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Thoughts from the President

Little more than a decade ago, I first set foot on Duquesne’s campus as a candidate for the University’s presidency. Like many who had never before experienced our Bluff, I was struck by the contrasts. Different from most urban institutions, this campus had the feel of a small college town, complete with lush landscaping and brick walkways. Yet it was impossible to forget that we were in the center of a bustling city, with the skyscrapers towering overhead.

As I began my service as president, I further realized that the seemingly hidden campus was a metaphor for the University itself. Just as many of our neighbors had difficulty pinpointing our location on a map, they also did not fully understand the great work being done here, our impact on the region and beyond, our distinctive Spiritan calling, or our potential for world-class status.

Ten years later, it is safe to say that more Pittsburghers know where we are. As we have grown, we have extended the boundaries of our campus, building, acquiring, and improving buildings on nearby Forbes and Fifth avenues and enhancing the vitality of our Uptown neighborhood. Once again, our physical footprint says something more profound about us. The Bluff is our home, but our teaching, research, and service are not limited to 50 acres bordered by the Boulevard of the Allies, Forbes Avenue, the Liberty Bridge, and Mercy Hospital. Duquesne is truly everywhere; it is a Spirit giving life.

Some visitors, for example, notice that the view from Bluff Street is partially obstructed by the Allegheny County Jail. Yet, as a story in this issue describes, some of our students actually attend classes behind the lockup’s bars, side by side with inmates. This adds a unique and transformational element to what could be a routine course, providing an atmosphere and an experience that could not be replicated in a College Hall classroom.

Similarly, music education students learn pedagogical theory inside the walls of the Mary Pappert School of Music, but they practice their craft in underserved local preschools through a new grant-funded program, bringing the joy of music to young children while preparing pre-K teachers to make artistic expression an integral part of each day’s learning experience.

Our students change lives through cross-cultural missions. Our faculty explores issues ranging from energy and the environment to health care for immigrants. Our alumni unite families struggling with illness and promote healing and hope in the world’s most dangerous places.

Today, more than ever before, our neighbors know where—and who—we are. Recent accolades from U.S. News & World Report and other publications suggest that the word is spreading from coast to coast and far beyond. It has indeed been a remarkable ten years, but yet, I still believe that—with your help—even greater achievements are still to come. Thank you for all you do for Duquesne.

Sincerely,

Charles J. Dougherty, Ph.D.  
Duquesne University President
Many preschoolers love music. But, most preschools don’t have a dedicated music teacher. Nearly 235 children at seven underserved preschools in Pittsburgh are enjoying the benefits of music thanks to Duquesne University’s Early Childhood Music Initiative (ECMI).

“Preschools don’t have music as part of their regular day,” explains Dr. Rachel Whitcomb, assistant professor in the Mary Pappert School of Music, who directs the ECMI. “There has been support within music education and early childhood education that music should be part of the daily lives of children. The problem is that music teacher certification covers grades K-12, so preschool is left out.”

With funding from a $100,000 grant from The PNC Foundation, which receives its principal funding from The PNC Financial Services Group, Whitcomb—who is an authority on early childhood music education—developed the ECMI to connect the fields of music education and early childhood.
Junior Kendra Orcutt reads to students at the Red Balloon Early Learning Center.

education so that teachers feel comfortable incorporating musical activities into everyday instruction. The grant was made by PNC in support of its signature philanthropic initiative, PNC Grow Up Great, a 10-year, $100 million bilingual program to improve early childhood education.

“The arts have been shown to promote learning across all curriculum areas,” says Eva Blum, chairwoman and president of The PNC Foundation. “Practitioners and experts alike have highlighted the need for arts education from preschool through the higher grades. The curriculum being developed by Dr. Whitcomb and Duquesne University will create an arts-rich environment which helps children succeed in school.”

After having national experts from schools including the University of Nebraska-Omaha and Bowling Green State University create specific lesson plans, Whitcomb prepared seven music education majors from Duquesne to then implement them at local preschools over a 16-week period.

“Musical activities that are developmentally appropriate in preschool are good for social development, emotional development, fine motor and gross motor development as well,” says Whitcomb. “And music is something that people value. There’s nothing better than having someone that children trust and love—like their preschool teachers—sing, play, dance and be joyful with music every day.”

The student teachers went into their respective classrooms armed with new instruments purchased through the grant, including drums, shakers, tambourines, rhythm sticks and resonator bells.

“Students of this age are so wonderful to work with because they are so enthusiastic about music,” says Arianna Powell, who is working with 3-, 4- and 5-year-olds at Heavenly Care Day Care & Educational Center in Pittsburgh’s Hill District neighborhood. “I am always amazed at the students’ progress and excitement...each week, more students find their singing voices and become more musical in their movements and play.”

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Lakisha Davis, director of Heavenly Care, is thrilled with Powell’s efforts.

“It has had a very positive impact on the children. They love Arianna, and they enjoy every bit of it,” says Davis. “I hear them singing songs throughout the day to each other and also with their teacher. This opportunity is very beneficial for them.”

While the primary goal of the ECMI is to get music into the lives of children as often as possible, Whitcomb says educating preschool teachers and directors about how to incorporate the music is also an important part of the program.

“Providing undergraduates in music education opportunities to understand what preschool children can do musically and how to develop appropriate lesson plans for them is also a goal,” she adds.

Whitcomb is quick to point out that the children are doing more than just learning songs.

“We are not just doing music for its own sake,” says Whitcomb, who also used the funding to purchase a variety of children’s books and art supplies. “We are connecting music to visual art and to children’s literature.”

The student teachers also use puppets in the classroom—an owl “sings” to the children and “Lovey Bear” teaches the students how to keep the beat. In addition, using digital and video cameras helps the student teachers document their progress in the classroom for Whitcomb, who also has her students write reflections on their experiences.

“The ECMI focuses on working with underserved preschools, and it has opened my eyes to situations that I otherwise may not have been exposed to,” says music education major Emily Griffin, who is teaching 3- and 4-year-olds at Hosanna House Child Development Center in Wilkinsburg. “I am thankful for my experience and feel privileged to introduce the students to the joy of music.”

Research, according to Whitcomb, indicates that the music education and early childhood professions need new models of collaboration. “In the future, I hope the ECMI can be used as a model for how to connect the fields of music education and early childhood education. It is something that can be done—if music schools want their undergraduates to get experience in schools, preschools are where they need music people.”
Many DU Graduate Programs Join U.S. News ‘Best Graduate Schools’ List

Duquesne has been consistently included in the top-tier of U.S. News & World Report rankings for its undergraduate programs, but this year, a dozen programs and specialties have been selected for the U.S. News & World Report Best Graduate Schools rankings, which were released in March.

“Earning national recognition from U.S. News for so many of our graduate programs further validates our stature among the country’s best graduate schools,” says Duquesne President Dr. Charles J. Dougherty. “This is also independent confirmation of the success of our Strategic Plan to enhance the excellence of graduate education at Duquesne.”

School of Law Specialty Breaks Into Top 10

The School of Law’s legal research and writing program made an impressive jump in the rankings from No. 22 last year to No. 10, making it the fourth consecutive appearance in the Best Law Schools Specialty Rankings: Legal Writing List.

“It is a great honor for the law school to receive this sort of national recognition in an area that is truly at the core of legal education,” says Dean Ken Gormley. “It is also a great testament to the talent of Professor Jan Levine, the director of the program who built it from the ground up, as well as Assistant Professors Julia Glencer, Erin Karsman and Tara Willke, who have worked tirelessly to create this world-class legal research and writing program at Duquesne.”

Two Rangos Programs in Top 25

The Rangos School of Health Sciences had the most Duquesne programs included in the rankings, which looked at graduate programs offered at 600 institutions across the nation. Duquesne’s occupational therapy graduate program is ranked No. 24 in the country and the physician assistant program is No. 25, according to the list.

“The rankings are a testament to the good work of the faculty and staff of the Rangos School,” says Dean Greg Frazer. “The programs are continually evolving, striving to maintain their contemporary relevance and evidence-based foundation. The national standing of our programs is a direct result of the successful partnership between our faculty, students, clinicians and clinical sites.”

School of Education Among Top 100

The School of Education, which offers an array of 22 different master’s programs and master’s certification programs, as well as five doctoral programs, was listed No. 91.

Other ranked graduate programs include:

- English, No. 110
- Physical Therapy, No. 115
- School of Nursing, No. 127
- Speech-Language Pathology, No. 128
- Part-time MBA, No. 138
- Clinical Psychology, No. 153
- Psychology, No. 195

Overall, demand has been growing for Duquesne’s graduate programs. Since 2005, graduate applications have increased 104 percent, while graduate enrollment has increased 13 percent.
Classes with inmates provide an unequaled introduction to justice

— BY RICHARD TOURTELOTT —
The classroom was bare. No chalkboard, podium or desks. Just a roomful of students, half of whom were incarcerated men.

That first-day-of-class impression from the fall semester of 2010 is one that stays with Justin Habash. That semester, Habash, a doctoral student and graduate assistant in the Philosophy Department, teamed up with Dr. Norman Conti, assistant professor of sociology, to teach in the Allegheny County Jail in Pittsburgh.

Habash and Conti taught two classes that semester, Basic Philosophical Questions and Introduction to Criminal Justice, respectively, to an equal number of jail inmates and students from the Judicium (yoo-DEE-kee-oom) undergraduate learning community, one of nine groups of first-year liberal arts majors who band together based on a shared interest.

Each of the learning communities (visit www.duq.edu/learning-communities for more information) takes its name from a Latin word that summarizes a scholarly focus. Learning community students take three classes together, work together on a service-learning project and, if they live on campus, have rooms next to one another.

Judicium members are students who have chosen to learn about issues related to justice, and two of their three shared classes create a unique service-learning opportunity, one made possible by the Inside-Out program.

Since 1997, Inside-Out has been helping instructors teach classes made up of incarcerated people and conventional students. The program, managed through the Inside-Out Center at Temple University, is based on the belief that incarcerated men and women (or “inside students” in program parlance) and college students (“outside students”) both benefit when they study issues related to criminology, justice and social problems together.

Conti got his Inside-Out training in the summer of 2007 and brought the program to campus in the fall of that year when he taught Criminal Justice Policy to a group of 34 Duquesne University students and men incarcerated at SCI Cresson, a medium security prison in Pennsylvania’s Cambria County. That experience proved to him that Inside-Out teaching, or what Conti calls “facilitating,” has power and value. “It’s been without question the best teaching experience I’ve ever had,” he says.

“It’s been without question the best teaching experience I’ve ever had.”
Inside-Out has a way of humanizing everyone in the room. Outside students don’t see inside students only in terms of their crimes and the insiders don’t see the outside students as privileged and naive. It really transforms the way people think.

After that, Conti obtained permission to deliver classes based on the Inside-Out model closer to home at the Allegheny County Jail. In all, 133 Duquesne students (and an equal number of incarcerated men and women) have now taken Duquesne University Inside-Out classes.

Obviously, exploring questions of criminal justice when half the class is incarcerated means that real-life examples, which inside students provide, enrich discussions. Moreover, as service-learning, it not only helps inmates, but it is the best kind of learning, Conti says, because it breaks down stereotypes and makes students question assumptions.

“Inside-Out has a way of humanizing everyone in the room,” says Conti. “Outside students don’t see inside students only in terms of their crimes and the insiders don’t see the outside students as privileged and naive. It really transforms the way people think.”

Graduate assistant Justin Habash, a doctoral student in philosophy, taught a Basic Philosophical Questions course to a class made up of Duquesne students and men incarcerated in the Allegheny County Jail.

Habash found the situation conducive to the kind of dialogue that benefitted both groups. He and Conti explain that inside and outside students show very little difference in their academic abilities, which eliminates concern that skill disparities hold back the class.

Inside students have a GED at a minimum, so there is a clear expectation that any group of them have the same potential as a group of freshmen. Sometimes, in fact, the star pupil turns out to be an insider.

Stephen Bumblis, who was incarcerated in the Allegheny County Jail in 2009, is an example, for his work in class and his accomplishments after being released. Though just 29, Bumblis has an extensive record arising from the use and sale of drugs. He was a student in Basic Philosophical Questions and Criminal Justice in the fall of 2009.

He recounted the makeup of those two classes—freshmen, mostly girls, fresh out of high school, some from well-to-do families. “They never had been in the kind of trouble that I had gotten myself into,” Bumblis says. “You could see this look of fear on their faces.”

He agrees the Inside-Out model helps to shatter prejudices, and adds that the transformation over time was obvious to all. “They really didn’t view us as prisoners,” he says of the Duquesne students as the weeks went by. “They viewed us as classmates and they treated us like classmates.”

To Bumblis, the benefits of this service-learning initiative are invaluable, yet the academic knowledge is far less important to him than the self-confidence he gained.

Though he was unable to complete the Duquesne courses in jail because of his release date, Bumblis credits the experience for a sea change in how he views his abilities and his future. The classes taught him that he had the power to evaluate and improve his own thinking, but more importantly to...
trust himself, to attempt something completely different and to believe that he could achieve it.

A high school dropout, Bumblis last fall earned a 4.0 QPA in his first semester as a full-time student at the Center for Urban Biblical Ministry, a program of Geneva College, while holding down a full-time job. Graduates of the program earn Associate in Christian Ministry and Bachelor in Social Science degrees, and Bumblis hopes to use his education to obtain a position in drug and alcohol counseling, perhaps later in the ministry.

