DUQUESNE UNIVERSITY MAGAZINE
is published three times annually by Duquesne University's Office of Public Affairs

Vol. 8, Number 2
Winter 2010

Editor
Bridget Fare

Associate Editor
Megan Tressler

Editorial Board
Ralph L. Pearson, Ph.D.
Dorothy Bassett, Ph.D.
Philip Clarke
Carrie M. Collins
Gregory H. Frazier, Ph.D.
Linda Kinnahan, Ph.D.
Julie Shepard

Writing
Randy Cole
Colleen C. Derda
Karen Ferrick-Koman
Emily Goossen
Carolina Pais-Barreto Beyers
Rose Ravasio
Kimberly Saunders
Kelsey Sobecki
Richard Tourtellott
Bob Woodside

Design
Jeremy Neeley
Taylor Tobias

Duquesne University Magazine
Office of Public Affairs
406 Koren Building
600 Forbes Ave.
Pittsburgh, PA 15282
Tel: 412.396.6050
Fax: 412.396.5779
E-mail: dumagazine@duq.edu

It is the Spirit
Who Gives Life

A Catholic University
in the Spiritan Tradition

DUQUESNE UNIVERSITY magazine

DU Covering the G-20
Page 12

Planning for the Future
Page 26

Our Impact
Page 32

Also in this issue:

Gearing Up for Growth .................................................................2
Dr. Arnetha Ball .................................................................3
Free Military Psychology Clinic at DU Welcomes Veterans, Families .................6
DU Public Safety Department Earns Accreditation ........................................7
On The Road ........................................................................8
Catching Up With Erin O’Boyle ..................................................9
Bayer Diversity Program Recognizes Inaugural Scholars .................................11
Duquesne Receives 14 Stimulus Grants .................................................16
Collaboration to Fight Cocaine Addiction .................................................17
Business School Recognized by The Aspen Institute and The Princeton Review.....18
What’s New at DU ...................................................................20
Leading the Way in Scholarship Support ...............................................22
Mind, Heart and Spirit Awards .........................................................24
Snapshots ..................................................................................34
Dougherty Receives Prestigious Awards ...............................................35
A Passion to Give Back ..................................................................36
Athletics Update ........................................................................38
Figures From the Past ..................................................................40
Our Bluff in Brief .......................................................................41
Alumni Updates ........................................................................42
Simple, Yet Significant ..................................................................50
Looking Back ............................................................................52
Alumni Calendar ..........................................................................inside back cover
Thoughts from the President

Nearly two years ago, our campus community gathered to celebrate the successful completion of our 2003-2008 Strategic Plan. For the first time in Duquesne’s history, all of our stakeholders had candidly discussed and thoughtfully considered our strengths and our shortcomings, our vast opportunities for growth, and the challenges that stood in our path. We had committed our vision, goals, and objectives to paper, and worked steadfastly together to achieve remarkable progress.

While pleased with our accomplishments, we knew that our work was not done—indeed, it can never be finished. We went back to the beginning, calling administrators, faculty, staff, and students together to analyze every aspect of our community, consulting our Spiritan sponsors and Board to devise a second plan—a new map to guide and inspire our work for the next five years.

The results are featured on pages 26-33. Those who are familiar with the first plan will recognize some striking similarities, but also some notable changes. This should not be surprising. Our world is constantly in motion. As new issues present themselves, we are compelled to respond. Our experience in working through the previous plan has deepened our insight and raised our expectations. We now know that things that once seemed impossible are indeed within our grasp.

Yet our core values, singular mission, and distinctive Spiritan identity are unchanged. Our goals, priorities, and strategies reflect our shared mandate. Together, we will consolidate the advances made under the initial plan, cementing our place among America’s finest Catholic universities.

Throughout these pages, you will find evidence of faculty and students implementing our plan. A distinguished professor in our School of Education is building partnerships to improve inner-city schools. Our students examined global concerns while honing their reporting skills covering a summit of world leaders.

As alumni and friends, you share ownership of our plan and our future. Inside, you’ll meet an alumna—a breast cancer survivor—who literally carries our spirit to the top of the world, organizing and traveling on missions delivering medical supplies to desperately poor villagers in Nepal. As you read through this issue, I encourage you to reflect upon the ways in which you extend our legacy of service and assist in the realization of our ambitious new strategic plan.

You are a key part of our past successes, and play a vital role in triumphs yet to come. On behalf of all of us on our Bluff, thank you for all you have done—and continue to do—for Duquesne.

Sincerely,

Charles J. Dougherty, Ph.D.
Duquesne University President
Gearing Up for Growth
DU Acquires Property to Meet Campus Demands

Working to meet the needs of a growing campus, Duquesne is continuing to expand its footprint with strategic property acquisitions. The latest addition to the campus map is a Forbes Avenue property located between two existing University buildings. The building is slated to house administrative offices beginning in April.

The purchase results in the University owning all of the property on the avenue between Boyd Street and Magee Street, providing for a contiguous campus leading into Uptown.

“A Duquesne education is in strong demand. Strategic acquisitions like this building allow the University to meet its growing need for space, now and in the future,” says Duquesne President Charles Dougherty. Under Dougherty’s leadership, Duquesne has been ranked among the nation’s top universities, and enjoyed record-breaking enrollment and retention.

The Forbes Avenue building recently purchased currently houses the Beth Hamedrash Hagodal-Congregation Beth Jacob. The congregation is renting space in the building from Duquesne while awaiting the completion of its new synagogue on Fifth Avenue.

Other campus buildings located on the north side of Forbes Avenue are Mendell Hall, Fisher Hall and the state-of-the-art Power Center, which houses recreation areas for students, faculty and staff; a Barnes & Noble bookstore; Jamba Juice; and the Red Ring restaurant.

Duquesne has also signed a purchase agreement for a property on Fifth Avenue, which now houses a National City bank. The University will be able to utilize the upper floors and the bank will lease the main floor. This building joins other University property on Fifth Avenue: the Koren Building, Van Kaam Building and Muldoon Building.

On Oct. 29, the Hugh C. Muldoon Building was dedicated as the new home of the Center for Pharmacy Care. Under the supervision of the University’s Mylan School of Pharmacy faculty, Duquesne pharmacy students and interns meet with patients at the Center for Pharmacy Care to conduct health risk assessments. Patients can learn about disease prevention for issues such as hypertension, diabetes, obesity and smoking cessation, as well as receive care plans for medication therapy management. ■

On Oct. 29, the Hugh C. Muldoon Building was dedicated as the new home of the Center for Pharmacy Care. Under the supervision of the University’s Mylan School of Pharmacy faculty, Duquesne pharmacy students and interns meet with patients at the Center for Pharmacy Care to conduct health risk assessments.
Dr. Arnetha Ball: A Dedication to Urban Education and a Plan to Impart Social Change

Barbara A. Sizemore Distinguished Professor Works So That Every Child Can Learn

Dr. Arnetha Ball, the inaugural Barbara A. Sizemore Distinguished Professor of Education, has come to Duquesne, cross-country from her academic home at Stanford University, because of the vision that all children—regardless of the poverty, violence and instability around them—can learn.

For Ball, this vision is no ideological dream. As a youngster growing up in inner-city Los Angeles, this vision has written the book of her life. Now, she wants the vision to write other books, to serve as a guide to inner-city and disadvantaged children, starting in Pittsburgh and wherever Duquesne’s future teachers may go.

Ball shares the dream of the late Barbara A. Sizemore, a Pittsburgh-based dynamo who became the first African-American woman to lead a major metropolitan school district in Washington, D.C. But Ball started living this vision long before she knew Sizemore’s name.

“I knew I was going to be a teacher at 8 years old,” says Ball. “I could see my career, my future trajectory.” Her mother, Mildred Mathews, was a nurse and her father, James Mathews, was a World War II veteran trained as a medical technician. The youngest of five children, she loved to play school and was always the one who was the teacher. It was like her to find her way into the role she wanted. As the youngest, she admits to being impatient with her father’s rules of waiting her turn and decided to create opportunities. In her community, she was encouraged in self-expression by the African-American church. Her role models were ministers and teachers. These were tangible professionals who touched her life—especially Mrs. Earl, her late fourth-grade teacher.

“She was an excellent instructor; she taught materials at a high intellectual level and had high expectations for her students. Her fast-paced teaching was not boring; it was engaging. I felt like she cared about me as a student—which is what’s often missing, if the students don’t see a teacher caring about them,” says Ball. “She was an outstanding teacher—and she liked me.”

Being like Mrs. Earl meant being independent, charting her own destiny. What did Arnetha have to do to be like that? At age 15, she started tutoring...all children—regardless of the poverty, violence and instability around them—can learn.
“I was concerned...with issues of oppression, social justice and the rights of the poor and marginalized.”
She builds upon these speech patterns to teach students—and teachers—how to dissect the patterns so communication is clearer on both sides of the desk. When meeting English teachers around the country at her lectures, “They know they’re having problems understanding what their students are trying to communicate to them, and when I give them examples of what the student is actually trying to say, it’s like a light comes on.”

For instance, Ball tells about a teacher taking roll call: “He’s not here,” said a classmate in the mostly African-American classroom. “He be missing the bus.”

“You mean he missed the bus,” the teacher corrected.

“Well, he missed the bus, but that’s not what I was saying,” the girl said.

What she meant is he misses the bus all the time.

Once students and teachers learn and recognize patterns like these, the parallels in standard English are more visible and more attainable.

Ball has taken her energy and scholarship on the road, lecturing across the United States and, since 1994, in South Africa, which faces residual challenges from apartheid. In November, she returned to Johannesburg and Cape Town, examining the parallel challenges in South Africa and the United States in preparing teachers to work with poor, under-resourced urban schools.

“In many of our urban schools, teacher quality is an issue we’re trying to address, and they have similar challenges in South Africa. Capacity building and teaching training is what I do in both settings,” says Ball. “It’s a great context for interfacing with scholars and policy makers to see what we can share with them and what we can learn from them.”

Traveling with Ball wherever she goes are the shadows of her old classmates in L.A. She ponders a puzzle that she wants to solve, one that finds many minority children left behind academically and, eventually, economically.

“Inner-city students that I went to school with were smart, smarter than me,” says Ball, who confesses that she didn’t join the playground banter of boasting, or “signifying,” because she wasn’t fast enough for the verbal duels. “Yet I succeeded in academic endeavors. It’s always perplexed me. I went on to college. I have always had an interest in language and literacy. I was encouraged in speech and forensics at my church, growing up. I majored in language; then that morphed into speech and language, and that morphed into teaching at the preschool, elementary, middle, high school and college levels.”

“But what about her former classmates?”

Thoughts of students like them drive her passion. Her proactive stance, which grew from her resistance to her father’s heavy-handed rules, has been focused on changing their direction.

“I was concerned, as the youngest child, with issues of oppression, social justice and the rights of the poor and marginalized. That’s why I’m excited about being here, because I’m doing what I set out to do, to contribute to solutions that challenge these kinds of students today,” says Ball, whose intensity is reflected in what she calls relaxation: running, swimming and biking with her daughters in triathlons that benefit breast cancer.

Many other universities have tried to woo Ball to their campuses, says School of Education Dean Olga Welch. They’ve asked how Duquesne managed that feat.

It was the University’s mission, say Welch.

“What attracted me to Duquesne University was the legacy of the work of Barbara Sizemore with poor, marginalized African-American students, Duquesne’s commitment to establishing the Barbara A. Sizemore Distinguished Professor must mean they had a commitment to serving this population as well, and that was enhanced by the Spiritan tradition of caring,” Ball explains with a smile.

Since arriving in August, Ball has begun to structurally address some issues of urban education in the School of Education. Collaborating with three other faculty members, the school has submitted a proposal for grant money to support the development of an undergraduate urban teacher education program, based on Ball’s Model of Generative Change.

“The least well-prepared teachers often end up in some of the most challenging schools,” she says. “It takes specialized skills to address the needs of students who often have lower scores in reading and math and, too often, under-prepared teachers are placed there.”

With Duquesne faculty, she has identified programs of research and activities already designed to address the challenges of urban schools.

Speakers will visit Duquesne to discuss best practices and additional resources will allow faculty to highlight their ongoing work.

“As a specialist in this area, I can serve as a source of information about what is being done in other places and what can be done in this environment as well,” says Ball.

A faculty group now meets monthly to share research and link what they’re doing to urban education issues. Ball is planting seeds for a pipeline program to work with urban junior high school students to encourage them as Pittsburgh’s next generation of teachers for urban schools.

“We are making connections, meeting people, talking about and planning how we can create partnerships and links to work together on issues of urban education,” says Ball.

For Ball, there is no other option but to work toward solving the puzzle facing society—and her family.

Her 2006 book, Multicultural Strategies for Education and Social Change, is dedicated to her daughters and four grandchildren, now ages 3 through 9.

“It is dedicated to my grandchildren because I believe if I can make a difference in issues of education for all students, they will be the beneficiaries. They—and children like them. The next generation.”

www.duq.edu
As a Duquesne psychology professor and former paratrooper, Dr. Roger Brooke brings both experience and knowledge to the new military psychology clinic at the University. The clinic for veterans and their families, which opened in September, provides free services for a variety of issues, such as psychological assessments, counseling, group support, and family and children’s services, and focuses on helping to make the transition from military to civilian life.

“The clinic is keen to reaching out to those vets not suffering psychiatric problems that meet diagnostic criteria but who are simply finding that they are having difficulty fitting into this strange and confusing culture of civilian life,” says Brooke.

A special service that the clinic offers, and one that Brooke is very excited about, is a short course of eight sessions aimed at promoting family reintegration, communication skills and family strengths.

“One of the challenges we face is reaching vets for whom the culture of resilience and self-sufficiency runs deep, where asking for help is felt as failure,” says Brooke. “This is one reason we are reaching out to families as well as vets.”

In addition to the family programs the clinic offers, Brooke cites a number of other services and elements of the clinic that make it unique.

“We have no affiliation with the Veterans Administration or the military,” he says. “We do not require diagnoses or insurance records for services to be provided. We are open to families, and can even work directly with the children of vets. Our perspective is holistic, and our services are free.”

Although the clinic doesn’t promote a religious belief, Brooke says the fact that the clinic is housed within a Catholic institution also distinguishes it.

“Our Catholic context means that we have a spiritual and ethical commitment to honor those who consult us, and that we understand the spiritual questions that are often raised in time of war,” he says.

The Psychology Department at Duquesne is nationally recognized for training doctoral students, some of whom are trained specifically for working with veterans and their families.

Brooke’s experience as a paratrooper in the South African army, and as the father of a soldier who has been in Iraq every year since 2004, provides a special connection to military clients. He wanted to bring this experience and knowledge to the University that, he says, served as his spiritual and intellectual home for many years before he ever came here. Brooke joined the Duquesne faculty in 1994 as a professor of psychology and director of clinical training. In this position, he was instrumental in obtaining American Psychological Association accreditation of the doctoral program and reaccreditation in 2006.

