Also in this Issue:
Alumnus Makes the World Smile • DU Plays Part in Pope’s U.S. Visit

Young Alumni Set Their Own Career Pace as Entrepreneurs
Inventor and entrepreneur Thomas Alva Edison once observed, “If we all did the things we are capable of doing, we would literally astound ourselves.”

In 1868, the 21-year-old Edison had already invented and patented an electrical device for recording votes. Far ahead of its time, and greeted with scorn by politicians of all stripes, the machine was something less than a commercial success. From this episode, he learned a critical lesson. From that point on, Edison later recalled, “I never perfected an invention that I did not think about in terms of the service it might give others.”

Ten years later, Edison had improved the telegraph and stock ticker and had invented, among other things, the phonograph and some electronic components that later made telephones and radio possible. When Duquesne University opened in 1878, Edison was tinkering in his New Jersey lab, just 12 months away from perfecting the lightbulb.

Edison’s entrepreneurial spirit lives on today in the alumni profiled in our cover story. These bright young graduates have identified needs—in fields ranging from finance to fashion—and set out to fill them. Each has benefitted from Duquesne’s distinctive business programs. They credit their experiences on our Bluff with preparing them for the challenges and opportunities that come with running one’s own business.

Like Edison, we at Duquesne consider the larger implications of service in every decision we make. Our Mission Statement compels us to do so. We serve God by serving students—through academic excellence and through the promotion of moral and spiritual values, ecumenism and diversity, service to others, and attention to global concerns. In these pages, you’ll find ample evidence of the multifaceted nature of this commitment.

Our Entrepreneurial Studies Program gives students the tools they need to establish and grow new businesses. On a larger scale, our leadership in the Pittsburgh Central Keystone Innovation Zone is attracting innovative enterprises to Uptown and the Hill District, helping young technology companies to better develop and market their products, create jobs, attract workers, and boost the region’s economy. In concert with Pittsburgh’s other research and educational institutions, our faculty members are making the wonders of regenerative medicine understandable to young children everywhere. Thousands of miles away, our scholars and students are honing their skills while improving conditions in Namibia—helping the people of the impoverished African nation emerge from centuries of apartheid oppression. Back on the home front, a communication professor applies the lessons of our own civil rights movement to today’s pressing issues of social justice.

Our alumni, in turn, extend Duquesne’s mission and values even further. Read on to learn about graduates doing everything from providing free dental services for the poor to creating the advanced computer animations coming soon to a theater near you. You’ll also meet five of our most outstanding alumni—our new class of Century Club inductees.

Last month, we gathered as a community to celebrate Duquesne’s 130th anniversary and the successful completion of our five-year strategic plan. As the article on page 6 details, we have made great strides in emphasizing our Spiritan identity and mission, enhancing the quality of our students’ experience, and building our national reputation for academic excellence. Duquesne is rapidly becoming one of America’s elite Catholic universities.

Our progress is—as Edison suggests—literally astounding. Yet, we know we have still not done all the things we are capable of. Like the Wizard of Menlo Park, we continually “find out what the world needs, then…proceed to invent.” Your enduring support makes our innovation in education and service possible. As always, we are deeply grateful. ■

Sincerely,

Charles J. Dougherty, Ph.D.
President
First came the far-flung corners of Cuba, India and South America. Then Dr. William Manteris, GA’01, GA’07, stared into the faces of Pittsburgh’s working poor and saw dental problems that rivaled—even exceeded—those of Third World countries. The realization led the retired, globe-trotting dentist to volunteer as director of a dental clinic operated at Pittsburgh’s Catholic Charities Free Health Care Center.

Manteris hasn’t abandoned his global humanitarian efforts; earlier this year, he turned 58 while doing dental surgery in Vietnam. But he has decided to keep one foot planted in the Pittsburgh area and one beyond—and even has returned to work in private practice part-time to support his personal vision of social justice shaped at Duquesne.

In his youth, Manteris wondered “why there was so much poverty when there was so much wealth alongside of it; why countries, including my own country, went to war repeatedly.” For four decades, he set those thoughts aside as he pursued his education and career, and settled into suburbia with his wife, Carol, and their two children, Michael and Nicole.

At his New Brighton, Pa., dental practice, a professor who Manteris treated challenged Manteris to enroll in his evening class at Geneva College. Manteris took the leap in 1995; that class was followed by other classes and other schools. In the master’s programs at Duquesne, Manteris found a focus—and hit a turning point in his first human rights course with Dr. Clifford Bob.

“When he came to the class, Willie had years of professional experience,” says Bob, associate professor of political science. “But he was clearly searching for something more. He impressed me with his ability to think deeply about the ideas we discussed and to apply them to real-world problems. I’ve been even more impressed since then by his commitment to serving the needy around the world, using his skills as a dentist and his dedication to human rights.”
For Manteris, the class provided the framework and moral guideline of human rights that wove together his previous research. “I was intrigued and made to think and expand my world with the previous courses. I got to use my mind a little bit outside of dentistry,” says Manteris. “But when I hit the human rights course, that really struck me very powerfully. I think it woke me up to my true convictions.”

The class led Manteris not just to be a thinker, but to be an activist, stepping into field study to complement his academic work. First came a humanitarian trip to Cuba in 2000. That same year, Manteris turned 50, retired and sold his practice. “I think many of us dream of getting out of our careers and pursuing something more meaningful to us, but there are many financial and social pressures to conform to roles that prevent us from doing so. I think I had the same dreams of escaping, like most people. But, I would have never gotten beyond that had I not had a family tragedy that brought so much more urgency,” says Manteris, who lost his brother, mother and father all around the same time. “That certainly was a shock to my life and my way of thinking, and made me go through some serious reflection and reprioritizing of my life.”

As Manteris continued his studies and joined Central and South American missions in Brazil, Guatemala, Ecuador and Nicaragua, he befriended people who lived under the shadow of death threats and whose loved ones died for causes. Staying with people who live on remote mountains generated another idea—one that wouldn’t fix the imbalances of the world but would help people live more comfortably. “I saw people in the mountains who had never received any medical or dental care, and I realized that I could just take instruments and treat the worst dental infections right there on the spot,” says Manteris. He connected with Global Health Ministries, a Catholic medical mission based in Philadelphia, and offered to add dentistry to their medical missions. “I basically put my own dental program together. I assembled my own instruments and supplies, and brought those with me to Guatemala and started with the group in 2006.”

He has continued international volunteerism and is on the verge of opening a dental clinic in Vietnam. As his global endeavors evolve, his network of like-minded friends also grows. “I find myself meeting these authors and scholars, even Nobel Prize winners,” he says. “It becomes sort of a brotherhood, sort of a community of people who are global citizens with these kinds of common interests, and you just begin to meet and connect and come up with these ideas.”

Among the luminaries that Manteris has come to know is Frances Moore Lappe, renowned for her groundbreaking book *Diet for a Small Planet*. Struck by Manteris’ strength of convictions, she included his profile among those featured in a book she more recently co-authored, *You Have the Power: Choosing Courage in a Culture of Fear*. Manteris believes he was chosen not because he is a superstar, but because he is “a regular guy” that decided to make change.

Another connection he made—with an Austrian Catholic church clinic in Ecuador—prompted Manteris to rethink his volunteer efforts. “I realized I don’t have to travel around the world; we have the same needs right here in my own city,” he says.

On Nov. 5, 2007, Catholic Charities opened a dental clinic on the third floor of its building in Pittsburgh. Manteris serves as the dental director and the dental provider as well, though he since has been joined by other volunteer dentists and hygienists. He cares for patients three days a week, tends to other clinic duties and works at his former practice two days a week to help finance his volunteer efforts.
The Pittsburgh dental clinic is nearly inundated by need. Local patients often are in worse shape than Third World patients, Manteris says, because they try to self-treat with antibiotics and don’t remove the underlying source of infection, and the infection eventually rages out of control.

Initially, the clinic handled well over 100 calls a day, but as word has spread, calls have reached 150 a day—about four times the number of inquiries at the Catholic Charities medical clinic, Manteris says.

“We’re just seeing a very small part of the population that needs care,” Manteris says. “We’re targeting the working poor.”

Whether in Guatemala, Ecuador, Vietnam or Pittsburgh, Manteris finds similarities in dental conditions and a common humanity.

“We’re not overwhelmed because the people are so needy—and they are so appreciative. That, I think, is the key difference between working in private practice and working this way as a volunteer,” he says.

Despite his global views in other matters, Manteris views his volunteerism as a microcosm.

“Am I making a difference? In terms of making a dent in the dental disease in the world, no, not even scratching it. But I’m making a big difference in my life, and I think I have learned to follow my own convictions and ideals without really basing it on the results and the consequences to the world. That being said, I think that I do have a chance to touch the lives of a lot of needy people and, in turn, to be touched by them.”

By Karen Ferrick-Roman

Manteris’ continuing efforts to put the philosophy shaped at Duquesne into practice will be recognized at May’s 26th annual Bishop’s Dinner for Catholic Charities. Manteris shares the Caritas Award for Leadership with Dr. Edward Kelly, Catholic Charities’ volunteer medical director.

Named from the Latin word for “charity,” the award is bestowed for achievements that reflect the wisdom, ideals and vision necessary to promote a more benevolent world.
The accomplishments achieved by following the footprint of Duquesne University’s five-year Strategic Plan were recapped at a special convocation by President Charles J. Dougherty.

The Strategic Plan, a process new to the University when it was instituted in 2003, served as the overarching vision that guided the University’s overall goals through 2008 and prompted great physical, academic and spiritual growth for the campus community, Dougherty said in his April 14 address.

The Duquesne community had gathered for the occasion, which also marked the University’s 130th anniversary, in the most visible manifestation of the plan on campus today: the new Power Center, a five-level recreation center for students, faculty and staff, and neighborhood retail complex on Forbes Avenue. This new construction has enhanced Duquesne in two ways, Dougherty said: by presenting “an attractive and welcoming front door for the University and a contemporary facility for recreation that will help us recruit academically talented students to Duquesne for years to come.”

This achievement was one in a trio of “momentous decisions that will profoundly shape the future of Duquesne University for the better” that were not specifically envisioned in the Strategic Plan, but could be accomplished because of the plan’s flexibility. The other two key decisions also greatly improved the quality of life for students: the purchase of land and removal of decades of dilapidation on Forbes Avenue and the acquisition of the former Citiline Apartments, completing Duquesne’s ownership of our Bluff and allowing students to opt for apartment-style living in Brottier Hall.

All three of these decisions fit the Strategic Plan by dovetailing with the University’s ultimate goal of serving God by serving students. Specifically, the plan called for Duquesne to enter the first ranks of American Catholic higher education by emphasizing its unique Spiritan identity, enhancing the quality of student experience and developing a national reputation for academic excellence.

Yet, in discussing some of the many ways the University has grown, Dougherty noted, “We will never finish improving our University. Some issues, like diversity and elevating student conduct, are perennial and will likely show up in our next Strategic Plan and perhaps in all future Duquesne University Strategic Plans. But in essence, we have completed our 2002-2008 Strategic Plan—on time and within the constraints of existing resources.”

For instance, while the faculty minority hiring programs have accelerated, Dougherty called upon academic departments to further improve diversity by adopting something similar to the “Rooney Rule.” The initiative, named for alumnus and Pittsburgh Steelers owner Dan Rooney, was implemented to increase the diversity among head coaches in the National Football League. The Duquesne adaptation of the Rooney Rule would require at least one finalist for every faculty position to be a minority, as defined by the department and school doing the hiring.

“Only when we routinely bring minority candidates to campus as finalists for open positions will it be possible for us to hire them onto the faculty in reasonably large numbers,” Dougherty said.

Dougherty recognized that the many accomplishments were possible only because they were collective achievements, with widespread input and support from faculty, staff and students who championed the plan and ensured its initiatives were met, for the benefit of theirs and future generations at Duquesne.

“…In our own ways and in many, many ways, we all followed the Plan we set for ourselves and brought it to a remarkably successful conclusion,” Dougherty said. “Together, we planned our future; together we accomplished it.”
In detailing successes of the Strategic Plan, Dougherty discussed the following among numerous achievements:

- Emphasizing the University’s mission through annual programs for the campus community, and new employee and freshman orientation.
- Developing a new, faculty-created and approved core curriculum, with a required ethics course.
- Improving the academic profile of all students, with the greatest strides among minority students. The average freshman SAT score has increased from 1080 in 2001 to 1120 in 2007. At the same time, the University grew increasingly more selective, while the number of freshman applicants rose by 71 percent. The academic profile of minority students has improved even more than that of Duquesne students in general. Various scholarship and internship initiatives are expected to yield greater diversity among students.
- Increasing need-based financial aid due to the School as Lender program and new University commitments.
- Creating a new Center for the Study of Catholic Social Thought to provide annual grants for faculty research across all disciplines in the area of Catholic social thought.
- Establishing the Center for Spiritan Studies to provide an international voice for the Spiritan charism.
- Instituting an Office of Service-Learning and requiring a service-learning experience of all students. The University has documented that more than 7,000 students volunteered more than 200,000 hours at more than 900 area agencies.
- Hiring a new athletic director, as well as new coaches in football and men’s and women’s basketball. Football has consistently finished with winning seasons; both basketball programs rated winning seasons in 2007-08. Duquesne athletes are always at the top of the Atlantic 10 in academic measures.
- Introducing new technology, including Self-Service Banner and SCT, to support advisement, and revising the Freshman Transition Summer Program to include more than two hours of meetings with students, parents and advisors.
- Enhancing most campus classrooms with new technology capabilities.
- Expanding the number of funded endowed chairs to 11, and adding an endowed chair in biotechnology.
- Tracking faculty scholarly productivity. The count of reported books, articles and scholarly presentations increased by 87 percent from 2003 to 2007.
- Increasing, by nearly $2 million, the grant funding received by the University.
- Completing large-scale physical improvements in Brottier Hall, St. Martin’s Hall, College Hall, the School of Music, the School of Nursing and the Law School. Remodeling is underway in Rockwell Hall, and a total renovation of Canevin Hall will begin this summer. Approximately $23 million has been invested in more than 200 projects in academic facilities.
- Expanding the Student Health Service area in the Union, and adding a lounge for casual faculty-student interaction and a welcome center for the Office of Admissions.

To celebrate these accomplishments and the University’s 130th anniversary, Dougherty said, Duquesne will add a special, symbolic sculpture to campus. *The Spirit of Duquesne*, created in steel and glass by Kathleen Mulcahy and Ron Desmett, will depict a flame. It will be erected on the pedestal in the Locust Street circle, a crossroads for the campus.

“The sculpture,” Dougherty said, “will soon become a potent symbol of Duquesne, a beautiful exemplar of the Spirit Who Gives Life. Members of our Duquesne community will enjoy this work of art as an emblem of our mission and will draw inspiration from it for generations to come.”

By Karen Ferrick-Roman
1. Francis Cardinal George, O.M.I., the archbishop of Chicago and president of the U.S. Conference of Catholic Bishops, delivered the inaugural lecture in the Richard T. and Marion A. Byrnes Lecture Series on March 13. Cardinal George is pictured with University President Charles Dougherty.

