Spiritan
Campus Ministry: Mission in Action

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Alumni often express a consistent—yet seemingly contradictory—sentiment. They want their alma mater to remain as they remember it; yet they also expect Duquesne to grow and improve.

Older alumni, almost universally, speak of the influence of the Holy Ghost Fathers (as the Spiritans were then called) over every aspect of campus life. The same priests who presided at daily Mass also were found in the classrooms, in the offices, and at every extracurricular and social event.

In recent years, the Spiritan presence on our Bluff has increased dramatically. We now have more than two dozen Spiritans living in Trinity Hall and Laval House. They perform the same liturgical, pastoral, educational, and administrative functions as their forebears. In the context of more than 10,000 students and a much larger faculty and staff, they may not seem as omnipresent as in years past, yet they remain the heart and soul of our community.

As in the larger Church, the Spiritans at Duquesne are called to do more, for more—with a limited number of consecrated personnel. Lay men and women play an integral part in the extension and life of our faith, both in the parishes and here in our Spiritan Campus Ministry.

Ministry at Duquesne has always begun with the sacraments, but it has never ended there. As this issue’s cover story reveals, today’s Spiritan Campus Ministry is much more than people and programs. Rather, it is a living expression of our distinctive Spiritan concern for the well-being of every person—regardless of their religious traditions. It helps all students, faculty, and staff to understand and engage in the shared pursuit of service to others, especially the poor and marginalized. Few Spiritan Campus Ministry staffers now wear Roman collars, yet they are as pivotal and pervasive as the Holy Ghost Fathers of old, touching countless lives each day.

While we are most aware of the work of the Spiritans on campus, they touch lives across the globe. On page 6, I report on my recent visit to Rome for a meeting of Spiritan educators from around the world. I returned reassured that, although Duquesne is much different from Spiritan missionary outposts in Africa, Asia, Latin America, or the Caribbean, we occupy our own valuable niche in the Congregation’s global outreach.

In this issue, we catch up with alumna Dr. Chrisanne Gordon, who saw a need to improve services to our veterans whose lives have been forever altered by injuries from conflict. We also meet an alumna who was a trailblazer for women in business, and learn about a Duquesne professor’s effort to preserve stories of the Holocaust.

Finally, we recognize the 10th anniversary of the tragic attacks of Sept. 11, 2001. Two alumni died that day; an alumnus who worked in the World Trade Center provides a remembrance of that day and shares his reflections of the last decade.

Our region and world are not what they were in 1878, or even 1978. Our University has, of necessity, evolved in response. People and places change. Yet we will always achieve the paradox our alumni expect—the same; yet better—precisely because we are led by the Spirit.

Sincerely,

Charles J. Dougherty, Ph.D.
Duquesne University President
Rankings Recognize Duquesne as Among the Nation’s Top Colleges and Best in the Northeast

Duquesne has once again been included in prominent national rankings.

The University has been ranked among the best schools in the country and in the top half of the nation’s research institutions, based on student satisfaction and other factors, says the latest Forbes America’s Top Colleges list. And, The Princeton Review selected Duquesne as one of the nation’s best schools for undergraduate education in the new 2012 edition of its annual college guide, The Best 376 Colleges, and named Duquesne as one of the Best in the Northeast.

Only about 15 percent of America’s 2,500 four-year colleges, and three colleges outside the United States, are profiled in The Best 376 Colleges, The Princeton Review’s premier college guide.

“We commend Duquesne for its outstanding academics, which is the primary criteria for our selection of schools for the book,” says Robert Franek, Princeton Review’s senior vice president/publisher and author of The Best 376 Colleges. “Our choices are based on institutional data we collect about schools, our visits to schools over the years, feedback we gather from students attending the schools, and the opinions of our staff and our 28-member National College Counselor Advisory Board. We also work to keep a wide representation of colleges in the book by region, size, selectivity and character.”

In addition to providing rankings of the top 20 schools in 62 categories based on surveys of students attending the colleges, the guide includes rating scores for all schools in eight categories.

Duquesne’s best rating is as a member of the Fire Safety Rating Honor Roll. It was chosen as one of 17 colleges from 1,106 institutions reviewed, to receive the highest possible score (99) in fire safety, a measurement of how well prepared a college is to prevent or respond to fires in campus residence halls.

The Best in the Northeast website feature lists Duquesne as one of only 220 institutions chosen for this recognition. Again, Duquesne was selected based on academic strength compared with undergraduate institutions in 11 states and the District of Columbia.

Forbes ranked 650 schools—the top 20 percent of all undergraduate institutions—and placed Duquesne at No. 394 overall. Among 266 research institutions, Duquesne was ranked No. 131. Only 15 other Catholic research institutions across the country were ranked higher than Duquesne.

The criteria, according to the Center for College Affordability and Productivity (CCAP), a Washington think tank that prepared the rankings for Forbes, lean primarily on:

- Student satisfaction, based on freshman to sophomore retention rates and student evaluations on RateMyProfessor.com
- Post-graduate success, based on alumni salaries and listings of alumni in Who’s Who in America, and alumni in the Forbes/CCAP corporate officers list
- Also considered are student debt and loan default rates, four-year graduation rates and nationally competitive awards won by students.

Additionally, Duquesne is listed in the top one-third of all “high research activity” universities on the Forbes research list, compared with the likes of Catholic counterparts such as Boston College, Fordham University and Catholic University.
The Duquesne trend of every incoming freshman class shining as the brightest and best continues this year, culminating a significant 10-year overall growth for the University.

Among the many achievements of the incoming freshman class are their SAT scores, which have skyrocketed to a record high of 1142 this year, up from 1080 in 2001.

Many of these freshmen are considered honor students. A record number of incoming freshmen qualify for the University Honors College. Preliminary reports show that 154 deposited freshmen were referred to the University Honors College this year, compared with 107 at the start of the last academic year. These top students’ SAT average score has grown by 22 points this year, reaching 1347, and ethnic diversity is up 3.7 percent over last year.

“There are many characteristics that define a great University. However, at the core of our University, it is the academic quality and diversity of our students,” says Paul-James Cukanna, associate provost for enrollment management. “They, more than any other attribute, contribute to our identity as the University that serves God by serving students.”

Increased selectivity of students helps propel the quality of students. In the last decade, which coincides with the Dougherty administration, Duquesne’s selectivity has grown dramatically. Instead of accepting 96 percent of the students applying, as happened in 2001, Duquesne now has a greater choice among students and more students than ever are aspiring to be educated at Duquesne. Only 70 percent of the applicants were accepted into the incoming class, admission figures show.

In addition to internal statistics reflecting the academic achievements of students, recent external recognition shows that the University continues to make giant strides on its journey to become a top-tier American Catholic university: the Carnegie Foundation for the Advancement of Teaching advanced Duquesne’s listing this year to a Research University/High Activity, based on increased scholarship; Duquesne was one of Forbes’ seven top-ranked research schools in Pennsylvania, and in the top half of research schools across the country; and The Princeton Review named Duquesne as among the nation’s Best 376 Colleges, as well as among the Best in the Northeast.

“I am delighted with the progress we have made in the last decade with the academic profile of the incoming freshman class,” says Provost Ralph L. Pearson. “It’s not only a tribute to the hard work and dedication of Mr. Cukanna and our enrollment management staff, but also to the work of the faculty.

“Our strong core curriculum, combined with outstanding major programs of study, provides a distinctive undergraduate experience for students while reflecting our unique mission and identity as the world’s only Spiritan university.”
Professor Strengthens Relationships Between DU & African Occupational Therapists

Dr. Anne Marie Witchger Hansen, assistant professor of occupational therapy at Duquesne, recently led a three-week trip to Tanzania to give graduate students and faculty colleagues a firsthand orientation to the needs of occupational therapists there, to lead workshops and to conduct research.

“Two things happened during the first week,” says Hansen, who has been researching occupational therapy in Tanzania for much of her career. “We introduced students to health care service delivery, and we conducted an assessment of medical supply and equipment needs that Brother’s Brother here in Pittsburgh has committed to sending this year.”

Brother’s Brother Foundation, based in Pittsburgh, works with partners to distribute medicine, supplies and equipment to areas in need around the world.

“Our job that first week was to determine what hospitals and clinics needed,” says Hansen, whose group visited government hospitals, Spiritan hospitals and Lutheran hospitals across the Arusha region in Tanzania.

During their second week, the group traveled to the city of Moshi, home of KCMC Hospital and two community-based rehabilitation centers. There, Hansen, along with Dr. Jaime Munoz, associate professor and chair of occupational therapy at Duquesne, and Dr. Ingrid Provident from Chatham University, led professional development seminars for a group of Tumaini University occupational therapy faculty and 25 members of a Tanzania occupational therapy association.

The third leg of Hansen’s trip allowed her to further her own research, which focuses on the development of evidence-based occupational therapy practice in Tanzania, and the challenges and barriers that persons with disabilities face there.

“The results of these studies provide therapists with evidence of how persons with disabilities benefit from vocational training years down the road. It’s really about justice,” says Hansen. “Our goal is to help strengthen OT practice so they can provide enhanced services.”

Hansen’s research is a partnership with a Spiritan project—the Olkokola Vocational Training Center—which conducts an 18-month program for physically disabled young people. The center, run by Fr. Pat Patten, C.S.Sp., teaches masonry, carpentry, agro-veterinary care and tailoring. One young man, who was born without hands, now operates his own successful business with the skills and sewing machine provided to him by the center.

Hansen says that nearly 10 percent of Tanzania’s 43 million people have physical disabilities due to disease or birth defects. She plans to continue studying how occupational therapists overcome the challenges of working with people with disabilities in sub-Saharan Africa.

“The results of these studies provide therapists with evidence of how persons with disabilities benefit from vocational training years down the road.”
A $2.5 million gift from alumna Catharine M. Ryan and her husband, John T. Ryan III, has established the new Ryan Endowed Chair for Newman Studies at Duquesne. The gift, which is the largest commitment to Duquesne from a living graduate, marks the creation of the University’s 18th endowed chair.

Dr. Kevin Mongrain has been named the inaugural Ryan Chair. Recognized for his writings and scholarship, Mongrain will continue his inquiry while supporting the work of other scholars and fostering increased research about the noted religious and historical figure, Blessed John Henry Newman.

“This remarkably generous gift will anchor the relationship between two leading Catholic research centers, the National Institute for Newman Studies and Duquesne University of the Holy Spirit,” says Duquesne President Dr. Charles J. Dougherty. “It will make the Institute, Duquesne and the Diocese of Pittsburgh among the most important international locations for the advancement of our appreciation of the work of Blessed John Henry Newman.”

Catharine Ryan, who earned her master’s degree in theology at Duquesne in 1993, co-founded The National Institute for Newman Studies (NINS), located at the Gailliot Center in Pittsburgh’s Oakland neighborhood. Since its inception in 2002, the NINS has developed the most extensive Newman library in North America and has hosted more than 40 Newman scholars from around the world.

“John Henry Newman was one of those rare human beings who was blessed with both an outstanding, inquiring intellect and a deep, personal spirituality and commitment to his faith,” says Ryan. “It seems highly fitting that the National Institute for Newman Studies should form an affiliation with Duquesne University, whose mission is to inform and inspire its students through study of the great teachings of the Catholic intellectual tradition. My husband and I believe that the establishment of this chair at Duquesne will provide assurance that knowledge of the life and works of John Henry Newman will be encouraged and advanced in perpetuity.”

As chair, Mongrain will support and encourage the production and publication of scholarly works as well as establish a reputation for The National Institute for Newman Studies in affiliation with Duquesne University (NINSDU) as a leader in promoting the study of and advancing knowledge of the life, thought and spirituality of Blessed John Henry Newman.

Mongrain most recently was an assistant professor in the University of Notre Dame’s Program of Liberal Studies, and also taught at St. Mary’s University (San Antonio) and Yale Divinity School. His writings, which explore aspects of Newman’s thought, have appeared in Newman Studies Journal and Modern Theology. In 2007, he was one of the first visiting scholars invited to use the resources of the NINS.

“I believe that Newman ranks with the greatest nineteenth-century philosophers,” says Mongrain, who will also serve as executive director of the NINS in Oakland. “Newman has something to teach us. His is an important voice, and we should listen.”

Newman (1801–1890), who converted to Catholicism at age 44, rose to the rank of cardinal and authored a body of profoundly influential theological and spiritual writings that have inspired Catholic reformers in areas such as ecumenism, engagement with the world and the role of education. He is widely recognized as the composer of the hymn Lead, Kindly Light and for his autobiography, Apologia Pro Vita Sua.

Newman Centers, which minister to Catholic students on the campuses of non-Catholic universities, are named in his honor. Pope Benedict beatified Newman in September 2010, an act that conferred the title of “Blessed” on him and is an official recognition of advancement to the third stage in a four-stage canonization process.

The National Institute for Newman Studies, which was founded by the Oratory of St. Philip Neri, the religious community to which Newman belonged, maintains ownership of the National Institute for Newman Studies in Oakland.
Duquesne President Charles Dougherty traveled to Rome in July to join members of the Spiritans for an international educational conference. Here, he shares his experience:

I had an extraordinary experience last summer. In July, I spent a week in Rome at the Casa Generalizia (Generalate) of the Congregation of the Holy Spirit. I was part of a team that assembled information about the Spiritans’ worldwide work in education and constructed a document to guide future commitment in the educational arena. There were twenty of us, the leadership of the Congregation and representatives of their teaching mission around the world. My contribution was unique in two ways. I was the only layperson present. All the other participants were Spiritans or confreres as they call one another. Secondly, I represented Duquesne, the only truly comprehensive Spiritan University.

But whatever I had to offer was small in terms of what I learned. The global diversity of Spiritan educational work is stunning. There are excellent college prep high schools, like Philadelphia’s Holy Ghost Prep, in Ireland and Canada. The Spiritans operate one of Europe’s largest orphanages—a home for troubled youth—outside Paris. Across sub-Saharan Africa, there are nations that allow Spiritan presence only in campus ministry because the state runs the grade schools and high schools. In others, the state sets the curriculum but Spiritans can add religious instruction and prayer to the day. Many are wholly Spiritan endeavors struggling to finance even the most modest infrastructure. In some African contexts, students are both Christian and Muslim; Spiritans teach them both but not without some tensions. There are similar challenges in the Caribbean, Latin America, and in the Indian Ocean.

In addition to efforts involving formal classroom settings (though often dirt floor), there are also an array of what the Congregation recognizes and values as non-traditional or alternative educational settings. A program for street children in Sao Paulo, Brazil, is a good example.

The process of the week’s work itself reflected the diversity of the Congregation. The Spiritans have three official languages: French, English, and Portuguese. Since not all present were fluent in all three languages (myself included) there was simultaneous translation with headphones. Masses, prayers, and meals surrounding the meetings reflected these same language differences. (I did take several meals at the francophone table counting on my high school French but it did not help much.)

I had approached the meeting with one concern. I was afraid that the growing Spiritan influence in Africa might mean a lessening in the Congregation’s support for education. After all, there are pressing health care and humanitarian relief needs everywhere the Spiritans work in Africa. But I learned two very important lessons. African Spiritans and the people they serve today see education the same way that German and Irish Spiritans and those they served in Pittsburgh in the late nineteenth century saw it—as the path out of poverty and injustice. They need it and want it now as badly as our forebears did then.

Secondly, there was an overwhelming sense at the meeting, and especially from some of the poorer African Spiritans, that Duquesne’s successes and its contemporary service to a relatively affluent student population do not place us outside the worldwide Spiritan mission to serve the poor and marginalized. Instead, it gives us a unique opportunity to provide leadership to the Congregation globally in how to teach, research, and serve others here and how to assist other Spiritans and their lay partners to do the same in their own contexts. I assured the educators in Rome, on behalf of all of us, that this is precisely what our Strategic Plan calls for and just what we will continue to do.
Bernadine Meyer’s first teaching assignment on our Bluff—basic accounting—was in an old-style lecture hall. On the first day of class, as she walked into the room, she passed rows of seated students, and their murmured reaction—“It’s a woman!”—trailed her like a wake.

She absorbed their surprise with characteristic good humor. This was the 1950s, and not only were nearly all business students male, Meyer, E’44, GB’48, L’72, was one of just two women on Duquesne’s business faculty.

“I never knew that women didn’t study business,” recalls Meyer. “I liked business.”

In her three decades at Duquesne, Meyer, now 87, did much to build a lasting legacy—and not only because of her gender. A superb teacher, she was also an effective administrator, one who served as associate dean as well as acting dean during years of momentous change.

Meyer matched her interest in improving the undergraduate and graduate business programs with a zeal for personal improvement.

After earning a bachelor’s in business education, she taught typing and shorthand at McKees Rocks High School. Four years later, she earned a master’s in business administration. Not long afterwards, she made plans to teach college and decided to attend Columbia University for a doctoral degree.

Her first faculty position was at East Carolina College, in Greenville, N.C., and on a trip home to Pittsburgh, she ran into Dr. Clarence Walton, a member of Duquesne’s business faculty, who suggested that she return to our Bluff to teach—which she did from 1956 until her retirement in 1991.

She wasn’t through earning degrees, however. Ten years after coming back to our Bluff, Meyer earned a law degree and was admitted to the Pennsylvania Bar.

Despite the academic credentials she accumulated in adulthood, Meyer as a youngster never thought that college could ever be anything other than a dream, out of reach for a girl from a large family that was struggling financially. Her parents were so concerned about finances that they urged her to major in business education because its required course work in typing and shorthand would make her employable as a secretary if she had to withdraw before graduating.

“I was compelled by my family’s financial situation to study business,” she says. “But after I got into it, I found that I really liked it.”

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**Share Your Memories**

Dr. Bernadine Meyer’s story is one of many from the first century of the Palumbo-Donahue School of Business. In 2013, the school will mark its first 100 years of innovation and leadership in business education. To prepare for a centennial celebration in 2013, alumni are asked to share memories—stories and photos—of the School of Business by e-mailing them to Professor Emeritus David Pentico (pentico@duq.edu). Submissions will be collected for inclusion on special web pages as well as in a print publication.
On Sept. 9, 2011, Duquesne President Charles Dougherty delivered his annual Convocation speech to the University community. He highlighted the ways in which each member of the Duquesne family lives out the University’s mission; the value of a distinctive, Spiritan Catholic education; and how the campus community is united through Duquesne’s unique history and sense of place. Here is the full text of his remarks:

We can be thankful for the many factors that unite us. For example, we all share the history that has shaped Duquesne for 133 years.

though none of us knows all that has gone before us—the generations of work, the individual hopes and frustrations, the collective disappointments and achievements—we are all heirs of it. Our history brings us together even when we are unaware of it.

We also share a unique sense of place on this remarkable Bluff. A model urban campus within walking distance from the center of a major American city, we are also here a world apart. On our Bluff there is protection from the drumbeat of urban life and a contemplative atmosphere more akin to a college in the countryside.

