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We have always been known for great teaching. From our earliest days, small classes and close interaction between students and faculty have been hallmarks of the Duquesne experience.

In recent years, we have gained increasing notice for our research. Forbes now ranks us among the nation’s top research universities, and the Carnegie Foundation for the Advancement of Teaching classifies us as a “High Activity” research institution. Only six other national Catholic universities have achieved this rating; just two—Notre Dame and Georgetown—rank higher.

On some campuses, teaching and research are defined as distinct—perhaps even mutually exclusive—activities. Debates rage over whether—and how—one detracts from the other.

At Duquesne, it’s not “either/or.” Both are essential. Our teacher-scholar model rests on the philosophy that one cannot be a truly outstanding teacher without being actively engaged in scholarship. We extend the same approach to our students.

Hands-on research opportunities are not reserved for graduate students. Scholarly inquiry is integrated into many of our undergraduate programs.

We don’t recognize rigid borders between disciplines. We encourage scholars in different fields to pursue common interests and join forces in answering complex questions.

Most distinctive of all, we don’t believe that research only takes place in laboratories and libraries. In fact, many of our most rewarding explorations are happening far beyond our Bluff. And all great research at Duquesne pays dividends in great teaching.

In these pages, you’ll meet professors and students using sophisticated equipment to unravel the genetic mysteries that cause a form of mental retardation. You’ll read about computer scientists and historians collaborating to authenticate what may be the earliest writings of Abraham Lincoln. You’ll learn about faculty members working to understand and prevent subtle—yet destructive—methods of bullying.

And in our cover story, you’ll find examples of how community-based research is transforming lives and neighborhoods, while enriching the educational experience of hundreds of our students.

As a Spiritan institution, we are uniquely positioned for leadership in community-engaged scholarship. When our sponsors establish a new missionary outpost, they begin with the objective of spreading God’s word and liberating people from poverty and oppression. But they don’t implement preconceived prescriptions. They immerse themselves in the culture, listen to the community, and then tailor a course of action based on the local circumstances and needs.

That’s how Duquesne was born, and that’s how we conduct community scholarship today.

Great teaching is more than imparting facts and figures. Meaningful research produces more than books and journal articles. One pursuit fuels the other. Combined, they engender the knowledge, skills, and confidence necessary for all of us to initiate and sustain positive change.

As you read these articles, I hope you will consider and appreciate the roles of teaching and learning in your own life. Wherever you are, whatever you do, you are part of our remarkable living legacy. Thank you for your service to others, and for all you do for Duquesne.

Sincerely,

Charles J. Dougherty, Ph.D.
Duquesne University President
Unraveling the Mysteries of Mental Retardation

“Coming to college, I didn’t expect to be given this much responsibility but the opportunity has been life-changing.”
Dr. Rita Mihailescu looks at the most common inherited form of mental retardation with the high-tech lights of a spectroscope and a powerful computer in Duquesne’s Mellon Hall labs.

But she didn’t realize the full impact of trying to understand how the absence of a normal cellular protein leads to Fragile X syndrome until she attended a conference of the Fragile X Research Foundation that funded her work—meeting people and their families who deal with issues surrounding Fragile X on a daily basis.

“It was so enlightening for me; I had a changed perspective,” says Mihailescu, who also received $557,906 in National Institutes of Health funding through the National Institute of General Medical Sciences for two different three-year grants ending next spring. “It really made me realize that I had an incorrect impression about the people affected by Fragile X, as many of them, with the unconditional support of their families, try very hard and in many respects manage to overcome the limitations imposed by the disease.”

Mihailescu is unraveling why and how the Fragile X Mental Retardation Protein (FMRP), which plays a key role in replicating genetic codes through RNA, goes missing—causing the child without this protein to have Fragile X syndrome.

Fragile X syndrome impacts one in 3,500 males and one in 6,000 females, says Mihailescu, associate professor in the Bayer School’s Department of Chemistry and Biochemistry. Women with Fragile X syndrome typically have IQs of about 70 to 80 (compared to the normal 100), but affected men generally have IQs of about 40. Additionally, about 7 percent of the females with Fragile X syndrome have autism as well, while about one in four men with Fragile X have both conditions. As Mihailescu discovered at the conference, the people who have Fragile X and their families face lifelong journeys of coping with mental retardation.

One of Mihailescu’s eight graduate and undergraduate student researchers, Sara Katrancha, has some idea of what families confront. Katrancha’s younger brother has a genetic disorder caused by a defective protein. “The similarities drew me to Fragile X,” says Katrancha, a winner of the prestigious Goldwater Scholarship. “Essentially, I’m working on a project that nobody else has ever done, and I’ve found that the more questions we answer, the more questions arise. Coming to college, I didn’t expect to be given this much responsibility but the opportunity has been life-changing.”

For Mihailescu, developing the next generation of researchers is as important as decoding the Fragile X mystery.

“One of my students is successful,” says Mihailescu. “It’s rewarding for me to see that they do these things. This is the type of grant that we apply for at Duquesne—and it’s for training students as well as for conducting research.”

“By following Duquesne’s teacher-scholar ideals, the Bayer School contributes to improved understanding and outcomes for those who live daily with conditions like Fragile X syndrome and adds to the body of knowledge that can be used by fellow researchers,” says Dean David Seybert. “At the same time, we also serve the greater good by helping to train the next generation of leading researchers.”
Alumnus Recognized as
“One of the 100 Most Influential People in Finance”

Anthony Carfang, B’73, has been named one of the 100 Most Influential People in Finance by Treasury & Risk magazine.

The June 2012 issue profiled “the CFOs, treasurers and risk managers who impacted the world of finance and treasury this year.” Carfang—who was listed alongside U.S. Federal Reserve Board Chairman Ben Bernanke, U.S. Treasury Secretary Timothy Geithner, Berkshire Hathaway Chairman and CEO Warren Buffett, and German Chancellor Angela Merkel—is partner and director of Treasury Strategies, Inc.

Carfang was included in the list because of his role with the firm, which has influenced the global debate on financial regulation. Through a combination of persuasive white papers, speeches, Congressional testimony and analysis, Carfang and his firm are playing a key role in that debate.

“I’m proud to receive this recognition as a result of my work in the financial services industry,” says Carfang, who notes Duquesne’s role in his career. “It was absolutely outstanding preparation for everything I’ve done and continue to do.”

Carfang co-founded Treasury Strategies, a firm that guides many of the world’s largest corporations, financial institutions and non-profit organizations through the complex maze of corporate treasury and liquidity management.

His early experience with cash flow issues occurred more than 40 years ago, when he was a freshman on our Bluff. Carfang was a member of the student-run “Third Alternative” campaign that raised over $1 million to keep Duquesne open in the early 1970s.

Carfang maintains strong ties with Duquesne. He was inducted into the Order of Omega by the Office of Greek Life in 2008, and was the lead benefactor for the Carfang Commons team suite complex in Rockwell Hall. He is currently vice chairman of the University’s Board of Directors. In 2010, Carfang was inducted into the Century Club of Distinguished Duquesne Alumni. He has served as Alpha Phi Delta’s national president and is currently chairing its upcoming centennial.

Carfang and his wife, Carol J. (Yebertensky) Carfang, N’73, are active in organizations serving the disabled. Carol Carfang was instrumental in establishing Duquesne’s Chicago alumni chapter. Anthony Carfang’s passion for tracing his ancestral roots drove him to create and operate The Abruzzo Project, one of the largest and most comprehensive online resources for Italian families researching their genealogy.

“Duquesne’s support network has enabled Carol and me to do everything we’ve done,” says Carfang. “The University has always provided encouragement. I know Duquesne is behind me and it still feels like my home 40 years later.”

“The University has always provided encouragement. I know Duquesne is behind me and it still feels like my home 40 years later.”
Duquesne Among the Princeton Review’s 2013 ‘Best 377 Colleges’

Duquesne has again been recognized as one of the nation’s best institutions according to The Princeton Review, which features the University in the new 2013 edition of its annual college guide *The Best 377 Colleges.*

Only about 15 percent of America’s 2,500 four-year colleges, and three colleges outside the United States, are profiled in *The Best 377 Colleges.*

“We commend Duquesne University for its outstanding academics, which is the primary criteria for our selection of schools for the book,” says Robert Franek, senior vice president, publisher and author of the guide. “Our choices are based on institutional data we collect about schools, our visits to schools over the years, feedback we gather from students attending the schools, and the opinions of our staff and our 30-member National College Counselor Advisory Board.”

*The Best 377 Colleges* includes detailed profiles of the colleges with rating scores for all schools in eight categories, plus ranking lists of top 20 schools in the book in 62 categories based on The Princeton Review’s surveys of students attending the colleges.

Duquesne was also one of only 20 colleges in the guide’s 2013 Fire Safety Honor Roll. It was chosen from 1,104 institutions reviewed to receive the highest possible score (99) in fire safety, a measurement of how well prepared a college is to prevent or respond to fires in campus residence halls.

“We commend Duquesne University for its outstanding academics...”

‘Forbes’ Includes Duquesne Among ‘America’s Top Colleges’

Duquesne has been ranked among the best schools in the nation in *Forbes* magazine’s 2012 *America’s Top Colleges* list.

Based upon student satisfaction, post-graduate success and other factors, the *Top Colleges* list ranks 650 colleges. This year, Duquesne was ranked No. 420 overall, and placed No. 153 among 266 research institutions.

The Center for College Affordability and Productivity compiles the rankings exclusively for *Forbes* and focuses on what the magazine describes as what “matters the most to students”:

- quality of teaching (student satisfaction)
- great career prospects (post-graduate success)
- high graduation rates (four-year graduation rate)
- low levels of debt

The rankings also are based on academic success or competitive awards, which “rewards schools whose students win prestigious scholarships and fellowships...or go on to earn a Ph.D.,” according to *Forbes.*

This year, Duquesne has been:

- listed as a top-tier university among 1,600 institutions surveyed by *U.S. News & World Report* and is among the top 10 Catholic universities in the nation
- named one of the top 100 popular schools in the country by *U.S. News*
- included among the nation’s top 100 undergraduate business schools by *Bloomberg Businessweek*
- ranked No. 2 in The 25 Best Online Colleges and Universities of 2012 by *SuperScholar*
- recognized as having the No. 6 Legal Research and Writing program by *U.S. News.*
Bullying—long a problem associated with children acting with aggression toward one another—has been taken to the next level with recent advances in technology and the rise of social media. With high profile suicides among young people as a direct result of bullying and even reports of a grandmother being bullied by middle-schoolers while working as a bus monitor in New York, bullying is now recognized as a widespread social problem.

Three Duquesne professors have joined forces to help combat the issue by writing a book about bullying and even developing a special curriculum that is being used to help children and adults around the world.

School of Education professors in the Department of Counseling, Psychology and Special Education—Dr. Laura M. Crothers, Dr. Tammy L. Hughes and Dr. Jered Kolbert (in addition to their colleague, Dr. Julaine E. Field at the University of Colorado at Colorado Springs)—have co-authored the book *Understanding Girl Bullying and What to Do About It: Strategies to Help Heal the Divide*, which has been developed into a curriculum to help educate administrators, teachers and parents about the challenging issue of relational aggression, a subtle, indirect form of bullying.

In relational aggression, the behavior of a bully is intended to inflict emotional harm on the victim in covert ways, rather than through verbal or physical actions. The desired impact is to harm one’s friendships or social status. Examples of these methods may include: spreading rumors, excluding someone from a group, gossiping or threatening someone with the loss of a relationship. This subtle approach flourishes because it stays under the radar of overseeing adults and therefore, is less likely to be
recognized and face consequences.

According to a research article published in 2001, bullying affects somewhere between 20 to 40 percent of children during their school careers, but there can also be long-term ramifications. Bullying can continue to affect victims into adulthood, with such conditions as post-traumatic stress disorders, depression, anxiety, low self-esteem and poor self-efficacy in dating relationships. Furthermore, those who bully tend to have poor outcomes in adulthood, including unemployment and underemployment, and criminal behavior like substance abuse and domestic violence.

Unlike the two more well-known forms of bullying—physical and verbal—which peak in middle school years and then decrease, relational aggression starts in the toddler years and is thought to steadily increase through middle school and high school and actually continue into adulthood.

“While there are very well-regarded anti-bullying programs that focus on physical and verbal bullying, there aren’t a lot of strong, empirically supportive programs to diminish relational aggression,” explains Hughes. “We thought there was really a need to develop a curriculum that would address this specific type of bullying.”

To help remedy the problem, Drs. Crothers, Kolbert and James B. Schreiber of Duquesne, along with Field, published an article in 2009 that revealed their first relational aggression research efforts. From their investigation, they found statistical evidence that showed how relational bullying is actually composed of two separate types of bullying: relational aggression (bullying within a two-person relationship) and social aggression (bullying achieved through a social group). It was the first...
The curriculum has already been presented at national conferences and a number of school districts, not only in western Pennsylvania and across the country, but also in Puerto Rico, Israel and Japan.

article to prove this in psychological literature and gave the team the platform to further investigate relational and social aggression.

From this new research, a curriculum was developed by Crothers, Field, Hughes and Kolbert. Called the Goodwill Girls and published in Understanding Girl Bullying and What to Do About It: Strategies to Help Heal the Divide, it was transformed into the Goodwill Girls and Boys curriculum.

The book and curriculum were developed as a proactive way to counteract bullying by providing direct support and coping strategies.

“There is a cultural assumption that this doesn’t need to be taught, but a lot of kids need direct information,” says Hughes. “The most effective teachers use bullying interventions more often, rather than more dramatically. Bullying behavior needs to be addressed with persistency and frequency, rather than, ‘Today is anti-bullying day.’”

Another positive of the program is how intervention methods are used to also help the bully.