Despite his own accomplishment, Bumblis feels that during his Inside-Out experience, the attitudinal change among Duquesne students by the end of the class was perhaps greater than that of the inside students.

Sam Bott, a member of the Judicium learning community, might agree with that. A 19-year-old freshman, Bott aspires to a career in law enforcement.

From the start he was “excited and anxious” to fulfill his service-learning commitment by taking classes with inside students, thinking it would be something that few undergraduate students, particularly freshmen, would have the chance to do. “I could learn the law and learn the basics,” Bott says of the service-learning opportunity, “but this would be better than that.”

The experience was, in fact, transformational, drastically altering his opinion of the estimated 2.3 million Americans behind bars. Not only was Bott impressed by the inside students’ intelligence, he came to the realization that what we call criminal behavior is often simply the inability to recover from mistakes—many times the very mistakes we all make, yet mistakes that only for some lead to adjudication and the stigma and self-fulfilling prophecies that follow.

“These people in jail are not different than us,” Bott says, acknowledging that seeing the damage incarceration can do to families and communities was an epiphany for him and his Duquesne classmates.

Conti, who is a member of the Inside-Out Center’s National Steering Committee, says that he hopes this kind of service-learning can lead to an improvement of the nation’s police forces and prison systems. He is an exponent of restorative justice, an approach that is antithetical to the elusive goal of retribution in punishment or the implementation of abstract standards, such as sentencing guidelines.

Rather, Conti says, restorative justice is an attempt to help people recover from and prevent crime by improving police training and developing community- and family-friendly ideas about what constitutes fairness in punishment. “It’s very contrary to our way of thinking,” he says, “but it makes a lot of sense.”
“President Dougherty has developed Duquesne University into a citadel of teaching and research by nurturing the atmosphere to one that is highly conducive to both these noble endeavors. He encourages teachers and researchers to do what they do best by allowing them the time and opportunity to excel. With his continued leadership, the best is yet to come!”

—Dr. Aleem Gangjee
Professor of medicinal chemistry, Mylan School of Pharmacy
Distinguished Professor and Adrian Van Kaam Chair in Scholarly Excellence, Graduate School of Pharmaceutical Sciences

A Decade of Growth:
Dougherty Completes 10 Years as President

Charles Dougherty took to the stage, standing before his academic colleagues. Throughout his inaugural address, he chose words that reflected the institution’s distinctive past, but summed up his own dreams for what he felt would be an incredible future:

“Our success has bred an appetite for greatness. Where we are good, we want to be very good. Where we are very good, we want to be outstanding. And where we are outstanding…we long for a distinctive excellence. We have reached a high plateau at this moment of our history. From this height, we can see the top. More importantly, we know, with the grace of the Holy Spirit, that the top is not only possible. It is where we belong.”

From the beginning of his presidency 10 years ago, Dougherty made it clear that such an ascent would require not just effort, but also input, from every member of the Duquesne community. He challenged every constituency to join in “a bold and candid conversation about who we are and who we can be.”

That dialogue resulted in the University’s first comprehensive Strategic Plan, which took effect in 2003. As the Plan’s details came into focus, the foundation was laid for pursuit of an ambitious vision: “Duquesne University will enter the first ranks of American Catholic higher education by emphasizing our Spiritan identity and mission, enhancing the quality of our students’ experience, and developing our national reputation for academic excellence.”

Dougherty announced the successful completion of the first Strategic Plan in 2008; a second Plan to guide the University through 2015 was enacted last year.

Duquesne entered the top tier of national doctoral universities in the U.S. News & World Report rankings three years ago, and has risen to #120 out of more than 1,400 schools, 11th among Catholic institutions nationwide, and the top-ranked Catholic university in Pennsylvania.

The potential Dougherty recognized as a newcomer to our Bluff is being realized. Having entered the first ranks of
Charles Dougherty and his wife, Judge Sandra Dougherty, stroll on Academic Walk.
“Surely, there are signs of mission authenticity in programs that highlight Catholic and Spiritan concerns. But the true measure lies in the day-to-day progress of the University to be Christ-centered and passionate for justice and the concerns of the poor. Dr. Dougherty has translated that ideal into practical terms—the establishment of a pharmacy in the Hill District, efforts to promote an atmosphere of civility and respect, increases in financial aid and scholarship, and deep concern for employee well-being and support. ‘Living the mission’ is the true measure of success, and he continues to raise that question powerfully and credibly.”

—Rev. James P. McCloskey
Vice president for Mission and Identity
American Catholic higher education, Duquesne is consolidating its lofty position and striving to rise even higher under Dougherty’s continuing leadership.

Dougherty’s ability to achieve ambitious goals and then set even higher ones is no surprise to those who know and work with him.

“Dr. Dougherty assumed the presidency of our University with a clearly defined mandate: lift our academics as well as our student population. A decade later, proven by hard data and statistics, both objectives have been exceeded by unimaginable magnitudes,” says P. David Pappert, former chairman of Duquesne’s Board of Directors. “While our location is the same, President Dougherty has led us to a place we’ve never been before. He has earned the respect and admiration not only of the Duquesne community, but also of the city, the region, and beyond.”

In his inaugural address, Dougherty discussed raising the bar for incoming students. “Gifted students challenge their peers to work harder,” he explained. “Gifted students provoke faculty to go further and deeper. Gifted students demand and get outstanding academic programs.”

Since Dougherty took office, Duquesne has simultaneously increased demand, selectivity, academic quality, and enrollment among incoming students—a rare feat in a highly competitive environment. More than twice as many undergraduates applied in 2010 than in 2001, while the acceptance rate has fallen by nearly 20 percent. Average SAT scores of new freshmen have increased by 49 points over the same period to 1129, 112 points above the national average.

Similar trends are seen on the graduate level. Applications to graduate programs have risen 104 percent since 2005, while graduate enrollment has increased by 13 percent. Overall University enrollment, which stood at 9,555 when Dougherty arrived, has exceeded 10,000 since 2006.

Focusing on Duquesne’s mission to serve God by serving students, Dougherty also emphasizes the importance of who is teaching and what is taught. “The heart of our enterprise is the influence that one faculty member has on one student through one curriculum of study,” he says.

Over the past 10 years, faculty promotion and tenure standards have been raised, retaining Duquesne’s traditional teaching excellence while promoting increased research and publication. Faculty scholarly productivity, previously not formally measured, has nearly doubled, and Duquesne has become one of Pennsylvania’s top 10 institutions in terms of research funding.

Duquesne’s focus on faculty has included a concerted effort to grow total full-time faculty. Since fall 2001, total full-time faculty has grown by 18 percent. This growth has enabled Duquesne to maintain its very favorable student-to-faculty ratio of 14 to 1 over this period of time.

In academia, there is great demand for stellar faculty members. In the last decade, Duquesne has made strategic investments to attract and retain outstanding faculty. For example, the average salary of a full-time professor at the University has increased 45 percent since 2001, while inflation in the area has only increased 26 percent. Over the last 10 years, the average salary of a full-time associate and assistant professor has increased by 40 percent and 29 percent, respectively.

All academic programs are now subject to rigorous outcomes assessment. The number of endowed faculty chairs and professorships has increased to 14, with two more in the process of being established. Many of these chairs facilitate interdisciplinary initiatives that combine Duquesne’s existing academic and service programs to address society’s most critical issues.

Excellent faculty are key to successful academic programs, however, improving technology and providing access to vital equipment also play a role in academic growth and achievement. Since 2001, Duquesne has invested an additional $60 million—or almost 70 percent more—in instruction, research, and academic support functions. This represents almost twice the investment made in all other functions of the University combined.

To further accommodate growth, Duquesne’s campus has expanded during Dougherty’s tenure, beginning with the purchase of the former Cricklewood Hill Apartments, now known as Brottier Hall. With a unified campus stretching from the Liberty Bridge to Mercy Hospital, Duquesne took a bold step across Forbes Avenue, buying a two-block stretch on the north side of the thoroughfare from Chatham Place to Magee Street. Here, the new Power Center was built.

“Unprecedented U.S. News rankings, all-time records in student quality and quantity, campus expansion, and resurgent athletic success may make the headlines, but behind the scenes, there are thousands of daily advances for which he could take credit. Instead, he regularly and humbly defers the applause to his colleagues.”

—Marie Milie Jones, A’85, L’87
Chair of Duquesne’s Board of Directors and former president of the Duquesne University Alumni Association
The five-story building houses three floors of fitness facilities and equipment for student and staff use, a top-floor ballroom, and an expanded bookstore, a juice bar, and the Red Ring restaurant at street level. The retail establishments add to the vitality of the Uptown neighborhood, while surrounding areas were landscaped to become an attractive new “front door” to campus.

More recently, the University has acquired several buildings on Chatham Place and along Fifth Avenue near the new CONSOL Energy Center. Most house administrative offices, but the Muldoon Building at 1000 Fifth Avenue operates as a pharmacy wellness center for staff, students, and the public. Last year, the University purchased the former Robert Morris University building at 600 Fifth Avenue. Renamed Libermann Hall in honor of the Spiritan co-founder, the eight-story building will provide more than 100,000 square feet of additional academic space.

Nearly 3,500 students live on campus, the largest concentration of young people in or near downtown Pittsburgh. With residence halls at capacity, Duquesne is currently building a new suite-style living learning center, Des Places Hall, which will open in the fall of 2012.

With student recreation moved to the Power Center, Athletic Department training facilities in the A.J. Palumbo Center were expanded—one of several notable changes in athletic operations. Greg Amodio was hired as athletic director in 2005, and reports directly to Dougherty. Since his appointment, Duquesne athletics have adopted a new logo and more aggressive marketing plans. The University has supported significant improvements to facilities, including renovations to the main arena and administrative offices at the Palumbo Center and the addition of permanent grandstands to Rooney Field. This fall, new locker rooms will open at both Rooney Field and the Palumbo.

The Dukes’ resurgence is most notable in basketball, with both the men and women qualifying for post-season play for three consecutive years, and in football, which last year placed third in the Northeast Conference in just its third year as a limited-scholarship program. Programs in volleyball, soccer, cross country, and lacrosse are steadily gaining notice in the Atlantic 10, while Duquesne student-athletes continue to dominate the conference in academic performance.

The remarkable University-wide growth has been achieved within a fiscally responsible framework. Dougherty’s administration has extended Duquesne’s run of consecutive budget surpluses, begun during the Murray era, to more than 20 years. Duquesne maintains strong financial ratings from Standard & Poor’s and Moody’s, and weathered recent economic downturns without having to implement program or personnel cuts as many of its peers did.

Despite the recession, the University’s Advancing Our Legacy campaign, publicly announced in 2008, has eclipsed the $113 million mark en route to a $150 million goal, setting records in terms of such key indicators as first-time donors and gifts of more than $500,000 and $1 million.

While much has changed during Dougherty’s tenure, one constant has been the University’s mission. In fact, the community-wide focus on Duquesne’s mission and unique Spiritan identity has intensified under...
his leadership, as he signaled it would during his inaugural address.

“We should ask what we can do as a community of scholars that no one else can do because we are Spiritan,” Dougherty said. “Our gratitude for generations of Holy Ghost Fathers should be expressed in programs that advance their mission as they advance our own.”

Some of the changes are organizational. Consideration of the mission and each employee’s role in pursuing it are now institutionalized in the faculty and staff hiring and evaluation processes. The Office of Mission and Identity has been elevated to a vice presidential level and oversees related units, such as Spiritan Campus Ministry and newly established centers for Spiritan Studies and the Study of Catholic Social Thought. The former is a resource for preservation and promulgation of the Spiritan tradition while the latter conducts research and sponsors lectures that deepen the community’s understanding and commitment to the Church’s social teaching.

“Dr. Dougherty regularly and pointedly asks questions like, ‘How is our Catholic, Spiritan mission authentically lived?’ and ‘What are the indicators that our pursuit of this mission is not only sincere but actual and discernable?’” explains the Rev. James P. McCloskey, vice president for Mission and Identity. “These inquiries
have set the tone for his leadership from the outset.”

The pursuit of Spiritan ideals is also evident everywhere.

In the spirit of Duquesne’s founders’ insistence that no worthy student be turned away due to inability to pay, funding for minority scholarships has been substantially increased and The Legacy Fund has been established to increase need-based aid to students from all backgrounds. Overall, institutional financial aid has more than doubled from $32 million in 2001 to almost $66 million by 2010. This significant investment has improved the quality and diversity of Duquesne’s student body.

In 2010, Washington Monthly ranked Duquesne ninth among American universities for promoting social mobility among low-income students. The rating was part of an overall evaluation of contributions to the common good, in which Duquesne placed in the top 75, earning recognition for student services and community service as well. The University has also been named to the federal community service honor roll for four consecutive years, and has earned the Carnegie Foundation’s exclusive community engagement classification.

Under Dougherty, student and faculty outreach have been magnified and formally integrated into academic programs. A new undergraduate core curriculum, for example, includes mission-oriented courses in faith and reason, ethics and social justice, along with a service-learning requirement. An Office of Service-Learning was established to support these initiatives.

Duquesne’s pervasive focus on mission and identity was summed up in the 2008 report of a Middle States accreditation site visit team, which observed that the board, president, administration, faculty, staff, and students all “…provided plentiful evidence that Duquesne University is clear and serious about its identity and commitment to its mission.”