We are also united by time, by the simple fact that our work here intersects in the here and now. Some of us are veterans nearing the end of our contributions; others are newly arrived anticipating a long career ahead. But for the present, our fate is contemporaneous. This means we work together. Sometimes this is literal as in our office work or in an interdisciplinary program or a university-wide committee. Sometimes it is figurative as in the manner in which we all share in the good work of our maintenance and landscaping crews.

But of all the things that unite us, the most important is our purpose for being here together at this time and place, doing the special things we do. We call that purpose our mission, and it is linked inextricably to our institutional identity as a Spiritan, Catholic university. Because it is the bond that unites us most deeply, I want to spend some time today reflecting on our mission and identity. I will do so in reverse order, considering our nature as university, Catholic and then Spiritan.

we are a university. We teach. We conduct research. We contribute service. All of these activities are suffused with our overarching self-understanding that we are serving God by serving students. So in the classroom, our teaching is motivated by a concern for the development of the whole
person. With notable exceptions, our students are young men and women at the start of their higher studies and careers. This affects our teaching as we are conscious of the role we play in shaping their lifelong attitudes toward learning and toward their own commitments to serving others. At the same time, our concern for person-centered teaching is also expressed in the highest possible standards of performance. It serves no one’s long-term interests to water down the demands of the classroom experience or to assign easy grades. Our students are served best by the highest standards and when they are challenged most fully. Our students also need the latest classrooms, labs, and other facilities in which to learn. The University has already made great progress in this arena and is committed to continuously upgrading our learning spaces.

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We must always be proud of our hometown and how the City and the University have helped to shape—and will continue to shape—one another.”

Research may be the aspect of our life together that is most distinctive of who we are as a university community and least appreciated by members of the general public. As teachers, our role is passing on the highest understandings and achievements of our culture. As researchers, our role is to create newer understandings and achievements to build on and enhance the culture we have received. This is true in the science lab, in social science and humanities research, in music performance and throughout the professions. Admittedly, this commitment has not always been central at Duquesne. Earlier generations did not, perhaps could not, accept its full importance. But our maturity as a university is now measured by the public contributions our faculty make to their disciplines’ and their professions’ advancements. Our national standing as one of America’s leading Catholic universities depends in large part on our faculty’s truly impressive research productivity. The University has greatly improved support for faculty research and will continue to do so.

Service

Service is a longer part of who we are and deeply linked to our Catholic and Spiritan heritage. The University itself arises out of the impulse of service—in our case of the Spiritans to the children of poor and exploited German and Irish immigrants who were building Pittsburgh’s industrial infrastructure in the late nineteenth century. That founding intent was channeled throughout Pittsburgh by generations of undergraduate service clubs and professional organizations. Large numbers of hours of service are now donated annually not only by students, but by faculty and staff as well; so many that we have recently been named among the top fifteen universities in the country for community service. We have also become leaders in service-learning, the integration of service with academic reflection. And our current Strategic Plan represents a twofold commitment that is distinctively our own. On the one hand, there is a focus on Africa, long a field of missionary work for the Spiritans and now a leader in the Congregation’s future. On the other hand, there is a new, more focused commitment to our neighbors in the Hill District, where the African-American community endures a Pittsburgh poverty rate that is twice as high among blacks as it is among whites.

Integrity of Creation

We must also be aware of our physical environment, in both senses. We are properly proud of the recognitions we have received for our energy efficiency on campus—our LEED-certified construction and renovation, our co-generation power plant at the Student Union circle, our ice storage facility under our parking garage, our multiple efforts to install energy-saving roofs, windows, and lightbulbs. This is a task that is never ending. It calls for constant vigilance to find new ways of respecting our natural environment because, in mission terms, we are stewards of this piece of God’s creation.

Also related to our physical environment is the attractiveness of campus. It is an important value to us for two reasons. One is inherent. We want to live, work, and educate in a place of beauty. Such an environment lifts and sustains the spirit. But there is another practical reason. Every year, our campus must attract new students; everything we do depends on the income from their new tuition. And part of the attractiveness of Duquesne lies in the appearance of campus, particularly to those visiting for the first time.

One of the most important issues for our sense of mission as a university is to appropriately understand our sense of place. We are in Pittsburgh. This city is our home, our roots. It has and will continue to shape our history. But at the same time, we are not bound by the limitations of Pittsburgh. Once we were largely the university of choice for commuters among Pittsburgh’s Catholic college population. Now we are a national university. Our norms and our achievements are the same as all of America’s leading universities. Our Board, our faculty, staff, and students are from all across the United States, and many from other nations. We must always be proud of our hometown and how the City and the University have helped to shape—and will continue to shape—one another. But we can never allow a spirit of provincialism to set limits on our aspirations as a university.
Duquesne is a Catholic university, one of the leading Catholic universities in this nation. We are not all Catholics, of course. We must always be mindful of this and of the many contributions made by our colleagues of all faiths here. But we are a Catholic institution. As such, we have an opportunity and an obligation to help define the meaning of a Catholic university for our age. In the past the meaning was unambiguous. The Spiritan priests were the founders; they led the University administration and the Board. The faculty, students, and staff were overwhelmingly Catholic. The meaning of “Catholic” itself was clear in terms of Church teaching, sacramental life, and interaction with the larger American culture. That interaction was shaped by an historic anti-Catholicism in American politics and society—making us a self-conscious minority irrespective of our numbers or our wishes. When the land for the construction of “Old Main” was purchased, for example, it had to be done surreptitiously through a third party since the owner would not sell his land to Catholics.

Catholicism, even in its darkest days, has been a favorable seedbed for the life of the mind. The great medieval universities of Europe, for example, grew out of the Church’s monastic traditions and its general respect for intellectual inquiry. That respect is grounded in a metaphysical confidence that the truths of faith and the truths of reason are ultimately compatible. If they appear incompatible at any moment, it is not due to real incompatibility but to an inadequate grasp of either or both by us at that time. This may seem a small point, but its implications are world-historic. It has allowed believers over time to accommodate new data from science and culture without loss of faith and to develop new interpretations of faith without the strictures of literal interpretations of Scripture or tradition.

No one person or any given time in history will fully understand the fruits of reason or the gifts of faith. This point about faith is often made with the observation that even when we can grasp some of the essentials of our faith from a rational point of view other elements remain a mystery. The heart of the Catholic faith and the core of its mystery is the Trinity, that God is three Persons in an essential unity. Our belief, beyond full understanding, is that God is at once a loving Creator, a self-sacrificing Redeemer, and a Spirit that guides our lives. As a Catholic university, we must remain true to these beliefs even as our understandings of them—and our rational knowledge of the world—evolve.

“Persons can achieve the respect their dignity deserves or have it compromised or even lost depending on the nature of the communities they live in.”
These core beliefs give rise to an array of spiritual and moral values. Chief among them are those values relating to the nature of the person and the community. Because of his or her creation and spiritual destiny, every person has an incalculably great dignity that is to be respected. This is the foundation for human rights. It is also the grounds for our assertion that we serve God by serving students—and for the associated result that we also serve God by serving one another.

Although one might suppose that a strong American-style individualism would follow from this requirement to respect persons, Catholicism’s position is that the concrete realization of personal dignity occurs only in communities. Persons can achieve the respect their dignity deserves or have it compromised or even lost depending on the nature of the communities they live in. This is why social justice is so important; it is how the community shapes human dignity. Community here is the whole complex of human relations beginning with the family, extending through the multiple occupational and voluntary organizations that bind and shape us, and reaching finally to the character of the state. In our case, this means that the ethos of our University community and its ability to support the dignity of all our members is a profound spiritual and moral value. In our support of one another, we should strive to be of “one heart and one soul.” In particular, we must ensure that we realize and maintain the community of civility and mutual respect that is called for in our Strategic Plan.

Our Catholic character means a great deal more than I have time to outline today, but the last element I want to highlight is the sacramental and liturgical life on campus. It is of great symbolic importance to us and our future that we begin each year with the Mass of the Holy Spirit celebrated by our bishop, that we have an active schedule of Masses, baptisms, and weddings in our chapel, that important gatherings begin and end with prayer, and that there are crucifixes and other signs of belief throughout our campus. These and related phenomena provide moments that turn our minds, hearts, and spirits to the larger religious mission that we serve.

Our Spiritan mission began in Paris in 1703 when Claude Poullart Des Places gave up a life of nobility and privilege and, with a few contemporaries, formed the Congregation of the Holy Spirit. Their focus was on service to the poor—among them chimney sweeps, the homeless boys of his age—as well as education for poor seminarians. The seminary he founded adopted exceptionally high academic standards for the education of priests. The Congregation spread its good works throughout the French colonies, particularly among Native Americans in Canada. In the later part of the eighteenth century, Spiritans were working in Baltimore and, for the first time, in Africa.

After the French Revolution, the Congregation waned. It was renewed, however, in the mid-nineteenth century by Francis Libermann, regarded as the second founder of the order. Libermann was the son of an Alsatian rabbi and a convert to Catholicism. He was a man of deep practical spirituality. He rededicated the Spiritans to missionary work in Africa and among the poor around the world.

Three aspects of Libermann’s leadership are of enduring significance for us. First, everywhere he sent missionaries, he asked them to bring education as an essential part of their efforts to lift up the poor. Second, he counseled his missionaries to respect the local cultures they encountered and to attempt to change nothing except what was in direct opposition to Christian faith. Finally, when faced with new opportunities or obstacles, he relied not on rules or precedents, but on “openness to the Spirit” in trying to read the needs of peoples and their times. These three themes—stress on education, cultural sensitivity, and spiritual openness—may well reflect Libermann’s Jewish heritage. In any event, they represent a rich and distinctive asset for the Spiritan Congregation and for Duquesne University.

Today Spiritans are working around the world in a wide variety of educational, health care, and humanitarian efforts. Wherever they are, their focus is on liberating people from poverty and injustice and working for greater respect for the integrity of God’s created environment.
Serving God by Serving Students

The Spiritans came to Pittsburgh at the request of the local bishop to found a Catholic college for the benefit of poor immigrants, Germans and Irish, working in the beginnings of the city’s major industries. Several previous attempts by other religious congregations had failed but the Spiritans succeeded. In later years, the University was in the lead in serving other populations at the margins who faced discrimination elsewhere—among them newer European immigrants, Jews, and African Americans. The first woman to be admitted to an American Catholic university was a Duquesne student. The history of our University is full of challenges and of periods of great peril to the institution. But from 1878 to this day, Spiritans and the six generations of lay people working with them have built and preserved this great institution, the only comprehensive Spiritan university in the world.

Des Places is memorialized here in the new residence hall we are constructing; Libermann in our new academic building by the crosstown highway. Two other Spiritans of note are named on campus. Our apartment building for seniors is named for Daniel Brottier, who was a heroic French chaplain in World War I and the founder of a major orphanage outside Paris. The Spiritan student residence on Academic Walk is named for Jacques Laval, who was a medical doctor and beloved missionary to the island nation of Mauritius.

The challenge for Duquesne University implied in even this briefest of histories of the Spiritans and of our own founding is how to remain faithful to the core mission insight of service to the poor. Because of our very success and that of the early generations of students that we served, our student body is no longer poor. In order to sustain the highest standards in the classroom and in our research and to maintain a complex contemporary campus, our tuition is high. Compared with other Spiritan educational efforts in Africa and the Caribbean, for example, Duquesne University is a wealthy institution in service of the affluent.

This is a serious challenge and we must be forthright about it so that we never become complacent about our fundamental values. There are, however, several avenues for response. First, in the midst of American affluence there is clearly a rising impoverishment of the spirit—a deep relativism, skepticism, even nihilism about moral and spiritual values. Too often the only apparent value in our culture is an unreflective selfishness. This is not physical poverty but a real spiritual poverty. We have the resources to liberate our students and one another from this truly debilitating condition.

“The path before us is unlike any of those of the past.”

Second, although we are not a school for the poor in a worldwide sense, many of our students can only afford the cost of Duquesne because of financial aid. More than 85% of our students receive some kind of support. Last year, 9,500 of our students received institutionally funded financial aid totaling a record $72 million, representing 28% of the University’s operating budget. The number of students we have from lower income families is so large that we were recently recognized as being in the top ten universities for our contribution to the nation’s social mobility—just what we were founded to do. Moreover, the largest part of our current capital campaign is dedicated to the building of a scholarship endowment, the Legacy Fund, to provide perpetual support for needy students.

Third, the mission section of our current Strategic Plan is an attempt to address this issue by indirection. Though we may not be on the front lines in fighting poverty and injustice, we can make our own important contributions in ways that only a university can. In particular, our Strategic Plan calls for strengthening our links with Spiritan works around the world, making service to others a consistent theme, increasing our students’ awareness of poverty and injustice, highlighting these themes in faculty research, and focusing on our links to Africa and to the Hill District. All of these efforts make us partners in the struggle against poverty and for justice.

Duquesne University is not now the university envisioned in 1878, or the one realized in the 1920s or the 1960s. The path before us is unlike any of those of the past. Discerning the application of our Spiritan mission to the future we face requires a constant “openness to the Spirit.” One of those applications—one for which we are uniquely suited—is the Center for Spiritan Studies, which publishes the journal Spiritan Horizons, and is digitizing major works in Spiritan history. Another is our annual Holy Spirit Lecture and Colloquium, in which leading theologians give original scholarly papers that are distributed around the world. Yet another is the spread of ethics throughout our curricula and the leadership we have assumed in community service and in service-learning. All of these and so many other efforts across the University show the importance we all attach to living out our mission in meaningful ways.

This then is an overview of our mission and identity, the purpose that unites us so closely and that animates the important work we conduct. Thank you to every member of the university community for your contributions to our success as a Spiritan Catholic university. And for all of us, I thank God for the grace of being part of the mission of Duquesne University of the Holy Spirit.
New Business School Website Delivers Top-Notch User Experience

— BY RICHARD TOURTELLOTT —

Focused, compelling and easy to use, the new business school website was created with visitors in mind. The site, which launched on Aug. 19, has a completely new structure and all new content. The only thing recycled from the previous site is the address – www.duq.edu/business.

According to Dean Alan Miciak, the new site’s structure and messaging was planned to function as a “declaration of who we are and what makes a business education and Duquesne distinctive.” That declaration, he adds, is expressed and affirmed in the phrase “Business from a Higher Perspective,” which appears prominently on each of the new site’s pages and promotes the school’s emphasis on the principles of responsible management education.

The improved functionality and clear, persuasive messaging will make the site an essential medium for communicating with business faculty and current students has been very positive, Miciak reports. In the way it works and in what it says the site underscores the fact that the Palumbo-Donahue School of Business is forward thinking, with a global outlook and a stress on ethics that are not lately adopted accommodations to market forces, but informing concepts with deep roots, a legacy of the University’s founders.

“We are all here to serve others and to make a difference in their lives, and Duquesne prepares business professionals to do that,” says Miciak. “That’s the story we want to tell, and our new website will be an indispensable medium for communicating that idea.”

Anyone familiar with the former site will perceive the new site’s succinctness. It comes in at just over 300 pages; a remarkable concentration of content when compared with the old site, which over the years had accumulated more than 3,000 pages. Yet, the new site is full-featured, with separate landing pages for undergraduate and graduate programs as well as pages that highlight faculty members’ credentials, publications and interests.

The new website also makes liberal use of video. The short videos, one or two on each page, allow visitors to see and hear students, alumni and faculty members speaking about the School of Business and the principles for which it stands. The videos appear alongside captioned photos, each a hyperlink to more detail about the hallmarks of a Duquesne business education.

Pittsburgh-based Mind Over Media, a firm with numerous higher education clients, including Carnegie Mellon and Duke universities, was hired to design the site.

The rest of the University’s website will be redesigned over the course of the next 10 months through an effort coordinated by CTS and Public Affairs with vendor partner Barkley REI, a full-service interactive marketing agency with higher education clients across the country.
DU Schools Collaborate on Science Teaching Initiative

This fall, the Schools of Science and Education at Duquesne, supported by a grant from the Frick Fund of the Buhl Foundation, are teaming up to improve high school science teaching.

Recent headlines have reported that the U.S. is lagging behind in science skills—and apparently, in the skill of teaching science. Backed by the Frick Fund, which focuses on K-12 public school education, a team of professors is trying to reinvigorate science teaching by providing professional development for local teachers.

Dean David Seybert of the Bayer School of Natural and Environmental Sciences; Dr. Jeffry Madura, chemistry professor in the Bayer School; and Dr. Alexandra Santau, assistant professor in the School of Education, are working to provide mid- and late-career high school science teachers with the tools to help them develop a hands-on, inquiry-based method of teaching Advanced Placement (AP) courses.

“There is a disconnect among science, the scientists, the science world and education,” says Santau, a faculty member in the Department of Instruction and Leadership in Education and principal investigator for the project. “We think that good science can only be taught if you know the science and the way to teach it. It’s not enough to be just a scientist, and it’s not enough just to be a teacher.”

Santau will be working on the delivery end. Seybert and Madura are interested in better connecting science and education.

“We’re very impressed with the teamwork of the content-oriented science department and the practical knowledge of the School of Education,” says Cheryl Kubelick, vice president and senior program officer of the Buhl Foundation.

Particularly in high school, much science teaching is content driven, with AP courses and exams, as well as state exams, notes Seybert. The goal is to increase the use of the inquiry-based methodology, helping students to pose questions, develop hypotheses and reach conclusions.

“One of our goals is to help secondary science teachers understand that they can utilize inquiry-based methods to deliver the same content as effectively or even more effectively than lecture-based approaches,” says Seybert.

Research has shown that students who understand the concepts do better on tests than those who memorize information. Plus, says Education Dean Olga Welch, these skills are transferrable.

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“The scientific method is excellent at helping people learn to organize their thinking, to come out with a hypothesis on why this is working, what you know and what else you need to know,” says Welch.

The program is targeting teachers who might be otherwise uncomfortable or intimidated by the hands-on approach. Teachers will learn to make instruction more student-centered, learning how to guide students in planning experiments, building models, setting up questions, and collecting and interpreting data.

“It will make students better learners, enhance their critical thinking and analysis skills, and help them to become more proficient problem solvers,” says Seybert.

Besides the cross-campus collaboration, the program is notable because it has input from teachers and the help of an advisory board made up of representatives from local schools.

The workshops for teachers will start this fall and the program will run for a year.
Operation Resurrection: Helping
Catching up with Dr. Chrisanne Gordon

— BY COLEEN C. DERDA, A’83 —

This Veterans Day, 11/11/11 at 11:11 a.m., the trailer for Operation Resurrection debuts across the country. The new documentary tracks men and women struggling to “resurrect” their lives and reintegrate into civilian life after serving the United States military in Iraq and Afghanistan.

According to Dr. Chrisanne Gordon, S’75, a significant number of the veterans have traumatic brain injuries (TBI), the “invisible signature injury” of the two military conflicts.