“Everybody has the potential to get better—not just the kid that is being bullied, but also the person doing the bullying,” says Hughes. “When parents and teachers communicate then help is provided and everybody benefits.”

The Duquesne team implements the curriculum, free of charge, to any interested school district. An introduction to the program occurs at an in-service day or workshop for teachers and administrators. Then, teams of Duquesne school psychology doctoral students teach the lessons over the course of 10 sessions and provide ongoing consultation to school staff.

The curriculum has already been presented at national conferences and a number of school districts, not only in western Pennsylvania and across the country, but also in Puerto Rico, Israel and Japan. Modifications are made to the curriculum based on different settings and situations so that it can be used to help children and adults of various ages and ethnicities; at various levels of distress in urban populations, suburban populations and faith-based institutions; and even those recently released from incarceration.

Pre-test and post-test analyses are given to measure outcomes and collect research data. The preliminary analysis suggests that relational and social aggression behavioral patterns diminish and conflict resolution skills increase as a result of the curriculum.

Looking forward, because many behaviors persist into adulthood, the team has decided to address the program at the adult level. Bullying in the workplace: Symptoms, causes and remedies is scheduled to be published in the fall of 2013. Co-edited by Crothers, it will feature chapters written by Duquesne professors, Hughes, Kolbert and Schreiber.

“Behavior change is very slow,” explains Crothers. “We are modest in our expectations about immediate change, but are hoping to instill a whole set of alternate strategies in people that will start to bear fruit, not only right away but as one grows and develops.”

Visit the University’s YouTube channel (youtube.com/duquesneuniversity), or scan the QR code below with your mobile device’s QR code reader, for additional insights into bullying.
Music Professor Teaches Guitar Students
A New Tune
— By Michelle Boehm, GA’12 —

As a teen, Bill Purse, M’81, GM’87, often experimented with his father’s guitar, trying out an odd chord, then asking questions—lots of questions—about technique and riffs, reading music and terminology.

“Because my father couldn’t answer them all, he bought us each an electric guitar, and we set out to learn and discover the answers together,” recalls Purse, professor in the Mary Pappert School of Music.

Today, Purse has solutions instead of questions and shares them through his new instructional guitar book, which he calls a Rosetta Stone for guitar education. Sound Innovations for Guitar, co-authored by Grammy Award-winner Aaron Stang, abandons traditional methods and takes a bottom-up approach.

Purse understands the struggles that can come with conventional instruction.

“Too often, students learn the high E string and then work their way down. This results in a lot of finger tension and student frustration,” says Purse, demonstrating on the Fender he cradles. “Aaron and I wanted to make it easier for students to learn and to begin playing almost immediately.”

Purse and Stang start students from the bottom of the guitar neck and work up.

“This technique not only promotes a more natural hand style, it enables students to begin playing chords and fundamental riffs almost immediately,” says Purse. “I wish this had been my first approach to studying the guitar.”

The goal was to mesh carefully sequenced methodology with real world guitar skills—something that is almost entirely missing from most beginner books, says Stang. Sound Innovations introduces note reading in a logical, alphabetical sequence instead of the seemingly random sequence taught from the high E string. The authors expect the impact to be tremendous, given Purse’s influence.

“Through Bill’s efforts, hundreds of guitar class programs have been initiated and thousands of students have been granted the opportunity to play music,” says Stang. “He has become a major force and central figure in the guitar education community.”

As chair of the Guitar and Accessories Marketing Association (GAMA), a subprogram of the National Association of Music Merchants, Purse has developed a summer workshop for classroom guitar teachers.

“In the beginning, we only had 75 teachers; this summer, we had nearly 200,” he notes.

Through this program, Purse estimates that about 3,000 teachers and nearly 750,000 students have benefited from his method of instruction. This year, he’s excited that each workshop participant will receive a copy of Sound Innovations.

“Bill and the team are responsible for creating legions of new guitar players,” says GAMA executive director Rob Sulkow. “The book will add to this legacy of success and pedagogy.”

Sound Innovations offers a complete package—the book, a DVD of instructional videos and play-along audio files that allow students to loop, slow down or speed up tracks without altering their pitch—for the educator starting a program, the novice hoping to learn and the intermediate player seeking to reach the next level.

Sound Innovations for Guitar will be taught at Duquesne this fall, extending Purse’s 40-year mission of playing and teaching guitar while building the guitar playing and listening community.

“Bill and the team are responsible for creating legions of new guitar players.”
Research That Holds Residents at HEART
Duquesne Takes Cutting-Edge Scholarship into the Community

What is it like to raise your grandchildren? How can a community park be utilized in a better way? How can the educational landscape and community development be improved in a town without a school? How can senior citizens be involved in their volunteering?

University faculty members and students have long been engaged with their neighbors in Pittsburgh and around the world, but are stepping out of their labs and classrooms and into local communities in a new way, not only offering to share their minds, hearts and spirits, but including the community in their research projects. Duquesne is leading this type of cutting-edge research, called “Academic Community Engaged Research,” in the Pittsburgh region and has the community at its heart.

“It’s a way to relate our work to the larger community,” says Dr. Lina Dostilio, director of academic community engagement in the Office of Service-Learning, which helps to connect community and faculty.

Nationally and at Duquesne, this grass-roots research is becoming more highly valued as faculty, and often, students, forge beneficial partnerships within a community. The traditional research activities—technical reports or other products of academic work—are shared publicly and open for critique, making the researcher answerable to the community. The project doesn’t live in theory alone, but in the real world. Community members involved in the research have input in design and outcomes.

For example, this fall, Drs. Rebecca Kronk and Yvonne Weideman, assistant professors of nursing, will turn 10 grandparents raising grandchildren loose with digital cameras. This project, called Photovoice, will focus on what is important to grandparents raising their grandchildren by documenting a grandparent’s second round of parenting. The effort also will include interviews and analysis by sophomore nursing students, a photography show and a memory book for the family.

Kronk and Weideman developed the project after they discovered about 80 percent of one local community’s children are being raised by grandparents. What support do these grandparents need to raise a healthy third generation? Let them tell us, Kronk and Weideman say.

“The project gives a voice to people who haven’t been heard,” says Weideman.

“We’re learning about what’s going on from the sources,” says Kronk. “Sophomore students will go back into the community and do things like health screening, interviewing clients and health promotion.”

“Hopefully, students will have fun with it and try to focus on evidence-based practice, so that theory and research all tie together,” adds Weideman.

Using research and scholarship to help a community resolve issues is different from the academic norm, according to Dostilio, who says, “It brings us into closer relationships with our local communities and has potential for leveraging community change.”

Students benefit from tackling real-world problems while communities gain access to the resources and skills at Duquesne. Responsible social action is embedded in student work, says Dostilio.

“They see the tools to be used, the skills to be examined, the partnerships to be developed,” she says. “You develop programs together—with more usable outcomes.”

A model is formed for ongoing and future work, creating foundational building blocks for more real-life research in a process that is applicable in virtually every school at Duquesne. Some examples show how Duquesne professors and students are advancing knowledge in their fields with community partners.
Helping Troubled Teens Through Statistics

Dr. Amy Phelps, assistant professor of statistics, is using her expertise in new ways to help local nonprofit organizations.

“Nobody else would think statistics is a good match for service and community research,” says Phelps. Over six years, Phelps has shaped her vision of how students interact with data and programs, allowing four local nonprofits to develop programs to meet clients’ needs—and gain supportive information to pursue grants otherwise out of their reach.

In their initial project, Phelps and her students worked with Bethlehem Haven, a shelter for homeless women, to clarify thoughts about the use of mentors. The Duquesne researchers found that the women utilizing the shelter wanted to be more educated, specifically learning how to care for their families, finding benefits and obtaining health care. The women preferred this information to be shared through mentors, once-homeless women who have walked their journey.

This type of project employs descriptive statistics, which many agencies find helpful. How many people do they serve in a year? How long are people in the program, so budgets can be accurate?

“They use descriptive statistics to make inferences about their population,” says Phelps, “and we can help the organization to use the information to make better decisions.”

Phelps and her students have worked with the Rx Council, a human service organization that provides pharmaceuticals to the underinsured, and with Light of Life, a homeless shelter. But Phelps’ deepest relationship has developed with the Ward Home, which operates in Pittsburgh’s East McKeensport, Wilkinsburg and Friendship neighborhoods, and teaches independent living skills to older teens in the county system and bridges their transition into the on-your-own, adult world.

Phelps’ sophomore business students combed through boxes of paperwork from 2005-2010 for information on every student who exited the Ward Home program. How many finished high school? What kept them going? Information collected and analyzed in one semester was used to shape programming in another semester.

“This is what statisticians do in real life: look at inferential statistics and find out what the probable...
patterns and trends are,” says Phelps. Students learn about sampling error and to provide context for their numbers. But a core benefit for students, according to Phelps, is learning civic duty.

The core benefit for the Ward Home was gaining a new appreciation for the stories that data can tell, according to Daryl Lucke, executive director. Before working with Phelps’ class, the agency did not have a formal outcome-based database.

“It was invaluable to us, actually. Amy and her students gave us a starting point. They used data collection to extract information about demographics, length of stay, the ability of teens to improve lifestyle skills in their time with us, differences from program to program, male to female, the age kids are most likely to run away and differences in learning life skills by race,” says Lucke. “What we thought was happening in the program isn’t always happening, in this case, so this work was beneficial in implementing strategic planning goals.”

One immediate change was to assign staff to monitor the teens and clarify questions while in the initial assessment, so that the data grew more reliable. That instant change, plus changes in programming following the data analysis “impacted us very deeply, very positively,” says Lucke, “allowing us to focus on the areas we really need to give a little more attention to.”

Phelps talks of 22 Ward Home students who completed high school, then headed to more schooling or to work. Some even serve on nonprofit boards.

“I like to believe that my students had a hand in their outcomes and in what the Ward Home is doing differently. When they make a difference in 22 kids’ lives, they make a difference in perpetuity for a handful of them,” says Phelps, now a member of the Ward Home executive board.

A Revitalized Neighborhood Park = A Richer Community

Dr. Eva Simms, a psychologist and environmentalist who focuses on child psychology and psychology of place, is a Duquesne pioneer in community-based research and community-engaged scholarship. Every semester since 2007, she has developed a project involving students in her senior seminar class and the Mount Washington community of Pittsburgh. This work, in partnership with the nonprofit Mount Washington Community Development Corp., has focused on the 260-acre Emerald View Park, among the city’s newest—and perhaps most unrecognized—green areas.

“People didn’t even know they had green spaces at the end of their street,” says Simms. Hiking trails in the formerly mined area were all but invisible; the park was seen as belonging to those living on life’s seamiest side.

Students knocked on 300 doors to ask residents what they would want in a park. This information guided the park’s development, leading to the opening of a nearby boxing club, and showed residents that the more people in the park, the greater the children’s safety.

Simms formed neighborhood focus groups “that re-established the cultural memory. People became attached to and cared more for the green spaces they used to use as children.” With her class archiving information, the data was shared with private foundations and led to grants being secured for park improvements.

Other students examined issues of homelessness related to the park and observed that emergency medical providers typically are not trained to deal with homeless clients, who are often repeat users of the system. After surveying local providers, the students adapted a curriculum, then coordinated provider training.

“I firmly believe in the intellectual capital we have in students,” says Simms. “I multiply my power 20-fold when I have a group of 20.

“The students are so idealistic, so committed once they see a need, to apply themselves to it. If you have a good relationship with a community partner, it can be very targeted and you can see the impact almost immediately. It’s a kind of research that has an effect because it matters to the students and

Dr. Eva Simms and students discuss their Mount Washington projects outside the community center.
“...I am contributing toward Dr. Simms’ students’ learning about community and civic engagement, but students also enable me the time and space to rethink how we engage our own community...”

people in the local communities.”

Even after students graduate, many offer to give presentations and want to be apprised of new developments. Then they carry their work with them into other communities.

“It gives them a model to apply to other situations,” says Simms. “Wherever they live, they can plug in.”

Research and education, says Simms, are what universities do. Every community has needs. “So,” asks Simms, “how can our research contribute to the community?”

That question also begs how the community can contribute. Dr. Ilyssa Manspeizer, director of park development and conservation for the Mount Washington Community Development Corp. (MWCDC), appreciates her invitation to address Simms’ class every semester.

“The reciprocity of this relationship is exceptionally strong—I know that I am contributing toward Dr. Simms’ students’ learning about community and civic engagement, but students also enable me the time and space to rethink how we engage our own community members with the park and other local development initiatives.”

For example, if recent graduate Shanelle Blackman had not been at the Mount Washington Recreational Center, she wouldn’t have observed that few girls come to the center and those who do don’t voice their opinions often.

As a result, she and a classmate polled students on their interests and saw that career information ranked highly, so they scheduled a Girls Game Night. About 10 girls ages 11 to 16 showed up to play board games, scoop ice cream and talk informally with Blackman about college admissions, schedules and what it’s like to live on campus. The girls also visited Duquesne and got a first-hand look inside a residence hall.

“I think it gave me confidence that I could work with kids,” says Blackman, who was new to this experience. “I think that’s one point of the class: to learn that what we have studied is applicable to the community. You go through school and learn from text books, but actually doing it gives you so much more confidence and preparation for going out into the real world. So all that stuff I read about and spent all night studying, I can actually put it to use. It’s really nice to give back.”

The result, says Manspeizer, is a richer community.

“All of Dr. Simms’ projects, whether dealing with aging, recreational trails, the homeless or park planning, have provided vital information about community issues that have enabled MWCDC to tackle problems in more comprehensive, accurate and equitable ways,” says Manspeizer. “Because of her efforts, Emerald View Park is a cleaner, safer and more beautiful place for community members of all ages and walks of life.”

