D.U. Women in Science

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In his detailed history of Duquesne University’s first 118 years, *The Spirit that Gives Life*, History Professor Dr. Joseph Rishel reports a little-known fact. The College of the Holy Ghost, founded in 1878, was the first Catholic institution of higher learning in the country to admit women. The first female student—Sister Mary Fides Shepperson—was accepted in 1909 and received her bachelor’s degree in 1911, the same year the College earned university status and took the name Duquesne. By 1927, all of the University’s schools accepted women on an equal footing with men, and 214 women had graduated.

Duquesne’s open welcome to all—women, minorities, and those of other faiths—sprang from its Spiritan missionary roots, and remains a hallmark of our community today. Thus, it’s not surprising that our Bayer School of Natural and Environmental Sciences is strongly promoting the advancement of women in research and teaching, as described in this issue’s cover story. Faculty members guide and encourage female science students, who in turn reach out to younger women and girls, building a network of support.

Service outreach is pursuing ambitious efforts to enhance wellness services in Pittsburgh’s diverse communities, and how the entire Duquesne family rallied to aid the victims of Hurrican its arms to embrace students whose schools were damaged by the storm.

In better, and who is determined to share her knowledge and experience with fellow African-American alumni and students. You will read about four of Duquesne’s most distinguished alumni who were recently honored for their service to the University, the community, and the world. And Dr. Rishel recalls the Rev. Joseph Lauritis, C.S.Sp., who served Duquesne for three decades, leaving a lasting impression that is commemorated with a new endowed chair.

Newcomers to our campus are often astounded by what they find. Students displaced by Katrina were amazed by our quick and personalized response to their needs. Our new Education dean reports in this issue her pleasant surprise at her School’s achievements—strengths that place Duquesne among the top 10 percent of doctoral programs in educational administration and qualify for membership in an elite organization of research institutions alongside Harvard, Stanford, and UCLA.

We are writing new volumes in Duquesne’s proud history, advancing toward prominence among American universities. We should not allow our past or present acgood news with your friends and colleagues.

Sincerely,

Charles J. Dougherty, Ph.D.
President
In Pennsylvania, where approximately 1.45 million lack health insurance, many depend on medical and health-related outreach services provided by institutions like Duquesne University. Known for its long-standing tradition of outreach to underserved communities, the Mylan School of Pharmacy recently expanded its efforts with new initiatives through its Center for Pharmacy Care.
“The Center for Pharmacy Care serves as an educational model from which communities benefit by learning more about health awareness and disease prevention initiatives,” says Dr. Christine O’Neil, director of the center.

In the last year, the center—which was established in 2002—served more than 5,000 people at 43 different sites throughout Western Pennsylvania. The center’s expanded programs, the Spirit of Health initiative and Highmark Blue Cross Blue Shield outreach, will continue its mission by increasing the number of people and communities it serves.

The Spirit of Health initiative, through which the Mylan School has partnered with the Sisters of St. Francis of Millvale and the Pittsburgh Mercy Health System, is a faith-based mobile wellness and disease prevention outreach collaborative to help underserved neighborhoods throughout Southwestern Pennsylvania.

The first collaboration of its kind in the area involving an educational institution, a hospital and a religious order, the initiative reflects the outreach mission of each of the partners.

“Through this collaboration with the Sisters of St. Francis and Mercy Parish Nurses, we are able to merge our resources and our areas of expertise to reach a mutual goal of providing health promotion programs and support to underserved Pittsburgh communities,” explains Dr. Monica Skomo, assistant professor of Pharmacy Practice and project manager of the Spirit of Health initiative.

Designed to bring much-needed preventative care and health education to communities, the Spirit of Health focuses particularly on the care of women and children, with others, including men and the elderly, who are eligible to take advantage of services. Mylan School students reach to designated areas to provide clinical care, health education and screenings, including cholesterol and bone density, utilizing the mobile health care unit provided by the Sisters of St. Francis. The Mercy Parish Nurses maintain a continuous presence within the community following the visits, offering health and wellness assistance and referral services.

The Mylan students have also served disadvantaged citizens of Pittsburgh neighborhoods at YMCA locations throughout the area through the Highmark Blue Cross Blue Shield What’s Your Number? community disease management initiative. The students helped at these screenings by drawing blood for lipid and glucose measurements and discussed with participants how to reduce their risk for disease. According to Highmark, 80 percent of those who have participated in the center’s health screenings at the YMCA have considered enrolling in Highmark’s disease management programs.

“The Mylan students were very professional and very patient and respectful in working with the public,” says Janet Banaszak, RN, CCM, a hospital site consultant for Highmark’s Preventative Health Services division. “Regardless of how long the day or how busy we were, they never rushed people or took short cuts. They were friendly and pleasant. Duquesne should be very proud of these students—as a Duquesne alumna, it made me proud as well.”

Both new initiatives continue to strengthen the commitment of Pharmacy School students to Duquesne’s mission and provide them with critical, hands-on experience in what is considered to be an emerging focus on the role of pharmacists—proactive community involvement in wellness, prevention and education.

“The students benefit tremendously—it is a wonderful, hands-on educational experience with real participants,” adds O’Neil. “Students are able to develop confidence and competency in practice skills relating to wellness, disease prevention and health promotion for a variety of common conditions.”

By Rose Ravasio
Taking Stock

Dean Olga Welch gives high marks to the School of Education for its accomplishments and explains why she’s confident about its future.
Dr. Olga Welch, the newly installed dean of the School of Education, believes that improvement must often begin with evaluation.

Not surprisingly, Welch invested some time in her first months as dean taking stock of the school’s aspirations, as well as its accomplishments. And what she learned in those first months makes her confident that the School of Education is well positioned for continued growth and achievement.

Judging by the important credentials and certifications the School of Education has recently garnered, by its faculty’s numerous publications and honors, as well as by the quality of its students and the success of its alumni, Welch’s faith in that potential is well justified.

This past fall, the Council of Academic Deans From Research Education Institutions (CADREI), an organization dedicated to advancing the effectiveness of educational research and raising the standards for teacher preparation, welcomed the School of Education as a member.

Each of CADREI’s member schools has a strong academic infrastructure that supports the highest standards of educational research. With CADREI acceptance, Duquesne is now included among elite institutions like Harvard, Stanford and UCLA, which have top-ranked graduate schools of education.

The School of Education at Duquesne was also a recent addition to the membership rolls of the University Council for Educational Administration (UCEA), a credential that certifies that the school’s doctoral programs in Administration and Leadership are among the best. Only one of every 10 universities with doctoral programs in Administration is able to meet UCEA’s exacting entrance standards.

In addition, the School of Education’s graduate programs in Counselor Education are accredited by the Council for Accreditation of Counseling and Related Programs (CACREP), making Duquesne one of the few institutions in the region and the only Catholic university in the nation to have that credential.

At the undergraduate level, the Leading Teacher Program (LTP), a rigorous curriculum built on the themes of leadership, diversity and technology, with an emphasis on professionalism throughout all four years of study, graduated its first class in 2005.

Not only has the program grown steadily since its inception despite having higher admissions standards, the size of the incoming freshman cohort of the LTP jumped 45 percent between 2004 and 2005.

At the graduate level, each of the three divisions of the School of Education—the Department of Instruction and Leadership in Education; the Department of Counseling, Psychology and Special Education; and the Department of Foundations and Leadership—are experiencing high demand for master’s and doctoral programs.

Associate Professor Dr. Susan Munson is chair of the Department of Counseling, Psychology and Special Education, which earned CACREP certification for its Counselor Education curriculum and faculty. According to Munson, the demand for another of her department’s offerings, a doctoral program in School Psychology, is at an all-time high.

“This year’s applicants to the School Psychology doctoral program were not only the most highly qualified to date, the acceptance rate was only 38 percent,” Munson says.

In addition, Munson points out that graduates of the department’s doctoral program for Counseling Education are being hired as tenure track faculty in higher education throughout Pennsylvania and the nation, which helps to bolster the School of Education’s reputation outside the region.

Dr. William Barone, who chairs the Department of Instruction and Leadership in Education, offers his own perspective on gauging the School of Education’s fundamental vitality.

Barone says that beyond attracting more and better students, the School of Education actively stresses that every faculty member be a “scholar-teacher.” In other words, Barone explains, because deep subject knowledge is the bedrock of every teacher’s credibility the faculty will be
Zeal to share her love of learning with her students energized her. Soon, however, classroom realities, namely the down-to-earth needs of deaf children who stood to gain more from learning life skills than the literature or history lessons Welch had hoped to teach, dampened the young teacher’s confidence.

“I cried every night because my skill set didn’t match what those kids needed,” Welch recalls, quickly adding that the hard lesson goaded her to change her teaching style.

“I needed a swift kick in the ego,” Welch remembers. “It was a good humbling experience for me.”

Reflecting on the task of helping students become exemplary professionals, Welch explains that along with the School of Education’s superior academic preparation, she is confident that teachers, researchers and administrators educated at Duquesne will be dedicated to serving the communities in which they live.

“I want School of Education graduates to be seen as activists, and by that I mean they know that through their actions they are preparing the future,” Welch says. “And above all they must be thoroughly committed to doing that well.”

Regardless of credentials and accolades, the litmus test for the School of Education’s value, according to Welch, will always be found in how the actions of everyone associated with the school models the highest standards of professional behavior.

“As my father used to say, I would much rather see a sermon than hear one,” Welch says. ■

By Richard Tourtellott
After more than 40 years of providing seminarians of the Pittsburgh Diocese with a quality education—particularly in the area of philosophy—Duquesne is expanding its commitment to educating future priests and its long-standing partnership with Saint Paul Seminary by launching a new master’s degree program this fall. Designed primarily for qualified pre-theology seminarians enrolled in the priestly formation program at Saint Paul Seminary, the new Master of Arts in Philosophy program also welcomes applications for admission by qualified religious from dioceses across the country. A rigorous and highly selective two-year program, it is the only one of its kind in the nation to offer seminarians a master’s degree as they fulfill their requirements for admission to a major seminary.

“Our involvement in the intellectual formation of the priests of the Pittsburgh Diocese has been an important part of our mission as a Catholic university in the Spiritan tradition,” says Dr. Francesco C. Cesareo, dean of the McAnulty College and Graduate School of Liberal Arts. “Through this program, it is our hope that dioceses across the country will see Duquesne University as a resource and partner in the preparation of future clergy, thereby assisting the Church in the carrying out of its mission.”

New Master of Arts in Philosophy Geared Toward Religious

A renowned leader in the Church and true proponent for the intellectual formation of clergy, Pittsburgh Bishop Donald W. Wuerl was the inspiration behind establishing this new master’s program. “The governing documents on priestly formation speak about the need to prepare seminarians for pastoral ministry in responding to the challenges of the present day while maintaining the ecclesial, apostolic tradition of how men are prepared to act in the person of Jesus Christ,” says Wuerl.

Enrollment for the Master of Arts in Philosophy program is currently projected to be between 10 and 15 students, a number expected to increase over time. All philosophy coursework for the program will be taken through Duquesne’s nationally recognized Philosophy Department.

For questions on the program and application process, please contact the Rev. James A. Wehner, S.T.D., rector of Saint Paul Seminary at 412.456.3048 or jwehner@diopitt.org. For inquiries on specific issues related to the Philosophy program, contact Dr. Therése Bonin, associate professor of Philosophy at Duquesne, at 412.396.6500 or bonin@duq.edu. ■

By Rose Ravasio
Duquesne Named One of Nation’s Most Connected Campuses

For the second straight year, Duquesne is one of 25 colleges and universities across the country named to The Princeton Review’s “Most Connected Campuses” list.

The list, which has been compiled for three years, is a result of a Princeton Review survey to find the U.S. colleges and universities offering the most cutting-edge technology. Criteria include the breadth of the computer science curriculum; the sophistication of campus technology, including streaming media of classes and extracurricular offerings; availability of school-owned digital cameras and equipment for student use; wireless Internet access on campus; and support for handheld computing.

“We’re honored to be included among some of the most respected institutions in the country for our commitment to campus technology,” says Charles Dougherty, Duquesne president.

To assemble the list, The Princeton Review collected responses to a survey on campus technology from colleges in its best-selling college guidebook, The Best 361 Colleges.

“The schools on our list have demonstrated leadership in preparing and supporting students for life in the digital age. Students who understand the value of technology to both their career prospects and overall quality of life will want to pay special attention to the schools on our list,” says Rob Franek, vice president and publisher of The Princeton Review.

Dougherty Presidency Extended to 2011

The Duquesne University Board of Directors has granted a five-year contract extension to President Charles Dougherty, who has led extensive campus growth and achievement since taking office in 2001.

Under Dougherty’s leadership, the academic profile of Duquesne’s student body has increased dramatically, seven new endowed faculty chairs have been named, Duquesne’s campus has grown nearly 10 percent and fund-raising remains strong.

In the four years of Dougherty’s presidency, the average freshman SAT score rose 51 points—from 1080 in 2001 to 1131 in 2005—and SAT scores for high-demand programs such as Forensics, Pharmacy and the Honors College have topped 1300. During those same four years, Duquesne achieved record-breaking freshman enrollment, with retention rates of nearly 90 percent—far exceeding the national average.

Dougherty’s focus on academic quality led to the establishment of Duquesne’s first comprehensive review program designed to assure that the University provides the highest level of service and education in all academic areas. Additionally, 21 new programs across the spectrum of Duquesne’s schools of study have been added to the University’s offerings under Dougherty’s leadership, including the nation’s first weekend PharmD. program and first master’s in Sports Leadership.

Fund-raising remains strong under Dougherty, with cash-in during fiscal year 2004-2005 up 30 percent from the previous fiscal year, reaching $12.5 million. Nearly 40 percent of the total dollars came from alumni donors. Employees have already committed more than $1 million in the quiet phase of Duquesne’s capital campaign, demonstrating continued internal support for the direction of the University.

Dougherty’s new term begins on July 1 and extends through June 30, 2011.

Duquesne Receives $650,000 PNC Foundation Grant

Duquesne has received a $650,000 grant from The PNC Financial Services Group through The PNC Foundation’s PNC Grow Up Great school readiness program.

The grant will be used to enhance and expand early childhood initiatives in Duquesne’s School of Education, which include extensive field-based coursework at local school districts, child development facilities and Head Start centers as part of its comprehensive undergraduate and graduate degree programs in early childhood education. PNC’s funding will also support the Speech-Language Pathology Department in Duquesne’s John G. Rangos, Sr. School of Health Sciences, which operates a clinic in which faculty and students diagnose and treat young children with communication disorders.

The PNC Foundation grant combined with PNC sponsorships, contributions from individual PNC employees and matching gifts made by the foundation will total more than $800,000 of current support for Duquesne. In recognition of the grant and its long-standing relationship with PNC, Duquesne will be naming the entrance of its Student Union the “PNC Atrium.”

New Endowed Chairs Named

Duquesne President Charles Dougherty named three new endowed chairs at the University’s annual Convocation in September.