That commitment is extended in the current Strategic Plan, which emphasizes Spiritan concerns such as environmental stewardship and outreach to the poor, both locally in neighborhoods such as the Hill District and globally in Africa, where today’s Spiritan missions are concentrated.

Concluding his inaugural address, Dougherty predicted the outcome of the “bold and candid conversation.” “If I am right,” he said, “the future we want is an even greater University, an even greater Duquesne.” By encouraging an ambitious, shared vision, empowering faculty and staff at every level to achieve it, and sharing the credit with all, Dougherty has done exactly that.

Marie Milie Jones, A’85, L’87, has worked closely with Dougherty throughout his tenure, first as president of the Duquesne University Alumni Association, then as a member and now chair of the University’s Board of Directors.

“Under his leadership, Duquesne has set itself apart from its peers and competitors, providing a distinctive brand of education, an unparalleled experience for its students, and an extraordinary level of service to Pittsburgh’s nonprofit, business, and scientific communities,” she says.

“Ten years ago, as chairman of the Board of Directors of Duquesne University, I chaired the search committee that hired Dr. Dougherty. I consider this to be my finest accomplishment during my years as chairman. When I first interviewed Dr. Dougherty for the presidency, I was struck that this man was profoundly in alignment with the University’s mission. He has unflinchingly maintained and grown the Catholic character of the University and its link to the Spiritans. Over one decade, Dr. Dougherty has established Duquesne University as an outstanding academic institution. In addition, his remarkable physical expansion of the University has focused exclusively on the students, improving their academic, recreational, and housing needs. Under Dr. Dougherty’s leadership, Duquesne continues to serve God by serving its students.”

—John J. Connelly, A’69, GA’71
Former chairman of the Duquesne Board of Directors
Snapshots

1. U.S. Attorney General Eric Holder delivered the School of Law’s Centennial Address at Duquesne on Feb. 23. The first in a series of events to celebrate the law school’s 100th anniversary, Holder’s remarks addressed the school’s centennial and rich history.

2. Jack (B’61) and Lorraine Wargo, and Sheila (E’62) and Whitey (B’61) Gralewski spent time with Palumbo Donahue Business School Dean Alan Miciak at recent alumni events in Florida.

3. An enthusiastic group of alumni joined President Charles Dougherty for the first alumni reception in San Antonio, Texas.

4. The second annual Easter Egg Hunt, sponsored by the Young Alumni Council, was held on April 3.

5. Jack Piet, B’76, Leigh Bodden, B’04, and Karen Beck were ready to cheer on the Dukes at the Men’s A-10 Tournament.
In response to increasing local, national and global interest in energy issues, Duquesne is pooling resources and expertise across the University to create a research Institute for Energy and the Environment.

“As an institute, this new initiative is a campus-wide effort to attract contributions from faculty across the University who have interest in the aspects of policy, economics, law and technology associated with energy—or lack of it—and its impact on community and the environment,” says Dr. Alan W. Seadler, associate academic vice president for research, who will lead the efforts to organize and fund the institute.

“Duquesne faculty will have their expertise brought together through this institute to focus on the critical problems which we face in the Pittsburgh region, the nation and across the world,” says Seadler.

The institute will encompass several schools of study, including the McAnulty College, the School of Law, the Schools of Business and the Bayer School of Natural and Environmental Sciences, and provide a needed source of serious research, conducted in a collaborative, think tank-style setting.

“It is important that we are providing a neutral space for dialogue to encourage fair and impartial discussions of the issues,” says Seadler, noting that industry and environmentalists both need to be at this table of ideas.

“Duquesne faculty will have their expertise brought together through this institute to focus on the critical problems which we face in the Pittsburgh region, the nation and across the world.”

For Duquesne, the institute provides a means to unify the efforts different schools have directed toward energy issues.

For example, the School of Law began to offer a new course in September on energy law and regulation in the U.S., a cutting-edge topic as energy-related issues surface in Western Pennsylvania and the nation.

“Energy law is becoming a key engine in this region. We’re pleased to be taking the lead in this important new field,” said Law Dean Ken Gormley as the new course launched.

The Palumbo Donahue School of Business holds sustainability as a core value in its curriculum. The MBA-Sustainability program, launched in 2007, has been welcomed by community and corporate partners as it focuses on environmental, human and economic sustainability, and has drawn interest worldwide.

“Our faculty is excited about possibilities for collaboration with their cross-campus colleagues through the Institute for Energy and the Environment,” says Business Dean Alan R. Miciak.

The McAnulty College will be involved through its Graduate Center for Social and Public Policy, and the fit with the Bayer School will be a natural one; faculty in the school and at the Center for Environmental Research and Education already are examining some aspects of Marcellus Shale and its impact on the environment and community.

The newly created institute is important to the University as a whole because of the values of our Spiritan founders and sponsors. Respect for the environment, which the Spiritans term as “integrity of creation,” is included in the recent Strategic Plan that will guide the University through 2015.
2011 Summer Study in Vatican City-Rome, Italy

The School of Law, in celebration of its 100th anniversary, is hosting two special summer programs in Vatican City-Rome featuring U.S. Supreme Court Justice Samuel Alito, Jr., as a Distinguished Lecturer of Law.

Set against the backdrop of one of the world’s oldest cities, these programs also include other activities such as a special Mass at St. Peter’s tomb; a guided evening tour of the Sistine Chapel; a visit to both the Congregation for Justice and Peace and the Congregation for the Doctrine of the Faith at the Vatican; a reception at the residence of the U.S. Ambassador to the Vatican; and optional tours of Florence and the catacombs.

Summer Study in Vatican City-Rome, Italy
JUNE 26-JULY 17, 2011
Open to Duquesne and other law students.
Faculty include:
• U.S. Supreme Court Justice Samuel Alito, Jr., who will teach Comparative Constitutional Law
• Sr. Melanie DePietro, director of the Center for Religiously Affiliated Corporations at Seton Hall Law School, who will teach Canon Law
• Dr. Antonio Lordi, adjunct professor of law at Duquesne University, who will teach Roman Law
• The Hon. Thomas M. Hardiman, United States Court of Appeals for the Third Circuit, who will teach Natural Law and the Founding of the United States
• The Rev. James P. McCloskey, C.S.Sp., vice president for Mission and Identity at Duquesne University, who will teach Spirituality and Justice.

CLE in Vatican City-Rome, Italy
JULY 6-14, 2011
This program has been approved by the Pennsylvania Continuing Legal Education (CLE) Board for 11 hours of substantive law, practice and procedure CLE credit and 1 hour of ethics, professionalism or substance abuse CLE credit.
Faculty include:
• U.S. Supreme Court Justice Samuel Alito, Jr., who will teach Comparative Constitutional Law
• The Very Rev. Lawrence DiNardo, vicar for canonical services and director of the Department for Canon and Civil Law Services for the Diocese of Pittsburgh, who will teach Current Topics in Canon Law
• Ken Gormley, dean and professor of law at Duquesne University, and Hon. Maureen Lally-Green, retired judge of the Pennsylvania Superior Court and director of the Office of Church Relations for the Diocese of Pittsburgh, who will team teach Separation of Church and State
• The Hon. Thomas M. Hardiman, United States Court of Appeals for the Third Circuit, who will teach Natural Law and the Founding of the United States
• Dr. Antonio Lordi, adjunct professor of law at Duquesne University, who will teach Roman Law
• John W. McGonigle, member of the board of directors, vice chairman and chief legal officer for Federated Investors, Inc., who will teach Practical Considerations for American Companies Doing Business in the European Union
• Joseph Sabino Mistick, associate professor of law at Duquesne University, who will teach Comparative Criminal Sanctions

For more information on the Summer Study for law students, visit www.duq.edu/law/rome, e-mail praskovichb@duq.edu or call 412.396.1805. Visit www.duq.edu/law/rome/cle, e-mail mistick@duq.edu or call 412.396.5694 for details on the CLE program.
Imagine you are one of our nation’s newest residents. Now imagine that you become sick and need health care. Are you confident you will get the care you need?

Many immigrants have limited fluency with English and customs unlike our own. Language, cultural beliefs and social status do more than mark the immigrant as different—these attributes can easily become impediments to both access and equity in health care.

Because of that growing disparity in health care outcomes, this year’s Rita M. McGinley Symposium, an annual series that explores the common ground shared by the Catholic social justice tradition with the concerns of nurses and other health care professionals, will address social justice and health care for immigrants. The event will take place on the Duquesne University campus, Sept. 29–30, 2011.

Titled Exploring Social Justice for Vulnerable Populations: The Face of the Immigrant, the symposium is being organized by Sr. Rosemary Donley, who holds the School of Nursing’s Jacques Laval Chair for Justice for Vulnerable Populations.

The McGinley Symposium was designed to be an intensive learning experience, an ideal place for clinicians, researchers and educators to share, explore and evaluate specific clinical and programmatic initiatives. In addition, the event was created to shine a light on the Catholic social justice tradition, an enduring set of values that guides those professionals who accept the additional responsibility of improving our health care system.

The Department of Homeland Security estimates that more than one million people—a number that does not include those arriving without proper documents—enter the nation each year intending to become permanent residents. Few dispute that immigrants deserve quality care, Donley explains, but getting that care can be difficult. For one thing, today’s health care system is growing increasingly complex, and compounding that complexity is the subject of money, which has become inescapable when discussing health care.

“In this time of growing demand and shrinking budgets, providing compassionate health care for immigrants is placing demands on our institutions,” says Donley. “Obtaining social justice in health care for immigrants will require new ways of collaborating—an unprecedented coordination that will focus research, improve practice and better prepare the next generation of nurses and all health care professionals.”

Specifically, The Face of the Immigrant will address three areas of concern: exploring the social justice tradition as it applies to the health and well-being of immigrant populations; sharing research aimed at understanding and improving health care for immigrants; and discussing clinical and program initiatives that foster social justice in health care for immigrants.

The symposium will feature numerous panel discussions and three keynote speakers: the Rev. Timothy Godfrey, S.J., a public health nurse who authored an important American Nurses Association briefing on immigration; Father Daniel Groody, C.S.C., Ph.D., director of the Center for Latino Spirituality and Culture at the Institute for Latino Studies at the University of Notre Dame; and Dr. Barbara Nichols, the chief executive officer of CGFNS International (the Commission on Graduates of Foreign Nursing Schools), an organization that is a global authority on credentials and licensure of nurses and health care professionals worldwide. Other symposium presenters will include practitioners and providers of sustenance and health care services to immigrants in the Pittsburgh region.

For registration details and other information, visit www.nursing.duq.edu/social-justice.
Catching up with Joanna Kotcher

Joanna Kotcher’s office is a war zone. Every day, whether she’s on the ground in Afghanistan, Sudan, Somalia or Gaza, Kotcher, N’01, works through the violence and chaos surrounding her to make sure vulnerable people have access to medical care.

“I have witnessed enormous suffering and been in the middle of active conflict many times,” says Kotcher. “Some of the memories that stay with me are about the courage of refugees seeking care and shelter after days and weeks in hiding and on the road fleeing the violence.”

Kotcher has spent the last 14 years working in humanitarian aid as an emergency medical coordinator. Since 2005, she has worked for Merlin, a charitable organization that sends medical teams into disaster zones. She is currently working in the Middle East, in the Occupied Palestinian Territories.

Kotcher was inspired to work in humanitarian aid after traveling to Zimbabwe in 1995, and was further drawn to the field after working in Tajikistan and Kosovo in the late 1990s. Her day-to-day work involves entering a conflict or war situation and assessing the emergency medical needs, then assembling and managing a team of two to 25 health workers to implement medical response. Depending on the crisis and political situation, she may meet with local commanders or others in authority in the region to gain access to communities that may be impacted by the conflict. She also reports human rights violations to appropriate agencies.

Her work usually takes place in a refugee or displaced persons camp with little access to resources, but she can also be in active war zones.

“Gaza was an urban war and we worked in the areas of the bombing,” says Kotcher. “I have been in several evacuations under fire, and have lost a number of friends in conflict.”

Losing friends isn’t the only emotional aspect of the job. She also has seen the effects of war on human beings.

“In Kosovo, we received thousands of refugee women and children who withstood every kind of war crime in their villages. I remember the faces and tears of the people as if it were yesterday. These experiences don’t fade,” says Kotcher.

In addition to her nursing degree from Duquesne, she has a Master of Public Health degree and a bachelor’s degree in international studies. The San Francisco native chose to attend Duquesne “because the people I spoke with seemed to be more personally involved in the students and their career goals.” She still keeps in touch with some members of the campus community, including Leah Cunningham, assistant dean of student services and assistant professor in the School of Nursing.

Though she focuses much of her time coordinating medical responses to wars and crises, she also has experience as a surgical technologist. She even wrote a textbook for surgical assistants that is updated every five years.

Sharing information via textbook is not the only way she communicates with her colleagues. In May 2010, an article she wrote about her work in Gaza was the cover story of the American Journal of Nursing, the oldest and most honored broad-based nursing journal in the world.

No matter where in the world she is working, her goal is to continue to improve the delivery of humanitarian aid and foster change in the way the world responds to crises.

“We (aid workers) are present during some of the most momentous and horrendous international events in history. And our stories need to be heard by those who have the power to initiate change,” says Kotcher, who emphasizes that aid workers don’t work alone, but operate within the context of non-governmental organizations (NGOs). “There is no doubt that the work takes its toll on the body and spirit. But I don’t regret any of my missions.”