Pushing to the Next Level: Occupational Therapy Students, Faculty and Partners

Dr. Anne Marie Hansen, assistant professor of occupational therapy, has long worked with students and community partners. But this year, the thread of continuity grew even stronger.

Students spent three semesters developing nine different community-based research projects, working across many populations: homeless veterans, special needs students, disabled adults, ex-offenders seeking jobs, seniors hungry for computer skills, seniors developing volunteer skills and the global issue of human trafficking.

For the first two semesters, students spent time getting to know their populations, their needs and their communities, then using strategies of evidence-based practice, developing and providing services that would help to improve people’s situations.

Then, in the third semester, students envisioned their work as a complete program.

“If I hired an occupational therapist to enhance the agency’s service, what would it look like, based on the literature and my experiences?” asks Hansen.

The students answered by mapping out a comprehensive program to be implemented—and by pinpointing a potential source of foundation or other funding for the position. These proposals are shared with the community partners, who then can decide whether to actually submit them.

This coming year, for the first time, the incoming group of fourth-year Clinical Reasoning I students will build on the work of the preceding class, continuing to refine the program.

“My view is always to be concerned with sustainability and with moving a program to a new level of expertise,” explains Hansen. “We can do that if we build more skills and capacity, in the students and in the agencies. There is no guarantee that the agencies will submit these grant proposals because it is an academic exercise. But it does become another option for them.”
In some cases, students themselves might exercise the option. For instance, one student group has seen how volunteering, via a program they named Seniors Serving the City, could produce multifaceted benefits. Not only would the volunteer work by seniors improve the community’s quality of life, they would increase their social participation, developing a deeper sense of meaning and purpose.

The graduate students involved—Emily Leech, Marla Veschio, Lindsey Byrd and Kasey Leidy—have been so sold on their project that they intend to lay plans to start the agency as an avocation, developing a plan to provide transportation to seniors from different locations. Not only would the seniors be giving back, but the students would as well, Hansen points out.

Because a survey at an adult day center showed that participants were interested in community service, the students decided to connect their donations with community organizations. Seniors made fleece blankets and scarves for homeless veterans, “care packages” for veterans overseas and the Humane Society, and hand-painted flower pots and coloring books for the Children’s Institute.

“We were not able to take all the seniors out in the community so we brought the community to them, in a way,” explains Leech, who will graduate in January. The activities generated conversations, for instance, about family members who had been in the service and favorite pets.

“From an occupational therapy perspective, the hands-on learning was invaluable,” says Leech. “We were really humbled by the experience.”
Duquesne faculty and students crisscross paths on many different avenues. An Honors Class led by Dr. Evan Stoddard, associate dean of the McAnulty College, built an outdoor classroom at the Hazelwood YMCA. The Center of Life’s Fusion program, which emphasizes tutoring families, led to a collaboration with students and faculty in the Rangos School of Health Sciences, guided by Dr. David Somers, and in the School of Education, led by Dr. Temple Lovelace. Hopson’s graduate classes have viewed Hazelwood’s school-less state through the eyes of nonprofits, government and business, creating marketing proposals, improving information flow and working toward a charter school in the community where children attend seven different Pittsburgh Public Schools. Volunteers assist a basketball program and a music program called KRUNK, which produced a Next Generation Jazz Festival winner earlier this year.

“It’s making us feel more connected—and we had been disconnected for some time,” says Smith, a longtime activist and former investment banker. “This is not just my perspective but what people are saying: People have seen a constant presence from Duquesne University. This has not been the case with other universities. It really makes a difference; each time, we’re not starting new. In particular, Duquesne is looking at the impact of formal education and making it more accessible to Hazelwood, a community without a school.”

In a sense, the town has become a research laboratory, but in “experiments” of its choosing. Smith sees regular access to Duquesne resources as critical for the community, just three miles from Downtown and on the verge of an upswing.

The University serves as a resource, not as a dictator of change.

“We’re making sure we are touching felt needs, not doing something good for the community as determined by University personnel,” says Hopson.

For Hopson, community-based research links Duquesne’s legacy, its mission of service and its future of promise to its neighbors’ well-being and to an action plan. It provides students with a critical understanding of urban environments and a base of compassion that will allow them to be caring leaders.

Hopson, with colleagues from his department and school, escorted a busload of national and international visitors at May’s Duquesne Educational Leadership Symposium to Hazelwood as they discussed social justice and could see, first-hand, the issues.

“These are the kinds of things we do and we should be doing. It’s ethical and moral obligatory work, by virtue of what we are: still committed to the community. We’re no longer a university over a bakery but there’s still an obligation to be expressed to the community in other ways: exposure, involvement, commitment, engagement.

“It’s a push to think even more deliberately about the things that we do,” continues Hopson. “In the spirit of partnership with the Hazelwood community, for instance, we’re working on the hopes and dreams of what the community intends for itself. We help residents become players in the process, not where they see things happening around them and to them, but with them.”
Fair housing, immigration and political asylum, and police-enforced policies are just a few of the issues that Duquesne law students recently worked on through a unique summer program offered by the School of Law.

The Public Service Law Fellowship Program provides student attorneys with valuable work experience through summer positions in Pennsylvania’s executive, legislative and judicial branches of government while supporting the law school’s ongoing commitment to public service.

“The School of Law has a long tradition of producing lawyers who engage in public service in a wide variety of roles—whether for an entire career or for blocks of time throughout a career,” explains Law Dean Ken Gormley, who created the program, which was launched last year. “This unique program allows students to work in and make contributions to every facet of government service, and opens doors for them for future possibilities.”

Ten students spent this past summer working as fellows for organizations such as the Attorney General’s Office; the Allegheny County Veterans Court; the Nationalities Service Center; the Pennsylvania State Mayors’ Association; the PA Human Rights Commission; the U.S. Attorney’s Office; the AIDS Law Project of Pennsylvania; and State Sen. Jay Costa’s office.

Next summer, 10 additional public service fellowships will be available thanks to the generosity of alumnus John “Jack” McGinley, Jr., a 1968 graduate of the law school, his parents Jack and Marie, his aunt Rita M. McGinley and the Rita M. McGinley Foundation. McGinley has re-allocated existing funds he and his family have donated to the University to establish both the John R. and Marie McGinley Endowed Public Service Law Fellowship and the Bernard and Katherine McGinley Endowed Public Service Law Fellowship.

“Whether it’s been on the bench, in government in general or even local government, public service has always been a great attribute of many Duquesne law grads,” says McGinley, a member of Eckert Seamans Cherin Mellott, LLC. “Anything we can do to help prospective lawyers learn about what life’s experiences are in the various fields of government will benefit them directly as well as the communities in which they decide to live. It’s important for these student attorneys to get this kind of experience, and this program is a great way to develop leaders for our community.”

And the students certainly learned about “life’s experiences” through their work.

At the Nationalities Service Center in Philadelphia, which provides pro bono and low-cost legal services to immigrants, Lauren Sullivan conducted client intake and wrote a brief regarding immigration issues, which will be filed with the Executive Office for Immigration Review.

“This fellowship was one of the most fulfilling experiences that I have had,” says Sullivan. “I learned so much about immigration law and I feel that I’m really making a difference in people’s lives.”

Law student Elizabeth Koefer assisted a staff attorney at the AIDS Law Project of Pennsylvania with landlord-tenant court. “I’ve learned about numerous state and federal social programs that have been instituted to help indigent people,” she says. “HIV-positive individuals are often viewed with a great deal of stigma, and I’m thankful to serve their legal needs while treating them with the respect and dignity that they are due.”

Gormley says he’s pleased that law students will continue to have the opportunity to work in public service.

“It has allowed some of our top students to spend their summers doing public service work in government,” adds Gormley. “My hope is that as the program continues to grow, more students avail themselves of these opportunities.”
Recent Grants

Dr. Fraser Fleming, Department of Chemistry and Biochemistry, Bayer School, $126,000 from the National Science Foundation for *Metalated Nitriles: Unmasking Fundamental Reactivity*. The award extends through Aug. 31, 2014.

Dr. Tammy Hughes, School of Education, $25,000 from the Western Psychiatric Institute and Clinic of UPMC Presbyterian Shadyside for completing a training manual for judges, magistrates and probation officers who come into contact with offenders diagnosed with autism.

Dr. Ellen Gawalt, Department of Chemistry, Bayer School, $1,100 from the Bayer Corp. for lab supplies.

Dr. Melissa Boston, Department of Instruction and Leadership in Education, School of Education, $13,900 from Intermediate Unit 1, Coal Center, PA, to provide an external evaluator for the Intermediate Unit’s STEM Education Math-Science Partnership Grant.

Dr. John Stolz, Department of Biological Sciences, Bayer School, $10,000 from the National Fish and Wildlife Foundation and U.S. Forest Service for sampling unassessed streams in the Bennett Branch of Sinnemahoning Creek near DuBois.

Dr. Brady Porter, Department of Biological Sciences, Bayer School, $10,000 from the National Science Foundation and U.S. Forest Service for sampling unassessed streams in the Bennett Branch of Sinnemahoning Creek near DuBois.

Laurie Serafino and Tracey McCants Lewis, School of Law, $200,000 of Year 16 funding from the PA IOLTA Board to continue to develop and enhance clinical legal education programs for law students. This brings the total award amount to date to $2,901,546.

Dr. Jana Patton-Vogt, Department of Biological Sciences, Bayer School, $1,000 from the American Society for Biochemistry and Molecular Biology for student support for Carole Wolfe.

Dr. Joseph McCormick, Department of Biological Sciences, Bayer School, $1,000 from the American Society for Biochemistry and Molecular Biology for student support for Kevin Mrohs.

Dr. Patrick Juola, Department of Mathematics and Computer Sciences, McAnulty College, $24,998 from the National Endowment for the Humanities for *Is That You Mr. Lincoln?: Applying Authorship Attribution to the Early Political Writings of Abraham Lincoln*.

Dr. John Stolz, Department of Biological Sciences, Bayer School, $134,820 from the Colcom Foundation for surveying well water quality in Western Pennsylvania in counties with unconventional gas drilling. The award extends through May 30, 2014.

Dr. Fred Fochtman, Department of Forensic Science, Bayer School, $193,084 from Weatherford, US LP for research, review and to prepare a publication of a compendium of monographs of chemicals used in various industries.

Dr. Stephanie Wetzel, Department of Chemistry and Biochemistry, Bayer School, $7,000 from the Pittsburgh Conference on Analytical Chemistry and Applied Spectroscopy to support the Joseph A. Feldman Equipment Grant.

Christopher Bromley, director of the City Music Center, Mary Pappert School of Music, $200,000 from the Anna L. and Benjamin Perlow fund of The Pittsburgh Foundation for support programming in the School of Music under the direction of the City Music Center.

Fawn Robinson, School of Nursing, $54,000 from Three Rivers Workforce Investment for continued support of the Health Careers Internship Program.

The School of Nursing, $2,000 from the Ohio Nurses Foundation for the dissertation research project of doctoral nursing student Faye Grund for *Predictors of Health Promoting Lifestyles in Undergraduate Nursing Students*. Dr. Kathleen Sekula, School of Nursing, will administer the award.

Dr. Jennifer Aitken, Department of Chemistry and Biochemistry, Bayer School, $140,000, Year 1 of a three-year grant from the National Science Foundation, for *Optical, Electrical and Magnetic Properties of Multi-Cation Diamond-Like Semiconductors: Intricate Semiconductor Systems for Physical Property Tuning*. Total anticipated funding for three years will be $431,000.

Drs. Jeff Evanseck and Jeffry D. Madura, Department of Chemistry and Biochemistry, Bayer School, $85,924 of Year 2 funding from the National Institutes of Health, National Institute on Drug Abuse for *A Joint Computational/Experimental Biomedical Summer Research Program for Undergraduates*. This brings the total award amount to date to $173,566.
Dr. Jane Cavanaugh, School of Pharmacy, $6,511, Hunkele Dreaded Disease Award, for Solid Particulate Intranasal Administration of L-Dopa for Direct to CNS Delivery. The award will run through May 31, 2014.

Dr. Jennifer Aitken, Department of Chemistry and Biochemistry, Bayer School, $19,350 in additional funding from the American Chemical Society and other donations for the Project Seed Program, which provides an opportunity for economically disadvantaged high school students to be introduced to work in the chemistry lab. This brings the total award amount to date to $123,661.

Dr. Jane Cavanaugh, Mylan School of Pharmacy, $9,000 Faculty Development Fund award for Natural Compounds for the Treatment of Age-Related Motor Deficits. The award extends through April 30, 2014.

Dr. Ben Kolber, Department of Biological Sciences, Bayer School, $6,000, Hunkele Dreaded Disease Award, for Treating Comorbid Major Depression and Chronic Pain with Novel Compounds that Target Both Individual Diseases. The award extends through May 31, 2014.

The Small Business Development Center (SBDC), $30,000 from the Pittsburgh Central Keystone Innovation Zone through a U.S. Department of Commerce Economic Development Administration Award. Dr. Mary McKinney, SBDC director, will administer the award.

Dr. Anne Marie Hansen, assistant professor, Department of Occupational Therapy, Rangos School of Health Sciences, $9,998 Faculty Development Fund award for From Dependency to Interdependency: How Graduates of Olkokola Vocational Training Center for Persons with Disabilities Use their Newly Developed Skills to Live Life to the Fullest. This award is through April 30, 2014.

Dr. Elizabeth Agnew Cochran, Theology Department in the McAnulty College, $41,376 on a subcontract from a John Templeton Foundation award to the Wake Forest University Character Project, for Virtue, Providence and the Moral Life: Retrieving the Stoics for Contemporary Christian Ethics.

Dr. Gibbs Kanyongo and Dr. Rodney Hopson, School of Education, $19,967 on a sub-contract from the University of Pittsburgh, University Center for International Studies through a U.S. Department of Education Title VI grant, for research.