2. On March 30, the Mary Pappert School of Music presented The Dears’ Concert, a special performance featuring music composed and performed by heads of prominent music schools and colleagues of Sidney Harth, director of orchestral activities for the music school.

3. On April 14, Spiritan Campus Ministry’s Evergreen group sponsored the fifth annual Earth Day Fair on Academic Walk.

4-5. The new Barnes & Noble @ Duquesne University, located in the Power Center, celebrated its grand opening on March 13. The store’s opening was honored with live music, refreshments and prizes.

6. Nancy A. Boxill, Ph.D., A’69, was the keynote speaker at Duquesne’s annual Downtown Alumni Luncheon on March 26.

7-9. West Coast alumni turned out for recent events in San Diego, Los Angeles and San Francisco, which included a tour of a museum exhibit and a boat cruise.
Attempts to make guns less accessible, to change gun laws and to intervene in plans for mass shootings were among the presentations at The National Symposium on Handgun Violence at Duquesne University on April 9. The symposium addressed the impact of handgun violence in schools, in neighborhoods and on families, and discussed legislative concerns.

Presenters provided a broad view of the impact of handgun violence as a societal and public health issue. But it was a personal talk by Tom Mauser that brought the audience of more than 700 to its feet in a standing ovation. Mauser’s son, Daniel, was 15 years old when he walked into Columbine High School on April 20, 1999; he was one of 15 inside the building who never walked back out.

Tom Mauser wore a button with his son’s photo and a silver ribbon pin engraved with “Never forgotten.” He told of how Daniel had brought up discussion about a Brady Bill loophole that didn’t require background checks on certain purchases at gun shows. Two weeks later, Daniel was killed by a gun bought through that loophole.

Though a one-year attempt to convince Colorado legislature to adopt a law requiring background checks on firearms sold at gun shows failed, Mauser’s work on a grassroots effort in a conservative, gun-loving Colorado produced Amendment 22, requiring background checks at gun shows.

“I’m not advocating we throw away the Second Amendment,” Mauser said. “Most Americans recognize that with those rights come responsibility.”

He said he seeks a new vision that would keep guns away from children, criminals and those with mental problems, and keep military weapons in the military.

Dr. Diane Strollo, whose daughter, Hilary, was shot three times but survived last year’s Virginia Tech shootings, told of the support her family received.

“Gun violence spares no one,” she said. “May none of us ever walk in the shoes of a victim of gun violence.”

Ironically, during his presentation, Mauser held up the size 10 ½ Vans that he wears when he’s discussing gun issues—the very shoes Daniel wore to school the day of the Columbine shooting.

“I walk in Daniel’s shoes, doing his work, and I wear them to honor him,” he said.

Later in the program, Alan Korwin, author of Gun Laws of America and a national speaker on the Second Amendment right to bear arms, offered statistics showing that guns are used hundreds of thousands of times a year in self-defense, often without a shot being fired.

Other law-abiding people own guns and enjoy shooting sports without incident, he said. Additional laws that could infringe on their Second Amendment rights are not needed; laws on the books need to be enforced and criminality must be considered.

“We have a broken judiciary,” he said. “How do we stop the criminals?”

Other speakers included: Marisa Randazzo, a former Secret Service agent specializing in school threats; David Hemenway, author of Private Guns: Public Health and director of Harvard Injury Control Research Center and Harvard Youth Violence Prevention Center; Detective Jill Smallwood-Rustin, of the Pittsburgh Police Department’s Firearms Tracking Unit; State Representatives Dan Frankel of Pittsburgh and Dwight Evans of Philadelphia, via videotape; Everett Gillison, deputy mayor for public safety in Philadelphia; and Kathleen Kennedy Townsend—whose father and uncle were both assassinated—who appeared via video.
A passion for social justice and a conviction of her responsibility as an educator has led Pat Arneson, associate professor in the Communication and Rhetorical Studies Department, to use the civil rights movement as a model in her classroom. “I asked myself, ‘How can I, as a Midwestern white woman and communication scholar make a difference and contribute to a more just society?’” Arneson says.

She turned to the civil rights era and found answers in the rhetoric of women who used their voices and intellect to provoke social change. “I refuse to sit idly by…” is a motto that Arneson borrowed from one of the women whose voice she researches.

Spirited but unassuming, Arneson fosters a dynamic and rigorous learning environment expecting students to actively engage. Last summer, Arneson taught a graduate course titled Political Communication: The Rhetoric of Women’s Voices, bridging communication with the abolitionist and civil rights movements by focusing on key women whose sense of social responsibility propelled them to speak up, stir up and transform society. Over the past five years, a few students seeking more than classroom discussions traveled with Arneson to Southern states on civil rights bus tours.

Todd Allen, a faculty member at Geneva College and doctoral candidate at Duquesne who facilitated the bus tours, explains, “Students expect that I, as an African-American, discuss civil rights in my classroom. But when Dr. Arneson shares her personal standpoint and academic expertise, she adds another dimension—she shows that the civil rights movement was not a race-specific protest. It was a social movement that impacted the world.

“Dr. Arneson’s expertise on the civil rights era is not based solely on academic research, but on strong personal experiences visiting homes, spending time with people and listening to their stories,” adds Allen.

Aside from the bus tours, Arneson has made numerous trips to the South to
research civil rights leaders who do not receive prominence in history books. During these trips, Arneson has established close relationships with many whose voices were extremely influential at local and national levels. In Montgomery, Ala., Arneson became friends with Johnnie Carr, a childhood friend of Rosa Parks and longtime president of the Montgomery Improvement Association—a role previously occupied by civil rights leaders such as Ralph Abernathy and Martin Luther King, Jr. Carr was instrumental in desegregating public schools in Montgomery, and last summer, celebrated the 42nd anniversary of Bloody Sunday (see sidebar) by crossing the Edmund Pettus Bridge in a wheelchair, while dignitaries insisted on taking turns pushing her through the march re-enactment.

During a research trip to Little Rock, Ark., Arneson contacted Minnijean Brown Trickey, a member of the Little Rock Nine (see sidebar) whom she had met during a bus tour. Sharing whimsical personalities and a knack for small talk, they became fast friends. After considering Trickey’s social action, including her pivotal role in the struggle for desegregation, Arneson nominated her for an honorary doctoral degree. In May 2007, Southern Illinois University, an institution attended by both Trickey and Arneson, conferred Trickey’s honorary title.

In return, Trickey invited Arneson to the 50th anniversary celebration of the Little Rock Nine last September. This celebration attracted many dignitaries, including former President Bill Clinton, Sen. Hillary Clinton, former Arkansas Gov. Mike Huckabee and all other members of the Little Rock Nine.

Within the next few years, Arneson’s research and personal experiences will take the format of a book. To complete this project, she was one of two Duquesne faculty members selected to submit a grant proposal to the Summer Stipend Program of the National Endowment for the Humanities (NEH). Arneson also was selected as a contributor to the WQED-TV award-winning documentary, Return to the Roots of Civil Rights, and often presents excerpts of her research at scholarly conferences.

In Pittsburgh, Arneson is a co-founder of a proposed K-5 charter school on the North Side, anticipated to open in August 2009. The school aims to integrate themes of social justice, democracy and citizenship throughout the curriculum.

As a liberal arts professor, Arneson aims to “unsettle sedimented ideas, so that students can re-evaluate them with fresh eyes.” Her goal is to “empower students to influence their communities with their voices, as part of an educated citizenry,” explains the professor.

Students are receptive to Arneson’s stimulating teaching approach and challenged by her passion. “I had little knowledge of the civil rights era prior to Dr. Arneson’s class,” says graduate student Jessica Stanley. “Learning about the influential voices of seemingly average women, enabled me to have a deeper understanding of the power of communication and of my own ability to impact society.”

Arneson’s enthusiasm and conviction of social responsibility are evident in her professional zeal. “As an educator, I am committed not to simply re-integrate concepts that students already know,” she says. “I believe that students attend a university seeking opportunities to be intellectually challenged, and I strive to open up their understanding of how human communication shapes and can change our society. I am very appreciative of my colleagues in the Communication and Rhetorical Studies Department for their support and encouragement of my work.”

By Carolina Pais-Barreto Beyers

The Little Rock Nine – Little Rock, Ark., 1957

A group of African-American students who enrolled in Little Rock Central High School were prevented from entering the building by the Little Rock National Guard at the command of Gov. Orval Faubus. In response to the governor’s resistance to the desegregation of Central High, President Dwight Eisenhower sent the 101st Airborne Division to escort the nine students to school. The teenagers became internationally known as the Little Rock Nine.

Bloody Sunday – Selma, Ala., 1965

An estimated 600 civil rights activists planned to march for voting rights from Selma to Montgomery, but were violently confronted after only a few blocks at the Edmund Pettus Bridge. Approximately five months later, President Lyndon Johnson signed the Voting Rights Act of 1965, enabling African-Americans to vote in the United States. The town of Selma is considered the birthplace of African-American voting rights.
In mid-April, I traveled to Washington for two events. It turned out to be a most memorable 24 hours.

When Pope Benedict XVI announced his intention to visit the United States, he also expressed a desire to meet with America’s Catholic education leadership. It was an historic invitation.

The meeting was set for the Catholic University of America in Washington, D.C., and included about 200 Catholic university presidents and about 500 superintendents of Catholic schools from dioceses across the nation.

The gathering itself was unprecedented. Never before had virtually all the Catholic university presidents been together in one room.

The meeting was also unprecedented by bringing the university presidents and the diocesan superintendents together. Typically, university presidents know the diocesan superintendent of Catholic education in their own diocese, but not beyond. The presence together of Catholic educational leaders across America, from elementary school to Ph.D. programs, provoked a strong sense of the reach and significance of Catholic education in America.

There were large screens in the room that displayed the Pope’s arrival and drive through campus. A choir in our room began to sing in Latin. The door
He urged our religious not to abandon but to renew their commitment to education and especially to schools in poorer areas. He asked us all to bear witness to hope.

opened and bishops entered, about 15. They were followed by 10 American cardinals. The Pope entered the room to a standing and quite genuine ovation.

He sat in a chair in the center of the stage. On his right was Archbishop Donald Wuerl, the host of his Washington visit. To his left sat Francis Cardinal George, the host of his visit to America. The room was silent with reverence and expectation as Pope Benedict began to read prepared remarks.

His talk was erudite and complex. It lasted about 20 minutes. The Pope’s English is good, but his strong German accent had everyone in the room straining to follow and listening for nuance.

What became clear quickly was the positive tone. The Pope began with a quote from Isaiah repeated in Romans by St. Paul: “How beautiful are the footsteps of those who bring good news.”

The Pope affirmed that education is integral to the mission of the Church. He said that there is a moral confusion in society against which Catholic education is a powerful instrument of hope. He saluted the sacrifice of generations to build American Catholic education and the role it played in lifting immigrants out of poverty.

The Catholicism of an educational institution is not determined by the number of Catholic students or by statistics, the Pope said, but by the conviction of the institution. He urged Catholic schools to “express liturgically, sacramentally, through prayer, acts of charity, a concern for justice, and a respect of God’s creation.”

Authentic freedom, he said, can not be attained by turning away from God. He affirmed the traditional Catholic view that faith and reason can never contradict each other. He critiqued positivism—a rejection of faith beyond experience—and individualism—a rejection of the community for individual freedom. Pope Benedict urged what he called “intellectual charity”—that leading youth to the truth is an act of love.

The Pope expressed “profound gratitude” for the educational leadership of American Catholic education. He affirmed the value of academic freedom but warned that its use to contradict the teachings of the Church could obstruct Catholic universities’ mission.

He urged our religious not to abandon but to renew their commitment to education and especially to schools in poorer areas. He asked us all to bear witness to hope. He ended with an Apostolic Blessing to our students, colleagues, and families.

Pope Benedict XVI then departed Catholic University. He left the leadership of Catholic education in America affirmed in their mission—and challenged to move their students and institutions to a new level of hope.

But this was not the end of my trip to Washington. Alumnus and former Ambassador to the Holy See, Tom Melady, had invited me to attend the National Catholic Prayer Breakfast the next morning at the Hilton Hotel. President Bush was expected to attend.

In only its fifth year, the annual breakfast attracted about 2,500 attendees—ambassadors from other nations, American politicians, clergy, students, and many Catholics who were in Washington due to the Pope’s visit. The President himself had just spent time with Pope Benedict XVI. Though he was on his way to New York that morning, the Pope was still a focus of conversation and prayer.

There were several speakers and a lot of prayer, including prayers from Orthodox and Chaldean Christians and from a Rabbi. The Catholic Worker Movement received an award as Catholic organization of the year.

When President Bush arrived there was a standing ovation, and his talk was interrupted several times by applause. It was not a partisan crowd, but certainly friendly.

He opened with a reference to his time with Pope Benedict, noting that this had been a joyous week for Catholics—“and it wasn’t such a bad week for Methodists, either.” Bush said that the Pope was courageous in his defense of fundamental truths. He noted that he had worked with Catholics on pro-life issues. The President thanked the audience for Catholic schools, particularly in

This message—that we can and should make a positive difference—is lived out by our Duquesne family every day across the country and around the globe.
the inner cities where many non-Catholic poor children are served.

The President said that religion should be a force for understanding and peace—not extremism and violence. He reminded us that he is a supporter of faith-based efforts and enumerated some of the good works that Catholic agencies and parishes accomplish across the nation and around the world.

President Bush ended by asking for our prayers. He offered his own for the “safety and success of the Holy Father’s visit” and for God’s continued blessings on America.

My plane left for Pittsburgh just hours later. On board, I had a great deal to reflect upon, including a once-in-a-lifetime experience. In less than 24 hours, I had the privilege of being with the Pope and the President. In their own ways both called on us to make the world a better place. This message—that we can and should make a positive difference—is lived out by our Duquesne family every day across the country and around the globe. Thank you for the part you play in this great tradition, shaped then as it is shaped now on our Bluff in Pittsburgh.

A Rare Opportunity: DU Students Document Papal Visit

Students from Duquesne University comprised the only college TV crew to receive the coveted credentials to document Pope Benedict XVI’s recent visit to the United States.

A spokeswoman for the Archdiocese of Washington said 3,700 requests for media credentials had been received from around the world. Of these, 600 were granted—and Duquesne’s was the sole college TV crew among them.

The 12 crew members are students in a documentary production class taught by Mike Clark, WTAE-TV anchor and adjunct journalism professor, who also covered the Pope’s visit for his station. Dennis Woytek, assistant professor of multimedia arts, co-taught the class and provided on-site guidance, traveling with the two teams of students. One team covered the Pope’s visit in Washington from April 15-18, and the other headed to New York City to capture the Pope’s stay there from April 18-20.

“It’s an extraordinary moment in history to capture,” said Clark, who previously covered the travels of Pope John Paul II. “I look on this as a golden opportunity because of Duquesne University’s mission and identity.”

