team and for your teammates then you may as well not be on the field because you’re not going to win.”

After an injury to his Achilles tendon allowed him to play only a few matches at the end of the season, Garrett realized getting sidelined does more than take the edge off a player’s conditioning and technique.

“If you’re not playing every day you don’t get to know the guys as well as you should,” he said.

That knack of knowing the guys is one of the greatest benefits of having three brothers on the team, according to the MacKenzies and their coach. In the MacKenzies’ case, it means they came to the Dukes already knowing how to play with each other.

“I’ve been playing with them since I was 11 years old,” Garrett said. “These are two guys I’ve known my whole life. I know where they’re going to be [on the field], I know their strengths and weaknesses. I don’t have to get used to them.”

Having players who know each other’s style can take some of the work out of coaching. In a sense, it makes play more “automatic” because when players know each other they develop instincts that allow them to see potential plays before they develop.

Moreover, recruiting a second MacKenzie was much easier with one brother already on the team.

“Once DU got Derek, then we automatically started thinking about coming to school here,” Garrett said. “I went to pretty much every game and liked what I saw. The team had a high level of play. I definitely saw an upcoming program.”

With two older brothers playing for the team snagging the third was easier still. As a young player honing his skills with his high school team and the Beadling Club, Travis was also developing a strong affinity for Dukes soccer. Though both Notre Dame and the University of Pittsburgh recruited him, he chose Duquesne.

“I watched this team play before I ever came here,” he said. “I was around Duquesne soccer since I was a sophomore in high school.”

Though easier recruitment is welcome, Jean claims the real bonus of having brothers on the team arises from the fact that even before the first practice they are already versed in each other’s strengths and weaknesses, an insight that allows brothers to anticipate what their siblings will do before they do it.

“It’s like seeing the future,” Travis observed.

Older brother Derek agreed.

“I guess you could call it a sixth sense,” he said. “But it has a lot to do with relationships.”

By Richard Tourtellott
The Duquesne campus sparkled as the annual Light Up Night celebration kicked off the holiday season in December.

A delegation from Duquesne traveled to Rome in October to dedicate the University’s new Rome campus. The new campus is located on grounds owned by the Sisters of the Holy Family of Nazareth.

Duquesne President Dr. Charles J. Dougherty presented Croatian Prime Minister Ivo Sanader with a citation at a special ceremony in September. The Duquesne University Tamburitzans honored the cultural heritage of Croatia with song and dance performances during the ceremony, which was held in the Union Ballroom.

The Cyril H. Wecht Institute of Forensic Science and Law and the Duquesne University School of Law teamed up for “Tracking Terrorism in the 21st Century: A National Symposium on the Roles of Science and Law in Detecting, Investigating and Adjudicating Political Violence” in October. Pictured are Dr. Cyril H. Wecht, U.S. Senator Arlen Specter, Duquesne President Dr. Charles J. Dougherty, and conference presenter Dr. Michael Baden.

The Duquesne campus sparkled as the annual Light Up Night celebration kicked off the holiday season in December.

Alumni, students, freshman parents, and the rest of the campus community gathered for three days of Homecoming fun in October.
Organizations of every kind have been seeing their funding dwindle or disappear, so philanthropists, politicians, and taxpayers—in addition to the organizations themselves—are keeping a close eye on how money is being spent and if what was bought was worth it.

Enter the professional evaluator.

Evaluators combine technical knowledge in a given field with information gathering skills, credentials that make their services indispensable when the time comes to gauge the effectiveness of programs, personnel, policies, or products. Evaluators almost always do their work unnoticed, but the work they do is essential for judging and perfecting everything from consumer products to government programs.

Because evaluations have the potential to benefit or curtail programs that affect minorities, it is essential that the professional evaluators be culturally sensitive. According to the American Evaluation Association (AEA), the best way of guaranteeing that the perspective of minorities who are affected by the evaluation can be heard in the process is to provide a way for students of color to enter the profession.

A new internship program housed in the School of Education provides a pipeline for minority students to gain evaluation skills through hands-on experience as well as a means for the evaluation profession to achieve its long-term goal of becoming an agent of social change and social justice.

The program, which launched this past October and attracted applicants from across the nation, is a collaboration involving Duquesne, the AEA, and the W. K. Kellogg Foundation, which provided funding. The program currently has four interns, who have been placed with organizations with evaluation needs in areas that resonate with the students’ career goals and personal histories, a matchup that makes their exposure to the evaluation profession meaningful as well as beneficial (see sidebars).

Dr. Rodney Hopson, associate professor and chair of the Department of Foundations and Leadership in the School of Education, is the internship program director.

“This initiative does more than add evaluators of color to the profession,” Hopson said. “Though the issue of representation and numbers is important, it is more important to alter the thinking in the profession so that questions of diversity, culture, race, and power are central to the evaluation enterprise.”

Hopson, a Fulbright scholar in the Department of Foundations and Management at the University of Namibia in 2001, is a member of the AEA’s board of directors and co-founder of the Western Pennsylvania Evaluator’s Network. His activities in the AEA’s Building Diversity Initiative attest to that organization’s desire to change the makeup of the evaluation profession, making evaluators important tools for achieving social change and social justice through their work. The internship program also addresses another evaluator recruitment issue—the unstructured way most evaluators begin their careers.

Jennifer Greene, Ph.D., professor of quantitative and evaluative research methodologies at the University of Illinois, whom Hopson calls one of the AEA’s “senior colleagues,” claims that most evaluators stumble into the profession by accident.

“People often come to evaluation because they’ve been working a particular profession and are suddenly called on to perform an evaluation,” Greene said. “They experience evaluation as a program person—a teacher or a nurse or administrator—who has been chosen to be an evaluator.”

According to Prisca Collins, Ph.D., coordinator of the internship program at Duquesne, one of the distinguishing features of this program is a strong academic and professional mentoring system.

“Each intern is matched with an academic advisor and a mentor who is a senior evaluator, and who works closely with a senior staff member at the organization where the intern does his or her evaluation work,” Collins said.

Details of the interns’ projects reveal four unique ways that an evaluator’s personal background and aspirations strengthen the evaluation process by allowing the voices of those most affected by the evaluation to be heard.
Liya Aklilu: Gaining the Skills to Help Needy Populations

Early in her academic career, Liya Aklilu mulled over an issue that crops up every time organizations work to help people.

“One of the questions I’ve always had is ‘How do we know programs are working?’” Aklilu recalled. “‘How do we know a program does what it is supposed to do?’” Though she did not see it then, looking for answers to that type of question underscored the need for professional evaluators.

After earning a master’s degree in public health from Tulane University, Aklilu went to Thailand with an organization that helps marginalized people find and use appropriate health care technologies. Hoping to build on that experience and enhance her skill set for helping needy populations, Aklilu returned to the United States and enrolled in a master’s degree program in applied anthropology at the University of North Texas.

Through the evaluation internship, Aklilu helps improve programs of the Dallas branch of the International Rescue Committee (IRC). This organization helps recently arrived refugees settle and find their way to financial independence. Many of the Dallas IRC clients are double-refugees, Bantu-speaking people who have been displaced from their homeland in Kenya, as well as their temporary asylum in Somalia.

Aklilu’s internship has helped her gain the skills she needs to help needy populations.

“To this field and this internship.”

Tanya Brown: Answering Important Questions

Last year Tanya Brown was a participant in Conversations for Common Wealth (CCW), an unusual program for awakening the spirit of community. This year, because of the evaluation internship program, Brown is helping to evaluate CCW’s effectiveness.

CCW brings a widely diverse group of Pittsburghers together for informal weekly dinners and guided conversations about ideas and values, those intangibles that underlie our commitment to civic life and form our ideas about the communities in which we live.

The program is the idea of Rick St. John, a local community activist and poet.

Markedly different from most development and community building initiatives, which tend to focus on policies and issues, CCW deals primarily with the emotional commitment that precedes action and lasting change.

Usually the eight to 10 people who make up the group have little in common except for the belief that each of them is a stakeholder in the health of the community. According to Brown, a Duquesne University doctoral student in clinical psychology with a particular interest in the emerging field of community psychology, there is plenty of anecdotal evidence that the program works.

“Participants begin the program as strangers, and by the last meeting, many of them make a commitment to continue the conversation,” Brown said. “My role is to help answer important questions, like ‘Does this program make a difference, if so how can we adapt it and reach more people in other communities?’”

Maurice Samuels: Providing a Voice

Maurice Samuels is taking a very close look at a well-established but never-evaluated program.

The Urbana, Ill., Adult Education Program helps adults obtain high school equivalency degrees and essential living skills. Like other programs of its kind, it is designed to meet an essential community need, but some of those who need it most are its least successful students.

According to Samuels, a third-year doctoral student in educational psychology at the University of Illinois at Urbana-Champaign, people of all ages and ethnicities sign up for GED classes, as well as training in basic skills like workplace comportment, how to balance a checkbook, and basic principles of the law, child care, and nutrition. However, one demographic group—African-American males between the ages of 18 and 25—dominates the program.

Unfortunately, those young men also drop out of the program at much higher rates than any other group, and Samuels is hopeful his efforts can help program administrators determine why.

Getting meaningful information demands earning trust on a personal level, a new direction for Samuels.

“I probably would never have taken this direction without the internship,” Samuels said. “I probably would have been more interested in the educational research end of things.”

But like the other interns, Samuels is excited by the possibilities the evaluation profession provides.

“We can provide a voice for people,” Samuels said. “That’s what really attracted me to this field and this internship.”

Trinidad Molina Villegas: Finding Passion for the Struggle

Trinidad Molina knows the obstacles that bar Latinas in the United States from earning college degrees.

She spent her childhood in Cuernavaca, Mexico, and as a young woman studying for a bachelor’s degree in sociology at the University of California at Irvine, Molina confronted and overcame linguistic, legal, and cultural hurdles. That experience gives her the insight and credibility she uses to help evaluate the effectiveness of the Transitional Bilingual Program at Truman College in Chicago.

The program is a one-year community college initiative designed to help Latino students succeed. Many of the program’s clients, according to Molina, have been in the United States only two or three years. Beyond building English language proficiency, the program provides a variety of support that students need to keep them enrolled and help them transfer to four-year institutions.