School of Business Administration, $22,000 from the Charles G. Koch Charitable Foundation, for an education seminar, an economics reading course and research awards for economics students. This brings the total award amount to date to $102,000. Dr. Antony Davies, associate professor of economics, will administer the award.

Dr. Rachel Robertson, assistant professor, Department of Counseling, Psychology and Special Education, School of Education, $9,000 Faculty Development Fund award for Increasing Parent Responsiveness to Communication Attempts of Children with Autism to Decrease Child Problem Behavior. The award extends through April 30, 2014.

Dr. Gerard Magill, Center for Healthcare Ethics, McAnulty College, $25,000 on a subcontract from a Department of Defense grant to the Pittsburgh Tissue Engineering Initiative for Advanced Regenerative Medicine—Phase V. The award extends through Sept. 26, 2013.

Dr. Ellen Gawalt, Department of Chemistry, Bayer School, $1,900 from the Bayer Corp. for lab supplies.

The Small Business Development Center, $64,000 on a subcontract from the University of Pittsburgh from the U.S. Small Business Administration. Dr. Mary McKinney, SBDC director, will administer the award.

Mylan School of Pharmacy, $89,487 from Knopp Biosciences LLC for Assessing and Characterizing the Binding Characteristics of [3H]-dexpramipexole … to Rat Forebrain Mitochondria and Mitochondria from Cells in Culture. Dr. Paula Witt-Enderby will administer the grant.

The Office of Research, $25,000 from McAuley Ministries Inc. to participate in the Pittsburgh Wealth Building Initiative, supporting the Pittsburgh Central Keystone Innovation Zone (PCKIZ) in their Community Wealth Building Initiatives. Dr. Alan Seadler, associate academic vice president for research and Edward V. Fritzky Chair in Biotechnology Leadership, will administer the award.

Dr. Clifford Bob, associate professor, Department of Political Science, McAnulty College, $8,859 Faculty Development Fund award for Rights as Weapons in Political Conflict. The award is through April 30, 2014.

Dr. Greg Barnhisel, associate professor, Department of English, McAnulty College, $6,518 Faculty Development Fund award for Cold War Modernists. This award is through April 30, 2014.

School of Education, $2,400 from the National Board for Professional Teaching Standards, to be used to continue the implementation of a National Board for Professional Teaching Standards in conjunction with the Pennsylvania Department of Education. This brings the total award amount to date to $8,400. Dr. Susan Munson will administer the award.

Dr. Aleem Gangjee, Mylan School of Pharmacy, $313,298 from the National Cancer Institute of the National Institutes of Health for the project Water Soluble Antimitotics That Circumvent Tumor Resistance. This brings the total amount of funding received to date to $626,029. The total anticipated award amount is $1,567,135.
Fr. John Fogarty Named Spiritan Superior General

Spiritans from Duquesne—among 115 fathers, brothers and lay Spiritan delegates from across the globe—gathered in July for the 20th General Chapter Meeting of the Congregation of the Holy Spirit.

The meeting was the first General Chapter gathering in Africa, where Spiritans have served for about 150 years and the community continues growing. As part of the meeting, the Spiritans elected the Rev. John Fogarty, C.S.Sp., as new superior general, who will guide the Congregation in concert with the council in Rome.

Fogarty, who served as provincial superior of the Spiritan United States Province for three years, will serve an eight-year term as superior general. In his role as provincial, he also served as a member of Duquesne’s Board of Directors and was chair of the Duquesne University Corporation.

Fogarty is also a past interim director of the Office of Mission and Identity, and a past director of the Center for Spiritan Studies. A graduate of the University College Dublin, Fogarty taught physics at Sunyani Government Secondary School in Ghana, was ordained as a missionary priest and later returned to Ghana.

The Rev. Jeffrey Duaime, C.S.Sp., will replace Fogarty as provincial superior of the Spiritan United States Province. He previously served as provincial and chair of the Duquesne University Corporation.

During the general meeting, Dr. Jakaya Mrisho Kikwete, president of Tanzania, addressed the general chapter delegates, pledging continued support of the Spiritan efforts.

DU, Josh Gibson Foundation and Pittsburgh Schools Team Up to Improve Retention

To help address concerns about retention rates and student interest in completing high school, the Palumbo•Donahue School of Business has teamed with the Josh Gibson Foundation and Pittsburgh Public Schools to offer a new, innovative program this fall that will introduce high school students to different career facets of sports while offering college credits.

The Business of Sports Academy (BOSA) will be open to incoming sophomores and juniors attending Pittsburgh high schools. BOSA is the first targeted program in Pittsburgh to introduce the opportunity for career development in sports beyond the playing surface. Steve Greenberg, chair of marketing, sports marketing, supply chain management and the entrepreneurship program, has worked with Sean Gibson, executive director of the Josh Gibson Foundation, Pittsburgh Public Schools representatives, and assistant professors Dr. Dorene Ciletti and Dr. Maryellen Kelly to develop a three-year, six-segment curriculum, which will also earn students college credits through Duquesne.

“Sports are such a positive force in Pittsburgh and around the world, and a major economic driver,” says Greenberg. “We thought that if we helped develop a high school business curriculum around sports, we might be able to interest more kids in staying in school and open them to the possibility of continuing their studies in college.”

The Josh Gibson Foundation also hopes to encourage students to remain in school by providing financial support for BOSA through grants so that participating students attend at no cost to them.

“The decision by Pittsburgh Public Schools to add the BOSA program to the curriculum is especially significant for the Josh Gibson Foundation,” says Gibson. Josh Gibson enrolled in Pittsburgh Public Schools when the family moved to Pittsburgh in the early 1920s, and went on to become regarded as the best overall player in Negro League history.

Students can obtain more information from the Career and Technical Education section of the Pittsburgh Public Schools website at www.pghboe.net, or by contacting 412.665.2258 or cte@pghboe.net.

Spiritans’ New Website Spreads a Message of Faith

The Spiritan congregation has launched a new website which will help to spread their message in three different languages.

The Rev. James McCloskey, C.S.Sp., vice president for mission and identity, asked the Web team in the Office of Public Affairs to assist the Spiritans in developing a new website, which was launched in early June at www.spiritanroma.org.

In 150 pages and posts, the website captures an extensive history of the Spiritans, the writings of their founders, the charism and accounts of missionary activities. Nearly all the content is presented in Portuguese, French and English; the writings of Spiritan co-founder Francis Libermann are taken from the original French.
Duquesne also created a new, private online community in which the 3,000 fathers, brothers and Spiritan associates can post internal documents, find contact information and share news. Documents will come from the Spiritan Generaleate and the General Chapters and relate to meetings organized by the General Council. Publications such as Spiritan Newsflash, Spiritan Life and Anima Una will be made available to the public.

The public affairs staff also worked on the website for the Spiritans of the U.S. Provincial at www.spiritans.org, reorganizing and editing content for better usability.

New Nursing Dean Named

Dr. Mary Ellen Glasgow has been named dean of the School of Nursing. She succeeds Nursing Dean Dr. Eileen Zungolo, who retired after serving in her role for 10 years.

Glasgow most recently served as professor and associate dean for nursing and undergraduate health professions and continuing nursing education at Drexel University. There, she was responsible for curricular and faculty development, institutional and accrediting body quality assessment, and fiscal planning.

Glasgow’s research interests focus on bone marrow donation in minorities and leadership development in nursing education and practice. She is a certified clinical specialist in adult health nursing and, in 2009, was selected as a prestigious Robert Wood Johnson Foundation Executive Nurse Fellow. She has written two textbooks, one a 2011 AJN Book of the Year, and her work has appeared in Advance for Nursing, the Journal of Professional Nursing and The International Journal of Nursing Studies. Glasgow served as the associate editor from 2008-2012 for Oncology Nursing Forum, for which she is an editorial board member.

Glasgow has a Ph.D. in nursing from Duquesne, a Master of Science in nursing from Villanova and a Bachelor of Science in nursing from Gwynedd-Mercy College.

Honest Abe: DU Computer Scientist to Authenticate Lincoln Writings

The Office of Digital Humanities in the National Endowment for the Humanities has provided a $50,000 grant to The Papers of Abraham Lincoln, which will work with Dr. Patrick Juola, professor of computer science, to use his stylometric computer programs to authenticate early Lincoln writings.

Juola and The Papers of Abraham Lincoln, a project of the Abraham Lincoln Presidential Library and Museum in Springfield, Ill., will work together on the years Lincoln served in the Illinois legislature (1834-1842). Juola and his research team will use software he developed to examine newspaper articles that might be Lincoln’s.

“This project could greatly expand our knowledge of a previously little-known part of Lincoln’s life—the letters and editorials he wrote for the newspaper either anonymously or under a pseudonym,” says Daniel W. Stowell, director and editor of The Papers of Abraham Lincoln.

Using a computer program to authenticate the works of a key historical figure is a huge leap into a new interdisciplinary world for traditional historians, according to Juola. “A traditional historian is much more at home in an archive full of paper than in a lab of Java code,” he says. “This represents a change in scholarship of a computerized program as an acceptable method of authentication.”

The groundbreaking work of Juola and his team in the Evaluating Variations in Language (EVL) lab, which examines word usage and speech patterns, is supported by a $1.6 million, three-year grant from the National Science Foundation. The goal is for his software program to determine authorship across a range of fields—from the forensic study of a suicide note to Indiana Jones-type questions of biblical authorship and teachers’ questions of possible student plagiarism.

Visit the University’s YouTube channel (youtube.com/duquesneuniversity), or scan the QR code below with your mobile device’s QR code reader, for a video explanation of Juola’s software.
Des Places, New ‘Green’ Residence Hall, is Ready for Students

Students moving into Des Places Hall, Duquesne’s newest residence hall, will find it an environmentally friendly residence with the highest standards for comfort and safety.

The 12-story Living Learning Center—named for Spiritan Congregation founder Claude Poullart des Places—will house approximately 430 upperclassmen, graduate and law students who will live in one-, two- and three-bedroom suites. The building was designed with a commitment to sustainability by WTW Architects, which incorporated many sustainable technologies, from drought-tolerant landscaping to the use of locally manufactured materials. Estimates based upon construction standards indicate that sustainable efforts will save at least 22 percent in energy use.

Some of the environmentally friendly features in Des Places Hall include:

• Elevators with regenerative drives that generate electricity as they brake going down
• Carpet tiles, acoustical ceiling tiles and underlay on ceramic tiles made with recycled materials
• Windows tinted according to expected sunlight (the darkest tint is on the building’s west side and the lightest tint is on the north side of the building)
• Low-emitting adhesives, sealants, paints, coatings and carpeting, including bio-based vinyl tile in bedrooms

The suites have generous floor plans, high ceilings and wide private corridors. Beds have trundle storage underneath and can be stacked as bunk beds for added floor space. If four residents wish to live in a six-person suite, they share the cost for six and can convert one bedroom into a living room.

Floors two through 11 have identical floor plans, while the top story includes a University conference room and a student study lounge, both with sweeping views of the campus and city. The conference room includes mechanical roller shades to control the amount of light and solar heat gained.

Each floor features free laundry facilities with high-efficiency dryers and high-capacity washers, which use half as much water per load as a normal washer. A spacious storage room for students’ bicycles can be accessed through a secure entryway off of Stevenson Street.

To reduce the economic and environmental costs of trucking bottled water to campus, each floor has a built-in Brita water station, where an insulated bottle—supplied at no cost to each resident—can be filled with filtered, chilled drinking water.

Rooftop solar panels crown Des Places Hall, the University’s newest student residence, where spacious, comfortable living arrangements complement the structure’s numerous safety features and environmentally friendly design.

Des Places is essentially airtight and benefits from a ventilation system that prevents energy loss by warming or cooling incoming fresh air as needed.
The fountains are designed to indicate the amount of plastic water bottles saved by their use. Each floor also has a centrally located, wall-mounted hatchway for recyclable trash.

According to Mark Minoski, project manager for Des Places construction, Des Places is essentially airtight and benefits from a ventilation system that prevents energy loss by warming or cooling incoming fresh air as needed. In addition, the roof of white rubber sheeting reflects heat, which makes the structure easier to cool, and any electrical power for the building not created in Duquesne’s on-campus co-generation plant or through the building’s solar panels will be purchased from wind-power sources.

During the razing of the building that was previously on the site of Des Places Hall, masonry rubble and materials were ground up and a high-powered magnet used to remove metals, which were then recycled. The remaining materials were crushed and used for backfill on the site, recycled into an engineering base used to reconstruct Seitz Street, and used to build a 300-foot-long retaining wall along McCloskey Field. A Memorial Wall, made of limestone and brick from the old Des Places building, graces the lobby vestibule.

After construction of the residence hall was completed, McCloskey Field—the adjacent auxiliary track and field, was renovated and new turf was installed.

An educational display in the lobby of Des Places Hall will show the energy usage per floor, and residents will compete by floor to see which can use the least energy.

The $38 million structure was designed and built to qualify for Gold Leadership in Energy and Environmental Design (LEED) certification of the U.S. Green Building Council, says Minoski.
Duquesne welcomed approximately 1,540 freshmen to campus for the fall semester—what appears to be the largest class in the University’s 134-year history.

While figures will not be finalized until later this semester, the incoming class compares to last year’s incoming class of approximately 1,330 students, according to the Admissions Office.

The selectivity rate also was among the highest in the University’s history, with only about 75 percent of those who applied to Duquesne being accepted. The mean SAT score of the incoming class is 1139, making that measure also among the highest in University history.

“Besides meeting high academic expectations, these incoming students are expected to do well at Duquesne because the vast majority listed Duquesne as a top school of choice,” says Paul-James Cukanna, associate provost for enrollment management. “Our survey shows that 97 percent of the incoming class said Duquesne was a No. 1 or No. 2 choice of all of their schooling options. Our experience shows when students are where they want to be, they adjust more easily, are more involved and tend to do well, academically and personally.”