Dr. Jeffrey D. Evanseck was named the holder of the Fr. Joseph Lauritis, C.S.Sp., Endowed Chair in Teaching and Technology, Dr. Constance T. Fischer was named the holder of the Noble J. Dick Endowed Chair in Community Outreach, and the
Rev. Sean P. Kealy, C.S.Sp., was named holder of the Noble J. Dick Endowed Chair in Academic Leadership.

The Lauritis Chair is funded through a $2 million gift from the Richard King Mellon Foundation and named for Lauritis, who was the first chair of Duquesne’s Journalism Department in 1948 and founder of WDUN—Pittsburgh’s first collegiate radio station—in 1949. He later served the University as director of Development and vice president for University Relations. Evanskeck is a professor of Chemistry and Biochemistry and director of Duquesne’s Center for Computational Sciences (CCS), an interdisciplinary organization involving faculty and students in the departments of Chemistry and Biochemistry, Physics, and Mathematics and Computer Science. As the Lauritis Chair in Teaching and Technology, Evanskeck will coordinate new and expanded efforts to enhance the use of technology in teaching and research.

The Noble J. Dick Endowed Chair in Community Outreach recognizes a faculty member who demonstrates—through teaching, research and service—exceptional achievement in community outreach. Fischer, professor of Psychology, has been a Duquesne faculty member for 39 years. Her interest in phenomenology has been noted for its usefulness in guiding applied psychology and social policy in ways that respect and assist people more fully, and her research contributions include a series of articles pointing to clinical, societal and methodological implications of study on the experience of being criminally victimized. Her practical interests have led her into part-time clinical practice and into the governance of professional organizations, including the Pennsylvania and American Psychological Associations. Among her outreach initiatives have been efforts to provide services to low-income residents of Pittsburgh’s Hill District neighborhood through Duquesne’s Psychology Clinic.

The Noble J. Dick Endowed Chair in Academic Leadership recognizes a faculty member from any discipline who demonstrates exceptional leadership in scholarship, teaching or service. Kealy has been a full-time faculty member in the McAnulty College and Graduate School of Liberal Arts since 1995. The author of 16 books and numerous articles published on four continents, Kealy is a noted biblical scholar with a special interest in the Gospels, their reception and interpretation over time. He received the President’s Faculty Award for Excellence in Scholarship in 2003.

**Milton Expert Receives Eighth NEH Grant**

Dr. Albert C. Labriola, internationally recognized as an expert on John Milton, has received his eighth National Endowment for the Humanities (NEH) grant to fund his summer seminar on the English author.

Labriola, professor of English and Distinguished University Professor, received a $98,000 NEH grant to support Paradise Lost and the Contemporary Reader, which will be held later this year at Duquesne. To date, Labriola has received more than $500,000 in NEH grants to fund the Milton seminars, and Duquesne holds the NEH record for number of summer seminars on Milton sponsored by a university.

Limited to just 15 participants who are selected from a national competition, the seminar is designed to provide an intellectually rich experience in Milton studies and to suggest how his writings may be taught at secondary schools and colleges. Past participants have included secondary school and college educators who specialize in literature, the classics and history.

**School of Pharmacy Partners With Local Employers to Help Diabtes Patients**

The Mylan School of Pharmacy has partnered with the Pittsburgh Business Group on Health (PBGH) to create a unique program dedicated to helping patients with diabetes in the Pittsburgh area manage their disease.

Formed last year and led by Dr. Hilde Berdine, assistant professor of Pharmacy Practice and director of the Diabetes Education Project, the goal of the project is to recruit and train approximately 200 pharmacists over the next two years with the purpose of helping an estimated 2,000 patients manage their diabetes more effectively. The program is voluntary and the patients are employees of those organizations that belong to the PBGH. A business-only coalition, the PBGH includes more than 65 area businesses that strive to improve the delivery, cost and quality of health care.

Completed in September at Duquesne’s Center for Pharmacy Care, the first training of the partnership hosted 12 pharmacists from the region. During the training, pharmacists received information on how to help their patients manage and monitor diabetes, how to educate patients on the complications of diabetes and the behavioral stages of change that diabetic patients should anticipate, and how to collect clinical data from patients.

The pharmacists will coordinate efforts with patients’ physicians in order to receive information on overall health, cholesterol, blood pressure and participation in eye examinations. Pharmacists may also have the capability to conduct their own routine health examinations and administer on-site blood pressure measurements and point-of-service testing.

Patients participating in the program will not be required to pay traditional or prescription co-pays. In addition, employers that participate in the program will not be charged for enrolling during this first year.

**Spiritan’s Latest Book Examines 2,000 Years of Biblical Scholarship**


Published last year by The Edwin Mellen Press, the book has received accolades from renowned biblical scholars for its thorough exploration of 2,000 years of scholarly interpretations of the Book of Luke. The two-volume book is the latest installment in what will likely be an eight-volume completed work closely examining the four books of the Gospel and their scholarly interpretations over two millennia. Kealy began the project because he felt there was a strong need for an in-depth account of Gospel scholarship.

Kealy is currently working on the final volumes of the series, focusing on the Gospel of Mark. The Interpretation of the Gospel of Luke, Volumes One and Two are available in the Gumberg Library, or for purchase at www.mellenpress.com.
In May, a group of 28 faculty, staff, alumni and friends of Duquesne University joined the Office of International Programs’ “Italian Campus Adventure” Study Tour and experienced Italy with the University’s Rome-based faculty. The group’s itinerary included Rome, Pompeii, Paestum and Florence. The tour was such a success that the Office of International Programs will offer two tours in 2006: one to Italy in May and one to Ireland in August. For more information, please visit www.oip.duq.edu.

Under the Rev. John Toohill Murphy, C.S.Sp., president of Duquesne from 1886 to 1899, a water pump was installed behind the Administration Building. Murphy had the 150-foot well dug and pump put in place in 1889, when debris from the Johnstown flood contaminated Pittsburgh’s water supply. The pump was a popular gathering place for students until it was capped in 1938. During Pittsburgh’s great flood of 1936, it remained one of the few sources of fresh water in the city. This historic photo was taken in 1931, and shows four student athletes—Aldo “Buff” Donelli, Joe Pesci, Al Benedict and Andy Smeaton. The pump was stored in the basement of the Old Main building until a fire there in 1975. After the fire, Dean Bradley, supervisor of Maintenance for Facilities Management, removed the pump from the basement and stored it on campus, where it remains today. Evidence of the well can still be seen.

Students, Supervisor of Maintenance for Facilities Management Dean Bradley and Executive Vice President for Student Life the Rev. Sean Hogan, C.S.Sp., surround a pump that once stood at the site of a well on Duquesne’s campus.

Jessica Haran, A’05, made sure a copy of the Duquesne University Magazine accompanied her on a holiday trip to New York City’s Rockefeller Center, where she saw the center’s famous twinkling Christmas tree.

Do you take your Duquesne University Magazine on the road? Next time you’re traveling with your magazine, snap a picture and send it to us to show your fellow alums that the spirit of Duquesne circles the globe. Send your high resolution (300 dpi) image to us at dumagazine@duq.edu, along with information about your trip.
Last fall, Duquesne’s Mock Trial Team celebrated yet another prestigious finish by placing second at the Buffalo-Niagara Invitational Mock Trial Tournament in Buffalo, N.Y.

Twenty-three law schools from across the country sent a total of 30 teams to the competition. Duquesne beat out Chicago-Kent in the quarterfinals and Temple in the semifinals, only to be narrowly bested by Creighton University in the final round. This impressive finish comes as no surprise to those familiar with the team’s successful history.

“This program is our Law School’s greatest asset,” says team member and third-year Law student Michelle Mantine.

Duquesne’s Mock Trial Program has been functioning in its current form for roughly a decade. It is no ordinary academic club or association – participation is by invitation only. Led by Law Professors Michael Streib and Bruce Antkowiak, the teams are comprised of elite groups of second- and third-year Law students, handpicked based on performance in a yearlong trial advocacy course offered to Law students during their second year.

Competition among students to make the teams is intense, and those selected take on an enormous commitment, often lasting the remainder of their Law School career. Ideally, each team member participates in one competition per semester for three semesters.

For Mantine, who is pursuing a career as a litigator, the opportunity to supplement the Law School’s traditionally heavy focus on legal theory makes Mock Trial well worth the effort.

“[The Mock Trial program] brings you into a courtroom in front of real lawyers and a real judge. It teaches you to think on your feet. It allows you to be creative with your arguments and summations,” says Mantine. “It’s a great opportunity to work with other students, which you don’t always get the chance to do in law school.”

Mantine says another benefit of the program is the chance to network with area Duquesne Law alumni who volunteer as adjunct coaches. Working with these practicing attorneys can lead to mentoring relationships, and possibly even future employment.

Streib feels the program helps students hone communication skills, which can assist them in prospering professionally and personally.

“To me, the purpose of education is not to absorb a collection of facts, but to acquire methodology of thinking,” says Streib. “You have to be able to separate the important from the unimportant – you have to be able to do it quickly and instinctively and then you have to be able to articulate it. No matter what anyone may learn, it’s of little value if they can’t express their thoughts to someone else.”

In addition to the Buffalo-Niagara competition, the team participates in the National Trial Advocacy Competition in Philadelphia, the Association of Trial Lawyers of America (ATLA) National Student Trial Advocacy Competition, and the Gourley Moot Court Competition.

Every American Bar Association-accredited law school in the United States is invited to participate in the ATLA Tournament. Teams are assigned to one of 14 regions to face off with more than a dozen teams from other schools. They are judged on their preparation skills, opening and closing arguments, witness examination and use of facts. In the past seven years, Duquesne has won five ATLA regional competitions, besting literally dozens of other law schools from various parts of the country.

The winning team from each region advances to the National Finals where the best of the best compete for the top honor. At the 2005 National Finals, Duquesne joined the ranks of the “elite eight” before being eliminated. Duquesne’s success speaks volumes about the quality of the Law School and its students.

“We have been consistently recognized in these competitions as players that can compete at a national level with anyone. [The Buffalo tournament] is just the latest example of that. Chicago-Kent is a big-time national school. We beat Temple in the semifinals, and lost by a 3-2 vote in the final round to an outstanding school,” says Antkowiak.

Duquesne’s Mock Trial Team includes Mantine, Lisa Mantella, Kirsha Weyandt, Kristin Schmidt, Jill Lipman, Gary Ertel, Marissa Colaizzi and David Trimmer.

By Rachel Capp
One of the first lessons Shadia Gray, B’94, learned as a child was to never underestimate the power of one person in making a difference in someone’s life.

Gray has carried the “power of one” idea throughout her life, applying it a decade ago while a student at Duquesne University through today, as she shares her message of hope as a young professional, spiritual leader and mentor to African-American students at Duquesne.

“I learned a lot from the situation we were in,” says Gray, of growing up with her single mother in a poor section of West Mifflin, a suburb of Pittsburgh. “But I knew our family could do better…that I could do better.”

Gray credits her mother with providing a stable and loving home despite nights spent sleeping on the floor as gunshots rang on the street outside. Her mother, and her extended family, refused to succumb to a life filled with despair. Instead, Gray recounts how her mother worked two jobs in order to provide her daughter with the means to live a better life.

Gray’s mother saved in order to send her to Oakland Catholic High School, a private school in Pittsburgh. And Gray did her share, too, working to help pay for her education. The sacrifice paid off four years later when Gray was accepted to the International Business program at Duquesne.

“The program at Duquesne was expensive, but we knew God would provide,” notes Gray. And He did.

While at Duquesne, Gray worked as a resident assistant for three years while juggling a work-study job in the Michael P. Weber Learning Skills Center. She was also a cheerleader and became Duquesne’s first African-American homecoming queen when Dukes football returned to campus in 1993 with the dedication of the new Arthur J. Rooney Athletic Field.

Gray also excelled in her studies. But where she found the greatest satisfaction was in her growing interest in learning from others about what to
Name: Shadia Gray

Duquesne Graduation: Bachelor of Science in Business and Administration, 1994

Family: A son, Cameron, 9, and a community full of parents, aunts, uncles and cousins.

Special Interests: Writing (poems, children’s fiction and non-fiction), fishing, bike riding, running and bowling with her son, music.

Greatest Honors: Receiving her doctorate degree and being named a deaconess in her church.

Passion in Life: Her church, where she leads the praise and worship team, writes the newsletter, performs praise dances and is a deaconess. “My number one goal is to live a good spiritual life in which I can tell people about the goodness of God,” she explains. “I want to help bring people into a personal relationship with God and to teach the meaning of Christ.”

expect in life after college. Gray had to lean on her own self-determination to meet people and develop the skills to succeed while she was at Duquesne. This included an intense curiosity that led her to interact with anyone and everyone she met while on campus.

“I actually had people looking after me because I asked a lot of questions and was open to what they had to say,” notes Gray. This included relationships with Learning Skills Center Spiritan Advisor Vicki Bush and School of Leadership and Professional Advancement Dean Emeritus Dr. Benjamin Hodes, who took a special interest in her and taught her how to “live as a young woman on campus.”

This interest in Gray’s life as a student set the stage for her future after college. Gray first worked for several years at J.C. Penney’s as a merchandising manager. But a desire to pursue something more than a retail career led her to a management training program at PNC Bank. Eleven years later, she continues to work at the bank after moving up the ladder to her most recent position as an assistant vice president.

During this time of professional growth, Gray’s personal love of dancing also grew into a one-year stint as a cheerleader for the Pittsburgh Piranhas basketball team. Soon after the team folded, she turned her creative energies outward and founded the American All Star Dance Company, a non-profit organization that teaches inner city and suburban youth the art of dancing.

Through it all, Gray continued to seek the advice of others in all of her decision-making. She began talking to professional friends about educational degrees that might help her excel in her career. She eventually entered the management and technology program at Carlow University – a program she thought would be challenging and provide the diverse market skills she sought.

“I decided that technology is the future,” she explains. “This degree would allow
me to transition into a role that would bring business, industry and technology together.”

She graduated from Carlow with a Master of Science degree in management and technology, and then completed her doctoral studies in information systems and communications at Robert Morris University.

Gray’s passion for learning from and helping others has become an integral part of her life today. Recently, she initiated the first African-American alumni reunion at Duquesne. Designed to bring together alumni and friends to visit the campus and begin networking, the reunion featured individuals from around the United States who spoke to students about their professional lives in an informal setting. The goal is to hold similar forums throughout the year to open the lines of communication with students.

The reunion served as a starting point for what Gray hopes will be an increased interest by alumni in giving their time and talents to Duquesne students.

“It is vital for professionals to come and give insight to students on what they need to do to develop life skills after college,” explains Gray. “Life is totally different for students after they leave college. While students today are very smart, they need to learn how to deal with and adapt to others.”

She believes this is especially true for African-American students, who don’t always have mentors in the community who can provide critical advice or access to people who understand their unique position on campus. That’s where the newly formed African-American alumni group can play a valuable role.