Gordon is a national advocate for increasing TBI screenings and treatment, and creating a coordinated response to the health, education and employment challenges facing the veterans. She launched the film project to direct attention to the cause. “What I want to do with the documentary is to make the public aware and tell our warriors that they are not alone,” she explains.

Gordon, a board-certified physical medicine and rehabilitation physician, is the medical director of rehabilitation services at Memorial Hospital of Union County in Marysville, Ohio, and a staff physician at Riverside Methodist Hospital in Columbus, Ohio. She maintains a busy private practice and, as medical director for Careworks of Ohio, the state’s largest managed care organization, she oversees the management of one-third of the workers’ compensation cases in Ohio.

Gordon is working with the National Veterans Foundation and medical and psychological experts to increase awareness about TBI and other issues facing returning veterans. She says her work in TBI followed a “tour of duty” at a local Veterans Administration facility, where she quickly saw the effects of brain injuries on returning military and their families.

The military estimates that 320,000 veterans of Operation Iraqi Freedom and Operation Enduring Freedom have suffered brain injuries of varying degrees. Gordon and researchers say the numbers top 400,000.

Technological advances in imaging are helping to define the brain pathologies associated with trauma and expanding physicians’ ability to diagnose and treat TBI, she says.

TBI symptoms include chronic headaches or dizziness, a loss of mapping skills, sensory processing issues such as aversion to bright lights, memory problems and more. “Mild TBI can keep people out..."
DU Offers Free Psychology Clinic for Vets and their Families

The greater Pittsburgh area is home to more than 200,000 living veterans—one of the top veteran populations in the country, representing all branches of the service, the National Guard and the reserves.

To serve these veterans, Dr. Roger Brooke, professor of psychology at Duquesne, founded what may be the nation’s only free, independent psychology clinic for veterans and their families aimed at helping with the transition to civilian life for those who deal with Post-Traumatic Stress Disorder (PTSD) and other issues.

The clinic, located in Rockwell Hall, provides free services for issues such as psychological assessments, counseling, group support, and family and children’s services. It has no affiliation with the Veterans Administration or the military and does not require a diagnosis or insurance records.

Dr. Chrisanne Gordon can be reached via e-mail, chrisanne@nvf.org. More information about her work is available at www.whatistbi.org.

Vets with Trauma

of employment and out of society,” says Gordon. “If you can’t lay down new memory or you have problems with finding your way because mapping skills are gone, you face barriers. Small problems can cause big employment and family issues.”

Returning veterans suffering from TBI face unemployment, divorce, depression and suicide at rates higher than non-veterans, and many turn to alcohol or drugs in an effort to self-medicate symptoms, says Gordon.

The rehabilitation process for even mild TBI requires a team approach among physicians, neurologists, social workers, vocational rehabilitation specialists, and physical and occupational therapists. Fortunately, a “paradigm shift” is underway, Gordon says, with military leadership beginning to recognize the extent of the problems and civilian and military medical and education facilities starting to share resources.

Much work needs to be done, so Gordon and others are taking the case to the public. She created a panel of medical, legal and mental health experts to develop Operation Resurrection.

Gordon says she first recognized the benefits of a team approach during her undergraduate days at Duquesne, when she collaborated with students in pharmacy and other science programs. She came to Duquesne for premed because of the University’s strong reputation for the biological sciences and its small class sizes.

After Duquesne, Gordon enrolled in the Ohio State University College of Medicine and later trained in internal medicine, emergency room medicine, occupational medicine and rehabilitative medicine.

The experiences all come together in Gordon’s search for coordinated solutions for returning veterans. “This is the beginning of an educational process and dialogue to unite the country in the care of our soldiers,”

Dr. Chrisanne Gordon puts flowers on Sgt. Zachary W. McBride’s memorial cross at the Arlington West Memorial in Santa Monica, California. He was killed in action in 2008.
Pharmacy School Making an Impact on Dental Patient Care

— By ROSE RAVASIO —

Visiting the dentist causes fear and anxiety in nearly 30 percent of Americans, according to the Dental Organization for Conscious Sedation. As a result, more dentists are implementing intravenous (IV) sedation or dental sedation as a practical way to alleviate their patients’ fears and concerns.

The Mylan School of Pharmacy is helping to fill this growing practice by offering a new IV Sedation Certification course for dentists, available on campus this fall.

Duquesne, the only university in Pittsburgh to provide this type of program, has been designated and approved by the Academy of General Dentistry’s Program Approval for Continuing Education to offer the course, which will prepare practicing dentists to safely administer IV moderate sedation to patients in their dental office.

“Duquesne has the right mix of faculty, the reputation for academic excellence and—most importantly—the willingness to explore new educational opportunities like this.”

“More and more dentists would like to offer this service because the public demands it,” says Mermigas.

“It allows for greater access to care and, as a result, an overall higher level of oral health. This growing trend manifests itself by the number of dentists who now advertise sedation dentistry on TV, in newspapers and on the Internet.”

Dentists in the program will participate in two 3.5-day didactic sessions on Duquesne’s campus and a three-day clinical session, which will be held at ambulatory surgery centers affiliated with the program. The first didactic session is scheduled from Oct. 13-16 and the second is scheduled from Nov. 17-20.

Duquesne was a perfect fit to offer the course, says Mermigas.

“Duquesne has the right mix of faculty, the reputation for academic excellence and—most importantly—the willingness to explore new educational opportunities like this,” says Mermigas, a pharmacist and dentist who is one of the new course’s faculty members. “The University was very open to trying something that was a bit unorthodox—we don’t have a dental school.”

Dr. C. Richard Bennett, a pioneer in the field who developed and directed the nation’s first dental anesthesiology training program, will be the lead instructor for the certification course. He is dean emeritus of the University of Pittsburgh’s School of Dental Medicine and has trained hundreds of anesthesia providers. Dr. Fred Fochtman, associate professor of pharmacology and director of the Institute of Forensic Science and Law, and Dr. Vincent Giannetti, professor of pharmaceutical administration, also will teach in the program. Other faculty members include experts in the many disciplines vital to anesthesia training.

For more information on the School of Pharmacy’s IV Sedation Certification course, call 412.396.4853.
Snapshots

1. Alumni and donors to the D.C. Area Alumni Endowed Scholarship gathered at a restaurant in Virginia to celebrate the endowment of this scholarship. A student from the Washington, D.C., area will receive the first award this fall. In attendance: back row, left to right, Jack Wargo, B’61, Lorraine Wargo, Rita Killian, E’68, Ray Burns, Mary Fordenbacher Burns, M’57, Regis J. Delmontagne, A’60, Anita McGuirk, James F. McGuirk, II, A’66; front row, left to right, Patricia Greco, E’68, Pat Greco, Elena Delmontagne, Margaret Sweeney, Vincent Tocci, S’49.

2. Members of Duquesne’s freshman class, along with their parents and families, took part in a five-day orientation program in August to help them acclimate to the University and college life. New transfer students also participated in the program.

3. Pittsburgh Steelers’ Defensive Coordinator Dick LeBeau was presented with the Duquesne University Local Guitar Legend Achievement Award in conjunction with the music school’s 25th annual Guitar and Bass Workshop.

4. Nationally prominent doctors and researchers gathered on June 24 to discuss their views at a conference, Environmental Toxicity and Neurodevelopmental Disorders, in the Power Center Ballroom at Duquesne. The conference was hosted by Duquesne and The Children’s Institute of Pittsburgh. Shown are Bayer School of Natural and Environmental Sciences Dean David Seybert and Children’s Institute CEO David K. Miles.

5. High school students and their families attended the 2011 Duquesnefest Open House on campus in June. Hosted by the Office of Admissions, Duquesnefest is an informative experience geared toward high school seniors. Attendees had the opportunity to meet representatives from the admissions and financial aid offices as well as from academic, administrative and student life departments.
**Philosophy Names Graduate Student Teaching Award for University President**

The Department of Philosophy recently announced the creation of the Charles J. Dougherty Philosophy Graduate Student Teaching Award, which annually recognizes a graduate student who excels in classroom instruction.

“President Dougherty is someone who is clearly an educator and who recognizes the importance of developing good teaching skills as a graduate student,” says Dr. James Swindal, associate professor and chair of the philosophy department. “This is an occasion to honor President Dougherty as someone who comes from a philosophy teaching background while putting forward an outstanding graduate student teacher from our department who is living the mission of the University to serve God by serving students.”

Dougherty, whose research in health care ethics is well known, taught philosophy at Creighton University in Omaha, Neb., and chaired its philosophy department from 1981 to 1989.

The award is given each fall semester and is chosen by a faculty committee who evaluates graduate student instructors based on faculty reviews, course evaluations by students and a statement of teaching philosophy from the finalists.

**Two New Endowed Chairs Appointed**

Two new endowed chairs have been named at Duquesne.

The Rev. Elochukwu Uzukwu, C.S.Sp., has been appointed the Father Pierre Schouver, C.S.Sp., Endowed Chair in Mission. Father Schouver served as Superior General of the Congregation of the Holy Spirit from 1992-2004. Uzukwu, as holder of the Schouver Chair, will work with the vice president for mission and identity, and the University community to deepen the academic and intellectual discussion about culture and the Catholic Intellectual Tradition. He will use the Catholic Intellectual Tradition as a major resource for learning and scholarship, generate intercultural dialogue and examine the lived expression of Catholicism in communities. Uzukwu, associate professor of theology, has research interests in liturgy and sacraments, rituals, the study of the church and its relationship with Jesus Christ (ecclesiology), and the study of the mandate, message and work of missionaries (missiology).

Jane Campbell Moriarty has been named the inaugural Carol Los Mansmann Chair in Faculty Scholarship in the School of Law. The Mansmann Chair is awarded to a faculty member who exhibits great accomplishment in legal scholarship, has the potential to contribute to the scholarly output of the law school faculty, and is acknowledged as a leader by disciplinary peers nationally and at Duquesne. Mansmann, a 1967 graduate of Duquesne’s law school, was the first woman to be appointed to the bench in the Western District of Pennsylvania. Moriarty was the 2002 Professor of the Year at the University of Akron School of Law. Her new book, *Misconvictions: When Law & Science Collide*, will be published in 2012 by New York University Press.

**Summer Work Across Campus Adds Updates, Improvements**

The University’s Facilities Management Department had a productive summer filled with numerous renovations across campus.

One of the largest projects of the summer was the University’s occupancy of Libermann Hall. The building is already the new home of the Office of Events and the occupational therapy laboratory. In addition, the Office of Advancement Services and the Office of Telefund will soon move in. Libermann was purchased from Robert Morris University earlier this year, and is located at 600 Fifth Ave.

According to George Fecik, executive director of facilities management, approximately 1,600 resident rooms and 90 classrooms received maintenance, and 1,200 student rooms and 70 offices or classrooms were painted, in addition to many other projects throughout campus.

**New Organizations Focus on Ethics Education and Bioethics**

Duquesne is housing two important new organizations: the International Association for Education in Ethics (IAEE) and Bioethics Beyond Borders (BBB). Dr. Henk ten Have, director and professor of Duquesne’s Center for Healthcare Ethics, is serving as the inaugural secretary for both organizations.

The IAEE, an association for scholars interested and involved in ethics education, is designed to foster exchanges of experiences from ethics experts from around the world. In addition, the IAEE will host international conferences; share and study examples of the teaching ethics in various educational settings; promote methods of ethics education; and serve as a global center of contact for experts in the field. The IAEE’s first international conference is slated for May 2012.
A non-governmental organization, the BBB brings together bioethics experts from developing and established countries with the mission to identify cases, problems and issues—primarily in the developing world—that require bioethical expertise. BBB experts will address these issues, with the potential of public debate, professional responses and, if necessary, remedial action as well as appropriate measures and policies.

**Professor’s Work Attracts National Attention with $2.8 Million Grant**

Tumor-fighting compounds developed at Duquesne that kill hard-to-treat cancer cells without damaging the body’s normal tissues will be further backed by a $2.8 million, five-year grant from the National Institutes of Health (NIH).

Principal investigator Dr. Aleem Gangjee, distinguished professor of medicinal chemistry, will continue the project with the Karmanos Cancer Center in Detroit, one of 40 National Cancer Institute-designated comprehensive cancer centers in the U.S.

Preliminary data from tests in mice show that the compounds kill tumor cells without toxicity to normal cells—avoiding the sickness and adverse reactions that accompany most existing cancer-fighting treatments. This hyper-selectivity of the compounds is key to killing difficult-to-treat, slow-growing cancer cells, such as mesothelioma and some breast and liver cancers, says Gangjee, who has five current NIH grants for his drug research.

**Law Students are National Trial Competition Champs**

A team of law school students has taken their talents even further by winning the national championship at the prestigious National Student Trial Advocacy Competition. Sponsored by the American Association for Justice (AAJ), the event is touted as a “best of the best” competition and places the School of Law in the ranks of the best trial advocacy programs in the country. The team won the regional title for the competition in Pittsburgh in early March.

Among more than 225 teams, Duquesne was the only trial team that remained undefeated in the competition. Members of the championship team are Clancy Boylan, Sarah Bronder, Katie Chengery and Brendan McKenna. They were coached by Law Professors Michael Streib and Amelia Michele Joiner, and Adjunct Law Professor Michael Gianantonio, with assistance from law alumni Jack Wall, Michael Calder, Lisa Goodman, Jon Perry and Eddie Ciarimboli.

**Examining Autism and the Environment: Is There a Link?**

Nationally prominent doctors and researchers gathered at Duquesne in June for Environmental Toxicity and Neurodevelopmental Disorders, a conference that included a presentation by Dr. H.M. “Skip” Kingston, chemistry professor in the Bayer School of Natural and Environmental Sciences, and Dr. Scott Faber, a developmental pediatrician at The Children’s Institute of Pittsburgh. The two addressed Chemicals, Metals and Autism: A Tale of Two Studies.

"With reports of alarming rates of autism spectrum disorders in children, we wanted to look at environmental exposure and how children are dealing with toxins as one of the causal factors of autism and related disorders," says Kingston. “We decided to focus on heavy metals and chemicals and development of accurate tests of a suite of BioChemiMarkers.”

One of these BioChemiMarkers, glutathione, is an immune system component in most cells of the body and is essential because of its role in acute response to environmental insult. Heavy metals have been proposed by many researchers as important factors that generally cause adverse health by shifting the glutathione balance in humans. An even greater cause for concern is the health of children, vulnerable because of their still-developing immune systems, and how their bodies deal with toxins and negative impacts.

Experts in the field are evaluating and discussing Kingston’s and Faber’s findings.

**DU Receives Gibson Award**

In August, Duquesne was the recipient of a Gibson Award from the Josh Gibson Foundation, which provides academic and athletic programs to children to foster leadership and scholarship.

The award honors the University’s long-standing support of the foundation’s educational initiatives, which include an award-winning documentary, *Josh Gibson: The Legend Behind the Plate*, produced by Assistant Professor of Journalism and Multimedia Arts Dr. Dennis Woytek and students; the work of Duquesne students who tutor through the foundation; and Josh Gibson curriculum currently being developed at Duquesne. Gibson was a tremendously talented baseball player who played for the Negro League.

Woytek accepted the award at a special dinner held in Pittsburgh in August.
Every day in many local communities, Duquesne students make a difference in the lives of those in need. These students take Duquesne’s long-standing mission of service to heart with their willingness to give of themselves for the benefit of others. Here are some recent examples of Duquesne students in action:

Courtney Pannebecker, a junior majoring in international relations and philosophy, has been working on many service projects since arriving at Duquesne in 2009. She spent this past summer working for the Hazelwood Initiative in Pittsburgh’s Hazelwood neighborhood. There, she worked to create awareness of events and opportunities in Hazelwood, and improve communication between the community’s organizations so that resources can be maximized. She also researched strategies to create a new Hazelwood Youth Council, wrote articles about events and organizations in Hazelwood for the community’s newspaper, and helped to coordinate events.

Glitzburgh: Glamour Meets Giving, A Black & Gold Affair was back for its second year in May. Duquesne MBA student Dominic Janidas, B’08, helped organize the charity fashion show that took place in Pittsburgh and featured looks from local boutiques and designers. Duquesne alumna Mandy Coniglio, B’10, volunteered her time to help, and student Anthony Jardine and his band, These Lions, performed throughout the night. Associate Professor of Marketing Dr. Audrey Guskey took to the runway as a volunteer model. The event raised $20,000 for Children’s Hospital of Pittsburgh.

WPXI-TV’s Vince Sims; Glitzburgh 2011 team Anna DeLattre, Rachel Kernic, Darlene Janidas, Dominic Janidas, Mandy Coniglio and Lauren Kessler; James Harrison of the Pittsburgh Steelers.

Courtney Pannebecker is shown (far left) at Hazelwood Urban Gardens (HUGS) Community Event.
Tammies Celebrate 75th Anniversary

The Duquesne Tamburitzans are celebrating their 75th season of performing and preserving the music, songs and dances of Eastern Europe and neighboring folk cultures. The special anniversary season includes:

55th Annual Tamburitzans Heritage Liturgy & Reception
11 a.m.
Sept. 11, 2011
Duquesne University Chapel and Africa Room

Homecoming Celebration Performance
8 p.m.
Sept. 30, 2011
Duquesne University Union Ballroom

Anniversary Celebration Weekend
Tamburitzans Welcoming Reception
March 23, 2012
Duquesne University Power Center Ballroom
75th Anniversary Performance
March 24, 2012
Upper St. Clair High School

For more information, contact tamburitzans@duq.edu or 412.396.5185.
ICE TIME

Team of Duquesne Alumni Works Behind the Scenes for the Pittsburgh Penguins

— By Megan Tressler —

Pittsburgh Penguins hockey fans are used to seeing the on-ice magic created by Sidney Crosby, Evgeni Malkin and Marc-Andre Fleury. But, off the ice, behind the scenes, a strong team of Duquesne alumni supports the organization in everything from marketing to sales to finance, making it possible for the stars to dazzle their legions of fans.

Six Penguins staffers took the short trip from our Bluff to the offices of the Penguins hockey team after graduation, working first at the Mellon Arena and now at the new Consol Energy Center: James Santilli, B’91, MBA’93, vice president of marketing; Barb Pilarski, E’91, creative director; Jill (Shaw) Shipley, B’01, director of fan development and special events; Mark Kuczinski, MBA’10, assistant controller; Sam Kasan, A’04, director of content; and Erin Exley, B’02, director of database marketing.

Duquesne played a role in each employee’s work with the Penguins.

For Santilli, the ability as a student to walk from campus to a Penguins game sparked an interest in hockey. His work with the Penguins married his love of hockey and marketing. He joined the Penguins in 1996 as director of inside ticket sales, and spent 12 years in ticketing, serving several years as the senior director of...
ticketing. In 2008, he was named vice president of marketing and became responsible for all aspects of the Penguins’ branding and marketing initiatives. He currently oversees marketing, community relations, fan development, creative services, video production and game entertainment.

Shipley, who works directly with Santilli, also took advantage of the proximity to Penguins games as a student. She and her husband attended a Pens game as students and she saw the team’s employees at work.