In the admissions survey, students listed their top reasons for choosing Duquesne as program of study first, followed by urban location, size and academic reputation.

Historically, Duquesne has been most attractive to residents around the region, but this year, an increased number of students are coming to Duquesne from nearby states, says Kelley Maloney, director of marketing and communication for the University’s Enrollment Management Group.

Freshmen are arriving from approximately 33 states and 17 countries this year.

A new initiative in the School of Education successfully encouraged enrollment. Despite the local uneasiness in the job market, the number of education majors more than doubled. The school offered a 50 percent tuition scholarship for incoming freshmen. This scholarship, combined with the quality of Duquesne’s Leading Teacher Program, continued to attract students interested in education degrees.

Some other schools and programs showing significant enrollment increases this year include:

- The Mylan School of Pharmacy, up by nearly 30 percent
- The Bayer School of Natural and Environmental Sciences, up by 25 percent
- The School of Nursing, up by 24 percent

“Growing enrollment in these programs and others across the University indicates that Duquesne is offering quality education at a fair price,” says Provost Ralph Pearson. “Duquesne is able to offer students the benefits of the teacher-scholar model, with faculty members who excel in the classroom as well as in research and scholarship pursuits.”
A group of 1984 alumni cruised the Bahamas as part of a birthday celebration in April. Celebrating were: Carole Koscelnik Raymond, E’84; Helen Kolesar Marsh, N’84; Sharon Kulla Sebastian, N’84; Regina Cutrone Crowell, N’84; Jennifer Roughton Speier, A’84; and Amy Glaid Grzyb, N’84.

Catherine Ravella, A’62, GA’71, and her husband, David, are shown in Greenwich, England, in front of the Cutty Sark at the prime meridian.

Lori Bishop Andrews, B’92, is shown with her husband, Bob, and their sons, Duncan and Riley, in front of Trinity College in Dublin, Ireland.

Jay Yasgur, P’76, and Harendra Shah, GA’75, are shown in India. Jay was recently there to present a paper at an international homeopathic conference in New Delhi. While there, he visited with Harendra. The two became friends while students at Duquesne.

John J. Bologna, A’79, is shown in Negril, Jamaica. He has been a men’s basketball season ticket holder since 1979.

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More “On the Road” photos are available on Duquesne’s alumni website. To view photos, visit: http://www.myduquesne.duq.edu/s/831/index.aspx?sid=831

New visitors to this site need to create an account using information from the mailing label of your Duquesne University Magazine. After logging in, click “Event Photos” on the left menu. Then, click on the folder that says “On the Road with the Duquesne Magazine.”
Reigning 

Courage

Healthcare Ethics Doctoral Student Josie Badger Named Ms. Wheelchair America 2012

BY LIA MORRISON, A’01, LPA’09

Over the past year, Josie Badger has toured Alaska’s rugged terrain in a bush plane, skied at Terry Peak in South Dakota’s Black Hills and trekked to the top of Seattle’s Space Needle.

And she did it all despite having to rely on both a wheelchair and a ventilator.

Badger, a healthcare ethics doctoral student at Duquesne, was born with a rare form of muscular dystrophy called congenital myasthenia gravis syndrome. But that hasn’t stopped her from accomplishing more than most. In addition to her academic achievements, Badger reigned as Ms. Wheelchair America 2012, traveling extensively to share her platform of leadership development for youth with disabilities.

“To be honest, my disability is a blessing, and I would never give it up,” says Badger. “It’s part of who I am, but it’s not all of who I am. Without this unique perspective and calling in life, I never would have had all these amazing opportunities.”

Building the Voice of Youth with Disabilities

During her time as Ms. Wheelchair America, Badger has traveled to Alaska, Arizona, South Dakota, North Carolina, the New England area and Switzerland, presenting both to youth and about youth, spreading the message that youth with disabilities have a voice that needs—and deserves—to be heard.

“I’m focused on developing other young adults with disabilities, encouraging them to tap into their leadership potential,” says Badger. “I’m only one person, but I’ve been blessed with this title, so I’m trying to build up other leaders who will continue on and promote the youth voice.”

Encouraging Others by Showing Her Own Courage

Badger’s message is desperately needed.

“A lot of these young adults and kids have gone their entire lives being told about all the things they can’t do. Sadly, they start to believe it,” explains Badger.

Badger admits that it may never be easy, but with the right support in place, individuals with disabilities can achieve their dreams.

“Everything I do takes some effort,” says Badger. “Just getting dressed in the morning requires other people to help me out. Sometimes it takes a team effort to make sure you can pursue opportunity. But having a disability doesn’t have to mean a lack of opportunity.”

In the Five Percent

With all coursework toward her doctoral degree completed, Badger is now in the midst of writing her dissertation. Pondering this accomplishment, Badger’s feelings are mixed, even bittersweet.

“Of course I’m excited that I’m nearing the end of the tunnel of my doctorate studies,” she says. “On the other hand, it makes me sad that I’m a rare case. Only five percent of individuals with disabilities receive any type of post-high school certification or diploma. It’s disappointing to think that I’m one of the few. There’s no reason that others with disabilities shouldn’t be getting their doctorates as well. I hope that, through my work and my example, I can encourage others with disabilities to pursue higher education or even their doctorates.”

Seeking Improvements in Health Care for Individuals with Disabilities

Badger’s thesis is very personal, developed from her own childhood experience and work she’s done over the past eight years regarding the transition of children with special health care needs from the care of their pediatricians into adult medicine.

“The issue is that a lot of individuals like me have disabilities that often weren’t seen in adulthood because patients passed away before coming of age,” says Badger. “We’ve relied on our pediatricians since, potentially, infancy, for our safety and our survival. Then all of a sudden we reach adulthood and have to transition to someone who has maybe never seen a patient like us. There’s just a huge gap in knowledge and understanding.”

But with people like Badger bringing awareness to the issue, the hope is that others will have easier times with their own transitions to adult medicine.

“I’m taking what I’ve learned and using it to give back,” says Badger. “My life, my survival, really can be attributed to my medical team and how they supported me. Hopefully, now I can support other young adults so they can have successful adult lives, too.”

Josie Badger visits students with disabilities, including 4-year-old Lexie, at Meeting Street School in Providence, R.I.
Honor Thy Mother and Thy Neighbor:
Long-Term Collaboration Draws DU Closer to Hill District

— BY KAREN FERRICK-ROMAN —

Pulitzer Prize-winning playwright August Wilson paid homage to the past while probing the future in his plays based on life in Pittsburgh’s Hill District neighborhood.

Now, Hill District residents, history buffs, and Duquesne students and faculty are looking to pay tribute to Wilson and encourage the next generation of artists. They plan to honor the writer and his mother, Daisy Wilson, by reinventing his childhood home at 1727 Bedford Ave. as an artists’ community.

This long-term project requires many hands, careful planning and contagious enthusiasm—a perfect way to draw Duquesne’s Honors College and Hill District neighbors even more tightly together.

In May, the nonprofit Daisy Wilson Artist Community, Inc., and Honors College students unveiled a strategic plan to turn the building into a residence, workshop and performance space for artists, musicians and writers, spreading awareness through newspaper and broadcast interviews.

Their plan lays out the main goals (read more at www.duq.edu/candu) as:

- Creating and sustaining awareness of the project and August Wilson’s legacy
- Providing collaborative programming
- Developing curricular elements for Duquesne students
- Helping to renovate and maintain the property

“The question students had to answer was, ‘How can the Honors College and Duquesne students best become involved in the development and re-use of August Wilson’s boyhood house?’” says Dr. Evan Stoddard, associate dean of the McAnulty College and Graduate School of Liberal Arts, who taught the service-learning course.

Honors College students have long worked on community projects, but had chosen their own path. This “built-in” project and long-term commitment by the Honors College, says Stoddard, departs from past practice.

“This time, in contrast, we had a community come to us asking if we would undertake this project for them,” he says. “The point of the strategic plan is to determine how that partnership could develop over the next five years. That, to my knowledge, is a new thing for us.”

The Daisy Wilson Artist Community approached Duquesne because of the University’s origins in the Hill District and long-standing collaborations.

“When the opportunity came up to work with Duquesne, I was thrilled,” says Paul A. Ellis, Jr., Esquire, founder of the nonprofit and August Wilson’s nephew.

Ellis sees rich opportunities for the ongoing relationship.

“The project strengthens the community, which in turn strengthens the University, and back and forth. The inherent nature of the project is cumulative, so that it yields constant educational opportunities,” he says. “Not only is the partnership itself unique, but it’s premised on a rare legacy. You don’t have August Wilsons on every corner.”

While the Daisy Wilson organization taps Duquesne’s student ideas and faculty expertise, students gain practical experience.

“With their actual involvement, they develop an increased reverence of the arts and other cultures, and for community,” says Ellis. “Students develop job skills, like event planning, nonprofit management, marketing, fundraising, public relations, programming. We’ve already seen firsthand that acquisition of these skills instills pride and confidence in the students as they make the transition from academics to the general workforce.”

Besides engaging with Ellis, other Daisy Wilson board members and the Carnegie Library branch, students have involved campus partners: Spiritan Campus Ministry, the schools of law, music and education, potential seminar professors and possible artists, and the Duquesne facilities management staff, which already has graded the empty lot next door to the Hill District building.

In the midst of the work, students also learned about themselves. Ellis relates a conversation with participant Bronson Domasky, who initially didn’t know what to expect or why people even cared:

“He said that by the end of the semester, he not only understood why people cared; he cared, too.”
Mellon Hall received a summer facelift when crews gave the building’s exterior a fresh coat of black paint. Mellon Hall has been a fixture on campus since 1968, when it was officially dedicated. The building has an interesting history, starting with its designer, Mies van der Rohe, one of the most famous architects of the 20th century. According to *The Spirit That Gives Life* by Dr. Joseph Rishel:

Architect Ludwig Mies van der Rohe, of world renown, came to Pittsburgh to view the campus and to select the site for the new building. He chose the land along Bluff Street overlooking the Monongahela Valley. Because Duquesne lacked space, Mies van der Rohe wanted to create the illusion of space. Therefore, the four-story black graphite-painted steel building was given extra wide hallways and stairwells…the science-related operations of the university, which had been carried on in 14 scattered locations, including the old post-World War II Quonset huts and army barracks, along with the ubiquitous Bluff-area houses, were at last to be united under one roof. Duquesne immediately doubled its freshman science enrollment…

Envisioning the building was one thing; constructing it was another. During early construction, when many of the steel beams were in place, the city was hit by a wind storm that toppled all 200 tons of the structural steel. Thus, the project was delayed.

Duquesne President Father Henry McAnulty worked hard to raise the money to fund construction. The largest donation was given by the Richard King Mellon Charitable Trust, and the building received its name from General Mellon.
Duquesne launches official Facebook and Twitter pages

Duquesne now has an official presence on Facebook and Twitter, the free social media platforms that provide the University community with new ways to stay connected and informed.

These pages offer alumni, the campus community, current and past parents, prospective students and the public with a convenient way to view the latest University news, photos, videos and more.

To “Like” the Facebook page, simply scan the QR code below or visit www.duq.edu/facebook.

To follow Duquesne on Twitter, visit www.twitter.com/duqedu. Feel free to tweet us your magazine feedback with #dumag.

Welcoming back all Duquesne alumni!


Weekend Highlights Include:

Friday:
Century Club Induction Ceremony
Oktoberfest hosted by the Young Alumni Council
Carnival and Greek Alumni Reception

Saturday:
Beef and Beer Tailgate Lunch
Football vs. St. Francis
Signet Society Reception
Third Annual Dinner Dance
School-based events

Sunday:
Reunion Mass and Brunch

For a full schedule of events, accommodations and more, visit www.duq.edu/homecoming or call 412.396.6209.
Honoring the Brave

Alumnus Pays Tribute to Veterans with Flight to D.C. Memorials

Catching Up With Stefan Celuch

— By Valerie Rodell —

Stefan “Steve” Celuch, B’90, doesn’t just hang his flag each year on Veterans Day. He has a much bigger plan for honoring the men and women who have fought to uphold our country’s honor.

As president of Valor Flight, Inc., the Huntsville, Ala., resident loads up a 737 airliner with Korean War veterans from the Tennessee Valley and flies them to Washington, D.C., to spend the day visiting their memorial and others.

Last year, he flew 114 veterans, plus volunteer guardians, staff and media, to Washington on Nov. 12 for “a day of remembrance and gratitude for their service and fight for freedom."

The second flight is set for a Saturday in November or sometime next spring, depending on the completion of fundraising, and will include 125-150 veterans. Celuch believes it will be Valor Flight’s last trip because of

the dwindling number of Korean War veterans.

“It’s a humbling, tremendous and emotional experience,” says Celuch. “These are old men. They used to be young men defending freedom. On this day, they are once again those young men. You can see it, clear as day.”

Celuch is responsible for public relations and raising the $100,000 needed for each flight. That cost, raised through individual and corporate donations, includes renting the plane and training enough volunteers so that every veteran has a guardian at his or her side for the entire day. The group is also accompanied by a volunteer medical team, including paramedics and at least one doctor and nurse.

The day includes a stop at the Korean War Memorial, lunch at the Women in Military Service for America Memorial, coordinated by U.S. Air Force personnel, visits to Arlington and Iwo Jima memorials via bus, and presentation of certificates of appreciation by the U.S. Department of Defense. Last year, when the group returned to the Huntsville International Airport, they were welcomed home by the U.S. Army Band and a large crowd of well-wishers.