Gray explains that alumni can help current students understand, in a very visible way, that success in college equates with eventual success in the workplace. The one-on-one opportunities afforded students by the alumni group will hopefully translate into friendships formed and networking with professionals who have a vested interest in student success.

Currently, Gray estimates there are about 200 African-American alumni in her database, but she knows there are many more who would like the opportunity to give back to current students. The challenge is finding the names of those who might be interested, since no alumni records classified by color or ethnicity are available.

“We would like to grow, but the main goal is to find active alumni who are willing to speak to individuals on campus and sacrifice some time to help students,” explains Gray.

“Life is totally different for students after they leave college. While students today are very smart, they need to learn how to deal with and adapt to others.”

“There will be those students on campus who will not be aggressive in asking for help and guidance. These are the students we need to reach.”

“Life is totally different for students after they leave college. While students today are very smart, they need to learn how to deal with and adapt to others.”

By Camille Downing

“Their will be those students on campus who will not be aggressive in asking for help and guidance. These are the students we need to reach.”

In addition to her active career and volunteer work, Gray is a leader in her community, where she is a deaconess for the Holy Temple Church of God and Christ in Braddock. In this role, she serves as a spiritual leader in the Pentecostal church, and heads up the praise and worship team.

Her strong spiritual connection, leadership skills and work ethic may pay off the most in how she raises her son, Cameron, age nine.

When speaking of the love of her life, Gray dreams of what his future holds. At the core of the life lessons she is passing on to Cameron are a love of God followed by the importance of constantly learning from the various people who enter his life.

“My hope for him is that he does even better than I have done,” notes Gray. “I tell him he needs a formal education, but how he defines success is within him. If he looks at his environment and listens to what people say and do, then he will be able to learn from the people who want to help him.”

These words of wisdom can be applied in every aspect of Gray’s life as she becomes a beacon to Duquesne students, co-workers, her congregation and her family. For those touched most by Gray, the power of this one person is making a significant difference in many, many people’s lives.
Women have made tremendous strides advancing through the workplace, shattering glass ceilings and pursuing careers once drastically dominated by men. The field of science, in particular, was one where women—held back by cultural boundaries—were slow to enter. At Duquesne, however, women are continuing to flourish in science-related fields across the University. And bringing even more women into the field is a top goal.

"Women in science is an overarching issue for us," says Bayer School of Natural and Environmental Sciences Dean Dr. David W. Seybert. "If we are going to develop the next generation of scientific professionals then we need female role models," he says. "Our students need to see women faculty members being successful, doing the things that we expect of all our science faculty."

Seybert is pleased with Duquesne’s female representation in the sciences. Currently, 63 percent of the University’s undergraduate and 56 percent of graduate science students are women. Thirty-five percent of the faculty in the sciences is female—numbers he hopes will only continue to grow.

There are national concerns about women in science. According to the National Academy of the Sciences, despite women earning more than 25 percent of the doctoral degrees in science for the last 30 years, fewer than 10 percent of today’s full professors in the sciences are women. And according to reports from the National Council for Research on Women, women constitute 45 percent of the nation’s workforce, but hold just 12 percent of science and engineering jobs in business and industry. Women are twice as likely as men to leave science and engineering jobs for careers in other fields.

When considering these numbers, most experts refer to a “leaky pipeline” theory, in which women tend to “leak” out of the scientific community at various key transition points: after high school graduation, after their freshman year in college, between undergraduate and graduate school, and between graduate school and work. There are also concerns about a lack of female role models, unwelcoming academic atmospheres, and balancing family and work.

The Bayer School has taken this trend on full-force, by making increased diversity one of its main priorities.

Duquesne’s Women in Science group, for example, works to keep up Duquesne’s momentum in the recruitment of female faculty and students. The group—originally called Women in Chemistry, but broadened to include all science disciplines—was the brainchild of assistant Chemistry professors Dr. Ellen Gawalt and Dr. Jennifer Aitken, who have been faculty members since 2003. The group now has members representing Biology, Mathematics, Physics and Pharmacy.

Founded in the fall of 2003, Women in Science offers professional development, support and outreach opportunities for female graduate students in the sciences. Gawalt hopes that the group can help retain female graduate students and get them into actual science careers in an effort to turn current national trends upside down.

“We want to keep students interested and give them role models and people to talk to. We want to give them a space and an area where they can be both female and scientists, really focusing on science and helping them to do some of the things they want to do,” says Gawalt.

Seybert says he is confident that Women in Science will help continue to keep Duquesne’s atmosphere open and welcoming, as well as encourage women to choose careers in the sciences.

“I’m hoping that women graduate students in our Ph.D. programs will see these role models and more seriously consider academic appointments as career options,” he says.

Women in Science member Kristina Pazehoski, a fifth-year graduate student in Biochemistry, is happy with the encouragement she receives from the group and from the University’s female faculty.

“I have the chance to spend some time with women who already...
Female Faculty Excel in Research, Publishing

Female faculty in science fields across the University are marking impressive achievements in teaching and research.

Specifically in the Bayer School of Natural and Environmental Sciences (BSNES), women are securing research grants and contributing to their field through publishing books and articles.

In the 2004-2005 academic year, female faculty in the natural and environmental sciences secured approximately $325,000 in outside funding. The National Institutes of Health (NIH) responded very favorably to Duquesne funding requests. Dr. Jana Patton-Vogt, assistant professor of Biology, who is already working with a nearly $1 million NIH grant for her study of phospholipid metabolism in yeast, received a separate grant for $55,000 to fund a new project. And, Dr. Rita Mihailescu, assistant professor of Chemistry and Biochemistry, was recently awarded a $210,000 NIH grant and $50,000 from a private foundation for her investigation of protein-RNA interaction in Fragile X mental retardation syndrome.

BSNES female faculty are also making their mark in publishing. Dr. Monica Sorescu, associate professor of Physics, has published more than a dozen scholarly articles that focus on her study of magnetism and other properties in novel oxide materials, and Dr. Nancy Trun, assistant professor of Biology, co-authored a college text book entitled Fundamental Bacterial Genetics.

Female graduate students of the Bayer School of Natural and Environmental Sciences

succeeded and got jobs in the sciences,” she says. “Not only is the group rewarding—through doing outreach to young girls—but it’s also a support group for us.”

Aitken emphasizes the important role graduate students serve by acting as mentors for local schools. The group has mentored students at The Ellis School, an all-girls school in Pittsburgh’s Shadyside neighborhood, as well as the Urban League of Pittsburgh’s Charter School in Pittsburgh’s East Liberty neighborhood.

Mentoring is so important that the National Science Foundation advocates mentoring to women at all levels of education. In 1997, the National Science Foundation made a series of recommendations to help overcome the historic shortage of women in the sciences. Among those suggestions were mandates to communicate to women and girls the importance of being scientifically literate and to recognize and reinforce the importance of mentoring and being mentored at all levels of education.

The movement to recruit more women into the science field has become so great that two major universities recently announced high profile programs geared towards female science students and faculty. This summer, Harvard will launch a 10-week long program for students, particularly women, involved in science research. The program will provide housing and special lectures for as many as 140 undergraduates who have already secured research jobs with Harvard math and science professors.

At the University of Michigan (U-M), a project to bridge the gender gap in science and engineering just received funding support through at least 2011. The National Science Foundation began supporting U-M’s ADVANCE program in 2001, with a five-year funding commitment. The program, aimed at improving recruitment and retention of women faculty in science and engineering, has been so successful that it will now become permanent.

Assistant Professor of Biology Dr. Jana Patton-Vogt sees the challenge of getting more women to enter into science careers happening later in education, specifically at the graduate and post-doctoral levels. She would like to see more women continue on and enter the world of academia.

“There is no problem getting students interested in Biology, it’s keeping them in an academic career to contribute to the body of scientific knowledge through research,” she says. She hopes more women start choosing tenure track positions in the sciences.

In addition to bringing science to girls—and keeping older students interested—men, too, need to see women in positions of leadership in science. Dr. Simonetta Frittelli, a professor in the University’s Physics department, points out that men need to see women in professional positions just as much as women do.

“We have to re-train or re-teach society to be comfortable seeing women in this role,” she says. Frittelli lauds Duquesne’s welcoming atmosphere and “nice proportion” of female students in the Physics program, but she emphasizes that this is not always the case.
“Right now, in my field, you can go to a conference where there are a hundred people and maybe five are women,” she says.

Seybert is well aware of the need for men to see women in these positions—and to ensure that the academic environment is welcoming: “Studies show that many academic departments have a chilly climate toward women. I think there’s an awareness issue among men. In some cases there exists an unwelcoming atmosphere, which may very well be unintentional, and male faculty aren’t even aware. But this becomes very real to the women.”

Seybert’s efforts to increase the percentage of female faculty continue, as does his support of the Women in Science group. But it’s not always easy to find and recruit female faculty in the sciences.

“Chemistry was a recent challenge for us,” he notes. “I have been pleased with our representation in our other departments, but we had been trying for a number of years to recruit women faculty in chemistry. There are not many candidates out there.

“Since we hired both Jen (Aitken) and Ellen (Gawalt) we also hired another tenure track faculty member in Chemistry, Rita Mihailescu, and we also have two non-tenure track female faculty in the department. It’s a big turnaround. The initial critical mass—our hire of Jen and Ellen—created the signal that this is in fact a department that supports female colleagues.”

Duquesne’s female faculty demonstrate great success in research. In the last year, women faculty in the natural and environmental sciences secured approximately $325,000 in outside funding. Patton-Voigt continued her prestigious five-year grant from the National Institutes of Health (NIH) worth nearly $1 million for her study of phospholipid metabolism in yeast and was awarded another NIH grant for $55,000 to fund a new project. And, less than a year after joining the faculty, Mihailescu was awarded two substantial grants: $210,000 from the NIH and $50,000 from a private foundation for her investigation of protein-RNA interaction in Fragile X mental retardation syndrome. And, hopefully, as efforts are made to “stop the leaks in the pipeline,” things should continue to change—for the better.

“I think part of the problem,” says Frittelli, “is that there isn’t anything in place to make it easier for someone to raise a family and have an academic position at the same time. I think that can be changed. At Duquesne you can delay your application for tenure for one year. Which I think is good.”

“The stage when people need to make decisions about their career and lifestyles is when mentoring really does help,” says Patton-Voigt.

Mentoring and sharing experiences is crucial all the time, not just when women are facing career and life decisions.

Frittelli recalls a recent experience at an international conference in Spain, where she talked with a female colleague about the small number of women in the field of physics.

“She was very excited that I was an associate professor with tenure,” she says. “She felt, like me, that the more women get hired, the quicker they effect change for increasing the number of women in the sciences.”

When Frittelli spoke at the conference, she saw that the entire front row was filled with female students.

“It was something you don’t usually see,” she says. “Little by little, more women are going to study physics.”

At Duquesne, a greater representation of women in the sciences is not happening “little by little,” but more and more.

By Alison D’Addieco

Sources:


National Council for Research on Women Web site
1. Cardinal Theodore E. McCarrick, archbishop of Washington D.C., was a keynote speaker at Duquesne’s Faith and Politics: Conversations About Values in the Public Sphere event in September.

2. Last fall, Duquesne President Charles J. Dougherty “cut the wire” at a special campus event celebrating the kick-off of the first phase of DuqNet, the University’s wireless network. DuqNet will benefit students, faculty, employees and campus visitors by providing mobility and network connectivity on campus without a wired connection.

3. Students celebrate at winter commencement in December.

4-5. Duquesne’s campus sparkled in November on Light Up Night, with twinkling lights, dramatic ice sculptures, horse and carriage rides, and choral performances that drew more than 300 students, staff and friends of the University. Duquesne’s Student Government Association raised $2,200 through Light Up Night activities for the Children’s Hospital of Pittsburgh Pediatric HIV Center.

6-10. Thousands of Duquesne students, staff, alumni and friends descended upon the Bluff in October for Homecoming and Freshman Parent Weekend. The weather was spectacular and a Dukes victory quickly evoked a celebratory spirit around campus. Those who attended enjoyed traditional events — such as Autumn Fest and the Freshman Talent Show — and new and returning activities, like the Beef & Beer Reception for Greek Alumni and African-American Alumni Reception.
New Energy Policy Research Unit Regularly Issues National Recommendations

The dramatic rise of oil and natural gas prices last year, increasing concerns over energy security and availability, and the demands placed upon government decision makers to deal with them, have resulted in a new research unit at Duquesne University.

The Energy Policy Research Group (EPRG), housed in the Graduate Center for Social and Public Policy, was launched last fall to regularly issue policy recommendations and serve as a primary outlet for public awareness on a broad range of critical energy topics.

Directed by Dr. Kent Moors, a Political Science professor in the policy center and an internationally recognized authority on oil and natural gas issues, EPRG includes academic, public and private sector specialists in a series of ongoing projects targeting major issues in energy policy.

Foremost among the center’s initial recommendations was a seven-point Program for Oil Security presented to the Bush administration in October and suggestions on how to deal with oil companies’ windfall profits, released to the public in November.

“Primary national security considerations include where we get our energy, how much we pay for it and who controls it,” Moors says, adding that the approach needs to reflect a serious collaborative effort among governments, industry and consumers. “As energy prices increase, the problem is not only the cost of gasoline. Unless we have an integrated energy policy, we will experience the loss of employment and a decline in American living standards. And that is about as basic a national security consideration as the physical defense of our borders.”

New Stained Glass Symbolizes Holy Spirit

A new work of art was installed recently above the ground entrance to the Old Main building. The stained glass, by artist Nick Perredo, illustrates symbols of the Holy Spirit.

“This beautiful new artwork not only symbolizes our Catholic identity,” says Duquesne President Charles Dougherty. “It is also a tribute to our heritage as Duquesne University of the Holy Spirit.”
Reaching From the
Like thousands of people throughout the country and around the world, the members of the Duquesne University community rushed to offer support to victims of Hurricane Katrina.

The Rev. Timothy Hickey, C.S.Sp., executive director of the Office of Mission and Identity, established a committee of faculty, staff, and students to plan a coordinated response. The result was a spirit of giving that so far has raised nearly $50,000 through campus bake sales, musical and theatrical performances, a golf outing, a variety of creative fund-raisers, and pledges.

“We were bombarded with phone calls from students and faculty asking what we were doing and how they could help,” recalls Hickey, whose committee decided that monetary donations raised throughout campus would be given to a very specific area that was affected by the catastrophic storm—the Uptown community surrounding Holy Ghost Parish, Louisiana’s only Spiritan church, just a few miles from the historic French Quarter.

“We wanted to make a clear connection between our efforts and perceptible results. By targeting our support to this particular neighborhood—which is remarkably similar to the Pittsburgh Uptown neighborhood Duquesne is so involved with—we are able to assure that 100 percent of the contributions go directly to the residents. Because we already have a relationship with that community through the Holy Ghost Church, we will know firsthand of the personal impact of Duquesne’s donations,” says Hickey.