For more information on the military clinic, call 412.396.6562, e-mail pasqualino@duq.edu or visit www.duq.edu/psychology-clinic.
DU Public Safety Department
Earns Accreditation

Only Two Other Schools in Pennsylvania Have Met Standards

Duquesne recently became only the third university in the state to have a public safety department accredited by the Pennsylvania Chiefs of Police Association. In addition to Duquesne, Carnegie Mellon University and Lehigh University share this distinction.

Jim Caputo, director of Duquesne’s Department of Public Safety, initiated the rigorous, two-year accreditation process and its 131 standards in the fall of 2007. The department will be accredited for the next three years.

“Meeting these standards demonstrates that we are a professional department keeping up with all the modern trends in policing,” says Caputo. “We wanted to be sure that we are providing the best possible service, and accreditation gives us the highest standards for comparison. We commend all of our officers and staff for this achievement.”

Duquesne’s Department of Public Safety employs 29 sworn police officers, nine security guards and nine support staff. All campus police officers receive Act 120 certification and annually receive 12 hours of mandatory training and firearms qualification training, and have the powers, authority and responsibility of any officer of the commonwealth on property owned or operated by Duquesne University, including public streets and property adjacent to the 49-acre campus.

The accreditation process assessed various aspects of policing, including administration, law enforcement procedures, physical facilities, vehicles, equipment and other requirements, according to Lt. Michael Sippey, accreditation manager for the department. Representatives from the Pennsylvania Chiefs of Police Association visited Duquesne to assess the public safety team and its efforts.

“By taking on this task, Director Caputo has put you at the top of law enforcement agencies,” said Richard Hammon, accreditation project coordinator of the Pennsylvania Chiefs of Police Association, as he presented the accreditation in November. He noted that of 1,400 eligible departments across the state, merely 66 have withstood the rigors of accreditation. “Your agency did an exceptional job.”

The Department of Public Safety, which patrols campus via vehicle, bicycle and on foot, provides a campus escort service from sunset to sunrise. The department also oversees the campus outside warning siren system, the first employed by a school in Pittsburgh, and the emergency alert system, an automated notification system that contacts individuals via mobile devices, phones and text message in event of an emergency.

Introduced in 2001, the Pennsylvania Law Enforcement Accreditation Program was designed and developed by professional law enforcement executives to provide a reasonable and cost-effective plan for the professionalization of law enforcement agencies within the commonwealth.
In October, Wayne Russo, A’70, and his wife, Kathleen (O’Hara), N’77, traveled to Italy for two weeks to celebrate their 30th anniversary and to visit their son, Patrick, a sophomore studying at DU’s Rome Campus. Patrick’s brothers, David, B’04, and Steven, B’08, also joined the family in Italy. Pictured are Wayne, Kathleen and Patrick at the Castel Gandolfo, which is the pope’s summer residence.

In July, Jian Wang, GB’99, went to China and visited Tibet. Shown in the background is Kharola Glacier. Jian is currently working with UPMC as an Internet application architect.

In July, John Tompkins, B’89, took a bus tour of historic sites of the civil rights movement and met many iconic figures associated with the civil rights movement. Here, he is shown at the King Center in Atlanta, Ga.

Duquesne students and staff are shown in the Spiritan mission in the Dominican Republic, where they collaborated to run a summer camp for young kids. The activities included a mural project at the entrance of the Primary School, next to the Spiritan Parish of Nuestra Senora de la Esperanza, where Fr. Don McEachin, C.S.Sp., A’75, serves as pastor. Shown left to right, accompanying the children, are: Matt Walsh, A’99, GA’06, Spiritan campus minister; Duquesne student Meghan McCafferty; DU Occupational Therapy Professor Dr. Jaime Muñoz; and DU student Marissa Escajeda.

More “On the Road” photos are available on Duquesne’s alumni Web site. To view photos, visit: http://www.myduquesne.duq.edu/s/831/index.aspx?id=831

New visitors to this site need to create an account using information from the mailing label of your Duquesne University Magazine. After logging in, click “Event Photos” on the left menu. Then, click on the folder that says “On the Road with the Duquesne Magazine.”
Catching Up with Erin O’Boyle

– BY COLLEEN C. DERDA, A'83 –

“...while I never thought a job in sports would lead me to a reservation, I’m so glad it has because it’s opened my eyes to something I never pondered.”

When Erin O’Boyle, A’05, started at Duquesne, sports and community service were the last things on her mind. In fact, Duquesne itself was just a stop on her way to spreading her wings beyond Pittsburgh. She only planned to stay at Duquesne for a year before completing her degree somewhere far away from her hometown.

Now, her life is immersed in sports and service and she considers her Duquesne experience among the best of her life.

“I liked it but didn’t know if I wanted to stick around Pittsburgh, so my plan was to go for a year and then transfer,” she says. “But I loved it so much I stayed – it was four of the best years of my life!”

O’Boyle spent a semester at Duquesne’s Rome Campus and after graduation worked her way to Washington, D.C., where she now works as programs coordinator for the NFL Players Association (NFLPA). There, she plans events on behalf of the 2,000 professional football players who belong to the NFLPA.
“Every day is truly different and I feel very fortunate to get to do what I love in an organization as amazing as the NFLPA,” says O’Boyle, who earned a graduate degree in public communications (with an emphasis on sports) from American University.

Although she routinely attends high profile events such as the Super Bowl as part of her job, what means the most to her is working on a NFLPA service project concerning Native American children. Called Native Vision, the project is headed up by the NFLPA regional directors department, the part of the organization in which O’Boyle works. The hallmark of the Native Vision program is the Annual Sports & Life Skills Camp, which is funded almost entirely by a gala planned by O’Boyle and held every November. The camp takes place every June on a different American Indian reservation. The camp invites Native American youth from across the country to join professional athletes from various sporting backgrounds who conduct clinics–campers have their choice of football, soccer, volleyball, track, basketball and lacrosse–interspersed with break-out sessions promoting self-esteem, discipline, teamwork and the pursuit of education.

“Seeing the kids grow from the first day of camp–where they’re typically exhausted, sad and overall reservation morale is low–to the last day–where they’re excited, fun loving and more representative of a true child–is incredibly rewarding,” says O’Boyle. “I feel that Native American youth are some of the most forgotten people of our culture today and while I never thought a job in sports would lead me to a reservation, I’m so glad it has because it’s opened my eyes to something I never pondered.”

O’Boyle has also turned her attention to American soldiers. On Veterans Day, she arranged for a live Web chat between five Washington Redskins football players and soldiers serving in Kirkuk, Iraq. Among the soldiers was a fellow Duquesne alumnus, Capt. Mike Pachucki, HS’05, who is a die-hard Redskins fan.

“It was a very memorable experience and all of us were happy we could be a part of it,” says Pachucki, a logistics officer in the Army who returned home from Iraq in December. “All the players were very easy to talk to, just like you were talking to a group of friends, and we shared many laughs.”

The encounter meant a lot to O’Boyle.

“I wanted to have a Duquesne bond between the sports world here in the states to the bravery of our soldiers in Iraq at war,” says O’Boyle. “Easily, it was one of the most rewarding moments of my career.”

Duquesne is a big part of O’Boyle’s life outside of work, too. Her father, Paul O’Boyle, A’65, was very influential in her attending the University and “the proudest Duquesne grad I know.” She also keeps in touch with many DU friends and Journalism and Multimedia Arts Associate Professor Mike Dillon, whose lessons she carries with her every day.

“He’s easily one of the most influential, honest and smart professors I’ve ever had. I still tell tales of some of his lectures and passion for journalism,” says O’Boyle.

Now that O’Boyle lives far from our Bluff, she often wishes she was back in Pittsburgh.

“All my memories at Duquesne are priceless,” she says.
Bayer Diversity Program Recognizes Inaugural Scholars

A group traditionally underrepresented in the sciences is the focus of an $800,000, eight-year grant from the Bayer USA Foundation which aims to enhance diversity in the academic setting and the scientific workforce.

The grant is funding a new scholar/intern program for female and minority students in Duquesne’s Bayer School of Natural and Environmental Sciences. Four young women who are studying chemistry and environmental science are part of this new Bayer Scholars program at the University.

“This program is helping to attract women and minority students of exceptional potential to the chemical and material sciences fields,” says Dr. David Seybert, dean of the Bayer School, noting that these groups traditionally have been underrepresented in industrial research.

“Financial aid, laboratory research experiences, individual mentoring, and internships are integral components of the program, reflecting a common vision between Bayer and Duquesne in developing greater diversity in the field.”

The four inaugural Bayer Scholars spoke with Bayer Corp. President and CEO Greg Babe and representatives of the Bayer Foundation in October, when they visited Duquesne. During the visit, Babe gave a presentation, *Sustainability: The Mother of Innovation*, to faculty and students.

“Attracting and retaining the interest of more female, African American, American Indian and Hispanic students in STEM (science, technology, engineering and math) is critical to our competitiveness individually as companies, collectively as industries and nationally as a country,” says Babe, who also serves as president and chairman of the Bayer USA Foundation. “One way to accomplish this is to give these students outstanding educational opportunities like the Bayer Scholars program at Duquesne where they get to think and act like professional scientists right at the very beginning of their college careers.”

The first class of Bayer Scholars includes:
- Emily Litzenberger, Kintnersville, Pa., a chemistry major
- Camille Pottinger, Glenn Dale, Md., a chemistry major
- Emilee Renk, Hopewell Township, Pa., a chemistry major
- Elizabeth Roeske, Salem, N.J., an environmental science major with a concentration in chemistry

“My initial reaction to being accepted to the Bayer Scholars program was excitement and appreciation to be a part of an exclusive program at Duquesne that advocates the advancement of scientific research for females and persons of color, since there is a lack in the field currently,” says Pottinger.

Dr. Ellen Gawalt, assistant professor in the Department of Chemistry and Biochemistry, serves as faculty mentor for the Bayer Scholars program and meets regularly with the students. The students will conduct research projects in the Department of Chemistry and Biochemistry under the supervision of faculty research mentors, beginning in the spring of their freshman year. The Bayer School will provide stipends to enable these students to continue these projects during the summers of their freshman and sophomore years.

Researchers and executives from Bayer Corporation will offer mentoring on the corporate research and business environments, enabling these students to gain an appreciation of the relationship between basic and applied research in academic and corporate settings. In their junior and senior years, the Bayer Scholars receive the opportunity to participate in scientific internships at the company’s facilities.

Duquesne has augmented the contribution of the Bayer USA Foundation to ensure that all Bayer Scholars will receive enhanced tuition scholarships during their four years of undergraduate study. Over the next four years, an additional 16 students will be selected for the program.

According to Seybert, the Bayer School anticipates that this program will mark the beginning of a rich tradition of minority participation in the chemical sciences and will advance the common goal between Duquesne and the Bayer Foundation in preparing an increasingly diverse scientific workforce.
DU Covering the G-20

Students and Faculty Team Up to Document the International Summit
Jess Eagle’s fingers were flying over the keys of her laptop as she tried to capture the president’s every word. Despite intense concentration, “I would realize that I had missed several sentences,” said the editor of The Duquesne Duke. She had drifted into a reverie: “This is really Barack Obama, and I am in the front row.”

Not 15 feet away, with only a handful of White House press corps photographers in the intervening space, President Barack Obama was talking to the world, delivering his closing remarks to the September G-20 meeting at the Pittsburgh Convention Center.

Inside her purse, Eagle’s cell phone was buzzing with a text message from her mother in Mechanicsburg, Pa., who had spotted her on MSNBC. “You look so professional! I’m so proud of you!” her mother wrote. Beside Eagle, Mary Jacquel, senior journalism major and DUQ-TV reporter from North East, Pa., was receiving a similar text from a friend at the University of Connecticut who had spotted her on C-Span.

Across the expanse of seats where the White House press corps was preparing questions, Brian Tierney stood on a tiered photographers’ platform. Obama turned, and his face came framed in Tierney’s viewfinder. All around him, dozens of shutters whirred and clicked. Tierney, Duke associate editor and a graduate student in English, described a sense of a divided self: one part doing the job of journalism and the other recognizing the overwhelming nature of the experience.

Four Duquesne Duke staffers, two students with DUQ-TV and two Journalism and Multimedia Arts (JMA) Department faculty members, Dennis Woytek and myself, received press credentials to cover the G-20. Two other journalism students, Katelyn Malongowski and Noah Brode, wore press tags for WDUQ-FM. All employed the word “awe” to describe the experience.

As one student put it, entering the G-20 pressroom—a room the size of two football fields, lined with hundreds of tables, covered with thousands of lamps, plugs and Internet connectors—made him feel like a small child stepping inside the outsized FAO Schwarz toy store in New York. “We were just looking up and around for something that makes sense,” said Tierney. He passed Pennsylvania Gov. Ed Rendell, got a nod from CNN’s White House correspondent Ed Henry, and spotted U.S. Senator Bob Casey doing a stand-up interview.

“It was like going from zero to 60 in seconds,” said Tierney. “Most of
us have had minimal experience as reporters in the professional world.” Nonetheless, the young journalists quickly adapted to what Tierney called “the big leagues. I mean the really big leagues.”

On that first day, before most delegates had arrived, the students interviewed whomever they could snap. As soon as Sen. Casey was free, the Duquesne crew moved in. Brad Libis, a graduate student from Cincinnati and the general manager of DUQ-TV, shot video, Jacquel held the broadcast microphone, and Eagle circled with a still camera. Tierney held a tape recorder and asked Casey questions while also shrugging off the aide who was tugging his shirtsleeve and whispering that the senator’s wife was waiting.

For WDUQ-FM, Malongowski talked to German journalist Hugo Braun from Dusseldorf, who had spent the previous evening in a local bar and was astonished to learn that Americans drank beer from the bottle, not a glass. Eagle grabbed an interview with Allegheny County Executive Dan Onorato.

On the convention center’s third floor balcony with the eerily empty Allegheny River as background, Jacquel talked to Liberian native Emira Woods, who represented the Institute for Policy Studies in Washington, and Libis questioned Ardit Darti Dunellari, French translator for the Voice of America. Matt Noonan, general manager of WDSR student radio, Duke layout editor, and graduate student in Duquesne’s Policy Center, shadowed an Italian reporter as he filed his copy overseas.

On Friday, Sept. 24, the real summit got underway. When we arrived, the video press feed was showing a joint press conference with Obama, British Prime Minister Gordon Brown and French President Nicolas Sarkozy. Together they demanded Iran follow U.N. Security Resolutions to halt nuclear enrichments. Hearing rumors about briefing rooms upstairs, we ascended and entered a room where buzz had it that Gordon Brown was about to appear. He did, walking unceremoniously to a small podium in front of the room where we sat among 25 journalists.

Brown praised the role of the G-20 in foreshortening the worldwide recession, announced plans to make G-20 the primary vehicle for framing global economic policies and underscored the belief that Iran had deceived other countries about its nuclear development. Not long afterward, in another small briefing room, we heard members of the Chinese delegation making similar points and adding their own demand for a greater shift of resources toward underdeveloped countries. The unity of these messages startled the students. “The G-20 offered so much hope that the world can work together,” said Jacquel.