For Molina, now a doctoral student in educational policy studies at the University of Illinois, this evaluation internship transcends learning the techniques of fact-gathering for the sake of making informed decisions.

“It’s really about people,” Molina said. “There are some people who are voiceless, so how can we give them voices?”

The passion for helping students like her extends to enthusiasm for the internship program.

“It’s given me a clear vision in terms of my own scholarship,” Molina said. “It has brought out this passion for the struggle—which is a good antidote for pessimism.”
Master Plan Update Unveils Construction Plans for Forbes Avenue

Duquesne received unanimous approval in January from the City of Pittsburgh Planning Commission for its revised campus master plan. The plan includes the Forbes Avenue mixed-use development, a two-acre parcel of recently acquired land along Forbes Avenue that will enhance the “front door” of the campus.

Plans for the site include a grocery, music recital hall, coffeehouse, restaurant, retail stores, and an apartment complex. The first priority for the development is an athletic recreation complex that will be an integral part of Duquesne’s recruiting efforts. The complex will likely include a new fitness and recreation center as well as new athletic offices.

Pending approval from Pittsburgh City Council, demolition of the existing properties will occur later this year. The construction timetable will be determined when a development partner is announced.

In 1878, the Spiritans founded Duquesne University upon a set of principals. One hundred and twenty-six years later, service to the community remains one of the pillars of the University’s mission.

Duquesne’s commitment to community service is evident everyday through the hard work and dedication of faculty, staff, and students. It can also be seen when tragedies strike and those in need rely on the generosity of others.

When one of the worst natural disasters in history hit Indonesia, Sri Lanka, Africa, Thailand, India, and other nations on Dec. 26, 2004, the world responded with supplies, military support, and financial aid. Duquesne is a part of those efforts, with plans to raise money for rebuilding nations hit by the tsunami and helping survivors. The Duquesne community was personally touched by the tsunami tragedy, as some alumni and 58 current students are from areas affected by the disaster.

University employees have received pledge cards containing instructions on how to help. The Duquesne student community has also planned relief efforts. Students are being asked to donate through marked cans around campus. All funds raised by the University will be sent to affected areas through Catholic Relief Services, which is providing live-saving support and helping many with the difficult return to their lives.

Duquesne’s commitment to community service is evident everyday through the hard work and dedication of faculty, staff, and students.
DU Reaches Landmark Freshman Retention Rate

A vast majority—almost 90 percent—of fall 2003 freshmen returned to Duquesne for their sophomore year. That’s a phenomenal accomplishment, since many first-year students across the country do not return to the same college the following year.

At 88.55 percent, Duquesne’s rate is higher than at any time on record and far surpasses the national freshman retention rate of 73.5 percent. This year’s impressive figure is due to several factors, including an effort to recruit better academically prepared students; preventative and coordinated academic, student, and financial support services to facilitate the first-year transition; faculty outreach; and creative and effective teaching methodologies.

Princeton Review Ranks DU Among Most Connected Campuses

Duquesne’s latest claim to fame is reaching the top of the 2004 list of the nation’s 25 most connected campuses. According to a survey conducted by the Princeton Review, Duquesne University ranked seventh for technology accessibility and integration into campus life.

Duquesne Students Outpace Peers in National Survey

In a random sampling of first-year and senior students from nearly 500 colleges and universities, including Duquesne, Seton Hall University, DePaul University, University of San Francisco, and the University of Dayton, Duquesne students reported greater participation in educational activities than their peers. In addition, Duquesne seniors reported a deeper level of academic engagement than their peers in all survey areas.

The National Survey of Student Engagement (NSSE) helps to measure collegiate quality.

“We’re always proud when Duquesne students beat their peers on such important benchmarks,” said President Dr. Charles J. Dougherty. “It is a testament to our commitment to excellence in the classroom and shows that Duquesne students are embracing our mission.”

Duquesne Establishes Nation’s First Weekend Pharmacy Degree

Duquesne University has developed an innovative solution to combat the critical national shortage of pharmacists — the country’s first Post-Baccalaureate Weekend Doctor of Pharmacy Program. Slated to begin in August 2005, this unique program is offered through the Mylan School of Pharmacy and will provide students the same courses, lab experiences, faculty, and doctor of pharmacy degree as Duquesne’s traditional day pharmacy program. The only difference is the convenient weekend format, presented year-round.

According to Dr. David Tipton, associate professor of pharmacy and program director, the unique format combines on-site weekend courses and distance learning technologies that can lead to a doctor of pharmacy degree in three years.

To be eligible to enroll in the Weekend Doctor of Pharmacy Program, individuals must hold a four-year degree and meet specific course prerequisites, including science requirements. Recruitment for the inaugural class has already begun. Although a background in a science-related field is helpful, it is not necessary. Tipton reported inquiries from candidates who hold degrees in information technology, psychology, and business. For more information, including admission guidelines, call 412.396.6370 or e-mail tipton@duq.edu.

DU Sports Legends Featured in New Museum

In the newly-opened Western Pennsylvania Sports Museum, dedicated to capturing “the unforgettable and almost forgotten tales of Pittsburgh sports,” Duquesne’s celebrated sports stars and athletic events are well represented.

Among the Duquesne artifacts on display are the retired jersey of NBA champion Sihugo Green, the only two-time All-American elected unanimously in DU history (1955 & 1956), the painted football from the Dukes’ Orange Bowl Championship on New Year’s Day 1937, and the uniform and warm-up jacket of Chuck Cooper, who was not only Duquesne’s first basketball player to go pro, but also the first African-American drafted into the NBA (1950). Through images or recordings, other Duquesne legends come to life, including Chick Davies, Cumberland Posey, and Art Rooney, Sr. In the future, Duquesne’s Sports Hall of Fame—which currently recognizes more than 250 athletes—will be added to the museum’s database.

Visitors to the museum, located in the new Smithsonian wing of the Senator John Heinz Pittsburgh Regional History Center in Pittsburgh’s Strip District, will find over 300 artifacts, approximately 70 hands-on exhibits and more than 20 audiovisual programs devoted to a full spectrum of area sports. The Western Pennsylvania Sports Museum is open daily from 10 a.m. to 5 p.m. For more information, call 412.454.6000 or visit www.pghhistory.org/sportsmuseum/sportsmuseum.html.
It seems medical breakthroughs occur almost every day, but the establishment of entire new fields of medicine is still rare. Dr. Martin Charles Mihm, Jr., A’55, is one of the founders of a newly accredited medical discipline and—nearly 30 years later—one of its mostly highly recognized leaders. The field, dermatopathology, concerns the microscopic diagnosis and treatment of skin lesions.

Mihm, senior dermatopathologist at Massachusetts General Hospital, was not immediately attracted to studying medicine. Mihm said he was led to the field through divine intervention and believes his work serves God.

“When I look back at the mentors I’ve had, it becomes clear to me that God had a plan,” Mihm reflected. “Certain people stepped in at key moments in my life and guided me in a way that would change my course.”

‘I Could Do So Much Good’

Medicine was not his first career choice when he began his studies at Duquesne University. Mihm, who grew up on the North Side of Pittsburgh, thought he might become a lawyer like his father, a prominent Pittsburgh politician and lawyer. Driven by the desire to serve, however, he first considered the priesthood.

One of his mentors at Duquesne, Fr. Herbert Joseph Farrell, C.S.Sp., helped him discern that he was being called elsewhere. Mihm majored in political science and went on to attend one year of law school at the University of Pittsburgh.

“What turned me to medicine was the realization that I could do so much good on a daily basis,” he explained. “Not that lawyers cannot do good, but you get such an immediate return as a doctor by caring for patients.”

Vernon Gallagher, a past president of Duquesne, supported Mihm’s decision to study medicine. In 1956, Mihm returned to Duquesne for one year to complete his science prerequisites, eventually earning his medical degree from the University of Pittsburgh in 1961.

Mihm began his residency at Mt. Sinai Hospital in New York with every intention of pursuing internal medicine. The chief of medicine, Dr. Alex Gutman, however, took notice of Mihm’s interest in skin lesions and surprised the young doctor by directing him to a new leader in the field of dermatology, Dr. Thomas Fitzpatrick. Fitzpatrick developed a program of the specialty based on scientific study and internal medicine at Massachusetts General Hospital in Boston. Mihm followed his mentor’s advice and enthusiastically embraced the field of dermatology.

‘How Far We’ve Come’

In Boston, working under the auspices of Harvard Medical School and with Fitzpatrick and Wallace H. Clark, Jr., Mihm began his pioneering work in the study of the deadly skin cancer called malignant melanoma. In 1966, while still a resident, he and his colleagues developed the first pigmented lesion clinic for the diagnosis and treatment of melanoma.

Today, physicians and their patients know to look for early signs of the disease in suspicious moles. That is due in large part to the education initiative launched by Mihm in 1973, when he was the lead author of the first color atlas to demonstrate early diagnostic features of malignant melanoma, published in the New England Journal of Medicine.

“Just to get an idea of how far we’ve come in the treatment of this disease, consider this: When we started in 1966, the survival rate for someone diagnosed with malignant melanoma was 20 percent. Today that figure is up to 80 percent,” Mihm said.

In the early days of Mihm’s work, survival was slim because diagnosis typically came so late. After becoming one of the first physicians in the United States to be certified in both dermatology and pathology, Mihm and his colleagues at Harvard and other universities, changed the odds forever by establishing the new field of dermatopathology.

The training program that Mihm developed for Harvard Medical School at Massachusetts General Hospital became the model used for developing similar programs nationwide. In 1998, the American Society of Dermatopathology recognized Mihm with the Founder Award. In September of 2003, he was given the title of
I believe we are all doing God’s work whether we realize it or not.

That includes 16 godchildren.

Mihm’s diverse commitments to education, research, health care administration, and medical schools.

In the Name of God

Although he did not enter the priesthood, Mihm sees his medical profession as nothing less than a vocation.

“All the work that I do is done in the name of God,” he said.

A devout Catholic, Mihm attends Mass and receives Holy Communion each day, often in the chapel of his hospital. It gives him the strength to guide his work, especially when faced with giving a difficult diagnosis, treating a patient with terminal disease, difficulties in research or challenges in teaching.