Aileen Dillon, president of the Student Government Association and hurricane relief committee member, says the University’s mission played an important role in determining how Duquesne’s efforts would help those affected by the storm.

“At Duquesne, we all share the Spiritan mission of helping the oppressed and those in need, so it’s important for the students to get involved with the Hurricane Katrina relief effort,” she says. “By raising donations for those affected by the hurricane, the students are embodying Duquesne’s spirit of giving and love.”

The Spiritan congregation has had a presence in New Orleans since 1915, providing social services and other assistance to people of all faiths in the poor but vibrant African-American Uptown community.

Duquesne is coordinating its relief efforts with the Rev. Michel Boutot, C.S.Sp., pastor of Holy Ghost Church in Uptown. Boutot, a native of Canada, has served the Holy Ghost Church of New Orleans for more than 10 years.

“Holy Ghost is called the Uptown Cathedral. It has been, and still is, for many blacks of New Orleans the center of their faith and, above all, a symbol of their struggle to become Catholics and to have a place of worship where they are most welcome,” says Boutot.

In addition to serving about 450 registered families, the church maintained a strong network of social services, including a food pantry, shelter, and social justice committee, dedicated to helping those in need regardless of their religious affiliation.

Like most of the neighborhood residents, Boutot fled the city the day before the hurricane struck. His nomadic journey took him to Texas, Virginia, and Pennsylvania before he returned to Uptown six weeks later.

“We would have celebrated our 90th anniversary this past October, but Katrina stole the show. While New Orleans has been devastated, our neighborhood has kept a certain strength,” he says. “We had mostly wind damage to houses but the neighborhood was completely evacuated. Now slowly, very slowly, life is coming back.”

Boutot’s greatest fear is that the neighborhood will change completely. But his hope is that the change will be for the better.

“Katrina forced us to change. There are a lot of opportunities in the middle of this immense tragedy, but we cannot be left alone. That is why I am so grateful to the Duquesne community for thinking about their relationship with the Spiritans and taking this initiative to help us make this neighborhood a livable place once again,” he says.

While Duquesne students were busy planning fund-raising events, the Duquesne

“We were bombarded with phone calls from students and faculty asking what we were doing and how they could help.”
“Our students have expressed a willingness to do whatever it takes to support the University’s hurricane relief effort and have come up with a multitude of interesting and unique ways to contribute to this project.”

University Volunteers (DUV) office was keeping track of efforts.

“The outpouring of student concerns and interest was overwhelming from the very beginning,” says Leigh White, coordinator of DUV. “Our students have expressed a willingness to do whatever it takes to support the University’s hurricane relief effort and have come up with a multitude of interesting and unique ways to contribute to this project.”

The first comprehensive fund-raiser was a citywide canvassing campaign prior to the Pittsburgh Steelers’ home opener on Sunday, Sept. 11. The idea was launched less than a week before the game, and required securing permits, creating donation cans, and organizing volunteers and canvassing routes very quickly. Before the game, however, more than 200 students and dozens of adults showed up, wearing bright Duquesne T-shirts and determined smiles. The students developed additional fund-raising activities throughout the semester (see page 27) and will continue them through the end of the academic year.

In addition, the University solicited contributions from employees as well as alumni, and established a dedicated Web site, www.hurricaneinfo.duq.edu, to detail information about Duquesne’s efforts.

“We thought it was important to let everyone know what we were doing and that this is a multipronged effort that involves all members of the University community,” says Hickey.

With fund raising well underway, Duquesne took on another role in disaster relief by opening its doors to displaced college students enrolled in Gulf Coast institutions forced to close in Katrina’s aftermath. Two Pittsburgh students, a young woman from Central Pennsylvania and one Louisiana native transferred to Duquesne for the fall semester so they could continue their education (see From the Gulf Coast to the Bluff).

“President Dougherty appropriately aligned the University’s academic and financial resources to meet the needs of Katrina-affected students. His quick and structured action was indicative of the University’s ability to respond appropriately to opportunities and challenges within the educational marketplace. After all, serving students is what our community is all about,” says Paul-James Cukanna, executive director of Admissions for Duquesne.

The groundswell of support from members of the Duquesne community was not surprising, says Hickey, because people from Duquesne are service-minded. Offers of help came from faculty, staff and alumni, and ranged from housing accommodations to donations of cash and material goods. One local senior citizen called to offer to treat new students to lunch and a movie to make them feel at home.

“In times of great tragedy, people take stock of how much they have, and are aware of their responsibility to help others. When people donated money, whether it was $5 or $500, it usually didn’t change their life very much, but it can make a big difference to someone in need. Even students, who don’t have much to give, generously gave their time and talent,” says Hickey. “This generosity says a lot about Duquesne.”

By Kim Saunders

“In times of great tragedy, people take stock of how much they have, and are aware of their responsibility to help others.”

Like many businesses in New Orleans, The Smokehouse Restaurant sustained catastrophic wind and water damage from Katrina.
Just six months ago, Duquesne alumnus Calvin Richard, Jr., AT’99, was living the American dream. The former Duquesne homecoming king had a great job—head strength and conditioning coach and assistant athletic trainer for the University of New Orleans—a beautiful three-bedroom home and an active family life in his native New Orleans community.

His life changed dramatically on Aug. 29. In the wake of Hurricane Katrina, Richard lost his house, his job and most of his possessions. But he kept his family together and joined his church community on a faith-filled journey that took him from the Louisiana bayous to the rolling hills of Texas.

Now a resident of the Lone Star State, Richard credits the “grace and mercy of God” for giving him the strength and hope to start over.

Like millions of others in the Gulf Coast, Richard underestimated Katrina’s fury. When he was forced to evacuate his home in Pontchartrain Park on Aug. 27, he packed a single suitcase for himself, his wife Courtnaye, his 8-year-old son Armond and his 18-month-old daughter Cali. They headed to Baton Rouge to wait out the storm with 10 other family members at his sister’s home.

“Growing up in New Orleans, you become accustomed to hurricanes and storm warnings. You learn to hunker down somewhere on higher ground and wait it out,” he says, explaining that this course of action was successful during Hurricanes Andrew and Ivan. That strategy failed for Katrina victims, however, who faced cataclysmic flooding from breached levees and a second assault from Hurricane Rita.

“Baton Rouge was a nightmare,” recalls Richard. “The population surge from Katrina evacuees overburdened the city, and then we were forced to evacuate again because of Rita.”

That’s when he and members of his church community began what Richard called their “wilderness experience,” in reference to the biblical exodus of the faithful followers of Moses.

Part of a caravan of 41 cars comprising 58 families and more than 150 people, Richard moved from town to town for nearly three months, living in retreat centers and hotels throughout the South. By December, the group settled in Marble Falls, Texas, about 45 minutes northwest of the state capital of Austin.

“It looks like this is where God wants us now,” he says.

Although New Orleans is slowly recovering, Richard acknowledges that going back is not an option for him. He has resigned his position at the University of New Orleans and is focusing on building a new life in Texas.

“When Courtnaye and I returned at the end of October to check our house, we were prepared for the worst, but it was still unbelievable. The city was a ghost town—there were no birds chirping, no squirrels running around,” he says.

“New Orleans looked like a third world country. The military tore doors down to check for bodies. Every house had markings on them with the date and if any bodies were found there,” he continues.

Richard’s house, just two miles from Lake Pontchartrain, was in ruins. Before entering, he and his wife had to don protective clothing, gloves, masks and earplugs.

“There was total destruction. It was a toxic area. We had to put Vicks rub under our noses because of the smell,” Richard says.

Despite the devastation of the storm, Richard was able to find a few silver linings. As he was sorting through the rubble, he was able to salvage just four things—his high school class ring, a glass bowl, a candle holder and his Duquesne ring.

“I’m not sure if there are any alums living in Marble Falls but if so, I’m sure they will recognize the Duquesne ring,” he jokes.

Acknowledging the long road ahead—finding a new job, settling insurance claims, regaining his independence—Richard remembers to count his blessings.

“Although we had to leave so much behind, we were able to take our faith with us. My children didn’t miss a beat because we had God with us and our spiritual family. They will continue to help us get through this,” he says.

By Kim Saunders
Last fall, Duquesne welcomed four students displaced from their universities in New Orleans by Hurricane Katrina. Each brought unique perspectives to continuing their education at Duquesne, and several agreed to share their experience.

The first thing Jared Grabski noticed about Duquesne was the hills.

“At Loyola, the only time you walk up and down is on the stairs,” says the Louisiana native, speaking of his daily trek around Duquesne’s campus this past fall.

Grabski was one week into his third year of law school at Loyola when he evacuated the weekend before Hurricane Katrina struck the Gulf Coast. While Loyola experienced only minor physical damage from the hurricane, it was forced to close for the fall semester because of recovery and cleanup efforts throughout New Orleans.

“I was packing to go home for the weekend when I heard the evacuation order—I just thought I’d have a little longer weekend than I planned,” Grabski recalls. He made the trip home to Bossier City, about five hours northwest of New Orleans on Aug. 27. After seeing the storm’s fury a few days later on television, Grabski came to the sinking realization that he wouldn’t be returning to Loyola for a long time.

Grabski returned to his old job in his hometown, resigned to skipping a semester, but then heard law schools were taking in students whose education was interrupted by the storm.

His father is from nearby Aliquippa.

He arrived just after Labor Day and jumped into classes immediately. Grabski was pleased with the similarities, as well as the differences, of Duquesne and Loyola.

“I had six classes that will be useful in my curriculum, including Labor Law, Criminal Process and Wrongful Convictions,” he says, adding that he plans to specialize in criminal law.

In contrast to Loyola, Duquesne professors required a lot more writing but were also more available.

“They invited the students to drop by their office anytime—not just during office hours,” Grabski says.

Another striking difference he noted was the Law School lounge.

“The lounge is huge compared to Loyola’s. It’s a great place to study on the weekends, too,” he says.

What surprised Grabski the most was that Duquesne wasn’t as different as he thought it would be.

“It has been difficult to replace the friends and community I had at Loyola, but some people have been really helpful. I was worried that it would be a different teaching environment, but I had a similar experience. I’m glad I was here,” he says.

Although Brittany Jones never visited Xavier University in Louisiana before her freshman orientation on Aug. 13, she knew it would be a good fit.

“I had been to New Orleans before on a trip with my mother and fell in love with the city,” she says. “I didn’t know too much about the school but I knew I liked the Southern hospitality and knew I wanted to get away from the cold weather.”

The youngest of three, Jones, a Pittsburgh resident, had no problem living so far from home—until Hurricane Katrina ripped through the state. That’s when she and about 400 other students became trapped on Xavier’s campus.

“There’s a long canal that runs alongside our school that overflowed. The water was about six or seven feet deep, so the entire campus was flooded. Our lobby was completely flooded up to our knees,” says Jones. “The most frightening part was watching the water continue to rise even after the hurricane was over.”

Following the storm, the students had no hot food, no electricity and no running water. Because cell phone service was erratic, Jones couldn’t speak to her family for days at a time. She and other students were first moved to the top floor of another residence hall before they were rescued by boat five days after the storm struck. She was eventually transported by bus to Grambling State University, north of New Orleans. She arrived safely home in Pittsburgh on Sept. 3, her 18th birthday.

Jones admits she was less than enthusiastic about returning to college—any college—after her ordeal. She was, however, encouraged to enroll at Duquesne by her mother, Veronica, who is pursuing a doctoral degree in counseling at the University. Keeping her education on track was a good idea, Jones admits in retrospect. She completed 15 credits this past fall and re-enrolled at Duquesne for the spring semester.

Duquesne took Jones by surprise.

“I really didn’t expect everyone to be so nice,” she says. “It’s a much bigger campus than Xavier, but many students and teachers have really been sincere.”

Although Xavier re-opened in January, Jones decided not to return at that time.

“I think it’s better to complete an entire year at one school,” says Jones. “I still miss Xavier—and the warm weather—but I’ll evaluate my situation again at the end of the year.”

Many students say their freshman year is a whirlwind. In Adriana Battista’s case, that would be an understatement.

She applied to only one school—Loyola University—and was thrilled to be accepted into its competitive music industry program. She and her parents flew from her rural Central Pennsylvania hometown to the Jesuit campus on Aug. 25. She had just completed the new student orientation when she was suddenly faced with the prospect of a Category 5
Duquesne Raises Awareness/Funds for Hurricane Relief

When Hurricane Katrina slammed into the Gulf Coast and uprooted tens of thousands of people, Duquesne’s campus community started looking at ways to help. "It wasn’t a question of ‘if’ Duquesne was going to do something for the hurricane victims, it was a question of ‘what are we doing and how can I be a part of it?’,“ explains the Rev. Timothy Hickey, C.S.Sp., executive director of the Office of Mission and Identity, of the outpouring of support shown by the Duquesne community for the victims of Hurricane Katrina.

To date, Duquesne has raised nearly $50,000 (more than one-third from alumni donations) for relief efforts in the Uptown district of New Orleans through the activities listed below. Anthony Rankin, a junior Music Technology and Sound Recording major, was one of the many student volunteers. He organized a daylong concert with six bands that donated time and talent for hurricane relief.

"I have been influenced by U2 and Springsteen who are activists as well as musicians and saw this as my opportunity to make a difference," explains Rankin, front man and lead guitarist for The Anthony Rankin Band. "It’s nice to get paid, but the ‘feel good’ effect of doing something tangible for someone in need is priceless."

When Hurricane Katrina slammed into the Gulf Coast and uprooted tens of thousands of people, Duquesne’s campus community started looking at ways to help.

"It wasn’t a question of ‘if’ Duquesne was going to do something for the hurricane victims, it was a question of ‘what are we doing and how can I be a part of it?’,” explains the Rev. Timothy Hickey, C.S.Sp., executive director of the Office of Mission and Identity, of the outpouring of support shown by the Duquesne community for the victims of Hurricane Katrina.

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Campus Collection and Awareness Campaign
Sponsored by Kappa Epsilon (Pharmacy sorority) and the Mylan School of Pharmacy
Accompanied by a moving PowerPoint presentation, these groups held multiple donation days over the course of several weeks to raise awareness and financial contributions.

Citywide Fund-raising Effort
Coordinated by Duquesne University Volunteers
More than 250 students, faculty and staff participated in this effort, soliciting donations in Downtown Pittsburgh and Pittsburgh’s North Side, prior to the Steelers’ home opener.

Nonperishable Goods and Supplies Drive
Sponsored by the brothers of Sigma Nu
Over the course of one week, food, clothes and other nonperishable items were collected. These items will be distributed to organizations helping people in Gulf Coast regions.

Doughnut and Pizza Sale
Sponsored by Phi Mu Epsilon
Held on Academic Walk and coordinated by this math honors society, the event raised money for hurricane relief through the sale of Krispy Kreme Doughnuts and Papa John’s Pizza.

Music students Anthony Rankin and Nina Sainato were instrumental in organizing a fund raising concert for hurricane relief.