From left: Joanna Kotcher (shown far right) interviews two sisters in Gaza, Occupied Palestine Territory. In Ethiopia, Kotcher assists in emergency surgery on a woman who suffered a ruptured uterus. The team was unable to save the woman’s baby, but she lived thanks to the surgical intervention.
When Penny Barber’s 15-year-old son said he couldn’t get up the day after a major track and field competition, she thought he was just tired. She never imagined the family would be embarking on a medical odyssey that included 10 months of treatment in Children’s Hospital of Pittsburgh and countless bills related to his condition.

Chris Barber had dermatomyositis, a disease that attacks the skin and muscles. He couldn’t walk, lost 25 pounds and faced other complications during his initial weeks at Children’s Hospital in 2003. Penny Barber, her husband, Wally, and their young daughter came to Pittsburgh from their home in northwestern Pennsylvania three and a half hours away. As with most families facing a medical crisis, their concerns were many. Soon those worries included how to pay the bills, with Penny Barber being self-employed and her husband a general contractor who was given time off from his job but without pay.

Yet there was never a question about their priorities. “Our son needed us,” says Barber simply.

When the family faced missing a mortgage payment during the hospital stay, a social worker told the Barbers that a relatively new fund might be able to help. A short amount of paperwork later, the payment was delivered to the mortgage company and the family breathed a sigh of relief.

The fund that helped the Barber family was created by someone whose family faced a medical crisis of their own. Jon R. Perry, L’91, a Pittsburgh attorney, spent weeks at Children’s Hospital of Pittsburgh in 2000, when his son Trevor, then 2½ years old, was diagnosed with acute lymphocytic leukemia, a cancer of white blood cells that fight infection.

During Trevor’s hospitalization, Perry noticed something about other admitted children: “I was struck by the sight of kids in their rooms by themselves, and I couldn’t help but wonder, ‘Where are their parents?’”

Nurses told Perry they saw the situation every day, but it wasn’t because parents didn’t care; it was because they couldn’t afford to be there. When a father told Perry the reason he missed his daughter’s cancer surgery was because he could not take another day off work, an opportunity to help came into clear focus for Perry and his wife, Joni.

“We were fortunate enough to be in an economic position that allowed us both to be at Trevor’s bedside during his admission. We knew we had to help other families.”

“We were fortunate enough to be in an economic position that allowed us both to be at Trevor’s bedside during his admission. We knew we had to help other families.”
during his admission,” says Perry. The couple was also convinced that being there contributed to their son’s response to treatment. “We knew we had to help other families.”

When the end of the medical crisis was in sight, Jon and Joni Perry founded Pennies from Heaven, a Children’s Hospital of Pittsburgh Foundation fund that now provides economic assistance to needy families so parents can be with their sick children. It can be used in a number of ways, from paying for sibling care to reimbursing gas costs to helping with a utility, rent or mortgage payment for a family in crisis.

“We take a look at the family’s individual need and go from there,” says Janet Fogle, the hospital’s clinical social work supervisor. Social workers are the “eyes and ears” for Pennies from Heaven and use the fund to help ease the financial burdens of as many families in need as possible.

“It’s been a godsend,” says Fogle, who has been a part of the hospital’s social work department for 20 years. She recalls one recent example where a family reported desperately needing a tire in order to be able to travel back and forth to the hospital. The social work department determined that the real need and safer option was to replace two tires, which it was able to do thanks to Pennies from Heaven.

“The fund is very flexible and truly lives up to its name,” says Carol Ashby, a senior director with the Children’s Hospital of Pittsburgh Foundation. Since starting to disburse dollars in 2003 through the foundation, Pennies from Heaven has made more than 17,000 grants to families totaling more than $777,000. A volunteer board considers the largest requests for assistance.

During a family medical crisis even small things mean a lot, so the fund also provides brown bag lunches and overnight bags for parents when needed. And at the end of a hospital stay, Pennies from Heaven supports families unable to get home on their own.

Some families are too proud to want to use the fund even if they need it, but the social work department points out that they can always donate in the future. Many families do give back in thanks.

The Perrys continue to build Pennies from Heaven and spend significant time on annual fundraisers. Friends of Jon Perry’s Duquesne Law School days and others support the five or six events held each year for the fund. To date, they’ve raised nearly $1 million.

Duquesne awarded Jon Perry a Mind, Heart and Spirit Award in 2009, in recognition of his family’s work founding the charity and supporting thousands of families in need. The Alumni Association and Office of Alumni Relations noted that Jon Perry is living the University’s commitment to moral and spiritual values, one of the five pillars of Duquesne’s mission.

Jon Perry, who also is a current governor with the Duquesne Law Alumni Association, takes the recognition in stride. “We saw a clear need and wanted to help,” he says modestly.
DU Named a ‘Most Popular’ National School for Second Year

For the second consecutive year, Duquesne is among the most popular nationally ranked universities, says U.S. News & World Report.

To compile its list, U.S. News looked at how many students are enrolled at a school compared to how many students have applied at these national, research-oriented universities that offer degrees of all levels.

“One of the best indicators of a school’s popularity among students is the school’s yield—the percentage of applicants accepted by a college who end up enrolling at that institution in the fall,” according to the website.

Based upon figures from fall 2009, the new U.S. News list shows that Duquesne accepted 5,054 students and enrolled 1,432 students for a 28.3 percent yield. These figures were comparative to Carnegie Mellon University, which accepted 5,132 students and enrolled 1,423 for a 27.7 percent yield.

The even bigger picture shows that Duquesne held its academic integrity during a time of change—thanks, in a large part, to the University’s strategic plans, says Paul-James Cukanna, associate provost for enrollment management.

“The economy brought a great movement across the nation to lower-priced institutions nationwide, as many families looked to lower cost providers,” says Cukanna. “Despite economic turmoil, Duquesne maintained a standard for high SAT scores, better-qualified students, greater diversity—and more students from outside the region.”

P.A. Graduate Program Ranked 12th in the Nation

The Rangos School of Health Sciences’ graduate physician assistant studies program has garnered the No. 12 spot in the nation, according to The Journal of Physician Assistant Education, which ranked the top 50 programs as part of a study to develop a more thorough methodology for evaluating physician assistant programs.

Programs were evaluated based on: how long each school has been accredited by the Accreditation Review Commission on Education for the Physician Assistant; student-to-faculty ratio; percentage of faculty with doctoral degrees; and the most recent five-year average Physician Assistant National Certifying Examination pass rates.

Other programs ranked with Duquesne include Emory, Yale and Northwestern universities. Prior to The Journal of Physician Assistant Education, a peer-refereed academic journal, the only list comparing physician assistant programs was issued by U.S. News & World Report, which has been publishing their findings since 1998. In the most recent U.S. News ranking, the physician assistant program was rated in the top 25, another indicator of the high quality of this Duquesne program.

School of Business among Top 80 in Nation, Businessweek Says

The A.J. Palumbo School of Business Administration has been named one of the nation’s top undergraduate business schools by Bloomberg Businessweek.

The school, which was one of 13 new institutions added to this year’s rankings, entered as No. 78 nationwide and was listed in the top 10 business schools across Pennsylvania.

In compiling the rankings from 139 eligible institutions, Businessweek conducted a 50-question student survey that examined factors ranging from teaching quality to recreation facilities. Additionally, it polled 775 corporate recruiters to check which schools produced the best graduates, used the most innovative curricula and had the most effective career services. The information also included median starting salaries for graduates.

In addition to these topics, Businessweek considered: SAT scores, average class size, student-to-faculty ratio, the percentage of students attaining internships and the number of hours students spend on schoolwork.

The school of business, founded in 1913, has been accredited by the Association to Advance Collegiate Schools of Business for more than 50 years. The school also has been acknowledged as among the top business programs by U.S. News & World Report, among the Best 300
Duquesne Receives Patents

Duquesne has received two more patents, based upon faculty research.

A patent was recently granted for making materials that are capable of detecting lead and quantifying how much lead is in water. These compounds developed by Dr. Partha Basu, award-winning professor of chemistry, are his first innovations leading to a patent.

These extremely selective compounds can identify as little as 10 parts per billion of lead—thus, are more sensitive than the limits set by the U.S. Environmental Protection Agency. Very importantly, this new material can identify and quantify lead in the presence of other metal ions—an important differentiation from other lead sensors currently on the market.

The substance, which selectively detects lead, provides results within an hour and is easily read by a fluorescent violet glow that shows detection of lead, which presents a health problem, especially to the brains and nervous systems of children.

The compound could be useful to consumers as well as to industrial and municipal water system monitors. It is different from other detectors on the market because it is portable and immediate.

Basu is interested in seeing a start-up company form around this technology.

Another patent, one that involves a sequence of peptides related to proteins and protein structures, was created by former chemistry and biochemistry faculty member Charles Dameron. This novel biological technology provides ways to examine pathways within cells. This sequence has a potential value for drug discovery.

Law Students Bring Home the Gourley Cup

For the first time in nine years, Duquesne law students have won the Academy of Trial Lawyers of Allegheny County’s 48th annual Moot Court Competition, commonly referred to as the “Gourley Cup” competition.

The second-year team of advocates Emily Dimond and Lauren Woleslagle, and teammates Lauren Oelrich, Jennifer Milko and David J. Miller, defeated the University of Akron in the final round to clinch the victory on Feb. 18. In addition, Woleslagle took second place for Best Advocate among all competitors.

According to the Academy of Trial Lawyers of Allegheny County, the competition is prestigious because of the involvement of Federal District Court judges of the Western District of Pennsylvania, who host the competition in their individual courtrooms. Additionally, every team is paired with a physician who participates as that team’s expert witness, giving them a unique opportunity to direct and cross-examine actual medical experts as part of the experience.

The law school’s trial moot court program is under the direction of Law Professors Amelia Michele Joiner and Mike Streib, and the winning team was coached by Adjunct Professor Pete Giglione.

Hill Community Pharmacy Dedication in Honor of Sister Thea Bowman

In February, Dean J. Douglas Bricker of the Mylan School of Pharmacy and Carl Redwood of the Hill District Consensus Group (shown above left) participated in a community celebration to commemorate the dedication of the Center for Pharmacy Services, which was named in honor of Sister Thea Bowman, F.S.P.A. A lifelong advocate for bettering the human condition and building bridges between all cultures, Sr. Thea (shown above right) educated those in the communities she served on appreciating the gifts and traditions of people from different races and backgrounds.
Twenty-one Duquesne students and four adult leaders drove to Palm Beach County, Fla., during spring break 2011 to participate in the Collegiate Challenge with Habitat for Humanity. The group spent time working at the Palm Beach County Habitat for Humanity ReStore, a secondhand and donated goods store that helps raise money for Habitat for Humanity projects. They also spent three days participating in the Brush with Kindness program, which focuses on landscaping and painting completed Habitat for Humanity homes.

As part of four Cross-Cultural Mission Experiences (CCME) during spring break, Duquesne students marched for fair wages in solidarity with the Coalition of Immokalee Workers in Florida, and helped underserved communities in Pittsburgh, West Virginia and New Orleans by repairing homes, building homes, working at local food banks and participating in community clean-ups. All CCMEs are sponsored by Spiritan Campus Ministry. The experiences, which are a combination of service and education on the culture and issues surrounding each area, encourage students to look at the systemic issues in the communities and focus on the ideas of justice and responsible action. CCMEs are not simply one week of service; rather, the entire experience is a process of education, prayerful reflection and responsible action.

In April, Duquesne students, faculty and staff participated in the 21st annual Spring Clean-up, which involves a massive clean-up, restoration and greening effort in the South Side Flats and greater Hill District communities. A “water walk” was also held during the clean-up to show solidarity with the nearly 1.1 billion women and children who walk for water every day.
The Small Business Development Center (SBDC), $18,500, under the Innovation Partnership Grant, for Small Business Innovation Research (SBIR)/Small Business Technology Transfer Research (STTR) programs. The SBDC is also scheduled to receive $13,450 in anticipated funding from program income to assist in the delivery of outreach education activities. Dr. Mary McKinney, SBDC director, will administer these awards.

The School of Education, $34,750 subcontract from the University of Pittsburgh, part of a contract from Novo Nordisk, for Self-Directed On-Line Learning Platform for Mobile Devices. Dr. Rick R. McCown and Dr. Gary Shank will administer the funds.

Dr. Charles T. Rubin, Political Science Department, $6,050 from the Earhart Foundation to support the Pascal Day Lecture.

Dr. Joseph Yenerall, Graduate Center for Social and Public Policy and the Sociology Department, $8,800 subcontract from Goodwill of Southwestern Pennsylvania. The award is associated with the Allegheny County Jail Collaborative Consumer and Stakeholder Survey Project, and the funds are provided by the Allegheny County Department of Human Services.

Dr. Jennifer Aitken, Department of Chemistry and Biochemistry, $100,000 from the National Science Foundation for CAREER: Chemistry with Simple Tetrahedral Building Blocks: Synthesis and Study of Bulk and Nanocrystalline Diamond-Like Semiconductors with Novel Optical and Magnetic Properties. This is the final year of a five-year grant, bringing the total award amount to date to $552,019.

Dr. Carl Anderson, Mylan School of Pharmacy, $5,000 from Strategic Process Control Technologies for a project modeling drug risk assessment and simulation development. This brings the total amount to date to $130,000.