“Our primary job as journalists is to get the news to the citizens,” said Shawn Klocek, Duke news editor, and everyone there felt the significance of that task. The students saw journalists jumping from one language to another, seeking the angle and the depth their audiences needed.

“What we were hearing was the policy that was going to shape our future.”
Capt. Keith McKeon, left, and Lt. Col. Lawrence Dugan, who attend Duquesne through the School of Leadership and Professional Advancement at the Fort Indiantown Gap satellite campus, serve in the 213th Area Support Group out of Allentown, Pa. They were in Pittsburgh during the G-20 Summit in September in support of law enforcement agencies working the summit. They are scheduled to receive their degrees in leadership and business ethics in December.

Alumni Support

Students Step Up Alongside Major Professional News Organizations to Cover G-20 Demonstrations

As G-20 demonstrations raged throughout Pittsburgh, Duquesne students Jenny Wagner, Shawn Klocek, Matt Noonan, Sara Gaul, Brian Tierney and Jess Eagle worked together to cover every aspect of the protests.

Their work, conducted in the midst of broken window glass, police in riot gear and different forms of pepper spray in the air, was recognized by larger news organizations and by an audience across the country.

WPXI, Pittsburgh’s NBC affiliate, picked up a photo from The Duquesne Duke Web site and placed it at the top of their G-20 slide show.

A woman from Seattle, site of the violent 1999 World Trade Organization meetings, sent an e-mail to thank the Duke for giving her information about the demonstrations she had not been able to find elsewhere. UWIRE, a wire service with 850 college and university subscribers also used by professional media outlets, had circulated several Duke stories and linked them back to the Duke’s site.

The Duke’s breaking news reports on the Web had gotten 4,009 hits (up from 866) and propelled the site from a place below the top 100 schools on the College Media Network to number 53.

“And that’s huge,” Duke Editor Jess Eagle told the staff, “because we are competing against large [college] dailies with hundreds on their staffs. We did it with a total of 15 people. Everyone was so dedicated, and it paid off.”
Duquesne Receives 14 Stimulus Grants

Fourteen researchers at Duquesne have collectively received more than $3.25 million in funding to date from the National Institutes of Health (NIH), the National Science Foundation (NSF) and Allegheny County through the American Recovery & Reinvestment Act of 2009 (ARRA), more commonly known as the stimulus package. This money is providing one-time funding to support and advance scientific research.

Dr. Alan W. Seadler, associate academic vice president for research at Duquesne, says that receiving these grants is a win-win situation for both the faculty members conducting the research and for the University.

“Duquesne is growing in prominence as a research university, and it is important to both faculty research activities and to Duquesne’s reputation that we compete with other U.S. research universities for these funds as well as other research awards,” says Seadler, who also holds the Edward V. Fritzky Chair in Biotechnology Leadership and directs the Center for Biotechnology at Duquesne. “It is a confirmation of our place as a Tier 1 research university. The funding also serves to help our graduate students with their work and to support all of the faculty and staff who are part of our research efforts.”

Duquesne professors receiving grants include:

**NIH**

**Bayer School of Natural and Environmental Sciences**

- Dr. Partha Basu, associate professor of chemistry, $36,580 to research the mechanism by which an enzyme present in all forms of life metabolizes nitrates and sulfites
- Dr. Richard Elinson, professor of biological sciences, $5,429 to research the process of limb development in frogs as a model for how they and other organs are formed in humans
- Dr. Rita Mihaela Mihailescu, assistant professor of chemistry, $124,035 to research a Fragile X mental retardation protein
- Dr. John Pollock, associate professor of biological sciences, $230,738 to produce multimedia presentations educating students and the public on regenerative medicine and tissue engineering
- Dr. John Stolz, professor of environmental microbiology, $244,920 to study vascular disease induced by arsenic

**Mylan School of Pharmacy**

- Dr. Aleem Gangjee, distinguished professor of medicinal chemistry, $611,564 for cancer research
- Dr. David Lapinsky, assistant professor of medicinal chemistry, $332,560 to research compounds that could be used to fight cocaine and other drug addiction
- Dr. Christopher Surratt, associate professor of pharmacology and division head of pharmaceutical sciences, $312,637 to research the structures of cell mechanisms related to drug addiction and possibly neurodegenerative diseases such as Parkinson’s and Alzheimer's diseases

**Allegheny County**

**School of Nursing**

- Kathy L. Mayle, program director, $55,000 for a health careers internship program

**Rangos School of Health Sciences**

- Diana Reichenbach, visiting clinical instructor in the Occupational Therapy Department, $58,944 for an occupational therapy practice scholar collaboration
Collaboration to Fight Cocaine Addiction

Three researchers at Duquesne, each receiving separate grants from the National Institutes of Health (NIH) totaling more than $2 million, are working together to help fight psychostimulant dependence.

While heroin addicts can use methadone or buprenorphine to ease withdrawal symptoms without providing the same level of dependence, nothing comparable is available to the estimated 1.9 million cocaine users nationwide or the 1.3 million people who have used methamphetamine.

In tackling this task through an innovative collaboration, pharmacologist Dr. Christopher K. Surratt, division head of pharmaceutical sciences; medicinal chemist Dr. David J. Lapinsky; and computational chemist Dr. Jeffry Madura, chair of the chemistry department, each has a distinct research area but coordinates efforts with the other two, examining issues simultaneously.

“This unusual approach, which grew naturally from shared, similar interests and goals, taps the diverse skills of the collaborators and reflects the recent emphasis of NIH on funding such highly collaborative efforts,” says Dr. Alan W. Seadler, associate academic vice president for research at Duquesne. “We are encouraging more of these types of collaborations on campus; multidisciplinary research is an important part of science today.”

Surratt and Lapinsky each were awarded stimulus grant funding from the National Institute on Drug Abuse, a branch of the NIH, to create compounds that block the actions of cocaine and amphetamines, psychostimulants that have seen growing abuse nationwide. Madura received a five-year NIH grant of approximately $1.5 million to virtually screen millions of chemical compounds with a computer model. In this way, Madura eliminates much of the costly trial-and-error factor in drug discovery, saving both time and money. The most promising compounds Madura screens will be tested at the lab bench. His work allows Surratt and Lapinsky to focus on synthesizing compounds most likely to block the euphoria of cocaine.

“The top brass of the National Institute on Drug Abuse has described such an elusive anti-psychostimulant as the holy grail for the field,” says Surratt.

(left to right) Dr. Christopher K. Surratt, Dr. Jeffry Madura and Dr. David J. Lapinsky
Duquesne University’s School of Business recently received prestigious national and international recognition from The Aspen Institute and The Princeton Review.

First, the school has been ranked No. 2 worldwide among schools of its size and is the only school in Ohio, West Virginia and Pennsylvania to be included in the top 20 schools ranked by The Aspen Institute for integrating social and environmental issues into its Master of Business Administration (MBA) program. The Aspen Institute is an international foundation dedicated to developing leaders for a sustainable global society.

The University offers full- and part-time programs to meet the needs of students’ schedules and has doubled enrollment in its MBA Sustainability (SMBA) since it was launched three years ago (see sidebar).

“We are honored to again be among the top schools acknowledged as trailblazers by The Aspen Institute,” says Dr. Alan R. Miciak, dean of the Donahue Graduate School of Business. “This recognition reflects the commitment Duquesne has made to ethics and social and environmental issues, which are central to The Aspen Institute rankings—and necessary for successful business practices in today’s climate. These practices align with the core values of Duquesne, and have been part of our curriculum since the school’s founding.”

This year, business schools from 24 countries participated in an 18-month effort to map the landscape of teaching and research on issues pertaining to business and society. “In these challenging economic times, the general public, not just scholars, are questioning whether the established models of business are broken,” says Rich Leimsider, director of The Aspen Institute’s Center for Business Education. “Beyond Grey Pinstripes schools are thoughtfully pursuing new approaches. They are preparing students who take a more holistic view of business success, one that measures financial results as well as social and environmental impacts.”


The John F. Donahue Graduate School of Business is among the country’s top 301 business schools, based upon the editors’ opinion of its academic programs, a review of institutional data and the opinions of students.

“Duquesne’s School of Business grounds students in business basics, from economics to ethics, and teaches sound processes of handling human, financial and environmental capital so they are fully prepared to lead local and global initiatives in today’s changing business environment,” says Miciak.
In merely three years since its launch, enrollment has more than doubled in the Master’s of Business Administration-Sustainability (SMBA) program at Duquesne.

The program infuses financial, social and environmental responsibility into the hard-skills classes of more typical MBA degrees.

“Profitability alone had been the measure of a leader’s and a company’s success in the past,” says Dean Alan R. Miciak, of the John F. Donahue Graduate School of Business. “However, today’s MBA students are also aware of the critical importance of how leaders and companies handle their own people and the world’s environmental resources, which can have an impact in their neighborhood or around the globe.”

The SMBA program, which incorporates best practices from the financial, human and environmental areas, positions students to lead for the future.

The program incorporates an overseas experience for students into its curriculum. Faculty and students have exchanged knowledge with academic peers and corporate and government operations in India, Japan, China, Germany and Brazil, among other locations. Students participate in three semester-long projects with nonprofits and for-profit organizations, such as estimating market potential for water treatment systems in developing countries to developing tactics to eliminate plastic water bottles on college campuses.

These experiences working with international students, business leaders and government organizations have proven invaluable, according to 2008 SMBA alumna Holly Gioia, who is a sustainability consultant in upstate New York. “My experiences in the SMBA program taught me how to be sensitive and learn from other cultures. It taught me to be adaptable, to learn how to market to my audience, and to pay attention to detail.

“Sustainability is a concept that has no ethnic origin,” says Gioia. “It’s all about systems thinking and the ability to see the larger picture and move each small part to fit that picture. That ability is exactly what any executive level business person needs to possess to be successful; understanding each facet of the business and making it work together.”

The SMBA program, says Gioia, prepared her “more than any other MBA would have.” During job interviews, she says, the SMBA raised comment and interest from potential employers, “and standing out from the crowd is what gets you the job.”
Power Center Earns LEED Silver Rating

Duquesne’s Power Center has earned the Leadership in Energy and Environmental Design (LEED) Silver Rating from the U.S. Green Building Council.

This internationally recognized certification system provides third-party verification that the 130,000-square-foot Power Center, which includes a bookstore and restaurants, campus recreational facilities and a ballroom, was designed and built within a framework of high concern for the environment.

“We are very pleased to have achieved LEED Silver Rating for the Power Center,” says Duquesne President Charles J. Dougherty. “Respect for the environment is aligned with our mission and shapes both academic and business decisions. This accomplishment required a strong effort from our facilities management employees. We commend them for their work and for setting environmental targets for operational processes.”

Having a building become LEED certified requires completing a comprehensive process that includes extensive documentation pertaining to energy savings, water efficiency, carbon dioxide emissions reduction, improved indoor environmental quality and stewardship of resources. The University is committed to incorporating LEED principles in new construction and major renovations.

Nursing School Secures $500,000 in Funding

Duquesne’s School of Nursing has received more than $500,000 in grant funding to provide financial assistance to second-degree and graduate nursing students for the current academic year.

Designed to expand the pipeline to the profession to address the nation’s shortage of nurses and nurse educators, the funds are helping to support students transitioning to nursing from other disciplines in accelerated programs as well as to registered nurses pursuing graduate degrees.

For the second consecutive year, Duquesne has received funds through the New Careers in Nursing Scholarship Program, which was launched last year by The Robert Wood Johnson Foundation and the American Association of Colleges of Nursing. The grant provides scholarships in the amount of $10,000 each to entry-level students in accelerated programs, with preference given to students from groups underrepresented in nursing or from disadvantaged backgrounds. Duquesne’s nursing school awarded 10 scholarships last year to students enrolled in its second-degree BSN program. This year’s funding pool was increased by 50 percent, and $150,000 in scholarships was disbursed among 15 students.

The School of Nursing has also received more than $380,000 from the Nurse Faculty Loan Program (NFLP) for the current school year. Administered by the Health Resources and Services Administration, this loan repayment program is available to graduate nursing students preparing to become future nurse educators. Following completion of the program, part- and full-time students may be eligible to have up to 85 percent of their loan forgiven over a consecutive four-year period while they serve as full-time nursing school faculty members.

Duquesne, Chinese University Sign Agreement on Forensics

Duquesne and China University of Political Science and Law (CUPL) have signed an agreement that will focus on collaboration between CUPL’s Institute of Evidence Law and Forensic Science and Duquesne’s Institute of Forensic Science and Law.

Through the agreement, Duquesne will assist CUPL in designing its curriculum and provide teaching materials, and both parties will exchange teaching and reference materials. In addition, both universities will send visiting professors and researchers to teach and conduct research. Duquesne and CUPL also will develop joint research grant applications and research projects, and will co-sponsor international conferences.

State Department Grant Promotes Student Exchange Between Duquesne, Ghana School

The U.S. Department of State has awarded a $350,000 grant to Duquesne’s School of Leadership and Professional Advancement (SLPA) for a student exchange with
a school in Ghana. The two-year grant will support an emerging young professionals program focused on environmental issues in the energy industry, according to SLPA Dean Dr. Dorothy Bassett.

Two major activities are planned with the Institute of Professional Studies (IPS) in Accra. First, the collaboration will bring approximately 20 Ghanaians to the United States for four weeks to study the environmental impact of Marcellus Shale natural gas extraction in western Pennsylvania and the mountain top removal of coal in West Virginia. This team will examine the interaction of community, government and industry leaders in addressing environmental and societal issues. Duquesne’s Center for Environmental Research and Education (CERE), housed in the Bayer School of Natural and Environmental Sciences, also will be involved.

In the next phase of the program, approximately 20 Americans will travel to Ghana for four weeks of study and consultation on land management practices regarding oil extraction off the Ghanaian coast, leading to a joint set of recommendations to protect the environment and society while retaining economic benefits.

This program promises to strengthen ties forged last year between Duquesne and IPS. SLPA developed a new online Master of Science degree program, concentrating in global leadership. Duquesne and IPS students will participate in these online courses together.

Law School Ranked in Top 100 by Super Lawyers Magazine

Duquesne University has been included in the inaugural Super Lawyers U.S. Law School Rankings. The School of Law ranked 100 out of 180 schools on the list.

Law schools were evaluated according to the total number of graduates named to the state and regional Super Lawyers lists in 2009. Candidates for Super Lawyers are evaluated on 12 indicators of peer recognition and professional achievement. Only five percent of the lawyers in each state are selected to Super Lawyers lists.

The Duquesne University School of Law had nearly 170 alumni named to the 2009 Super Lawyers list. Eighty-eight percent of the school’s most recent graduating class passed the Pennsylvania Bar Examination, making it the fourth consecutive year that Duquesne placed above the statewide average for the bar pass rate for both first-time takers and total number of takers. Duquesne’s Legal Research & Writing Program is ranked No. 17 in the nation for U.S. News & World Report’s issue of America’s Best Law Schools 2010. In addition, the school is included among National Jurist magazine’s best value law schools.