Rock 4 New Orleans
Coordinated by two students from the School of Music
Held on the Lenglet Perron, this daylong event featured several different contemporary bands, each of which included Duquesne University students.

Golf Outing for Hurricane Relief
Sponsored by School of Law students
This golf outing for faculty, staff, students and friends was held at Oakmont East Golf Course in Pittsburgh.

Nacho Sale
Sponsored by Gamma Phi Beta
This sale was held in the Towers Living Learning Center.

Bake Sale
Sponsored by Commuter Council
Baked goods were sold in the Commuter Lounge.

Bluffstock
Sponsored by Duquesne Program Council (DPC)
DPC students staffed a table, soliciting donations from people attending this daylong concert.

Learning Communities Performances for Hurricane Relief
Sponsored by McAnulty College and Graduate School of Liberal Arts
Faculty and students performed dramatic monologues, music, art, fiction and poetry that addressed the culture of the South and its relationship with the rest of the United States.

Contributions continue to be welcomed to support hurricane relief in the Uptown neighborhood of New Orleans. To pledge your support, or for more information, please visit www.hurricaneinfo.duq.edu.

By Kim Saunders
School of Nursing students take their skills to Pittsburgh neighborhoods as part of an exciting new Nursing curriculum.

As a volunteer read news about Hurricane Katrina from the Pittsburgh Post-Gazette, the roomful of elderly listeners recalled their own floods and fires.

In the middle of the group sat a newcomer who listened closely to their stories. This newcomer, a second-year Nursing student from Duquesne, is volunteering to fulfill coursework requirements determined by a new community-based nursing curriculum.

Based on the “Synergy Model for Patient Care” developed by the American Association of Critical-Care Nurses, the new curriculum was unveiled when the current sophomores were freshmen. In their first year, these students completed a service-learning project. Starting this academic year—and continuing for the next three years—their coursework places increasing stress on a unique blend of institutional and community-based nursing.

“Although it is used extensively as a practice model, we are the only educational institution, as far as we know, to adopt the synergy model for an academic program curriculum,” says Maureen Leonardo, clinical coordinator for the sophomore year.

The foundation of this approach is an understanding of patient needs that helps ensure safe passage of people through the health care system. Those needs include a patient’s ability to make sound health care decisions, their ability to bounce back from illness or injury, and whether multiple body systems or social factors affect the development or treatment of their condition.

The model then stipulates eight clinical competencies that all nurses should develop, ranging from judgment, advocacy and collaboration to systems thinking. Taken as a whole, the competencies complement patient needs, creating the “synergy” that gives the best odds for recovery and wellness.

Right now, the School of Nursing has teams of sophomore Nursing students working under clinical supervisors in five Pittsburgh neighborhoods: East Liberty, McKees Rocks, South Side, Homewood-Brushton and the Hill District.

Dean Eileen Zungolo, who was first to advocate adopting the curriculum, says that the School of Nursing’s community-based focus requires the creation of meaningful new civic-academic partnerships.

“We not only have recruited a group of well qualified clinical faculty, without whom the program could not function, but I have found that community leaders and health care providers have been eager to collaborate with us,” says Zungolo.

Pittsburgh city government, for example, has helped introduce the Nursing students to the communities they are serving.

At the start of last semester, the students and their clinical instructors took a bus tour of selected Pittsburgh neighborhoods. On one of several such tours, Mary Esther Van Shura, assistant director of the City of Pittsburgh Department of Parks and Recreation, and Ed Gainey, a minority business development specialist from the city’s mayor’s office, provided a block-by-block introduction and commentary for the students, many of whom were seeing these neighborhoods for the first time.

As the bus tour rolled along, the students completed a “windshield survey” of the neighborhood in which they would soon be working. While the students noted telltale signs of the character of each neighborhood, such as the ages and activities of people on the street, the presence of boundaries and the types of commercial activity in the area, their local government guides provided practical advice, which ranged from tips for staying safe to essentials for gaining acceptance in the community.

In the Hill District, for example, Gainey told students about the political and economic power of African-American churches as well as the importance of barbershops to the social fabric of the neighborhood. As the bus rolled through Lincoln-Lemington, Van Shura explained that as outsiders they would be judged by their deeds, not by what they said, or what others said about them.

“People in these communities don’t listen to your talk, they listen to your walk,” Van Shura says.

Throughout the semester, as they learn about the forces that challenge wellness in these communities, the students will serve as an extra set of hands at a variety of social service agencies.

One of their first requirements was to conduct an in-depth interview with one of the agency’s clients, which helps the students better understand one person’s challenges and needs. Beyond age, gender, immunizations, illnesses, medications and allergies, their questions probe health-related habits, such as risky behaviors and drug use.
"The bottom line is that health care is not just in the hospital anymore. Our job is to prepare generalists who need to be comfortable in any environment."

According to Noreen Frederick, clinical instructor for the East Liberty site, the students gather much the same information that a nurse or doctor would in a hospital setting, but a community health nurse uses that information to make different kinds of determinations.

“To a certain extent we all look at the same information, but it’s what we do with it that defines our role,” Frederick says.

This information gathering is the cornerstone of nursing skills, according to Leonardo. “Our ability to observe is far more valuable than anything else we do,” she says.

Frederick, a psychiatric-mental health nurse, is also the director of the Mon-Yough Community Mental Health Services. Like each of the five clinical faculty, she makes connections with community health care providers and monitors student activities.

Frederick’s connections, particularly with East End Cooperative Ministries, an ecumenical consortium of 47 member congregations that has been helping the homeless, hungry and elderly of East Liberty, Wilkinsburg, Homewood and Lincoln-Lemington for more than 30 years, enabled her to find agencies that would welcome her Nursing students.

Reflecting on how the new curriculum will benefit the students, Leonardo says, “The bottom line is that health care is not just in the hospital anymore. Our job is to prepare generalists who need to be comfortable in any environment.”

By Richard Tourtellott

New Graduate Programs
Meet Growing Educational Needs

This past fall, Duquesne welcomed students to three new graduate degrees designed to fill a unique niche in the educational marketplace.

The degrees—Master of Science in Sports Leadership, Post-Baccalaureate Weekend Doctor of Pharmacy and the Law School’s new LL.M. program—have drawn significant response, with applicants from across the country and around the world.

The Master of Science in Sports Leadership—a collaboration between the John F. Donahue Graduate School of Business and the School of Leadership and Professional Advancement—is an online program tailored to the changing world of sports management. The program includes traditional issues such as marketing, sales and legal concerns, with particular emphasis on leadership and the ethical aspects of running modern sports organizations. Designed for busy working professionals, the program allows students to proceed at their own pace in harmony with hectic schedules.

Dr. John Lanasa, chair of the Business School’s Sports Marketing program, and Steve Greenberg, executive-in-residence and former Pittsburgh Pirates executive, have been aggressively marketing the new offering on a nationwide basis.

“Steve and I were invited to speak about the program at the minor league and major league baseball talks, and we are planning to go to New York to talk to the NFL and the NBA,” Lanasa reports. “I have also been contacted by Work-In-Sports to do a Web site interview that will be posted for job seekers.”

This past semester, 25 students enrolled in its inaugural class.

The Post-Baccalaureate Weekend Doctor of Pharmacy program is a response to the current and worsening nationwide shortage of pharmacists. America’s first such program, it allows bachelor’s degree holders who meet specified requirements to earn a Doctor of Pharmacy degree by attending classes only on weekends in a convenient year-round format. All other aspects of the program—including courses, lab experience and faculty—are the same as the Mylan School of Pharmacy’s traditional full-time day program.

“Our format combines on-site weekend courses and distance learning technologies that can lead to a Doctor of Pharmacy degree in three years,” explains Dr. David Tipton, associate professor of Pharmacy and program director. “We’re not only helping the profession, but we’re offering a new opportunity for people who were interested in a career change to pharmacy but couldn’t give up their jobs and other responsibilities to study in a traditional program.”

Nearly 180 applications were submitted to the program, and 21 students were accepted—exceeding expectations.

“Our students are highly qualified,” Tipton says. “All have bachelor’s degrees in a scientific field, and nearly a quarter have graduate degrees as well.”

The Law School’s new LL.M. program offers extensive study in American law to foreign lawyers who have already completed legal studies in their home country. Students complete a 28-credit curriculum consisting of 20 required credits in specified courses, along with elective courses and a written comparative law thesis and an oral defense. Courses are taken from the Law School’s required core curriculum for juris doctor candidates, and foreign lawyers learn side-by-side with American students.

Professors Kirk Junker and Robert Barker are coordinating the new program. Over the years, foreign lawyers working in Pittsburgh have taken classes at the Law School. That, coupled with interest expressed by Junker’s extensive contacts in Europe and Barker’s in Latin America, led the school to develop a formal degree program.

“There is considerable interest in our program among our colleagues and among Fulbright Scholarship officers in those countries,” Barker says.

By Bob Woodside and Rose Ravasio
The Rev. Joseph Lauritis, C.S.Sp., was a quiet, gentle person who left a lasting impression on Duquesne that endures to this day. He served Duquesne in a number of ways, including helping the Rev. Henry McAnulty, C.S.Sp., oversee the enormous expansion of campus and holding a variety of important administrative positions across the University. He may be most fondly remembered as the founder of WDUQ-FM, the first collegiate radio station in Pittsburgh.

Lauritis joined the Duquesne faculty in 1944, after earning a bachelor’s degree at St. Mary’s Seminary in Norwalk, Conn., and being ordained in 1939. He quickly became chairman of the English department and it was in this capacity that Lauritis saw the need for a more utilitarian use for writing. In 1948, he persuaded the University administration to allow him to begin and to become the first chair of the Journalism department.

After starting the Journalism department, he had the idea of opening a campus radio station. WDUQ, broadcasting with a radio antenna atop Old Main and requiring station offices and studios staffed largely by students, went on the air in 1949.

Lauritis spent the rest of his career in a wide array of administrative positions at Duquesne, including director of Public Relations, secretary of the University and dean of the College of Arts and Sciences. In 1974, the Journalism alumni established an annual student scholarship fund as a tribute to his contributions to the journalism profession.

"We help perpetuate God’s love for mankind by contributing our honest labor toward making the world just a little better place than when we came into it."

In addition to his invaluable contributions to Duquesne, he also left a family legacy at the University. His three nephews—the Rev. Edward Bushinski, C.S.Sp., the Rev. Leonard Bushinski, C.S.Sp. and the Rev. Francis Malinowski, C.S.Sp.—also served Duquesne.

Lauritis died in 1980, but his memory lives on with Duquesne’s new Fr. Joseph Lauritis, C.S.Sp., Endowed Chair in Teaching and Technology. Through the chair, Dr. Jeffrey D. Evanseck will coordinate new and expanded efforts to enhance the use of technology in teaching and research. Evanseck is a professor of Chemistry and Biochemistry and director of Duquesne’s Center for Computational Sciences, an interdisciplinary organization involving faculty and students in the departments of Chemistry and Biochemistry, Physics, and Mathematics and Computer Science.

In 1974, two years before his retirement, Lauritis was interviewed by the Duquesne Duke. When asked for his philosophy of life, he reflected and said, “…We discover our identity and realize our potentialities in the context of community. We help perpetuate God’s love for mankind by contributing our honest labor toward making the world just a little better place than when we came into it. We pass this way only once on our way home. We must not go without paying our bill and our dues. We ought to leave behind a substantial gratuity to a world that waited on us.”

By Dr. Joseph F. Rishel, Professor of History
Several of Duquesne’s athletics teams contributed to what was possibly the University’s best overall fall season. Among the six fall sports teams, the Dukes compiled two league championships, had four Player of the Year honorees, three Coach of the Year recipients and 37 All-Conference Team members.

The men’s cross country team, which was ranked as high as third in the region during the season, captured Duquesne’s first Atlantic 10 championship in the sport and the University’s first A-10 title in any sport since 1976. Tenth-year head coach Jim Lear, who has had the Red and Blue slowly climbing in the conference standings in recent years, was honored by his coaching peers as the 2005 Atlantic 10 Coach of the Year. The Dukes edged defending champion La Salle at the A-10 Championship by having five runners finish among the top 15 in the 131-runner field. In addition, the Dukes defeated numerous high profile teams throughout the season such as Pitt, Penn State, Texas A&M and Kentucky.

The football team continued its dominance of the MAAC Football League, winning its seventh straight conference championship and its ninth in the past 11 years while posting a 7-3 record and a perfect 4-0 conference mark. The Dukes extended their conference winning streak to a nation-best 37 games. First-year head coach Jerry Schmitt was named the Coach of the Year while three of his players received Player of the Year honors.

The men’s soccer team prolonged its recent success by claiming a portion of its third straight Atlantic 10 regular season title with a 13-5 record and attaining an all-time best national ranking of 13th on Oct. 28. Eighth-year head coach Wade Jean was named Coach of the Year for the second straight season and fourth time in his tenure at Duquesne. The Dukes made their fourth straight Atlantic 10 Championship appearance and saw four players receive All-Conference recognition.

The women’s soccer team qualified for the Atlantic 10 tournament for the first time in school history and tallied an all-time best record of 10-6-1. Third-year coach Jimmy Walker had three of his players named to the All-Conference team and one named to the All-Rookie team.

Fresh off its second consecutive Atlantic 10 regular season co-championship, the Duquesne women’s lacrosse team (which finished 13-4 overall, 6-1 in the A-10 last season) is looking to build upon its history of success under first-year head coach Mike Scerbo. As one of the emerging teams in the East, Duquesne earned its first national ranking in the womenslacrosse.com Top 20 last April. The Dukes are welcoming back three All-Atlantic 10 performers in senior defender and three-time All-Conference pick Krista Mann, senior attack Kelly Mulford and junior defender Stacie Pollock.

In addition, the women’s volleyball team finished the 2005 slate with a 15-12 record and had three All-Conference honorees while the women’s cross country team placed sixth at the 14-team Atlantic 10 Championship.

By George Nieman and Michelle Chini
During Duquesne’s centennial celebration in 1978, the Century Club of Distinguished Duquesne Alumni was established to recognize graduates with exemplary records of success and distinction—not only in their chosen professional fields, but also in service to the community and their alma mater. One hundred alumni were chosen for the inaugural class.

Throughout the next 26 years, 123 more names were added to the Century Club honor roll. This year, over Homecoming Weekend, Duquesne welcomed four more truly remarkable graduates whose lives and works display the best of the University’s mission and spirit. The 2005 inductees are: Robert “Robbie” Donno, B’69; Barbara Donno, E’69; Linda S. Drago, A’72; and Edward V. Fritzky, A’72, H’04.

“Duquesne University’s mission comes to life with alumni who set out to make a difference in our world,” says Charles Dougherty, president of Duquesne. “We are proud to call these four generous people both alumni and friends.”
Barbara and Robbie Donno

The Donnos—husband and wife—reside in Manhasset, N.Y. By forsaking paid employment and devoting themselves to volunteer efforts, they have spread their own good fortune to countless others.