“I thought, ‘What a cool job,’” says Shipley, who had experience planning events at Duquesne—such as serving as the University’s director of orientation in 2000, a position which demanded programming a week’s worth of activities for more than 1,500 new students.

Dr. John Lanasa, associate professor of marketing, sent her résumé to the Penguins. She was hired by the organization during her senior year at Duquesne. In fact, her first day on the job, Dec. 27, 2000, was a momentous day in Penguins’ history: the day superstar Mario Lemieux came out of retirement.

Shipley worked for several years in the ticketing department as an account executive, database manager and director of database marketing. She then shifted to the marketing department and currently serves as the director of fan development and special events.

While at Duquesne, Shipley worked with Exley on several initiatives, including the Duquesne Program Council. Exley chose Duquesne because of its location and also because her older brother was a DU student.

“The city was a draw. Being in downtown; the city internships and sports teams. I wanted to be downtown,” says Exley, who began her career with the organization as an intern during her junior year at Duquesne.

Pilarski agrees. She chose Duquesne for “location, connections, internships, proximity to things.”

She planned to be a teacher, but circumstances led her to the Penguins. She started with the organization as a temp, then moved into a full-time position in ticketing. She’s now in charge of the game day program.

“Duquesne taught me the mentality that you don’t ever give up,” says Pilarski. “Take the opportunities given to you and make them work.”

Kasan learned about Duquesne from his mother, who works in Trinity Hall. He combined his love for sports and writing on our Bluff when he worked for the Duquesne Duke. After covering sports for the Pittsburgh Tribune-Review and internships at WPXI-TV, Fox Sports (now Root Sports) and the Pittsburgh Steelers, he found his dream job.

Kuczinski’s path to Duquesne was a little different than the others. He already worked for the Penguins when he decided to go to graduate school at Duquesne. He walked from work to class.

“I thought the program went very well,” says Kuczinski, who, in addition to his work in the Penguins’ accounting department, also handles human resources, risk management and employee relations. “It was well organized, and the professors were great and very accommodating.”

When he became a DU alumnus, he wasn’t surprised there were others in his office.

“I found that even at other places that there seems to be a big Duquesne following,” he says.

Exley also is not shocked about the number of Duquesne alumni who work for the Penguins.

“There is a high concentration of Pittsburghers who work for the Penguins, and a high concentration of Pittsburghers who go to Duquesne,” she says.

Many of the alumni still retain ties to Duquesne.

Santilli, for example, keeps in touch with Lanasa and Associate Athletic Director for External Relations Bob Derda. In fact, he will be on the advisory board for the sports marketing program in the School of Business. Shipley is also in touch with Lanasa.

And, the Duquesne memories abound.

“My roommates from Duquesne are still my best friends, my lifelong friends,” says Shipley.

The alumni mentioned one more connection between their workplace and their alma mater: Duquesne will host the NCAA Basketball Championship next year at the Consol Energy Center.

“It’s a great atmosphere,” says Exley. “I’m excited.”
School of Nursing, $2,000 from the Sigma Theta Tau International Inc., Epsilon Phi Chapter, for The Meaning of Health Among Mid-Appalachian Women Within the Context of the Environment. Dr. Lenore Resick will administer the award.

Department of Biological Sciences, $1,000 from the American Society for Biochemistry and Molecular Biology (ASBMB) representing the ASBMB Undergraduate Affiliates Network Undergraduate Research Award to student Caroline Kirby. Dr. Brady Porter is the student mentor. Dr. Jana Patton-Vogt is the ASBMB UAN sponsor.

Center for Environmental Research & Education, $40,000 from The Institute of Professional Environmental Practice to be used for public service. This brings the total award amount to date to $115,022.15. Dr. John Stolz will administer the award.

Gumberg Library, $20,000 from the Pennsylvania Department of Education’s Bureau of Library Development to digitize the Feb. 27, 1864, through Jan. 3, 1900, issues of the Pittsburgh Catholic. Rob Behary will administer the award.

Dr. Brady Porter, Department of Biological Sciences, Bayer School of Natural and Environmental Sciences (BSNES), $5,000 from the Pennsylvania Fish & Boat Commission, to sample and classify 20 Pennsylvania unassessed streams.

Dr. Aleem Gangjee, Medicinal Chemistry, Mylan School of Pharmacy, $312,731 for Year 1 of a five-year award from the National Institutes of Health’s National Cancer Institute. The funds are to be used for Water Soluble Antimitotics That Circumvent Tumor Resistance. The total anticipated award amount is $1,567,135.

Dr. Monica Skomo, Clinical, Social and Administrative Sciences, Mylan School of Pharmacy, $12,387 for Effectiveness of an Educational Intervention on the Caring Behaviors and Referral Activities of Community Pharmacists in a subcontract from a Merck Grant to the University of Oklahoma Health Sciences Center.

The School of Nursing, a total anticipated amount of $38,000 from the Allegheny County Department of Human Services to fund the summer Health Careers Internship Program. The award amount will be based on the number of participants. Kathy Mayle Towns is the project director.

Dr. John Stolz, Department of Biological Sciences, BSNES, $16,000, a continuation on a grant from the National Aeronautics and Space Administration for Continued Investigations of ‘Alternative’ Anaerobic Biogeochemical Redox Cycles in Volcanic, Hypersaline Environments: Earth, Mars and Europa. This brings the total award amount to date to $63,999.

The School of Business, $9,250 from the Institute for Fraud Prevention to be used to survey local small business owners to help them understand the risk of fraud occurrence. Robert Kollar and Valerie Williams will administer the funds.

The School of Business, $10,000 from the PwC Charitable Foundation’s INQuires Program to develop courses for an enhanced Master’s in Accountancy Program. Dr. Brian Nagle will administer the funds.

Dr. Michael Cascio, Department of Chemistry and Biochemistry, BSNES, $120,175, a continuation on a University of Pittsburgh subcontract from the National Institutes of Health, National Institute of Neurological Disorders and Stroke, for Determination of Glycine Receptor Structure Using FT-ESR. This brings the total award amount to date to $302,338.

Dr. Jeffry Madura, Department of Chemistry and Biochemistry, BSNES, $296,820, Year 3 of a five-year grant from the National Institutes of Health, National Institute on Drug Abuse, for Computational and Experimental Study of Dopamine and Serotonin Transporter.

Dr. Brady Porter, Department of Biological Sciences, BSNES, $861 from the Pennsylvania Department of Environmental and Natural Resources for Assessing Genetic Diversity of Pennsylvania’s Eastern Golden Eagles: How Unique Are They? In this revised contract, Duquesne is now the prime recipient of the grant originally awarded to the National Aviary.

Dr. Karl E. Wimmer, Department of Mathematics and Computer Science, McAnulty College, $231,480 from the National Science Foundation for New Directions in Fourier Analysis, Noise Sensitivity and Learning Theory. The award runs through May 31, 2014.

The School of Education, $65,167 from the Commonwealth of Pennsylvania to continue the implementation of a National Board for Professional Teaching Standards in conjunction with the Pennsylvania Department of Education. Dr. Susan Munson, School of Education, will administer the award.

The School of Law, $85,000 for second-year funding from the Pennsylvania Department of Education for the Academic Excellence Program. This brings the funding total to date to $170,000. Dean Ken Gormley will administer the funds.

Dr. Lauren O’Donnell, Mylan School of Pharmacy, $8,736, a Hunkele Dreaded Disease Award, for Protecting the Developing Brain: Crosstalk between Neuroinflammatory Signals in Neonatal Neurodegenerative Disease. The award runs through May 31, 2013.

Dr. Rita Mihailescu, Department of Chemistry and Biochemistry, $6,000, a Hunkele Dreaded Disease Award, for Biophysical Investigation of Peptide-Nucleic Acids as Anti-Viral Agents Against Hepatitis C Virus. The award runs through May 31, 2013.

Dr. Stephanie Wetzel, Department of Chemistry and Biochemistry, $5,000 from the Pittsburgh Conference on Analytical Chemistry and Applied
Spectroscopy to support the Joseph A. Feldman Equipment Grant.

Dr. Ann Huang, School of Education, $523 from Wesley Spectrum Services for support of two student mentors.

School of Nursing, $50,000 from the Allegheny County Department of Human Services for support of the health careers internship program. Kathy Mayle Towns is the project director.

Dr. Ronald Arnett, professor, chair of the Department of Communication and Rhetorical Studies and inaugural holder of the Henry Koren, C.S.Sp., Chair in Scholarly Excellence, $8,000 from the National Communication Association for research. This fourth installment of the award brings the total amount received to date to $32,000.

The McAnulty College, $30,000 from the Alcoa Campus Partnership for Diversity in Computational Technology. Dr. Lili Shashaani, associate professor of computer science in the mathematics department, will administer the award.

The Department of Journalism and Multimedia Arts, $15,000 from the Koch Foundation for students to complete three multimedia projects on different platforms, developed by Mike Clark, adjunct professor. The funds will be administered by Dr. John Shepherd, journalism and multimedia arts chair.

Dr. Jennifer Aitken, Department of Chemistry and Biochemistry, $18,500 from the American Chemical Society and other groups to support the Project Seed program. This brings the total award amount to date to $103,511.

The School of Education, $4,500 from The Eden Hall Foundation and $4,000 from The Grable Foundation for the Barbara Sizemore 2011 Summer Conference and Award Ceremony. The funds will be administered by Dean Olga Welch.

Dr. Jeffrey Evanseck, Chemistry and Biochemistry Department, BSNES, $55,108, Year 3 funding on a NIH grant subcontract from Wayne State University for Enzymology of N5 CAIR Synthetase. The total amount of funding received to date is $169,880.

The School of Business Administration, $30,000 from the Alcoa Campus Partnership for the business school study abroad program. Dr. William Spangler, associate dean of academic affairs and research, will administer the award.

The Small Business Development Center, $301,436 from the Small Business Administration. Dr. Mary McKinney, director, will administer the award.

Drs. Jeffrey Evanseck and Jeffry Madura, Chemistry and Biochemistry Department, $84,925, Year 2 funding, National Science Foundation and the Air Force Office of Scientific Research for Research Experiences for Undergraduates: Integrated Computational and Experimental REU Site at Duquesne University. This brings the total award amount to date to $169,850.

Dr. Sarah Woodley, Biology Department, $9,770 Faculty Development Fund award for Stress and Susceptibility to Disease in Amphibians. The funding extends through April 30, 2013.

Dr. Laura Mahalingappa, School of Education, $1,143 Faculty Development Fund award for The Bilingual Acquisition of Turkish and Kurmanji Kurdish.

Dr. Khlood Salman, School of Nursing, $1,500 Faculty Development Fund award, a planning grant for The Public and Individual Health Implications of Negative Elements of Interreligious Dialogue as Experienced by the Muslim, Jewish and Christian Communities in the Pittsburgh Metropolitan Areas.

Dr. Ira Buckner, Mylan School of Pharmacy, $9,495 Faculty Development Fund award for Improved Bioavailability and Decreased Side-effects of Orally Delivered Antibiotic in the Form of an Interactive Mixture.

Dr. David Johnson, Mylan School of Pharmacy, $8,600 Faculty Development Fund award for Effect on Cognition and Memory in an MPTP Model of Parkinson’s Disease.

Dr. Rehana Leak, Mylan School of Pharmacy, $10,000 Faculty Development Fund award for Adaptations to Paraquat Toxicity in a Model of Parkinson’s Disease in Vivo.

Dr. Temple Lovelace, School of Education, $9,997 Faculty Development Fund award for FUSION: The Intersection of Families, Schools & Community to Increase Urban Student Outcomes.

The Duquesne University Tamburitzans, $10,791 from the Pennsylvania Council on the Arts for instructional services. Paul Stafura will administer the award.

Dr. Joseph R. McCormick, Department of Biological Sciences, BSNES, $269,360 from the National Institutes of Health and the National Institute of General Medical Sciences for Chromosome Segregation in a Filamentous Bacterium. The award extends through March 31, 2014.

The School of Education, $25,000 from The PNC Foundation for costs associated with a symposium with guest speaker Geoffrey Canada. The funds will be administered by Dean Olga Welch.

Dr. Robert Furman, School of Education, $38,200 in additional funding on a subcontract from the Pittsburgh Board of Education. This brings the total amount to date to $414,425. The funds are provided to the Pittsburgh Board of Education from the Broad Foundation to design the Principal Certification Program as a component of Pittsburgh’s Emerging Leadership Academy.

The A.J. Palumbo School of Business Administration, $15,000 from the Alcoa Foundation for Defining Sustainability: Clarity and Compliance Project. Associate Professor Dr. Robert Sroufe will administer the award.

The Mylan School of Pharmacy, $58,045 from the Commonwealth Universal Research Enhancement program of the Pennsylvania Department of Health for From Insoluble Perfluorocarbon Oils to Multifunctional Nanoparticles for Breast Cancer Imaging and Treatment. Dr. Jelena M. Janic is the project director.

The School of Nursing, $58,045 from the Commonwealth Universal Research Enhancement program of the Pennsylvania Department of Health for Promoting Health and Health Care Access in the African Refugee and Immigrant Community: A Participatory Action Research Study. Dr. Rick D. Zoucha is the project director.

Dr. Jennifer Heasley, Mylan School of Pharmacy Division of Clinical, Social and Administrative Sciences, $1,000 from the American Pharmacists Association Foundation, for A Program to Provide Pneumococcal Vaccines and Related Patient Education to an Uninsured/Underinsured Population.

Dr. Jennifer Heasley, Mylan School of Pharmacy Division of Clinical, Social and Administrative Sciences, $1,000 from the Pennsylvania Pharmacists Association Education Foundation for Assessing Pharmacist Impact on Over-the-Counter Medication Selection.
The Duquesne Community: 
A Life of Ministry

— By Randy Cole and Karen Ferrick-Roman —
It is easy to see “The Spirit that Gives Life” around Duquesne—

from the sculpture of the Spiritan flame on McAnulty Drive to the mural of a dove that watches over campus’ Forbes Avenue and Chatham Square corridors. While art beautifies our Bluff and serves as a daily reminder to the creativity the Spirit imbues in the life of our campus, that same spirit is lived out across Duquesne, in much more subtle—yet life-changing—ways.

“Campus ministry is a way of being,” says the Rev. Ray French, C.S.Sp., director of Spiritan Campus Ministry and University Chaplain. “It’s walking with the Spirit into a community and a way of living together that’s much more than the sum of all the parts and programs.” Every person on campus plays a role.

It’s the facilities management employee who hears students’ confidences, the employee who knits scarves for cancer survivors during lunch hour, the faculty devoted to research and teaching, all the Duquesne people who, every day, extend themselves to others.

“It’s an expression of their faith and an understanding of the Spiritan mission that we reach out to those less fortunate. People say, ‘What’s happening in Spiritan Campus Ministry?’ and I turn it around and ask them, ‘What’s happening with you?’ That’s what’s happening with Spiritan Campus Ministry,” says French. “There are hundreds of anonymous campus ministers. They don’t even know it, but they are doing it.”

From fundraising for worthy causes to free services offered by pharmacists, nurses and lawyers, from orientation volunteers to musicians at Mass, French says, the University is engulfed in providing ministry.

“Campus ministry isn’t a club you join; it’s an integrated approach to effecting change on campus,” says Luci-Jo DiMaggio, assistant director and Spiritan campus minister. “It’s much more organic than that. Everyone can be—and is—part of campus ministry. You regularly see staff and students alike take an extra minute to help someone or lend a hand. It’s central to the culture of Duquesne.”

Quietly ministering to students, faculty and staff has been part of Duquesne since its founding by Spiritans for children of the immigrant poor. Today, Duquesne attracts students from around the world studying, living and being supported at a University that embodies the values of dignity, community, participation and solidarity in the everyday ministry of the office charged with that care.

“I don’t think you can bottle it up,” says French. “I believe the Spirit that Gives Life works through us, so we are offering a quality of life to those less fortunate than ourselves or to those who have nothing. The centrality of the Eucharist compels us to move out and engage the world.

“Campus leaders have incorporated this involvement into our Strategic Plan, building on the University’s Spiritan identity with service, peace and social justice efforts. President Dougherty has charged Duquesne with providing special outreach to Pittsburgh’s poor, particularly our neighbors in the Hill District, and with paying attention to Africa, the base for many
Spiritans. This level of administrative support encourages us to step into a larger world and share our talents with those most in need.”

Spiritan Campus Ministry has three main spheres of influence: liturgy, faith journey and programs. Liturgies include Masses and special services, such as white coat ceremonies for pharmacy students, the Duquesne ring blessing ceremony at Homecoming and induction of student government officers. Faith journey includes Bible studies, pastoral counseling services, and discussion and support groups. Lastly, a comprehensive slate of programs offers enriching ministry experiences through cross-cultural mission trips, the Laval Project and special luncheons.

**Faith Journey**

It is 10 a.m. on a rainy Wednesday, and DiMaggio is at work in her office in Assumption Hall. She is sharing coffee with a student who has just strolled in while waiting for laundry to dry. From the outside, it looks like coffee and a chat, but this interaction is central to a campus minister’s job.

“Pastoral counseling is a lot of what we do,” explains DiMaggio. “While we’re not the counseling center on campus, whose trained professionals can offer help for students who are psychologically distressed, we offer an ear for students working through life choices.”

Take this particular student, for example: an upperclassman who has decided to change majors.

“A lot of what we do is helping students discern for themselves what they want to be. We each have a vocation,” says DiMaggio. “We help them to discern those things and let them know that it’s perfectly normal for one’s calling to change throughout a lifetime.”

**A Duquesne Model of Ministry**

At its heart, campus ministry begins with relationship-building and understanding. Maintaining these personal relationships ensures that actions and change are sustained, leading to a larger, systemic change in the community.

Duquesne offers ministry programs but also grassroots efforts. Besides taking the form of pastoral counseling for faculty, staff and students, it manifests as employees come together at luncheons to learn more about the spirit of Duquesne.

“The model in which we work is a really effective way of ministering,” explains DiMaggio. “At a lot of other institutions, you’ll see one minister responsible for liturgy and another for mission trips. Here, all of our campus ministers are involved in every aspect of ministry. It’s a more integrated and grassroots way to approach it.”

Employees play a major role in effecting change. In February 2011, at a “Share Your Love” luncheon, employees gathered to make blankets that would be donated to families that students helped during a cross-cultural mission trip over spring break.

“People were literally eating with one hand and tying blankets with the other,” says Debbie Kostosky, Spiritan campus minister.

Employees live out their values by participating in Spring Clean-Up in the neighboring Hill District and South Side communities, and by contributing countless hours informally assisting one another, volunteering at Masses and supporting students in need.

This spring, Adam Wasilko, resident director of St. Ann’s, spearheaded an effort that collected personal contributions from the freshman students in the residence hall. Through Kiva.org, a group that provides loans to businesses without access to traditional banking systems, the students made four $25 donations—a sizeable contribution to struggling merchants whose loan requests generally fall between $500 and $2,000. Students had the opportunity to select the specific merchants who would benefit.