Dr. Ira Buckner, Mylan School of Pharmacy, $7,500 from Strategic Process Control Technologies for developing a semisolids manufacturing training course.

WDUQ, $135,243 from the Corporation for Public Broadcasting for the FY 2011 Radio Community Service Grant. This second installment of the award brings the amount to date to $270,487.

The Center for Environmental Research and Education (CERE), $35,000 continuation award from The Institute of Professional Environmental Practices for public service. This brings the total amount to date to $793,000. Dr. John Stolz, director of CERE, will administer the award.

Dr. Rehana Khan Leak, Department of Pharmacology, Mylan School of Pharmacy, $5,000 from the Parkinson’s and Movement Disorder Foundation (PMDF) for Adaptation to Cellular Stress in Cortical Regions Involved in Parkinson’s Disease.

Certification Program as a component of Pittsburgh’s Emerging Leadership Academy. The funds are provided to the Pittsburgh Board of Education from the Broad Foundation. This brings the total amount to date to $376,225.

The SBDC, $150,000 in support of the activities and projects of the 3 Rivers Clean Energy Project. Dr. Mary McKinney, director of the SBDC, will administer the funds.

Dr. Alexandra Santau, School of Education, and Drs. Jeffry Madura and David Seybert, Bayer School of Natural and Environmental Sciences, $15,000 from the Buhl Foundation for a project to improve secondary science education by providing professional development for teachers.

The Spiritan Campus Ministry Office, $9,000 from the Catholic Relief Services Fair Trade Fund for programs to increase student awareness and further advocacy on campus for fair trade. Luci-Jo DiMaggio will be the project director.

The School of Law, $10,000 from the Alcoa Foundation for the Bar Preparation Assistance Fund. Dean Ken Gormley will administer the funds.

WDUQ, $10,000 from Bank of New York Mellon for the project WDUQ Signature Circle Project FY 11.

The SBDC, $5,287 from the Commonwealth of Pennsylvania to continue its program. Dr. Mary McKinney will administer the funds.

Dr. Rick McCown and Dr. Jill Perry, School of Education, $700,000 from the United States Department of Education for the project A Proposal to Redesign the Professional Practice Doctorate in Education.

The Wecht Institute of Forensic Science and Law, $14,945 from the Pennsylvania Department of Education for The Cyril H. Wecht Institute of Forensic Science and Law Distance Learning Enhancement. Dr. Fred Fochtman and Ben Wecht will administer the funds.

Dr. Rehana Khan Leak, Department of Pharmacology, Mylan School of Pharmacy, $5,000 from the Parkinson’s and Movement Disorder Foundation (PMDF) for Adaptation to Cellular Stress in Cortical Regions Involved in Parkinson’s Disease.
A Duquesne music student has set a new North American record in a Rubik’s Cube competition.

Dan Cohen, a senior music technology major, solved the “4×4” Rubik’s Cube in a stunning 43.15 seconds. He also placed third in the “3×3” event, featuring the standard-issue Rubik’s Cube.

The cube has six colors, one on each side, with three layers cut into each axis. This, Cohen explains, “provides for more than 43 quintillion positions the cube can be in.”

Cohen, a resident of Allentown, Pa., has been solving Rubik’s Cube puzzles competitively since 2007. The most recent competition was held on Dec. 18 at the Liberty Science Center in Jersey City, N.J.

While most people know only the standard-issue Rubik’s Cube, Cohen says he does his best work on larger cubes. He has held five of six possible world records in 5×5, 6×6 and 7×7 events.

The contests, Cohen says, “are not as competitive as what you would think. The majority of people are going just for the experience of going and getting to meet people that they’ve talked online with from all over the world. It’s more social than anything.”

Cohen has no idea how many cubes he owns, but at least 50 can be found in his apartment. “I don’t know if it’s an addiction, but it’s something I spend a lot of time doing,” he says. A new design or model will come out every couple months, and he’s curious enough to check them out. “I have more than 10 models of 3×3s alone,” he says.

While experts see a relationship between math and music, Cohen says that math isn’t really critical to the cube-solving process. “Speed-cubing really isn’t math related; there’s math behind it, but you don’t need math to solve the cube.”

Practice, he says, is more the common thread between music and cube solving. “It’s just like anyone could pick up a guitar, but you have to practice it,” he says.
More “On the Road” photos are available on Duquesne’s alumni website. To view photos, visit: http://www.myduquesne.duq.edu/s/831/index.aspx?sid=831

New visitors to this site need to create an account using information from the mailing label of your Duquesne University Magazine. After logging in, click “Event Photos” on the left menu. Then, click on the folder that says “On the Road with the Duquesne Magazine.”
Homecoming
Thursday, Sept. 29, 2011 & Friday, Sept. 30, 2011

Second Annual Rita M. McGinley Symposium
Power Center Ballroom

Friday, Sept. 30, 2011

TBD  Rowing Alumni Social
5:30 p.m.  Young Alumni Happy Hour, Red Ring Restaurant
5:30 p.m.  Wedding Vow Renewal Mass, Duquesne Chapel
6 p.m.  62nd Annual Carnival shows begin, A.J. Palumbo Center
6:30 p.m.  Wedding Renewal Reception, Power Center Ballroom
7 p.m.  Greek Alumni Reception at Carnival, A.J. Palumbo Center
8 p.m.  Tamburitzans 75th Anniversary Kickoff Performance, Ballroom, Duquesne Union
8 p.m.  Post-Happy Hour entertainment provided by students from the Mary Pappert School of Music, Red Ring Restaurant
TBD  Gamma Phi Smoker

Saturday, Oct. 1, 2011

TBD  Alumni Rowers support Head of the Ohio Race
8:30 a.m.  School of Education Alumni Breakfast, Curriculum Center, Gumberg Library
8:30 a.m.  Mylan School of Pharmacy Breakfast, CE Program and Game-watch, Mellon Hall
8:30 a.m.  School of Nursing Alumni Breakfast, Duquesne Union
8:30 a.m.  Bayer School of Natural & Environmental Sciences Breakfast, Mellon Hall
9 a.m.  School of Law Breakfast and CLE Program, Hanley Hall
10 a.m.  Technology Petting Zoo, presented by Gumberg Library and Computing and Technology Services
10 a.m.  Alumni and Legacy Parent Coffeehouse, Mellon Hall
11 a.m.  Rangos School of Health Sciences Luncheon, Duquesne Union
11 a.m.  Young Alumni Council Brunch, Hogan Dining Room, Towers
11:30 a.m.  Omicron/Zeta Luncheon, Duquesne Union
12 p.m.  Student/Alumni Pep Rally, Academic Walk
12 p.m.  AutumnFest, Academic Walk
12 p.m.  Greek Alumni Pre-Game Tent, College Hall Lawn
12 p.m.  Athletics Tailgate/Football Alumni Reunion, Mellon Hall Patio
1 p.m.  Dukes Football Game, Rooney Field
2 p.m.  Homecoming King and Queen Crowning, Rooney Field
2:30 p.m.  Recognition of Football Alumni, Halftime of Football game
2:30 p.m.  Breast Cancer Awareness Duck Launch, Academic Walk Fountain by Canevin Hall, sponsored by Omicron/Zeta sorority
ING 2011

3 p.m. Campus shuttle begins running
4 p.m. Carnival shows begin, A.J. Palumbo Center
4:30 p.m. Inaugural Signet Society reception for graduates from the Classes of 1961 and 1971; donors to and past recipients of the Signet Society Scholarship
5:30 p.m. Beta Phi Sigma Mass, Duquesne Union
6 p.m. Second Annual USS Duquesne Homecoming Dinner-Dance “Cruise” Cocktail Hour, Ballroom, Duquesne Union
TBD 25th Anniversary Alumni Rowing Event
7 p.m. USS Duquesne Homecoming Dinner-Dance “Cruise” Dinner/Winners of Class Cups to be announced, Ballroom, Duquesne Union
8:30 p.m. USS Duquesne Homecoming Dinner-Dance “Cruise” Dessert and Dancing, Ballroom, Duquesne Union
TBD Gamma Phi Post-Gala Event

Sunday, Oct. 2, 2011

9 a.m. 3K Run, Duquesne campus
11 a.m. Mass celebrating 50th Reunion Alumni, Duquesne Chapel
12 p.m. 50th Reunion Brunch with Tamburitzans performance (all alumni and their families are welcome), Power Center Ballroom

To see the most current schedule, please go to www.MyDuquesne.duq.edu or call 1.800.456.8338 (1.800.I.LOVE.DU).

We encourage you to reserve your hotel room early. A full list of hotels with Homecoming discounts is listed at www.MyDuquesne.duq.edu. Cutoff dates for some hotels start as early as Aug. 20, 2011.

Special table seating at the Dinner-Dance Gala and other activities for alumni of the following groups will be featured:

Class of 2001 (10th Reunion)  Class of 2006 (5th Reunion)  Alpha Epsilon/Alpha Tau Omega
Alpha Gamma Delta  Alpha Phi  Alpha Phi Delta
Alpha Phi Omicron/Zeta Tau Alpha  Alpha Sigma Tau  Beta Pi Sigma
Delta Zeta  Gamma Phi (95th Anniversary)  Kappa Sigma Phi
Sigma Lambda Phi  Football Alumni  Men’s Rowing Club
Women’s Varsity Rowing  Mortar Board  Tamburitzans

Is your group planning a reunion or an anniversary in 2012? Contact Alumni Relations now to talk about your options on campus, and the ways in which we can help you to be successful.

DUQUESNE WOMEN (24-9, 9-5 T3rd in the Atlantic 10)
• Posted the most wins in program history (24), a fourth straight non-losing season and third consecutive 20-win season.
• Were third in the Atlantic 10 for the best conference finish in program history.
• Notched the school’s first postseason victory in advancing to the third round of the WNIT.
• Defeated highest ranked opponent in school history with a 71-67 win at #12 (AP) Ohio State.
• Had victories over schools from Big East (Pittsburgh), Big 10 (Ohio State) and Big 12 (Kansas).
• Had the most road wins in the country (14).
• Earned a school single-season best six Atlantic 10 individual honors: Wumi Agunbiade - A-10 Rookie of the Year & All-Rookie Team; Orsi Szecsi - A-10 All-Rookie Team; Samantha Pollino - A-10 Second Team All-Conference & All-Academic Team; and Vanessa Abel - A-10 Third Team All-Conference.
• Samantha Pollino also earned a spot on the District 2 Academic All-America First Team.
• The Duquesne women received votes in the Associated Press poll for six consecutive weeks from Jan. 3 through Feb. 7.

DUQUESNE MEN (19-13, 10-6 T4th in the Atlantic 10)
• Made a third-straight postseason appearance - something that hadn’t occurred on our Bluff since 1968-71.
• Posted 15+ wins for the fourth-straight season. It was the first time since 1968-73 that that had been accomplished.
• Won over 18 games for just the second time in 30 years (DU was 21-13 in 2009).
• Tied the school record for conference victories (14).
• Senior Damian Saunders, who finished his career as the only player in NCAA history with more than 250 assists (281), steals (277) and blocks (300), was named Atlantic 10 Defensive Player of the Year, Second Team All-Conference and to the A-10 All-Defensive Team. He also was named Second Team NABC All-District.
• Senior Bill Clark was named First Team NABC All-District and Second Team All-Atlantic 10.
• T.J. McConnell was named ECAC Division I Men’s Basketball Rookie of the Year, as well as Atlantic 10 Rookie of the Year. He also earned a spot on the CollegeInsider.com Freshman All-America Team and the A-10 All-Rookie Team.
• Head coach Ron Everhart was named NABC District 4 Coach of the Year.
• The Duquesne men received votes in the Associated Press poll for three straight weeks from Jan. 24 through Feb. 7.
RUE A FORCE FOR THE POWER

Josh Rue, a running back for three Duquesne Metro Atlantic Athletic Conference Football League championship teams from 1999-01, has made a name for himself with the first-year Pittsburgh Power of the Arena Football League.

The 6-2, 245-pound Gateway High School product has become a fan favorite with the chant of “ROOOOOO” routinely filling the CONSOL Energy Center each time the Power near the goal line. Rue, who scored five short-yardage touchdowns in his first two games for the Power, rushed for 1,668 yards and 25 touchdowns in his three seasons on our Bluff. A multitalented athlete, Rue caught five touchdown passes, threw for another and also posted seven career sacks as a double-duty defensive end.

Rue, who was on the Arizona Cardinals practice squad in 2003, also played indoor for teams in Memphis, Las Vegas and Cleveland before landing his current spot with the Power.

Rue took a leave of absence from his job working with the disabled at the Association for Retarded Children – where he works with men between ages 18 and 25, often dealing with anger disorders – in order to play for the Power.

“I have never been the type of guy who had a regular sit-down job,” Rue told the Pittsburgh Tribune-Review in early March. “No matter what I do, I am going to keep playing until the wheels fall off. I can always get a job. I can’t always play football for the rest of my life.”

GIVING BACK

New England Patriots defensive back Leigh Bodden, the first Duquesne player to make an NFL roster since 1953, has found a way to give back through the Leigh Bodden Foundation, Inc (www.leighboddenfoundation.org). The foundation, which was established in 2010, was formed to assist underserved youth in Bodden’s home area of Prince George’s County, Md., and surrounding jurisdictions.