“My principal goal in teaching residents is of course to make them excellent physicians. When they first come into the program, however, I make it clear to them I must equally help them learn to be compassionate human beings as doctors. I also tell them to consider always the dermpath slide as a patient they are treating, and not just consider it a tissue specimen on glass,” he said.

Mihm’s beliefs serve as the foundation for extensive humanitarian work. While he was traveling in India in 1985, for instance, he volunteered in a Calcutta leprosarium that was operated by Blessed Mother Teresa’s religious order. During his stay, he opted to join the missionaries in their way of life, which included sleeping on the floor.

“That experience was probably the single most rewarding of my life,” he said. “It also showed me that without knowing it, Mother Teresa’s approach was one of holistic medicine.”

In past years, Mihm dedicated as much as one month each year to similar medical missionary journeys in developing nations. In 1986, Mihm became a member of the World Health Organization (WHO) and shifted his volunteer efforts to teaching and helping to set up pigmented lesion clinics in other countries. Today he serves as co-director of the WHO Melanoma Pathology Program and the international coordinator for the WHO Rare Tumor Institute, both activities for which he receives no compensation. Harvard Medical School faculty honored his efforts at commencement in 2004 with the Gold Humanism Award.

Another Way to Save Lives

While he has dedicated much of his career to advancing the early diagnosis and treatment of malignant melanoma, Mihm has found another way to save lives. Skin lesions that are otherwise harmless can still have a devastating impact on patients and families. He recalled a mother who brought her child to see him. The child had a terribly disfiguring lesion of the mouth.

“The mother had been told it would eventually go away on its own, and offered no further recourse,” he said. “I sent the child to a surgeon, who was able to remove it with one very effective operation.”

This experience inspired Mihm to advocate for better treatment of children with these benign yet unsightly tumors, known as vascular birthmarks or more commonly as strawberry birthmarks. Though doctors have traditionally been taught that these marks will simply go away if left untreated, more optimal treatment can give children a better appearance and give them the confidence to interact socially with those around them.

His interest in vascular birthmarks led him not only to establish two clinics for their treatment, but also to develop a novel line of research into the secret behind their spontaneous regression. By identifying genetic features of those tumors that do disappear, Mihm and colleagues at the Massachusetts General Hospital and the Children’s Hospital Medical Center in Little Rock, Ark., hope to gain new insights into the treatment of vascular birthmarks and all skin tumors. In 2003, the Vascular Birthmark Foundation named Mihm its first Research Physician of the Year.

Mihm’s diverse commitments to education, research, health care administration, and patient care take him around the world. Yet, he still makes time for “a huge extended family” that includes 16 godchildren.

By placing his life’s work in a spiritual context, he has transformed a career into a calling. “I believe we are all doing God’s work whether we realize it or not.”

Name: Martin Charles Mihm, Jr., M.D., F.A.C.P.

Hometown: Pittsburgh, Pa.

Duquesne Graduation: Bachelor’s in political science, 1955; additional coursework in natural sciences, 1956-57.

Employment: Senior dermatopathologist, Massachusetts General Hospital; clinical professor of pathology, Harvard Medical School.

Family Ties: Although his family in Pittsburgh is now restricted to a few cousins, Mihm retains deep roots in the region. He was born and raised in the same North Side home where his father, the late Martin Charles Mihm, Sr., was born and raised. His father studied law at Duquesne University in the 1920s and his mother, the late Cecilia Matilda Hepp Mihm, served on the Duquesne University Women’s Advisory Board for 25 years.

Special Interests: Foreign language. Mihm is fluent in German, French, Italian, and Spanish. He credits his ability to speak German to Duquesne German professor Pauline Reinikraut.

Another Duquesne Mentor: Andrew Kazero, physics professor. “When I returned to Duquesne for my science prerequisites, he taught me that I could understand science without a previous scientific background by using my reasoning abilities.”

Duquesne Honors:
- Gold Medal for General Excellence
- Century Club of Distinguished Alumni, 1985
- Outstanding Graduate Award, 1990
- Commencement Speaker, 1982 and 1990

Greatest Honor: “I have had two great honors in life: first, the opportunity to be a physician, and then the opportunity to serve as a Eucharistic Minister in the Roman Catholic Church.”
As a high school student in Boardman, Ohio, Bryan Colonna was more concerned with his success on the field than in the classroom. “Grades were always second or third to me,” he said. “My top priority was always football.”

Colonna made the cut to enter Duquesne’s freshman class in 2000, but to reach his full potential at the University, he required additional support. Colonna found the guidance he needed in Duquesne’s Spiritan Division of Academic Programs.

Now, a family that was helped by the Spiritan Division of Academic Programs has pledged $1.5 million to help it continue providing educational and personal development programs that help students make the transition from high school to college.

Dr. Robert Gussin, P’59, GP’61, and his wife Dr. Patricia Gussin, who have had two family members go through the Spiritan Division, recently announced their pledge of support. The program will now be known as the Robert and Patricia Gussin Spiritan Division of Academic Programs.

“A lot of kids get pushed aside, they get lost in the first two years,” Robert Gussin said. “They leave school and their whole life is changed.”

Established in 1997 and housed in the University’s Learning Skills Center, the Spiritan Division of Academic Programs helps students with special financial, educational or physical needs through individualized advising, counseling, tutoring, and other educational programs and services.

“The Spiritan Division has helped countless young people who have gone on to successful careers,” said Dr. Charles J. Dougherty, Duquesne University president.

“We are grateful to the Gussins for helping us continue this very important work.”

Students admitted to the Spiritan Division begin their Duquesne experience with a five-week summer program that focuses on developing academic and study skills. “We had an advantage by coming in early and seeing what we were going to be up against,” Colonna said. “The summer classes teach you how to cope in different situations, how to better your study habits to fit college courses.”

The support continues throughout the freshman year, as Spiritan Division students participate in special sections of core curriculum and elective courses, which help them apply and enhance the skills introduced in the summer program. Students also receive individualized counseling and tutoring.

Once students successfully complete the Spiritan Division curriculum, they transfer their credits into one of Duquesne’s schools. Colonna chose the A.J. Palumbo School of Business Administration’s major in sports marketing. With the guidance of the program chair, Dr. John Lanasa, and executive-in-residence Steve Greenberg (former vice president of the Pittsburgh Pirates), Colonna secured valuable internships with the Pittsburgh Riverhounds soccer team, the Pittsburgh Penguins, and the Pittsburgh Steelers.

Armed with the skills and confidence he found in the Spiritan Division, Colonna successfully managed his studies, internships, and work, graduating in December 2004 with his bachelor’s degree and a grade point average above 3.0. At press time, he was weighing a job offer from the Washington Wild Things minor league baseball team and considering other career options.

Colonna, who was honored as the Spiritan Division’s 2004 Student of the Year, credits the Division for his success. “Without the Spiritan Division and the Learning Skills Center, I wouldn’t be here,” he said. “That’s what the Division is all about—giving students opportunities and the confidence that they can achieve anything.”

Robert Gussin understands Colonna’s experience. A native of the Pittsburgh suburb of Scott Township, he, too, faced obstacles when he first came to the Bluff.

“As with many young folks coming out of high school, I think I was not really well prepared for college,” he said. In the mid-1950s, though, there was no Spiritan Division. “I struggled through the first two years without any extra help,” Robert Gussin remembered.

He persevered through undergraduate and graduate pharmacy school, going on to a successful career and retiring as corporate vice president for science and technology with health products giant Johnson & Johnson. Dr. Patricia Gussin is a pediatrician, family physician, and retired vice president of worldwide research and development at Johnson & Johnson’s Consumer Pharmaceuticals Division.

“We’ve looked at various ways to help young people through education,” Robert Gussin explained. “I have two degrees, and Pat has an honorary degree from Duquesne. We feel indebted to the school, and are impressed by what the Spiritan Division has done.”

By Bob Woodside
Nationally Renowned Health Care Ethicist Named to New Chair

Dr. David F. Kelly, a nationally renowned health care ethicist, has been named as the University’s first Vernon F. Gallagher Chair for the Integration of Science, Philosophy, Theology, and Law.

Named for Gallagher, who served as the University’s eighth president from 1950-1959, the $2 million endowed chair was funded through the estate of the late Dr. Bernard J. Ransil, a 1951 graduate of the Bayer School of Natural and Environmental Sciences at Duquesne.

“This chair was endowed by a physician and alum who recognized the importance of what a Catholic University knows—that various disciplines must not remain ultimately separated from one another, that human wisdom depends on the integration and interaction of various sources of knowledge, and that no avenue to truth is alien to God,” said Kelly, professor of theology and health care ethics in the McNally College and Graduate School of Liberal Arts.

Kelly, whose term as chair began last year, will continue teaching and serving as founding director of the Duquesne University Center for Health Care Ethics.

Designed to further establish dialogue among the areas of science, philosophy, theology, and law, the chair’s role, in its efforts to pursue the integration and understanding of the four disciplines, will continue to strengthen Duquesne’s reputation.

“Dr. Bernie Ransil was a true renaissance intellectual who continually sought out the ‘big picture.’ Through this generous bequest to his beloved alma mater, he challenged us to identify a chair holder capable of integrating the diverse fields of science, philosophy, theology, and law,” said Duquesne President Dr. Charles J. Dougherty. “Our own Dr. David Kelly—a national leader in health care ethics—was the obvious and most appropriate choice for the chair’s position.”

Kelly first joined Duquesne University in 1981 as a member of its theology department in the McNally College and Graduate School of Liberal Arts. He is considered a national expert in the areas of medical ethics, nursing ethics, moral theology, and religious ethics. Kelly founded and serves as director of the University’s Health Care Ethics Center, an interdisciplinary program that allows students to study the increasingly important issues that surround the current health care system and modern medicine.

After earning a Bachelor of Arts in English from the College of the Holy Cross, Kelly attended the Catholic University of Louvain in Belgium, where he earned a B.A. in theology, a master’s in theology, and a bachelor’s degree in sacred theology. He returned to the United States and served in various teaching positions in religious studies, ethics, and moral theology while earning an M.Rel.Ed. at Chicago’s Loyola University and a Ph.D. in theology from the University of St. Michael’s College in Toronto.