Woytek agreed. “Being the only college TV crew credentialed is something that puts a lot of pressure on the students but also shows the power of the Holy Spirit working with our Duquesne students,” he said. “This, for me, is a once-in-a-lifetime chance to experience alongside our students the things we teach here in journalism and media arts, and how they relate to today’s media.”

Students were extremely enthusiastic about the opportunity to work side-by-side with professional journalists at such a major international news event.

“Being the only college TV to get credentialed is amazing,” says student Mike Krohmaly. “I am very fortunate to be part of Duquesne University. This is a once-in-a-lifetime experience.”

Ashley McNally, a graduate student from Corning, N.Y., saw the late Pope John Paul II when she was studying at Duquesne’s Rome campus and can’t believe her good fortune to see Pope Benedict as well.

“I am excited to be part of such a unique experience for our country, our faith and our University,” McNally says.

Besides documenting the event, the students also had the opportunity to report for local broadcast and print media, and were themselves the subject of national and local media attention because of their unique status. When completed, their documentary will air on the class Web site, www.duqtv.duq.edu, but Clark doesn’t expect that to be the end of the documentary.

“This was a purely academic undertaking but I have big dreams that it will be destined for larger audiences that would appreciate it,” Clark said.

By Karen Ferrick-Roman
In its first year, the Pittsburgh Central Keystone Innovation Zone (PCKIZ) already has landed 15 companies in its fold as it works toward assisting young and startup firms—and ultimately, bolstering the economy of the region.

Of these 15 companies, three are brand-new PCKIZ firms, starting within the last quarter and specializing in forensic investigation, Web development and Internet marketing, and science-based computer artistry. The other firms provide “green” and traditional maintenance products, biomedical products, health care consulting and other high-tech products and services.

The effort to establish the PCKIZ was led by Duquesne University and the Hill House Economic Development Corp., with support coming from the state Department of Community and Economic Development and 16 PCKIZ partners. Across the state, Keystone Innovation Zones are rooted in the idea that colleges and universities have resources that would be helpful to startup and young technology-oriented businesses.

“We are pleased with the wide range of businesses that have been attracted to the PCKIZ, as well as the diversity in the age, gender and racial mix that these business owners are bringing to Pittsburgh,” says William Generett, executive director of the PCKIZ. “These companies have the ability to grow and produce good jobs that will be available to students from our colleges and universities and residents of the Hill District.”

Companies in the PCKIZ are located in a set geographic area including Pittsburgh neighborhoods such as the Hill District, Uptown and Downtown, and parts of Oakland, the South Side and the North Side.

“We made a conscious choice to move Downtown because we believe it’s going to be the next up-and-coming neighborhood in the city,” says Chris Temple, chief technology officer of Frameworks Information Technology, Inc., a software engineering consulting firm. “The PCKIZ understands, supports and shares that position.”

Frameworks and other firms can tap the PCKIZ’s collective knowledge about navigating the tax credit system, Temple says. “They help startup companies to leverage every advantage they can to help them through the hard times.”

By working with Duquesne and other educational partners, Special Pathogens Laboratory, another PCKIZ firm, has drawn undergraduate interns into its laboratory, says Janet Stout, company director. “As a member, we are eligible for funding to support the students,” she explains.

Stout’s firm is among the PCKIZ companies applying for up to $25,000 each in grant funding. The grants are based upon the company’s growth and potential for job creation and its innovations, Generett says.

“All of this is a definite ‘win-win’ for the region,” Stout adds. “As we are supported and encouraged to grow and prosper, we support the region with new jobs and vitality for the area.”

Other first-year accomplishments of the PCKIZ include:

- Attracting two to three serious business inquiries a month
- Hosting monthly networking and orientation events to raise awareness of the PCKIZ
- Creating the PCKIZ Business Idea Challenge, headed by Duquesne’s Small Business Development Center, to draw ideas for new products or businesses from local university and college students
- Conducting seminars and Webinars geared toward high-tech business startups

Through a grant from the Alcoa Foundation, the PCKIZ will introduce residents to technology in general and innovations within the zone, allowing an inaugural visit to Robot City at Carnegie Mellon University by local high school students. ■

By Karen Ferrick-Roman
Women in Pharmacy

Throughout Duquesne’s History, Women Have Been an Integral Part of Pharmacy School

“Pharmacy Field for Women Says Pittsburgh Dean”

That was the headline in the New York Sun on Sept. 19, 1929, for an article quoting Dr. Hugh C. Muldoon, Duquesne University’s founding dean of pharmacy.

“Women are peculiarly adapted to the work, and they can make as good and often a better job of it for a variety of reasons,” Muldoon declared.

Muldoon’s perspective on the role of women in pharmacy enhanced his reputation as a visionary leader at Duquesne as well as paved the way for numerous alumnae to chart pioneering careers in the pharmacy profession.

Duquesne has enrolled and graduated women from its pharmacy program since its inception in 1925. The first graduating class of 1928 (pharmacy was a three-year program in the early days) included one woman. In addition, there were three female faculty members at that time.

More than two centuries earlier, however, women had already made inroads into the profession. According to Dr. Metta Lou Henderson, professor of pharmacy emerita from Ohio Northern University and author of American Women Pharmacists—Contributions to the Profession, the first female apothecary (an early term for pharmacist) was practicing in New England as early as the late 17th century.

“Elizabeth Gooking Greenleaf was the only female among the approximately 32 apothecaries in New England during that time. In the 1800s, a number of women were considered pharmacists, and by 1900, about 2 percent of the practicing pharmacists were women,” says the noted historian.

Since then, the number of women choosing pharmacy, at Duquesne and throughout the country, has continued to increase.

Profession with Prestige, Flexibility

According to The Annals of Pharmacotherapy, while women comprised only 9 percent of pharmacy students nationally in 1950, their presence rose to 47 percent by 1980, and 67 percent in 2004.

By the 1980-81 academic year at Duquesne, female enrollment in pharmacy was at 58 percent, and currently is above 60 percent for each professional class.

Today, women also comprise 35 percent of the pharmacy faculty at Duquesne and more than 50 percent of the school’s clinical supervisors. This growing attraction of the profession to women is no surprise to Dr. J. Douglas Bricker, dean of the Mylan School of Pharmacy and Graduate School of Pharmaceutical Sciences.

“Pharmacy provides a viable option to women who have an affinity for science, want to be involved in a health-related discipline, make a good salary and have flexibility with their careers,” Bricker explains.

Gayle Cotchen, P’76, Pharm.D.’07 is a case in point. Originally, an education major intent on teaching math or chemistry, she transferred to Duquesne’s pharmacy program in 1972 and found it a ‘perfect fit.’ About a third of her 1976 graduating class was female.

“I admit that one of the reasons I switched to pharmacy was because there weren’t that many women pharmacists.
I also thought I could bring a different feminine perspective to patients. And I still think I do that well,” she says. Today, she is the lead pharmacist at Magee Women’s Hospital in Pittsburgh and the current president of the Pharmacy Alumni Association.

Henderson states that, from the 1940s until the mid 1970s, pharmacy was promoted to women because they could work full- or part-time and drop in and out of the workforce. That is the path Germaine Ledoux, P’65, P’68, chose. She decided to study pharmacy after researching the profession for a career day in high school. The Ohio resident was one of only two women in her class of 27 at Duquesne but said that made no difference to her.

“The flexibility—and earning potential—of pharmacy enabled me to have a good work-home balance,” she says. Ledoux, who met her husband in pharmacy school, worked as a hospital pharmacist and then in retail while her husband earned his Ph.D.

She left the workforce to raise three children and returned to the profession when her youngest (now in college) was in first grade. Along the way, she also found time to pursue many personal passions—needlepoint, skydiving, learning to pilot a plane and earning a ham radio license.

Today, Ledoux is employed at a pharmacy within the grocery store chain SAFeway and credits Duquesne with “giving me confidence” to have it all.

The current generation of pharmacy students still enjoys the flexibility working in pharmacy offers as well as a wider variety of career options. Pharmacists are in demand in community and health system practices, long-term care facilities, government agencies, professional associations and in academia.

While the opportunity for career diversity was important to Camille Moukwa, Pharm.D.’03, she chose pharmacy to have an impact on people’s lives. As a clinical pharmacist

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**Current Enrollment Trends in Pharmacy at Duquesne**

As the following graph illustrates, females comprise the majority of the student body in each pre-professional year (PPY) and professional year (PY) class of the Mylan School of Pharmacy.
for women’s health at a Virginia hospital, she promotes appropriate and safe medication use.

“Some people have the impression that pharmacists count pills and place them in a bottle but those days are no more,” she says. “Pharmacists are medical professionals, who guard against potential drug interactions or overdoses. We’re in the position to save lives.”

Bricker concurs, explaining that the adoption of this pharmaceutical care model in the 1990s widened the profession’s appeal to women.

“When the field changed from a product-oriented profession to a patient-oriented profession—we now refer to this as the medication therapy management model—pharmacy became an even more attractive career option to women who wanted a career that combined science with nurturing and direct patient care,” he explains.

Equal Opportunity Employer

Long before workplace equality became a national issue, pharmacy welcomed women, often out of necessity.

Prior to WWII, for example, women comprised 12 to 18 percent of the pharmacy school student body at Duquesne; however, at one point during the war period, enrollment plummeted to less than 50 students and women outnumbered the men.

“Historically, the profession has always welcomed and accommodated women. Compared to many other professions, pharmacy has not taken an apparent discriminatory stance toward women,” notes Stephen Morrison, assistant dean of the Mylan School.

Pharmacy gave women a chance to lead, as well as to succeed.

“Aside from some early 20th-century legal restrictions, once a woman became a licensed professional pharmacist, she was on equal footing with men and could advance in the profession,” says Morrison.

One of Duquesne’s legendary female leaders in pharmacy was a nun. After graduating from Duquesne’s pharmacy school in 1948, Sister Mary Gonzales Duffy, RSM, served as director of pharmacy at Mercy Hospital and pioneered the organization of a formal clinical pharmacy residency program between Mercy and Duquesne. She was also the first woman to be nominated for president of the American Society of Hospital Pharmacists.

Another pharmacy pioneer, Dr. Mary Jo Reilly, P’59, GP’62, became a leader in a different facet of the profession. Following
a brief tenure in hospital pharmacy, Reilly joined the editorial staff of a fledgling professional group, known today as the American Society of Health-System Pharmacists (ASHP), the nation’s principal organization for the professional education of clinical pharmacists. Over the next 35 years, Reilly rose through the ranks at ASHP, working as editor-in-chief, senior vice president and chief operating officer before her retirement in 1999. She has served as a consultant to the Food and Drug Administration and National Library of Medicine and received hospital pharmacy’s highest award, the Harvey A.K. Whitney Lecture Award.

“I learned pharmacy can be ‘applied’ in many ways. Whether pharmacists work on Wall Street, in business or in clinical practice, people are your biggest asset,” says Reilly, who serves on the Mylan School Dean’s Advisory Council.

“Women in pharmacy will receive the very best foundation from Duquesne, but they must be alert for opportunities that present themselves.”

Jackie Cinicola, P’86, of Sudbury, Mass., agrees, noting that a pharmacy degree is a “sturdy stepping stone into a number of career paths.

“My first position was as a part-time pharmacist at the VA Medical Center while I earned a master’s degree in medicinal chemistry. It was a great flexible way to practice pharmacy, make a good income and stay in school,” she says.

After completing her graduate degree, Cinicola transitioned into research and development within the pharmaceutical industry. She worked as a medicinal chemist, clinical researcher and administrator before moving into a regulatory affairs role. Today, she is president of her own independent consulting firm, JJC Regulatory Consulting, Inc., which has clients in the United States, Europe and Japan.

“I continue to learn new aspects of pharmaceutical development and always rely on the strong scientific education I received while at Duquesne,” Cinicola states.

Future Impact

According to the U.S. Department of Labor, practicing women pharmacists crossed the 50 percent barrier in the workforce in 2005. As the majority of the profession, they are having a significant impact, states Metta Lou Henderson.

“With more women in the profession, you are more apt to see them in leadership roles in organizations and holding executive positions in retail chains and pharmaceutical industry,” she notes.

Michele Belsey, P’92, is a living testament to this transformation. She accepted her first position as pharmacy manager because of the woman who interviewed her, and subsequently became her supervisor.

“She was also a Duquesne alumna and mentored me for about three years. Her guidance and support helped me be successful and to become recognized within the company for additional projects,” she recalls. That company was Rite Aid, one of the nation’s leading drug store chains. Belsey has worked for Rite Aid for the past 16 years, currently serving as vice president of college relations and professional recruitment.

“Our 2006-07 student enrollment continues to show an increase in female students in the program, who are committed to academic excellence, community service and professional success. Mylan School graduates—male and female alike—continue to make career choices that enable them to have an impact on health outcomes in the future and position them for leadership roles in the pharmacy profession,” says Bricker.

By Kimberly Saunders
Duquesne, Bayer Foundation Encourage Women, Minorities in Science Fields

Duquesne has received an $800,000, eight-year grant from the Bayer Foundation to fund a new scholar/intern program for female and minority students in the Bayer School of Natural and Environmental Sciences. The initiative will address a shared concern for improving diversity in the academic setting and the scientific work force.

“Women and minorities have traditionally been underrepresented in industrial research,” explains Dr. David Seybert, dean of the Bayer School. “Bayer’s generosity will help us to attract the best and brightest undergraduate prospects. Through financial aid, extensive laboratory experience and immersion in Bayer’s distinctive corporate culture, our Bayer scholar/interns will emerge better prepared for successful careers or graduate studies.”

Four students demonstrating exceptional interest and potential for achievement in the chemical and material sciences will be selected in each of the next five years. As freshmen and sophomores, each will receive scholarship support, serve as laboratory assistants, participate in undergraduate research projects and visit Bayer industrial research labs. During their junior and senior years, Bayer scholars will receive enhanced scholarships and take part in intensive summer internships at the company’s facilities.

Duquesne Named Again to President’s Community Service Honor Roll

For the second consecutive year, Duquesne has been named to the President’s Higher Education Community Service Honor Roll, which recognizes colleges and universities nationwide that support innovative and effective community service and service-learning programs.

“This distinction from the highest levels of government recognizes your institution’s leadership in helping to build a culture of service and civic engagement on campuses and in our nation,” wrote Amy Cohen, director of Learn and Serve America, a program of the Corporation for National and Community Service, which co-sponsors the Higher Education Community Service Honor Roll. Duquesne’s recognition was based upon an application compiled by the Office of Service-Learning. Numerous program profiles were submitted, including Spiritan Campus Ministry cross-cultural mission experiences and Spring Clean-Up, the Spiritan Division’s Project for Academic Coaching through Tutoring (PACT) Program, the University-wide service-learning program, the School of Nursing’s community-based curriculum and several others.

Other sponsors of the Honor Roll include the Department of Education, the Department of Housing and Urban Development, USA Freedom Corps, Campus Compact and the President’s Council on Service and Civic Participation.