Bodden, who is beginning his ninth NFL season, was a two-time All-American for the Dukes from 1999-02. He completed his Bachelor of Science in Business Administration degree in 2004, and was inducted into the Duquesne Sports Hall of Fame in 2009.

Last spring, Bodden’s foundation awarded $1,000 scholarships to student-athletes from his alma mater, Northwestern High School, and two other local high schools. Bodden handed out the awards personally.

“It’s always good to see parents happy and proud of their kid, and see kids happy to receive something like that, and to motivate other kids to excel in whatever they do,” Bodden told The Boston Globe last summer.

Strategic initiatives of the foundation include: rewarding exemplary individual and athletic achievement in local high schools; encouraging youth involvement in volunteer service; interacting with, uplifting and celebrating children who are facing life-threatening illnesses; and assisting single parent and financially challenged households.

2011 FOOTBALL

Duquesne, coming off a third place Northeast Conference finish, will host the two teams that finished ahead of it—2010 co-champions Central Connecticut State and Robert Morris—as part of the 2011 football schedule.

The Dukes, who return 14 starters from a team that won four of its last five to go 7-4 (5-3 in the NEC) last year, will open the season with back-to-back road games for the first time since 2006, beginning with a night game at Bucknell on Sept. 3.

Please check the Duquesne Athletics website at GoDuquesne.com for additional schedule information. For ticket information regarding the 2011 season, call 412.232.DUKE (3853).

2011 DUQUESNE FOOTBALL SCHEDULE

| Sept. | 3            | at Bucknell |
| Sept. | 10           | at Dayton |
| Sept. | 17           | VALPARAISO |
| Sept. | 24           | at Saint Francis, Pa.* |
| Oct.  | 1            | BRYANT (HC)* |
| Oct.  | 8            | at Albany* |
| Oct.  | 15           | CENTRÁL CONNECTICUT STATE* |
| Oct.  | 22           | WAGNER* |
| Oct.  | 29           | at Monmouth* |
| Nov.  | 12           | at Sacred Heart* |
| Nov.  | 19           | ROBERT MORRIS* |

* indicates Northeast Conference (NEC) games

HC - Homecoming game vs. Bryant

Check GoDuquesne.com for game times.
Alumni in the State Legislature

Preparing students to become well-rounded citizens and leaders in their communities is intrinsic to Duquesne’s mission. While there are many forms of civic engagement, pursuing a career in public office requires unrivaled tenacity and passion to solve societal complexities. At the start of the 2011-2012 legislative session, nine members of the Duquesne alumni community were elected to the Pennsylvania General Assembly. The University proudly acknowledges the following alumni for their commitment to public service.

Pennsylvania House of Representatives

Name: State Representative Jaret Gibbons, 10th District of Pennsylvania
School: Duquesne University, B.A., Political Science and Business Administration, 2003

Committee Assignments: Commerce, Local Government, Professional Licensure, Agriculture & Rural Affairs
Bio: Rep. Gibbons, a native of Ellwood City, resides in Beaver County with his wife, Jennifer, daughter, Annabella, and two coonhound dogs, Max and Lilly. “I fondly remember my years at Duquesne University, where I received a strong foundation of knowledge, spirit and lifelong friendships that have shaped my life and instilled a lasting devotion to public service.”

Name: State Representative Gerald J. Mullery, 119th District of Pennsylvania
School: Duquesne University School of Law, J.D., 1998

Committee Assignments: Children & Youth, Game & Fisheries, Health
Bio: Rep. Mullery and his wife, Michele, reside in Luzerne County with their four children: Lauren, Leah, Liam and Louden. “While attending Duquesne’s law school my friends and I developed a confidence to overcome any obstacle. Our motto was, ‘Let’s get on with the get on.’ I often find myself, even now, invoking this creed when presented with a challenge. I know the education and experience I secured on the Bluff has given me the foundation of knowledge needed to succeed. Go Dukes!”

Name: State Representative Brandon P. Neuman, 48th District of Pennsylvania
School: Duquesne University School of Law, J.D., 2009

Committee Assignments: Aging & Older Adult Services, Agriculture & Rural Affairs, Consumer Affairs, Commission for Interstate Juvenile Supervision
Bio: Upon graduating from DU, Rep. Neuman was hired by Robert Peirce and Associates. Rep. Neuman resides in North Strabane Township and serves on the Western Pennsylvania Junior Achievement Advisory Board, Southwestern PA Oil and Gas Partnership Advisory Board, and the Western Area Career and Technology School. “Duquesne University School of Law provided me with a legal and moral foundation that allows me to be an effective leader. I am fortunate to have exceptional mentors from Duquesne that I still rely on today. The relationships I’ve developed and experiences I’ve encountered at Duquesne will continue to guide me throughout my career.”
Name: State Representative Mike Reese, 59th District of Pennsylvania
School: Duquesne University, B.S.ED., 2000

Committee Assignments: Agriculture & Rural Affairs, Education, Game & Fisheries, Liquor Control
Bio: Rep. Reese and his wife, Angela, have three children: Addison, Claire and Michael Eric.

“DU provided me the opportunity to develop necessary skills to be successful. Self-discipline and time management have been essential in any of the successes I have experienced.”

Name: State Representative Matt Smith, 42nd District of Pennsylvania
School: Duquesne University School of Law, J.D., 1999

Committee Assignments: Agriculture & Rural Affairs, Appropriations, Finance & Insurance
Bio: Rep. Smith resides in Mt. Lebanon with his wife, Eileen, and their daughters, Delaney and Emerson.

“The impact of my Duquesne University School of Law education cannot be overstated. I learned how to think critically, perform analysis and to take divergent themes and synthesize them into a coherent message. My law school background prepared me tremendously for both the practice of law I undertook for almost 10 years, as well as my career in public service. My law school professors provided a hands-on and personal approach to teaching and I fondly recall the many hours spent in one-on-one meetings learning the law and how to communicate effectively.”

Name: State Representative Carl Walker Metzgar, 69th District of Pennsylvania
School: Duquesne University School of Law, J.D., 2007

Committee Assignments: Commerce, Environmental Resources & Energy, Tourism & Recreational Development
Bio: Rep. Metzgar currently serves as an attorney in Somerset and Bedford counties, and is a member of the Somerset County and Pennsylvania bar associations.

Name: State Senator Jay Costa, 43rd District of Pennsylvania
School: Duquesne University School of Law, J.D., 1989

Committee Assignments: Senate Democratic Leader; Appropriations, ex-officio; Rules & Executive Nominations

“My Duquesne education was the foundation of my future. The outstanding course of study in the law shaped my future as a lawyer, but the unique character of Duquesne University formed me as a person, making me more empathetic and morally conscious. Duquesne solidified my commitment to a career in public service.”

Name: State Senator Jane C. Orie, 40th District of Pennsylvania
School: Duquesne University School of Law, J.D., 1987

Committee Assignments: Aging & Youth (vice-chair), Community, Economic & Recreational Development, Finance, Inter-Governmental Operations, Judiciary, Rules & Executive Nominations
Bio: Sen. Orie, a lifetime resident of McCandless Township, is serving her third full term representing communities in Allegheny and Butler counties.

“Duquesne University provided a great education and experience that has assisted with my career and as an elected official. St. Thomas More said, ‘Education is not the piling on of learning, information, data, facts, skills or abilities—that’s training or instruction—but is rather making visible what is hidden as a seed.’ DU’s mission provides an education that reveals that seed and instills in their students the ability to nourish and allow that seed to grow. I’m thankful to have been a part of such an institution.”

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A dramatic comeback occurred in the School of Nursing under its new dean, Dr. Carol Smith. The school had suffered criticism and dropping enrollments as a result of its highly theoretical program and had been cited by the State Board of Nursing Examiners in September of 1979 as having too high a failure rate for students taking the state nursing board examinations. Appointed in 1980, Smith not only strengthened the basic undergraduate curriculum, but launched Duquesne’s School of Nursing into prominence in the area of continuing education for registered nurses in the field. In 1982, responding to the American Nursing Association’s recommendation that all beginning-level registered nurses have a bachelor of science degree, Duquesne initiated plans for such a degree program.

A gift from Seymour G. Heyison in memory of his wife led to the dedication of the new Margaret Heyison Nursing Resource Center in December of 1982, with facilities for practice laboratory experiences. Duquesne’s nursing program was further enhanced by a European workshop study tour in 1983.

With Duquesne’s School of Nursing’s reputation re-established in the area, Smith accepted the position of acting vice president for academic affairs, and Dr. Joanne White took over. The School of Nursing expanded to the entire sixth floor of College Hall, with its own computer lab and learning research center. It also embarked upon a program for a master’s degree.

-Excerpted from The Spirit that Gives Life by Dr. Joseph F. Rishel, Professor of History

One of the iconic images of campus, this crucifix that stands in front of Trinity Hall was donated to Duquesne in 1960 by The Women’s Guild of Duquesne University.
New Residence Hall Progressing on Schedule

Work continues on the new 12-story Des Places residence hall, a $38 million project started in January. The residence hall, which sits on the former site of the Des Places Language Center, is on schedule to open in fall 2012. The new LEED-certified residence hall will house approximately 400 upperclassmen in suite-style rooms similar to those in Vickroy Hall. It will include 11 floors of living space and offices on the first floor. The construction of Des Places hall comes as a result of continued record-breaking enrollment. Watch the construction live via webcam at www.duq.edu/about/new-residence-hall.cfm.

Campus Starts Composting

The Facilities Management Department continues to improve the environmental quality of campus operations through an array of initiatives and modified processes. Beginning March 1, composting became part of Duquesne’s sustainability-related undertakings. Through a partnership with AgRecycle, Pennsylvania’s largest composting company, food waste from campus dining locations will be reintroduced into the soil as organic matter rich in nutrients, minerals and beneficial microorganisms.

Respect for the environment is a core value of and a goal of the University’s 2010-2015 Strategic Plan. The Facilities Management Department supports and advances this goal through the continual implementation of sustainable principles in the management and development of campus.

Pharmacy School Hosts Japanese Students

In March, the Mylan School of Pharmacy hosted a group of Japanese pharmacy students for an educational and cultural visit. In addition to 30 students from Kobe-Gakuin University, two faculty members were part of the visiting contingent. The visit was held in conjunction with a partnership first established between the pharmacy school and Kobe-Gakuin University in 1991.

During their stay, the visiting students and faculty attended lectures at Duquesne taught by pharmacy faculty; visited the pharmacy school’s Wellness Center on campus and the Center for Pharmacy Services in the Hill District neighborhood; and explored various pharmacy practice sites and pharmaceutical manufacturing operations.

DU Gives by the Truckload

Duquesne, which has been on the receiving end so often for grants, funding and endowments, also “pays it forward.”

Besides sharing expertise, time and talents with the local community, Duquesne also endeavors to share material goods, when possible. The latest recipient was the Spark of Hope (SOH) program operated by the St. Vincent de Paul Society.

When purchasing the Libermann Building, Duquesne acquired not only an eight-story building but also some furnishings that were no longer needed. In keeping with the University’s commitment to community outreach, Duquesne donated 10 truckloads of assorted furniture to the SOH program, which in turn, will distribute the furniture to those in need.

Symposium Discusses Literacy Development in Young Children

Early literacy experiences are vital for continued academic success. According to national studies, only one-third of four-year-olds examined could proficiently recognize letters of the alphabet, and by fourth grade, two-thirds of students are not reading at proficient levels.

To help raise the level of achievement for these children, the School of Education, with the financial backing of a PNC Foundation Grow Up Great grant, hosted Creating Success Through Literacy, a two-day symposium for early childhood professionals in March.

Geoffrey Canada, the president and chief executive officer of the Harlem Children’s Zone, a community-based organization serving more than 17,000 children living in a 100-city-block area in Harlem, New York City, was a guest speaker. The keynote speaker was Dr. Rita Bean, professor emerita at the University of Pittsburgh.
1950s

James B. McCarthy, A’58, wrote and copyrighted a musical, *Pathway To Gold*, in 2010, and is the inventor of the “Foxball” sports action game.

Edward J. Zivic, MD, S’58, was recently honored with the Man of Distinction Award by the Pentecostal Temple Church of God in Christ in East Liberty (near Pittsburgh) for his years of service to the community and the congregation. He is a UPMC clinical assistant professor of medicine, in active practice and teaching medical students and residents at UPMC Presbyterian-Shadyside Hospitals.

1960s

Colleen Anne (Cain) Brown, E’60, and George John Brown, E’60, celebrated their 50th anniversary on Jan. 14, 2011. Colleen was a member of Sigma Lambda Phi and graduated summa cum laude. George played basketball for four years, was co-captain his senior year, a member of Alpha Epsilon and the “Duke of Duquesne” his senior year.

William Kraft, A’60, GA’62, Ph.D.’65, is the author of *When You Love a Functional Alcoholic*, published by Paulist Press. This is his 12th book and he is also a professor emeritus in psychology at Carlow University and in private practice.

George Morin, A’60, has published his first book, *Love & War As Never Before* (www.loveandwarbook.com). The book is about World War II seen through his eyes growing up in Pittsburgh and in the letters of his father, uncles, aunts and cousin who served in North Africa, Sicily, Italy, England, France, Belgium and Germany.