Throughout his tenure at Duquesne, Kelly has continued his award-winning scholarship and teaching, while honing his expertise and building his reputation as a primary authority in health care ethics. In Pittsburgh, he was the ethicist at the St. Francis Medical Center from 1989-2002, and he continues to serve as an ethics consultant at Mercy Hospital and as an associate for the University of Pittsburgh’s Center for Medical Ethics.

Kelly is the author of numerous journal articles, book chapters, an interactive multimedia CD-Rom and videotape, and several books regarding health care ethics and related topics, including his most recent work, Contemporary Catholic Health Care Ethics, with Georgetown University Press. In addition, he has lectured widely across the United States and abroad, and is a member of several professional organizations, including the Hastings Center Institute of Society, Ethics, and the Life Sciences.

Like the man who will occupy the chair he endowed, Dr. Bernard Ransil traveled the world for the love of his chosen field—chemistry. Once tagged as one of the “Grandfathers of Computational Chemistry” at the 27th Quantum Chemistry Symposium during the early 1990s, Ransil was a true scholar of chemistry.

After earning his B.S. in chemistry from Duquesne’s Bayer School of Natural and Environmental Sciences in 1951, Ransil pursued an M.S. in physical chemistry and a Ph.D. in chemistry from the Catholic University of America.

Ransil was among those awarded the first National Research Council-National Science Foundation Fellowships at what was then known as the National Bureau of Standards where he worked in thermodynamics. Soon after, Ransil began working in Nobel Prize winner Robert S. Mulliken’s laboratory of molecular structure at the University of Chicago.

During his stint at the University of Chicago, Ransil entered the University’s Pritzker School of Medicine. After earning his M.D. there in 1964, he received a Guggenheim fellowship that enabled him to travel through Europe, visiting quantum chemistry centers and presenting his computational chemistry research work.

In 1966, Ransil settled in the Mission Hill suburb of Boston to join the research faculty at Harvard University’s Thrombolytic Memorial Laboratory at Boston City Hospital, where he served as a teacher and mentor to several future researchers until his retirement from Harvard in 1996.

In addition to his years of research and practice, Ransil authored and co-authored more than 125 publications on computational, medical, and medical-ethical subjects, and served as a consultant for both the National Bureau of Statistics and the National Research Foundation. Later in his life, he was also known for his writing skills in other areas. He wrote book reviews for the Boston Globe, contributed articles and poetry for books and literary journals, and did theater and musical reviews for the Boston Pilot.
Marguerite DeLuco doesn't know why her husband wore his Duquesne ring into battle while serving in World War II. “Why didn’t he leave it at home?” she recently asked, while reminiscing about her late husband, James, B’43.

James DeLuco was a private first class in the Third Army when captured during the infamous Battle of the Bulge. A German officer took the ring while DeLuco was being held at Gerolstein Prison Camp.

DeLuco was transferred to two more camps before being liberated. The German officer who had stolen the ring ended up in American hands and a military policeman guarding him confiscated the ring. In 1946, it was returned to DeLuco after the policeman’s wife contacted Duquesne, hoping to reunite ring and owner. Other than a cracked stone, the ring came through its journey unscathed.

“He was glad to get it back,” said Marguerite DeLuco, who noted the ring has been passed onto their son, who lives in Texas.

Rich in tradition, highly recognizable and infused with a history and meaning unparalleled among most colleges and universities, the Duquesne class ring is a symbol of pride, and a part of some of the most momentous events of our time.

“It is an eye-catching ring that is very much coveted by younger students waiting for their eligibility (a minimum of 60 credits) and by students from other schools who do not have such a unique official design available to them,” said Colleen Heiles, who has been Duquesne University’s ring representative from the Balfour College Division since the early 1980s. “The University never allowed changes to the ring, so it remained constant when other schools’ traditions were replaced by fashion rings.”

The estimated 40,000 Duquesne rings in circulation date back to the mid-1920s, when the classes of 1924, 1925, 1926, and 1927 set out to establish a standard ring for the University. According to *The Spirit That Gives Life: The History of Duquesne University, 1878-1996* by Duquesne History Professor Dr. Joseph Rishel, the class of 1925 formed a committee that picked a design with an octagonal deep blue stone held in place by four corner prongs. Students could choose a plain stone or one embossed with an Old English-style “D.” Though debate raged over the color of the stone—some students wanted a red stone—the class of 1926 also chose a blue stone. It was the class of 1927 that finally chose the ruby red stone that remains today.

The only changes to the ring came within its first 11 years. In 1936, the four corner prongs were replaced with a bezel, and in 1938, the embossed “D” became standard, according to Rishel. Since then, the ring has remained the same despite trends toward personalized rings in the 1960s and 70s.

“Alumni are eager to tell the world they attended Duquesne and to be reminded themselves whenever they look at their hand,” said Joanie Baumgartner, director of Duquesne’s alumni relations. “The Duquesne
The ring really becomes a part of who our graduates are.”

The ring is made using an intricate process that takes six weeks and utilizes the skills of 35 craftspeople. First, a wax shooter assembles the plastic dies in a mold box, injects the mold box with liquid wax, and allows it to cool. A wax trimmer then removes the solidified wax from the mold, sizes, and trims the ring. The next steps involve using a plaster-like material that allows the ring to be cast.

As the ring is put into a casting machine, gold is melted in a crucible at 2,000 degrees Fahrenheit.

The ring cools, then is sent through a 14-step process where it is shaped and polished by skilled craftspeople. A stone setter sets the stone by hand and the custom “D” etching is applied. The ring is then inspected, packaged, and shipped from Balfour’s Austin, Texas plant.

Once in—or on—the hands of students, the Duquesne ring is the source of many heartwarming and fascinating tales. The University Archives has stories of long-lost rings being reunited with grateful owners and rings being worn through some of the 20th century’s most significant events.

Whether the Duquesne ring is worn through the chores of everyday life or through adventures around the world, it allows Duquesne memories to spring forth and bring alumni back to their days on the Bluff with a simple glance towards their ring finger.

By Megan Tressler

Duquesne rings are the result of an intricate six-week process that uses the skills of 35 craftspeople.
How to Wear the Duquesne Ring

Current undergraduate students should wear the ring so that when you look at it, the “D” is readable. Upon graduation, the ring should be turned so that the “D” is facing outward, so that when you shake hands, others can read the “D.”

The Meaning Behind the Ring

The lion is adopted from the coat of arms of the Marquis Duquesne, whose name the University bears. The book was added to indicate that it is the coat of a school. The Dove, which represents the Holy Spirit — “the Spirit Who Gives Life” — is readily recognized as a symbol of the Spiritans (the Congregation of the Holy Spirit), the founders and sponsors of Duquesne University.

Source: The Spirit that Gives Life: The History of Duquesne University, 1878-1996 by Joseph F. Rishel

How to Get a Ring

Alumni who would like to order a Duquesne ring can call Balfour at 1-877-BALFOUR or 1-877-225-3687. By mentioning “Alumni Relations,” a royalty will be returned to the Alumni Scholarships.

Golden memories

Duquesne rings mean different things to different people. Several alumni recently shared personal Duquesne ring stories that explain how their ring has figured into the stages of their lives:

My Duquesne ring story actually spans 30 years. My parents bought me my Duquesne ring for my 21st birthday in 1972. I was thrilled to have the traditional Duquesne ring: the large, rectangular version — the only style available at the time for guys and girls alike. I proudly wore my ring throughout my early years of teaching. In 1974, while pursuing my master's in reading and language arts, I met my husband, Frank, E’70, G’72, in the hallowed halls of Canevin. We were engaged in 1975, at which time I decided to give him my Duquesne ring. He had never owned one, and after all, he had just given me a beautiful diamond ring to wear. Besides, the “D” served double duty since it is his last initial! We had the ring enlarged and he has worn it ever since. In 2001, when our daughter Natalie, A’02, turned 21, we bought her a Duquesne ring. Hers is the smaller ladies’ version that is currently offered. When she asked me why I didn’t have a Duquesne ring, I told her the story of how I gave mine to her father. During her first year of employment after graduation, I observed that Natalie was getting periodic bills from Josten’s (now Balfour). I didn’t ask her about the bills, but I suspected that she had lost her ring and was making payments to replace it. My suspicions were proven false on Christmas morning 2002, when Natalie presented me with a small box, saying, “Mom, I hope you like it.” In the box was the pendant version of the Duquesne ring on a beautiful gold chain. The inscription on the back reads “Love always, Natalie.” So, after 30 years, each of the three Duquesne alumni in our family has his or her own version of the Duquesne ring, and we all wear them proudly.

- Esther Mariani DiPasquale E’72, G’75

My wife and I went on a cruise to the eastern Caribbean a couple of years ago and stopped in Nassau. It was a Sunday and we went to Mass. During the “Our Father,” we held hands with the couple next to us. He held out his hand and I noticed his ring. I showed him mine. That was it — we had a great conversation about Duquesne and what a great school it is. The ring is unique and I feel fortunate to be able to wear it.

- Paul Lojpersberger, B’56

It was the summer of 1980. I was in Europe studying as a result of winning the Vira Heinz Scholarship. It was a presidential election year and John Anderson was actively campaigning as an Independent, running against Ronald Reagan and Jimmy Carter. Our class was traveling throughout Western Europe and we were in Bonn, Germany, the same week that John Anderson was visiting with the chancellor of Germany. A few of us decided to go and try to meet him. We were waiting outside the chancellor’s offices to hopefully try to speak with John Anderson when one of his secret service agents came up and started to speak with me. It turned out he was a Duquesne graduate. He had seen my Duquesne ring and so he knew that we would probably be a good group of people to speak with Mr. Anderson. It was the first time I could vote in a presidential election so the opportunity to meet one of the candidates and talk with him at length was quite a memorable experience for me. And it all happened because of my Duquesne ring.

- Amy (Ravasio) Collins, B’81
The most unusual time my Duquesne ring was recognized was in 1995 when I went to Hollywood, Fla., for my grandmother’s funeral. A visiting Fr. Tom Nash, was in town for a week to fill in for the pastor who was on vacation. Fr. Nash saw my ring and said, “Oh, you went to Duquesne!” Fr. Nash was from Dublin, Ireland.