“I wanted to help my residents
understand our global community a little bit better,” says Wasilko. “When looking at the Strategic Plan and our emphasis on the African diaspora, I thought it would be helpful to select businesses from that continent so that students could feel more connected to the area.”

**Programs with a Mission**

Service is also close to the hearts of many Duquesne students, including junior Kim Daley. She was excited about the chance to get involved with her urban campus community and surrounding neighborhoods. Interested in nonviolent social change and looking for a way to give back, she discovered the Laval Project, modeled after the life and service of Jacques Laval, a French Spiritan and missionary to Mauritius whose work was anchored by community engagement, cultural understanding and alternatives to violence.

Through this project, students gain an understanding of peaceful social change in the Hill District. Participants learn the neighborhood’s history and how community members envision its future, and explore the legacy of the Spiritan charism that motivates Duquesne’s commitment to social justice work.

“I am extremely interested in nonviolent social change, and this project perfectly encompasses that,” says Daley, a chemistry and math major. “It also got me more involved with the Pittsburgh community, which is nice because I am from Ohio and wasn’t too familiar with Pittsburgh as a whole.”

A cornerstone of the project is getting to know local residents as a first step.

“We learned about the members of the community by talking with them and sharing stories, not by barging into the Hill District claiming that we know what is best to help them,” says Daley.

Working alongside residents, students helped with a major park rehabilitation project and enjoyed a community dinner with elderly residents, gaining perspective about how the area has changed over the decades.

Because of the nature of a higher education institution, the Duquesne community has the means and the will to make lasting impacts. Duquesne is inculcated with the mission of “serving God by serving students.” French sees a second line, “…so that they will go out and serve others,” added by the example of committed Duquesne faculty, staff and graduates.

As engaged students turn into amazing alumni who touch so many lives, the result is something to be celebrated, says French.

“When employees come to work and alumni return to visit, they feel the Spirit at work here,” he says. “Our students leave here after four years equipped with the tools to minister to others in everyday life by the way they live theirs.”

For more information about Spiritan Campus Ministry, visit www.duq.edu/campus-ministry.
Business Professor Cited as One of Most 25 Influential in Cash Management Trends

Thomas J. Nist, director of graduate studies and Donahue Chair in Investment Management in Duquesne’s Palumbo-Donahue School of Business, was the only academic named as one of the 25 most influential people setting global trends in cash management by the Institute of Financial Operations.

Nist brings extensive engagement with the finance community and real-world experience to undergraduate and graduate students. At Duquesne, he has developed a course that examines responsible financial management topics in the Donahue Graduate School’s MBA Sustainability program. Nist works with finance students and the CFA Institute of Southwestern Pennsylvania to provide financial literacy programs to high school students and launched an investment fund with student-portfolio managers, among other initiatives. An often-quoted expert for issues involving investment and personal finance, he teaches courses in corporate finance and commercial banking, and serves on several advisory boards.

Previously, Nist served as senior vice president and small business segment manager in PNC Bank’s business banking division and was responsible for managing a team of 300 relationship bankers in the small business market, serving the needs of more than 200,000 clients. A certified treasury professional, earlier in his career, he was the manager of Business Banking Product Management and Marketing Groups and the national sales manager of PNC’s Treasury Management Business.

The first-time list recognizes those whose contributions have furthered the profession, and includes other professionals from CEOs, CFOs, accounts payable, accounts receivable, payments, document automation and procure-to-pay experts, as well as governmental leaders.

When Dance Meets Free Markets
DU Professor Combines Economics and Dance in Unique Performance

The domain of Duquesne Associate Professor of Economics Dr. Antony Davies is generally spreadsheets and free markets. But earlier this year, he was involved in a dance performance at Washington & Lee University.

Davies, who studied tap and ballet for 15 years, conceived a work that gives the audience control over what happens on the stage in a collaboration with his sister, Jenefer Davies, assistant professor of dance at W&L, and Shawn Paul Evans, W&L assistant professor of theater.

In the performance, Tragedy of the Commons, the audience tests an economic principle of the same name that shows how a group of people will deplete a resource when the resource is communally owned but will conserve the resource when the resource is privately owned. The stage lighting is the resource and the audience has a set of rules and the ability to “consume” the resource by turning the stage lights on and off during the performance. Live data, statistics and real-time consequences are displayed as the audience takes control of the dance and makes choices that impact its outcome.

Davies introduced the performance and debriefed the audience at the end, showing how the audience’s behavior exemplified the economic theory, then showing examples of the same principle in action in the world around us.

“The value of experiments like this lies in demonstrating that economics is a powerful predictor of human behavior,” says Davies. “Economics helps us better understand why we do what we do, whether in making a purchase, selecting a spouse or lighting dancers on a stage. The first step to making the world a better and more sustainable place is in looking at it through the lens of economics.”

A video of the performance can be seen at: tinyurl.com/econdance.
The School of Law is basking in the success of its Summer Study program that it hosted in Vatican City-Rome for law students, Duquesne alumni and members of the bench and bar. Held in conjunction with the school’s current centennial celebration, the program featured U.S. Supreme Court Justice Samuel A. Alito, who taught Comparative Constitutional Law as a Distinguished Lecturer.

Ken Gormley, dean of the School of Law, who taught at the program, says the Summer Study program exceeded his expectations.

“A year’s worth of planning went into this, and it was just fabulous from beginning to end,” he says. “I spoke with many students and alumni about the program, and they ran out of superlatives in describing the experience—everything went wonderfully well.”

The Summer Study program, which was held June 25 to July 16, provided a track for Duquesne law students and students from other law schools, as well as a continuing legal education track for University alumni and legal professionals.

“Justice Alito gave several masterful lectures that wove together constitutional law and international law and federal jurisprudence into a mosaic,” says Gormley. “I think many folks expected that a busy Supreme Court justice would give a canned speech, but it was not like that at all.”

In addition to the regular curriculum, Alito participated in an informal discussion with the program participants, during which he discussed and fielded questions about what it is like to work day-to-day as a U.S. Supreme Court justice.

“Justice Alito really enjoyed interacting with the students and the alumni,” says Gormley. “He was very much a part of the Duquesne family the entire time, as was his wife, Martha-Ann.”

In addition to Alito, faculty members for the program included the Hon. Thomas M. Hardiman, judge for the United States Court of Appeals for the Third Circuit, and the Very Rev. Lawrence DiNardo, vicar for canonical services and director of the Department for Canon and Civil Law Services for the Diocese of Pittsburgh.

The Rev. James P. McCloskey, C.S.Sp., vice president for mission and identity at Duquesne, taught Spirituality and Justice to the law students in the program. He describes the program as a “privilege” and an unforgettable experience.

“For me, it was the richest pastoral experience that I have ever had as a priest,” explains McCloskey. “Especially the depth of the conversations and the questions it raised for students being overseas and being at the heart of the Church, such as what does it mean to ‘lawyer’ and what does it mean for a Catholic to ‘lawyer.’ I think it was a personal and professional turning point for many students.”

As part of his course, McCloskey arranged for students to meet and talk with officials from various Vatican offices, including the Congregation for the Doctrine of the Faith and the Congregation for the Evangelization of Peoples. During their visit to the Pontifical Council for Justice and Peace, McCloskey and students discussed issues of international justice and peacemaking with Cardinal Peter Turkson, who is president of the council. The group also attended a reception at the home of Dr. Miguel Diaz, the ambassador to the Holy See.

Duquesne law student John Bonaccorsi says that prior to attending the Summer Study program he had some doubt as to whether the legal profession was his true calling.

“One of the recurring themes of our lectures, however, was the idea of law as a vocation, and many of the individuals whom we met along our trip—Justice Alito, Cardinal Turkson and many others—had a spiritual element to them that complemented their brilliance beautifully,” says Bonaccorsi. “It was humbling to see such accomplished individuals driven by something bigger than their professions. Each one was using their abilities for a greater good, and, for the first time, I really felt that I could do the same through my study of the law.”

Four New Members Join Century Club

Four new members of the Century Club of Distinguished Duquesne University Alumni were recognized on campus on Friday, Sept. 9. The honorees took part in an afternoon of activities, including meetings with deans and faculty, appearances in classes and introduction at the University convocation and reception, before the induction ceremonies took place at a dinner in Duquesne’s Power Center Ballroom.

The Century Club was established during Duquesne’s 100th anniversary in 1978 to recognize graduates with exemplary records of professional achievement and service to the University and community. Of the more than 96,000 alumni since 1878, only 314 have been admitted to its elite ranks. The 2011 class of Century Club inductees includes:

The Honorable Cynthia A. Baldwin, Law 1980
Retired Justice, Supreme Court of Pennsylvania
General Counsel, the Pennsylvania State University

Justice Baldwin attended Duquesne Law School as a working wife and mother, earning a seat on the Law Review while employed as a teacher and administrator at Penn State’s McKeesport campus. Following her graduation, she provided legal services to low-income residents in McKeesport, Pa., and served in the state attorney general’s consumer protection office before winning election to the Allegheny County Court of Common Pleas in 1989. The county’s first elected African-American female judge, she served for 16 years in the court’s civil, family and juvenile divisions.

Baldwin was appointed to the Supreme Court of Pennsylvania in 2006. Only the second African-American woman on the state’s highest court, she served for two years before returning to private practice with the firm Duane Morris LLP. In January 2010, she was appointed the first in-house general counsel at Penn State, where she earned her bachelor’s and master’s degrees, and previously served as chair of the university’s board.

Baldwin is also a former board member at Duquesne. She has periodically taught courses in the Law School as an adjunct professor, was the keynote speaker for Duquesne’s 2003 Downtown Alumni Luncheon and has served on many University advisory committees.

A former Fulbright lecturer at the University of Zimbabwe, Baldwin has researched and taught in China, Guinea, Malawi, Uganda and Tanzania, and has worked on anti-corruption projects in developing nations through the Brookings Institution.

Among her many awards are an honorary doctorate and “Woman of Spirit” award from Carlow University, distinguished alumna awards from Penn State and Duquesne, and the 2008 Athena Award from the Allegheny Conference on Community Development.

Executive Vice President and Chief Financial Officer, CONSOL Energy, Inc.
Chief Financial Officer and Principal Accounting Officer, CNX Gas Corp.

After earning his bachelor’s degree cum laude as a member of the Beta Alphi Phi and Beta Gamma Sigma honorary societies, Lyons served two years on active duty assignment in the United States Air Force before beginning his professional career.

He joined CONSOL Energy in 1976 as an accountant and later earned a master’s degree in accounting from Duquesne. Lyons served CONSOL in various controller’s department positions until 1995, when he was elected corporate vice president and controller. The company’s board appointed Lyons senior vice president and chief financial officer in 2000. He became CONSOL’s executive vice president in 2005, and assumed additional duties as CFO and chief accounting officer of CNX Gas in 2008.

Lyons has served on Duquesne’s Board of Directors since 2005, and is a longtime member of the Business School’s accounting advisory board. Formerly an adjunct member of the Duquesne accounting faculty, he has received two distinguished alumnus awards from the Business School and was keynote speaker for its Senior-Alumni Luncheon in 2002. He has contributed to and secured significant support for the Carfang Commons complex in Rockwell Hall and major school and University initiatives, including a sustainability symposium, accounting scholarships, faculty research awards, student travel awards and a “Spirituality in
the Workplace” program.

A member of the finance council at Holy Child Parish in Bridgeville, Pa., Lyons also belongs to the American and Pennsylvania Institutes of Certified Public Accountants, the Institute of Management Accountants and the American Accounting Association.

Diane Mead, Nursing 1989
President and Chief Executive Officer, Bethany Hospice, Inc.

Mead was president of her nursing class at Duquesne, joined West Penn Hospital as a staff nurse after receiving her degree, and moved to Manor Health Care as a charge nurse in 1991. In six years, she advanced to director of nursing and developed interests in senior care and improving the operational effectiveness of health care organizations.

She joined Odyssey Health Care in 1997 as director of patient services, becoming an expert on federal and state guidelines and achieving 100 percent compliance with Medicare regulations in her facility. Promoted to general manager in 1999, she increased the census in Odyssey’s hospice operations by 128 percent. In 2003, Mead became regional vice president, opening two new locations and managing a $64 million budget.

Two years later, Mead founded Bethany Hospice, guiding the organization through the certification process and building a reputation for both outstanding health care services and employee development. She was named one of Pennsylvania’s “Top 50 Women in Business” by the state Department of Community and Economic Development in 2009.

Mead is involved with LIFE Pittsburgh and the Embark Mentoring Program. A past president of Duquesne’s Nursing Alumni Association, she remains a member of its board.

James J. Schaming, Business 1955
Retired President, Magic Investments, Inc.

Schaming, who passed away on Jan. 24, 2011, at age 78, was inducted posthumously.

As a boy, he attended Duquesne basketball games with his father at the old Gardens in Oakland. His years at the University coincided with the golden age of Dukes basketball, including four consecutive NIT appearances culminating with the 1955 championship.

Schaming began his career as an industrial engineer with Jones and Laughlin Steel, and soon invested in a local car wash. Buying out his partners two years later, he took up the business full time, parlaying Mr. Magic Car Wash from a single location to a chain stretching across the Pittsburgh region. Under the banner of Magic Investments, Inc., Schaming built car washes across the country and developed products and equipment that revolutionized the industry, including a dryer capable of finishing 200 cars per hour. His innovations earned the President’s Award from the International Car Wash Association.

Schaming also developed a keen interest in harness racing. He bred, owned and raced some 200 horses over four decades from his base at The Meadows in Washington County, Pa. A founding member of the Meadows Standardbred Owners Association, he served on the organization’s board from 2007-2010, including two years as treasurer.

Throughout his life, Schaming displayed his passion for his alma mater and its basketball program. His contagious enthusiasm was passed on to his children—his son and three daughters all attended Duquesne, three of them marrying Duquesne alumni. Schaming and his wife, Janice, were fixtures at Dukes basketball games in the Civic Arena, at the Palumbo Center and on the road. Shortly before his death, Schaming committed the lead gift toward the $1.3 million renovation of locker room facilities at the Palumbo Center.

The Janice and James Schaming Athletic Center will be dedicated on Saturday, Oct. 15, 2011. ■
## Friday, Sept. 30

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Young Alumni Council Happy Hour</td>
<td>5:30 p.m.</td>
<td>Red Ring Restaurant</td>
</tr>
<tr>
<td>Wedding Vow Renewal Mass</td>
<td>5:30 p.m.</td>
<td>University Chapel</td>
</tr>
<tr>
<td>Greek Alumni Reception</td>
<td>6:00 p.m.</td>
<td>Palumbo Center</td>
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<tr>
<td>Carnival Shows</td>
<td>6:00 p.m.</td>
<td>Palumbo Center</td>
</tr>
<tr>
<td>Wedding Vow Renewal Reception/Dinner</td>
<td>6:30 p.m.</td>
<td>Power Center Ballroom</td>
</tr>
<tr>
<td>Tamburitzans 75th Anniversary Performance</td>
<td>8:00 p.m.</td>
<td>Union Ballroom</td>
</tr>
<tr>
<td>Happy Hour</td>
<td>8:00 p.m.</td>
<td>Red Ring Restaurant</td>
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## Saturday, Oct. 1

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>School of Education Breakfast</td>
<td>8:30 a.m.</td>
<td>Gumberg Library</td>
</tr>
<tr>
<td>Pharmacy Breakfast and Continuing Education</td>
<td>8:30 a.m.</td>
<td>Mellon Hall</td>
</tr>
<tr>
<td>Nursing Alumni Association Breakfast</td>
<td>8:30 a.m.</td>
<td>Power Center Ballroom</td>
</tr>
<tr>
<td>Bayer School Brunch</td>
<td>8:30 a.m.</td>
<td>Mellon Hall</td>
</tr>
<tr>
<td>Law School CLE Program</td>
<td>9:00 a.m.</td>
<td>Hanley Hall</td>
</tr>
<tr>
<td>Technology “Petting Zoo” Exhibit</td>
<td>10:00 a.m.</td>
<td>PNC Atrium, Union</td>
</tr>
<tr>
<td>Legacy Coffeehouse</td>
<td>10:00 a.m.</td>
<td>Mellon Hall</td>
</tr>
<tr>
<td>Rangos School Luncheon</td>
<td>11:00 a.m.</td>
<td>Hogan Dining Hall</td>
</tr>
<tr>
<td>Omicron/Zeta Luncheon</td>
<td>11:30 a.m.</td>
<td>Power Center Ballroom</td>
</tr>
<tr>
<td>Pep Rally</td>
<td>12:00 p.m.</td>
<td>Academic Walk</td>
</tr>
<tr>
<td>Autumnfest</td>
<td>12:00 p.m.</td>
<td>Academic Walk</td>
</tr>
<tr>
<td>“Beef &amp; Beer” Pre-Game Lunch</td>
<td>12:00 p.m.</td>
<td>Mellon Hall Patio</td>
</tr>
<tr>
<td>Dukes vs. Bryant Football</td>
<td>1:00 p.m.</td>
<td>Rooney Field</td>
</tr>
<tr>
<td>Carnival Shows</td>
<td>4:00 p.m.</td>
<td>Palumbo Center</td>
</tr>
<tr>
<td>Greek Parent Reception</td>
<td>4:00 p.m.</td>
<td>Palumbo Center</td>
</tr>
<tr>
<td>Signet Society Reception</td>
<td>4:30 p.m.</td>
<td>Africa Room, Union</td>
</tr>
<tr>
<td>“Spirit of Duquesne Cruise” Dinner/Dance</td>
<td>6:00 p.m.</td>
<td>Union Ballroom</td>
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## Sunday, Oct. 2

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>3K Run/Walk</td>
<td>8:30 a.m.</td>
<td>Academic Walk</td>
</tr>
<tr>
<td>Roth Reunion Mass</td>
<td>11:00 a.m.</td>
<td>University Chapel</td>
</tr>
<tr>
<td>Sunday Brunch</td>
<td>12:00 p.m.</td>
<td>Union Ballroom</td>
</tr>
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</table>

Additional events are scheduled for members of classes and affinity groups celebrating reunions. For full details, registration and hotel information, visit [www.MyDuquesne.duq.edu](http://www.MyDuquesne.duq.edu), call 412.396.6209 or e-mail [alumnionline@duq.edu](mailto:alumnionline@duq.edu).
In June, Assistant Professor of Journalism and Multimedia Arts Dr. Dennis Woytek and Duquesne student journalist Jessica Blank accompanied a group of 40 educators and students to Poland to document landmarks of the Holocaust.

The educational trip, which was organized by Pittsburgh organization Classrooms Without Borders, also included Duquesne professors and Holocaust scholars Dr. Marie Baird, associate professor of theology, and Dr. Mark Frisch, associate professor of modern languages.