“Some veterans said, ‘We didn’t get this when we came home after Korea.’ This really helps us close that chapter,” Celuch says. “For at least that one day, regardless of what anyone thinks, this group of veterans is not forgotten.”

Some of the seeds for Valor Flight were sown during Celuch’s days at Duquesne, where he was commissioned as an Army infantry officer through the ROTC program in 1989.

The Rochester, N.Y., native says he was drawn to the University’s urban setting. He helped with the football team, joined a social club and “forged really good friendships very quickly,” he says.

After graduation, Celuch served with the Pennsylvania Army National Guard and the U.S. Army Reserves in New York. While with the U.S. Army National Guard, he served on state active duty just after the Sept. 11, 2001 attacks, in charge of security at New York’s largest nuclear power plant in Oswego, N.Y., for about 16 months. Today, he does government contract work in aerospace and defense and has been supporting NASA’s Marshall Space Flight Center for the past eight years, currently leading a systemic innovation management project.

“My experiences—education, friendships, brotherhood—at Duquesne University and The George Washington University have forged who I am today and who I will become tomorrow,” says Celuch, who recently earned his master’s degree in strategic public relations at George Washington.

Celuch launched Valor Flight, whose call sign is Valor One—The Flight of The Not Forgotten, in 2010 after working with a similar group that flew nearly 1,300 World War II veterans in 13 flights to Washington. When he heard two Korean War veterans speak about their experiences, he was spurred to begin “the next generation,” he says.

The staff of Valor Flight is all volunteer.

“I don’t even have a business card,” says Celuch. “I wanted every penny we raised to help get these vets to D.C. and back.”

Celuch, who has three daughters with his wife, Amy, has several other projects he’s passionate about. He is a partner of Heartthrob Management, a Los Angeles-based artist management and promotion entertainment firm currently representing two pop/rock artists, Brittany Smith and Justin Stein, and works with Creative Alliance Entertainment on sponsorship and investment partnerships. He is also helping to line up financing for Sound Point Resort, a planned luxury resort on the island of Eleuthera in the Bahamas.

“I line up what appeals to me from a passion perspective,” he says. “I would encourage everybody to give back in any way they can to a passion that is meaningful to them. Don’t just sit back and do nothing.

“I believe it’s our duty to live life with zeal. Simply put: Find and live your passions and also find a way to give back.”

Steve Celuch is shown kneeling in front of war veterans.
Every day in many local communities, Duquesne students make a difference in the lives of those in need. These students take Duquesne’s long-standing mission of service to heart with their willingness to give of themselves for the benefit of others. Here are some recent examples of Duquesne students in action:

Kathleen Wolff, a junior in the School of Nursing and University soccer player, recently donated bone marrow to a man with Non-Hodgkin’s Lymphoma. She got involved with the Be The Match Registry when Duquesne’s football team held a drive in 2011. "Part of the reason I signed up for it is because I always think about how hard my sister has it with Crohn’s disease. She struggles a lot with it, but there isn’t too much our family can do besides give her support. In a situation like donating bone marrow or stem cells, I can physically change someone’s outlook with whatever illness he or she may have," says Wolff. "I had not really thought about signing up for the registry until one of the football players on campus stopped me to ask. I quickly thought how great it would be to be able to help someone so drastically." Leading up to the donation, she underwent bloodwork and a physical exam to make sure she was a good match for the patient, and received five shots of Neupogen. The actual donation procedure involved having a central line surgically placed in her body and four hours at Hahnemann University Hospital in Philadelphia. It’s possible she could donate again. “I feel honored and quite lucky that I was able to go through this process...”

Stephanie Johnson, a second-year student in the School of Law, has been named one of 23 members of the 2012-13 class of Pittsburgh Schweitzer Fellows. This prestigious group of graduate students will work throughout the next year to conceptualize and carry out service projects that address the social and environmental determinants of health in underserved communities while, at the same time, they develop leadership skills and adhere to the message of service advocated by physician-humanitarian Albert Schweitzer. Johnson, who was selected as an environmental fellow for the Pittsburgh group, will work in the Penn Hills, Homewood and Wilkinsburg (where Johnson is from) neighborhoods to develop knowledge of the effects of foreclosures and short sales. Her project will include seminars and counseling on the financial and health effects of financial defaults. Upon completion of her fellowship, Johnson and her co-fellows will each become a Schweitzer Fellow for Life—a network of nearly 2,500 individuals who are skilled in, and committed to, addressing the health needs of underserved people throughout their careers as professionals.

“I feel honored and quite lucky that I was able to go through this process...”
Snapshots

1. Mind, Heart and Spirit recipients join Dr. Charles Dougherty. Shown are Jade Leung, S’05, GE’06; daughters of posthumous honoree James Linder, A’66, Lori Wusinich and Jackie Linder Peters; Glen (A’80) and Barbara (N’80) Cavallo; and accepting on behalf of Sister Hellen Bandiho, Ed.D., GE’03, Melanie Simile.

2. Duquesnefest, an annual open house hosted by the Office of Admissions, was held June 24. This year’s event drew approximately 700 prospective students to campus.

3. Michael (M’01, GM’02) and Alcira (A’01) Chapman and their children enjoyed the Alumni Day at the Zoo, sponsored by the Duquesne Young Alumni Council.

4. May 2012 graduates were welcomed as new alumni at the Becoming the Tradition event held during the last day of finals.

5. The Department of Athletic Training hosted a 20th Anniversary Alumni Weekend including a clinical education symposium and two receptions. Dave and Elizabeth (Zenir) Caruso, HS’07, traveled from Boston, Mass., to celebrate at the welcome reception in the Power Center Ballroom.
Awards Honor Graduates Who Personify Duquesne’s Mission

The mission of Duquesne University is often summarized in six words: “Duquesne serves God by serving students.” The entire mission statement, however, includes five pillars, rooted in the Spiritan charism, that describe how this vision is achieved: academic excellence, moral and spiritual values, ecumenism, service and world concerns.

The Mind, Heart and Spirit Awards, presented by the Duquesne University Alumni Association and the Office of Alumni Relations, recognize graduates whose lives and works exemplify the five pillars. The fifth class of honorees received awards at a luncheon held on campus on May 6. The five Mind, Heart and Spirit Award winners for 2012 included:

**Sr. Hellen Anthony Bandiho, Ed.D., GE’03**

Bandiho was born and raised in Tanzania in east Africa and is a member of the Sisters of St. Therese. Currently the director of postgraduate studies and research at St. Augustine University of Tanzania, she was previously dean of business administration at that institution.

In addition to her teaching and research, Bandiho has been a tireless advocate for young women and girls in her homeland. Recognizing that many students at her university were forced to drop out due to financial difficulties, she rallied support for a scholarship fund that sponsors six female students each year. She also raised funds to build a low-cost residence accommodating 50 students. Bandiho is a board member of an initiative that helps young Tanzanian women finish high school and, with her religious community, supports a program providing vocational training and equipment to help orphaned girls start independent and productive lives.

**Glen Cavallo, A’80 and Barbara Cavallo, N’80**

The Cavallos met as students at Duquesne and have been married for more than 31 years. Glen is president of SolAmor Hospice, one of the nation’s largest hospice providers with 14 locations in eight states. Barbara is school nurse at Immaculate Conception School in Fort Smith, Ark.

While raising three children and building successful careers, the Cavallos explored unique and personal ways to address social problems. Glen, for example, established the “Thanksgiving Tree Project,” which has distributed holiday meals to more than 50,000 needy families since 1985. While traveling for business, he also makes time to present financial planning seminars at local churches, helping families alleviate the stress caused by debt and budget concerns. Barbara volunteers for a variety of community efforts and advises teens on the consequences of sexual activity and pregnancy from a Catholic perspective. Together, they lead groups that help young married couples overcome relationship challenges to build strong, enduring families.

**Jade Leung, S’05, GE’06**

Leung is a physics and biology teacher at Shaler Area High School in Glenshaw, Pa. Though early in her career, she has already won recognition for innovative teaching methods that inspire high school students to appreciate, understand and apply science. Affiliated with the Pittsburgh Tissue Engineering Initiative, she teaches her techniques to fellow educators and has presented workshops in locations from Pittsburgh to Portugal. Leung was also a contributor to a Carnegie Science Center tissue engineering exhibit, *If a Starfish Can Regrow an Arm, Why Can’t I?*

As a student, Leung was active in Spiritan Campus Ministry, serving as a Mass coordinator, liturgical minister and usher. She continues to volunteer for Campus Ministry initiatives such as the Pittsburgh Plunge, which immerses students in urban schools and social service agencies. She has also served as president of Duquesne’s Young Alumni Council and is currently a member of the Alumni Board of Governors.

**James R. Linder, A’66**

Linder, who passed away in 2011, was honored posthumously for his efforts with the Alpha Epsilon Alpha Tau Omega fraternity. For more than four decades, Linder facilitated communication among far-flung alumni brothers, spending countless hours on the phone gathering and sharing news. He helped to organize reunions and raised funds for a scholarship in memory of the fraternity’s longtime adviser, Fr. Joseph Duchene, which is now one of the University’s largest endowed funds.

Linder resided in Macungie, Pa., in the eastern part of the state, but frequently returned to campus to mentor new generations of ATO brothers and assist with their events. He was also active in the Philadelphia chapter of the Duquesne University Alumni Association and other volunteer efforts, including the Boys and Girls Club, Fathers and Sons Organization, and Friends of Danang.

To learn more about the Mind, Heart and Spirit Awards and previous recipients, visit www.duq.edu/alumni and click on “Alumni Awards.”

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Dukes in the Olympics

Duquesne was represented by two athletes at the 2012 London Olympic Games. Stirling, Scotland, native Kieron Achara (2004-08) was one of 12 players named to the British Olympic basketball team, and Andrea St. Bernard (1999-02), a former standout volleyball player for the Dukes, represented her native Grenada in taekwondo.

Achara, who has played professionally in Italy and Spain since finishing his Duquesne career in 2008, was one of 18 invited to Team GB training camp in Houston in mid-June. He began his professional career with Fortitudo Bologna before moving to Angelico Biella, also in Italy. He then moved on to Barcellona in Italy’s Lega2 before signing with Asignia Manresa of the Spanish ACB—considered the top professional league outside the NBA.

A part of the British national team since 2007, Achara finished his DU career ranked 19th on Duquesne’s all-time scoring list with 1,240 career points and second in career blocked shots with 185. The 2008 Atlantic 10 Men’s Basketball Student-Athlete of the Year earned a spot on the A-10 All-Defensive Team in 2007, and was named the league’s Chris Daniels Award (Most Improved Player) winner in 2006. He was a member of the All-Academic Team for three consecutive seasons.

Achara played in four of five games for Great Britain, which finished 1-4. He saved his best for last, scoring a game-high 16 points in leading Great Britain in its first win in Olympic history, 90-58 over China in the team’s final game. Achara added six rebounds and three blocked shots in 21 minutes for the British, who entered the Olympics ranked 43rd in the world. China was ranked No. 10.

It was the first time since 1948—the last time London hosted—that Great Britain fielded an Olympic basketball team.

St. Bernard, a 2000 Atlantic 10 volleyball All-Academic All-Conference selection, finished her Dukes career with 627 kills and 222 blocks. She was the first taekwondo athlete to represent Grenada at the Olympic Games. Born in Grenada, St. Bernard’s parents immigrated to Toronto during the Grenadian revolution in the early 1980s. She has dual citizenship with Grenada and Canada. A 3rd degree black belt accredited by the World Taekwondo Federation, St. Bernard qualified to represent Grenada in the women’s under 67 kilograms sparring division. St. Bernard finished tied for seventh in the 67kg class, losing to a pair of medalists. In the preliminary round, she fell to silver medalist Nur Tatar of Turkey 5-1 (5-0, 0-1, 0-0) and in the repechage contest she was defeated by bronze medalist Paige McPherson of the United States 15-2 (2-0, 5-2, 8-0).

First-year Duquesne head coach Jim Ferry also had a former player named to the British basketball squad in 6-4 guard Kyle Johnson. Johnson, the 11th-leading scorer in Long Island history, helped lead Ferry’s 2011 LIU team to a Northeast Conference title and appearance in the NCAA tournament.

Duquesne tied with Butler, Massachusetts and VCU for most Olympians from Atlantic 10 schools.

A New Look Atlantic 10

The Atlantic 10 Conference enhanced its reputation as the best basketball-driven conference in the nation with the addition of Butler University and Virginia Commonwealth University over the summer.

Butler, which fields teams in 17 of the A-10’s 21 championship sports, has experienced unprecedented success in men’s basketball recently. An NCAA Final Four participant in two of the last three years, the Bulldogs have been to the NCAA Tournament in five of the past six years and have advanced past the first weekend in three of those years.

In all, Butler has 11 trips to the NCAA Tournament, and in five of those, the Bulldogs have advanced to the Sweet 16 or beyond. Eight of those 11 trips have come since 2000. The Bulldogs have seven straight 20-win seasons and have had a winning season in 18 of the last 19 years.

VCU, which will compete in 16 A-10
Athletics

2012 Football Promotions

A number of promotions have been scheduled for the 2012 Dukes football season. Here is what to look for at DU's five games on our Bluff. Please check GoDuquesne.com for updates.

2012 Football Ticket Prices

Season Tickets:
- Reserved $50
- General Admission $40
- Faculty & Kids (General Admission Only) $25

Individual Tickets:
- Reserved $12
- General Admission $10
- Kids (12 and under) $5
- Faculty and Staff (w/I.D.) $5

Group Tickets:
- Groups (10 or more) General Admission $5

Military:
- Free with I.D. (Day of Game Only)

Dayton - Sept. 8 at 12 p.m.

It's our annual “Code-Red” Kickoff event: All fans are encouraged to wear Duquesne Dukes red. Pick up your 2012 football schedule posters and schedule magnets before the game begins. You won't want to leave your seats during halftime as the always entertaining Frisbee Dogs will be there to put on a show.