University Pharmaceutical, Science Consortium Receives FDA Contract

The U.S. Food and Drug Administration (FDA) has awarded the National Institute for Pharmaceutical Technology and Education Inc. (NIPTE) a $652,000, two-year contract to develop and deliver a professional development program to help to ensure that FDA reviewers are current in state-of-the-art pharmaceutical manufacturing and technology.

Duquesne University is one of 11 leading pharmaceutical science and engineering schools nationwide to participate in NIPTE and has previously been involved in FDA reviewer training. The implementation of this contract will require the design, development, delivery and assessment of an educational program based on the needs of the FDA’s Office of Pharmaceutical Science (OPS) staff that review and evaluate the quality information for new drug applications. The program will increase the ability of reviewers to apply the newly acquired knowledge to practical issues associated with the review, research and policy-making activities.

In the initial period, NIPTE will work with the OPS on identifying the needs and developing recommendations on training areas. Once the assessment is complete, NIPTE will develop and deliver a scientific training program for the designated OPS staff.

The program is expected to be completed by September 2011.

DOE Grant to Help Support Science and Health Literacy

Duquesne’s Department of Biological Sciences has received $285,000 in federal funding from the U.S. Department of Education to help the University’s Partnership in Education project continue to create new films and multimedia activities that provide science and health literacy education in exciting, accessible formats.

Led by Dr. John Pollock, associate professor of biology in Duquesne’s Bayer School of Natural and Environmental Sciences, the partnership outreach project focuses on regenerative medicine, health literacy and evolutionary biology. The team has had much success attracting and educating children and young students by creating movies and planetarium shows, educational public art, teacher development materials and multimedia, including online student tutorials, interactive software and video games.

A recent project by the partnership is Dr. Emily Allevable’s Tissue Engineering Lab, a video game that was produced for If a Starfish Can Grow a New Arm, Why Can’t I?, a new exhibit at the Carnegie Science Center in Pittsburgh.

The Partnership in Education team is currently working on a new planetarium show that compares reproductive biology across species while highlighting the importance of stem cells through an evolutionary perspective.
Embedded in the pavement of Academic Walk, between Laval House and Mellon Hall, is a plaque that reads, “Dedicated to Rev. Joseph A. Duchene, C.S.Sp. for his campus beautification efforts.” Thousands step around and over the bronze tablet each day; yet few take notice.

Even less visible, another memorial is affixed to a rock amongst landscaping, nestled behind Old Main and the Chapel: “Flower garden in recognition of Rev. Joseph Duchene, C.S.Sp.” Save for the occasional student seeking a quiet place to study or reflect, or Administration Building staffers leaving their offices through the back door, few are aware that this inscription exists.

Duchene was a familiar figure at Duquesne from the post-World War II era well into the 1980s. As our Bluff evolved from a hodgepodge of rowhouses and garages, his efforts were largely responsible for its park-like ambience. With then-President Vernon Gallagher and the brothers of Kappa Sigma Phi, he rolled up his sleeves and helped with the construction of Our Lady of Lourdes grotto, which still overlooks the Monongahela River adjacent to Old Main today.

Yet Duchene was much more than an unofficial “groundskeeper-in-chief.” He served in the University administration, overseeing management operations. He taught in the business school. Some who did not know him well may have been intimidated by his often gruff demeanor, but a hint of his softer side was constantly present in the form of his faithful canine companions.

One may need to look in out-of-the-way places to find tangible evidence of Duchene’s decades of service, but his legacy lives on in the hearts of alumni, especially the brothers of Alpha Epsilon/Alpha Tau Omega, for whom he was advisor, disciplinarian, guide, mentor and friend.

That bond is especially strong among AE/ATO alumni from the 1960s. That turbulent era of change was difficult for many young men, especially with war brewing in Vietnam. For Duchene’s charges, though, confidence trumped concern, and prospects seemed bright.

“I look back at my four years at Duquesne as a time when no dream was impossible,” recalls Stephen Yesenosky, A’65. “It was a time of clear focus and graduation was the key to a whole new future that was going to be absolutely great.”

Yesenosky admits that his outlook wasn’t as sunny when he first arrived on campus from New Jersey. “But, like the rest of us, I got lucky,” he explains. “When I pledged the AEs as a second semester
Way in Scholarship Support:  
**Tribute to Beloved Advisor**

freshman, I joined a collective group of guys who enjoyed life immensely and knew how to be winners at everything they tried, regardless of the score or judges’ decision.”

Duchene set the tone and marshaled the talents of a wide range of personalities around common goals. “We had our brawlers, our lovers, our philosophers and psychiatrists, our networkers, conspirators, jocks and even some true students,” Yesenosky remembers. “Ranging in age from 18 to 25, we came from inner city, country and suburb, and for the most part from working class families with a few professional ‘rich kids’ thrown in for good measure. We learned about life what we might otherwise not have known from each other and we all became the better for it.”

Their paths after graduation were equally diverse, with a common thread of success. Yesenosky, a former executive for global conglomerate ITT, founded The Corporate Promotions Group, an integrated marketing agency in New York City. Some of his lifelong brothers include Laurence Novotney, A’66, owner and CEO of Information Technology International; Anthony Accamando, A’66, former Adelphia Communications vice president; Robert Fragasso, E’67, founder of a highly respected Pittsburgh financial management firm; Jack Gannon, B’64, retired vice president of Bank of New York Mellon; and Richard Grattan, B’68, president of Transtech of South Carolina.

These and other brothers, under the leadership of AE/ATO alumni board chair James Linder, A’66, built a memorial to Duchene that—while even less obvious to observers than the obscure bronze plates scattered across campus—has a much more profound impact. Fifteen years ago, they established the Father Joseph A. Duchene Endowed Scholarship.

“I think of the scholarship fund as a true extension of the common bond we forged as brothers during our short time at Duquesne,” Yesenosky says.

During last fall’s Homecoming, 2009 festivities, more than 100 AE/ATO brothers gathered, along with spouses and guests, to mark the fund’s anniversary and celebrate their achievements. The principal of the fund is now nearly $1 million, and to date, 27 students have received aid.

One of them, Bradley Strack, follows in the footsteps of his benefactors, serving as president of Duquesne’s ATO chapter, which is now advised by another Spiritan, Rev. Naos McCool, C.S.Sp. A fourth-year student in pharmacy, Strack has plans beyond graduating in 2011, hoping to attend medical school and become a surgeon. “I want to make Duquesne and its alumni proud by carrying on the grand traditions of our University,” he says.

Strack deeply appreciates the support he has received through the Duchene Scholarship. “It has made a huge impact on myself and my family,” he explains. “Thanks to the generosity of the AE-ATO alumni, the financial burden of my studies has been greatly reduced.”

More than that, Strack is impressed that his forebears’ interest extends beyond writing checks to include active involvement with current students. “The connections that I have made at Duquesne through not only the pharmacy school, but also the alumni of my fraternity, are amazing. Knowing them has opened doors for me that I may not even understand yet.”

Though small in number, the AE/ATO alumni have withstood the test of time, again emerging as leaders and winners. The Duchene Scholarship is Duquesne’s largest Greek-endowed fund, setting an example for other fraternity, sorority and student organization alumni to follow.

“Thanks to all who have contributed over the past 15 years, our pledge to a brotherhood has translated into a legacy of almost $1 million—enough to help a whole new group of students learn about dreaming and the life lessons they need to make those dreams come true,” Yesenosky says. “I’m glad to be part of it.”

To learn how your social or professional organization alumni can share in the satisfaction of supporting endowed scholarships, please contact the Development Office at 412.396.5690.
Duquesne alumni from all walks of life live the University’s mission in a variety of ways. This commitment is recognized through the Mind, Heart and Spirit Awards, presented annually by Duquesne University Alumni Association and Office of Alumni Relations.

The program emphasizes the five pillars of Duquesne’s mission—academic excellence, moral and spiritual values, ecumenism, service and world concerns. One recipient is selected to represent each of the pillars, and for 2009, an additional award was presented to a distinguished alumna whose life and work exemplifies all five aspects.

Recipients were honored at a luncheon on campus on Sunday, Nov. 22, after which they were guests of the University at a Pittsburgh Symphony Orchestra Pops concert.

The 2009 Mind, Heart and Spirit Award winners include:

Cynthia F. Muehlbauer, Ed.D.
Graduate Education 1990, 2000
Academic Excellence
An administrator with the Pittsburgh Public Schools, Muehlbauer is recognized for dramatically improving students’ academic performance in her schools. In four years as principal at a school in Pittsburgh’s Hazelwood neighborhood, test scores soared from passage rates between six and eight percent (the lowest in Pennsylvania at the time) to the 80 percent range, with many students reaching advanced levels in reading and mathematics. After that school was closed in a district reorganization, she achieved similar results in her new assignment at a school in Pittsburgh’s Mount Oliver neighborhood. She shares her passion for education in urban settings with Duquesne student teachers, actively serving as a guide and mentor to aspiring educators.

Jon R. Perry, Esq.
Law 1991
Moral and Spiritual Values
Perry, with his wife, Joni, founded the Pennies from Heaven Keeping Families Together Fund, a charity that helps to ease the financial burdens facing parents with children who require prolonged hospital stays. In eight years, Pennies from Heaven has raised nearly $1 million and assisted more than 6,000 families. Perry, a partner in the law firm of Rosen Louik and Perry, is a four-time honoree as a Pennsylvania “Super Lawyer” and was listed in the 2008 edition of The Best Lawyers in America for his work in medical malpractice, personal injury and product liability litigation.

Marie Martin, Ed.D.
Graduate Education 2007
Ecumenism
Martin taught modern languages for more than 20 years before becoming international officer with the Western Education and Library Board, a district comprised of 300 schools in Northern Ireland, in 1995. She is currently an educational consultant to Classroom 2000, the body responsible for educational technology infrastructure throughout the country’s 1,200 schools. Her work in distance learning has transcended the historic divide between Catholics and Protestants in the war-torn nation, and has exposed Northern Irish students to cultures around the world, most notably through online exchanges between young victims of the 1998 Omagh bombing and the Sept. 11, 2001, terrorist attacks on the United States. Martin initiated a joint master’s degree in distance education that was offered by Duquesne and the University of Ulster in 2001-02.
Spirit Awards

“The program emphasizes the five pillars of Duquesne’s mission—academic excellence, moral and spiritual values, ecumenism, service and world concerns.”

Barbara M. Carlin, Esq.
Law 1982
Service

Carlin is the resident legal advisor to the United States Embassy in Bosnia-Herzegovina and previously served in the same position at the embassy in Macedonia. A former federal prosecutor, she trains judges and attorneys in writing and enforcing criminal laws and procedures, and is responsible for programs combating human trafficking. A recognized expert on establishing and improving legal systems in emerging democracies, Carlin has presented more than 1,000 workshops and seminars on topics including war crimes, cybercrime, tax evasion, crime scene investigation, plea bargaining and trial advocacy. She also worked in Kosovo, Serbia, Greece, Cyprus, Croatia and Turkey.

Yvonne E. Keairns, Ph.D.
Graduate Arts 1980
World Concerns

Keairns has been associated with the Arsenal Family and Children’s Center in Pittsburgh since 1980, and currently serves as the center’s emeritus executive director. A scholar and psychologist, she devoted her career to advocacy for the healthy development of young people, and fostered supportive relationships between parents and their children. Her international work includes service as chief researcher for “The Voices of Girl Soldiers,” a two-year project conducted by the Quaker United Nations. Keairns’ research examined the experience of young girls conscripted as soldiers in such places as Angola, Colombia, Sri Lanka and the Philippines, not only exposing this barbaric and little-known practice, but also helping victims to demobilize and reintegrate themselves into civilian society.

Kate Fletcher
Education 1967
All Five Pillars of the Mission

After her husband’s death in 2001, Fletcher literally followed the Biblical directive, “Sell everything, give to the poor, and follow me.” After volunteering for several years with orphans in Nairobi, Kenya, she sold her home and possessions to establish Hekima Place. Using her own resources and donations from friends and churches, Fletcher houses, feeds, clothes and educates orphaned girls, many of whom lost their parents to HIV and AIDS and would otherwise be destined for life on the streets. Fletcher’s work provides unimaginable opportunities in an impoverished nation where just 65 percent of girls attend elementary school and fewer than 30 percent of girls enroll in high school.
Planning for the Future

This is a great time in the life of a great university.

President Charles Dougherty often uses these words when describing Duquesne today. Great universities reach their full potential when the campus community joins together to use all of its strengths for a common good: a vibrant, successful, and exciting future. As our campus community discovered over the last five years—the time covered by Duquesne’s first-ever strategic plan—planning for this bright future that will keep Duquesne University on the leading edge of American Catholic higher education requires dynamic collaboration from all members of the Duquesne family.

Recently, the University’s Board of Directors approved Duquesne’s new strategic plan, covering 2010 through 2015. Faculty, staff, and administrators have reached this new agenda together through a willingness to share ideas, respect the views of others, resolve differences in a civil and productive fashion, and reinforce our shared belief in the values that bind us together.

The true strength of this strategic plan is found in its simplicity. It focuses on outcomes, derived from dialogue and consensus-building among our constituencies. Exactly how these benchmarks are achieved will be determined by the creative and dedicated people of Duquesne, continually considering and applying these goals to their own efforts.

As with the earlier strategic plan, unforeseen opportunities will surely emerge during the life of this plan and will be pursued according to their own strategic value. From time to time, achievements advancing our progress will be accompanied by public recognition, but most of our triumphs will take place quietly in the day-to-day work of a great university. Over time, however, the cumulative effect of our daily victories will be unmistakable.

The Duquesne of 2015 will be even stronger and more effective in living its Spiritan values and realizing its enduring mission—serving God by serving students.
Vision

Duquesne University will consolidate its position in the first ranks of American Catholic higher education by a University-wide emphasis on our Spiritan mission and identity, enhancement of the quality of our students’ experience, and development of our national reputation for academic excellence. Our goals will be achieved throughout the University—in the lives of students, among faculty and staff, and in all administrative units.

The Structure of the Plan

Three broad strategic priorities, each supported by nine specific strategies, form the architecture for the Plan—our blueprint for the Duquesne University of 2015.

Overarching Goals

These ten statements serve as an expression of the core values of Duquesne University. They have been described as goals because they will guide our actions and will be reflected in the lives of everyone in the Duquesne community.

I. Our extraordinary and pervasive sense of mission as a Spiritan Catholic university will be the guide for all Duquesne University does.

II. Ethics will be central for the University both theoretically and practically.

III. Leadership and the development of leadership skills will be a core focus.

IV. Duquesne University will become an increasingly diverse community and sustain an environment in which human diversity is valued.

V. Service to others will be an essential theme in all our efforts.

VI. Respect for the environment will shape both academic and business decisions.

VII. There will be responsible stewardship of all University resources—human, financial, and physical.

VIII. Assessment will be coordinated University-wide and used as a means of planning.

IX. There will be a new emphasis on Africa and the African diaspora.

X. A culture of excellence will be created and sustained through policies, practices, and habits that assure continuous improvement.

The pages that follow list the three major strategic priorities, and the nine key elements that comprise each one.
Strategic Priority 1
Duquesne University will continue to emphasize our Spiritan identity and mission.