- Lynda (Stultz) Antonelli, B’88

Until last year, I had no allergies to anything. Then I contracted an ear infection and was given a prescription for amoxicillin. A few days later, because of an apparent allergy to the medication, both of my hands swelled up to the point that they looked like inflated latex gloves. At the emergency room, they told me that they would have to cut off my wedding band, and my Duquesne ring, since the rings obviously could not be removed from my fingers. First the wedding band was cut off relatively easily. But the Duquesne ring was not so easy. Because of the thickness, none of the saws at the hospital would work. After several tries, they got a special saw from the EMTs down in the ambulance bay, and the ring, sadly, was successfully cut off of my finger. For several weeks, I felt naked without the ring until I went to a jeweler to see about getting it repaired. The jeweler I visited said that the ring was too thick for him to repair properly, so he recommended I contact Jostens (now Balfour), who manufactured it. They told me it could not be repaired, but they could make a ring to match it. For a small fee, they did just that and I now proudly wear the ring again. It won’t ever be the same as the original, but I’ll continue to get the occasional comment about where I went to school and got such a distinctive-looking ring.

- Jeff Meyers, B’79

I couldn’t afford a ring until I started working after graduation in May 1955. But I’m sure I was just as proud (or more so) of it as anyone else. However, while I was stationed in Germany in 1960 someone stole it from my quarters. Not a happy ending, but I don’t dwell on that sad affair, rather remembering the happy five years that I proudly wore it!


I decided to purchase the larger “male” version of the DU ring when I graduated because I thought it looked a lot nicer than the smaller “female” version. Anyway, once I was giving a presentation to the faculty of the psychiatry department at UPMC. It was intimidating being in front of so many psychiatrists. I was wondering if they were analyzing me the whole time. At the end of my presentation, one of the psychiatrists came up to me and said, “Excuse me, I was just wondering, have you lost a lot of weight recently? The reason I ask is because I noticed you are wearing your Duquesne ring on your third finger instead of your ring finger.” How funny! I had always worn my DU ring on my third finger because it was larger. I was right to be so self-conscious in front of all of those psychiatrists after all! FYI—I continue to wear my DU ring on my third finger!

- Jennifer J. (Galich) Abercrombie, B’95

I had just begun teaching at Salem College in West Virginia. I was teaching an adult degree class in the evening. A student noticed my class ring. She mentioned to her boss that her teacher wore a similar ring to his. He was a 1970 graduate—Carl O. Smith, Jr., B’70, L’74—and I was 1971. (We did not know each other at Duquesne.) He called me up for a blind date hoping to get his secretary a good grade. In 2005, we will have been married for 25 years. She got a D.

- Patricia (Patsy) Matisz Smith, Ph.D., S’71

To read more Duquesne ring stories, or to contribute a story of your own, visit the Duquesne alumni web site, www.alumni.duq.edu, and “subscribe” to the Bulletin From the Bluff by joining the Online Community.

It has also been the source of recognition from other alumni who have ventured away from the Bluff...
ne of the newest high-tech devices in Duquesne’s Department of Chemistry and Biochemistry is meant to be shared.

Through a new collaborative project, students and faculty at Duquesne and at least five other regional colleges will soon be able to utilize the technology of the University’s new X-ray diffractometer, a device used by scientists to determine the molecular structure of substances.

Duquesne will be one of only a few universities in the nation to share its advanced technology resources through a cooperative arrangement with other institutions of higher learning. This arrangement will make the X-ray diffractometer facility available to schools that do not have doctoral programs in chemistry.

“This will be a one-of-a-kind facility,” said Dr. Omar Steward, professor of chemistry and biochemistry. “In the future, we plan to arrange remote computer access so that faculty and students from other colleges in the region can log in and control the instrument themselves.”

By the fall, students from other regional colleges and universities will be trained to use the diffractometer through courses taught on campus by Duquesne’s faculty. So far, Allegheny, Carlow, Chatham, St. Vincent and Seton Hill Colleges have all expressed interest in participating in the program.

Hands-on training of X-ray diffraction techniques is important to aspiring scientists. The experience prepares them to work in many areas, including fields as diverse as geology, materials science, metallurgy, chemistry, physics, biology, medicine, and forensic science.

Using X-ray diffraction techniques, scientists can obtain information about the chemical composition and molecular structure of natural and manufactured materials. X-ray diffractometry is an indispensable technique in modern science because the method is usually nondestructive, fast, accurate, and capable of probing the structure of materials down to the atomic level.

“The machine operates in several steps in sequence,” explained Dr. Partha Basu, the associate professor who along with Steward and assistant professor of chemistry and biochemistry Dr. Jennifer Aitken manages the facility. “Firstly, the quality of the crystals is evaluated. Secondly, a diffraction pattern is collected that can be viewed on a computer monitor. Finally, a three-dimensional model of the molecule is generated using complex algorithms.”

The X-ray diffraction process is similar to the way light rays reflect on a mirrored disco ball. The mirror reflects the rays of light into a pattern of dots that bounce around the room. In a similar way, the instrument’s X-rays are diffracted by the crystal sample.

Just like a fingerprint, every substance produces a unique diffraction pattern. The computer then performs calculations on the diffraction pattern to convert it into a three-dimensional blueprint of the molecular structure of the crystal. The blueprint helps the scientists determine the characteristics of the sample being investigated.

Duquesne’s new X-ray diffractometer, installed late last year, replaces an aging unit. “Now, it doesn’t take much time to get results from the diffractometer,” said Basu. “What used to take up to a week with the old machine now is an overnight process.”

Through a grant from the National Science Foundation and generous support from Duquesne University, the instrument was purchased for more than $200,000.

“They accepted our grant request on the first submission, which is very unusual,” said Aitken. “Usually there are more rounds of edits and feedback, but the program director at the National Science Foundation said that our request was better than most because of the cooperative educational component.”

Additionally, the new diffractometer’s cooperative online program will give Duquesne’s students the opportunity to work on their research remotely, rather than in the laboratory. In the past, students had to review a large amount of data generated by the diffractometer in the laboratory.

“It will be wonderful when you can access the data remotely,” said Raghvendra Sengar, a graduate student who started using the diffractometer shortly after it was installed. “There is an enormous amount of data—the analysis of one crystal is equivalent to 800 MP3 files, so you can’t save it to a standard disk.”

The University is also poised to benefit from the exposure that undergraduate students from across the region will now have to Duquesne’s facilities and faculty.

“None of the colleges that will participate offers graduate programs in chemistry,” said Steward. “So, the undergraduates who use our diffractometer may consider us for future studies.”

Students lucky enough to have worked with the machine already are singing its praises.

“It’s a wonderful machine,” said Sengar. “Based on the results of my diffractometer experiments, I came up with a few hypotheses that helped with my dissertation. It also helped enormously with my presentation because I had the data to convince my audience that the hypotheses were correct.”

By Amy Winn
Graduate students are using the X-ray diffractometer for research.

Professors in the Department of Chemistry and Biochemistry are designing a program that will allow students from neighboring colleges and universities to use the X-ray diffractometer. Pictured are: Assistant Chemistry Professor Dr. Jennifer Aitken, Chemistry Professor Dr. Omar Steward, and Associate Chemistry Professor Dr. Partha Basu.

The new X-ray diffractometer allows scientists to obtain information about the chemical composition and molecular structure of natural and manufactured materials.

photos by Keith Hodan
Five outstanding professionals who carry out Duquesne’s mission have been recognized as the University’s 2004 Century Club honorees. Anthony Accamando, Jr., Cecelia Lauris Belasco, Sister Margaret Carney, John J. Connelly, and Dr. Charles J. Dougherty were inducted at a special event held over Homecoming Weekend. These individuals have distinguished themselves in their professional careers and have remained true to the University’s mission of service to others.

The Century Club, established in 1978 during the University’s centennial celebration, initially recognized 100 of Duquesne’s most distinguished graduates. Since then, more than 135 additional alumni have been inducted, based on the following criteria:

- Demonstrated success and distinction in their chosen field
- Significant contributions to humankind, including public or humanitarian service
- Service to Duquesne

Anthony Accamando, Jr., A’66
Retired Executive, Adelphia Cable

Tony Accamando has a long and distinguished record of humanitarian service, particularly to veterans. After completing a tour of duty in Vietnam, this decorated Army vet founded two organizations to help others affected by the Vietnam War: Veterans’ Cable Services, which hires and trains only veterans, and Friends of Danang, a volunteer organization that raises money for educational, medical, and charitable projects to improve the quality of life for people of Vietnam. Accamando also is a board member of the Vietnam Veteran Leadership Program.

He has a proud history of service to his community and alma mater as well, volunteering his time and talent to the DU Alumni Board of Governors, Holy Family Institute, and his parish of St. Louise De Marillac. His longstanding dedication to others has earned him a Jefferson Award from the American Institute for Public Service and statewide recognition. In an official citation, Pennsylvania Senator Jack Wagner proclaimed Accamando’s “enduring dedication to helping those in need, both at home and throughout the world, stands as an inspiration to us all.”

Cecelia Lauris Belasco, E’70, GE’74
Inclusion Facilitator and Instruction Coordinator, Pittsburgh Public Schools, Program for Students with Exceptionalities

By virtue of her chosen profession of education, Cecelia Belasco serves as a living example of the Duquesne mission of “serving God by serving students.” She is a pioneer in the field of special education, serving as the first inclusion facilitator for the Pittsburgh Public Schools and co-author of grants that were the impetus for the district’s establishment of an Advisory Council on Inclusive Education and the annual Summer Institute. Throughout her 34-year career, she has been an advocate for individuals with disabilities, championing their rights to full participation in all aspects of education, and of life.

Over the years, Belasco has regularly and generously shared her expertise with the next generation of teachers from Duquesne through guest lectures, collaborative projects, and advisory board memberships.
She is a leader distinguished not only by her academic and professional achievements, but also by her ethics and sensitivity to the needs of all individuals.