Grant to DU Helps Reduce Obstacles for Local Manufacturers

Duquesne has received a $220,000 grant from the Doyle Center for Manufacturing Technology to continue work in technology advances and collaboration techniques with local defense manufacturers.

The grant is the third phase of funding for a project that helps manufacturers take the greatest advantage of technology advances already integrated into their operations and become players in the global economy by making the most of their extended number of suppliers.
Research shows that even after businesses invest in technology to improve their results, they fall short of their goals because they expect technology to solve all their problems and fail, says Dr. Ken Saban, associate professor of business administration at Duquesne and principal investigator for the project. By banking on technology alone, they fail to account for the human and organizational components of collaboration, which are critical to managing an extended manufacturing and/or supply chain network.

Saban and team members John Mawhinney, executive associate professor, and Dr. Stephen Rau, chair of accounting, are developing ways to monitor collaboration and to better mesh technology and human processes.

Saban and his team are piloting products with corporate partners to evaluate the level of collaboration within and across their extended business networks, allowing potential problems to be addressed.

Since 2006, Duquesne has received a series of grants totaling $612,000 from the Doyle Center for this project.

**Pharmacy Professor Conducts Drug Addiction Research**

Dr. Christopher K. Surratt, head of the Division of Pharmaceutical Sciences in the Mylan School of Pharmacy, is conducting innovative research involving drug addiction.

By examining the neuroscience of drug use and abuse, Surratt hopes to provide answers that lead to new anti-addiction therapeutics. He has been investigating this complex problem since 1991 and recently received a three-year, $179,000 grant from the National Institutes of Health (NIH) to continue this important work.

Although some individuals are indeed genetically predisposed to addiction, biological and pharmacological factors also play an important role, says Surratt. Surratt believes that the key to effectively treating addiction is to find a pharmacological way of blocking cocaine’s interference with normal dopamine functioning—in essence, making the brain “immune” to cocaine. During cocaine use, dopamine accumulates in the brain pathway controlling pleasure, resulting in the euphoria commonly associated with cocaine use. What’s more, this reaction effectively “teaches” people to repeat the behavior to achieve the euphoric feeling. Thus, an addiction is born.

Surratt leads a research team focused on directing computational studies with cocaine and dopamine, among other agents, to find the most likely places where these chemicals would bind.

“The long-term goal,” he says, “is to find—or create—a pharmacological therapy to treat drug addiction.”

**DU Professor Named Polish Honorary Consulate**

Dr. Jan Saykiewicz, professor of marketing and international marketing at Duquesne’s Palumbo Donahue School of Business, has become the first Polish honorary consulate in Pittsburgh since 1945.

The position has been re-established because of the city’s many cultural and historic ties to Poland. As honorary consulate, Saykiewicz will strengthen scientific, academic, cultural and commercial ties between Poland and the Pittsburgh region; help Americans interact with the Polish government and other institutions in Poland; assist citizens of Poland in this area; and help scholars and others obtain information from Poland and translate Polish documents.

A former Ford Foundation Fellow and Fulbright Professor, Saykiewicz received an award for his contribution to the success of International Management Development Association’s 16th World Business Congress in Maastricht, the Netherlands, in 2007.

Saykiewicz, who has lived in the United States since 1987, is one of Poland’s 15 honorary consuls in the United States. An official consulate general of the Polish Ministry of Foreign Affairs was established in Pittsburgh in 1918 and operated until 1945. It was the third consulate founded in the United States, after New York and Chicago.
Sister Donna Marie Beck, M’62, GM’66, GA’90, GA’95

Sister Donna Marie Beck has been at the forefront of music therapy for more than 30 years. Called to serve God as a sister of Saint Joseph, she began her career teaching music in local elementary and high schools. In the early 1970s, she became one of the first students in Duquesne’s new music therapy program, earning professional certification in 1976. A few years later, she succeeded her professor and mentor—legendary music therapy pioneer Richard Gray—at the helm of the department. Under Sister Donna Marie’s leadership, Duquesne has strengthened its reputation for leadership in the field. This recognition can be traced in part to her active involvement in the American Music Therapy Association and its predecessor, the National Association for Music Therapy. As an executive board member, affiliate relations chair and delegate to numerous international meetings, she has devoted countless hours to her profession.

Combining artistry and spirituality, she has conducted groundbreaking research in such areas as guided imagery, expanding the frontiers of a still relatively young discipline. As Pittsburgh became a hub for world-renowned health care, she advocated for music therapy’s place in its healing facilities—from children’s hospitals to homes for the aged. She has placed colleagues and students in these diverse settings, and has personally taken part in life-changing clinical encounters. And she has given freely of her time and talent on numerous University committees, enriching our entire learning community.

Sister Donna Marie has received her field’s highest honor—the American Music Therapy Association Lifetime Achievement Award—and has been named as Music Education Professional of the Year by “Cambridge Who’s...
Who.” She has won the Duquesne University President’s Award for Faculty Excellence and many other accolades. But perhaps the highest tribute is found in the generations of students who have become her colleagues, and in the tens of thousands of lives they have transformed through music.

James N. Crutchfield, A’92

A child of Pittsburgh’s Hill District, Crutchfield enrolled at Duquesne in 1965. He was selected to intern with the Pittsburgh Press, earning national recognition for coverage of turbulent times—including the civil rights movement that forever changed his own community. As one of the city’s first African-American reporters, he brought a unique perspective to his writing, and soon won a full-time position with the Press.

Formal studies were put on hold, but the learning process continued. Crutchfield served as a reporter for the Pittsburgh Post-Gazette and the Detroit Free Press, then as press secretary to U.S. Senator Carl Levin. He returned to the Free Press, advancing into management and leading coverage of events ranging from political conventions to the space shuttle Challenger explosion. While serving as managing editor of the Akron Beacon Journal, he completed his degree at Duquesne in 1992. After executive positions with newspapers in Long Beach and Philadelphia, he returned to Akron. As general manager, president and publisher, Crutchfield improved what was already one of Ohio’s most respected newspapers, winning national awards for reporting, editing, design and public service.

Crutchfield now serves as professor and director of student media at Arizona State University, sharing his knowledge and experience with a new generation. From his example, these students learn that great journalists are not mere scribes, observing—yet detached from—the communities and issues they report on. Rather, they are immersed in the people and places they cover, with unlimited potential as catalysts for change.

Crutchfield has served scores of community agencies and organizations in Akron and elsewhere. He spearheaded national efforts raising funds to replace emergency vehicles destroyed in the September 11 attacks, the Pacific tsunami and Hurricane Katrina.

And he has never forgotten his alma mater. He currently serves on Duquesne’s Board of Directors, chairing its Student Life Committee and a special panel on campus security. He has been a valued leader and advisor in development efforts, and has personally endowed a scholarship fund. Named for the protagonist in E.L. Doctorow’s novel, “Ragtime,” the Coalhouse Scholarship assists deserving students with financial need who share Crutchfield’s idealism, perseverance and spirit to “make this a fair world for all people.”

Deborah A. Cunningham, A’81

After earning a degree in mathematics from Duquesne’s College of Liberal Arts in 1981, Cunningham joined Federated Investors as a performance analyst, intending to gain some experience and make some money before going to law school. She later earned an MBA, but the legal studies never materialized. Instead, she became fascinated
by the growth and change sweeping through the financial industry. Twenty-seven years later, she remains with Federated as its senior vice president and chief investment officer, one of the world’s leading experts in short-term money market instruments and investments.

As Federated has become internationally renowned, Cunningham has as well, through active leadership in numerous professional organizations. She is a founding member of the Asset Securitization Forum and the London-based International Money Market Funds Association. She worked with the Securities and Exchange Commission, revising antiquated rules to better protect investors, and served as president of the Pittsburgh Society of Financial Analysts. Her articles have been published in respected journals.

Cunningham has invested her time and talents with her church, the Girl Scouts Trillium Council, the North Hills Women’s Crisis Center and Goodwill Industries, among other worthy causes.

Cunningham has frequently returned to our Bluff to serve on the Alumni Advisory Boards for the College of Liberal Arts and the School of Business, as a commencement speaker, and as a member of the search committee for a new college dean; and is a familiar face at Duquesne’s annual Downtown Luncheons.

**Terrence S. Jacobs, B’65**

After graduating from Duquesne’s School of Business in 1965, Jacobs worked in accounting with Price Waterhouse and Schneider Downs, served in the Army Reserve, developed real estate in Pittsburgh and Florida, and spent three years as controller of the Pittsburgh Steelers Football Club. Since 1972, he has been instrumental in the growth of his family’s business ventures, including Penneco Oil Company, an independent firm with oil, gas and coal interests throughout western Pennsylvania and West Virginia.

As president and chief executive officer of Penneco Oil since 1995, Jacobs has expanded the company’s holdings across nearly every county of western Pennsylvania and far beyond. Through Penneco’s relationships with national partners and his efforts as a board member of Linn Energy, he is involved in exploration, production and transmission in Texas, Oklahoma, Kansas, Utah and California—better serving America’s energy needs.

Jacobs has served as president of the Independent Oil and Gas Association of Pennsylvania and as a director of the Independent Petroleum Association, and has presented testimony to Congress on issues related to energy availability and affordability.

Jacobs has served his community on the finance committee for the municipality of Murrysville, and aided worthy charitable causes as a member of the Amen Corner.

He has also contributed greatly to his alma mater as a valued member of the Duquesne Society, the Dukes Court and the “Advancing Our Legacy” steering committee.

**Maurice V. Peconi, B’71, GB’78**

A native of New Kensington, Pa., Peconi earned his bachelor’s degree in economics in 1971 and joined PPG Industries as a program analyst the following year. Early in his career, he continued his education at Duquesne, receiving a Master of Business Administration degree in 1978. His skill and keen insight propelled him quickly up the ranks.

Peconi was appointed corporate economist in 1983, corporate planning manager in 1984 and corporate investment director in 1988. He later spent five years in Huntsville, Ala., managing PPG’s aircraft special products division, before returning home to Pittsburgh in 1994 as general manager of flat glass products. He assumed management of the architectural coatings division the following year, and was elected as its vice president in 1997. Since then, he has been elected to vice presidencies in electronic commerce and, now, corporate development and services, where he is responsible for worldwide purchasing, distribution, marketing, communications and quality initiatives.

Peconi’s career achievements demonstrate a solid foundation of innate talents and skills developed at Duquesne, combined with a rare and valuable ability to apply those capabilities to a wide variety of products, situations and tasks. Furthermore—in an era of unprecedented executive mobility—his 35 years of exemplary service with the same company demonstrates a remarkably rare sense of loyalty and reciprocal appreciation.

His loyalty and energy also extend to his community—as evidenced by his service on the Huntsville Vision 2000 Task Force, the Fox Chapel School Board, and the boards of Junior Achievement and the Pittsburgh Children’s Museum—and to his alma mater.

Peconi sat on Duquesne’s Board of Directors from 1996-2005, playing key leadership roles in developing the University’s ambitious vision and action plans for intercollegiate athletics, student life and University Advancement. Peconi’s efforts over those 10 years helped to lay the groundwork for the great progress Duquesne is making today, and he remains a treasured supporter and an esteemed emeritus member of the Board.

By Bob Woodside, A’83
The new Jacques Laval Endowed Chair in Justice for Vulnerable Populations at Duquesne’s School of Nursing will lead community action research initiatives that incorporate service and care to the community. The chair is endowed through a bequest from the estate of Thomas F. Bogovich, a 1953 Duquesne business graduate and retired Penn Hills funeral director who died in 2006.

According to Nursing Dean Eileen Zungolo, the school’s faculty has identified health care disparities among the elderly, poor, disadvantaged and other marginalized groups as its top research priority.

“Addressing social injustice is a key aspect of Duquesne’s Spiritan mission,” Zungolo explains. “By raising awareness and knowledge and igniting responsiveness in our students, we are living this mission of helping those most in need.”

In recent years, the nursing school has revamped its undergraduate curriculum to focus more on underserved populations, both in the classroom and in the field. Clinical faculty and students provide care to elderly residents in five Nurse-Managed Wellness Centers throughout Pittsburgh, while the highly successful Operation Churchbeat trained volunteers in the Hill District neighborhood to recognize and respond quickly to heart attacks, addressing disproportionately high heart disease mortality among African-Americans.

The holder of the Jacques Laval Chair will expand these efforts, teaching and conducting research in the areas of health care access and quality for vulnerable populations and developing even stronger community partnerships. The chair will also organize academic colloquia and establish an annual lecture series on social justice issues in health care.

The new chair is named for a 17th-century priest of the Spiritan order, the founders of Duquesne. Raised in Normandy and trained as a doctor, Laval gave up his practice to enter the seminary at age 32. Later, he joined the Spiritans, trading the comfortable life of a countryside parish priest to spend the rest of his life ministering to freed slaves on the Indian Ocean island of Mauritius.

New Endowed Chair Will Focus on Community Service and Care
There’s an African proverb that says, “Wherever a man goes to dwell, his character goes with him.” For countless educators and students in Namibia, that proverb rings true because of the service-learning initiatives of a Duquesne University professor and his students.

In recently-emancipated Namibia, where apartheid had long been a societal scar, new opportunities have emerged for education in the face of changing political policies. Seeing an opportunity for his students and a chance to provide a service to a rapidly shifting post-apartheid Namibian culture, School of Education Professor Dr. Rodney Hopson has incorporated a hands-on component to one of his classes: travel to Namibia for roughly three weeks in the summer.

Hopson’s six-credit course—Global and International Education Studies in Namibia, Southern Africa—is structured to teach Duquesne students about emerging political and educational issues in Namibia and simultaneously strives to provide a service to Namibian students and educators, ranging from technology and literacy initiatives to HIV/AIDS education program support.

“The learning experience,” says Hopson, “is a mutual one and one not like the typical study abroad experience, which focuses on seeing places rather than being active in

INTO AFRICA:
Duquesne Professor, Students Give

Mary Strasbaugh (second from left) and Dr. Rodney Hopson (fifth from left) pose with Namibian friends.

Students in Windhoek’s Katutura neighborhood prepare to videoconference with American students, a project made possible by Debra C. Burkey Piecka, a Ph.D. student at Duquesne.
service-learning. From the design of the experience, our students have the opportunity to learn about educational issues that have a history of segregation and separation based on one’s skin color, not unlike our own American history.”

For nearly two decades, Hopson, Hillman Distinguished Professor, has been traveling to Namibia, located on Africa’s South Atlantic coast. He first experienced Namibia in 1991, when he served there as a volunteer teacher at a Roman Catholic school. During 1992 and 1993, Hopson taught at the University of Namibia’s Institute of Social and Economic Research. He returned in 2001, on a Fulbright Scholarship to study educational language policy and reform, and has traveled to Namibia on several smaller trips since then.