The journey began in Warsaw, where the group explored the remnants of the ghetto and heard the chief rabbi of Poland speaking about Jewish life there today, and continued to Treblinka, the extermination camp near Warsaw. The group also accompanied Holocaust survivor Howard Chandler to camps where he was a prisoner: Majdanek and Auschwitz-Birkenau near Krakow.

Woytek and Blank followed Chandler back to his hometown of Wierzbnik-Starachowice. Chandler was only 14 when he was forced into slave labor by the Nazi regime after it invaded Poland. “We walked down the streets, knocked on the door of the house he lived in and surprisingly were invited inside,” says Woytek.

“Our goal as a documentary film crew was to record the events, the experiences of the group and to record Howard Chandler as he again walked in his footsteps that brought so much sadness more than 67 years ago,” says Woytek. “It was amazing to watch Mr. Chandler as he described it as if it were happening all over again, you could see in his eyes the pain and sometimes the hope that he would escape and not face the fate of his mother, sister and little brother.”

Using documentary film techniques, the video captured the experiences of the group as they absorbed history and connected with Jewish traditions. It will be available to Holocaust educators for use in lessons they already teach. It is hoped the documentary will be seen on the History Channel and locally in Pittsburgh.

“The mission of the project fits perfectly with the kind of impact journalism Duquesne University is involved with providing to our students,” says Woytek.
REMEMBERING 9/11
A decade ago, violence shattered a beautiful September morning in America. As we come upon the 10th anniversary of the attacks, we remember the 9/11 tragedy.

CAMPUS COMMUNITY GATHERED TO MOURN VICTIMS, PRAY FOR PEACE

— BY JOSEPH F. RISHEL, HISTORY DEPARTMENT, DUQUESNE UNIVERSITY —

The weather in Pittsburgh on Tuesday, Sept. 11, 2001, was perfect. Students on the Duquesne campus chatted and changed classes in the late summer sunshine unaware that the world was about to change. Suddenly, at 8:46 a.m., a hijacked commercial airliner crashed into the North Tower of the World Trade Center in New York. Fifteen minutes later, the South Tower was struck. Both collapsed in a horrifying spectacle killing more than 2,500 persons, two of whom were Duquesne alumni: Donald G. Havlish, Jr., L’77, and Francis J. Skidmore, B’68.

The carnage did not end there. Another plane, also hijacked by Al Qaeda terrorists, hit the Pentagon. Still another plane crashed in a field in Somerset County, Pa., only 80 miles away from Pittsburgh following a valiant but futile attempt by the passengers to regain control of the aircraft. Because no one could be sure how widespread the conspiracy was, all air traffic in the United States was grounded.

As a precaution, the dormitories were ordered to be evacuated. Three of Duquesne’s dormitories sit on the very brow of the bluff overlooking the Monongahela Valley. They would be possible targets in the event of truly widespread attacks. Brottier Hall, still privately owned at the time, was also evacuated. Student reaction to the evacuation orders was varied. Some thought they were a sensible precaution, while others did not think it was needed.

After the dorms were emptied, President Dougherty ordered the cafeteria staff to prepare box lunches to be distributed on the patio of Mellon Hall. He also had television sets placed nearby. Father Sean Hogan, executive vice president for Student Life, megaphone in hand, walked up and down Academic Walk making announcements. These included informing the students that the Palumbo Center’s facilities remained open and that the commuters were free to go home if they desired. Many did. Locust Street was backed up with cars as students and employees attempted to exit the parking garages. They then found that the streets were jammed with the cars of downtown office workers who were also released early.

For everyone who elected to stay on campus, and for the resident students, Spiritan Campus Ministry organized a noon Mass in the Union Ballroom. Nearly 400 attended, including President Dougherty. In a moving ceremony marked by tears and hugs, the Rev. Ray French asked everyone to line up for Communion. Catholics received Holy Communion, and those who were not received a special blessing. “It was a unifying moment,” Dougherty said.

As the awful day at last ended, the staff at The Duquesne Duke stayed. They feverishly reworked the entire paper, due out just two days later. The Duke’s headlines defiantly proclaimed “Land of the Free Home of the Brave.” It announced that Duquesne had postponed all of its weekend athletic events. Other articles were titled, “National tragedy hits Duquesne,” “Terror touches Duquesne,” and ominously, “Who is Osama bin Laden?”

At Duquesne, the news spread with all the speed the electronic age could muster. Everyone, it seemed, was trying to call home in an attempt to get or to give solace. Students who did not have a cell phone borrowed from friends. Sarcely a space could be found in front of the television sets in the Duquesne Union as students, faculty and staff sought that precious commodity: news.

Hundreds of students flooded Academic Walk after President Dougherty cancelled classes in mid-morning. News services were reporting airplanes still in the air.

“...New York may have been changed forever, but the courage, faith and strength of those involved will forever leave a lasting memory in the hearts of everyone.”

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“...New York may have been changed forever, but the courage, faith and strength of those involved will forever leave a lasting memory in the hearts of everyone.”
Many people have vivid memories of watching coverage of the 9/11 attacks on television or on their computer. Three members of the Duquesne family became intimately involved in the aftermath of the attacks. A Duquesne alumnus worked on the 59th floor of the World Trade Center and lost many colleagues that day, and two Duquesne professors reached out to survivors and families of the victims after the tragedy. Here, they share their memories of 9/11 and their thoughts about helping those involved in the events of that terrible day:

**PROFESSOR COORDINATES INTERNSHIP PROGRAM TO HELP 9/11 FAMILIES**

Dr. Mike Dillon is an associate professor of journalism and multimedia arts. Since 2007, he has coordinated an internship program through Duquesne that sends students to New York City to work for the September 11th Families Association. He has written magazine articles on the aftermath of the attacks and, in 2009, was invited to Truman State University in Missouri to be the keynote speaker at the university’s 9/11 memorial service and to do a series of presentations on covering tragedy.

I visited Ground Zero on a magazine assignment in April 2002, as the search for human remains wound down, to interview Lee Ielpi, a legendary New York City firefighter whose son, Jonathan, died in the South Tower. Jon was one of 343 FDNY members killed on 9/11. Lee helped carry out his son’s body from the still-smoking pit in December 2001 and then returned every day to search for others. Eventually, Lee and I became friends and I began to work with an organization he co-founded, the September 11th Families Association, which operates Tribute, a museum and visitor’s center on the rim of Ground Zero. Tribute tells the story of 9/11, but its primary mission is to promote tolerance and understanding in the optimistic hope that those values can combat terror and violence. The oral histories and sad artifacts at Tribute – including Jonathan’s shredded turnout coat and battered helmet – never fail to move me, yet I always return from my visits feeling energized and encouraged about the human condition. The nine Duquesne students I’ve sent to intern with the September 11th Families Association since 2007 have also returned with that sense of uplift. I’m inspired by the warmth, humanity, spirit and unflagging good humor of Lee and the dozens of dedicated, caring people I’ve befriended in New York over the years. And I am always haunted by the wistful parting words the members of this tight circle drawn close by tragedy often share: “I love you. I wish I never met you.”

**PROFESSOR COUNSELED NYC WORKERS AFTER ATTACKS**

Dr. Rick Myer is a professor in the School of Education’s Department of Counseling, Psychology and Special Education. In the days and months after the 9/11 attacks, he counseled workers and their families in New York City.

I remember the first time I emerged from the subway in lower Manhattan about 18 days after the 9/11 terrorist attacks. The air was filled with white ash on the warm sunny day. A burning pungent smell of rubber and other debris was everywhere. I was accompanying the facilities manager of a large multinational company housed across the street from the World Trade Center. We were going to meet with family members of an employee who had tragically died in the attack.

For over 18 months I gave support to these employees. I heard many stories during that time, some tragic and others triumphant. Needless to say everyone was affected by the events of that day. I know that my life changed... I appreciate my family more, value my freedom, and in general I am grateful for life.

I am humbled and feel fortunate that I had the skills and was able to offer help in the days following the attack. I knew everyone in the United States and across the world wanted to help in some way. I will never forget what I saw the day I walked up those subway stairs...rubble piled 20 stories or more high...the National Guard carrying automatic weapons to provide security...people standing behind the barriers on Broadway, silently looking at the site. And also, I will never forget that smell.
A DECADE AFTER ATTACKS, AL QAEDA STILL A MAJOR THREAT

DU’s Fr. John Sawicki Researches National Security, Counter-terrorism and Al Qaeda Financing

Assistant Professor Fr. John Sawicki, C.S.Sp., joined Duquesne’s Political Science Department to teach security studies in January 2001. Just nine months later, his international relations and security courses took on a whole new meaning to students, as the United States reeled from the 9/11 attacks.

Ten years after the attacks, he says Al Qaeda has set the bar for international terrorism and continues to be a major threat to the world.

“There is still a long way to go, and we have fewer resources and allies to do it now than we had on Sept. 12, 2001,” says Sawicki, an expert on terrorist denial and deception activities, and specifically on Al Qaeda finance. In addition to his position at Duquesne, he teaches at the U.S. Army’s College of International Security Studies, Program on Terrorism and Security Studies, at the Marshall Center in Bavaria.

Though Sawicki says the numbers of Al Qaeda fighters are relatively small and the state of the organization’s finances is unclear, the United States is still struggling with how to fight the group and its many offshoot organizations throughout the world.

“We have sacrificed epic amounts of prestige and opportunity to pursue Al Qaeda and bin Laden,” says Sawicki. “Worse, we are still sacrificing and spending it, and it is not clear we are all that much more secure. This is not the fault of any administration or policy, but the truth remains that the U.S. has struggled with counter-insurgency doctrine since Vietnam, and the counter-insurgency efforts in Iraq and Afghanistan, as well as the counter-terrorism operations against Al Qaeda and other violent, extremist groups continue to be a divisive element to our society.”

“This will be a hard counterpunch to stop, and it will be a stinging blow against Al Qaeda operations.”

A U.S. victory in the war on terror came with the death of Al Qaeda leader Osama bin Laden in May 2011. Sawicki says researchers still don’t know the exact nature of bin Laden’s role in the organization—whether he was heavily involved only in his faction of Al Qaeda or whether he was a hands-on leader of all Al Qaeda groups. However, his death is still a blow to the global terror threat.

“Bin Laden lent rock star magnetism—of a violent, extremist sort—to Al Qaeda,” says Sawicki. “His death removes from them a powerful natural organizer, universal leader to all the Al Qaeda factions and an important fundraiser.”

Experts expect to learn more about both bin Laden and Al Qaeda from the external hard drives and USB devices taken from the raid on his compound in Pakistan. The sheer amount of intelligence on Al Qaeda is unprecedented.

“The actionable intelligence from this information may not result in the arrest or identification of current attackers, but the financial information doubtless contained on them will hopefully allow the complex web of fundraising and contributors to be more clearly identified and rolled up. This will be a hard counterpunch to stop, and will be a stinging blow against Al Qaeda operations,” says Sawicki.

Still, bin Laden’s death and the intelligence windfall from his compound won’t end terrorist activities or the fight against them.

“All Qaeda landed a blow of unprecedented magnitude on the preeminent military and economic power of the age, and got away with it,” says Sawicki. “The subsequent cost to the U.S.A. in time, treasure and life has been extremely high.”
A WORLD TRADE CENTER EMPLOYEE REMEMBERS
— by Robert M. McDonald, B’86 —

The morning of Sept. 11, 2001, was a beautiful sunny day. I worked on the 59th floor of 2 World Trade Center for Morgan Stanley Dean Witter. People who would visit me in my office admired the panoramic views that working in the World Trade Center provided. My father, a retired Navy captain, commented on the volume of air traffic around lower Manhattan and was concerned about a potential accidental crash into the World Trade Center. The military side of him recognized a threat and wanted to know how his son would handle such an event. I told him that I took some rappelling training while at Duquesne courtesy of the ROTC (I was not in ROTC but this was something they did to promote the ROTC program). We rappelled down Saint Ann’s dormitory and I practiced the skills they taught me throughout the years following graduation. The only problem with that solution was the amount of rope I needed to get to the ground was too heavy and bulky for me to store in my office. Luckily for me that was not needed because of a twist of fate that kept me out of my office on the day of the terrorist attacks.

On Tuesday mornings, we had a 9 a.m. meeting in a conference room that faced the Hudson River, Statue of Liberty and New Jersey. Although there was news that a plane had crashed into 1 World Trade Center, employees were told to stay indoors. My brother was working in London watching the news coverage of the initial plane crash and he was calling my office to warn me when he saw the second plane slam into 2 World Trade Center. He dropped the phone assuming he just witnessed his brother’s death. My colleagues were gathered in the conference room for our regular weekly meeting when some people noticed a plane bank past the Statue of Liberty then fly right towards 2 World Trade Center. When the plane struck the building around the 77th floor, it shook the building violently. My brother decided to try calling me on my cell phone. I received his call while I was escorting my son, Tommy, to his preschool orientation in New Jersey. He was relieved to hear my voice, but it made me very concerned for my friends and colleagues who were still at work. I later found out that most of my co-workers had thankfully escaped the building.

“My son kept me out of harm’s way because I wanted to be with him and support him on the first day of school.”

When the orientation was finished, the principal of the school, who knew I worked at the World Trade Center, approached me with tears in her eyes and simply said, “They’re gone. The buildings collapsed.” My wife and I immediately headed home in disbelief. I began contacting my friends and relatives. What happened next truly astounded and humbled me regarding the bonds of friendship: my neighbors began coming over to our house with the thought of supporting my wife and children, assuming I had been at work. When I greeted them at the door, most hugged me and some even cried, but they were relieved to see me okay. The phone began ringing very quickly; friends, relatives, former co-workers and even acquaintances were calling to make sure that I was okay. It truly surprised me how many people cared enough about me to check.
Robert McDonald’s children remember the attacks and still ask their father about his memories of that time.

in following the news of the attack. The most moving call occurred a few days after the attack. I thought I had contacted most of my close friends via e-mail, however I didn’t realize that one of my best friends from Duquesne, Joe Magnu, A’86, was not on my e-mail distribution list. He decided to call my wife and check on me. When the phone rang, I answered. There was no answer, just a few moments of silence. Joe’s wife, Jessica, took the phone and said, “You have no idea how happy Joe is to hear your voice. He can’t come to the phone right now but we will talk to you later.” Later on, Joe’s family and mine met up in Disney World for a vacation.

In the days that followed the attack, I had the opportunity to make two visits to Ground Zero to try to salvage some documents in a neighboring building. Pictures do not fully convey the magnitude of the destruction and carnage that existed. A number of co-workers could not return to work following the attacks because of the horrific things they witnessed. What was impressive was how much events like these bring people together. I knew of 63 friends, colleagues and acquaintances that died in the attack. I still have my IDs for the World Trade Center along with a business card that someone had from me that was on their desk in a neighboring building that was later condemned. These are constant reminders that family and friends mean the world to me. My son kept me out of harm’s way because I wanted to be with him and support him on his first day of school. I have continued to be home for every first day of school since that day. In addition, I have tried to be there to support my friends in their time of need to show them the same support they have given to me and my family.
Duquesne University will continue to advance its distinctive role in Pittsburgh’s scientific community and beyond thanks to a $4 million grant from the Richard King Mellon Foundation. It is the largest foundation gift the University has ever received for academic facilities improvement.

The foundation grant will help to fund the critical expansion and renovation of more than 30,000 square feet of science- and pharmacy-related laboratories and teaching facilities on campus. These improvements will enhance science and health education at Duquesne, solidify the University’s role in the region’s biotechnology community, and benefit initiatives promoting health and wellness among residents of underserved neighborhoods.

“This generous grant from the Richard King Mellon Foundation provides integral support to our efforts in adding new and renovated state-of-the-art laboratories to our ever-growing campus,” says Duquesne President Dr. Charles J. Dougherty. “It will allow us to continue to recruit the best and brightest students in the future while better serving our current students and faculty.”

Flutist Wins 2011 Women’s Advisory Board Scholarship
Power Ball Event Set for Nov. 19

Leigh K. Poulton, now a Duquesne University senior flutist, won a $10,000 scholarship from the Duquesne University Women’s Advisory Board in a competition at the Mary Pappert School of Music in March. She was one of 11 candidates nominated for the scholarship competition by three of the music school’s flute faculty members.

Poulton has studied music for 11 years. She has played with the Three Rivers Young Peoples Orchestra and the Pittsburgh Youth Symphony. As a University sophomore, Poulton won the Duquesne Wind Symphony Concerto competition.

After she graduates in May 2012, Poulton intends to pursue post-graduate studies, perhaps to the doctorate level, to become a leader in supporting the arts.

The Women’s Advisory Board, a philanthropic organization dedicated to giving scholarships and awards to talented and needy students at Duquesne on both undergraduate and graduate levels, will host the Power Ball on Nov. 19, 2011. This annual event supports the Mary Pappert Music School Scholarship.

During this year’s Power Ball, the Women’s Advisory Board will honor the 2011 Women of Distinction: Cynthia McCarthy, professor, University of Pittsburgh, Bioengineering Department; Marie Milie Jones, attorney, Jones Passodelis, and first woman chair of Duquesne University’s Board of Directors; and Claudia Pinza, professor, Duquesne University School of Music.

For ticket information, contact Mary McIntyre at mcintyre@duq.edu.
A group of alumni have been gathering to celebrate their friendship at least once a year for almost 40 years. This year, they traveled to Seaside Park, N.J. From left: Maryann Krayer, A’73; Maureen McAfee Conley, A’73; Caitlin Wood-Yesline, A’73; Susan Gunther DuBeau, S’73; Kathy Comfrey, A’73; Patty Schlacht, N’72; Peggy Howard Carrig, A’73; and Rosemary Roach Miller, A’73.

Four alumni took the DU Magazine to Cape Town, South Africa. From left: Craig Silverblatt, B’05; Stacey Bonetti, B’05; Pamela Graziano, B’04; and Perry Altadonna, A’94, who is a member of Duquesne’s Washington, D.C., Alumni Chapter.

Frances Onaitis Tennant, A’65, L’69, and Billy Tennant, L’69, took a Duquesne Magazine when they drove from their home in Albuquerque to visit one of the Salinas Missions in central New Mexico.

Kara Spardy Sweeney, A’94, Matthew Sweeney, A’95, and their son, Liam, recently visited Atlantis, Paradise Island, Bahamas.

In June, Theresa (Newcamp) Goeller, A’79, and Richard Goeller, Jr., A’74, traveled to Germany to visit one of their sons who is a Fulbright student in Berlin. They are shown at the Berlin Wall.

More “On the Road” photos are available on Duquesne’s alumni website. To view photos, visit: http://www.myduquesne.duq.edu/s/831/index.aspx?sid=831

New visitors to this site need to create an account using information from the mailing label of your Duquesne University Magazine. After logging in, click “Event Photos” on the left menu. Then, click on the folder that says “On the Road with the Duquesne Magazine.”
In 1927, Francis P. McDermott resigned as football coach. The position was then given to Elmer Layden, one of Notre Dame’s famous “Four Horsemen” under Knute Rockne.