Saint Francis, Pa. (Homecoming) - Sept. 29 at 1 p.m.

Help us welcome back Duquesne Dukes Football Alumni as well as all former Duquesne University students during the annual football Homecoming Game. DU football alums have the chance to create the tunnel for the team and run out on the field during team introductions, and at halftime we'll announce the 2012 Homecoming King & Queen.

Sacred Heart - Oct. 20 at 12 p.m.

Help us Duke Out Cancer in our annual Breast Cancer Awareness game. Fans who wear PINK will receive 50% off a GA ticket (regularly $10).

Monmouth - Oct. 27 at 12 p.m.

Attention all Little Dukes or Little Dukes at heart—wear your Halloween costume to the game for a chance to participate in the halftime costume contest, with the best costume winning a prize. Be sure to stick around after the game as well to trick-or-treat on the field with Duquesne students and student-athletes.

Albany - Nov. 10 at 12 p.m.

Join us as we recognize the 2012 Senior Class. It will also be our annual Military Appreciation Day as we observe Veterans Day this weekend. One-of-a-kind Duquesne Dukes camo hats will be for sale with all proceeds to benefit local military charities. We are also welcoming area youth football teams for our annual Take A Kid To A Game Day! All youth 8th grade and under in their team jersey (or cheerleading uniform) get in free to the game. The Duquesne Cheerleaders will offer a free clinic to youth cheerleaders ages 8th grade and under that Sunday, Nov. 4th (for more information, contact Kristin Maritz at kristin.maritz@hotmail.com). Stick around after the game for post-game autographs with the 2012 Duquesne Dukes football team and coaches.

DU to Host Atlantic 10 Volleyball Championship

The best of Atlantic 10 volleyball will be in Pittsburgh November 16-18 as Duquesne hosts the 2012 Atlantic 10 Volleyball Championship at the A.J. Palumbo Center.

This will be the fourth time overall and first time since 2004 that DU has hosted the A-10 volleyball championship.

The top six teams will descend on the Steel City and play a pair of first round matches on Friday followed by a pair of Saturday semifinals. The final is set for Sunday, Nov. 18.

“This is a great opportunity for Pittsburgh’s volleyball fans to see the best of the Atlantic 10 in their own backyard,” says 15th-year Duquesne Head Volleyball Coach Steve Opperman. “We are looking forward to hosting a first-class event.”

Match times are to be determined. Please visit GoDuquesne.com or Atlantic10.com for additional information.
Figures From the Past

Dudey Moore

In basketball, the Dukes of the 1950s were certainly a force to be reckoned with. Although the season started off slowly, Coach Dudey Moore brought the Dukes to a 16-10 season in the winter of 1951 and captured a bid to play at the New York National Invitational Tournament. (Unfortunately, Duquesne lost to Wyoming in the first round.)

A preseason basketball reunion game brought 150 players back in November 1951. They were defeated by Moore’s team, 50-31. Duquesne was top-seeded in its fifth NIT bid, with four All-Americans, a 21-1 record and Moore was named United Press Coach of the Year. With an estimated million people watching the telecast in the Pittsburgh area, the Dukes beat Holy Cross, only to lose the NIT in the second game to St. Bonaventure. The disappointed Dukes then entered the NCAA tournament in Chicago, where they downed Princeton before suffering defeat at the hands of Illinois.

Moore was pessimistic about his fifth season, but the Dukes won 18 games to 7 losses and went to the NIT again. After trouncing Western Kentucky and Tulsa, they lost to St. Johns, and, having won the consolation game against Manhattan, came in third.

In 1953, rated in the preseason as best in the East, possibly the nation, Duquesne won the Steel Bowl Trophy in December, the New York Holiday Tournament and, with a 23-2 record, was seeded first in the NIT. Moore was chosen Coach of the Year by United Press again. The Dukes did not quite live up to their promise. They defeated Niagara at the NIT only to lose to Holy Cross. Nevertheless, the Dukes had set a new record number of victories—26—in a single season.

Duquesne was top-seeded once more in 1955. After a 19-4 regular season, the Dukes finally took it all at the NIT with wins over Louisville, Cincinnati and Dayton. Five thousand greeted the returning Dukes at the airport.

Moore eventually accepted an offer to coach at La Salle in Philadelphia. In 1965, Moore was inducted into Duquesne’s Sports Hall of Fame.

-Excerpted from The Spirit that Gives Life by Dr. Joseph F. Rishel, Professor of History

Father Henry McAnulty, at the beginning of his presidency, promised to build a men’s dormitory. That promise was fulfilled in August 1962, when St. Martin’s Hall was completed. The building was placed next to Assumption Hall and named after Father Martin Hehir, who was Duquesne’s president for 31 years.
An International Look at Ethics Education Across Professions

Duquesne recently hosted the first International Conference on Education in Ethics, drawing on international perspectives on the teaching of ethics.

Presenters from 33 countries discussed ethics in their nations and in their professions. The program was coordinated by Dr. Henk ten Have, director of the Center for Healthcare Ethics and secretary of the international organization.

Attendees were able to choose from 125 presentations, including those focused on bioethics as well as business, clinical, medical, religious, pharmacy, educational sciences, law, education, biotechnology, nursing and philosophical ethics. Duquesne President Charles Dougherty, a nationally recognized scholar and expert in health care ethics, chaired a session examining Can Ethics Education Be Improved?

"Not only does this gathering give people the opportunity to discuss the foundations of our decisions, but it provides an opportunity to interact and learn best practices from others around the globe in a wide variety of settings," says ten Have.

University Named Enviro-Star Award Winner

Duquesne has been named one of five Enviro-Star award winners by the Allegheny County Health Department (ACHD) in recognition of the University’s voluntary pollution prevention efforts.

The ACHD annually designates businesses and organizations that are leaders in their commitment to local communities and the environment as awardees. The Enviro-Star program was developed to encourage those in Allegheny County to practice pollution prevention by publicizing the positive environmental and economic experiences of organizations that are already doing so.

The University was recently named one of the most environmentally responsible colleges in the United States and Canada by The Princeton Review in its Guide to 322 Green Colleges: 2012 Edition. For more than 13 years, Duquesne has produced most of its electricity from its on-campus cogeneration plant and relies totally on clean energy because of its energy generation and purchase of wind power credits.

U.S. Spiritan Congregation Gathers at Duquesne

Nearly 100 Spiritans convened on campus in June for the second chapter meeting of the United States Province.

The chapter meets every six years to articulate the policy, goals and objectives of the American province. The meeting focused on the mission and identity of the province, its apostolate of education, parochial ministry and overseas missions. Participants reviewed working documents on Spiritan education, justice, peace, and integrity of creation, retirement and finances. The meeting also included discussions of internal life—common prayer, fraternity and shared resources.

Several members were invited to speak to the assembly on the nature of their ministries, such as an American Spiritan working as a pilot for the Flying Doctor Service in Tanzania, a missionary involved in vocation animation in Saigon and a Spiritan pastor working among the urban poor in Pittsburgh.

Third Annual Dr. Barbara A. Sizemore Summer Conference Held

The School of Education’s Barbara A. Sizemore Urban Education Initiative hosted the 3rd Annual Barbara A. Sizemore Summer Conference and Award Ceremony, Gaining the Tools to Take Action in Urban Schools and Communities, on May 31 and June 1.

The conference, which brought together nearly 300 members of the Duquesne and Pittsburgh communities, focused on issues to improve education for all students, particularly for students in urban schools. Attendees participated in a wide range of experiences promoting a greater awareness of research conducted on issues of urban education.

The conference featured three keynote speakers:

- Dr. Geneva Gay, professor in curriculum and instruction at University of Washington
- Dr. Ivory Toldson, associate professor at Howard University
- Dr. Anthony Brown, associate professor at University of Texas, Austin
Dr. Mary Alleman: A Meticulous Teacher-Scholar Imparted Highest Standards

Duquesne is mourning the loss of Dr. Mary Alleman, associate professor of biological sciences, who passed away on June 11.

An eminent, well-respected experimentalist and researcher with a unique analytical ability to cut to the essence of problems, Alleman delved into fundamental research in epigenetic control of gene expression and plant genomics. Her work is highly regarded in the field and recognized as making seminal contributions to the understanding of genetic control mechanisms.

Alleman routinely was invited to serve on grant review boards at the National Science Foundation, a clear indicator of her stature in her discipline. Her years at Duquesne were marked by an emphasis on engaging both undergraduate and graduate students in meaningful, challenging research experiences.

“Mary held the highest standards for her students and her colleagues, but she always applied those same high standards to herself,” says Bayer School Dean David Seybert. “And to those students who engaged themselves and truly applied themselves, Mary would always go to extraordinary lengths to guide their learning.”

Alleman’s husband, Dr. John Doctor, who also worked in biological sciences at Duquesne, passed away in 2005. She is survived by her children, Sam, Adrienne and Nate.

Law Professor, Former History Chair Dr. Samuel Astorino Dies at 79

Dr. Samuel J. Astorino, professor of law, passed away on May 12.

Astorino came to Duquesne in 1963 as a faculty member in the history department. His more than 20 years with the department included a 13-year stint as chair, during which he attended evening classes at Duquesne’s School of Law. He earned his juris doctor degree in 1982 and joined the law school faculty in 1984.

A respected legal scholar, Astorino initiated the law school’s renowned Summer Study of Law in Vatican City program in Italy for which he taught a course on Roman law. Additionally, he developed and taught a popular, successful course for the law school that met during evening hours and on Saturdays to help students prepare for the Pennsylvania Bar Exam.

Outside of the classroom, he was known for leading lively discussions on legal issues and politics as well as for smoking his signature cigars.

Known for the unique historical perspective that he brought to the study of law, Astorino published numerous articles on local and national public and legal history. He was recognized by the law school’s Student Bar Association, which presented him with its award for distinguished teaching.

Pittsburgh’s Entrepreneurial Spirit Dims with Passing of Ron Morris

The presence of the entrepreneurial spirit in the Pittsburgh region dimmed with the June 6 passing of Ron Morris, a life-long entrepreneur, founding director of Duquesne’s Entrepreneurial Studies Program and business talk radio host of The American Entrepreneur.

Morris started a door-to-door egg sales route at age 10. He developed a dozen startups, including Information and Systems Research Inc., a software company that made him a multi-millionaire before the age of 30.

Morris persisted through some lean years before helping to grow Mastech (now IGate Corp., a publicly traded firm with a $2 billion market cap) and Rapidigm, a software services company with revenues that topped $400 million. He then went on to build and sell JD Warren Inc., which helped insurance companies recover third-party deductibles, to a NYSE-listed company.

With this experience, Morris moved into his final career of “knowledge philanthropy,” which placed him on airwaves, in the boardroom and in the classroom.

“Ron was willing to share with our students the ups and downs of the entrepreneurial life, encouraging hundreds of them to forge their own paths in the marketplace,” says Dean Alan Miciak of Duquesne’s School of Business. “His business acumen and contagious enthusiasm will be missed.”

Samuel Yahres: Teacher, Musician, Historian

Samuel Yahres, former Duquesne professor and chairman of the University’s Music Education Dept., died on March 25, 2012.

He was a talented piano player and organist who began his teaching career at Etna High School after returning from duty with the Army Air Corps during World War II. In 1948, he was hired as the band and choral director at Coraopolis High School, where he remained until 1959, when he accepted the position of music instructor and supervisor of the student teacher program for the School of Music at Duquesne. He remained at Duquesne until he retired in 1983.

A writer of sacred hymns and anthems, his most popular titles continue to be performed throughout the United States, including Psalm Beautiful (Psalm 23) and Be Still and Know that I am God (Psalm 46). He served as choir director and organist for many churches throughout the Pittsburgh area for over 60 years. He was also an avid music historian, and, in retirement, collected and sold vintage sheet music and orchestrations to musicians and collectors around the world.

In addition to his wife of 63 years, Marianne Ellis Yahres, he is survived by four children (three of whom are Duquesne graduates), six grandchildren and five great-grandchildren.
1960s

Dr. Rosemarie Rizzo Parse, N’60, distinguished professor emerita, Loyola University of Chicago, gave the keynote address at the McCollough Lecture Series in Health Care Ethics at Queen’s College in Charlotte, N.C. The lecture was titled *Human Dignity: A Humanbecoming Ethical Phenomenon*. She led the 21st annual Institute of Humanbecoming at Point Park University, where nurses worldwide are given the opportunity to study her Theory of Humanbecoming. She also was recently awarded the Lisbon University Medal of Honor, recognizing her lifetime achievements. She is the former dean of Duquesne’s School of Nursing and the author of nine books, and has taught at eight universities and lectured in 30 countries. She is the founder and editor of *Nursing Science Quarterly*.

Dr. Delfin Carbonell, A’61, has updated *La lengua de Cervantes*, a complete dictionary of *Don Quixote*. This is a 1,200-page volume (Barcelona: Serbal, 2011) in collaboration with Dr. James Parr of the University of California. Other highlights include appearing on the Madrid television program *Magabusines* and writing weekly articles in English for VOXXI, Florida.

Carol (Mamula) Morgan, A’63, won second place for her 3-minute drawing, *See the Music*, in the art show, *Sketchy*, sponsored by the Falls Church Arts group in Virginia. Previously, the drawing appeared on the website of the Jewish Community Center in Washington, D.C., as part of the play, *The First Schlemiel*.

Jan Redzinak Shubert, A’63, GA’70, had two articles published in the April-June issue of *The United States Army Medical Department Journal*: “Dogs and Human Health/Mental Health: From the Pleasure of Their Company to the Benefits of Their Assistance” and “Therapy Dogs and Stress Management Assistance During Disasters.” She has an MSW from Catholic University and is currently a doctoral student at Fielding Graduate University. She leads a critical incident stress management team for the U.S. Environmental Protection Agency and is involved in a clinical practice in Ashburn, Va.