As America’s only Spiritan university, Duquesne bears a singular responsibility to reflect the distinctive charism of our sponsoring congregation. The Spiritan call emphasizes service to the poor and suffering; commitment to justice in all forms and expressions; and interreligious understanding that welcomes all and excludes none. As Spiritan priorities evolve in response to a changing world, Duquesne adapts to more fully embrace emerging Spiritan imperatives such as preserving the integrity of God’s creation through environmental stewardship. While Spiritans serve on six continents, many of their efforts and a majority of their new confreres are in Africa. Thus, Duquesne will take a leading role in outreach to Africa and Africans everywhere.

1. Links between Duquesne University and the worldwide Spiritan mission will be strengthened.

2. Service to others will be a theme throughout the Duquesne experience.

3. Duquesne students will be made aware of the problems of poverty, unjust structures, and the degradation of the environment in their own society and around the world.

4. Issues of peace, justice, and respect for the integrity of creation will be highlighted in faculty research projects.

5. The continent of Africa will receive special focus, as well as the global African diaspora.

6. There will be new outreach to the poor in Pittsburgh, particularly in the Hill District.

7. Steps will be taken to ensure that relationships on campus are consistent with our mission, especially regarding civility and mutual respect.

8. The Catholic identity of Duquesne University will be strengthened while preserving our commitments to ecumenism and inclusion.

9. New models of connecting mission and ministry will be explored.
Strategic Priority 2

Duquesne University will further enhance the quality of our students’ experience.

“Duquesne serves God by serving students.” Our simple, straightforward statement of mission is at the core of all we do, yet realizing this goal is a highly complex matter. Student satisfaction results from a wide range of factors—from the quality of academic programs to the quality of food in the dining halls. We have been remarkably successful in attracting and retaining an increasingly talented, motivated, and diverse student body; this momentum must be maintained and accelerated. Through sensitivity and responsiveness to a variety of concerns, Duquesne will serve the minds, hearts, and spirits of today’s students, thus nurturing lifelong affinity among alumni.

1. Freshman admissions will continue to become more selective. The percentage of legacy freshmen will increase.

2. The student body will become more diverse and support for human diversity will become a commitment of all students.

3. The quality of the student experience will promote lifelong bonding to the University and continued engagement of alumni.

4. The graduate student experience will be assessed and improved.

5. There will be improved assessment of all student outcomes and those assessments will be used for systematic enhancements.

6. Intentional collaborations between Student Life and Academic Affairs will be increased.

7. Housing facilities will be improved, as well as facilities for commuter students.

8. Duquesne athletes will perform at the top of their conferences in sports and in academic performance.

9. The development of campus will continue with emphasis on functionality, beauty, and sustainability.
Strategic Priority 3

Duquesne University will further develop its national reputation for academic excellence.

Duquesne has always been highly regarded in the Pittsburgh area, but for generations was little known outside the immediate region. That has changed, as the University has rapidly earned acclaim for its teaching and inquiry on a national and international scale. Duquesne is now ranked in the top tier of national doctoral universities, alongside America’s most renowned Catholic institutions. Academic programs across campus have received national recognition and praise from accrediting agencies. Faculty scholarly productivity and research funding are at record levels. The 2010-2015 Strategic Plan focuses on consolidating and building upon this progress.

1. Outstanding teacher-scholars and academic support professionals will continue to be hired and retained. Salaries will be competitive with national and regional peers.

2. Scholarship will increase with emphasis not only on numbers of publications but also on quality.

3. Interdisciplinary scholarship and interdisciplinary programs will be supported and new efforts in this area encouraged. Programs on sustainability will be a special focus.

4. An interdisciplinary program on Africa and the African diaspora will be established.

5. Research funding will be increased substantially.

6. The number of endowed chairs will continue to increase.

7. Graduate programs will be improved, with special emphasis on the quality of our Ph.D. programs.

8. Academic facilities and support technologies will continue to be improved.

9. Our libraries will become improved facilities for research and study and will be supported in accessing additional electronic resources.
Community Impact

Service to others is at the very core of Duquesne University’s identity. It can be traced back more than 130 years when our Spiritan founders established Pittsburgh’s first educational institution dedicated to ministering to the educational, socioeconomic, and spiritual needs of the children of immigrant steelworkers.

For generations, we’ve shared our manpower and resources with our neighbors in need. And we continue to respond to—and seek—opportunities to support and enhance our surrounding communities and their residents.

Highlights of Duquesne University’s Community Impact Efforts

- Each year, Duquesne assists more than 1,100 agencies, organizations, and individuals by providing services ranging from health care to pro bono legal help.

- Over the last three years, Duquesne students and employees donated more than 600,000 hours valued at nearly $12 million to area organizations and service projects.

- Last year alone, more than 8,000 students and University employees donated over 200,000 volunteer hours with an estimated value of more than $4 million.

- Since 2006, our service-learning initiatives have placed more than 3,700 students with local agencies and organizations to address community-identified needs. The students provided over 43,000 hours of service, valued at more than $850,000.

- The University allocated more than $850,000* of its permanent operating budget to fund the operations and staff for volunteerism, service-learning, and outreach programs designed to meet community needs.

- In 2008, the University secured and deployed more than $11 million* of external funding to help support a variety of community engagement efforts, such as after-school tutoring, Internet training for the elderly, and business development programs for entrepreneurs.

*Public Service figures from 2008 Integrated Postsecondary Education Data System
Duquesne University is proud to play a leading role in our region’s economic vitality.

Our impact on the regional economy began in 1878 when Duquesne’s founders, priests and brothers of the order of the Congregation of the Holy Spirit, established a mission to teach the children of immigrants.

Today, Duquesne is vitally connected to the region’s economy in fundamental ways.

In addition to educating future leaders, Duquesne University is an employer and purchaser of goods and services, an important center for research and innovation, a community of volunteers, and provider of ongoing pro bono services that benefit countless people.

These activities help secure the financial well-being of Pittsburgh and Allegheny County, both now and in the years to come.

In fiscal year 2009, Duquesne University:

- Boosted the regional economy with a total financial impact of more than $432 million.
- Employed more than 2,800 people in professional, technical, and clerical fields, making it one of Pittsburgh’s larger employers.
- Increased its total payroll to more than $150 million, producing more than $164 million in direct and indirect financial impact to our region.
- Purchased nearly $69 million in goods and services directly from local businesses.
- Invested over $18 million in new construction and capital improvement projects, which supported 167 local jobs in the building trades.
- Attracted visitors, whose spending had a total financial impact of more than $5 million in the city.
- Coordinated thousands of hours of volunteer efforts that have a total estimated dollar value of over $4 million.
- Enrolled more than 10,000 students, whose direct and indirect financial impact in the area totaled more than $130 million.
- Provided comprehensive management and technical assistance to 815 local small businesses—over 11,000 hours of consulting at no cost—and secured more than $12 million in financing that helped to create 50 new businesses.
- Attracted more than $12 million in research funds.
Snapshots

1. October’s Homecoming, paired with the 59th annual Carnival celebration, offered a dynamic weekend of activities on our Bluff, including Autumnfest on Academic Walk, a Dukes football game. Carnival shows featuring the Greek fraternities and sororities, the Nicholas Jordanoff benefit memorial concert and the Alumni Ring Blessing.

2. Members of the Alpha Tau Omega pledge class recently presented the results of their fundraising effort to be shared between the Flying Medical Service and the Okokola Vocational Training Center, both located in Arusha, Tanzania, and run by the Spiritans. Pictured are: Michael Borzillo; Rangos School of Health Sciences Dean Dr. Gregory Frazer; David Sacks; Fr. Naos McCool, C.S.Sp., assistant dean for student formation in the School of Education and the ATO faculty advisor; and Matt Zardecki.


4. On Oct. 2, Duquesne University marked the 300th feast of the anniversary of the death of Claude Poullart des Places, founder of the Spiritans. Two new windows were blessed at the day’s special Mass, including one that depicts Claude Poullart des Places.

5. In October, Lionsgate Media was on campus filming scenes for the motion picture The Last Three Days. Actor Russell Crowe, who stars in the film, shot scenes on campus and interacted with students.
Duquesne President Charles J. Dougherty recently received two awards for his leadership and diversity initiatives.

In September, Dougherty, who took the lead in bringing to Duquesne and the Pittsburgh Jewish community the moving exhibit, *A Blessing to One Another: Pope John Paul II and the Jewish People*, received the Tree of Life Award for the Western Pennsylvania region from the Jewish National Fund (JNF).

Dougherty was chosen by the organization’s past awardees for the JNF’s highest corporate honor in recognition of his outstanding professional and humanitarian leadership, dedication to American-Israeli friendship and devotion to world peace.

During his tenure at Duquesne, Dougherty has led the University through remarkable growth and improvement while being mindful of environmental concerns. Additionally, he enhanced the University’s historically strong ties to the regional and international Jewish communities.

“President Dougherty embodies the qualities important to the JNF: environmentalism, as he has worked to green an urban campus, the love of Israel and a deep commitment to interfaith dialogue,” says Adrienne Indianer, Western Pennsylvania regional director of the JNF. “He obviously has a love of education and is making sure our next generation is ready to lead the world.”

Members and friends of the Jewish Faculty Forum (JFF) at Duquesne extended congratulations to Dougherty, noting his leadership in sustainability and his role in making Duquesne an exemplary “green” campus.

“While we are very grateful to him on this score, of course, we also take this opportunity to acknowledge the fact that, over the years, he has been quite responsive to the needs and concerns of Jewish students and faculty here at Duquesne,” says Dr. Daniel Burston, chair of the Psychology Department and JFF president.

In October, Dougherty was presented with the Nelson Mandela Leadership and Diversity Award by the Afrika Yetu organization.

“Afrika Yetu and Duquesne share similar missions. Afrika Yetu is a support group for African immigrants. Duquesne was founded in 1878 to bring higher education to the children of immigrants,” says Dougherty. “It is a great honor to receive such a meaningful award, particularly when our 2010-15 Strategic Plan calls for developing new University links to Africa.”

The Mandela award recognizes area individuals who have been instrumental in aiding African students and immigrants in Pittsburgh.

“President Dougherty and Duquesne go above and beyond to accommodate students. The University is truly a multicultural one that is very welcoming to the African and African-American communities,” says Elie Kihonia, president of Afrika Yetu. “In addition, the presence of the Spiritan Congregation—Duquesne’s founders—is positively affecting the spread of Christianity in Africa. We thank Dr. Dougherty and Duquesne for all their efforts.”
A Passion to Give Back

Alumna Travels to Himalayan Mountain Region with Medical Supplies for Remote Villages

– By Colleen C. Derda, A’83 –

The team set up the medical camp that evening—even after flying 36 hours from the United States to Kathmandu, Nepal, then traveling by bus for hours, followed by a trek on foot further into the Himalayan mountains. They wanted to be ready to see patients at first light.

And as soon as the sun rose, men, women and children began to enter the camp, where Angela Kegler McDowell, LPA ’02, GLPA ’04, and nine other volunteers were waiting. Patients continued arriving all day, often standing in the hot sun for hours to have conditions diagnosed and treated. The team saw many problems such as wounds, joint pains, dental infections and digestive issues considered routine in the United States but often left untreated in this part of the world.

The days were long, says McDowell, who typically worked 12-hour days in Nepal. Yet the work was so gratifying and the Nepal villagers so grateful for the help that McDowell is already working on her next mission trip to the region.

The June 2009 visit was McDowell’s third as part of a small medical mission to help people of remote villages in the Helambu region. With clinics many miles away in Kathmandu and little money for travel, most of the people who live there have no access to health care except for the team’s annual presence.

Volunteers never stopped working during the 12-day visit, ultimately treating more than 1,000 people.

The medical mission took months of planning with McDowell and others soliciting donations of pharmaceutical, first aid and respiratory supplies from U.S. hospitals and pharmacies. The Duquesne alumna also worked on logistics and helped the group determine what was learned from previous trips in order to improve the project and its delivery of services.

“God blessed me with organizational advancement and leadership skills,” says McDowell. “I saw this as a new opportunity to give back.”

McDowell learned about the Nepal effort from a missionary who visited her church and talked about the
villagers’ urgent medical needs. When he mentioned that he needed someone who could help to plan trips and pull the effort together, McDowell knew she’d found her role.

The project draws heavily upon her background in leadership and her interest in service. The 38-year-old received her master’s in leadership with a concentration in business ethics from Duquesne University in 2004. Her bachelor’s degree in professional communication is also from Duquesne.

McDowell owns Black Water Marketing, Inc., a corporate training and development organization based in Myrtle Beach, S.C., that provides education programs to clients in South Carolina and North Carolina. She launched the company in 2004, offering businesses and government agencies strategic planning and employee training. She now also works with nonprofit organizations on leadership training and effectively using volunteers. McDowell recently led an American Business Women’s Association chapter and often is requested to speak about leadership.

“I’ve always been fascinated by the study of leadership,” says the executive consultant. “Duquesne was on the cutting edge [of offering degrees in the field] when I started there.”

Service and leadership go hand in hand, she says, echoing the University’s embrace of the service-learning philosophy. At Duquesne, the spirit of service is incorporated into academic programs throughout the University as part of the Spiritan tradition of service to the Church, the community, the nation and the world.

McDowell has lived a life immersed in service, starting with her childhood in Penn Township, Pa., where her parents set an example for their 10 children by being involved in numerous projects at the local hospital and nonprofit organizations.

“Probably one of the best things my parents gave me was their commitment to serving others by giving their time,” says McDowell. “They planted the seed that established a passion to give back.”

Her father, a doctor at Jeannette District Memorial Hospital, had his youngest daughter and other children volunteering there at an early age. She also became active with—and continues to support—the American Cancer Society.

Her father died of cancer in early 2009. McDowell has survived three bouts of breast cancer.

Yet fighting the disease hasn’t diminished her commitment to others. She underwent seven months of chemo just before the first Nepal trip. And when her insurance company raised her premiums and then cancelled her policy as the cancer returned, McDowell used her experience to support the American Cancer Society’s Cancer Action Network. This past year she lobbied members of Congress on health care reform, stressing that private insurers should not be allowed to drop patients. She also shared with national media how medical expenses wiped out her family’s savings, speaking from the heart about the urgent need for accessible, affordable health care in the United States.

McDowell is equally passionate when telling the story of health care needs facing people living in remote areas of Nepal. When soliciting donations, she is able to “show the fruit the effort is yielding,” in just a few years in the Helambu region. The medical camp assisted 250 people the first year she participated, more than 700 the second, and 1,100 in 2009. Doctors and others continue to respond with cash contributions that supplement donated supplies.

The group does not send items ahead because local officials might seize the boxes. Instead the volunteers fill as many suitcases as they can carry with first aid, respiratory and other medical and dental supplies, often paying the extra costs themselves.

“The people there live a very hard life,” says McDowell, noting that joint pain is common from difficult farming conditions, and that many wounds and infections go untreated, only to get worse as time goes on.

The team ran out of pharmaceuticals and other supplies the last day, but was able to at least distribute vitamins to the final group of visitors.