Following the announcement of Layden’s position, optimism soared on campus. An enthusiastic student body hailed his two-year appointment as coach and athletic director as marking a change in the Dukes’ football fortunes. Layden, on the other hand, found his joy over the substantial salary of $6,500 a year dampened when he saw the extent of the task he was about to undertake. As he described it:

“Varsity football had languished to a point where the team had only 11 jerseys with numbers and only enough other spare parts to make up 35 makeshift uniforms. The athletic field had been built over an old brick yard and resembled a junkyard more than a gridiron. Part of it was naked of grass. The remainder was covered with a form of tumbleweed. My first day on the scene, I was cautioned by my manager about kicking extra points. When the ball cleared the goal posts at one end of the field, it plunged 500 feet or so down the bluff. You had to have a streak of mountain goat in you to be a football manager at that university.”

Football under Layden thrived. Layden had made the Duquesne Dukes such a power that they were asked to withdraw from the Tri-State conference following the undefeated 1929 season. Since they were relatively unknown by the bigger schools, they hoped the intersectional games against Providence, Loyola of Chicago and North Dakota would win them a reputation. And they did. Duquesne first played Carnegie Tech in a post-seasonal charity game in 1931. Pitt became a regular season rival in 1932. The 1933 squad won nine of its 10 games and went on to a history-making defeat of Miami University of Florida in the first Festival of Palms (later known as the Orange Bowl) on New Year’s Day, 1934.

The victory was the Dukes’ farewell gift to Layden, who, after seven years at Duquesne, announced plans to become head coach at Notre Dame. While at Duquesne, his teams had secured a collective tally of 48 wins, 16 losses and six ties. A rally was held in his honor on Jan. 23, 1934.

“-Excerpted from The Spirit that Gives Life by Dr. Joseph F. Rishel, Professor of History

A popular campus event through the years has been Carnival. This Greek-sponsored event includes performances and concession booths for hundreds of alumni, students, parents, faculty, staff and friends of Duquesne. This photo shows the Greek carnival in 1972.
Duquesne Receives Presidential Recognition for Community Service

For the fifth consecutive year, Duquesne has been named to the President’s Higher Education Community Service Honor Roll in recognition of its commitment to volunteering, service-learning and civic engagement. The list also marks the University’s second consecutive year to receive the recognition of Honor Roll with Distinction (along with only 113 other universities), which notes exemplary programs and levels of student involvement.

The application compiled by the Duquesne University Volunteer office touted that more than 9,000 students tallied approximately 250,000 hours of academic service-learning, subject-focused departmental outreach and volunteer-based service.

Honorees are chosen based on a series of selection factors, including the scope and innovation of service projects, the extent to which service-learning is embedded in the curriculum, the school’s commitment to long-term campus-community partnerships, and measurable community outcomes as a result of the service.

Entrepreneurial Program Studies Director Selected for Lifetime Achievement Award

The success of Ron Morris, serial entrepreneur and director of Duquesne’s Entrepreneurial Studies Program, was applauded with the Ernst & Young 2011 Entrepreneur of the Year Lifetime Achievement Award.

Morris is the first person in the Pittsburgh-West Virginia region to receive the award. His entrepreneurial career spans 50 years, starting with a door-to-door egg sales route when he was 10, and growing to a dozen companies, including Information and System Research, Inc., a software company that made him a multi-millionaire before the age of 30.

Morris embarked on his academic career in 1999, but still finds the entrepreneurial way of life irresistible. Through a recent venture, a radio talk show called The American Entrepreneur, Morris offers advice on WMNY 1360 Business Talk Radio, which is heard across the nation and in 120 other countries.

Bassett and Kabala Lead Grant-Funded Trip to Ghana

Dean Dorothy Bassett of the School of Leadership and Professional Advancement and Dr. Stanley J. Kabala, associate director of the Center for Environmental Research and Education, led 20 American environmental and energy professionals to Ghana in July. The month-long immersion, focused on energy issues, was the result of a partnership between the University of Ghana and Duquesne. The program is supported by a two-year, $350,000 grant from the U.S. Department of State to train emerging leaders from both countries to handle the complex societal, economic and environmental challenges arising from energy extraction.

The American team of students and emerging leaders was selected from more than 65 applicants nationwide, with participants representing 12 states. Duquesne graduate student Amellie Ouellette was one of only three Pittsburgh participants in the trip.

Students Examine Chinese Health Care

A group of 22 students from the Schools of Health Sciences, Pharmacy and Nursing recently spent 21 days in China, where they visited several of the country’s health care facilities.

Dr. Gregory Frazer, dean of the Rangos School, led the group, which also included Dr. Yang Chen, associate professor of speech-language pathology, and Dr. Peggy Houglum, associate professor of athletic training. Chen is program director of the school’s Voice Clinic as well as a Chinese native.

Benefitting from Chen’s connections, cultural knowledge and fluency in Chinese, the students got a privileged and in-depth look at 11 different types of health care facilities, which were similar to facilities in the West in many ways. The students also witnessed the differences between Chinese and Western medical care, including the tremendous number of patients that Chinese health care professionals treat each day and how, in Chinese culture, there seems to be less concern for patients’ privacy than in the United States.

Another difference between U.S. and Chinese health care services, says Frazer, is the juxtaposition of allopathic or conventional medicine with traditional Chinese remedies and procedures. Nearly everywhere they went, for example, the group saw the side-by-side availability of pharmaceutical and traditional drugs, sometimes each dispensed by its own druggist.
Athletics Update

KELLER FIELDHOUSE DEDICATED

The Keller Fieldhouse at Rooney Field was formally dedicated on August 6.

The facility, which was completed in July, includes renovated and expanded locker rooms, a new training room, team meeting rooms, a film editing room and offices for Duquesne’s football program. Rooney Field received additional upgrades with the installation of permanent grandstands and a new playing surface in 2008.

The Keller Fieldhouse was funded by private donations and is named after Jerome C. Keller, E’65, H’91, who provided a lead gift for the facility. Keller, a longtime supporter of the University’s athletic programs, has given gifts to support the men’s basketball and football teams and was the naming donor for the renovated athletic training facility, which was dedicated in 2008 in the A.J. Palumbo Center. He was inducted into the Century Club of distinguished Duquesne alumni in 1993.

Workers were putting the finishing touches on the Janice and James Schaming Athletic Center, located in the lower concourse of the Palumbo Center, in late summer. The Schaming Center includes a complete renovation of the men’s and women’s basketball and volleyball locker rooms as well as a redesign of the lower corridor of the Palumbo Center. The $1.3 million project was funded by private donations, including a lead gift from Janice and the late James Schaming, B’55.

University Board Chair Marie Mille Jones, A’85, L’87, and Athletics Director Greg Amodio accept a check in support of the Palumbo Center locker room improvements from Janice and Billy Schaming, B’82, GB’94, widow and son of the late James Schaming, B’55.
A “new look” for the Duquesne Athletics website will be unveiled in late October as the Athletic Department has teamed with CBS College Sports to produce a cleaner looking, better organized and more fan-friendly version of GoDuquesne.com.

Work on the redesign, which began in June, focused on making GoDuquesne.com an interactive experience for fans, donors, alumni, student-athletes, prospective student-athletes, coaches and media.

CBS Sports is a leader in collegiate website hosting, providing more than 215 official athletic sites for colleges and universities around the nation.

2011-12 NCAA CHAMPIONSHIP

Duquesne will serve as a host institution for the 2011-12 NCAA Men’s Basketball Championship second and third round games at Consol Energy Center on March 15 and 17.

This will be the fourth time the city of Pittsburgh and Duquesne University will host the NCAA Basketball Championship. Duquesne hosted the NCAA men’s first and second rounds in 1997 and 2002, and the NCAA Women’s East Regional in 2001. All three events were played at the Civic/Mellon Arena.

“Duquesne University is proud to bring one of the premier sporting events in the nation back to Pittsburgh,” says Duquesne Director of Athletics Greg Amodio. “The past success of the event—from administration and planning to great fan support—played a major role in securing the bid. We look forward to working with the city of Pittsburgh and the state-of-the-art Consol Energy Center in putting on a first-class event.”

The ’97 first and second round games—which marked the first NCAA tournament games played in Pittsburgh—sent Louisville and Texas to the Sweet 16. The six tournament games, including 15th-seeded Coppin State’s 78-65 first round upset of No. 2 South Carolina and two second round games that were decided by one point each, were played before sellout crowds at the Civic Arena.

Pittsburgh was the second opening round site to sell out in 2002, the first year of the current NCAA “pod” system. The University of Pittsburgh and UCLA both advanced to the Sweet 16 from the newly renamed Mellon Arena that year. UCLA’s memorable 105-101 double-overtime win over No. 1 seed Cincinnati in the second round was the highest-scoring game of the 2002 championship.

Through August, Pittsburgh led the eight second and third round host sites in ticket sales.

For ticket information regarding the 2012 NCAA Championship, please visit GoDuquesne.com or contact Jared Kramer at kramerj2@duq.edu or 412.396.1971.

WEB SITE REDESIGN

2011 FOOTBALL PROMOTIONS

A number of promotions have been scheduled for the 2011 Dukes football season. Here is what to look for at DU’s five games on our Bluff. Please check GoDuquesne.com for updates.

Valparaiso  
Sept. 17 at 12 p.m.  
“Code Red” Kickoff  
All fans are encouraged to kick off the home season by wearing red.

Frisbee Dogs  
The world famous Frisbee Dogs will perform at halftime.

Giveaway  
A limited number of 2011 football schedule posters will be available on a first-come, first-served basis.

Bryant (Homecoming)  
Oct. 1 at 1 p.m.  
Throwback Jerseys  
The Dukes will salute their past by wearing 1970s replica “Iron Dukes” jerseys.

Central Connecticut State  
Oct. 15 at 12 p.m.  
Military Appreciation Day  
Group rate tickets will be offered for military families.

Wounded Warrior Project  
DU will help raise awareness and enlist the public’s aid for the needs of injured service members.

Wagner  
Oct. 22 at 12 p.m.  
Youth Football Day  
Area youth football teams will have the opportunity to create the Dukes’ pre-game tunnel.

Robert Morris  
Nov. 19 at 12 p.m.  
Senior Day  
Come out to honor DU’s senior class in their final home game.

SAAC Food Drive  
The Duquesne Student-Athlete Advisory Committee will sponsor a pre-Thanksgiving food drive to benefit Jubilee Soup Kitchen.
**1950s**

Carl Thomas Pacacha, E’52, was recently inducted into the western chapter of the Pennsylvania Sports Hall of Fame. He was a member of the Dukes’ 1950 and 1952 squads, and captained the team that played in both the NIT and NCAA in 1952. He was the leading scorer in his junior year and was named to the Pennsylvania All-College Team in 1951. He also played three years of baseball at Duquesne and had a tryout with the Brooklyn Dodgers. He was named the most valuable player in the National Baseball Congress Tournament in 1950. In 2007, he and his tennis partner, Dick Rood, won the gold medal at the national Senior Olympics competition.

Dr. Thomas P. Melady, A’50, recently received honors from the Crown Council of Ethiopia, which conferred Imperial Orders on Melady. He was awarded the Knight Grand Cross of the Order of the Holy Trinity and the Dame Grand Cross of the Order of the Ethiopian Lion. His wife, Dr. Margaret B. Melady, also received the honors, which are bestowed on distinguished individuals who have served the council.

Melady served as an American ambassador under three presidents and as a sub-cabinet officer for a fourth, and remains active in foreign affairs and international relations.

He was appointed by President Richard M. Nixon as ambassador to Burundi in 1969, senior advisor to the U.S. delegation to the U.N. General Assembly in 1970, and ambassador to Uganda from 1972 to 1973. In 1989, he was appointed by President George H.W. Bush as ambassador extraordinary and plenipotentiary of the United States to the Holy See.

He served as president of Sacred Heart University in Fairfield, Conn., from 1976 to 1986, when he became the university’s president emeritus. While on leave from the university, he was a consultant to the U.S. secretary of education and was appointed by President Ronald Reagan to serve as assistant secretary for post-secondary education.

Since 2002, he is senior diplomat in residence at The Institute of World Politics in Washington, D.C. His new book, Ten African Heroes: The Sweep of Independence in Black Africa, which he wrote with his wife, presents stories of African leaders during a time of sweeping turmoil and change. The account also contains details of his time at Duquesne.

**1960s**

Carol (Mamula) Morgan, A’63, won honorable mention for her watercolor, Bart, in a recent contest sponsored by the Art League Gallery of Alexandria.

Dr. Constance M. Carroll, A’66, was nominated by President Obama and confirmed by the United States Senate to serve on the National Council on the Humanities. The 26-member council meets three times a year as the advisory body to the National Endowment for the Humanities. She is chancellor of the San Diego Community College District, which enrolls over 100,000 students each semester.

Ray Schafer, A’68, recently helped with a reunion for members of the former Little Red Barn, which was located in Hampton, Pa. The small theater is celebrating the 50th anniversary of its founding. He wrote, directed and acted in several of the early shows.

Janice Zarzeczynz, E’69, GE’71, is co-author, along with Ginney K. Duffey, Ph.D., of Unfinished Masterpiece: Chosen...Loved...Adopted. The book “serves as a practical, insightful and spiritual guide for both adoptive parents and those considering the possibility of adoption” and “would be wonderful reading for anyone who plans to work with children in any capacity.” Their website is www.unfinishedmasterpiece.com and the book is published by ZarDuff, LLC.

**1970s**

Mary Lou (Brandstetter) Colaizzi, E’70, GE’77, teaches kindergarten at Christ the Divine Teacher Catholic Academy. She recently was one of eight elementary teachers to receive the prestigious Golden Apple Award from the Diocese of Pittsburgh.

Carol Caruso Caruthers, A’71, is the author of Let Us Now Thank Holy Priests (carol.caruthers1@verizon.net).

Harvey R. Linder, A’71, JD’75, received the 2010 Man of the Year Award from Congregation Beth Jacob in Atlanta, the largest orthodox synagogue in the southeastern U.S. The award was based upon the numerous hours of pro bono legal work he provided to the organization. He also serves as the current president of the Atlanta Scholars Kollel, the largest organization of Jewish adult education and outreach in the United States.
Michael J. Crossey, E’72, GE’92, was elected to a two-year term as president of the Pennsylvania State Education Association (PSEA). He is a teacher in the Keystone Oaks School District and has taught special education, government and economics, reading, and alternative education throughout his career. He has also served as a Mt. Lebanon commissioner and an Allegheny County councilman.

Karen Vernal, A’72, was honored with Marquette University’s College of Professional Studies Leadership Excellence Award from the Marquette University Alumni Association. She is president of Vernal Management Consultants, LLC, and “works with leaders to build vibrant, results-oriented organizations through executive coaching, leadership and team development, strategic planning, and leadership/organizational retreats.” Her clients include the American Society for Quality, the Green Bay Packers, Harley-Davidson and Aurora Healthcare. She has served on the faculties of Marquette University and West Virginia Wesleyan College, and is a member of the advisory council for the College of Professional Studies. She was named a “Woman of Influence” by the Milwaukee Business Journal and is one of six business owners in Wisconsin to be a member of the Small Business Regulatory Review Board.

Jerry Wolf, JD’73, Duane Morris trusts and estates partner, taught again at the Florida Bankers Association Graduate Trust School in Tampa. He taught Business Succession Planning to the graduate level II class and Asset Protection Planning to the graduate level I class. He has more than 30 years of experience in trusts and estates law and works in all areas of the field, including asset protection and business succession planning for high net worth families. He serves as co-chair of the asset preservation committee of the real property, probate and trust law section of the Florida Bar and is certified by the Florida Bar’s board of legal specialization.

David Pollock, JD’74, founding member of Pollock Begg Komar Glasser LLC, was elected to the board of managers of the USA Chapter of the International Academy of Matrimonial Lawyers. He was also re-elected treasurer of the American Academy of Matrimonial Lawyers and this is his 16th year as editor-in-chief of Pennsylvania Family Lawyer, the official quarterly publication of the Pennsylvania Bar Association family law section. He has nearly four decades of experience in family law, and focuses on the economics of pre-marriage agreements, separation and divorces, estate planning, and business and family succession planning.

Kevin G. Bezy, A’76, principal, Franklin County Public Schools, The Gereau Center for Applied Technology & Career Exploration, was awarded a Ph.D. in educational leadership & policy studies from Virginia Polytechnic Institute and State University. The title of his dissertation is An Operational Definition of Spiritual Leadership.

Joan Ellenbogen, CPA, B’76, JD’81, is managing partner of CrawfordEllenbogen LLC, a third generation family-owned accounting firm in Edgewood, Pa. The firm, which is celebrating its 70th year in business, “specializes in providing comprehensive, professional CPA services for closely-held businesses, nonprofits, families and individuals—clients for whom business is personal, and the bottom-line is always top-of-mind.”

Kathleen Fitzsimmons, A’76, has been named to the national council by the national board of directors of Girl Scouts of the United States. She is one of only seven delegates from outside the United States to be named to serve on the national council. She is the chair of USA Girl Scouts Overseas – Rome, and professor and chair of the business studies department of The American University of Rome.

Susan Marguerite Darocy, M’77, has retired from teaching in the Pittsburgh Public Schools after 31 years. She was the founder of the PPS All-City Classroom Chorus and was known as Ms. Big Cheese to most of her students. She will be traveling with friends and spending even more time with her two grandchildren.

Marcia Dunn, A’78, aerospace writer for The Associated Press, received this year’s public outreach award from the Space Foundation. She shared the Douglas S. Morrow Public Outreach Award with two other Cape Canaveral-based journalists. The award was presented at the National Space Symposium in Colorado Springs. The Space Foundation cited her contribution to public awareness through "Forward Ever, Dear Alma Mater…”

New Website Offers Opportunity to Share Duquesne Stories

No single individual, occurrence or contribution alone made Duquesne what it is today. But each of us has a story. It is the cumulative effect of countless personal actions and interactions that has propelled Duquesne to unprecedented heights—and changed thousands of lives.

Now, you can share your Duquesne memories with alumni and friends everywhere. “Dear Alma Mater,” a new website, allows users to view and upload short video remembrances, or text stories with photos, quickly and easily. Whether reminiscing about your favorite teacher or class, recalling the good times with friends, or relating how Duquesne altered your life’s path, “Dear Alma Mater” offers you the chance to send your own online “letter” of appreciation.

Current students, parents, and faculty and staff are welcome to post their thoughts as well. Visit www.duq.edu/dear-alma-mater to see what others are saying and upload your story today!
her reporting of NASA’s space shuttle program over the decades. In previous years, the award has been won by Leonard Nimoy, Tom Hanks, John Glenn and other astronauts. She’s witnessed and written about 99 shuttle missions over 21 years, as the program comes to a close. She is also featured in one of the Sally Ride Science series of career books for youngsters, Cool Careers in Space Sciences. Her chapter is titled Space Reporter.