Robbie built The Donno Company into Long Island’s largest hauler of industrial solid waste. Known as a national leader in the field, he sold the firm several years ago but remains involved professionally as coordinator of special projects for Allied Waste Services.

Long before his retirement, though, he began following his true calling—to serve the poor and less fortunate. In 1974, the local Rotary Club to which Robbie belonged arranged to bring a Ugandan child to Long Island for lifesaving heart surgery. Robbie saw this as an opportunity to promote international peace and understanding while saving precious lives.

The next year he founded Gift of Life, Inc., and he remains its chair 35 years later, working 70-hour weeks as an unpaid volunteer. With the financial and organizational support of fellow Rotarians and thousands of other contributors around the world, Gift of Life has provided American medical treatment for more than 6,000 children from impoverished and remote areas of more than 35 countries on five continents.

Barbara is in her fourth term as a member of the Manhasset School Board and has served as its president for the past four years. She co-founded the Parent Resource Center, served as a board member for the Great Neck/Manhasset Child Care Center, and has been active with the Manhasset Youth Council.

Both Robbie and Barbara are involved in fund raising for Gift of Life, including organizing a sailing regatta and a 1,000-mile walking event. Active in Duquesne alumni activities in the Long Island area, they hope to involve the Duquesne University Volunteers in an effort to establish a stronger Gift of Life presence in Western Pennsylvania through cooperation with the Pittsburgh Rotary and Children’s Hospital of Pittsburgh.

Linda S. Drago

After graduating from Duquesne with a bachelor’s degree in Psychology, Drago completed a Master of Library Science at the University of Pittsburgh, earning recognition as a member of Beta Phi Mu, the international library science honor society. She later attended the University of Pittsburgh School of Law, where she earned her Juris Doctor and the Judge Aldisert Award in Jurisprudence.

After four years with the local law firm Cauley and Confenti and nearly five years as associate general counsel for the Catholic Diocese of Pittsburgh, Drago returned to the Bluff as a staff attorney in 1993 and was promoted to general counsel in 1995. She assumed additional duties as secretary of the board in 1998.

The 2004 Martindale-Hubbell legal directory recognized Drago with a rating of “AV,” signifying very high to preeminent legal ability.

Drago assists individuals throughout the University community, counseling and advising them on how to avoid legal situations that eventually would require the assistance of an attorney. She believes her philosophy of “preventive law” not only is in keeping with the values of the University, but also contributes to a better relationship with the larger community Duquesne serves, and with the betterment of society.

Her community service includes 20 years as a member of the parish and finance councils of Holy Angels Parish in Munhall, advisory board service with Animal Friends, and previous board of directors memberships with the Diocesan Purchasing Commission and St. Ambrose Manor.

Edward V. Fritzky

Known for balancing professional success with concern for others, Fritzky began his career as a sales representative for Pittsburgh-based Searle Pharmaceuticals, Inc., eventually rising to the firm’s presidency. He also served as president of Lederle Laboratories before becoming president, CEO and chairman of Immunex Corp., a Seattle, Wash., biotechnology firm renowned for creating revolutionary and commercially successful therapies—for rheumatoid arthritis and other diseases—based on the company’s research into the workings of the human immune system.

Under Fritzky’s leadership, Immunex became one of the world’s largest biotechnology companies, lauded for its workplace culture as well as its financial success. Fritzky was recognized by Forbes magazine as a “Best Boss in America,” and Fortune magazine called Immunex one of America’s “Best Places to Work.”

He orchestrated the $17.7 billion merger of Immunex and Amgen, Inc.—the largest merger in biotechnology history—with equal concern for the needs and concerns of both his employees and shareholders. After the deal closed, he stepped down from his leadership roles, spending 24 months as a strategic advisor. He remains an Amgen board member.

Fritzky also serves on the boards of four other corporations and the Fred Hutchinson Cancer Research Center. He holds advisory positions with the University of Washington’s schools of medicine and business, co-chaired University of Washington’s capital campaign and is an active supporter of the Alliance for Education.

In 2004, Fritzky made a $1.5 million gift to endow Duquesne University’s new chair in biotechnology leadership. ■

By Bob Woodside
The past year has been a remarkable one at Duquesne University. We are transforming more lives than ever—serving God by serving students, improving our community and pursuing a shared vision of excellence.

As we carry forth the tradition established by our Spiritan founders in 1878, we recognize individuals who participate in another hallowed tradition—investing in the University as members of the Duquesne Society. These alumni, faculty, staff, parents and friends made gifts of $1,000 or more between July 1, 2004, and June 30, 2005. With sincere gratitude, we recognize the following Duquesne Society members.

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I believe that Duquesne is uniquely qualified to participate in this project because of our knowledge regarding technology integration."

U.S. firms to fill the need. The VME will help more small companies adopt the technologically advanced and integrated processes that the DoD requires.

In addition, the Doyle Center will act as an interface between the small businesses and the DoD to recruit and qualify vendors, distribute contract specifications and ensure quality and on-time delivery.

Duquesne’s Role is Knowledge Transfer

Duquesne will build appropriate knowledge and skill sets to teach manufacturing personnel how to use the VME system and establish their firms as suppliers to the DoD. The project also supports the goals of the Business School, in offering opportunities for students to be involved in practical problem solving and application issues.

“The Virtual Manufacturing Enterprise project has provided the A.J. Palumbo School of Business Administration and its students with a great opportunity to help local small businesses effectively compete for important government contracts,” says Dr. Alan Miciak, dean of the Business School. “In helping with this important outreach project, our students are gaining valuable experience and assisting small business owners in finding exciting new outlets for their products.”

In establishing the business requirements of the DoD VME project, Duquesne will develop the introductions, assess the prospective managers and format the education needs.

“The first phase of the project will involve an in-depth evaluation of the current business processes that support the DoD supply chain, so that the best practices can be clearly identified,” adds Mawhinney. ■

By Alison Conte

Removing Roadblocks to Opportunities

One major change in today’s business world is that many companies no longer keep inventories of spare parts. They eliminate the costs of purchasing those parts, storing them and disposing of them when advances make them obsolete. Instead, they rely on suppliers to deliver parts “just in time” to be part of the manufacturing process. Using new interactive technology, they track the supplier’s production and distribution process, also known as a supply chain.

The DoD operates this way, spending billions of dollars a year for parts and equipment – everything from jeeps and jet engines to computers and uniforms. Because many smaller manufacturers don’t have the capability to handle this sophisticated level of supply chain tracking, there are not enough real world manufacturing jobs and cutting-edge business technology are coming together at Duquesne’s A.J. Palumbo School of Business Administration to increase prosperity and jobs in Pennsylvania. Dr. Kenneth Saban, associate professor, and John Mawhinney, executive assistant professor, are coordinating an initiative to change the way small manufacturers in this region will do business in the coming years.

The project began with The Doyle Center for Manufacturing Technology in Pittsburgh, which was started by U.S. Congressman Mike Doyle to connect small manufacturing firms with innovative research, development and technology. The center selected Duquesne to help create a Virtual Manufacturing Enterprise (VME) for the U.S. Department of Defense (DoD).

“I believe that Duquesne is uniquely qualified to participate in this project because of our knowledge regarding technology integration,” says Saban. “We also have practical experience helping businesses incorporate technologies like material resource planning, just-in-time delivery, total quality management and supply chain management.”

The VME will help small manufacturers access the technological processes they need to qualify for and gain contracts to sell to the DoD. Other participants in the project include Carnegie Mellon University and the University of Pittsburgh.

The DoD initiated the VME project to increase its contracts with small manufacturers. Currently, the DoD doesn’t have enough suppliers to fill ongoing needs.

Through this involvement, students at the School of Business will also get in-depth experience in the evolution of the newest business models, gaining insights that will give them a distinct advantage when they enter the corporate world.

Business School Helps Small Businesses Use Technological Edge to Gain Government Contracts
Duquesne is in Demand

A long-term, campus-wide effort to increase interest in Duquesne among prospective students is showing strong results. The size and caliber of incoming classes has continued to improve over the last four years.

Fall 2005 enrollment showed more than a nine percent increase in new students, not including transfer students or second degree students. The new freshman enrollment is 1,328.

In 2005, the Office of Admissions received 47 percent more completed freshman applications than in 2004. The impressive number is evidence that a new structured approach is the right recruitment strategy, according to Director of Admissions Paul-James Cukanna.

Using research-based, creative recruitment methods, the Office of Admissions has focused on a pool of prospects that truly fits the campus profile. This has resulted in better academic credentials for the incoming freshmen. For example, over the last five years, the average SAT score for new freshmen has increased by 51 points.

The University’s retention rate is also high. Nationally, about 35 percent of freshmen do not return for their second year. Duquesne only loses a little over 10 percent of freshmen.

Wecht Institute Conference to Take on Criminal Justice Reform

One and a half years following the enactment of the Justice for All Act, the Cyril H. Wecht Institute of Forensic Science and Law and Duquesne University School of Law will convene a national symposium to explore the sweeping impact of forensic scientific advances on criminal justice reform in the United States. Co-sponsored by The Justice Project, a national, non-profit organization working to address unfairness and inaccuracy in the American criminal justice system, Justice for All is scheduled for April 20-22 at Duquesne.

Like the Justice for All Act itself, the Wecht Institute’s sixth annual conference is expected to bring together those with a vested interest in the truth-seeking function of the criminal justice system. Among the many topics to be examined are scientific misconduct, ensuring the integrity of forensic laboratory results, the role of investigative journalism in criminal justice reform, the “CSI Effect” on juries, police lineup procedures and eyewitness misidentification, snitch testimony, false confessions and videotaping interrogations, procedural bars to post-conviction DNA testing, the federal response to DNA backlogs and the admissibility of expert testimony.

Confirmed speakers include U.S. District Judge Jed Rakoff; Case Western Law Professor Paul Gianelli; National Clearinghouse for Science, Technology and the Law Director Carol Henderson; renowned criminalist Dr. Henry Lee; Innocence Project co-founder Barry Scheck; and Kirk Bloodsworth and Thomas Doswell, former convicted felons exonerated by DNA evidence.

A full program agenda, speaker list and other information can be found on the symposium Web site, www.justiceforall.duq.edu. For more information, please contact the Wecht Institute at 412.396.1330 or justiceforall@duq.edu.

Conferences Bring Thousands to Duquesne

Throughout last summer and fall, Duquesne hosted thousands of visitors to campus for conferences that covered a variety of disciplines:

• In September, Faith and Politics: Conversations About Values in the Public Sphere welcomed keynote speakers Cardinal Theodore E. McCarrick and Fr. Richard John Neuhaus to examine the
critical issue of the role of faith in politics in an academic setting through rational argumentation and discourse. McCarrick, who is archbishop of Washington D.C., is a prominent voice in the Roman Catholic Church and is a human rights advocate. Neuhaus is president of The Institute on Religion and Public Life and editor in chief of the institute’s publication, First Things: A Monthly Journal of Religion and Public Life. In addition, academics from Duquesne, Furman University and Robert Morris University participated in a panel discussion on the separation of church and state. Pittsburgh Post-Gazette religion reporter Ann Rodgers moderated a special interfaith panel on faith and citizenship.

- In October, more than 1,000 counseling professionals from across the nation made their way to the Bluff for the national conference of the Association for Counseling Education and Supervision (ACES). The School of Education’s Department of Counselor Education and Supervision hosted the event, which focused on accountability, particularly the controversial new standards for counselor accountability mandated by the federal No Child Left Behind law. Duquesne had a national reputation even before its selection as the site of the conference. ACES members know the University because of its Counselor Education and Supervision doctoral program, which is one of only 35 fully accredited doctoral programs in counselor education and supervision in the nation.

- In November, clinical psychologists from around the area gathered at a symposium at Duquesne to discuss their role in the treatment of depression. The symposium included discussions on the contributions of clinical psychology to the field of depression and how clinical psychologists can alert those suffering from depression that they have the education and experience to treat depression effectively. Symposium speakers included Dr. Meryl Butters, associate professor of psychiatry at the University of Pittsburgh Medical Center; Dr. Colleen Carney, training and supervising analyst at the Pittsburgh Psychoanalytic Society and Institute; Dr. Lawrence Newman, psychologist at Children’s Hospital of Pittsburgh; and Dr. Stanton Marlan, Jungian psychoanalyst and clinical psychologist. Carney, GA’77, GA’84, and Marlan, GA’80, are adjunct clinical professors in the doctoral program in Clinical Psychology.

- In November, Duquesne hosted the third annual Pittsburgh Blackboard Users Group Conference. The two-day conference focused on e-learning and the trends related to the role technology will play in educating the next generation. Matthew Serbin Pittinsky, chairman and co-founder of Blackboard, Inc., was the keynote speaker. Because Duquesne’s faculty, instructional support staff, librarians, campus staff and Blackboard systems administrators utilize Blackboard so extensively, they had the opportunity to participate in the conference and share ideas.

**Convocation Celebrates Another Successful Year**

In September, Duquesne President Charles Dougherty addressed faculty and staff at the University’s annual state of the university address. Dougherty reflected on another successful year and looked forward to the year ahead, announcing new endowed chairs, recognizing staff and faculty achievements, and discussing Duquesne’s current initiatives.

Dougherty praised the work by all at the University, and pointed out the many ways Duquesne is working to rank among the elite institutions in American Catholic higher education.

Last year, for example, in Academic Affairs, a new program review process began, with a focus on graduate programs. The first to be reviewed include programs in Philosophy and in Rhetoric, History, Biology and Chemistry, and Environmental Science and Management.

Dougherty also discussed strides in the area of student recruitment and retention, specifically that 2004 saw Duquesne’s third largest freshman class (on the heels of the two largest ever), an increase to the average SAT score of incoming freshmen, a record-setting 40 percent increase in freshman applications and a high freshman retention rate of 89 percent.

Faculty achievements were also recognized, as were the impressive accomplishments of each school. Dougherty also pointed out the successful national searches that resulted in three strong new deans in Business, Law and Education, and noted work by Student Life, Management and Business, and University Advancement.

Dougherty concluded the address by thanking all faculty, staff and employees for their continuing commitment to Duquesne and its mission.

**Program Works to Keep Young People in Region**

Thirty-five students from the Pittsburgh Regional Internship Collaborative Enterprise (PRICE) program have completed their study of the region’s financial, social, cultural and educational landscape. PRICE, a program dedicated to helping regional students who are interested in the financial sector find internships in their field, is part of Duquesne’s Institute for Economic Transformation.

Students spent five weeks interviewing representatives from local companies about the challenges of building the region’s workforce. PRICE developed the interview format to research and document unique Pittsburgh entertainment and social venues, explore the challenges that businesses face when attempting to attract a diverse set of young professionals and examine the educational landscape of the region.

In addition to discussing the results of their interviews among each other, students shared their thoughts with local officials and business leaders including Allegheny County Chief Executive Dan Onorato; S. Tyrone Alexander, executive vice president of human resources and administrative services for Highmark, Inc.; and Congresswoman Melissa Hart.