Jessica Cooney, a Ph.D. student in instructional technology and a student in the summer 2004 cohort, worked in a village north of Windhoek, Namibia’s capital and largest city. There she worked at St. Mary’s Anglican Church School at Odibo, a boarding school. While at St. Mary’s, Cooney put her Duquesne education into practice by working in curriculum development and helping to implement student-centered learning practices, where students discover information while being led by a teacher, as opposed to being told information by a teacher. The practice is similar to current American educational trends and one that Cooney learned as a graduate student at Duquesne.

Cooney learned about the trip to Namibia after hearing Hopson mention it during a lecture. Having long loved traveling, Cooney’s interest was piqued, so she scheduled a meeting with Hopson.

“It took me two days to make the final decision to go,” says Cooney. “Dr. Hopson’s enthusiasm was the dealmaker for me.”

It is that enthusiasm and passion that has propelled Hopson to such extensive work in Namibia. He has written and researched extensively on language and education issues in Namibia, where the official language of instruction and business is English, but where many of the historically economically disadvantaged African populations—such as the Owanbo, who make up the majority of the country’s population—speak languages other than English.

Each year, after several months of preparatory study, the class takes on new challenges based on the available opportunities and on individual students’ areas of interest. Debra C. Burkey Piecka, for example, who is a doctoral student in information technology, traveled this past summer with Hopson and fellow Duquesne student, Mary Strasbaugh. While in Namibia, Piecka worked at the Katutura Learning Center, a three-story concrete facility in the Windhoek suburb of Katutura that was originally used to house black workers, but is now home to several education and workforce development offices. One such office is SchoolNet Namibia, the organization that Piecka partnered with during her time there.

Piecka learned how intercultural exchanges can enhance the education of her students as she sought to incorporate technology into her class’s curriculum at the learning center. Renting a satellite phone, she helped her class videoconference with an American class, allowing both her Namibian students and their American counterparts the chance for an intercultural exchange. Technology and education is of paramount interest to Piecka, who is currently completing her dissertation on how kindergartners learn and make meaning through videoconferencing.

Strasbaugh, an undergraduate political science and international relations major at Duquesne, worked to help build an orphanage in Katutura. The orphanage building, which was started in July 2007, was 20 percent completed when the group left Namibia at the end of their three-week stay. Inspired by her experience under Hopson’s direction, Strasbaugh gained direct knowledge of the international legal processes involved in the construction of such a project. She intends to create a 501(c)(3) non-profit corporation to raise funds that can be used to complete the project. Since her return, she has been meeting with the DU Law Clinic to complete the necessary paperwork to begin the process.

The author of several articles and books, including a book about postcolonial education and languages of instruction in Africa, Hopson intends to return to Namibia as often as possible in order to continue his work there. He also hopes to continue his efforts to affect change and educate his students about the richness of the Namibian culture and ways to help its people overcome the remnants of apartheid.

“In Namibia there was an amazing sense of pride,” says Cooney. “When we would go to these shanty towns where people are living in cardboard boxes and have nothing, and have to walk three miles to get water, no one was sitting there looking dejected. They all were smiling, and kids were playing, and life was going on, and they were really excited because they had a new country. They had new freedom, and they were excited about it. No one said it, but they were free. You go there to learn about freedom—new freedom.” Hopson and his students strive to play even a small part in Namibia’s young freedom and sense of possibility.
For most college students, starting a career almost certainly means answering to a superior. A small group of young Duquesne alumni, however, have become their own bosses before reaching age 30.

These alumni showed their entrepreneurial spirit early on, but their time on our Bluff gave them the direction, confidence and ability to turn their dreams into reality.

“Nothing compares to working for yourself,” says Kelley Costa, B’06, LPA’07. “It actually creates a chance for my job to be a passion, and create optimism in looking at work everyday. I could work for myself 100 hours a week, but since I enjoy it, it is not even a job in my eyes.”

Costa, 23, is the owner of Kelley’s Dari-Delite, an ice cream parlor in Bethel Park, Pa. She was inspired to open her own business by her father, who owned a mechanical contracting company, and her grandfather, who owned an industrial contracting company. While in high school, she had dreams of opening a full-service restaurant. Her father encouraged her to streamline her offerings. That’s when the idea of an ice cream parlor struck.

She handles every aspect of the business, such as serving customers, placing orders for stock, creating marketing plans, accounting, hiring employees and

//To wake up every morning and not dread work, to love what you do, to see it as more than a paycheck... is just a phenomenal feeling, and one I will be eternally grateful for being exposed to.//
budgeting. During the off-season—her store is closed during colder months—she spends time making forecasts and budgets, researching products and diet trends, and attending ice cream shows.

“To wake up every morning and not dread work, to love what you do, to see it as more than a paycheck, to get to impact not just your employees’ lives, but possibly your customers’ lives, is just a phenomenal feeling, and one I will be eternally grateful for being exposed to,” says Costa.

Though it seems she’s always had her entrepreneurial spirit, Costa says Duquesne prepared her for entrepreneurial success.

“Duquesne was a great experience,” she says. “It fueled my drive for business, and gave me the fundamentals I needed to know to be able to reach the success I hope to reach.”

Ryan Bloser, B’06, also credits Duquesne for preparing him to lead his own private equity company, The Rysc Group, in Ford City, Pa. Bloser’s company offers business consulting, venture capital and investment management services.

“Duquesne provided me the tools to put into my tool box, the ability to learn about the vast business world, work through logic in complex situations, keep a cool head when presented with a problem and confrontation, and lastly, instilled moral values to remain ethical in the business world today,” he says.

Bloser, 24, started his first company—Power Design Technologies, an information technology firm—when he was only 14. Using his knowledge of computers, he offered services such as networking, Web design and Web hosting to residential and commercial clients, which included school districts, large companies and municipalities.

Bloser’s entrepreneurial roots go back 125 years, when his great-great-grandfather opened a jewelry store in New Kensington, Pa., and began investing in small businesses.

“This started the spark in me,” says Bloser, who is the chairman of the board and chief executive officer of his company, overseeing all of the operating and financial aspects of the business, working to attract and retain investors, interviewing and reviewing entrepreneurs and business plans, and providing for the future growth of the company’s investments and business model.
The Entrepreneurial Studies Program (ESP) at Duquesne University—formed in 2003—is an innovative, hands-on program that helps students establish and hone a valuable set of skills that are indispensable to any company in any industry.

These skills—including accounting, finance, sales, marketing, leadership and management—ensure graduates' success in fast-paced, entrepreneurial environments. The ESP also combines a faculty of “battle-tested” entrepreneurs, whom have a combined total of 51 years of business experience, with realistic courses, entrepreneurial job and internship opportunities, and greater access to the business community. Upon successful completion of the Entrepreneurial Studies Program, students will be prepared to not only start their own business, but also to immediately contribute to the management of an existing entrepreneurial company, or to apply their entrepreneurial mindset to solving problems in a corporate or consulting environment.

The ESP recently added a fifth class to its core curriculum: How to Find, Create, Build and Harvest Your Own Company. This new class allows students to write business plans that they can use to start their own business, seek venture or angel capital, or add to their portfolio when seeking employment after graduation.

The course will also offer students the chance to win seed money for their plans. At the end of the semester, the ESP will offer up to $7,500 in seed money to the best and most practical business idea and plan. This money can be used by the winners to get their business started in the real world.

Additionally, the two top business plans will be entered into the Pittsburgh Technology Council’s EnterPrize Business Plan Competition, which is held every year. Last year they gave away more than $130,000 in cash prizes.

ESP also sponsors an annual Entrepreneurs Day, a social networking, job and internship mixer, where local entrepreneurs, business owners and start-ups can meet, get to know, and hire top ESP students.

Ron Morris, director of entrepreneurial studies, can be heard discussing entrepreneurial issues—as well as talking about Duquesne’s ESP—every week on his radio program, which airs from 9 a.m. to 12:30 p.m. on 1360 AM. For more information on the program, visit www.taeradio.com.
For the DeSimone brothers—Adam, B’01, and Michael, B’02—running a business is a family affair. Together, they own Diesel Club Lounge, which is a nightclub, lounge and live music venue in Pittsburgh.

Adam DeSimone got the family started in the entertainment industry when he started a DJ business at age 12. Michael DeSimone, 27, was an important part of that business and the brothers’ holdings grew as they did, eventually including two under-21 dance clubs and now Diesel Club Lounge.

“I love entrepreneurship. It is up to you, the owners, to create value and ensure that the business succeeds and profits,” says Adam DeSimone, 29, who also just started a retail real estate development company in Pittsburgh. “It is a team effort, but as the leader, one holds the destiny in their own hands rather than relying on a boss.”

Both DeSimone brothers had the drive for success as young men, but Duquesne channeled their vision.

“Duquesne is a great school which helped complete me as a good businessman and entrepreneur,” says Adam DeSimone.

Jamie Rohm, A’03, took her passion—fashion—and turned it into her career as the owner of Zipper Blues, a women’s clothing boutique in Mt. Lebanon, Pa.

In addition to creating store and window displays, marketing her boutique and assisting customers, Rohm travels to New York City four times a year to purchase the premium denim, tops and accessories she stocks.

Dealing with big city vendors is something she couldn’t see herself doing before attending Duquesne.

“Duquesne probably played the biggest role in my decision to open my own business,” says Rohm, 26. “I was so reserved and self-conscious when I started college, that I never would have been able to run a business. I wouldn’t have been able to deal with customers, with New York City vendors, with competitors.”

All of the young entrepreneurs cite certain professors—such as Anthony Barton, Douglas Harper, Chris Allison, Philip L. Baird III, Nagaraj Sivasubramaniam, Vashishta Bhaskar, Audrey Guskey, Ron Morris—who inspired them and gave them confidence.

While these young professionals concentrate on growing their businesses, some take on other work to help finance their dream. Michael DeSimone, for example, is a merchandise planner for American Eagle Outfitters. They also look to continue building on what they started. Costa, for example, is working on two new start-ups, Rohm is preparing to launch an online store that will expand her customer base worldwide and Bloser is starting two hedge funds this year to provide investments in the energy and currency commodities market.

Bloser is also putting Duquesne’s mission to work by starting a non-profit organization called Ford City First, which focuses on the social, academic and economic conditions of his hometown of Ford City, Pa. He is currently working on raising funds for Ford City First.

For these alumni, entrepreneurship is a way of life.

“I was a one man show early on which forced me to learn operations, finance, marketing and accounting. It was up to me to succeed and has taught me that it takes hard work and determination to reach my goals,” says Adam DeSimone.

“You have to be prepared to go the distance because nothing comes easy. If it was easy, everyone would be doing it.”

By Megan Tressler
Duquesne University’s greening efforts have reached an exceptional level with the recent purchase of more than 8 million kilowatt hours of Renewable Energy Credits from Strategic Energy. With this agreement, the University, which already produces 85 percent of its power, now depends 100 percent on clean energy.

Through this purchase of electricity from naturally generated, non-depleting sources such as hydrogen, wind and solar power, Duquesne has become responsible for removing more than 11.16 million pounds of carbon dioxide emissions from the air—the equivalent of emissions produced by 1,096 passenger cars during one year, according to Strategic Energy, one of the nation’s largest retail electricity providers. As part of the larger picture, this new power buy addresses concerns of global warming, ozone layer depletion and reliance on fossil fuels.

“Duquesne has always been committed to environmental stewardship,” says George Fecik, executive director of Facilities Management. “Our University mission encompasses world affairs, and this is one way that we can contribute to easing global energy problems, starting here in Pittsburgh. While renewable energy sells at a premium, we believe this is the right thing to do for our campus and our community. Also, it sets an example for the next generation of leaders that we are educating.”

Ten years ago, the University made the energy-conscious decision to produce the bulk of its own electricity, using a clean-burning natural gas turbine as a co-generator to light, heat and cool the campus.

“By partnering with environmentally committed higher education institutions such as Duquesne University, Strategic Energy makes innovative products and services practical,” says Art Miller, market segment director for renewable energy at Strategic Energy.
In March, Meghan McCarthy, E’94, GA’02, traveled with her boyfriend, Jim Dillon, and friends to the island of Kauai in Hawaii. The mountains in the background are the mountains of the Na Pali Coast which is on the north side of the island.

In March, Susan C. Venditti, LPA’02, and her husband visited Sacre-Coeur in the town of Montmartre, which overlooks Paris. Venditti has worked in the Rangos School of Health Sciences for the last 15 years.
In March, Ed Calimag, S’96, traveled to a remote area in northwest Costa Rica called Bahia Salinas. It is the seventh windiest place on Earth and a popular destination for windsurfing and kitesurfing. Here, Ed is on Playa Copal with his 9m kite (note the DU red and blue colors), kiteboard and *DU Magazine*. In the background is Isla Bolanos.

The Hahn/Walker family recently traveled to Disney World. Pictured: Denny Hahn, P’68; Joy Hahn, longtime Duquesne School of Nursing employee; Jodi Hahn Walker, P’92, PharmD’94; David Walker, B’90; Ryan, 10; Brendan, 8; Noah, 6; Owen, 4; Gavin, 9 months.

The Reverend Ken Yossa, A’83, holds a copy of *Duquesne University Magazine* on Rodgers Beach in San Nicholas, Aruba.

In March, Dennis Svitek, MBA’77, took his *Duquesne University Magazine* to Cape Spear, Newfoundland, Canada, the most easterly point in North America. About the locale, he says, “The scenery is spectacular, the people are wonderful and the seafood is great.”
Duquesne Team Creates Regenerative Medicine

Rx Planetarium
The Regenerative Medicine Partnership in Education has premiered the planetarium show, *Our Cells, Our Selves*, a story about juvenile diabetes with an accompanying immunology-based videogame and teacher/student workbooks.

Told through the eyes of 7-year-old Sylvie, who has just learned that she has juvenile diabetes, the animated show explains the biology behind the condition and highlights current biomedical research, especially regenerative medicine, with scientific accuracy and stunning visuals.

As project director, Dr. John Pollock, associate professor of biology at Duquesne, led the interdisciplinary venture that was made possible by $1.3 million in funding through the Science Education Partnership Award (SEPA), from the National Center for Research Resources, a part of the National Institutes on Health.

Though Pollock and his teams have been involved in creating three previous science education planetarium projects—*Tissue Engineering for Life* (2000-2005); *Gray Matters: The Brain Movie* (1997-2000); and *Journey into the Living Cell* (1996)—*Our Cells, Our Selves* is the first digital dome planetarium show in a new series that will expand the visual experience of exploring the biology of regenerative medicine.

“This is a new style of educational video presentation, with a new level of scientific accuracy,” says Pollock. “We are creating a show very content rich, but it is something that should be very accessible to young learners, even 7-year-olds. There certainly is more in this show than anybody could take home after one viewing, though visitors will come away with awareness of the immune system, basic biology and regenerative medicine.”

To accompany the movies, the Regenerative Medicine Partnership in Education team has developed free, interactive Web activities, teacher/student workbooks and activities for the classroom and homeschoolers at www.sepa.duq.edu/education. The show and the workbooks are written with curriculum and assessment standards in mind, says Pollock.

The computer game Immun-ologee, at www.sepa.duq.edu/games/, teaches that the human immune system is a complex constellation of cells and tissues working together to patrol the entire body.