**Sister Margaret Carney, O.S.F., E’66, GA’84**

*President, St. Bonaventure University*

A lifetime of leadership and reputation for integrity prepared Sr. Margaret Carney for her appointment as the first permanent female president of St. Bonaventure University in June 2004. Previously, she served as senior vice president for the Franciscan Charism, where she worked to restore confidence to the university community in the wake of a crisis. At the same time, she was director of the university’s world-renowned Franciscan Institute, which offers research, teaching, and publication of scholarly works.

Carney was the first woman to earn a doctoral degree from Franciscan University in Rome. A nationally and internationally acclaimed authority on Franciscan life, she is a distinguished speaker and prolific author. She has been honored for her perseverance and work as an advocate for Franciscan values, which included developing programs to reestablish Franciscan evangelical lifestyles, assisting in the foundation of an international Conference of the Third Order Regular, re-establishing a mission in Lithuania, and chairing a national task force of the Leadership Conference of Women Religious.

**John J. Connelly, A’69, GA’71**

*Vice President, Strategic Planning and Business Development, United States Steel Corporation*

John Connelly began his career with U.S. Steel as a management trainee and rose through the ranks to provide vision and direction for the world’s fifth-largest steel company. He has played a leadership role in U.S. Steel’s recent aggressive acquisitions in Slovakia and the United States, doubling the capacity of the company within a three-year period.

As chairman of Duquesne’s Board of Directors, Connelly uses his personal and professional skills to advance the University’s mission. He chaired the Presidential Search Committee (which resulted in the recruitment and hiring of Dr. Charles J. Dougherty) and subsequently reorganized and consolidated the board’s standing committees along more functional lines. He brought a more strategic, disciplined approach to board meetings that yielded a stronger sense of purpose and direction, helping to raise the University to a higher level of excellence.

**Charles J. Dougherty, Ph.D**

*(honorary membership)*

*President, Duquesne University*

Although not an alumnus, Dr. Charles J. Dougherty is recognized for his daily efforts to move Duquesne University forward in its mission and service to God and to students. Since his appointment as University president in 2001, he has launched numerous initiatives to ensure Duquesne remains in the top ranks of Catholic higher education. He established a campus-wide strategic planning process that also included input from alumni across the country. In addition, he led efforts to develop a campus master plan of capital projects for the future and oversaw strategic acquisitions that expanded the campus by 10 percent. Dougherty is also spearheading a new capital campaign to raise funds for scholarships, endowed chairs, and professorships, and essential campus construction projects.

A nationally-recognized scholar and expert in the field of health care ethics, he has authored numerous articles and books on the subject and previously served on several health care advisory panels, including the President’s Task Force on Health Care Delivery. He has an extensive record of service in the field of ethics, helping to address critical life and death issues whenever he has been called upon. Dougherty serves on a number of boards including the Allegheny Conference, Pittsburgh Mercy Hospital, National Catholic Bioethics Center, Pittsburgh Urban League, and the Association of Independent Colleges and Universities of Pennsylvania. He is also Chair of the University Presidents’ Committee of the Pittsburgh Council on Higher Education.

*photo by Will Babin*
Italian Campus Dedication

President Charles J. Dougherty led a Duquesne delegation to Rome for the Oct. 9 dedication of the University’s new Italian Campus. Provost Ralph Pearson, Vice Presidents Carol Carter and the Rev. Sean Hogan, C.S.Sp., and members of the Board of Directors and Duquesne Society were among those who made the trip to Rome.

The campus, on grounds owned by the Sisters of the Holy Family of Nazareth, is located in Boccea, west of Vatican City, and is closer to the heart of metropolitan Rome than the former site. Italian Campus students and faculty, Rome-based members of the Sisters and Spiritans, and representatives of other American universities with programs in Italy took part in the festivities. The Sisters of the Holy Family of Nazareth have compiled several beautiful photo albums of the new campus that can be viewed online at: http://www.picturetrails.com/csfn.

Wecht Institute Conference Focused on Terrorism

The Cyril H. Wecht Institute of Forensic Science and Law hosted a three-day national symposium in October focused on the science and law of combating terrorism. “Tracking Terrorism in the 21st Century” featured more than 35 national legal, scientific, medical, and governmental experts tackling such issues as intelligence sharing, ethnic profiling, weapons of mass destruction threats, and transportation security. Keynote speaker U.S. Deputy Attorney General James B. Comey addressed the current terrorism threat and some of the legal and policy challenges in dealing with that threat.

President Recognizes University/Faculty Accomplishments at Convocation

Duquesne President Charles J. Dougherty presented the “State of the University” address at the annual University Convocation on October 25, highlighting Duquesne’s achievements over the last year and discussing future goals to the campus community. For a copy of his remarks, go to: http://www.ltc.duq.edu/dudaily/event-Detail.cfm

The School of Education 75th Anniversary Celebration

The School of Education capped off its diamond anniversary year with an international gala celebration on Homecoming weekend. Three hundred alumni and friends enjoyed food and entertainment from around the world at the event in Canevin Hall.

SLPA Extends Offerings to Military Community

In the Duquesne tradition of serving the community, the School of Leadership and Professional Advancement has extended its reach to the military. Students enrolled now represent all branches of the military. The SLPA is listed in SOC, DANTES, and other military programs. To learn more, please visit www.leadership.duq.edu/mil.
**Jazz Workshop Receives Award**

Duquesne’s Summer Instrumental Jazz Workshop recently received a $5,000 Mellon Jazz Community Award. The award has its roots in the Mellon Jazz Festival, a warm-weather fixture in Pittsburgh until last year. Though the jazz festival no longer operates, Mellon continues to support music education and award deserving local individuals and organizations that have been working to preserve and advance the presence of jazz in Pittsburgh. The award was presented after a concert in the PNC Recital Hall that featured sax player Mike Tomaro, associate professor and director of jazz studies, and trumpeter Sean Jones, assistant professor of jazz studies.

**Paralegal Institute Celebrates Milestone Anniversary**

The Duquesne University Paralegal Institute celebrated its 20th anniversary with a reception in November. About 150 program alumni, former and current advisory board members, faculty, students, friends, and staff gathered to recognize the milestone.

The Paralegal Institute was established in 1984 under current dean Dr. Benjamin Hodes and graduated its first class in July of 1985. Since its inception, the program has graduated almost 1,500 paralegals. In 1989, the program was approved by the American Bar Association (ABA), making it the only university-based, ABA-approved paralegal program in the region.

The Institute was recently granted a charter in the National Honor Society for Paralegal Studies, Lambda Epsilon Chi, and inducted its first 62 members during the anniversary reception. The Paralegal Institute most recently graduated 19 students at the conclusion of the summer program and there are currently 105 students enrolled.

**Tammies Reunite, Reminisce at Homecoming**

More than two dozen Tamburitzans from around the country came home to Duquesne in October to celebrate a special reunion: the 35th anniversary of the Tamburitzans’ nine-week “American Mosaic” tour to the Iron Curtain countries.

Sponsored by the U.S. State Department, the trip was part of the Cultural Presentations Program to promote goodwill between the United States and Eastern European countries. The 50-member troupe of Tamburitzans delivered “the vitality and diversity of America” through song and dance and personality.

The homecoming reunion was organized and hosted by Associate Professor of Music and Director of Music Admissions Nick Jordanoff and Music Professor and Director of Choral Organizations Christine Jordanoff, Tamburitzans alumni as well as current faculty members of the Mary Pappert School of Music.

The Jordanoffs hosted the alumni for the entire weekend and shared fond memories of their glory years. There was a lot to talk about—31 performances in 48 days, two TV tapings and breathtaking sightseeing trips. The group even watched Neil Armstrong walk on the moon from their hotel in the Republic of Georgia and gave away hundreds of Apollo lapel pins.

**WDUQ Celebrates 55 Years on the Air**

WDUQ recently celebrated its 55th anniversary. The station, Pittsburgh’s first public radio station, officially went on the air at 6 p.m. on Thursday, Dec. 15, 1949. The station celebrated the milestone with birthday cake, contests, and free giveaways in the Union.

A pioneer in public radio, WDUQ has accomplished much during its first 55 years. A founding member of National Public Radio (NPR), WDUQ is Pittsburgh’s only full-member NPR station. During the last decade, its audience has increased by 68 percent, allowing WDUQ to reach the most listeners of any public radio outlet in the region. Each year, the station partners with 50 to 60 cultural and civic organizations as an in-kind media sponsor to present nearly 200 community events. In addition, WDUQ and its staff have received more than 75 awards since 1990, recognizing its commitment to quality programming and community service.

**Law School Seminar Explores International Federalism**

The Law School and the Inter-American Bar Association (a group of lawyers and jurists from 17 nations) hosted a two-day seminar in November that focused on federalism. “Federalism in the Americas and Beyond” featured 18 lawyers and scholars examining aspects of federalism in seven nations on three continents. The program began with a keynote address by U.S. Representative Pat Toomey and continued with presentations by John D. Richard, chief justice of the Canadian Federal Court of Appeal; Judge D. Brooks Smith, of the U.S. federal appeals court; Louis G. Ferrand, principal attorney for the General Secretariat of the Organization of American States; Allan Brewer-Carias, former Venezuelan government minister; and Jorge Reinalds Vanossi, member of the Argentine Chamber of Deputies. The seminar’s closing presentations included Dr. Peter Teittinger, a German constitutional judge and law professor at the University of Cologne.
Duquesne Society Members
DO MORE for the Mind, Heart, and Spirit

Nearly 30 years ago, a dedicated group of alumni and friends bonded together to create the Duquesne Society, an annual giving club for donors of $1,000 or more. Their generosity demonstrated their belief in the University’s mission of education for the mind, heart, and spirit. With membership now surpassing 1,000 individuals, the Duquesne Society continues to provide the foundation of critical support that enables the University to pursue its most ambitious aspirations.

With deep appreciation, the Duquesne University students, faculty, and staff extend sincere support.

Duquesne Society members, whose commitment to the future of the University is manifested through their generous financial support.