“There is a greater need than we can meet,” says McDowell. Nevertheless, the group will continue to solicit donations and go back to Nepal in the spring or fall of 2010 to provide medical attention and continue another effort started in 2009: assisting local school teachers.

Because many of the teachers in the region have very little training, the most recent mission included the presence of several U.S. educators. In future years, the group hopes to take elementary school teachers, professors and administrators to train local teachers on how to be more effective in the classroom.

McDowell says her group is confident that as with recent missions, people will come forward in new, unexpected ways.

“I believe that God is using us to reach people who can and are willing to help,” says McDowell.

Angela Kegler McDowell maintains a blog about the Nepal medical mission trips at www.blackwatermarketinginc.com. She can be reached at angieh_sc@msn.com.
First Annual Chuck Cooper Classic

The Department of Athletics and PNC Bank joined forces in early December for the first annual Chuck Cooper Classic presented by PNC Bank. The two-day event, which honored the legacy of Chuck Cooper, Duquesne All-American (1947-50) and first African-American player drafted by the NBA, began with a reception and multi-genre soul and jazz concert on Friday, Dec. 4 at Pittsburgh’s August Wilson Center, followed by a basketball doubleheader on Saturday at the Palumbo Center.

The concert, titled *Synthesis*, featured keyboardist/composer/producer Rex Rideout, internationally known trumpeter and Assistant Professor of Jazz Studies at Duquesne Sean Jones and singer-songwriter Dwele.

PNC President Joe Guyaux opened the Friday night event with a recap of Cooper’s accomplishments as a successful community development officer for nearly 10 years at PNC’s predecessor, Pittsburgh National Bank.

Duquesne Director of Athletics Greg Amodio followed with an account of Cooper’s playing career, which began at West Virginia State before it was interrupted by World War II. Following the war, Cooper enrolled at Duquesne, where he led the Duquesne basketball program to new heights (see box).

Cooper made history as the first African-American player drafted by the NBA when he was selected by the Boston Celtics in the second round on April 25, 1950.

Amodio then introduced special guest Earl Lloyd, who gave a personal account of his relationship with Cooper and the struggle faced by African-American athletes at the time. Lloyd, who attended West Virginia State, was one of three other African-American players who broke the color line in 1950.

Lloyd, who was drafted in the ninth round by the Washington Capitols in 1950, was actually the first African-American to appear in an NBA game because of the order in which the teams opened their seasons. Lloyd’s Capitols opened on Oct. 31, 1950, one day before Cooper’s Celtics.

Chuck Cooper III concluded the pre-concert program with memories of his father.

Saturday’s events moved to the Palumbo Center for a basketball doubleheader that began with West Virginia State, Cooper’s first school, taking on Davis & Elkins. The event concluded with a 58-44 Duquesne win over Savannah State.

At halftime of the Savannah State game, the Cooper family was presented with a specially commissioned portrait that will be displayed permanently in the Palumbo Center.

Earl Lloyd gave a firsthand account of NBA life in the 1950s prior to Friday night’s concert.
Three Inducted into Duquesne University Sports Hall of Fame

New England defensive back Leigh Bodden (football, 1999-02), former WNBA player Candace Futrell (basketball, 2001-04) and Orlando Sharks forward Damien Pottinger (soccer, 2000-03) comprise the 2009-10 Duquesne University Sports Hall of Fame class. Bodden, Futrell and Pottinger were honored at a banquet on Oct. 30 and introduced to the crowd at halftime of the Oct. 31 Dukes football game.

Bodden, who is in his seventh NFL season, is the first Duquesne athlete to play in the NFL since Al Demao, who played for the Washington Redskins from 1945-53. He was a two-time consensus First Team All-American (2001-02), leading the Dukes to four consecutive Metro Atlantic Athletic Conference Football League titles (1999, 2000, 2001, 2002). The 2002 MAAC Defensive Player of the Year finished his career as the holder of every Duquesne interception record with all 28 of his picks coming in his last 36 regular season games.

Futrell became just the second Duquesne women’s basketball player to play in the WNBA when she was drafted by the Connecticut Sun in 2004. The 2004 Atlantic 10 Co-Player of the Year and three-time All-Conference honoree is second all-time at Duquesne with 1,668 career points and is also second in scoring average, field goals made and three-pointers made. A member of the Atlantic 10 Commissioner’s Honor Roll, she was also named the A-10’s Most Improved Player in 2002 and was the Atlantic 10 scoring champion in 2004.

Pottinger has six seasons of professional soccer under his belt and is currently playing for the Orlando Sharks of the NISL. A 2003 All-American and two-time Regional All-American, he holds the Duquesne records for career goals with 38, career game-winning goals with 10 and career points with 89. He helped the Dukes qualify for the Atlantic 10 Championships in 2002 and 2003 and led the Dukes to a share of the 2003 A-10 regular season title. Pottinger was also the 2003 Atlantic 10 Offensive Player of the Year and a two-time First Team All-Conference choice.
On Friday, Oct. 2, 2009, Duquesne University marked the 300th feast of the anniversary of the death of Claude Poullart des Places.

From privilege to poverty, the life of the Spiritan founder is an inspiring tale of transformation through the Holy Spirit.

In 1679, Claude was born into wealth and status as the son of a French aristocrat. He lived during the reign of Louis XIV and enjoyed the lavish lifestyle of a nobleman. His early education was with the Jesuits, which laid the foundation for his later entry into the seminary. While he was studying law at the Sorbonne in Paris, Claude was awakened to the extreme disparity of society’s needs. Living with the Jesuits, he became aware of the desperate living conditions of homeless boys and chimney sweeps. This opened his eyes and heart.

Claude was moved to help and used his allowance to provide food and shelter. He soon saw that the boys lacked education and spiritual nourishment as well. Claude took it upon himself to teach skills and guide the children in their faith.

Claude’s involvement with the street children deepened his faith and presented him with a struggle. Should he give up everything—a law career, wealth and a seat in Parliament—to help the poor? After much discernment and spiritual direction, Claude decided to enter the seminary. He left his parents and their desires for their son’s distinguished career and went to study theology with the Jesuits. Claude saw that many of his fellow seminarians were also struggling to meet their basic needs and again he sought a way to help.

Then, on Pentecost Sunday 1703, Claude assembled a small band of impoverished fellow seminarians to form a community dedicated to the Holy Spirit, under the special patronage of Mary. The Holy Ghost Congregation was born. Their aim was to support students with little means on their way to the priesthood. The intention was that these priests would in turn serve the poor people of rural France and people in missions overseas. Claude was still a seminarian when he formed the group. He was ordained four years later at the age of 28.

After ordination, Fr. Claude continued to administer to his rapidly growing community. It was a short-lived assignment; two years later Fr. Claude died at the age of 30. He was buried in a pauper’s grave. Fr. Claude’s legacy lives on in the Congregation through its service to those in need. The Holy Ghost Fathers, or the Spiritans, became recognized by the Church for going places that no one else wanted to go and for living simply in deep faith. The Spiritans use their health care centers, schools and other institutions to serve the poor around the globe, and Duquesne University remains unique as the world’s only Spiritan university.

-- SOURCE: www.duq.edu --

In 1882, Duquesne, then known as the Pittsburgh Catholic College, acquired its first building, a structure originally used as a private hospital that sat on a bluff of ground overlooking the Monongahela River. The building, named St. John’s Hall and later St. Mary’s Hall, was used to house both faculty and students. The building was later moved to the present site of the Bayer Learning Center. It was razed in 1971.
Duquesne University's Graduate College Fair

Duquesne University’s Graduate College Fair will be held on April 18 from 1 to 4 p.m. in the Power Center Ballroom. Current college students, recent graduates and professionals can meet with graduate admission representatives from some of the best colleges and universities in the region. For more information, call Duquesne’s Office of Admissions at 412.396.6222.

Mary Pappert School of Music Events

The Mary Pappert School of Music has a full schedule of winter and spring events. For more information, please call 412.396.6083 or visit www.duq.edu/music.

Billock Fund Eases Law School Loan Repayment for 14 Duquesne Alumni

The first group of Duquesne University School of Law alumni involved in public service has received loan repayment assistance through The William B. Billock Loan Repayment Assistance Program, an endowment fund established at the University last year.

As part of its mission as a Spiritan University, Duquesne not only serves students, but the poor and less fortunate. Through law clinics and educational programs, Duquesne students discover the vital roles that attorneys can play in shaping a better society.

However, some law alumni with outstanding loans find themselves torn between lower paying careers that pursue social justice and higher paying jobs in the private sector. A typical private law school graduate may carry more than $1,100 per month in debt payments while the median annual starting salary for new legal aid attorneys is about $36,000. The Billock endowment is assisting alumni who pursue public sector careers by relieving some of this financial burden.

This fund has made a difference for Hope Guy, a 2003 Duquesne law school alumna who is a staff attorney for KidsVoice, representing abused, neglected and at-risk children in Allegheny County Juvenile Court.

“Over the years, DUQ has evolved into a station that is virtually independent of the University,” says Duquesne’s Director of Public Affairs Bridget Fare. “This could be an opportunity for Duquesne to reallocate assets for the enhancement of our educational enterprise and for the station to thrive on its own. We believe that DUQ can be even stronger under ownership that focuses on radio.”

While the University continues to look at all opportunities, it is currently working with a group comprised of the current management of WDUQ, representatives of the foundation community, and the public broadcasting consulting group Public Radio Capital to explore the possibility of WDUQ becoming an independent public radio station.

Text a Librarian Service

You can ask a librarian at Gumberg Library quick, simple questions using your cell phone. Send your text to 66746 and start the body of the text with keyword askduq, then a space, followed by your question.
1940s

Lucille Stewart, E’48, has been selected for induction into the Riverside County Hall of Fame “for her extraordinary contributions to students in the Palm Springs Unified School District.” When she retired in 2000, she began volunteering with groups of students. She also serves as a special education surrogate for the Palm Springs Unified School District. If a parent of a student who requires special education services cannot be found, she is appointed as the surrogate parent for the purpose of making educational decisions and making sure the child receives all the services the student needs to succeed.

1950s

Joseph Senko, B’57, became a knight in the Equestrian Order of the Holy Sepulchre at an investiture ceremony at St. Patrick’s Cathedral in a celebrated Mass by His Eminence, Edward Cardinal Egan. Following the investiture, a black-tie reception and dinner was held in the grand ballroom of the Waldorf Astoria Hotel. Membership is considered one of the highest honors conferred upon clergy and laity. The honor is “conferred on individuals for their outstanding charitable work both in their own communities and on behalf of the Church” and is the only Order of Chivalry in the United States.

1960s

Arleen Niezgodzki Kaizer, JD, P’60, presently adjudicates appeals for a private company involving Medicare Part D, combining her pharmacy and law background.

Gerald Barrax, A’63, received the North Carolina Award, the highest civilian honor the state bestows. The governor noted: “The award celebrates creativity and innovation, two values which sustain our economy, our culture and our people, bestowed upon individuals whose contributions to our state are enduring and significant.” Barrax has published six books of poetry and his book, Leaning Against the Sun, was nominated for the Pulitzer Prize and National Book Award.

ALUMNI SPOTLIGHT

Brigadier General Christopher K. Haas, A’85, was recently appointed commander of Special Operations Command Africa, U.S. Africa Command, headquartered at Kelley Barracks near Stuttgart, Germany.

In his new role, he is primarily responsible for planning and executing “theater security cooperation events” between U.S. Special Operations Forces and host nation military forces in Africa. Theater security cooperation events include activities such as: bilateral military training; multi-echelon field training exercises to improve the capabilities and readiness of host nation military forces; and assisting host nation military forces with new equipment training.

Haas has spent 24 years in the military, during which time he has graduated from the U.S. Army infantry officer basic and advance courses; the U.S. Army airborne, ranger and special forces qualification courses; the Army Command and General Staff College and the Army War College. He has also furthered his civilian education by earning two master’s degrees. He has commanded special forces units in combat at the detachment, battalion and brigade levels.

He and his wife, the former Elvira (Betty) Santos, have four children: Renee, Joshua, Marshall and Christine. His parents, Kenneth W. Haas, Jr. and Sally Noir, graduated from Duquesne in 1960.

He is recognized as one of North Carolina’s most eminent and accomplished writers. He taught American literature and poetry writing at North Carolina State University from 1970 until his retirement in 1997.

Carol (Mamula) Morgan, A’63, won second prize in the annual National Program Arts competition at the National Press Club for her watercolor, Magenta Moment. She was also a finalist in the annual art competition sponsored by the Smithsonian Institution and was selected for membership in the Washington Watercolor Society.

Susan Muto, A’64, is the author of Keepsakes for the Journey: Four Weeks of Faith Deepening, to be published in March 2010 (New City Press).

Paul F. Stabile, Jr., A’64, director of planned giving and director of the Diocesan Foundation, Diocese of Pittsburgh, received the Distinguished Alumnus Award from St. Meinrad Seminary (Ind.). He served as the acting vice president and chief development officer at Duquesne from 1983 to 1993. He also served in the U.S. Army and worked for 14 years at Saint Meinrad doing development, public relations and alumni relations work. He and his wife Ila (Polutnik) Stabile, A’64, are the parents of Holly Lynn and Paul, also Duquesne graduates.

Dr. Constance M. Carroll, A’66, chancellor of the San Diego Community College District (SDCCD), has been selected as a remarkable leader in education by the University of San Diego’s School of Leadership and Education Sciences’ Remarkable Leaders Program. She was honored “for enhancing the field of education on the local, state and national levels.” As chancellor, she leads three community colleges and six adult centers, with enrollment of more than 100,000 students. She has led a successful campaign for $870 million in bond financing to build new campus facilities and established the district’s sustainability initiative.
Lifelong Bonding to the University

The Duquesne University Alumni Board of Governors recently restructured its purpose to promote “lifelong bonding to Duquesne through the utilization of the time, talents and treasures of all Duquesne alumni, students and prospective students.” The board recognizes the many ties that bind all generations of Duquesne students together. With this newly defined purpose, the Alumni Association aligns itself with the University’s new strategic plan and reaffirms its commitment to building a strong network of alumni around the world. Join us as we support our University in creative, progressive and multifaceted ways.

To learn more, visit www.MyDuquesne.duq.edu or call Alumni Relations at 1.800.I.LOVE.DU (456.8338) or 412.396.6209.
Inez K. Miles, A’74, GA’79, vice president, specialized banking, Citizens Bank of Pennsylvania, was recently named to the board of trustees of Carlow University.

Carole (Andolina) Naughton, GE’74, is the grandmother of one-year-old twin girls, Katie and Karley.

Joan Ellenbogen, CPA, B’76, JD’81, managing partner at the accounting firm of Crawford Ellenbogen, has been elected to a two-year term on the board of directors of the International Network of Accountants and Auditors (INAA). The organization, headquartered in Edinburgh, Scotland, is comprised of firms in 43 countries and “facilitates international cooperation, technical support and information-exchange to provide top-quality global service to the clients of members.”

David L. Smiga, A’76, advanced to assistant general counsel-environmental of United States Steel Corporation. He oversees all environmental affairs’ legal matters across the company. He joined U.S. Steel in 1989 as an attorney and previously practiced criminal law in Virginia and performed malpractice defense work in Colorado.