The biology-oriented package is welcomed by Mark Percy, director of the Williamsville Space Lab Planetarium in Williamsville, N.Y., who previewed part of the show last year.

“I was actively shopping for content,” says Percy, who plans to bring the show to his Buffalo-area planetarium. “I was very impressed with the work. I think it’s a great example of how the dome theater can go beyond traditional astronomy to teach other areas of science.”

Besides Duquesne’s Bayer School of Natural and Environmental Sciences, the Regenerative Medicine Partnership in Education collaborators include:

- Department of Journalism and Interactive Media of McAnulty College and Graduate School of Liberal Arts at Duquesne University
- School of Education at Duquesne University
- Entertainment Technology Center at Carnegie Mellon University
- STUDIO for Creative Inquiry at Carnegie Mellon University
- Carnegie Science Center Buhl Planetarium/Digital Dome
- McGowan Institute for Regenerative Medicine
- Additional scientists, artists and physicians from other key Pittsburgh institutions. ■
Hayley Iben, A’01, spends her days helping to develop the on-screen magic that moviegoers adore.

Iben is a software engineer for Pixar, the animation studio behind the critically acclaimed 2007 animated film *Ratatouille*, as well as *Toy Story, Finding Nemo* and *Cars*. She was inspired to pursue computer science as a career while on our Bluff, and after spending time pursuing more education in California and England, she landed a job at one of the hottest entertainment companies in the country.

Though she is surrounded by the glitz and glamour of California, Iben easily remembers her time at Duquesne. She earned her B.S. in computer science in 2001, ranking first in her class of 211.

“I fondly remember the times I was a team leader for the Duquesne Freshman Orientation during my sophomore through senior years. I enjoyed helping freshmen become acclimated to campus and exposing them to the upcoming challenges of college life,” says Iben. “I remember how surprised and thankful the parents were when the orientation staff was there to move their teens into the dorms.”

In addition to her work with incoming freshmen, Iben was president of the Computer Science Club, ACM Student Chapter, for almost three years. Iben has been playing the flute since she was 10 and while at Duquesne, she played in the DU adult flute choir called The City Flutes.

After her junior year, she moved to California for an internship at Connectix Corp. (now part of Microsoft). The internship solidified her desire to attend graduate school for computer science. She pursued computer graphics because she enjoyed the visual feedback as well as the math and physics aspects of the field. She was initially exposed to this field through a computer graphics class at Duquesne.

“The computer science program provided Hayley with a firm foundation in programming, software engineering practices and a good base of theoretical knowledge,” says Dr. Don Simon, associate professor of computer science.

“In addition, the department has created an environment where students can go beyond the curriculum. Hayley served as a lab assistant where she wrote a large software system, and then went on to be an undergraduate research assistant in a project on Bayesian phylogeny.”

She is still in contact with several of her professors, particularly Simon and

Hayley Iben in the atrium at Pixar Animation Studios.
Name: Hayley Nicole Iben

Hometown: South Beaver Township, Pa.

Duquesne Graduation: McAnulty College of Liberal Arts, May 2001, Bachelor of Science in Computer Science

Additional Education: University of California-Berkeley:
- M.S. in Computer Science, College of Engineering, May 2005
- Ph.D. in Computer Science, College of Engineering, December 2007

Employer: Pixar Animation Studios in Emeryville, Calif., where she is employed as a software engineer working on computer graphics projects for the next generation of in-house software.

Select Honors & Awards: Duquesne:
- Award for General Excellence, McAnulty College of Liberal Arts, May 2001
- Award for Excellence in Computer Science, Math/CS Department, McAnulty College of Liberal Arts, May 2001
- Integrated Honor Society Leadership Award, May 2001
- Honors societies: Phi Eta Sigma, Lambda Sigma, Omicron Delta Kappa, Golden Key International Honors Society, Mortar Board, Pi Mu Epsilon, Phi Kappa Phi

UC Berkeley:
- National Science Foundation (NSF) Graduate Research Fellowship, 2002-05
- Graduate Assistance in Areas of National Need Fellowship recipient, Fall 2005
- Google Anita Borg Scholarship Finalist, 2006
- Siebel Scholarship recipient, 2006-07
Dr. Jeff Jackson, chair of the Mathematics and Computer Science Department. Both were very supportive of her undergraduate career and encouraged her to apply to graduate schools.

Duquesne allowed Iben to balance academics with activities geared towards her interests.

“During my years at Duquesne, I found that campus organizations offered a variety of extracurricular activities, including those that are academic-, music-, and service-oriented,” says Iben. “These activities fulfilled many of my interests and enabled me to become involved in leadership positions which began at Duquesne and continued through my time at the University of California-Berkeley.”

After graduation, she pursued a Ph.D. in computer science at the University of California-Berkeley. In May 2006, she interned at Pixar and joined the studio full time after completing her doctorate. *Ratatouille* was her first movie credit.

At Pixar, Iben develops internal software tools for animating movies. She started as an intern working with Andy Witkin, a prominent computer graphics researcher, to prototype new features in an animation tool driven by inverse kinematics. Artists can create life-like motion of a computer-generated character with inverse kinematics by simply positioning a single point of a limb. The computer automatically generates the virtual joint parameters to meet the position constraints, thereby posing the character. Iben even had the opportunity to demonstrate her prototype improvements to Ed Catmull, president of Pixar and Disney Animation Studios.

Pixar is an exciting place to work. Employees at Pixar work in an unconventional and creative environment: from the state-of-the-art movie theater in the atrium, to beanbag chairs as common office décor, to the tool sheds purchased from local hardware stores and converted into private offices.

Weeks before a movie is released to the public, Pixar employees are treated to an exclusive black-tie premier. Iben attended the *Ratatouille* wrap party at the San Francisco Masonic Center in June 2007.

“It was fantastic, complete with a mini-Eiffel Tower, French cuisine and mimes,” she says. “And of course, the best part is screening the finished movie in its entirety for the first time!”

She is looking forward to the upcoming Pixar movie, *Wall•E*, scheduled to be released this summer.

By Emily Goossen
Pittsburgh residents with civil rights complaints will now have Duquesne law students working on their side.

A first-of-its-kind partnership between Duquesne and the Pittsburgh chapter of the NAACP will focus on strengthening the NAACP’s complaint intake and referral system for civil rights and other legal complaints.

“This collaboration, which is a first for the NAACP, will provide hope and ensure our clients that they can and will get the assistance they need,” says M. Gayle Moss, president of the Pittsburgh chapter of the NAACP. “This looks so promising that other chapters of the NAACP may consider similar partnerships using this as a model.”

Each semester, students enrolled in the Center for the Bill of Rights, Civil Rights Litigation Clinic at the School of Law will regularly work with and train NAACP board members, volunteer staff and consultants at the organization’s office. Together, they will evaluate complaints that have been referred to the clinic through the NAACP’s screening process, and refine and systematize the organization’s current complaint intake, investigation and referral process.

The Pittsburgh chapter of the NAACP documents approximately 15 complaints a month related to issues of employment, education, housing and civil rights among others. The Duquesne Law students will help to develop a computer database and desk reference to further support the NAACP’s intake process.

The examiners and their conclusions are:

• The Middle States Commission on Higher Education, the University’s accrediting body, confirmed that DU meets all standards for continued accreditation. Additionally, the University was praised on its commitment to its mission.
• Standard & Poor’s analyzed Duquesne’s financial position and awarded a rating of A- with a positive outlook.
• Moody’s also observed the financial aspects of the University and determined an A2 rating for Duquesne.
• The National Collegiate Athletic Association examined DU’s athletic programs and found the University fully compliant with their standards.
• The Internal Revenue Service conducted an audit, inspecting business practices, testing Duquesne’s compliance with not-for-profit regulations and examining for any conflicts of interests. Duquesne had a clean audit.

“This one semester, we have had our core academic enterprise, athletics and the business side of the house examined by outside experts with exceptionally positive outcomes,” says President Charles J. Dougherty. “And we have had our self-image as a community with a mission confirmed as well. What an appropriate time for all this affirmation.”

Dougherty says that he often tells audiences this is a great time in the life of a great university, knowing that some listeners think it’s his own opinion.

“This semester, however, we have objective evidence for the claim from five different groups of experts,” he says.

“It is a remarkable coincidence that all of these inspections came in the same semester, but no coincidence at all that they all reached positive conclusions. This really is a great time in the life of a great university.”

During the spring semester, five different independent examining bodies assessed Duquesne University—and the University received very positive conclusions from each one of them.

“On this one site, we have had our core academic enterprise, athletics and the business side of the house examined by outside experts with exceptionally positive outcomes. We have had our self-image as a community with a mission confirmed as well. What an appropriate time for all this affirmation.”
2008 Football Schedule Released

Duquesne, which opens its first season in the Northeast Conference in September, will welcome four of its first-year league opponents to newly renovated Rooney Field as part of the 10-game 2008 football schedule.

Fourth-year head coach Jerry Schmitt’s Dukes, who return 14 starters from last year’s 7-3 Metro Atlantic Athletic Conference Football League co-championship squad, open the season at Bucknell on Sept. 6.

In week two, Duquesne hosts its first NEC opponent when Saint Francis (Pa.) visits for a night game on Sept. 20. It will be the first game on Rooney Field, which is currently undergoing a renovation that includes the construction of permanent grandstand seating and concession stands in addition to the installation of a new playing surface.

The Dukes will then play the two teams that met in last year’s Gridiron Classic on consecutive weekends. Dayton, the 2007 Pioneer Football League champion, visits on Sept. 27 followed by 2007 NEC champ Albany on Oct. 4. Dayton defeated Albany 42-21 in the inaugural Gridiron Classic—which matches the champions of the PFL and NEC—last November.

Four of DU’s final six games will be on the road beginning with conference games at crosstown rival Robert Morris (Oct. 11) and at Central Connecticut (Oct. 18).

Duquesne hosts NEC foe Sacred Heart for Homecoming on Oct. 25 before heading to Smithfield, R.I., to complete the non-conference portion of the schedule at Bryant University on Nov. 1.

DU will travel to Staten Island, N.Y., to play Wagner in a league game on Nov. 8 before closing out the 2008 campaign at home against Monmouth of the NEC on Nov. 15.

Duquesne won or shared titles in 11 of its 14 seasons in the Metro Atlantic Athletic Conference Football League from 1994 through 2007. The Dukes are 14-7 all-time against current members of the Northeast Conference.

Mark Your Calendar

The Department of Athletics has a number of events scheduled for the upcoming months beginning with a steak fry on June 19 (RSVP by May 31). Here is a partial list of opportunities for you to show your support for Duquesne athletics:

South Hills Steak Fry - Thursday, June 19 at Scott Township Park (Locust Pavilion)

Football Golf Outing - Monday, July 14 at Churchill Valley Country Club

North Hills Steak Fry - Thursday, August 7 at Avonworth Community Park Pavilion

Annual Golf Outing - Monday, September 29 at Treesdale Golf & Country Club. Sponsored by UPMC Health Plan, the exclusive health plan of Duquesne University Athletics.

Hall of Fame Weekend - November 14-15

For additional information on Duquesne Athletics fund-raising events, please contact Bryan Colonna at 412.396.5927 or Colonna770@duq.edu.

Renewal of the Bluff

Head basketball coaches Suzie McConnell-Serio and Ron Everhart combined to accomplish something not seen at Duquesne in 27 years when they guided the women’s and men’s teams to .500 or better records this past winter.

First-year coach McConnell-Serio’s Dukes more than doubled their 2006-07 win total (7-20) by going 15-15 with five of the losses coming by three or fewer points and two others coming in overtime. Junior guard
Kristi Little (Altoona, Pa./Altoona) led the way by becoming the first player in program history to be honored as Atlantic 10 Defensive Player of the Year. She was also named third-team All-Conference and earned a spot on the All-Defensive team.

The men’s team continued its turnaround under second-year head coach Ron Everhart by posting the school’s first winning season in 14 years with a 17-13 record. The 17 overall wins were the most since the 1993-94 NIT team finished 17-13 and the 17 regular season wins were the most since the 1980-81 team (20-10) entered the Eastern 8 Tournament with an 18-8 record. Graduate student Kieron Achara was named the Atlantic 10 Student-Athlete of the Year for the second consecutive season. Achara was also named to the All-Academic team for the third time. Freshman Damian Saunders earned a spot on the league’s five-man All-Rookie team.

The last time the men’s and women’s teams finished .500 or better was in 1980-81 when the men went 20-10 and the women finished 10-9.

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**Summer Camps**

Duquesne’s head coaches offer a number of summer camps that provide instruction to athletes of all ages and skill levels. For camp brochures, please visit www.GoDuquesne.com—click “inside athletics” on the horizontal bar at the top of the page and click “camps.”

**Boys’ Basketball Camps**
(Head Coach Ron Everhart)
A.J. Palumbo Center
412.396.6567

- **Elite Player Development Camp**
  July 7-8
  Rising 6th–12th graders
  9 a.m. to 4 p.m.

- **Team Camps and Tournaments**
  June 13-15 or June 27-29
  High school freshman, JV and varsity teams
  AAU teams ages 10-18
  Middle school and travel teams

- **Player Development Camps**
  June 16-19 or June 23-26
  Rising 1st–12th grade boys and girls
  9 a.m. to 4 p.m.

**Girls’ Basketball Camps**
(Head Coach Suzie McConnell-Serio)
A.J. Palumbo Center
412.396.6564

- **Individual Camp I**
  June 30, July 1, July 2
  Girls entering 4th–9th grade
  9 a.m. to 4 p.m.

- **Individual Camp II**
  August 4, 5, 6
  Girls entering 4th–9th grade
  9 a.m. to 4 p.m.

**Boys’ Soccer Camps**
(Head Coach Jake Ouimet)
A.J. Palumbo Center
412.396.5242

- **Elite Combine**
  July 11-13, August 1-3
  High school boys
  Friday–Sunday

- **Team Training**
  Available upon request

**Girls’ Soccer Camp**
(Head Coach Tim Zundel)
412.396.5241

- **Elite Player Development Camp**
  July 11-13
  Girls grades 9-12

**Boys’ Volleyball Camps**
(Head Coach Steve Opperman)
A.J. Palumbo Center
412.396.5237

- **Hitter Camp**
  July 11
  Rising 6th–12th graders
  9 a.m. to 3 p.m.

- **Setter Camp**
  July 12
  Rising 6th–12th graders
  9 a.m. to 3 p.m.

- **Skills Camp**
  July 13-16
  6th–12th graders
  Commuter and overnight options

**Girls’ Volleyball Camps**
(Head Coach Steve Opperman)
A.J. Palumbo Center
412.396.5237

- **Individual Camp I**
  June 30, July 1, July 2
  Girls entering 4th–9th grade
  9 a.m. to 4 p.m.

- **Individual Camp II**
  August 4, 5, 6
  Girls entering 4th–9th grade
  9 a.m. to 4 p.m.
In September of 1928, Maria Getrude Blanchard was appointed as the first dean of women, a part-time position because she was also the first University librarian. In 1934, Blanchard resigned the deanship and devoted her energies entirely to the library.