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Scott A. Edmundson, P’94
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Dolores A. Eckock, P’57
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Kathleen A. Edmundson, A’93
Scott A. Edmundson, P’94
Mary Jane M. Edwar
Victoria Nimick Enright, GA'92
Kim M. Fanelli
Robert V. Fanelli
Terry H. Fanning
William J. Fanning
Diane M. Faust, N’80
Joseph A. Ferens, S’63
Nancy K. Ferens
Harry Ferrari
James R. Ferry
Mary Carleen Ferry, N’64
John E. Figler, A’64
Rodney W. Finck, Eq., B’69, L’73
Cyndi A. Fish
Gianni Floro, Eq., A’94, GS’96, L’00
Lisa Kozen Floro, Eq., L’99
Gary C. Fogle, B’57
Albert R. Fonduy, A’58
Craig A. Foxhoven, GHS’93
Rebecca M. Foxhoven, E’87
Joel E. Frader, M.D.
Barbara Fragasso
Robert I. Fragasso, E’67
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Larry C. George
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William D. Gilbert
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Olive Lee Gilliand
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Clare E. Goetz
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William C. Hoover
Dr. Rodney Hopson
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G. T. Horne
Jean C. Horne
Joan Horoho
Kenneth J. Horoho, Jr., Eq., L’80
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Ursula D. Jaeger
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Charlotte Jeffries, Eq., L’80
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Patricia A. Johnston
Cameron W. Jones, B’85
Marie Milie Jones, Eq., A’85, L’87
Janice D. Joyce, GN’98
Patrick J. Joyce, A’71
Philip H. Joyce, B’58
Rita Ferko Joyce, J.D., J.C.L., A’71, L’75, GA’95
Thomas J. Joyce, B’69
Theresa A. Kapadia
Gerri Kay
Kimberly M. Keen
Charlotte M. Keenan, V.M.D., A’73
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George F. Keiser, R.P.H., P’54
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Rita M. Killian, E’68
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Eugene O. King, Jr.
Kathleen M. King
Laurie J. Kirsch
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Thomas P. Kissane, B’69
Michael Y. Kleeman, Eq., L’74
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Blair L. Krawkow
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Henry J. Kuzma, E’51, GE’63
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Daniel R. Lackner, A’49
Lois Appelbe Lackner
J. Joseph Lackner, B’52
Mary Lackner
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Susan Lammie
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Terrence D. Ryan, A’71  
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Frances M. Smith, GHS’97  
Margaret Ann Smith  
Patricia O. Smith  
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Phillip H. Smith  
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James Spencer, A’78  
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Georgette Valentik  
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Thomas M. Williams  
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Every effort was made to ensure a complete, accurate listing. If there are any questions, corrections, or concerns, please contact the Duquesne Society at 412-396-6675 or duq-soc@duq.edu.

(Note: Because of the change in accounting from calendar year to fiscal year, this list accounts for gifts made from January 1, 2003 through June 30, 2004.)
**1940s**

Lou Kasperik, P'41, was elected director emeritus of the Latrobe Area Hospital Board after 46 years of service as a hospital trustee. Kasperik, who owned and operated his own pharmacy for nearly 30 years, also served as board chairman from 1988-91.

**1950s**

Les T. Pallone, D.O., P'56, was recently installed as the 93rd president of the Pennsylvania Osteopathic Medical Association (POMA), a statewide association for physicians who hold the doctor of osteopathic medicine degree. Pallone serves as medical director of Friendship Ridge Nursing Home in Beaver, Pa., where he maintained a private family practice for more than 30 years. William E. Caldwell, B’58, was managing director of operations for the Office of the Special Counsel to the White House until his retirement in 1990. Currently his activities include serving as head of the education committee for the German Orphan Home of the District of Columbia, teaching German to inner city children, and substitute teaching in Montgomery County, Md.

**1960s**

Jerome D. Schad, GA’66, partner at Hodgson Russ LLP and a member of the firm’s Education Law Practice Group, gave a presentation at the New York State School Boards Association’s 85th annual Convention and Educational Trade Show. Schad is lead attorney for the firm’s special education law practice. His presentation, “Special Education Review,” examined the latest developments regarding school districts’ responsibilities in educating students with disabilities. William J. Uhl, GS’67, JD’72, corporate counsel for PPG’s coatings segment, was elected to the PPG Collegium. This is the highest honor PPG Industries can bestow upon its researchers and developers, and recognizes individuals who have demonstrated sustained contributions to the technical advancement of the company for 10 or more years.

**1970s**

Karen (McCulloch) Hessell, E’70, was named director of the Bureau of Teaching and Learning Support Services of the Pennsylvania Department of Education. She will be responsible for leading the state’s direction in curriculum and standards, instructional methodologies, and professional development. Patricia Matisz Smith, S’71, successfully defended her dissertation, American Expatriates: An Inquiry Examining Knowledge Transfer and Acquisition, to the School of Business of Capella University for a doctor in organization and management degree. Edward J. Szczypinski, SPHR, A’71, GA’74, recently observed his 10th anniversary as vice president of human resources at the Jewish Association on Aging in Pittsburgh. He also received his senior professional in human resources certification from the Human Resources
Author Debuts New Pet-Sitter Mystery Series

According to alumna Linda O. Johnston, L’80, practicing law can be tough, but pet-sitting can be murder. The California author has developed a new mystery series for Berkeley Prime Crime Books featuring dogs, cats, reptiles, ferrets, and everything in between. The series follows the adventures of Kendra Ballantyne, a former lawyer turned pet-sitter, and Lexie, her Cavalier King Charles Spaniel. The first book, *Sit, Stay, Slay*, debuted in January. Two additional books are planned for the series.

A prolific author and animal lover, Linda has written more than 13 romance and suspense novels, including *The Ballad of Jack O’Dair*, a finalist in the 2000 Affair De Coeur Reader/Writer Poll, and *Lawful Engagement* for Harlequin. Like her heroine in the pet-sitter mysteries, Linda is also a successful attorney and a Cavalier King Charles Spaniel devotee—she owns a tricolor Cavalier named Lexie. She lives in the Los Angeles area with her husband.

Alum Who Champions Homeless and Children Receives National Human Services Award

Nancy A. Boxill, A’69, was recently recognized with the 2004 Elizabeth Prebich Award from a National Association of Counties (NACo) affiliate. The award recognizes a county elected official who has helped increase awareness of the critical role of human services in local, state, and national policy. She also recently received an honorary doctor of humane letters from Argosy University for her “longstanding dedication to the plight of the homeless and her research and commitment to effect positive change in the lives of children who have entered into prostitution.”

Nancy, a longtime advocate for human services, created the Fulton County Human Services Department; “Parent Child Care Lottery” for county employee child care assistance; Fulton Roundtable Expanded Services Headquarters (FRESH) funding for children and youth programs; and the Beat the Odds local recognition program for youth who overcome overwhelming obstacles. In 2000, she also sparked efforts that made sexual exploitation of children in Georgia a felony, and established Angela House, one of the nation’s two safe houses for sexually exploited girls.

Nancy, who holds a Ph.D. in child psychology, is a Fulton County, Ga., commission vice chair, a full-time graduate faculty member of the Union Institute, and a psychological and program evaluation services consultant to groups and individuals.

Pharmacy Alum Leads Company’s Exciting Growth

Mosso’s Medical Supply Company, headquartered in Latrobe, Pa., has been named by Inc. 500 magazine as one of the top 500 fastest-growing private companies in America. Established in 1989 by Joseph A. Mosso, Jr., P’79, the company ranked 271st, boasting 132.8 percent annual growth, 531 percent total growth, total revenue of $12 million, and 130 employees.

The company was founded in 1989 when Joe left a family-owned business to start his own. One year later, he founded a long-term care pharmacy, Med Systems. The combined businesses offer pharmaceuticals and home medical equipment to meet the needs of the aging population of Latrobe and beyond.

Five hundred seems to be Joe’s lucky number. In addition to ranking among the top 500 fastest-growing companies in America, Mosso’s recently caught the eye of a Fortune 500 company, Air Products. In April 2004, Air Products Healthcare, a recognized global leader of health care services, acquired Mosso’s Medical Supply Company. The acquisition, said Joe, “lends an infrastructure that allows Mosso’s to continue as the region’s low-cost provider of quality caring service in the home, with a focus on clinical excellence, responsiveness, patient information, and compliant, hassle-free service.”
Jeffrey Pompe, GM’75, A’92, professor of economics at Francis Marion University, was named one of Francis Marion University’s Board of Trustees’ Research Scholars for 2005. He “was cited for his study of environmental, economic, and community development issues.” He is also a reviewer for Coastal Management, Journal of Environmental and Economic Management and Delaware Sea Grant.

Rich Wallis, A’76, associate general counsel for litigation at Microsoft Corporation in Redmond, Wash., was elected chair of the American Bar Association’s Section of Antitrust Law for 2004-2005. Dr. Nicki Cohen, M’77, has been promoted to professor in the Department of Music and Drama at Texas Woman’s University, where she teaches music therapy, voice, and world music. She is currently the president of the Association for Music and Imagery and the council coordinator for the American Music Therapy Association Council on Education and Clinical Training.

Michael A. Karaffa, L’81, was named a shareholder of the regional defense litigation firm of Marshall, Dennehey, Warner, Coleman & Goggin. John P. Ellsworth, A’85, a certified valuation analyst with New Brighton, Pa.-based Cottrill, Arbutina Professional Services, was elected a partner of the firm. He will be heading the McMurray, Pa. office, which was formerly located in Greentree, Pa., and also serves as an interim or part-time chief financial officer/controller for several local companies.

Biology Grad Leads Research Efforts at SIU Medical School

Linda A. Toth, Ph.D, DVM, S’72, has been named interim associate dean for research and faculty affairs at Southern Illinois University (SIU) School of Medicine. She is responsible for promoting and coordinating more than 190 externally-funded research projects and for directing core support offices including grants and contracts, laboratory animal medicine, research services, and statistics and research consulting.

A prolific researcher, Linda has authored more than 90 journal articles, book chapters, and reviews. Her research interests include neuroimmune interactions, and she currently holds three active grants from the National Institutes of Health (NIH), totaling more than $3 million. She is an NIH reviewer and a member of the external scientific panel for the National Heart, Lung and Blood Institute’s Program on Genomic Applications.

In addition to a bachelor’s degree in biology from Duquesne, Linda holds master’s and doctoral degrees from the University of Pittsburgh. She earned her veterinary medicine degree at Purdue University. The Pennsylvania native now resides in Springfield, Ill., with her husband Thomas W. Gardiner.