Robert K. Hughes, A’61, retired from the North Carolina Division of Services for the Blind after 30 years of service. Upon his retirement, the governor presented him with the Old North State Award “for dedication and service beyond expectation and excellence to the great state of North Carolina, on behalf of the citizens of this state.” This is North Carolina’s highest award. The governor stated, “You have recognized that the real focus in life is to do more, to be more and to give more.”

Carol (Mamula) Morgan, A’63, won an equal merit award in the student-faculty art show at the Art League of Alexandria for her life-sized sculpted bust of *Wendy*. She was among 400 entrants selected for the show, in which 20 prizes were awarded. She has been studying figurative sculpture for more than six years and is also an actress and watercolorist.


Ernest “Zeb” Zebrowski, S’66, is the author of *Global Climate Change*, published by Charlesbridge Press. This is his eighth book. He currently lives on St. George Island, Fla.

Dr. James P. Gallagher, GE’67, has been appointed interim president of Arcadia University. He served as president of Philadelphia University for 23 years and retired in 2007. He has also served as the Pennsylvania commissioner of higher education, chaired the Pennsylvania State Board of Education and was a member of the Philadelphia School Reform Commission.

Janet (Jakubowski) Jai, A’67, is the author of *Saving Our Public Libraries. Why We Should. How We Can* (www.vision-and-values.com/saving.htm). The book helps libraries obtain funding to keep their doors open. She is a writer/speaker/consultant and her firm, Vision and Values, is dedicated to “communications that make a difference.”

1970s

Rosemary Parmigiani, E’70, GE’74, received the ISTE (International Society for Technology in Education) Making IT Happen Award. This is an internationally recognized awards program for educators and leaders in the field of educational technology integration in K-12 schools. The program “identifies and rewards educational technology leaders around the world for their commitment and innovation.” She is the retired principal of Snyder-Girotti Elementary-Middle School.

Bernard E. Beidel, A’72, received the 2010 Caron Human Services/Employee Assistance Program (EAP) Award during the sixth annual Washington, D.C. Metropolitan Area Community Service Awards ceremony. The award is presented by Caron, a nonprofit comprehensive drug and alcohol addiction treatment program.

Andrew Rossi, B’09, has been chosen as a candidate for the Western Pennsylvania and West Virginia Chapter of The Leukemia & Lymphoma Society (LLS) 2011 Man of the Year. As a candidate, he will raise funds for cancer research and patient services. Rossi is participating in memory of his grandfather who lost his battle with a blood cancer.

Candidates are goal-oriented and compassionate. Their relentless efforts are focused on making life better for hundreds of thousands of patients battling blood cancers: leukemia, lymphoma and myeloma. The money raised by Rossi and the other candidates will be used by LLS to fund lifesaving research, and to provide information and support so that patients have the best possible outcomes throughout their cancer experience.

Rossi is the chief revenue generator and marketing manager for *The American Entrepreneur* radio show.
Dr. Thomas J. Leppert IV, MBA’72, was appointed by the mayor to serve on Lexington (Ky.) Public Library’s advisory board. He is a senior executive with 45 years of extensive global business background in multicultural environments, including 35 years of international business management in the U.S. and Europe. He has lived in Germany, Spain and Switzerland as the managing director of companies with diverse engineered products and systems. After his retirement from Sargent and Greenleaf, Inc., in Nicholasville, Ky., as the president of international operations, he became a board member of Promet Safes, Inc., and is active in operational functions for the Promet Group in Russia. He possesses degrees in electronic engineering and a Ph.D., plus post-doctoral studies in Switzerland. In the community, he has been a board member of the District Export Council in North Carolina, an appointment by the U.S. Secretary of Commerce, and a board member of the Kentucky-Bluegrass International Trade Association.

Rex Speerhas, P’74, is the winner of the Stanley Sarlick Award, which “recognizes up to two pharmacists annually who have made significant contributions to improving safe practices for parenteral nutrition through published literature, membership on national committees or task forces and/or presentations at regional and national meetings.” The award was presented during Clinical Nutrition Week 2011 in Vancouver. He is a nutrition support clinical specialist at the Cleveland Clinic.

Joe Horvath, B’77, was promoted to president and CEO of Sanbor Medical, a Pennsylvania contract manufacturer that exclusively serves the medical and dental device industries with production and assembly services.

Cortina M. Barnes, A’78, was elected national president of the Ladies Auxiliary to the Veterans of Foreign Wars of the United States (VFW) for a one-year term (www.ladiesauxvfw.org). She “plans to focus attention on the auxiliary’s core programs for veterans and their families” and also “hopes to lead members in topping donations to the Cancer Aid & Research Fund at more than $3 million to assist members with cancer and fund important research to fight this disease.” She has worked with the federal government for 32 years and is a certified defense financial manager.

Sally Griffith Cimini, A’79, has joined Leech Tishman Fuscaldo & Lampl as a partner in its employment practice group. She has over “25 years of experience counseling and litigating on behalf of private and public sector employers in all aspects of the employment relationship, from hiring through termination.” She represents employers in employment discrimination litigation before federal and state courts, as well as the Equal Employment Opportunity Commission, Pennsylvania Human Relations Commission, Ohio Civil Rights Commission and City of Pittsburgh Commission on Human Relations. She also serves as a mediator, arbitrator and early neutral evaluator for the alternative dispute resolution program of the U.S. District Court for the Western District of Pennsylvania.

Matthew McCann, GA’79, was nominated for the board of industrial and academic advisors of a new engineering school starting up in Kansas. This is a joint effort of Benedictine College of Atchison and the North Dakota School of Engineering and Mines.

Cindy Marinelli Alden, P’80, has joined the Tate Music Group and will be releasing a CD of original Christian music later this year.

Barbara L. Payne, JD’81, was named president of the Women’s Bar Association of Western Pennsylvania and chair of the public service committee of the Allegheny County Bar Association/Bar Foundation for 2010-2011.

William “Bill” H. Whalen, B’81, has been appointed as the first senior vice president and chief financial officer of Nexteer.
DUQUESNE UNIVERSITY MAGAZINE recently named the executive director of African-American members.” to accommodate the diverse needs of its denomination’s centuries-long struggle the methodist church as part of the 1864 and operated until 1965, when org/news/stories/delaware-conference-United Methodist Church of the Delaware Annual Conference of the Freedom Drawn from Within: A History Rev. David W. Brown, A’84, is the author business provided unique insights companies and in her own consulting industry, high-tech start-ups, Fortune 100 the perils of hanford’s toxic legacy.” The mountain becomes the epicenter of a rare morning when nearby rattlesnake becomes the epicenter of a rare earthquake that unleashes the perils of Hanford’s toxic legacy.” The author’s “work experiences in the chemical industry, high-tech start-ups, Fortune 100 companies and in her own consulting business provided unique insights into environmental issues, technology forecasting and security, and continue to inspire her fiction.” Carol Goode, MBA’82, has just released her first novel, a techno-thriller, G.E.M. (www.GEM.SoundsGoode.com). The plot concerns the nation’s largest stockpile of radioactive waste “until one Saturday morning when nearby Rattlesnake Mountain becomes the epicenter of a rare and violent earthquake that unleashes the perils of Hanford’s toxic legacy.” The author’s “work experiences in the chemical industry, high-tech start-ups, Fortune 100 companies and in her own consulting business provided unique insights into environmental issues, technology forecasting and security, and continue to inspire her fiction.” Janice (Jordan) Gladden, E’75, Pennsylvania Department of Public Welfare (DPW) area manager, and former executive director for the DPW assistance offices in Allegheny County, is retiring in June 2011 after 35 years of service. During her career, Gladden worked as a program manager in the state’s mental health and mental retardation facilities. However, the majority of her career was devoted to ensuring that citizens throughout the state received benefits and services needed to improve the quality of life and health for themselves and their families. As an area manager, Gladden assisted in the development of new programs aimed at improving access to health care and housing, helping adults access educational and employment opportunities, and helping families become financially self-sufficient. Gladden has served on a variety of boards and partnerships devoted to helping families in need. ❄ 1990s Automotive, a global auto supplier of advanced steering systems in Saginaw. He and his wife and two sons will be relocating from Texas to Michigan. Chico Emerico Bencivenga, M’91, has just released and published the CD ABUNDANCE (magicmusiciproductions.net). It is comprised of 10 original compositions, sound recordings and an arrangement of the Bach/Gounod Ave Maria and is described as “pop and some easy listening jazz, new age, country, techno.” Dr. Michael Aleprete, A’93, assistant professor of political science at Westminster College, had his essay published in the journal Russian History as part of a two-volume Festschrift (professional tribute) to Dr. Orysa Karapinka, an associate professor of history at the University of Pittsburgh for more than 40 years. His essay, Competing Visions of the International System: Role-Identity Incommensurability and U.S.-Russian Relations, reviews “the key doctrinal statements produced by the Russian and U.S. governments since 1991 that outlined the assumptions underlying each state’s foreign policy.” Melinda Brasher, A’95, was selected as the associate vice president and director of university communications at Concordia University Texas. She will manage the “dissemination of information about the university through various media outlets and in-house publications in addition to maintaining the website.” The position also provides marketing and communications support for the faculty and staff. Timothy J. Kane, MBA’97, was named vice president of strategic consulting services in the Fairfax office of Dewberry, a privately held professional services firm. He will “spearhead an initiative to expand Dewberry’s business consulting services to include human capital and organizational strategy and design service offerings, including: talent strategy, learning and development, strategic communication and change management, workplace transformation, telework program development and implementation, and strategy development and execution.” Rachael A. Pagone, A’98, has joined Henderson Brothers, Inc. (Pittsburgh), one of the area’s largest insurance brokerage firms, as a producer in the firm’s property and casualty division. She will help service the needs of Henderson Brothers’ current clients and seek to add new commercial clients. She holds a property and casualty insurance producer’s license. She and her husband are the parents of two children. Dana Ann Thompson Slizik, A’98, has been appointed the alumni marketing advisor for Alpha Phi International Sorority on Duquesne’s campus. She helps the chapter with fundraising goals for Cardiac Care Week, The Alpha Phi Foundation and Eat Your Heart Out events. She is a member of the Duquesne University Women’s Guild and participates in its Freshman Tea Luncheon, Fashion Show as a model, and also helps various organizations on campus including St. Anthony’s and the Young Alumni Council. In 2009, along with S.I.D.S. of Pa. and Cribs for Kids Safe Sleep Initiative, she organized the Breath of Life Stroll. More than 300 people come out each year and help support Team STEPS “4” SAMMY in memory of her daughter, Samantha Ann Thompson Slizik. This year’s walk is on July 17. The team also hosts many events during the year, and she was named National First Safe Sleep Ambassador, “promoting awareness, education and helping to prevent babies from dying each year.” She and her husband, Rob, are active in the community by serving on their...
local Citizens Community and Safety Patrol. To learn more about Alpha Phi, STEPS “4” SAMMY or Cribs for Kids Safe Sleep Initiative: sizik@verizon.net.

Michael Grandinetti, B’99, internationally known illusionist, premiered his new show, Timeless Wonders, at Hollywood’s famous Magic Castle in January. The show features “classic illusions from the past with some of today’s modern showstoppers.”

Jerry A. Hodge, GLPA’99, was elected chair of the Lincoln Park Performing Arts Charter School board of directors. He also serves on the Beaver County Transit Authority board of directors and was recently reappointed to another five-year term by the Beaver County Commissioners.

2000s

Ann-Marie Christopher, B’00, MBA’04, won second place in the area of process improvement in UPMC’s 2010 Sustainability Contest. Recently she was hired as a sourcing analyst in the MRO product line for Wesco Distribution.

Daniel J. McDowell, B’00, an attorney and mediator in Pittsburgh with a background in tax and finance, was inducted into the Allegheny County Bar Foundation Fellows Program for Young Lawyers. He was one of 12 lawyers honored by the program in 2010 for his demonstrated commitment to excellence in charitable, community, professional and public service activities.

Brian C. Doak, CFP, B’01, has been promoted to vice president, wealth management at David A. Noyes & Company in Indianapolis, and also became the newest shareholder in the 103-year-old private firm. He is a certified financial planning professional and founding partner of the legacy wealth group of David A. Noyes & Company. At Duquesne, he was the captain of the men’s golf team and two-time member of the A-10 Academic All-Conference Team. He and his wife, Emily, are the parents of two children.

Monica Shields, LPA’01, GLPA’03, and a friend began a youth leadership organization called I Lead With Integrity (www.ileadtoday.org). It is designed to “develop the leadership potential of high school juniors” by hosting leadership conferences. They also are engaged in community service and challenge students to commit to at least 150 hours of community service during their senior year. She is an instructor in Duquesne’s School of Leadership and Professional Advancement.

Andria (Baldassari) Hahn, GHS’04, has opened her own private outpatient physical therapy clinic in Upper St. Clair, Pa., called Restorations Physical Therapy (www.restorationspt.com).

James Taggart, A’04, GA’05, is one of two vice presidents for 2011 for the Steel Valley Trail Council. The council’s mission “is to assure quality construction and long-term stewardship of the Steel Valley Trail: a community driven, environmentally sensitive bicycle and pedestrian trail, accessible to people of all ages and all abilities, providing vital linkage through the Monongahela Valley near Pittsburgh.” He has also been part of the trail council’s board of directors working on the membership committee.

Michael A. Embrescia, MBA’08, has been named director of education and business development for Burns & Scalo Real Estate Services, Inc., to “drive green building education and development.” He was the former education and membership manager for Pittsburgh’s Green Building Alliance.