Mary K. McDonald, JD’79, was recently elected to the Seton-LaSalle Alumni Hall of Fame by the alumni advisory committee of Seton-LaSalle, South Hills Catholic and Elizabeth Seton high schools. She is a partner at McCarthy McDonald Schulberg & Joy, where she has practiced family law for 15 years of her 32-year legal career. She is chair-elect of the Allegheny County Bar Association family law section and serves on the Allegheny County Bar Association board of governors.

### 1980s

**Carol A. Behers, A’80, JD’83**, a principal of Raphael, Ramsden & Behers, P.C., received a 2011 Presidential Special Achievement Award from the Pennsylvania Bar Association for her work with the PBA family law section to enact new custody legislation that modernizes Pennsylvania’s custody statute. She was also elected president of the Allegheny County Bar Foundation to serve a two-year term.

**Steven Monteverde, B’81,** is the owner of Monteverde’s Inc., a produce, seafood and dairy distribution company recently honored with the 2010 Enviro-Star Award from the Allegheny County Health Department. The award recognizes businesses and organizations that undergo voluntary “pollution prevention” activities. Pollution prevention is the act of reducing or eliminating waste at the source by modifying production processes, promoting the use of nontoxic or less toxic substances, implementing conservation techniques and reusing materials instead of putting them into the waste stream. Monteverde’s pollution prevention program includes installing energy efficient lighting, insulation, heating, cooling and refrigeration in its food warehouse and offices that significantly reduce demand for electricity.

**Terri Bogolea Gallagher, A’81,** director of the Rochester Public Library, was invited to speak at the professional development conference Research for Practicing Librarians: It CAN Be Done at Clarion University. She was one of seven Laura Bush Scholars who addressed the conference and presented a historical analysis, B.F. Jones Memorial Library: Forged in Steel, about the B.F. Jones Public Library in Aliquippa, Pa. She is a former Beaver County Times news and feature reporter, and still writes for the Times and does other freelance work. She and her husband, Alan, are the parents of three sons.

**Gina Pferdehirt, A’81,** director of public relations and community relations at UPMC Health Plan, was appointed to the board of directors of the Pittsburgh affiliate of Susan G. Komen for the Cure. She is also involved with Women for a Healthy Environment, serving on the leadership committee and education and advocacy committee.

**Mark A. Noblett, MBA’82,** recipient of numerous degrees including a bachelor’s and master’s in civil engineering, is a retired USAF civilian, Andrews AFB. He served as chief of engineering with the Civil Engineer Squadron and was named National Society of Professional Engineers Federal Engineer of the Year for the Air Mobility Command in 2005. He previously served with the US Army Corps of Engineers, Baltimore district, supporting projects in Bosnia and Afghanistan, and his career included 25 years of private sector work across the U.S. with professional engineer licenses in nine states. He currently serves as treasurer of the National Society of Active and Retired Federal Employees and auditor of NARFE, Maryland Federation.

**James W. Saxton, JD’82,** chair of Stevens & Lee’s health care litigation group and co-chair of the health care department, presented EHR in 2011: The Good, The Bad & The Ugly at the South Carolina Medical Association’s annual meeting. He discussed the debate surrounding computerized medical records and “addressed the benefits and future of electronic health records as well as the related risks and presented strategies for reducing that risk.” He presented Medical Group Internal Peer Review – Its Time Has Come at the Pennsylvania Medical Group Management Association’s annual meeting in Philadelphia, where he “discussed the ongoing changes in health care which demand quality assurance and transparency in the industry.” He also discussed how to prevent and defend against medical malpractice at the American Urological Association’s 2011 annual meeting in Washington, D.C.

**Dr. Charles Christen, A’85, GE’98,** was chosen as the new executive director of
the Pittsburgh AIDS Task Force. Previously, he was the director of operations for the Center for Health Environments and Communities at the University of Pittsburgh Graduate School of Public Health, and his “most recent research includes a study designed to add evidence in the support for developing HIV prevention.”

Crystal McCormick Ware, A’85, GE’94, was chosen as a 2011 Woman of Excellence by the New Pittsburgh Courier.

Sister Mary McCormick, GA’86, an Ursuline sister of Youngstown, has been awarded the faculty rank of professor by St. Mary Seminary and Graduate School of Theology in the Diocese of Cleveland. She has been a member of the St. Mary Seminary faculty since 1997, and teaches systematic theology. She has a doctorate in systematic theology from Fordham University and has served on the leadership team for the Ursuline Sisters of Youngstown for nine years.

Father Rodney Torbic, GA’86, is the author of Reflections on Major Feasts, published by the Serbian Orthodox Clergy Brotherhood of North America.

Tom Gricks, JD’87, partner with Schnader Harrison Segal & Lewis LLP, is chairman of the Pennsylvania Bar Association family law section summer meeting. The session, The Intersection of Assisted Reproduction and Family Law, explored “how biotechnology continues to shape the expansion of the nuclear family and the definition of parenthood.”

Thomas R. Reichert, P’97, and his wife, Jennifer, have purchased Union City Pharmacy.

Aimee L. Burton, JD’94, an associate at Pollock Beggs Komar Glasser PLLC, presented in a workshop at the Pennsylvania Bar Association family law section summer meeting. The session, The Intersection of Assisted Reproduction and Family Law, explored “how biotechnology continues to shape the expansion of the nuclear family and the definition of parenthood.”

Jennifer L. Perricelli-Rice, A’98, GLPA’08, was recently promoted to general manager for American Airlines at Kansas City, Mo., International Airport. She began her career 12 years ago working in management positions in Chicago and Miami. She and her husband and son will be relocating from Illinois to Missouri.

Michael A. Rynn, A’99, JD’02, has joined FedEx Ground as a senior attorney in the legal department’s contractor model support group. He and his wife, Amy, are the parents of Anna Kathleen. Anna is the granddaughter of Rosemary (Charas) Rynn, E’71, and Joseph C. Rynn, E’71, GE’77.

Eric Starkowicz, A’00, is a professional magician, sideshow performer and actor now known as Eric Starkey. He invites fellow alumni to view his Rube Goldberg Card Trick at www.creativeconjuring.com/rube.

Keri Muller, E’02, is working for the University of San Francisco, where she completed graduate school. She is a residence director supervising a hall of female residents, student employees and resident advisors. In the spring, she will begin a position as an adjunct professor teaching digital storytelling and communications media in the digital media and learning program.

Andrea (Ferraco) Redinger, GE’02, was presented the 2011 Pennsylvania Outstanding Biology Teacher Award by The National Association of Biology Teachers in conjunction with Prentice Hall and the Duquesne University Bayer School of Natural and Environmental Sciences. The award honors teachers who have “made valuable contributions to the profession and to his/her students.” She currently teaches Biology I, Biology II and Biotechnology at Greensburg Salem High School. She has demonstrated innovative teaching methods and designed and implemented a course...

The Duquesne community is saddened by the loss of the Rev. David L. Smith, C.S.Sp., Ph.D., professor emeritus of psychology and beloved Spiritan, who passed away on July 21. He was 79.

Smith served as chair of the Psychology Department from 1976-85. In addition to his long, distinguished teaching career, he was executive director of the Simon Silverman Phenomenology Center from 1994-2004, and also served in the past as superior of Trinity Hall, chair of the Duquesne Corporation and treasurer of the Spiritan Province-USA East. Smith helped to create the Office of Mission and Identity and also helped initiate the concept of the Spiritan Cor Unum Award. He was a member of the internal advisory board for The Center for the Study of Catholic Social Thought.

He specialized in both psychoanalytic theory and phenomenology, and was an advocate for justice for the disadvantaged and marginalized of the world. Smith authored and edited several books, articles and book reviews.

Outside of his work at the University, Smith was pastor of the St. Ann parish in Pittsburgh's Millvale neighborhood from 1989-94.

Smith had a bachelor’s in psychology from St. Mary’s Seminary (Norwalk, Conn.), a master’s in existential-phenomenological psychology from Duquesne and a Ph.D. in psychology from the University of Montreal. He completed his theological studies at the University of Fribourg, Switzerland, and was ordained in 1958 by the bishop of Fribourg.

A memorial Mass was offered on August 26 in the University Chapel. Contributions can be made in Smith’s memory to the Simon Silverman Phenomenology Center.
LLC, was elected to serve a two-year term on the young lawyers division council of the Allegheny County Bar Association (ACBA). For 2011-2012, he will also serve as the liaison between Duquesne Law School and the ACBA young lawyers division. Through the ACBA, he is active in the family law section and the young lawyers division, where he serves as a member of the young lawyers division public service committee. He is also a member of the Allegheny County Chapter of Matrimonial Inns of Court.

Marriages

Aubree’ Ann Williams, HS’01, GHS’02, married Sean Michael Parent.

Allison S. Young, N’04, married Jason M. Borkowski, JD’07.

Amanda Fritz, Pharm.D.’05, married J Zundel.

Heather Kasper, HS’05, GHS’06, married Michaelucci, HS’04, GHS’05.

Sophia Potier Harrison, B’06, married Christopher Michael Curcio, B’06.

Jamie L. Kearns, Pharm.D.’07, married Michael P. McConaha, B’01.

Laura Pfefferle, B’07, married Matthew Dilulio, HS’07.

Bert DeSalvo, MSSL’09, married Rebecca M. Mulholland.

New Arrivals

Maren Edith, daughter of Kevin Mulloly, A’98, and Anne (Pfaffenbach) Mulloly.

Charlotte Joelle, daughter of Kristy (Edmonds) Kauffman, A’99, and Nathan Kauffman.

Kayla Rebecca, daughter of Jennifer (Beasom) Pappal, M’99, GM’03, and Scott Pappal, M’99, GM’03.


Anna Kathleen, daughter of Michael A. Rynn, A’99, JD’02, and Amy L. Rynn.

Grant Cristian, son of Nicole (Gassner) Taska, HS’99, GHS’00, and Andrew Taska.

Jacob Daniel, son of Kirsten (Hockett) Galliford, Pharm.D.’00, and Daniel Galliford.

Maria Domenica, daughter of Sarah (Huber) Cardosi, E’01, and Andy Cardosi.

Anna Catherine, daughter of Kara (Kearney) Foulds, Pharm.D.’02, and Marlin F. Foulds, Jr.

Ryan Joseph, son of Jennifer (Stehman) Rudisill, Pharm.D.’02, and Chadd Rudisill, GHS’01.

Roman James, son of Amie (Taggart) Blaszczyk, Pharm.D.’03, and Scott Blaszczyk, Pharm.D.’02.

Anna Carolyn, daughter of Dave Blue, B’03, and Sarah Blue.

Kevin Patrick, son of Erin (Moran) Harrigan, A’03, GE’05, and Kevin Harrigan, A’02.

Angelo Joseph, son of Carly (Rudick) Paulovich, Pharm.D.’03, and Ron Paulovich, Pharm.D.’03.

Mitchell James, son of Connie (Sobieralski) Ramsey, E’03, A’03, GE’06, and Jason Ramsey.

Benicio Marcelo, son of Mai (Phan) Parkins, Pharm.D.’04, and Antonio Parkins, Pharm.D.’05.

Nicholas Francis, son of Veronica (Vazquez) Ravella, A’04, and Nick Ravella, MBA’05.

Cecily Grace, daughter of Lauren (Shearer) Schlafer, B’05, and Jason Schlafer.


Alexander Francis, son of Jillian (Thorne) Startare, Pharm.D.’06, and Eric Startare, B’03.

Sofia Ava, daughter of Jennifer (Karlo) Slanicka, Pharm.D.’07, and Steven Slanicka.

Geo Dennis, son of Kimberly (Dulski) Stangi, Pharm.D.’07, and David Stangi.

Chet, son of Adrienne Lacy, GLPA’08, and Josh Lacy.

Santino Charles, son of Stephanie (Wolbert) Valentine, E’08, and Tyler Valentine.

In Memoriam

William F. Gabig, B’48

John Thomas Allen, B’49

William (Bill) P. Daugherty, A’49

Clement C. Braszo, A’55

John W. Smeltz, A’55, GA’65, Ph.D.’77

Paul Francis Colaizzi, A’63, GA’65, Ph.D.’67

Sister M. Susanne Cherney, OSF, GE’67

Stephen McHugh, E’71

John Henry Vogt, A’72

Kenneth Weaver, GE’76

Denise Nobile DeNunzio, P’79, Pharm.D.’97

Joseph Gula III, P’93

Monsignor Basil Smochko
Your Legacy of Thrift

You’ve worked hard and saved diligently to provide for your retirement, and you’re not alone. Last year, $17.5 trillion was invested in retirement market assets, and more than 70 percent of households took advantage of tax-advantaged retirement savings options such as individual retirement accounts (IRAs) and defined contribution plans such as 401(k), 403(b) and 457 plans. Even during economic downturns, retirement accounts remain a primary vehicle through which Americans save and invest. These assets not only secure your future; they are also an important part of your overall estate plan. Your family, however, may not fully benefit.

If you name an individual other than your spouse, such as a child, as the beneficiary of your traditional IRA, the plan assets can be subject to up to four different taxes:

- **Federal estate tax:** Under current law, if you pass away with an estate in excess of $5 million, the balance of your traditional IRA will be included in your estate for federal estate tax purposes. Although that sounds like a high threshold, when you include your house, savings, investments, life insurance and other assets, it is far more attainable for far more people than you might imagine. If your IRA is includable in your estate, the balance available after taxes could be lessened by 35 percent or more. (Assets left to your spouse are generally not subject to estate tax, but once that spouse passes away, the estate tax issue will again become relevant.)

- **Federal income tax:** An IRA can produce income known as “income in respect of a decedent.” This means that withdrawals from your IRA by your estate or heirs will be taxed as ordinary income, with rates that could hit 35 percent.

- **State income and estate taxes:** Additionally, the IRA balance may be subject to both state income and state estate tax depending on where you live.

There is a better way. When you name a charitable organization, such as Duquesne University, as a beneficiary of your IRA, the charity will receive 100 percent of the proceeds tax free. The IRA balance will be subject to none of the taxes discussed above. You can thus make a significant impact on the life and programs of the University without imposing any negative tax consequences upon your heirs.

It’s not a question of leaving assets to your children or charity—you can provide for both, while leaving the tax collectors out in the cold. With careful planning, you can bequeath other assets—such as common stocks, mutual fund shares held in taxable accounts, real estate, business ownership interests, or others that would qualify for capital gains treatment if sold.

You can pass a legacy of thrift to your heirs and a legacy of opportunity to Duquesne students, even designating which school, program or activity your assets will propel ever forward.

If you have named Duquesne as a beneficiary of your retirement plan, but have not yet informed the University, or if you wish to become a member of the Father McAnulty Society by including Duquesne University as a beneficiary, please contact Carrie Matesevac Collins at 412.396.4272 or collinscm@duq.edu.

*Source: Investment Company Institute 2011 Fact Book

Alumni Calendar

Sept. 23, 2011

Dedication of Law Centennial Mosaic and Fellows Wall
4 p.m.
Hanley Hall
For information, contact the Law Alumni Office at lawalumni@duq.edu.

Sept. 24, 2011

School of Law Centennial Celebration: An Afternoon with Supreme Court Justice Antonin Scalia
1 p.m.
A.J. Palumbo Center
For information, contact the Law Alumni Office at lawalumni@duq.edu.

Law Centennial Black-Tie Gala
6 p.m.
Duquesne Union Ballroom
Proceeds benefit the Law Alumni Scholarship. For information, contact the Law Alumni Office at lawalumni@duq.edu.

Sept. 29-Sept. 30, 2011

Power Center Ballroom
The second annual Rita M. McGinley Symposium, organized by the School of Nursing, is a two-day scholarly forum focusing on issues of social justice in health care for immigrants. It features four keynote speakers as well as other presenters, including practitioners, managers and health care professionals. Registration required. Visit www.duq.edu/social-justice for details.

75th Anniversary
School of Nursing

Save the date. On March 23, 2012, the School of Nursing will hold a celebration in honor of its 75th anniversary. Call 412.396.1548 for information.
Oct. 13, 2011
Washington, D.C. Law Alumni Reception
Location TBD
For information, contact the Law Alumni Office at lawalumni@duq.edu.

Oct. 15, 2011
Dedication of the Janice and James Schaming Athletic Center
Ribbon-cutting at 6 p.m. followed by reception and dinner in the main arena of the Palumbo Center. $50 per person.
For information or registration, contact Renee Bestic at 412.396.1292 or besticr@duq.edu.

Oct. 18, 2011
A Celebration of 100 Years of Duquesne Women in the Law
4 p.m.
Power Center Ballroom
For information, contact the Law Alumni Office at lawalumni@duq.edu.

Predators and Their Prey: Forensic Scientific and Legal Perspectives on the Investigation and Prosecution of Violent Offenders
The eleventh annual conference of the Cyril H. Wecht Institute of Forensic Science and Law takes place in the Power Center Ballroom. For more information, visit www.duq.edu/forensics, call 412.396.1330 or e-mail wechtinstitute@duq.edu.

Oct. 25, 2011
Pittsburgh Law Alumni Reception
5 p.m.
LeMont Restaurant
For information, contact the Law Alumni Office at lawalumni@duq.edu.

Oct. 26, 2011
Duquesne Athletic Fund Basketball Tipoff Luncheon
Power Center Ballroom
For information or registration, contact Bryan Colonna at 412.396.5927 or colonna770@duq.edu.

Oct. 29, 2011
Sigma Nu White Rose Ball
Union Ballroom
For more information, please contact Jeffrey Work at workj1@duq.edu.

Nov. 9-Nov. 10, 2011
Advancing Catholic Scholarly Research
A symposium sponsored by Duquesne University and the Catholic Research Resources Alliance. For more information, contact Dr. Laverna Saunders, University Librarian, at 412.396.6138 or lsaunders@duq.edu.

Nov. 10, 2011
Scranton Law Alumni Reception
Location TBD
For information, contact the Law Alumni Office at lawalumni@duq.edu.

Nov. 18, 2011
Athletics Hall of Fame Ceremony
Power Center Ballroom
For information or registration, contact Bryan Colonna at 412.396.5927 or colonna770@duq.edu.

Dec. 3, 2011
Law School Centennial CLE and Tribute to Dean John J. Sciullo
Sponsored by Rosen, Louik & Perry, P.C.
9 a.m.
Hanley Hall (lunch to follow in Africa Room, Duquesne Union)
For information, contact the Law Alumni Office at lawalumni@duq.edu.

Dec. 4, 2011
Breakfast with Santa
8:30 a.m.
Duquesne Union Ballroom
Visit www.MyDuquesne.duq.edu or call 800.456.8338 for registration or information.

Feb. 4, 2012
42nd Annual Alpha Phi Delta Valentine’s Day Ball
Union Ballroom
For more information, please contact Eric Formato at formatoe@duq.edu.

Also look for this event:
15th Annual RSHS Alumni Night at a Dukes men’s basketball game
(January 2012)