1980s

Michael A. Karaffa, L’81, was named a shareholder of the regional defense litigation firm of Marshall, Dennehey, Warner, Coleman & Goggin. John P. Ellsworth, A’85, a certified valuation analyst with New Brighton, Pa.-based Cottrill, Arbutina Professional Services, was elected a partner of the firm. He will be heading the McMurray, Pa. office, which was formerly located in Greentree, Pa., and also serves as an interim or part-time chief financial officer/controller for several local companies.

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**1990s**

Timothy M. Farrell, JD’93, is entering his 10th year as an assistant district attorney for the Middle District of Massachusetts, in Worcester. Aimee (Molinaro) Kutovy, B’96, is a pharmaceutical sales representative for Sanofi-Aventis and lives with her husband Victor (attended Duquesne from 1995-96) in New Jersey. Stephanie Hamilton, GA’97, graduated with a doctor in clinical psychology degree with a forensic psychology concentration from Carlos Albizu University in Miami. She is employed by the Department of Justice, Federal Bureau of Prisons, Federal Correctional Institution at Gilmer in Glenville, W.Va. as a staff psychologist. Karen L. (Daly) Richards, H’97, was promoted to senior athletic trainer at Allegheny General Hospital. Christopher W. Stone, E’97, is an assistant principal at Cornell Elementary School in Coraopolis, Pa.

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**2000s**

Rick Vaccarelli, GE’00, has been named vice president of sales and underwriting for WQED Multimedia. Adam Arnett, A’01, was hired as marketing associate for the Conservatory of Performing Arts (COPA) at Point Park University. Athena K. Vakas, A’01, graduated cum laude from New England School of Law in May 2004 and is currently pursuing a post-graduate law degree (LL.M) in taxation at Boston University Law School. Melinda Lishego, A’02, is a public relations account executive at Blattner Brunner.

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**Alum Makes “Sweet” Investment in Historic Neighborhood**

When Ed Graf, L’67, retired from the corporate world after a long and distinguished financial career with Ketchum Communications, he didn’t head for a warmer climate or adopt a slower lifestyle. Instead, he moved to the heart of Pittsburgh and became a linchpin in the revitalization effort of one of the city’s most historic neighborhoods—East Allegheny on the North Side. Today, he is not only a successful business owner but a proud resident as well.

His first investment in the neighborhood nearly 20 years ago was strictly business. He and his wife Mary Ann transformed a former church into The Priory and Grand Hall, an upscale European-inspired hotel and banquet hall. The success of this business, now owned by their son, inspired them to move to East Allegheny about five years ago.

Ed joined the community development board and spearheaded the committee for business development. In October, he opened Priory Fine Pastries in the neighborhood’s central business district. The shop is a boon for the neighborhood, and the first new bakery the city has seen in nearly 40 years. The property also boasts three loft apartments with fantastic views of the city.

“`We’re residents now and we want to help our neighbors enjoy the community. It’s important to bring in businesses that are not only attractions, but provide a service to the community as well,” Ed said.
Taras Strutynsky, GA’03, is director of youth ministry of the Ukrainian Catholic Diocese in Chicago.

Marriages


In Memoriam


New Arrivals


Join Duquesne’s Alumni Online Community

Free benefits to alumni include:
- Ability to search for fellow alumni through the online alumni directory for personal and/or career networking purposes
- Permanent email forwarding service
- Online event registration and payment through a secure server
- Option to make secure online gifts to the University
- Monthly electronic newsletter of campus headlines and happenings
- Calendar of events
- Ability to instantly update your own personal profile

More than 30% of Duquesne University alumni currently receive the monthly Bulletin from the Bluff... join them and stay connected to DU! It’s easy... just email the Alumni Relations office at alumni@duq.edu for your personal ID number that you can use to create your FREE account on the Alumni Online Community. Signing up and logging in takes only a few moments, and then you can be on your way to career networking, reconnecting with old friends, and staying in touch!

Check out the Online Community at http://www.alumniconnections.com/olc/pub/duq/.

OT Alumna Shares Recovery Story with Students

Occupational therapist Erin Grimes, HS’95, was thrown from a horse this past summer in New Mexico and suffered life-threatening injuries, including a severe spinal cord injury. The accident left her with an immediate loss of movement from the waist down and a grueling road to recovery that included acute medical care, numerous surgeries, and intensive rehabilitation. While back in her hometown of Pittsburgh for continued therapy, Erin returned to the Rangos School to share her experience with OT students and faculty.

Called “a miracle patient” by the doctors who treated her, Erin is now walking again and continuing therapy to gain strength and stamina. At a special presentation to Rangos students in November, she shared the insights she gained as a patient. She encouraged the students to take a “kinder, gentler approach” with patients and develop empathy.

As a patient, Erin discovered her goals during therapy sessions were very much “in the moment,” focused on a simple immediate task rather than a comprehensive activity. Fatigue, pain, medications, and anxiety are all factors that can influence how a patient feels and what he or she can accomplish on a given day. “Explain not only what you are doing, but why,” Erin recommended to students. “Empower them with knowledge.”
Come one, Come all,
Come to this year’s Carnival!

Carnival 2005 will take place Thursday through Saturday, March 10-12, 2005. Come back for the fun of the shows, the games, and the food booths and help us help others. Come Saturday for the judged shows and enjoy a FREE alumni reception in the Bayer Rotunda from 6-7 p.m. sponsored by Alumni Relations. The awards presentation will follow the reception in Bayer Hall.

Location: All shows will be held in the Bubble on Rooney Field

Times: Thursday 5:30 p.m.–Midnight
       Friday 5 p.m.–Midnight
       Saturday 1–5:45 p.m.

Please RSVP for the free alumni reception by calling 412-396-6209 or by visiting our event website at: http://www.alumniconnections.com/olec/pub/DUQ/

For more Carnival information contact Patrick Kerns, kerns882@duq.edu or visit the Greek Life website, www.greeklife.duq.edu and click on “Social & Living.”

Carnival 2005 Benefits Make-A-Wish!

SCHNADER ATTORNEY NAMED PRESIDENT OF ENGINEERS’ SOCIETY OF WESTERN PENNSYLVANIA

Michael G. Bock, a partner with the Pittsburgh office of Schnader Harrison Segal & Lewis LLP, and chair of the firm’s construction law practice, has been elected president of the 800-member Engineers’ Society of Western Pennsylvania (ESWP). Bock, a registered professional engineer as well as an attorney, will preside during 2005, the organization’s 125th anniversary year.

“2005 will mark the 125th anniversary of ESWP and will be a very special year for us,” said Bock. “We are planning several unique projects to commemorate the achievements of the Society and its members over the years, and to further our continuing commitment to Western Pennsylvania and its design and construction communities. I am very gratified to serve as ESWP’s president during this exciting time.”

The Engineers’ Society of Western Pennsylvania was created by a group of Pittsburgh entrepreneurs and businessmen in 1880 to advance the professions of engineering, architecture, and applied sciences through technical, scientific, and social activities. One of the oldest, continually operating organizations of its type in the country, ESWP continues today to advance the mission established by its founders, while its members have been instrumental over the years in shaping the City of Pittsburgh and its surrounding regions.

Alumni Updates
Be on the lookout for...

February 10, 2005

February 11, 2005
Valentine’s Day Charity Ball, Union Ballroom. For more information, please contact Greek Life at greeklife@duq.edu.

February 13, 2005
Duquesne University Symphony Orchestra, 8:00 p.m., Carnegie Music Hall, Oakland. Suggested donation: $10.

February 16, 2005
8th Annual RSHS Night at the Basketball Game—Join fellow alumni and their families as Dean Gregory Frazer’s guest, to cheer the Dukes on to victory against the Temple University Owls. Pre-game reception, 6:30 p.m., President’s Suite, A.J. Palumbo Center. Game time, 7:05 p.m. For further information or to register, please contact Deb Durica at 412.396.5551 or durica@duq.edu.

March 12, 2005
Law Alumni Float, St. Patrick’s Day Parade, Downtown Pittsburgh. For more information, contact Cindy Gilfoyle at 412.396.5215 or gilfoyle@duq.edu.

March 12, 2005
Carnival! Judged shows in Rooney Field bubble, 1–5:45 p.m. Free alumni reception in Bayer Rotunda, 6:00–7:00 p.m. Advance reservations for reception required. Online registration now available at: http://www.alumniconnections.com/olc/pub/DUQ/eventscalendar.html.

March 12, 2005
Chamber Music Recital. 8:00 p.m., PNC Recital Hall. Suggested donation: $10.

March 13, 2005
Duquesne University Symphony Orchestra, 8:00 p.m., Carnegie Music Hall, Oakland. Suggested donation: $10.

Tuesday, March 15–Saturday, March 19, 2005
U3 Festival, featuring compositions by Duquesne, Carnegie Mellon University, and University of Pittsburgh composers. Special appearance by the Pittsburgh Symphony Orchestra. All events are free.

April 8, 2005
Downtown Alumni Luncheon at Pittsburgh Hilton Hotel, 11:00 a.m., registration; 11:45 a.m. lunch. Individual seats: $30. Online registration now available at: http://www.alumniconnections.com/olc/pub/DUQ/eventscalendar.html

April 9, 2005

April 14, 2005
5th Annual Law Alumni Reunion Dinner, Heinz Field-East Club Lounge. For more information, contact Cindy Gilfoyle at 412.396.5215 or gilfoyle@duq.edu.

May 4, 2005
Law Alumni Reception (in conjunction with the PBA Annual Meeting), Hilton Pittsburgh. For more information, contact Cindy Gilfoyle at 412.396.5215 or gilfoyle@duq.edu.

For information on all music events listed above, call the Music School events line at 412.396.4632, or visit www.music.duq.edu. For more information on all other alumni events, please call the Alumni Relations office at (800) I-LOVE-DU or visit us at www.alumni.duq.edu.

Downtown Alumni Luncheon… Save the Date!

Friday, April 8, 2005 at the Pittsburgh Hilton Hotel
11:00 a.m. registration, 11:45 a.m. luncheon

Cost: $30 per person; corporate tables also available

For more info, contact
Alumni Relations at 412-396-6209

photo courtesy of the Pittsburgh Visitor’s Bureau