Adam J. Gill, B’10, has joined Legend Financial Advisors, Inc., as an assistant financial advisor. His primary responsibilities include “performing investment research, implementing securities trades, auditing investment management performance reports, creating financial planning analyses for clients, and assisting in training and development of staff members.” He is also a member of Legend’s investment committee.

Patrick C. Manning, JD’10, has joined Goehring, Rutter & Boehm as an associate attorney, practicing within the firm’s school and municipal law group.

Therese Panetta, A’10, is now studying physical therapy at SUNY Stony Brook. She has also appeared in a Justin Bieber video (Pray) filmed in Haiti, when she and her family were volunteering at the General Hospital in Port-au-Prince.

Marriages

Alicia Brown, A’92, GA’95, GE’01, married Charles W. Angemeer, Jr., MBA’88, MS in Information Systems’90.

Michael A. Sundo, B’03, JD’10, married Jamie L. Mohler.

Anne Chengery, E’06, married Dave Paolicelli, A’05, MBA’09.

Katie Haberman, E’06, married Ryan Koleno, Pharm.D.’07.

Ashley Reline, HS’06, GHS’07, married Brian Krieger, HS’04, GHS’07.

ALUMNI SPOTLIGHT

Angela Costa, N’81, has been appointed to the position of nursing division director in the Department of Nursing at Allegheny General Hospital (AGH) in Pittsburgh.

Costa has been a member of the AGH staff for more than 25 years and has held a variety of leadership positions within the organization, including manager of hospital operations, clinical supervisor and, most recently, director of the neurosurgical service line. In this latter capacity, she played an integral role in opening the hospital’s comprehensive stroke unit in 2007.

In addition to her Duquesne degree, Costa holds a Master’s of Public Policy and Management degree from Carnegie Mellon University. She is a member of the local chapter of the American Association of Neuroscience Nurses and member of the Southwestern Pennsylvania Organization of Nurse Leaders. She was AGH’s 2009 Cameos of Caring Award winner for the Advanced Practice Award Focus.
Matthew Walsh, GA’07, GE’08, married Dana Smith.
Chelsey Anderson, A’08, married Jeremy Gerger, S’08, GS’08.
Jessica Valli, Pharm.D.’08, married Grant Belancik, S’06, GS’07.

New Arrivals

Emily Rose, daughter of Jill (Bradley) Allen, A’97, and Erastus Allen.
Lilah Rose, daughter of Emily S. (Erb) Bell, A’00, and Paul J. Bell, Jr.
Jaxon Joseph, son of Alyssa (Fico) Ulmer, A’00, and Mike Ulmer.
Honour Alexandra, daughter of Courtney (Labik) Barthelemy, JD’01, and Ray Barthelemy.
Alaina Grace, daughter of Melissa A. Vargo, Pharm.D.’01, GS’02, and Dennis J. Vargo, Jr., MBA’08.
Lee Ward, son of Kelly Ward-Smith, A’01, and Paul Smith.
Hadley Kate, daughter of Jody (Watson) Grayson, M’02, and Geoffrey Grayson.
Gianna Ann, daughter of Cristina (Miller) Miller, Pharm.D.’02, and Nicholas Miller, Pharm.D.’02.
Adam Bruce, son of Patricia (Kosovac) Baumgartner, Pharm.D.’03, and Adam Baumgartner.
Luke Marko, son of Nicole (Frangione) Zivkovic, E’03, and Ljubisa Zivkovic, B’02, MBA’07.
Lauralei Marie, daughter of Kristin (Adams) Kroniser, S’04, Ph.D.’10, and Jeffrey Kroniser, B’02.
Paola Andrea Pierre, daughter of Cecilia Cardona, A’05, and Emmanuel Pierre.
Alyssa Jordan, daughter of Melissa (Benedict) Genis, Pharm.D.’05, and Jordan Genis.
Isabel Renee, daughter of Angela (Ziak) Schilkamp, Pharm.D.’05, and Tom Schilkamp.
Kellen Grant, son of Michele (Miller) Beener, GLPA’06, and Kevin Beener.
Adelyn Grace, daughter of Jennifer (Pfund) Greenfeld, HS’06, GHS’07, and Benjamin Greenfeld, B’06.
Rose Olivia, daughter of Jill (Thompson) Metz, Pharm.D.’06, and Randy Metz.

In Memoriam

Marian (Zisterer) Meldon, M’43
Virginia M. Geary, B’48
Thomas M. Durkin, B’51

Joseph J. McDonough, A’57
Elizabeth “Betty” Cobb, E’58
Lynne Gyurisin Migliorato, E’62
Stephen J. Stayer, A’62, GA’64, Ph.D.’67
George C. Stoicovy, GE’63
Donald B. Snyder, GE’64

Duquesnefest is an exciting and informative experience for current high school seniors and their parent/s. Meet with representatives from the offices of Admissions and Financial Aid, as well as from other academic, administrative and student life departments. You might even get to meet and ‘chat’ with former classmates.

Come and rediscover Duquesne University!

Register online and view the day’s itinerary at www.duq.edu/admissions.
The Signet Society:
New Name for a Timeless Idea

For many years now, Duquesne University has referred to graduates celebrating milestone reunions of 40 years or more as Pioneer/War Years alumni, recognizing their roots and the hardships they overcame in the era before, during and immediately after World War II.

Margaret Todd, E’48, and her classmates enjoyed a “unique experience” while on our Bluff. For her first two years of college, there were very few students on campus because of the war. Because of that, the students who were here developed wonderful, close relationships with their professors, many of whom were Holy Ghost Fathers—known to today’s students as Spiritans. Margaret fondly remembers the “very intimate and personal campus” that existed during those years and said that the place to be was the campus cafeteria—a place to lounge and gather with friends. In the final two years of her time at Duquesne, the war had come to an end and many of those veterans enrolled in college. The place was “hopping,” Margaret recalls happily. Some of the veterans had been at Duquesne before the war, and many were married when they returned—a rather unusual demographic for that time. The idyllic days of her first years, combined with the vibrancy of her later years, allowed Margaret and her peers to enjoy a Duquesne experience like no other generation—before or since.

A Pioneer/War Years Scholarship Fund was established in 2000 to assist students who followed this greatest generation to Duquesne. Many graduates from this era have given generously to the fund during their reunion years—some making more frequent contributions expressing their gratitude to Duquesne and their hopes for the University and the young people it serves. In the 10 years since its creation, the fund has grown to nearly $250,000 and has provided financial assistance to more than 25 students.

Time, however, marches on. Those alumni celebrating graduation anniversaries of 40, 50 or more years now identify more with the 1960s and 1970s—with space exploration and expanding civil rights—rather than the Great Depression, World War II or even the Korean War. The University realized that a new collective description for our most seasoned graduates was needed—one that is timeless and common to all who know and love Duquesne. Thus, alumni who graduated 40 years or more ago will now be honored as members of the Signet Society. Although they began as adornments worn by highly decorated warriors as a sign of victory, signet rings developed to reflect a personal seal or signature, allowing their wearers to leave a unique impression.

With the distinctive Duquesne ring as its emblem, the new Signet Society honors all alumni who have reached or surpassed their 40th graduation anniversary, celebrating their many achievements while continuing to recognize and reward today’s best and brightest students.

The Pioneer/War Years Scholarship has been renamed the Signet Society Scholarship. Its recipients will be known as Signet Society Scholars, and will be selected through a rigorous, competitive process. Upon earning their degrees, they, like those who have gone before them, will be prepared to leave their own singular marks on our world.

All graduates celebrating anniversaries of 40 years or more this year are encouraged to save the date for the inaugural Signet Society reception, to be held as part of Homecoming and Reunion Weekend on Saturday, Oct. 1 from 4:30-6 p.m. on campus. This exclusive event will provide an opportunity to meet other Signet Society members, as well as current and past scholarship recipients who want to express their appreciation in person. For more information about Homecoming and Reunion Weekend, please contact Alumni Relations at 800.I.LOVE.DU or alumnionline@duq.edu.
Alumni Calendar

May 27, 2011
Rooftop Baseball in Chicago—
Pittsburgh Pirates vs. Chicago Cubs
Sponsored by the Chicago Alumni
Chapter
1 p.m. CST
Please see www.MyDuquesne.duq.edu or call 1.800.456.8338 for registration or information.

May 31 & June 1, 2011
Barbara A. Sizemore Summer
Conference (through the School of
Education)
Contact Melissa Price at 412.396.1852 or pricem@duq.edu. For more information, visit http://duq.edu/sizemore/urban-initiatives-mini-conference/index.cfm.

June 2011
IDPEL Reunion (through the School of
Education)
For more information, contact Dr. Jim Henderson at henderson@duq.edu or Darlene Miller at millerd@duq.edu or 412.396.4038.

June 3, 2011
Forensic Fridays: Problems and
Advances in the Science of Eyewitness
Identification
1-4:30 p.m.
For more information about this program and The Cyril H. Wecht Institute of Forensic Science and Law, visit www.duq.edu/forensics, or contact 412.396.1330 or wechtinstitute@duq.edu.

June 11, 2011
Duquesne Alumni Night at the Pirates
(with fireworks and Huey Lewis and
the News concert)
5:30 p.m. reception; 7:05 p.m. game time
PNC Park
Please see www.MyDuquesne.duq.edu or call 1.800.456.8338 for registration or information.

June 16, 2011
Duquesne Alumni Night with “Michael
Feinstein: The Sinatra Project” with
the Pittsburgh Symphony POPS
6 p.m. reception at August Henry’s
Restaurant; 7:30 p.m. show at Heinz Hall
Please see www.MyDuquesne.duq.edu or call 1.800.456.8338 for registration or information.

June 20, 2011
Palumbo/Donahue School of
Business Golf Outing
Rolling Hills Country Club
For information or registration, contact Mary Lou Grasser at grasser@duq.edu or 412.396.5701.

17th Annual Rangos School of Health
Sciences Golf Invitational at Diamond
Run Golf Club
Registration and lunch beginning at 11 a.m.; noon shotgun start; reception at 5:30 p.m.; awards banquet at 6 p.m. For more information, contact Deb Durica at 412.396.5551 or durica@duq.edu.

June 20-24, 2011
Instrumental Jazz Workshop (through
the Mary Pappert School of Music)
For more information: www.duq.edu/summermusic, 412.396.6083 or summermusic@duq.edu.

June 26-July 1, 2011
Strings Without Boundaries (through
the Mary Pappert School of Music)
For more information: www.duq.edu/summermusic, 412.396.6083 or summermusic@duq.edu.

July 5-28, 2011
Reading Clinic Literacy Development
Program for Students, Ages 7-17
Tuesdays and Thursdays, 1:30-3:30 p.m.
For more information, call 412.396.6088 or visit www.duq.edu/read.

July 6-14, 2011
Duquesne University School of Law-
Vatican CLE Program with Supreme
Court Justice Samuel Alito
For information, contact Bridget Praskovich at praskovichb@duq.edu or 412.396.1805.

July 16, 2011
Duquesne Alumni Day at the
Pittsburgh Zoo (sponsored by the
Young Alumni Council)
Limited snacks and drinks at the
Kids Kingdom Pavilion included in the registration fee. Please see www.MyDuquesne.duq.edu or call 1.800.456.8338 for registration or information.
July 21, 2011
Duquesne Athletic Fund Cocktail Reception
Academic Walk
For information or registration, contact Bryan Colonna at 412.396.5927 or colonna770@duq.edu.

July 21-24, 2011
Recording Workshop (through the Mary Pappert School of Music)
For more information: www.duq.edu/summermusic, 412.396.6083 or summermusic@duq.edu.

July 25-29, 2011
Guitar and Bass Workshop (through the Mary Pappert School of Music)
For more information: www.duq.edu/summermusic, 412.396.6083 or summermusic@duq.edu.

Sept. 14, 2011
Duquesne Athletic Fund Laurel Valley Golf Outing
For information or registration, contact Bryan Colonna at 412.396.5927 or colonna770@duq.edu.

Sept. 24, 2011
Duquesne University School of Law: Afternoon Event with Supreme Court Justice Antonin Scalia
Duquesne University Student Union Ballroom
and
Black-tie Evening
Power Center Ballroom
Duquesne University Campus
For information, contact the Law Alumni office at lawalumni@duq.edu.

Power Center Ballroom
Duquesne University Campus
For more information, visit www.duq.edu/forensics, or contact 412.396.1330 or wechtinstitute@duq.edu.

Oct. 26, 2011
Duquesne Athletic Fund Tipoff Luncheon
Power Center
For information or registration, contact Bryan Colonna at 412.396.5927 or colonna770@duq.edu.

Nov. 18, 2011
Duquesne University Athletic Hall of Fame Ceremony
Power Center
For information or registration, contact Bryan Colonna at 412.396.5927 or colonna770@duq.edu.

Dec. 4, 2011
Breakfast with Santa
8:30 a.m., Ballroom, Duquesne Union
Please see www.MyDuquesne.duq.edu or call 1.800.456.8338 for registration or information.

The Duquesne University Alumni Association
406 Administration Building
600 Forbes Avenue
Pittsburgh, PA 15282
www.MyDuquesne.duq.edu
alumnievents@duq.edu
1.800.456.8338
(1.800.I.LOVE.DU)
or 412.396.6209
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