Students recommended that local leaders learn more about how people from across the country and around the globe view Pittsburgh, and suggested that the city expand and continue competitive benchmarking analyses in hopes of understanding what works in other cities.

**IGW’s Sweet Partnership**

Duquesne’s Retail Management students and Betsy Ann Chocolates have partnered to create a sweet new beginning for the chocolate retailer’s expansion plans. With the support of David Allinder of Duquesne’s Industrial Growth Works (IGW), Betsy Ann and the University’s Retail Management class have developed and implemented a retail sales process. Called Destination 555, the program is designed to generate $5 million in sales in five years from five market segments: retail, corporate, fund-raising, Internet and wholesale franchising.

After conducting an analysis of how Betsy Ann could improve, IGW found that it was
important to locate growth opportunities for the company, as well as create a plan for realizing its vision. In particular, the company needed to create a formal and systematic approach to generating leads and potential customers. Because there were several retail issues surrounding the success of Destination 555, Dorene Ciletti, a Duquesne Marketing instructor, and her students were called in to trouble shoot and find solutions. After an initial meeting and a tour of the factory, students visited retail locations and conducted research to support a customer relationship sales process and training program.

The retail class suggested that Betsy Ann create a vision statement and identify a few company-wide goals and measures to be communicated to all employees. As a result of the student recommendations in conjunction with IGW and Ciletti’s research, Betsy Ann is now using a new guide when hiring employees. A detailed training program has also been implemented with an emphasis on the sales process and product knowledge, with an ongoing training and monitoring component. Employees who complete the program are eligible to receive salary increases. The results have been positive, as Betsy Ann has implemented a new retail sales process and achieved sales growth.

Lunch Bytes Sessions
Mark Decade of Technology Discussion

Duquesne’s campus is marking a decade of coming together for monthly informational sessions on educational technology issues.

Called Lunch Bytes, these brown bag lunch sessions are open to all faculty, administrators and students who want to discuss technology issues. According to Ruth Newberry, director of Educational Technology, the program has been facilitating discussions on the role technology is playing in the classroom. Discussions have included the use of audience response systems, as well as the integration of Blackboard applications.

This spring, Lunch Bytes will focus on a variety of topics, including how faculty members can turn lectures and review materials into audio features or sound bytes. This technology enables students to upload lectures and information to their iPods and other audio devices.

Duquesne Law School Spearheads Major Revisions to Legal “Bible”

A team led by Duquesne University’s Law School recently completed a two-year effort to overhaul the 25-year-old “bible” of criminal trial practice in Pennsylvania.

The lengthy initiative focused on revising and publishing a new edition of the Pennsylvania Suggested Standard Criminal Jury Instructions to reflect the many changes since it was first released a quarter-century ago. The publication is considered by most judges to be the essential text for instructions in criminal jury trials throughout Pennsylvania.

“The instructions were 25 years old and needed to be revised. There are many new statutes and court decisions in homicide and other areas that needed to be included or revised,” says Duquesne Law Professor Bruce Antkowiak, who was asked by the Pennsylvania Bar Institute to oversee the edits.

Beginning in 2003, six Duquesne Law students teamed up with distinguished members of the legal community to form an advisory committee, which worked on revising the edition. As editor, Antkowiak was involved in every aspect of the drafting and revisions of each instruction. The new edition was published last year with chapters covering topics such as definitions and fundamentals, evidence, culpability, justifications and environmental offenses.

“It’s important to point out that our endeavors are not a work of advocacy,” says Antkowiak. “Our goal is simply to express the law of Pennsylvania as it is today.”

The significance of the new instructions is far reaching. As the volumes of jury instructions find their way into the chambers of judges, the offices of district attorneys and public defenders, and the libraries of firms and law schools throughout the commonwealth, the Law School’s central role in the drafting and editing of the text will be clear.

“The Law School was pleased and honored to take a leadership role in drafting the commonwealth’s criminal jury trial instructions,” says Law School Dean Donald Guter.

The advisory committee’s work is not completed just because the new edition of Pennsylvania Suggested Standard Criminal Jury Instructions has been published. Antkowiak and committee members will continue to monitor changes in the law and conduct an ongoing seminar to engage new students in making further revisions to the publication.

“Working with the team has been very satisfying. The practical scholarship we are providing to the students helps them bridge the gap between the academic and real world,” says Antkowiak. “Our students are looking forward to the work ahead.”

By Kristie Sinclair
1950s

Rev. Joseph L. Walter, C.S.C., Ph.D., S'51, retired after 45 years as professor of chemistry at the University of Notre Dame. He served for 35 years as chairman of the department of preprofessional studies where he placed more than 5,000 students in medical and dental schools. The university and the college of science honored him with a dinner and a trip around the world.

June Luther Cardosi, E'52, worked as a computer programmer and system analyst in the defense industry at Cape Canaveral and San Diego before retiring to become a mother and homemaker. She recently retired from the West Chester Area School Board after 12 years to spend more time with her husband, Leo, daughter and grandchildren.

Susan Megeath Wilhere, E'55, was awarded the Knight Cross of the Order of Merit of the Republic of Poland by the Ambassador to the United States from Poland. She is a retired elementary teacher and president of ABCXXI-Child Awareness Program for Poland in the Washington, D.C., area.


Mary Ann (Connors) Larkin, A'57, had her third chapbook of poems, A Shimmering That Goes With Us, published by Finishing Line Press. She has taught writing and literature at a number of colleges and universities, most recently at Howard University. Larkin and her husband, Patric Pepper, are the founders of Pond Road Press.

Carnegie Mellon Magazine after 23 years. She was a finalist in the Main Street Rag chapbook competition. Her book of poems, Placement Test, will be published this fall by Main Street Rag Publishing Company. She is also doing freelance writing and lives with her husband, Ed Winternmantel, A’60, in Pittsburgh.

Dr. Michael W. Botsko, A’65, GA’67, chair and professor of mathematics, was presented the Thoburn Award for Teaching Excellence at the recent Founders’ Day Honors Convocation at Saint Vincent College. He has served as chairperson of the mathematics department since 1972, one of the longest periods of service by a chairperson in the history of the college.

Edward D. Ziringer, Jr., B’66, has retired from Westinghouse Electric LLC and is living with his wife, Betty, on a farm in Rocky Mount, Va.

Howard Kainz, GA’68, recently retired after 35 years of teaching and is scheduled to give the 2006 Aquinas Lecture next spring at Marquette University.

1960s


Ann Curran Winternmantel, A’60, GA’67, has retired as editor of

1970s

John Dovalovsky, B’70, has retired after a 35-year career with the U.S. General Services Administration (GSA). At the time of his retirement, he was director of the Acquisition Programs Division in GSA’s Great Lakes Region based in Chicago. John and his wife have three children, and eight grandchildren with a ninth expected in April.

Donna Marie Zotter, JD’70, was featured as executive chef in Gastronomic Meditations, an online food magazine, which has been nominated as a finalist for Best Food/Drink Site for the 2005 World Food Media Awards. Zotter, who started her culinary business one year ago after a corporate downsizing, is also appearing in a television campaign for GoDaddy.com featuring Gastronomic Meditations.

Carol (Caruso) Caruthers, A’71, was awarded the Congressional Order of Merit by the National Republican
Friends for Life

Marguerite Alex Tamasy, N’74, recently received her Ph.D. from Texas Woman’s University in health studies/community health. A full-time nurse educator for the last 10 years, Tamasy currently teaches at North Harris Community College in Houston, Texas. Tamasy and a dozen other 1974 alumnae have stayed in touch since graduation and she shared this photo of herself and some former classmates from Cape Cod this past summer. Pictured (seated left to right) are Bonnie Gilberti Ganim, N’74, a director of nursing at a long-term care facility in Connecticut; Kathy Bell Harden, N’74, an attorney for Schering Plough in New Jersey; and Linda Lee Cannon, E’74, a teacher in New Jersey.

“These friendships are very special and sustaining. It does not matter how long we have been apart, we connect very easily,” says Tamasy.

1980s

Carol A. Behers, A’80, JD’83, was named to the 2006 edition of the Best Lawyers in America in the practice area of family law. She was also named by Philadelphia Magazine as a “Super Lawyer” and was included in its list of top 50 lawyers in Allegheny County, Pa.

Kathleen A. Grindle, S’80, has been promoted to evening shift lead technologist for blood bank/transfusion services at Dartmouth-Hitchcock Medical Center.

Kenneth J. Horoho, Jr., JD’80, partner in the law firm of Goldberg, Gruener, Gentile, Horoho & Avali, P.C., is serving as president-elect of the Pennsylvania Bar Association (PBA). He will become president of the 29,000-member association in June and is also an adjunct professor at the University of Pittsburgh School of Law.

Rolando Cibischino, S’81, was recently honored by New Jersey Monthly Magazine as one of New Jersey’s top dentists. He specializes in general and cosmetic dentistry in Hackensack. He is married to Maureen (Cader) Cibischino, N’83.

Barbara (Vercellotti) Jordan, N’81, received a Master of Science in nursing from the University of North Carolina at Chapel Hill. Her area of study was health care systems with a focus in administration.

Cynthia (Papageorgiou) Kot, B’83, earned a master’s in business administration from Walsh College in Troy, Mich.

Crystal McCormick-Ware, A’85, GE’94, director of communication and diversity initiatives with the University Library System of the University of Pittsburgh, was selected as one of the first group of recipients of the University Partner award presented by career services. The award “honors a member of the university community who has demonstrated a consistently high level of interest in students’ career goals, as well as ongoing support for, and cooperation with, the objectives of career services.”

Wayne Jay Oberfeitinger, M’86, is beginning his 11th year as a percussionist with the Knoxville Symphony, the Symphony of the Mountains and the Barter Theatre. He is also beginning a series of percussion workshops for...
Philanthropist Donates $500K to Hometown Hospital

Sheraden, Pa., native Ed Fritzky, A’72, H’04, and his family recently donated $500,000 to Ohio Valley General Hospital in honor of their mother, Irene E. Fritzky. One of Duquesne’s most distinguished alumni, Fritzky, a biotechnology pioneer, is responsible for endowing the University’s Fritzky Chair in Biotechnology Leadership. The endowed chair gives Duquesne a leadership role in helping local biotech firms secure research grants, attract venture capital and navigate governmental regulations in order to bring their products to market.

Officials at the suburban north Pittsburgh hospital have said that the gift will be used “to implement advanced patient information systems that will streamline the way our physicians access important information about their patients.”

Music Maestro Honored at the Kennedy Center

Symphony of the Americas conductor James Brooks-Bruzzese, M’62, GM’65, was honored by the Hispanic Heritage Foundation (HHF) with the 2005 Hispanic Heritage Award for the Arts in recognition of his lifelong work as a world-renowned conductor, as well as dedication to promoting classical music to youth as an educator. Brooks-Bruzzese was recognized at an awards ceremony at the John F. Kennedy Center for the Performing Arts in Washington, D.C., in October.

Fort Lauderdale resident Brooks-Bruzzese has carried the fine artistic reputation of the symphony to the great cultural capitals of the world as well as to rural areas, schools and conservatories—bringing the highest quality live music and interpretations to diverse audiences. He is the first Hispanic to successfully tour the former Soviet Union, and conduct at the famed Vigado Theater in Budapest and the prestigious Concertgebouw in Amsterdam. He is also the first Hispanic to bring music education programs from the United States to young children in Latin America. Brooks-Bruzzese has been invited to join the ranks of great conductors at the famous Teatro Colón in Buenos Aires and is a repeated guest conductor with the Berlin Symphony.

“This is one of the greatest honors that I could possibly receive because it celebrates music, culture and community—all things that are essential parts of who I am as a person and performer,” says Brooks-Bruzzese. “Receiving this prestigious award is truly an honor for me, my family and my homeland of Panama.”

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1990s

Dr. Michael J. Cross, S’95, received an award by the Pennsylvania Optometric Association as the “Outstanding Young Optometrist of the Year,” for an optometrist in practice for less than 10 years.

Jamie Holowka, P’96, Pharm. D.’97, was presented the Distinguished Young Pharmacist Award by the Pennsylvania Pharmacists Association and Pharmacists Mutual Companies. She is the alternate regional director for the Southwest Region for the Pennsylvania Pharmacists Association, president-elect for the Allegheny County Pharmacists Association and a member of the Allegheny County Medical Reserve Corp.

Troy Rosenberry, GH’97, is part owner and vice president of Complete Therapy Services, Inc., which provides PT, OT and ST to home health agencies in Allegheny and Westmoreland counties, Pa.

Jeffrey Carson, A’98, recently graduated from the Pittsburgh Institute of Mortuary Science and is serving an internship in Pittsburgh.

Rachel (Eichner) Gray, E’98, is an assistant principal at Aliquippa Elementary School, Aliquippa, Pa.

Daniel Yabut, A’98, is an actor and attorney in Chicago. As an actor, he
Law Alumnus Named Super Lawyer

John W. McTiernan, L’78, was one of five partners in the firm Caroselli Beachler McTiernan & Conboy to be named a Law & Politics 2005 Pennsylvania Super Lawyer. He earned the honor from an independent opinion survey that was conducted last year, which asked 36,000 Pennsylvania attorneys to name the best attorneys they had personally observed in action. Points were assigned on a variety of criteria and the lawyers with the most points were identified as “Super Lawyers.”

This is the second consecutive year McTiernan has received the “Super Lawyer” honor for contributions in the fields of plaintiff personal injury, plaintiff product liability and workers’ compensation. He has also been acknowledged as one of the Best Lawyers in America since 1997. McTiernan currently serves as chairperson of the Pennsylvania Bar Association Workers’ Compensation Section.

2000s

Colleen (Patterson) Agovino, M’00, received a master’s in liberal arts from Stonybrook University and is a choir director at the Commack Middle School, N.Y.

James Nace, GH’00, was awarded the Doctor of Osteopathic Medicine degree from Philadelphia College of Osteopathic Medicine and is doing an internship at Graduate Hospital in Philadelphia.

Andrew P. Wachter, CPA, B’00, MBA’01, was promoted to assistant vice president of finance of T.W. Phillips Gas and Oil Company in Butler, Pa. His responsibilities include directing the company’s financial policies and overseeing all financial functions, including accounting, purchasing, budget, credit, tax and treasury.

Shellie (Jacobs) Hipsky, GE’01, IDPEL’05, assistant professor at Robert Morris University, presented her work on drama discovery curriculum at the Council for Exceptional Children in Florida and the fourth International Conference on Education in Hawaii.

Angela (Pfeiffer) Moxley, A’01, is a copy editor at a Frederick, Md., newspaper.

Deanne Marie Della Toffalo, A’01, was awarded the Doctor of Osteopathic Medicine degree from Philadelphia College of Osteopathic Medicine and is currently doing an internship at the Medical Center of Beaver, Pa.

David A. Velegol, Jr., JD’01, has joined ATS-Chester Engineers as vice president of industrial projects.