Bert (Albert J.) Wolfe, A’77, graduated with a Master of Arts in American history from Rutgers-Camden. He will be retiring from the state of New Jersey in 2010 and will begin a second career in professional photography.

Dr. Kathleen Minke, A’79, acting director of the School of Education at the University of Delaware, has been elected president of the National Association of School Psychologists. She will serve one year as president-elect and will become president in 2010.

Dennis C. Modzelewski, JD’79, has joined Gaggos Law Firm, P.C., in Bingham Farms, Mich., as a partner. He specializes in estate planning, elder law and tax law.

1980s

Cynthia Baldwin, JD’80, is the 2009 recipient of the Women Who Make a Difference Award from the International Women’s Forum (IWF). The award is given annually “to members of IWF affiliates who act as prominent advocates for the advancement of women and display enlightened leadership.” She was honored “in recognition of her outstanding achievements in the field of law and her reputation as an exemplary role model for women’s progress.” She also participated in a panel discussion, Ready, Set, Go, Get Business, in Pittsburgh providing diverse attorneys and other attendees with advice regarding marketing and business development in the legal field.

Carol A. Behers, A’80, JD’83, a principal in the firm of Raphael, Ramsden & Behers, P.C., has been appointed by the Pennsylvania Supreme Court as chair of the Domestic Relations Procedural Rules Committee. She has also been elected vice president of the Allegheny County Bar Foundation.

Kenneth J. Horoho, JD’80, a partner with Goldberg, Gruener, Gentile, Horoho and Avalli, P.C., has been named to a special panel created by Gov. Ed Rendell and the Pennsylvania state legislature to investigate a scandal involving two Luzerne County judges. He is one of 11 commission members “which has been charged with conducting a full investigation into the causes of this scandal and issue a report of recommendations to improve the juvenile justice system and prevent a recurrence of similar forms of corruption in the future.” He has a long history as a leader in state, local and national bar association organizations and in the area of issues involving children, and has been recognized for his divorce and family law practice.

James W. Saxton, JD’82, chair of Stevens & Lee’s health care litigation group and co-chair of the health care department, was a keynote speaker at the Medical Group Management Association’s Fifth Annual Medical Malpractice Insurance ExecuSummit in Mohegan Sun, Conn. He presented Safety Companies That Provide Insurance? – Getting Serious About Enhancing Safety and Reducing Risk. At the American College of Surgeons 95th Annual Clinical Congress in Chicago, he presented You Can Change Your Liability Equation to surgeons, surgical residents and other members of surgical teams, where he discussed “how the changing environment of health care and risk management is encouraging more health care providers to take a proactive role in reducing their liability.” During a panel discussion, he also discussed methods to reduce clinical risks. The following day,
he presented *New Informed Consent for General Surgeons and a Fresh Look at Post-Adverse Event Communication*, focusing on how customer service and more open doctor-patient communication are other critical means to reducing liability.

Michael J. Foley, JD’83, completed his term as president of the Pennsylvania Association for Justice, formerly the Pennsylvania Trial Lawyers Association. He was elected to a three-year term for 2009-2012 to the board of governors of the American Association for Justice, formerly the Association of Trial Lawyers of America. He has been selected for inclusion in *The Best Lawyers in America* 2010 edition, and has been named as a Pennsylvania Super Lawyer every year since the honor was begun. He also serves as a trustee of LAW PAC, the political action committee of PaAJ, is a board-certified civil trial advocate by the National Board of Trial Advocacy and is a member of the American Board of Trial Advocates. He is a partner in the Foley Law Firm (Scranton) where he practices with his father, two brothers and three other partners.

Henry M. Sneath, JD’83, an intellectual property and commercial litigation principal attorney with the firm of Picadio Sneath Miller and Norton, P.C., was named chair of the intellectual property section of the Pennsylvania Bar Association for the PBA year 2009-2010. He will “report to the president of the Pennsylvania Bar Association and will preside over all meetings of the intellectual property section and direct the section’s administrative and business affairs.” He has also been named first vice president of DRI—the Voice of the Defense Bar (the national organization of more than 22,500 defense trial lawyers and corporate counsel). He will become president of DRI in October 2011. He has been listed in *Best Lawyers in America* since 2006 and as a Pennsylvania Super Lawyer since 2006.

Lawrence G. White, A’85, is the former 16-year elected member to the West Virginia State Legislature and current legislative liaison to Joe Manchin III, governor of West Virginia. He has also been vice president of Pauli Associates Insurance/Real Estate in Wheeling for 24 years.

Joe Baker, Jr., B’86, has been named head basketball coach at Salem (N.J.) County Community College (SCC) for the 2009-2010 season. Previously, he served as the assistant men’s coach at SCC for six seasons, and was the assistant coach of women’s basketball at Rutgers-Camden for three seasons and the team’s interim head coach for one season. He was recently inducted into the Rutgers-Camden University Athletic Hall of Fame as a member of the 2002-2003 Women’s Basketball New Jersey Athletic Conference championship team, which was the first athletic program from Rutgers-Camden to win a conference championship and the first to win a NCAA tournament game. He resides in Penns Grove, N.J., with his wife, Charlotte, N’87, and their four children.

Greg Jena, A’87, joined Family Hospice and Palliative Care as the public relations coordinator. His role is “to heighten Family Hospice’s visibility in the public and in the media.” His previous experience includes positions with KDKA and Children’s Hospital of Pittsburgh of UPMC.

Laurel Ragland, B’87, was recently appointed chief financial officer of Children’s Hospital of Pittsburgh of UPMC.

Sharon DiPaolo, E’88, was appointed chair of the board of directors for a one-year term of Holy Family Learning, a division of the Holy Family Institute. Holy Family Learning provides specialized educational services to help children achieve academic success and serve students from more than 70 school districts in Pennsylvania. She is a partner in the real estate group in the Pittsburgh office of Pepper Hamilton and concentrates her practice in real estate litigation, including lease disputes, tax assessment appeals and eminent domain and zoning issues. She is experienced in a variety of commercial litigation matters, including contract, construction and class actions.

James Lucot, N’89, received the 2009 Robert I. Goldman Award for Excellence in Holocaust Education, which is given each year to a teacher in the United States by the Jewish Foundation for the Righteous, a New York-based organization devoted to Holocaust education that financially assists and honors non-Jews who helped save Jews during the Third Reich. Teachers in contention for the award have attended a one-week fellowship at Columbia University. He was chosen for the “depth and quality of his course, as well as his passion for extending his own knowledge through seminars, research and exploration.” He received the award at a dinner at the Waldorf Astoria Hotel in New York City. He is a teacher at Seneca Valley High School in Butler County, Pa.
Follow Your Dukes

Cheer on the men’s and women’s basketball teams both at home and away. Activities are already planned for the 2010 A-10 Tournaments in Upper Marlboro, Md. (women’s—March 5-8), and campus sites and Atlantic City, N.J. (men’s—March 9, 11-14).

For a full schedule and event registration, go to www.MyDuquesne.duq.edu or call 1.800.I.LOVE.DU (1.800.456.8338).

Maret Vessella, A’89, has been appointed chief bar counsel of the State Bar of Arizona. She will oversee the state bar’s Lawyer Regulation Department, which helps to “ensure that 16,000 attorneys permitted to practice in the state meet professional conduct standards” and supervise the state bar’s team of 40 lawyers and legal support staff. She has worked at the state bar since 1998 and has served as the deputy chief bar counsel since 2002.

1990s

Robert Schweers, A’91, JD’95, has joined Burns, White & Hickton’s Medicare group. He concentrates his practice on the creation of Medicare set aside arrangements and Medicare compliance. Previously, he spent several years as a commercial diver and was a diver for the U.S. Navy. He has also worked doing legal research and litigation support for medical malpractice, products liability and personal injury cases at a number of law firms in the Pittsburgh area.

Joyce Howard, A’95, JD’05, was selected as a Roy H. Park Fellow at the University of North Carolina at Chapel Hill’s School of Journalism and Mass Communication. The fellowship is considered “one of the most prestigious graduate fellowships in journalism and mass communication." She is a lecturer in the UNC School of Journalism and Mass Communication and began the master’s program last fall.

Gina (Rhawn) Mannion, N’95, and her husband, Sean, are the parents of 3-year-old Maeve Ann, who has Down syndrome. Mannion is a stay-at-home mother and is serving her third term on the board of directors for the Down Syndrome Association of Pittsburgh (DSAP). She serves as the chairperson for the DSAP Buddy Walk and is on the family forum board at Children’s Hospital of Pittsburgh of UPMC. She is also involved in a family faculty model in which “she shares her family story with other parents, staff and the community in raising awareness of medical and special needs.”

John W. Beiter, GA’99, Ph.D.’07, has joined Cognitive Dynamic Therapy Associates in Pittsburgh as a clinical psychologist. He earned his certification as a sex therapist through the American Association of Sex Educators, Counselors and Therapists (AASECT) and has developed “a communication tool for individuals and couples to learn more about the psychology of their sexuality that is fun, informative and insightful.” His Web site is www.BSPitstest.com.

2000s

Raimee H. Eck, PA, GHS’00, completed her Master of Public Health degree at the Johns Hopkins School of Public Health with a concentration in management and leadership and a certificate in public health preparedness. She accepted a position at Crescendo Business Services. He was recognized for his “integrity, knowledge and expertise, communication skills, quality of investment recommendations, customer service, regulatory record and overall client satisfaction.”

Thomas Oberst, A’01, S’01, completed his Ph.D. and was promoted to assistant professor of physics at Westminster College. He earned his master’s and Ph.D. from Cornell University.

Keri Muller, E’02, an assistant resident hall director at the University of San Francisco, recently created a video documenting the experience of 10 University of San Francisco faculty and staff in El Salvador. The purpose of the trip was “to deepen their sensitivity to the conditions and challenges that confront more than two-thirds of the world’s population.” The experience also offered the group a “unique opportunity to think and reflect on the mission of the Jesuit university.” She will complete her master’s in digital media and learning in May 2010.

Elizabeth A. Kort, Pharm.D.’04, has been named the National Grand Scholarship Program’s 10th largest creative and marketing agency.

Scott Hallam, GA’03, is now senior project manager at 3PC Media, Pittsburgh’s mentoring program assisting Baltimore City high school students to graduate and attend college.

Steven Shannon, E’04, is a second grade teacher at Saltsburg Elementary School.
Erin Tragher, HS’05, graduated from the University of Pennsylvania School of Veterinary Medicine in May 2009. She also earned a business certificate in conjunction with the Veterinary Business Management Association, where she served for one year as vice-president. She also served as student representative for the Pennsylvania Veterinary Medical Association and Nestle Purina. During her senior year, she was honored as a dean’s list student and received the American College of Veterinary Ophthalmologists Award. She has now returned to Pittsburgh, where she is completing a one-year rotating medical and surgical internship at Pittsburgh Veterinary Specialty and Emergency Center.

Victor D. Dozzi, CPA, GB’06, partner and chief operating officer of the accounting firm CrawfordEllenbogen, has been named to the 40 Under 40 list of community leaders honored annually by Pittsburgh Magazine and the Pittsburgh Urban Magnet Project (PUMP). The winners are honored for “their passion, commitment, visibility, diversity and overall impact on the region.” He was also named to the 40 under 40 list of “Members to Watch” by the Pennsylvania Institute of Professional Accountants (PIPAC). He advises business and nonprofit clients on accounting and finance matters and serves as treasurer of the Greater Pittsburgh Arts Council and is a member of the executive committee of the Pittsburgh chapter of the Pennsylvania Institute of CPAs.

Megan Lehman, B’06, MBA’09, JD’09, works in Burns, White & Hickton’s construction practice and business groups. She is also on the board of the North Shore Community Alliance, a nonprofit organization serving the community where the firm’s Pittsburgh office is located.

Bryan O’Black, E’06, GE’08, was named director of technology for the Shaler Area School District. Previously, he was director of technology for South Fayette Township School District and Student Government Association president at Duquesne.

Katherine Lindsay O’Connor, A’06, is currently the executive assistant to the deputy chief of mission embassy of the United States, Suva, Fiji Islands.

Colin White, A’07, was one of 12 individuals selected to complete the Coro Fellows Program in Public Affairs (FPAP) in Pittsburgh. The mission of Coro Pittsburgh is “to advance ethical and effective leaders who share a commitment to civic engagement.” He will engage in placements, seminars, group projects and individual coaching. He previously served as an AmeriCorps member for two years, where he worked with National Student Partnerships.

David Brunner, GA’09, was promoted to director of prevention services of the Pittsburgh AIDS Task Force (PATF). Previously, he was lab supervisor for PATF’s HIV rapid testing program.

Tom Donahue, JD’09, joined Burns, White & Hickton’s transportation group and focuses his work on the defense of occupational illnesses. He previously worked as a law clerk for the firm.

**Marriages**

Suzanne L. Kaminski, B’91, married Michael E. Berelis.

Gina (Virginia) Rhawn, N’95, married Sean Mannion.


Nicole L. Roth, GE’02, Ed.D.’07, married Matthew M. Miller, GE’00.

**New Alumni Benefits**

Special pricing on a variety of health and life insurance packages is now available to Duquesne alumni. If you’re between graduation and your first job, between jobs mid-career, or retiring but not yet eligible for Medicare, our new short-term catastrophic health insurance may be for you. Term life insurance, health care for small businesses and other policies are also available.

Learn more at www.duaaalumniservices.com or call 1.888.560.2586.
Join DUAA for Lunch and an NBA Game

One of the most dynamic executives in professional sports, Len Komoroski, A’82, will be the keynote speaker at the 2010 Duquesne University Downtown Luncheon on March 24 at the David L. Lawrence Convention Center. As president of the Cleveland Cavaliers professional basketball team and the Quicken Loans Arena, Komoroski has brought tremendous growth and positive attention to the Cavs since joining the franchise in 2003.

One week after the luncheon, join Duquesne alumni at “The Q” on March 31, as the Cavs take on the Milwaukee Bucks. Whether you’re in the Cleveland area or want to take the round-trip bus from Pittsburgh, all alumni are welcome to join the pre-game reception and stay for what promises to be a great game.

Register for both the Downtown Luncheon and the Cleveland Cavaliers game at www.MyDuquesne.duq.edu. Special pricing is available for alumni attending both events.

Celeste L. Paul, A’03, married Justin S. Kirby, B’04.
Mai Phan, Pharm.D.’04, married Antonio Parkins, Pharm.D.’05.
Steven Shannon, E’04, married Brittany Ingham.
Mary Ryan, S’05, GE’06, married Dr. Ian Ferguson, S’05.
Katie Vrablik, HS’06, GHS’07, married Joe Valenti, A’05, JD’09.
Joseph K. Finau, GE’08, married Tara Nolan.