Blanchard made great efforts to establish adequate facilities and to enlarge the University’s holdings. Donations of books from bequests and gifts were recognized weekly in the Duquesne Duke. Various fundraising benefits were held for the library. Graduating students were requested to donate a book as a farewell gesture, and alumni were appealed to for contributions. In December of 1938, an anonymous alumnus gift of $50,000 made possible the construction of a new library at the corner of Colbert and Locust streets, the only new construction on our Bluff during the Depression. The library was completed in June of 1939.

Despite the Depression, the old library collection had been increasing by more than 2,000 titles per year, and when it was moved into the new building, numbered over 50,000. The library also subscribed to some 276 periodicals. Two additional librarians were hired. With a seating capacity for 160 persons and open for 51 hours per week, the library quickly gained in popularity.

Blanchard was Duquesne’s head librarian for 17 years. By 1951, the University had purchased enough properties to build a women’s dormitory. Blanchard’s name—as in Blanchard Hall—was one of two on a ballot that was prepared to select a name for the facility. The name “Assumption Hall” was given to the building instead, in response to a letter sent by an alumna that the chapel in Fort Duquesne was named for the Assumption of the Virgin Mary.

By Dr. Joseph F. Rishel, Professor of History
Cardinal George Kicks Off New Lecture Series

His Eminence Francis Cardinal George, O.M.I., the archbishop of Chicago, was the inaugural speaker for a new lecture series in Duquesne’s McAnulty College and Graduate School of Liberal Arts. As part of the Richard T. and Marion A. Byrnes Lecture Series, the cardinal presented The Importance of the Catholic Intellectual Tradition in the Life of a Catholic University, the Church and Society on March 13.

George holds several degrees and taught philosophy at Our Lady of the Lake University, Tulane University and Creighton University. In addition, he was twice named an Outstanding Educator of America.

Sobehart Named First Lay President of Cardinal Stritch University

Dr. Helen C. Sobehart, associate provost and associate academic vice president at Duquesne, has been chosen as the new president of Cardinal Stritch University in Milwaukee, Wis.

Sobehart will become the first lay president in the history of Stritch, which was established in 1937. In addition to her position as associate provost and associate academic vice president, Sobehart has served as director and a faculty member for the University’s Interdisciplinary Doctoral Program for Educational Leaders and Leadership Institute.

Sobehart has devoted much of her career to community involvement and public service. She has served on a variety of boards and earlier this year, she received the prestigious Dr. Effie Jones Humanitarian Award from the American Association of School Administrators, a national honor that recognizes individual efforts related to the advocacy and support of women and minorities in education.
Phenomenology Symposium Explores Where Humans and Technology Intersect

In March, academics from across North America convened for a discussion of humanness, being and the ethical implications of merging man and technology at the Simon Silverman Phenomenology Center’s 26th annual symposium, *Phenomenology and Posthumanism*.

Each day of the event featured four presenters and panels of scholar respondents. Four papers were presented at the two-day event, each speaking to different areas and concerns within posthumanism.

Discussion of issues such as the distinctly human capability to be conscious of mortality and the associated ethical implications drove conversation about how human beings remain human in the face of technological advancements that allow for the increasing possibility of the fusion of humans and machines.

Forensic Science and Law Students Gain Insights into Serial Killer’s Mind

A class of 32 Duquesne University students spent the fall semester conversing in letters and by phone with a self-confessed killer who was convicted of murdering eight women.

The point of the project was to gain perspective into a killer’s mind, an insight usually not available to students, says Ron Freeman, a retired Pittsburgh police commander in the homicide division who teaches Forensic Investigation 1 to fourth-year students in the forensic science and law program.

The class wrote to Keith Hunter Jesperson, who is serving life sentences in the Oregon State Penitentiary. Freeman learned of Jesperson by a chance reading of the book, *I*—The Creation of a Serial Killer.

The letters present fascinating insights, according to Dean David W. Seybert of the Bayer School of Natural and Environmental Sciences, who approved the unusual coursework, along with Dr. Frederick W. Fochtman, director of Duquesne’s five-year forensic science and law master’s degree program.

Darwin Day Explores History of Teaching Evolution in Public Schools

In February, Duquesne’s annual Darwin Day event examined the history of teaching evolution in public schools and looked at why it so often ends up in American courts.

Public lectures on evolution and the social and legal implications of creationism were given by guest speakers, Pulitzer Prize-winning author Dr. Edward Larson and federal Judge John Jones III, who decided the December 2005 Dover case outlawing the teaching of creationism in public schools.

Larson, a Pepperdine University professor and Pulitzer Prize-winning author, reviewed the teaching of evolution in public schools in historical context by tracing the development of legal efforts to restrict evolutionary teaching beginning with the 1925 Scopes “Monkey Trial” through the legislative drive for balanced treatment for creationism, and finally to the current push for intelligent design in the classroom.

Jones, a judge for the Middle District of Pennsylvania, revisited the Dover case and discussed the important legal issues the case raised, including the rule of law, judicial independence, legal precedent, and the structure of the U.S. Constitution. In the Dover case, Jones found “intelligent design” creationism to be a religious idea unsuited for teaching in the public high school science classroom.

Professor Addresses Catholic Social Teaching

An April 2 lecture at the Power Center Ballroom asked the question: After years of activism by the likes of Monsignor Charles Owen Rice, is Catholic social teaching still relevant?
Dr. Charles McCollester, director of the Pennsylvania Center for the Study of Labor Relations and professor at the Indiana University of Pennsylvania, addressed the relevancy of Catholic social teaching during the second Monsignor Charles Owen Rice Endowed Lecture in Catholic Social Thought. A professor of industrial and labor relations, McCollester’s areas of expertise include comparative and international labor relations, collective bargaining, negotiations, and labor and community-based economic development, among others.

Film Series Explores Human Rights Issues

In February and March, Duquesne’s Department of Modern Languages and Literatures hosted Exclusion and Exploitation, an eight-film series focusing on human rights issues, including racial and gender discrimination, the human toll of globalization and the problems of refugees.

Designed to provide a learning experience for Duquesne students who take foreign language courses, the film series also aimed to develop and raise awareness of human rights issues, according to Dr. Edith Krause, professor and chair of modern languages and literatures. Each film was preceded by an introduction by faculty and other guest speakers, who addressed the problem or issue that inspired that evening’s film.

Award for DU Alumni Magazine

Duquesne University’s Office of Public Affairs received a PRSA Pittsburgh Renaissance Award in the category External Publications, for Duquesne University Magazine. Thirty Renaissance Awards and Awards of Merit were given out at an awards banquet.

The awards event recognizes Pittsburgh’s leading communications and public relations talents for work completed during the 2007 calendar year. This year, 140 entries were received and judged by the Hoosier PRSA chapter. A complete list of winners is posted at http://www.prsa-pgh.org.

Students Share Pride in International Cultures and Customs

Members of Duquesne University’s International Student Organization (ISO) shared their pride in their various cultures and customs during the annual ISO Week in April.

The World on Display, the theme of this year’s ISO Week, featured a series of events including an ecumenical international prayer service; screening of the international film, The Kite Runner; guest lecture with international journalist Ethan Casey, columnist for Pakistan’s Lahore Daily Times and author of Alive and Well in Pakistan; salsa dancing lessons; and a special dinner with dances and music from around the world.

Music Students Get Advice From the Experts

On March 29, Duquesne’s student chapter of the Pi Kappa Lambda National Music Honor Society hosted a special panel discussion in the PNC Recital Hall in the Mary Pappert School of Music featuring the current and former heads of prominent music schools.

At The Deans’ Discussion, the panelists discussed contemporary music and provided insights and tips for young musicians.

Featured panelists included:
Robert Blocker
Dean, Yale School of Music
Sidney Harth
Director of orchestral activities, Duquesne’s Mary Pappert School of Music
Ezra Laderman
Former dean, Yale School of Music
Robert Sirota
President, Manhattan School of Music
David Stock
Professor and composer-in-residence, Mary Pappert School of Music
Marilyn Taft Thomas
Former head, Carnegie Mellon University School of Music

The panelists were in Pittsburgh to perform in The Deans’ Concert, a special fund-raising concert that featured music composed and performed by colleagues of Sidney Harth. All proceeds from the event will go toward the Teresa and Sidney Harth Violin Scholarship at the Mary Pappert School of Music.
1950s


Joseph T. Senko, B’57, was selected as the honorary chairman of the Boy Scouts of America “Friends of Scouting” campaign for the Frontier District. He was also selected as the 2008 Fraternalist of the Year by the Fraternal Societies of Greater Pittsburgh.

1960s

Carol (Mamula) Morgan, A’63, won third prize for her pen and ink painting, *Elizabeth*, in a contest sponsored by the National Arts Program at the National Press Club, which included 50 entries. She retired from the federal government in August 2007.

Dr. Richard Danchik, S’65, a consultant based in Pittsburgh, received the Moyer D. Thomas Award from ASTM International Committee D22 on Air Quality. He was recognized “for outstanding achievement in the standardization of the sampling and analysis of atmospheres.” He was manager of the environmental health laboratory at Alcoa for 17 years until his retirement in 1996. He is active in several subcommittees within Committee D22, where he currently serves as vice chairman on the main committee and chairman of Subcommittee D22.01 on Quality Control.

James T. Delisi, A’68, received the Kindness Award from Monongalia/Preston County United Way “in recognition of his outstanding volunteer efforts throughout the local community.” He is also the author of “Increasing Officer Retention” (July-Aug.’07 edition) and “From Sutlers and Canteens” (Nov.-Dec.’07 edition) in *Army Logiscician*.

1970s

Patricia A. Gorski, E’70, was recognized as a national board certified teacher by the National Board for Professional Teaching Standards. She is currently a reading specialist at Berkeley Middle School in Williamsburg, Va.

Dave Fabilli, A’73, is the producer of *Pieces of Silver: A Horace Silver Songbook* (High Note label), a compilation jazz album. He is listed on the album by his professional name, David Jaye. He is a professor of broadcasting at Point Park University and his radio program, “Jazzin’ Around,” airs on WNJR (91.7 FM) on Sunday evenings from 6 to 8 p.m.

Joan Ellenbogen, B’76, JD’81, is managing partner at the CPA firm of CrawfordEllenbogen. CrawfordEllenbogen was named one of “The 2008 Best Women-Owned Companies” by *Working Mother* magazine.

David V. Breen, JD’77, attorney/arbitor/mediator and founder of the Breen Law Firm has expanded his focus in alternative dispute resolution to include a family collaborative law practice that promotes cooperation among the parties rather than confrontation in the courtroom. He represents clients in the areas of divorce, family, employment, criminal and juvenile law. He also serves as a neutral arbitrator, mediator and early neutral evaluator in the areas of divorce, family, business, employment and general civil disputes.

Dennis Liotta, A’78, JD’83, has been named partner at Edgar Snyder
& Associates, a law firm representing injured people. He is the manager of workers’ compensation and Social Security disability at the firm.

David C. McClellan, P’79, is currently serving as president of the Virginia Pharmacists Association.

Sheila Weis Scanlon, A’79, has joined Burns, White & Hickton, LLC, as an associate. She focuses her practice on asbestos exposure defense in the transportation and manufacturing industries and also practices in general litigation and appellate work for the firm.

Larry R. Slater, A’79, GA’80, is the author of *Ambridge*, a book on the town’s history from 1824 to the present (Arcadia Publishing’s Images of America series). He is the owner of Slater Research Services, a market research consultancy (based in Mt. Lebanon, Pa.) and a member of the 1980 inaugural class of the Archival and Museum Studies program within the graduate History Department at Duquesne.

1980s

Carol A. Behers, A’80, JD’83, of Raphael, Ramsden & Behers, P.C., was recognized in the *Best Lawyers in America 2008* in the practice area of family law. She is also the chair-elect of the Pennsylvania Bar Association’s Family Law Section.

Robert Bernstein, JD’81, managing partner of Bernstein Law Firm, P.C., is the author of *Get P.A.I.D.: A Guide to Getting Paid Faster* (www.getpaidsystem.com and www.amazon.com). The book is described as a “comprehensive system for businesses and credit managers to increase profits, reduce costs and delays, while developing better relationships with customers” and includes his four-step method. Bernstein has been certified as both a lawyer and a credit manager.

Dr. Daniel T. Wagner, P’75, MBA’93, and his daughter, Danielle, S’99, traveled to Nigeria last year on behalf of the World Health Mission, a Pittsburgh organization dedicated to sending medical professionals to Nigeria to volunteer their services in hospitals and clinics across the country. The Wagners traveled with another physician to the cities of Jos, Bauchi, Yola, Lafia and Azara to set up diabetes screening clinics and assist with education of diabetes treatment. The team screened more than 1,200 people in two weeks and trained many doctors, nurses and pharmacists on the use of glucose meters for testing.

Because of donations from various drug companies and individuals, the team was able to leave dozens of glucose machines and thousands of strips for future testing. The Wagner team also donated thousands of doses of metformin (a drug used for treating diabetes) and vitamins used to balance blood glucose.
Richard Carlberg, E’69, was recently inducted into the A-K Valley Sports Hall of Fame.

Carlberg played three sports at Oakmont High School (located outside of Pittsburgh) and set almost every basketball record there, including the career scoring record of 1,350 points. He also broke the school’s single-game scoring record with 52 points.

He played all five positions on the basketball court and also excelled at football and running track, in which he set a record for the 100-meter dash. His athletic prowess attracted the attention of Boston College, Pitt and Penn State, but he ended up playing for the Dukes and Coach Red Manning.

After graduating from Duquesne, Carlberg earned a tryout for the Green Bay Packers. He made it to the final cut, but the team decided to stay with the well-known Donny Anderson rather than bring on another player.

Carlberg will retire this year after teaching for more than 37 years. He lives in Oakmont (Pa.) with his wife, Deborah, who works in Duquesne’s University Health Service. Their daughter, Katie, is a kindergarten teacher in Florida, and their son, Erik, will graduate with a math degree from Penn State and pursue his master’s in education at Duquesne.
Megan Sippey, HS’07, recently was a big winner on the game show “Wheel of Fortune.” Paired with celebrity partner Neil Patrick Harris during the show’s “Celebrity Week,” Sippey solved five puzzles and won more than $60,000. She competed in September, but the show did not air until November.

The biggest chunk of her prize money—$30,000—came when she and Harris correctly guessed that the answer to one puzzle was “hair ribbon.” In addition to cash, she also won trips to the Virgin Islands and Napa Valley.

To prepare for her “Wheel” appearance, Sippey recorded the show every day and watched the episodes with her seven sisters, and practiced using a “Wheel of Fortune” hand-held game that she already owned.

Sippey, who currently works as a clinical research assistant to the trauma program at Children’s Hospital of Pittsburgh, plans to put the money towards medical school.