Marie (Rivera) Johnson, A’02, graduated from Yale Law School and works for Reed Smith LLP.

Jacqueline Sciotto, B’02, along with other Shaklee Independent Distributors from throughout the United States, Canada, Mexico, Japan and Malaysia attended the Shaklee National Conference in Chicago.

Susan Burkett, L’03, joined Burkett Law Offices, LLC as a partner. She and her sister/partner practice estate planning and administration in Monroeville, Pa.

Heath C. Johnson, A’03, was in Connecticut studying toward his master’s degree in religious studies at Sacred Heart University and currently works with autistic children at UPMC.

Michael Roche, GH’03, lives with his family in Austin, where he works as a neurosurgical physician assistant.

Jamie Rohm, A’03, is the owner of Zipper Blues in Mt. Lebanon, Pa., a clothing store that recently celebrated its first anniversary.

Ron Roscia, B’03, A’03, is a senior sales executive with UnitedHealth Group in New York.

Jim Dann, B’04, is a mortgage banker with Patriot Lending Services in Pittsburgh.
Alumni Updates

Caitrin A. Murphy, B’04, is working for Lockheed Martin in logistics in Gaithersburg, Md. She completed a year of service with the Augustinian Volunteers in California and Mexico following graduation.

Kathy L. Criasia, GL’05, was appointed executive assistant to the president of Gettysburg College.

Sarah A. Deyo, JD’05, joined Fox Rothschild’s Atlantic City office as an associate in the litigation department.

Marriages

Dave O’Connor, A’82, married Dianne Martin.

Teddi A. Gianangeli, P’91, Pharm. D.’97, married Hans Ludwig Rieder.

Jennifer Butler, MD, S’97, married Alessandro J. Olimpo II.


Dennis Appointed Development V.P.

Janet Dennis, A’98, GB’01, was recently appointed vice president for development at La Roche College in Pittsburgh’s North Hills. Dennis has a broad background in development, having previously managed a variety of advancement activities including annual fund, major gifts, corporate and foundation relations, and capital campaign initiatives at Point Park University, the Greater Pittsburgh Literacy Council and Carnegie Mellon University’s School of Engineering. Her professional affiliations include membership in the Council for Advancement and Support for Education and the Association of Fundraising Professionals.

Danielle M. Divers, GH’00, married John W. Puhatch, B’98.

Kathryn Noel Gallant, E’00, married Stephen Patrick Depp, A’00.

Susannah Baron, B’01, GB’03, MBA’03, married Binh Hoang, A’00.

Sharon L. Fruth, Pharm.D.’01, married D. Joseph Zelem.

Kristy M. Graciano, A’01, married Scott G. Sosso, B’00.

Jennifer Aitken, GH’01, married Christopher Allison.

Kurtis Panchura, B’01, married Korinne Graeb.

Angela Pfeiffer, A’01, married Zack Moxley.

Laura Rieg, E’01, married Daniel Jusko.

Gretchen Sanders, B’01, married Gregory Cetti.

Marie I. Rivera, A’02, married Heath C. Johnson, A’03.

Laurie Morrow, H’02, married John O’Rourke, B’01.

Emily Durkota, Pharm.D.’03, married Mark Rice.

John M. Rieg, E’03, married Nicole Miklas, A’05.

Kelly Gensler, A’05, married Dan Welsch.

New Arrivals

Kai Johann, son of Frances (Kehlbeck) Civello, A’84, and John Civello.

Andrew James, son of Patricia (Godlewski) Kulhan, A’90, GB’95, and Mark Kulhan.

Matthew Christopher, son of Christopher Cullen, A’91, and Kellie Cullen.

Hannah Elisabeth, daughter of Donna (LaBarbera) Nash, E’91, and Christopher Nash.

Silvana Marie, daughter of Susan (Bartos) Rocco, A’91, and Pasquale Rocco.

Katalin Jane, daughter of Linda (Roeschenthaler) Snyder, B’91, and Bill Snyder.

Natalie Elizabeth, daughter of Marianne (Smith) Koenig, P’92, and John Koenig.

Owen Marek, son of Melissa A. (Zilinskas) Prutz, M’93, and Mark A. Prutz, M’92.

Tirli Grace, daughter of Jennifer Jean (Galich) Abercrombie, B’95, MBA’98, and Brian James Abercrombie, B’95, MBA’00.

Amber Jean, daughter of Dr. Michael J. Cross, S’95, and Dr. Lisa Cox.

Lilly Grace, daughter of Heather (Molnar) Gibbs, N’96, and Robert Gibbs.

Josephine Cara, daughter of Troy Rosenberry, GH’97, and Erin Rosenberry.

Hannah Elizabeth, daughter of Michelle (Pauchnik) Buterbaugh, P’98, and Aaron Buterbaugh, P’97.


Nicholas Emery, son of Rachel (Eichner) Gray, E’98, and David Gray.

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International Alumnus Working for Republic of Uzbekistan

Following graduation, alumnus Bahtiyor A. Mirzabaev, B’00, returned to his native Uzbekistan, where he is chief specialist for the government’s Ministry of Economy. He is responsible for compiling consolidated financial information and foreign currency balance statistics, assisting with the development of various executive legislation drafts, and short- and long-term programs aimed at socio-economic development of the country.

“I loved the years I spent at Duquesne and miss everything about it—the Duquesne University itself, the campus, Living Learning Centers, food courts, my friends and faculty members. I hope to return someday in the near future,” he says.

Mirzabaev recently married and became the father of twin girls, Fotima and Zuhra. He is considering applying to Duquesne for graduate studies and invites former classmates to keep in touch with him through the Duquesne Alumni Online Community at http://www.alumniconnections.com/olc/pub/DUQ/

Special Thanks

Thank you to Duquesne University Magazine editorial board members who have finished their terms: Dr. Janie M. Harden Fritz, associate professor of Communication; Dr. Audrey Guskey, associate professor of Marketing; Margaret J. Patterson, assistant professor of Journalism; and Dr. Joseph Francis Rishel, professor of History. A special thanks to Dr. Francesco Cesareo, dean of the McAnulty College and Graduate School of Liberal Arts, who is beginning the second year of his term.

Welcome to new editorial board members Rodney Dobish, director of Facilities Management; Dr. Edward Kocher, dean of the Mary Pappert School of Music and professor of Music; Dr. Kathleen Roberts, assistant professor of Communication; The Rev. John Sawicki, assistant professor of Political Science and member of Duquesne’s board of directors; and Cherith Simmer, assistant dean of the School of Nursing and assistant professor of Nursing.

The guidance of these volunteers helps tell Duquesne’s story through the words and photos in each issue of Duquesne University Magazine.

DU Chapel

Wedding Update

After last issue’s story on Duquesne Chapel weddings, we heard from more alumni who wanted to share fond memories of their special day at Duquesne. In fact, several grads informed us of wedding dates that preceded what we reported as the first wedding. Our belated congratulations to these couples:

James W. “Jay” Goggin, A’57, and Mary Jane (Gropelli), who were married on Jan. 14, 1961, by the Rev. Charles Fenner, C.S.Sp., recently celebrated their 45th wedding anniversary.

Sylvia Irene Kremer and John E. Vazzana, Ph.D., A’68, GA’69, were married by the Rev. Henry McAnulty, C.S.Sp., on Nov. 22, 1967.

Curtis W. Wunderly, E’68, and the former Joanne Botti were wed in the Chapel on May 31, 1969.
In Memoriam

Elizabeth T. Fanchalsky, N’48
Col. Robert D. Bretz, B’51
Maurice Michael Wilhere, Jr., A’51
Denise M. Eno, P’53
Dr. Louis A. Iezzi, S’55
Francis R. “Sonny” Barila, B’60
Thomas O. Furlong, GM’62
Bernard J. Vondersmith, GA’67, Ph.D.’71
John Edward Merkovsky, E’68
Sr. Kathleen Marie Leap, RSM, ’80
(certificate in School Administration)
The Rev. Dr. Thomas D. Whitehead, GA’01
Megan Dietz, S’03

In Memoriam: Msgr. Charles Owen Rice

Monsignor Charles Owen Rice was Pittsburgh’s “labor priest,” an advocate for the poor and a fighter for the rights of the working person. A 1930 graduate of Duquesne, Rice was a charter member of the Duquesne University Century Club.

Rice, who died on Nov. 13 at age 96, was most recently pastor emeritus at St. Anne’s Parish in Castle Shannon, south of Pittsburgh, and was living at Vincentian Home in Pittsburgh’s North Hills. Born in New York City in 1908, he came to Pittsburgh in 1920.

To serve the needy, Rice directed St. Joseph House of Hospitality in Pittsburgh’s Hill District for 15 years. For more than 50 years, he wrote a column about labor, racial and social issues in the Pittsburgh Catholic. Locally and nationally, Rice supported labor strikes, protested against the Vietnam War and fought for the civil rights movement.

Rice was pastor of numerous Pittsburgh-area churches over 70 years, including St. Joseph in Natrona, Immaculate Conception in Washington, Pa., and Holy Rosary in Homewood. He became pastor of St. Anne’s in 1976. He also served on the diocesan board of consultiors from 1959 to 1984.

More than 400 people celebrated his 90th birthday at Duquesne in 1998. At that event he said, “I’ve only been a parish priest and I haven’t tried to be anything else, but as far as labor is concerned and the poor and the blacks, I kept the faith. I tried to help the downtrodden.”

In May 2000, Rice was honored with the University’s Spiritan Cor Unum award, given to a person who is a living example of Duquesne’s mission of serving God by serving students.

On that occasion, the Rev. Donald McEachin, C.S.Sp., then University chaplain and executive director for Mission and Identity, described Rice as a faithful priest who stood up for his beliefs:

“He was very courageous and strong in the civil rights movement. He was strong in giving a voice to the voiceless who were being taken advantage of. He spoke out for things he deeply believed in.”

Memorial contributions are being collected for a Msgr. Rice lectureship fund, and can be sent to: Duquesne University, 600 Forbes Ave., Pittsburgh, Pa. 15282.


The Rev. Louis F. Dolan, C.S.Sp., died on Dec. 13 at the age of 81. A native of Philadelphia, he was ordained in 1950. His first appointment was to Tanzania in Eastern Africa, where he worked in pastoral and educational ministry from 1950 to 1963. When he returned to the United States, he was assigned to the Holy Ghost Seminary in Ann Arbor, Mich., as rector and faculty member. He came to Duquesne in 1969, and served as professor, associate dean of Education and superior of the Trinity Hall community. He was the recipient of the President’s Award for Faculty Excellence in Teaching during his time as an Education professor. In 1990, he became pastor of St. Christopher Parish in Tiverton, R.I., and served there until his retirement. He was a resident of Libermann Hall in Bethel Park, Pa., from 2002 until his death.
In Memoriam: Dr. John Doctor

The Duquesne community is mourning the death of Dr. John Doctor, associate professor and interim chair of the Department of Biological Sciences, who passed away unexpectedly on Oct. 25 at the age of 49.

He is survived by his wife, Dr. Mary Alleman, who also is an associate professor of Biology, and their three children, Sam, Adrienne and Nathan. Doctor and Alleman met while they were doctoral students at the University of California at Berkeley in the early 1980s.

Doctor was hired as a full-time faculty member in 1991 and briefly served as a visiting professor at Carnegie Mellon University’s Bone Tissue Engineering Center. Throughout his career at Duquesne, he was recognized with numerous awards, including the Bayer School’s Faculty Awards for Excellence in Service and in Teaching, the President’s Award for Excellence in Teaching and Duquesne’s Creative Teaching Award. Doctor touched the lives of thousands of students and mentored more than 40 students who worked in his research lab.

Doctor’s interest and impact on education in biology extended to the national level. He served on education panels of both the Council for Undergraduate Education (CUR) and the Howard Hughes Medical Institute (HHMI). Doctor was well known for his work on the Education Committee of the Society for Developmental Biology, and he organized a regional meeting of the society at Duquesne in 2004.

In 2004, when describing what made him proud to work at Duquesne, Doctor remarked, “The many students that I have enjoyed working with over the years here—whether a student in one class who got excited by the course and pursued more studies or a career in science, or students who I worked with for several years in my research lab. Having a positive effect on the lives of my students— that is very enjoyable for me.”

Many faculty, staff, alumni and friends have expressed a desire to honor Doctor’s memory with a gift to the University. A memorial fund has been established for this purpose. Please make checks payable to Duquesne University and mail to:

The Dr. John S. Doctor Memorial Fund
Advancement Services
305E Administration Building
Duquesne University
600 Forbes Ave.
Pittsburgh, Pa. 15282
Be on the lookout for...

Feb. 10, 2006
Valentine’s Day Charity Ball hosted by the Psi Chapter of Alpha Phi Delta fraternity. Duquesne Ballroom, 8 p.m., $25 each. Contact Greek Life for more information.

Feb. 13, 2006
Dinner and Jazz at Lincoln Center, Dizzy’s Club Coca-Cola, 6:30 p.m., $30. Performance by the Duquesne University Jazz Ensemble.

Feb. 15, 2006
Ninth Annual RSHS Night at the Basketball Game, 6:30 p.m. (pre-game reception), 7:05 p.m. (game time). Join us as Dean Gregory Frazer’s guest for the game and a pre-game reception in the President’s Suite in the A.J. Palumbo Center. For more information or to register, please contact Deb Durica at 412.396.5551 or durica@duq.edu.

Feb. 20-25, 2006
Carnival 2006. The complete Carnival show schedule can be viewed at www.greeklife.duq.edu.

Feb. 25, 2006
Carnival 2006–Greek Alumni Reception hosted by the University Greek Alumni Council, Room 613, Duquesne Union, 11:30 a.m. Free for all fraternity and sorority alumni, but advance reservations are required. RSVP at http://www.alumniconnections.com/olc/pub/DUQ/events/calendar.html.

March 1, 2006
Alumni reception and Dukes vs. UNC Charlotte basketball game, UNC Charlotte –Halton Arena, 6 p.m. (reception), 7:30 p.m. (game). Reception is $10, game is $14.

March 31, 2006
Downtown Alumni Luncheon, featuring keynote speaker Gen. Michael V. Hayden, A’67, GA’69, principal deputy director of national intelligence. Pittsburgh Hilton Hotel, 11 a.m. (registration), 11:45 a.m. (luncheon). $30.

April 20, 2006
Greek Annual Awards Banquet hosted by the Office of Greek Life. All fraternity and sorority alumni are invited to attend.

May 5-7, 2006
22nd Annual Pharmacy Alumni Conference, Seven Springs Mountain Resort, Somerset County, Pa. For more information, contact Joe Kristofik at 412.396.6372 or kristofikj@duq.edu.

For information and online registration for alumni events, except where noted, go to www.alumniconnections.com/olc/pub/DUQ/events/calendar.html or call Alumni Relations at (800) I-LOVE-DU.

For information on all Greek Life-sponsored events, please contact the Office of Greek Life at 412.396.6651 or email greeklife@duq.edu.