New Arrivals

Mary Rose, daughter of Laura (Bond) Sluck, A’91, and Dave Sluck.
Madeline Rose, daughter of Mischel (Napolitan) Pruse, B’93, and Kenneth Pruse.
Carmella Marie, daughter of Lori (Bednar) Rippole, N’93, and Ray Rippole.
Sophia Stella, daughter of Sheri (Banko) Kitzmiller, P’95, and Steve Kitzmiller.
Addison Joleen, daughter of Matthew Arena, A’96, Pharm.D.’09, and Debbie Arena.
Audrey Elizabeth, daughter of Mark D. Grimm, Esq., B’97, and Carla Grimm.
Andrew James, son of Jayanne (Grgurina) Silvers, P’97, and Brian Silvers.
Richard Vincent, son of Hollie (Bednar) DeLuca, HS’98, and Anthony DeLuca.
Alexa Mackenzie, daughter of Amy (Stevens) Hage, GHS’99, and James Hage.
Dominic Joseph, son of Dannielle Slezickey Heinrichs, A’00, MBA’01, and Paul Heinrichs.
Conor Baldassare, son of Claudine (Baldassare) Rumbaugh, HS’00, and Hugh Rumbaugh.

Arleen Niezgodzki Kaizer, P’60, received a special vintage DU mug from her son for Mother’s Day. He found it at a garage sale in Iowa.
Our Mission

Duquesne University of the Holy Spirit is a Catholic University, founded by members of the Congregation of the Holy Spirit, the Spiritans, and sustained through a partnership of laity and religious. Duquesne serves God by serving students – through commitment to excellence in liberal and professional education, through profound concern for moral and spiritual values, through the maintenance of an ecumenical atmosphere open to diversity, and through service to the Church, the community, the nation, and the world.
Simple, yet Significant

– BY CARRIE MATESEVAC COLLINS AND BOB WOODSIDE –

As we navigate through today’s complex, interconnected world, many of us are drawn to the simpler pleasures in life. Twitter, blogging and video clips on YouTube—with their short bursts of activity and concise lines of expression—may not exactly cause us to hearken back to the comforts of an earlier age, but we appear to yearn for an uncomplicated way of viewing and engaging the world around us.

There’s a simple, yet significant, way for people to engage in philanthropy supporting their favorite causes. A charitable bequest intention in your will, living trust or other testamentary document allows you to build the long-term financial strength of your alma mater, for example, without requiring you to immediately expend any cash. For those who are fluent in “tweets,” the answer to the question “What are you doing?” can be answered (in 140 characters or less): “I’m leaving money to my favorite charity in my will so that it will benefit in the future without having to give up any money today.”

Other features of a charitable bequest include the fact that it is revocable—you can change your mind and amend your will or trust at any time. Further, the document remains private and is not filed and/or made public until your death. Importantly, a bequest is fully deductible for federal estate tax purposes and is usually exempt from state inheritance taxes.

The mechanics are, for a legal document, surprisingly simple. You can bequeath a specific amount to Duquesne University or a percentage of your estate, and you can further designate the monies for a specific purpose or permit the University to use the funds distributed upon your death for its areas of greatest need. To be most effective, bequest language should answer to the following questions:

- Where will the gift be allocated? (a particular school or department)
- What is the purpose of the gift? (scholarships or faculty research)
- What is the amount of the gift? (specific dollar amount or a percentage)
- Are there any restrictions on the gift? (certain ethnicity, religion or region)

Duquesne University makes available sample bequest language on its Web site at www.duq.edu/giftplanning that can be shared with your attorney or financial advisor.

If your will or other testamentary document has already been drafted, you can amend it to provide a charitable bequest without having the entire document rewritten. Your attorney can prepare a simple codicil, usually one to two pages, that adds your charitable bequest and confirms the other terms of your will. This is how James Schaming, B’55, made his bequest to Duquesne basketball (see accompanying profile). Although humble about his contribution, Schaming thought it important to share how simple, yet effective, a charitable bequest can be.

If you have provided a bequest to Duquesne in your will, living trust or other testamentary document, but have not yet informed the University; or if you wish to become a member of the Father McAnulty Society by including a bequest to Duquesne University, please contact Carrie Matesevac Collins at 412.396.4272 or collinscm@duq.edu.

“There’s a simple, yet significant, way for people to engage in philanthropy supporting their favorite cause.”
It All Started with a Basketball Game...

Like nearly all varsity sports, men’s basketball disappeared from our Bluff during World War II, but returned with a flourish in 1947, as the legendary coach Charles “Chick” Davies led the Dukes to a 21-2 record and the third NIT appearance in school history. During those heady days, young James Schaming was first introduced to Duquesne University, though the basketball program was so wildly popular that games couldn’t be played in the tiny campus gym.

“My dad used to take me over to the old Gardens in Oakland to watch Duquesne play,” Schaming recalls while seated in the Palumbo Center watching this year’s Dukes practice.

The toughness—and the loyalty—of the “Iron” Dukes in that rough-and-tumble era made a powerful impression on Schaming, who vividly remembers one particular incident. In a 1948 game against Arizona, first-year coach Donald “Dudey” Moore, under intense pressure succeeding the icon Davies, pulled his starters off the floor with a comfortable lead.

Some in the crowd, who seemed unduly concerned with the margin of victory, objected. “A couple of people in the bleachers started calling out, ‘You’re just maneuvering for those tinhorn gamblers,’” Schaming recounts with a smile. “With that, I saw a couple of war vets who were on our team at the time go up into the stands after those guys who were harassing their coach.”

After finishing high school, Schaming spent a year at Kiski Prep, listening to Duquesne games on WWSW radio every chance he could. “When it came time to choose a college, I thought, well, Duquesne has a good basketball team and a good reputation, it’s close to home, so I applied and was accepted, and came up here at the same time as Dick Ricketts,” Schaming recalls.

The best was yet to come. The following year, a future star named Sihugo Green joined the team. During Schaming’s four years as an undergraduate, the Dukes posted a 92-19 record and appeared in four straight NITs, finishing fourth, third and second before finally winning it all.


In his time off, he continued following the Dukes, both at home and on road trips. After four years in the steel mill, Schaming began investing in local car washes.

“He’s gone out of his way to provide a gift that will help the program for many years to come.”

His entrepreneurial efforts have paid off handsomely over the past 45 years. His company—Magic Investments—owned and operated the well-known Mr. Magic Car Wash chain in the Pittsburgh area, built scores of car washes across the country, and developed state-of-the-art cleaning products and drying systems that are used in hundreds of other car care businesses.

While Schaming built his business, he kept an eye on his beloved Dukes. He and his wife, Janice, kept following Duquesne basketball even through the late 1990s and the early part of this decade, as the teams struggled. “I’ve always supported the team, through the years,” he says.

From decades of personal experience, Schaming understands the power of athletic success to unite campus and community. He’s encouraged by Duquesne’s recent reversal of fortunes—especially on the basketball court—but thinks many graduates and fans are slow to catch up.

“I think what’s happening is phenomenal,” Schaming says, “but I really don’t think that most alumni have hooked onto it as quickly as I thought they would. I think they will come around.”

What began with a father taking his son to a game is now a family legacy. “God has been good to me,” he explains. “This University has been good to me. They gave me a good education; they got me my first job. My four children graduated from this University, and have all done well.”

Schaming’s son William (B’82, GB’94) follows in his father’s footsteps as CEO of the world’s second largest car wash operator. Daughter Susan (GE’89, GE’04) is a professor at Widener University; daughter Diane (N’87, GN’95) is a vice president with Children’s Hospital of Pittsburgh/UPMC; and daughter Karen (A’89) became an executive with Interstate Hotels. What’s more, three of the four married Duquesne alumni.

And the tradition of mutual support will continue. Schaming recently executed a codicil in his will providing a charitable bequest upon his death to benefit Duquesne’s men’s basketball team.

Athletic Director Greg Amodio has spent hours talking with Schaming about the glory years of Duquesne basketball, and deeply appreciates Schaming’s unique insights and his generous bequest.

“I first met Jim just before we hired [head coach] Ron [Everhart], and Jim’s been with us ever since in what we’re doing with both men’s and women’s basketball,” Amodio says. “Jim’s bequest is a tremendous testament to the hard work that our coaches and players have put in. He’s gone out of his way to provide a gift that will help the program for many years to come.”

Ultimately, Schaming would like to see the vibrant team spirit of his youth return to our Bluff.

“I hope, as the basketball program improves, that it becomes like glue, spreading out and bringing the alumni—especially younger ones—back, closer to the University,” he says.

Perhaps one of those returning alumni will bring their child to a game, introducing him or her to Duquesne for the first time. One never knows what magic—and what lifelong ties—could result.
Looking Back

As my term as the president of the Duquesne University Board of Governors came to an end, I looked back at what has changed and what has stayed the same; where we’ve been and where we are going. Through it all one thing has remained a constant, and that is that the alumni of Duquesne University loved their years on The Bluff!

My personal experiences and memories of Duquesne were very special to me and, in fact, life changing. After all, this was the place where I have had all of my sacraments to date—I became Catholic here and I was married here, and for all of life’s difficulties, it has been Duquesne’s Chapel that I’ve returned to seek solace. But I soon learned that my experiences were not unique as a graduate of this University. As I began meeting the alumni through both local and alumni chapter functions there was a special bond among us. Literally everywhere I went people told me of their love for this University and its positive impact on their lives. It was like being part of a secret society. Only those of us who have had the Duquesne experience truly understand what that means. It means to feel welcomed, secure, nurtured, guided, accepted and understood—all on the foundation of the Holy Spirit. In the last four years we have tried to harness that connectedness that we all share and use it as a guide to bring our alumni back to the University in ways that work with our busy lifestyles and changing interests. Slowly and most surely we are seeing you return with a renewed interest and even greater appreciation for what Duquesne represents. So for anyone who may be questioning that secret, it is most eloquently summed up in our motto... to experience Duquesne is to meld the Mind, Heart and Spirit...

Shelley L. Kobuck, M’80

Shelley Kobuck was a member of the Duquesne University Alumni Association Board of Governors for the last seven years, serving as president for the last four years. She will continue volunteering for the University even though her term on the Board of Governors expired at the end of 2009.
**March 5-8, 2010**

**Women's A-10 Tournament pre-game events in Upper Marlboro, Md.** Pre-game reception will be held prior to all Dukes games. For questions or registration, go to www.MyDuquesne.duq.edu or call 1.800.456.8338.

**March 9, 12-14, 2010**

**Men's A-10 Tournament pre-game events on campus site and Atlantic City.** Pre-game events will be held prior to all Dukes games. For questions or registration, go to www.MyDuquesne.duq.edu or call 1.800.456.8338.

**March 12-13, 2010**

**Forensic Fridays: “Football-Related Brain Injuries: Medical-Legal, Forensic Scientific and Societal Aspects.”** Sponsored by the Cyril H. Wecht Institute of Forensic Science and Law. CE credits available. For more information or to register, visit www.duq.edu/forensics, call 412.396.1330 or e-mail wechtinstitute@duq.edu.

**March 24, 2010**

**Duquesne University Downtown Luncheon.** Keynote speaker: Len Komoroski, president of the Cleveland Cavaliers. Registration begins at 11 a.m.; lunch will begin at 11:55 a.m. David L. Lawrence Convention Center, Downtown Pittsburgh. For questions or registration, go to www.MyDuquesne.duq.edu or call 1.800.456.8338.

**March 31, 2010**

**Duquesne alumni night at the Cleveland Cavaliers game, Cleveland, Ohio.** A round-trip bus from Pittsburgh to Cleveland will be available. Special pricing on pre-game tickets, game tickets and the bus can be found at www.MyDuquesne.duq.edu or call 1.800.456.8338.

**April 2010**

**Duquesne University Alumni Month of Community Service.** Join alumni, students, staff and administration as we make our world a better place, one local community at a time. For details and directions to submit your photos and stories, go to www.MyDuquesne.duq.edu.

**April 9, 2010**

**Forensic Fridays: “Accident Reconstruction in Personal Injury Cases.”** Sponsored by the Cyril H. Wecht Institute of Forensic Science and Law. 1-4:30 p.m. CE credits available. For more information or to register, visit www.duq.edu/forensics, call 412.396.1330 or e-mail wechtinstitute@duq.edu.

**April 23, 2010**

**59th Annual Law Alumni Reunion Dinner**

5 p.m., Power Center Ballroom.
Contact Jeanine L. DeBor, JD, A’89, 412.396.5215 or deborj@duq.edu.

**May 2010 (date TBD)**

**“Becoming the Tradition”**

Welcome Duquesne’s newest graduates into the Alumni Association with this fun, festive reception. Share the benefits of being a Duquesne alumnus/a, and pass along your passion for our great University. More details can be found at www.MyDuquesne.duq.edu.

**May 14, 2010**

**Forensic Fridays: “Forensic Investigation of Sexual Assault Cases.”** Sponsored by the Cyril H. Wecht Institute of Forensic Science and Law. 1-4:30 p.m. CE credits available. For more information or to register, visit www.duq.edu/forensics, call 412.396.1330 or e-mail wechtinstitute@duq.edu.

**June 4, 2010**

**Forensic Fridays: “Behavioral Science Evidence in Divorce and Custody Cases.”** Sponsored by the Cyril H. Wecht Institute of Forensic Science and Law. 1-4:30 p.m. CE credits available. For more information or to register, visit www.duq.edu/forensics, call 412.396.1330 or e-mail wechtinstitute@duq.edu.

**June 21, 2010**

**16th Annual Rangos School of Health Sciences Golf Invitational**

Registration and lunch beginning at 11 a.m.; shotgun start, noon; reception, 5:30 p.m.; awards banquet, 6 p.m. Diamond Run Golf Club. For more information, contact Deb Durica at 412.396.5551 or durica@duq.edu.

**June 28, 2010**

**School of Business Annual Golf Outing.** Southpointe Golf Club. Contact Mary Lou Grasser for information or registration at 412.396.5701 or grasser@duq.edu.

The School of Nursing Alumni Board has open meetings to which it invites its alumni/ae to attend. All meetings are from 4-6 p.m. on the 5th floor of Fisher Hall in the School of Nursing. Meetings are scheduled for: April 6, 2010; June 1, 2010; Sept. 7, 2010. If you wish to attend, please notify Laurie Roorback at RoorbackL@duq.edu or 412.396.6347.

Around the Country. Alumni events currently are being planned in California, Pennsylvania, Baltimore, NYC, Atlanta, Washington, D.C., and Phoenix. For specific dates and details, go to www.MyDuquesne.duq.edu.

**Plan now for Homecoming-Carnival Weekend Oct. 1-3, 2010!!** To date, the following organizations are planning a gathering during the weekend: Alpha Phi Delta, Alpha Phi Omicron/Zeta Tau Alpha, Lambda Kappa Sigma, Resident Assistants, Sigma Chi, Third Alternative. An All-Greek Reception will be held on Saturday, with performances from fraternities and sororities on both Friday and Saturday. Continue to check www.MyDuquesne.duq.edu for updates and registration.

---

The Duquesne University Alumni Association
406 Administration Building
600 Forbes Avenue, Pittsburgh, PA 15282
www.MyDuquesne.duq.edu
alumnievents@duq.edu
1.800.456.8338 (1.800.I.LOVE.DU)
or 412.396.6209