Sheila Dixon, B’88, is the author of The Marketing Mission, a marketing tips book for solo-entrepreneurs available via online retailers and from the author directly. She has also launched a Women’s Business and Development Organization (www.wbis.biz) in the Virginia area and is looking for professional female business owners to participate either in person or online.

Eric T. Smith, A’89, a partner with the Pittsburgh office of Schnader Harrison Segal & Lewis LLP, and a private pilot, has been named co-chair of the law firm’s aviation practice group. This group represents large aviation entities, including Philadelphia, Memphis and Pittsburgh international airports and Cessna Aircraft Company. Smith and the aviation practice have the “capability to address a full range of concerns including aircraft crash litigation and other major aviation disasters, matters before the Department of Transportation and the Federal Aviation Administration, issues related to the issuance of Airman’s Certificates and insurance coverage issues for aircraft manufacturers and operators.” They also can address a wide range of legal and regulatory issues facing airports.

1990s

Mary Ellen Solomon, A’90, was named senior director of marketing and public relations at Point Park University. She is responsible for the university’s marketing, public relations, publications, media relations, Web site and print shop, and is also working on her master’s degree in public policy and management at the University of Pittsburgh.

Adam Garczewski, B’95, was promoted to treasurer manager at Alcoa.

Sean P. McConnell, B’98, joined the Philadelphia office of Eckert Seamans Cherin and Mellott, LLC, as an associate in the litigation division. His practice will focus primarily on intellectual property matters, including trademark prosecution and domain name and Internet-related issues. Prior to joining private practice, McConnell served in the United States Army Judge Advocate General’s Corps as an operational law attorney and strategic planner. While serving with the 3rd Infantry Division in Iraq, he earned the Bronze Star Medal as one of the primary planners for the Iraqi constitutional referendum and Iraqi national elections held in 2005.

Michael Grandinetti, B’99, master illusionist, was one of the featured stage performers at this year’s White House Easter Egg Roll. His magic has been featured on NBC, ABC, CBS and FOX, and he performed more than 150 shows around the country this past year.

Dr. Gretchen (Oshop) Meyers, S’99, accepted a position as associate
former chairman of Duquesne’s Board of Directors and alumnus John J. Connelly retired at the end of February. He served United States Steel Corporation for more than 37 years, most recently as its senior vice president-strategic planning and business development.

He began his career in the commercial department of U. S. Steel International in New York as a management trainee in 1971 and progressed through increasingly responsible positions at U. S. Steel International and U. S. Steel’s commercial, marketing and tubular products departments over the next 17 years. He was promoted to vice president of United States Steel International, Inc., in 1988 and elected president in 1989, a position he held until 1999. Also during that time, he assumed the additional role of vice president-international business in 1994 and served as president of USX Engineers and Consultants, Inc., from 1994 to 1996. In 1999, Connelly was named vice president-long range planning and international business, and in 2001, vice president-business development and long range planning. He was named vice president-strategic planning and business development in 2002 and senior vice president-strategic planning and business development in 2004.

Connelly has been a longtime member of the American Iron and Steel Institute, has been active with the International Iron and Steel Institute and serves on the board of directors of the World Affairs Council of Pittsburgh. Connelly was Duquesne’s board chairman for seven years, and was instrumental in implementing new professional standards, including term limits, for directors.

DuquesneFest will be held from 8 a.m. to 1 p.m. on Sunday, June 8.

Current high school juniors and their parents can meet with representatives from the offices of Admissions and Financial Aid, as well as from a number of other academic, administrative and student life departments.

Register online and view the day’s itinerary at www.admissions.duq.edu.

Veterinarian at Animal General of Cranberry (Pa.).

2000s

Amy (Weimer) Dahl, MBA’01, was recently promoted to assistant manager of equity investments for the New York State Teachers’ Retirement System in Albany.

Shanicka Kennedy, JD’01, has joined the transportation group of Burns, White & Hickton, LLC, as an associate. A former Allegheny County assistant district attorney who prosecuted more than 1,000 cases, she practices in the area of occupational exposure litigation.

William J. Meyer, MBA’02, has recently accepted the position of vice president and general counsel with Shambaugh & Son, LP, the country’s third largest specialty contractor. He and his wife, Michelle, A’93, their twin daughters and son have relocated to Fort Wayne, Ind.

Steven G. Rowley, GS’03, was recently named a vice president with Gannett Fleming, an international planning, design and construction management firm in Lancaster, Pa. He is responsible for directing and managing Gannett Fleming’s environmental management systems (EMS) and environmental-related regulatory compliance services, including EMS development and implementation. He is a certified hazardous materials manager and serves as a long-term officer of the Pennsylvania Capital Area Chapter of The Academy of Certified Hazardous Materials Managers.

Mitchell Zobb, E’03, is teaching social studies in the Wilkinsburg School District and is pursuing his master’s degree in educational leadership from California University.

Tai (Grinage) Conley, E’04, and Jeremy Conley, E’03, are now living...
The National Capital Chapter of the National Multiple Sclerosis Society recognized **Yvonne Brown, A’85** with its 2007 Services Award for her outstanding volunteer and advocacy work. Brown was honored during the chapter’s annual meeting and awards luncheon in Washington, D.C., on Dec. 5.

Brown has been involved in the chapter’s Friendly Visitors program, which pairs up volunteers and people with MS who live in nursing homes, since 2004. She has donated her photography skills to the chapter’s Walk MS and Bike MS events and assisted with administrative duties in the chapter’s office.

Brown also serves as an advocate for people living with MS. She has attended the National MS Society’s Public Policy Conference, participated in the chapter’s Maryland Advocacy Days and testified on Capitol Hill. Brown shares her personal experiences with decision makers in order to promote positive change.

“We are proud to recognize Yvonne Brown for her outstanding dedication to helping people living with MS in the community,” said J. Christopher Broullire, president of the National Capital Chapter. “Yvonne truly connects with other people, which makes her a wonderful volunteer and an effective advocate.”

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**Marriages**


April Clark, A’00, married Sean Hartley.

Tiffany Lynn Cramer, A’03, LPA’07, married Todd Andrew Ray.

Tai Grinage, E’04, married Jeremy Conley, E’03.

Kerry Chambon, E’05, married Mitchell Zobb, E’03.

Valerie Lawrence, GA’06, married Derrick Rauenzahn, HS’04, GE’06.

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**New Arrivals**

Helen Claire, daughter of Maria (Walsh) DeCrosta, A’96, GE’01, and Joseph DeCrosta.
Save the Dates!
Mark your calendars and plan to attend these upcoming alumni events.

**Fifth Annual Summertime Jazz Guitar Concert**
Enjoy cool jazz outdoors on a hot summer night.
Wednesday, July 23

**Homecoming 2008**
Come back to our Bluff for a full weekend of events.
October 23-26

For complete details and reservations: www.alumni.duq.edu

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Several years ago, **Theresa V. DeCaria, E’73**, was asked for copies of her mother’s recipes. The request was difficult to fulfill because most of the recipes had never been written down. Instead, they had been passed down orally from generation to generation through experimentation and practice. DeCaria was inspired to not only put the recipes in writing, but to create a book around them.

DeCaria is the author of the new *The Table My Mother Set*, which includes not only her mother’s recipes, but her late father’s often-quoted Italian proverbs. She intends the book to be “for young and old alike to emphasize the value of family traditions and the importance of preserving those traditions from generation to generation.”

To create the book, DeCaria spent countless hours with her mother in the kitchen, taking notes and measuring ingredients as her mother cooked and baked. The result is a book of 81 illustrated recipes, family photos and Italian words of wisdom.

For more information on DeCaria’s book, visit tablemymotherset.etsy.com, amazon.com or ebay.com.

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Olivia Claire, daughter of Melissa (White) Garcezewski, A’97, and Adam Garcezewski, B’95.
Reid David, son of Rebecca (Seitzinger) Rinker, HS’00, and Jaison T. Rinker.
Jack, son of Dr. Scott Wible, A’00, and Jessica Enoch.
Addison Angela-Jane, daughter of Melissa A. Vargo, Pharm.D.’01, MS’02, and Dennis J. Vargo, Jr. (current MBA student).
Jocelyn Paige, daughter of Brooke (Maurer) Aston-Reese, E’03, and Todd Aston-Reese, A’03, B’03.
Nathaniel Jesse, son of Christine (Arbuckle) Gipko, A’03, GA’06, and Jesse Gipko, GA’00.

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**In Memoriam**

Mary Grace Accetta Soccio, E’36
Francis (Frank) J. McFadden, B’39
Richard W. Kanuck, B’69
Dr. Kenneth Simcic, A’77
Garth Damaska, S’91
Army Capt. Erick Foster, B’00
Yury Castillo, B’05

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**Al Demao, A’42**, who played in Duquesne’s perfect, undefeated 1941 football season, died Feb. 1 at the age of 87. After his time as an All-American at Duquesne, he went on to play as a center and linebacker for the Washington Redskins for nine seasons, and was named one of the 70 greatest Redskins in 2002. He was also very involved with charity organizations.
Did you know that Duquesne University is celebrating its 130th anniversary? The world’s only Spiritan university, and one of America’s leading Catholic universities, was founded on Oct. 1, 1878, by the Reverend Joseph Strub and the Congregation of the Holy Ghost (the Spiritans). They opened as the Pittsburgh Catholic College with 40 students and six faculty members, who held classes in rented space above a bakery in Pittsburgh. In true Spiritan fashion, the school brought higher education to the children of struggling immigrant workers, and was one of the first universities to admit women and minorities. Duquesne eventually expanded to its current campus on our Bluff. On May 27, 1911, the name was changed to Duquesne University of the Holy Ghost.

Please send us your personal and professional news for inclusion in Duquesne University Magazine:

Email: dumagazine@duq.edu

Mail: Duquesne University Magazine
c/o Alumni Updates
Duquesne University
216 Fisher Hall
600 Forbes Ave.
Pittsburgh, PA 15282
Have you ever considered making a charitable gift to Duquesne University, but:

• Are “cash poor” and don’t have a significant flow of funds with which to make a gift?
• Are concerned about providing for your long-term care needs?
• Wish to provide for loved ones—your mother, your children—while you’re still alive?
• Weren’t sure how to do it?

There is an excellent tool that can assist you in making a gift to the University in support of the school or program of your choice, while securing a source of income and tax advantages. You will have made a generous contribution to a worthwhile institution and secured benefits for yourself. You really can have it all!

A charitable remainder trust (CRT) is that tool. A CRT is created when you transfer assets to a trust that pays a certain amount of income to you for either a term of years or the rest of your life. When the trust comes to an end, the trustee pays the remaining trust principal to Duquesne University. The income can be paid to you, you and your spouse for both of your lives, or another loved one. The deferred gift to the University creates a charitable deduction that you can report on your personal income tax return in the year the CRT was established.

Certain assets are particularly well suited to fund a CRT. You may own a sizeable number of shares of significantly appreciated stock that are paying a nice dividend. Were you to sell those shares to diversify your portfolio, for example, you would suffer the consequences of capital gains tax and lose the dividend. If you donated those shares outright to Duquesne University, you would avoid the capital gains tax, but would again be without the dividend. A CRT offers it all:

• **Tax benefits:** By contributing the appreciated shares to a CRT, you avoid capital gains tax because such a transfer is not considered a sale or other exchange of the property. Further, you will gain a charitable deduction for the appreciation in value for which you have never been taxed and, because the CRT is exempt from income taxes, the trustee can sell the appreciated shares in the CRT without incurring capital gains tax.

• **Income stream:** Although you will have lost the dividend associated with those shares, you will now have secured an income stream that is likely to be far greater than the dividend payment.

• **Charitable contribution:** Upon your death or the expiration of the term, your CRT will pay Duquesne University the remaining trust principal. You can designate the school, program or project for which you wish the funds to be used, thus allowing you to exercise control over the gift while reaping the additional financial benefits. You will have made a significant impact on an important cause, allowing the University to plan programs and projects with confidence.
There are two types of CRTs: charitable remainder annuity trust (CRAT) and charitable remainder unitrust (CRUT). Although both are guided by the principles outlined above, there are certain differences.

<table>
<thead>
<tr>
<th>CRAT</th>
<th>CRUT</th>
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<tbody>
<tr>
<td>• Income payment is a fixed dollar amount (of between five and 50 percent)</td>
<td>• Income payment is a specified percentage of the value of trust (between five and 50 percent) as revalued every year</td>
</tr>
<tr>
<td>• Cannot make additional contributions to trust once established</td>
<td>• Can make additional contributions to the trust if trust agreement permits</td>
</tr>
<tr>
<td>• Provides source of stable income</td>
<td>• If trust value goes up from one year to the next, payout increases proportionately; if value goes down, amount distributed also goes down</td>
</tr>
</tbody>
</table>

Here’s an example of a CRT in action:

Linda and Tom, both aged 65, fund a CRUT with $100,000 of stock originally purchased for $20,000. The CRUT pays five percent of its principal, revalued annually, to the couple in quarterly installments.

<table>
<thead>
<tr>
<th>Original trust principal</th>
<th>$100,000</th>
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<tbody>
<tr>
<td>Income tax deduction*</td>
<td>$ 35,232</td>
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<tr>
<td>Income tax savings (35% bracket)</td>
<td>$ 12,331</td>
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<tr>
<td>Capital gains tax savings (15% rate)</td>
<td>$ 12,000</td>
</tr>
<tr>
<td>First year income payment</td>
<td>$ 5,000</td>
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</tbody>
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* Assumes 5.2% IRS discount rate. Deduction will vary slightly as rate changes.

Charitable remainder trusts are a great way to fulfill your philanthropic and financial goals and do allow you to have it all. If you have named Duquesne as a beneficiary of your CRT, but have not yet informed the University, or if you wish to discuss a CRT that includes Duquesne University as a beneficiary, please contact Carrie Matesevac Collins at 412.396.4272 or collinscm@duq.edu.
Alumni Calendar

Friday, May 23, 2008
Duquesne Law School Night at PNC Park
Pirates vs. Cubs
For more information, please visit www.law.duq.edu.

Wednesday, June 4, 2008
Law Alumni Reception at the Pennsylvania Bar Association 2008 Annual Meeting
5 p.m.
Hershey Lodge, Hershey, Pa.

Monday, June 23, 2008
School of Business 17th Annual Golf Outing
Southpointe Golf Club
For further information, please contact Mary Lou Grasser at 412.396.5701 or grasser@duq.edu.

Monday, June 23, 2008
14th Annual RSHS Golf Invitational
Diamond Run Golf Club
Registration and lunch beginning at 11 a.m.; 12 p.m. shotgun start; reception at 5:30 p.m.; awards banquet at 6 p.m.
For more information, contact Deb Durica at 412.396.5551 or e-mail durica@duq.edu.

October 23-26, 2008
Homecoming 2008
Come back to our Bluff for a full weekend of events.
A full Homecoming schedule will be available soon at www.alumni.duq.edu.

For information on even more Alumni Events, please visit www.alumni.duq.edu.

Unless otherwise noted, please direct questions to Alumni Relations at 1.800.456.8338.