Harry D. Clark, Ph.D., M’62, GM’65, and Mary Beth Bedeck Jenkins, MBA’01, recently received the North Hills School District’s Distinguished Alumni Award. Clark is retired as an administrator for the Pittsburgh Public Schools following 30 years of service. During his tenure, he was instrumental in founding the Pittsburgh High School for the Creative and Performing Arts, where he served as principal. Clark has served as president of the International Network of Performing and Visual Arts Schools and as a national director of academic relations for Full Sail Center for the Recording Arts. In April, Clark was voted vice chair of the board of directors of Bridgeway Capital, a community loan fund of southwestern Pennsylvania. He is co-president of Lighthouse Arts, Inc., a newly formed nonprofit arts organization he helped create.

He is a member of Duquesne’s Century Club of Distinguished Alumni.

Jenkins serves as senior vice president and chief operating officer for UPMC Health, where she has been employed for nearly 15 years. She is responsible for the development of strategic and operational initiatives for the multi-billion-dollar family of companies that provides health benefits management and health-related administrative services for more than one million Pennsylvania residents.

She is active within the greater Pittsburgh community and serves on several boards of directors and/or committees, including March of Dimes, Carlow University, Leadership Pittsburgh and the United Way Women’s Leadership Council. In addition, she serves as a volunteer tutor at Schaeffer Elementary School in the Pittsburgh Public School District.

Distinguished Alumni nominations are evaluated based upon outstanding contributions made in the nominee’s chosen profession, record of academic achievement, professional and/or business accomplishments, as well as community or civic consciousness.

James E. Schoenfelder, A’65, retired from full-time practice of secondary guidance counseling at Bishop Carroll Catholic High School in Ebensburg, Pa. He will specialize in independent college admissions counseling in Duncansville, Pa.

Frank Gottlieb, A’68, was honored recently at the Press Club of Western Pennsylvania’s Golden Quill Awards with the President’s Award, in recognition “of outstanding career achievement and contributions to western Pennsylvania journalism.” He recently retired as news director of KQV Radio and serves on the Student Publication Board at Duquesne.

Francis Skidmore, B’68, was tragically killed in the World Trade Center attack.
What’s new with you?

Have you recently been married or promoted, had a child or have other news to share? Let the Duquesne community know about your news in an upcoming issue of the DU Magazine or in the monthly electronic Bulletin from the Bluff.

Please submit your news in one of the following ways:

- To post your news online, go to www.myduquesne.duq.edu/classnotes to complete the brief form and upload any accompanying photos.
- To submit to the magazine, email dumagazine@duq.edu and attach any photographs. High resolution (300dpi) JPEG images are preferred.
- Mail your note to the Office of Alumni Relations, 600 Forbes Ave., Pittsburgh, Pa. 15282.

Be sure to include your name, school and class year on all correspondence. If you have any questions, contact the Office of Alumni Relations at 412.396.6209 or alumnionline@duq.edu. Please note, due to space constraints, not all news will appear in the alumni magazine.

on Sept. 11, 2001. John Wattick, E’68, recently traveled to New York to make a sketching of Skidmore’s name from the memorial there. Wattick donated the sketching to Duquesne, along with his ticket from the memorial exhibit. Both items are now exhibited in a special case overseen by the Office of Greek Life. Skidmore was a brother of Kappa Sigma Phi.

1970s

Rolando Giustini, A’71, was recently appointed president of the board of Stirling Art Studios and Gallery, satellite campus of the Dunedin Art Center in Florida. He was formerly a board member of the Palm Harbor Art Center and is a published author, columnist, film critic and screenwriter, and Emmy winner for technology and engineering. He is presently working on a screenplay, co-production with Italian TV.

Elizabeth Hukill, N’71, GN’74, has been appointed the first nurse practitioner for the PACE Center in Clearwater, Fla. PACE (Program for All-inclusive Care of the Elderly and part of National PACE) is known as LIFE Programs in Pa. She has been a family nurse practitioner for 14 years and lives in Belleair Bluffs, Fla., with her husband, Jack, and dog, Bogart, and cat, Jug.

Dr. Thomas J. Leppert IV, MBA’72, has been elected to the advisory board to serve a three-year term at the University of Kentucky – Osher Lifelong Learning Institute (OLLI). The institutes are found on the campuses of 117 colleges and universities throughout the nation and establish educational programs for learners 55 and older. He also continues to serve on the Lexington Public Library Advisory Board after retiring as a senior executive with 45 years of extensive global business background in multi-cultural environments, including 35 years of international business management in the U.S. and Europe.

Kenneth P. Davie, L’73, was recently appointed assistant town attorney for the town of Kearny, N.J., and special counsel for the city of Bayonne, N.J. He also completed seven years of coaching the High Tech High School boys varsity soccer team in North Bergen, N.J., and his teams won the Hudson County Championship five out of those seven years.

Dr. Susan Larsen Beck, APRN, AOCN, FAAN, N’74, professor and Robert S. and Beth M. Carter Endowed Chair in Nursing at the University of Utah College of Nursing, was named the Oncology Nursing Society’s 2012 Distinguished Researcher. She is known for her “research focused on the management of symptoms in cancer patients and interventions to improve the quality and outcomes of care.”

David S. Pollock, L’74, founding partner of the family law firm of Pollock Begg Komar Glasser & Vertz LLC, has been named a 2012 Pennsylvania Super Lawyer. He is also listed as one of the 2012 Top 50 Pittsburgh Super Lawyers and has been named to Best Lawyers in America for more than 15 years. He participated in the panel, “What Family Law Attorneys Need to Know about Marketing,” at the Pennsylvania Bar Association Family Law Section Summer Meeting.

Delta Zeta Sorority...

would like to reconnect with its alumnae of the Kappa Xi chapter from Duquesne University. We would like to hear from all alumnae who attended P.A. universities, regardless of where they live today. Please contact midatlanticdeltazeta@gmail.com or the Delta Zeta headquarters directly at 1.800.6.alumna and let Delta Zeta know your current address and email.
**ALUMNI SPOTLIGHT**

Donna Marie (Zotter) Desfor, L’90, is a culinary consultant and chef who took to studying the culinary arts as a creative outlet after she began her career as a lawyer in Philadelphia.

A published food writer and recipe developer, she recently appeared on *America Cooks!,* NPR’s national spring pledge drive for WITF, her local affiliate in central Pennsylvania. She also hosts WITF’s online food section, as well as a weekly cooking segment on her regional FOX 43 news.

While working as a lawyer, she was accepted into L’ecole des Chefs, and traveled to South Africa’s Paarl wine valley where she trained in contemporary French cuisine. Committed to improving her skills and devoted to her passion for understanding food, flavor and the elements of taste, she continued her education by attending cooking classes in France and traveling to the Chilean countryside to learn about wines. To better share her love for food and wine and her skills for creating delicious food in any home setting, she launched There’s a Chef in My Kitchen, a portable culinary institute, and opened The Baudelaire Onion, a first-of-its-kind tasting room in Mechanicsburg, Pa.

Recently she combined her talents with The Spice and Tea Exchange company to create *Chef Donna’s Adoro* spice blend. She also spends time traveling to teach tasting and cooking classes at conventions and seminars.

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**1980s**

James W. Saxton, L’82, chair of Stevens & Lee’s health care litigation group and co-chair of the health care department, was a presenter at the 2012 Guy Carpenter Medical Professional Liability Networking Forum in Las Vegas. He discussed the “changing health care environment and the growing importance for medical professionals to recognize the changing roles of health care providers and the continued importance of focusing on the patient relationship.” The forum is held to bring together executives from medical professional liability companies from around the world to discuss and exchange ideas and information. He also presented *Medical Malpractice in Urology: How to Prevent and Defend* at the American Urological Association Annual Meeting in Atlanta. This is the largest gathering of urologists in the world.

Henry M. Sneath, L’83, principal shareholder at Picadio Sneath Miller & Norton, P.C., recently presented to a national seminar in New York on the topic of *Business Valuation and Intellectual Property Damages in Litigation.* The

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**SCHOOL OF BUSINESS CENTENNIAL CELEBRATION**

— Honor the Past. Celebrate the Present. Embrace the Future. —

Starting this fall, we have a variety of events planned to celebrate the 100th anniversary of the Palumbo-Donahue School of Business.

**SCHOOL OF BUSINESS MIMOSA BRUNCH**  
Sept. 29 (Homecoming Weekend)

**JOHNNY ANGEL AND THE HALOS—PERFORMANCE AND COCKTAIL RECEPTION**  
Oct. 27

Register for these events and learn more about our Centennial Celebration at [www.duq.edu/business-100](http://www.duq.edu/business-100).

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**James E. Rimmel, L’74,** has been elected to his sixth three-year term as chair to the permanent judicial commission of the Evangelical Presbyterian Church.

**Dr. Peter Ladd, A’76,** is the author of *Person-Centered Diagnosis and Treatment in Mental Health: A Model for Empowering Clients* (Jessica Kingsley Publishing). He has written five books “all with a phenomenological approach that was formulated at Duquesne.”

**Rich Nickel, P’77,** is director of regulatory affairs for Triad Isotopes, Inc., a nationwide nuclear pharmacy company headquartered in Orlando. He has been named fellow by the American Pharmacists Association, which recognized “his lifelong leadership, mentorship and support within the profession of pharmacy; his many contributions to pharmaceutical care; and his efforts to ensure the appropriate use of medications within the healthcare system.”

**Michael F. Walsh, A’78,** was promoted to associate professor of marketing at the College of Business and Economics at West Virginia University.
Kathleen (Traenkner) Butera, M’68, GM’70, has been named executive director of The Chicago Chamber Musicians. Butera has more than 25 years of experience in non-profit management, having worked with the Chicago, San Francisco, Pittsburgh and San Diego Symphony Orchestras, as well as the Florida Philharmonic Orchestra. Butera also previously served as the executive director of music of the Baroque and the Sherwood Conservatory of Music. She currently teaches both undergraduate and graduate arts management courses in the Arts, Entertainment, and Media Management Department at Columbia College and serves as supervisor of the Live and Performing Arts Management Division.

Butera has been consultant to the National Endowment for the Arts, Chattanooga Symphony and Opera, Columbus Chamber Orchestra (Ohio), Society for Art in Crafts (Pittsburgh) and Symphony of the Americas (Ft. Lauderdale). She is currently a board member for Blair Thomas & Company Chamber Puppet Theater.

1990s

Susan (Smith) Vernick, A’92, is the author of Who Will Roll the Stone Away?, published in the Pentecostal Evangel on Feb. 26. She has a master’s degree from I.U.P. in student personnel services and is currently a homemaker, published writer and resume designer.

Dr. Mark S. Davis, GS’93, associate professor in the department of biology, has been elected president of the faculty senate of the University of Evansville.

Kevan M. Yenerall, A’95, professor of political science at Clarion University, is the co-author of the text, Seeing the Bigger Picture: American and International Politics in Film and Popular Culture (Peter Lang Press). This is the second edition and includes new chapters on media and satire, the environment, war and terrorism, and human rights. The co-author is Mark Sachleben of Shippensburg University.

Aaron R. Elliott, N’96, graduated from Duke University with a Doctorate of Nursing Practice, and is assuming the role of Phase II program director for the U.S. Army Graduate Program in Anesthesia Nursing. He received his degree while on active duty as a lieutenant colonel in the Army, and has served more than 21 months in Iraq in support of Operation Iraqi Freedom.

Kristine “Kris” (Closky) Gosnell, GN’97, MBA’03, is co-owner of Sterling Healthcare Associates, Inc., a health care IT consulting firm specializing in health care IT implementations, training and project management. She is also a certified project management professional (PMP).

2000s

Dr. David Jacobs, M’00, has joined the faculty of the University of Oregon as assistant professor of conducting and the director of orchestral studies.

Jennifer Landry, GA’00, was promoted to director of the Chemical Heritage Foundation Museum. She will manage all museum staff, exhibitions, programming and operations; coordinate the overall collections policies and procedures; and maintain a commitment to research and scholarship.

Alumni Updates
Basis for Correctional Healthcare.

JAIL IS NOT A HEALTH SPA: The Legal

states. She is authoring a training DVD,

health care to county jail inmates in 17
corporate attorney. The company provides
Correctional Healthcare as in-house

Jessica (Leuthold) Young, L’11,
passed
the Illinois bar and joined Advanced
Correctional Healthcare as in-house
corporate attorney. The company provides
health care to county jail inmates in 17
states. She is authoring a training DVD, A
JAIL IS NOT A HEALTH SPA: The Legal

Basis for Correctional Healthcare.

Marriages

William Francis Popich, P’60, married
Louise A. Binegar.

Christopher Fellers, B’05, married
Vanessa Del Rosario.

Jill F. Hocker, GHS’05, married John M.
Lieb, A’03.

Erin Kate O’Boyle, A’05, married Joseph
B. Rynn, A’06.

Cassandra Johns, Pharm.D.’08, married
Spencer Cooper, Pharm.D.’07.

Danielle Ann-Marie Hoover, HS’08,
GHS’09, married Mark David Lesher,
Pharm.D.’08.

Lori Steranchak, GE’10, married
Matthew Andrade, B’07.

Stefanie Ann Kraycar, Pharm.D.’11,
made Shawn J. Hickey, B’10.

New Arrivals

Aaron Peter, son of Vincent G. DiCamillo,
S’95, and Karen DiCamillo.

Samuel Joseph, son of Maria Myers
Urbain, P’96, and Thomas B. Urbain.

Lorenzo Joseph, son of Lori (Bellisario)
Leone, B’00, and Anthony Leone.

Abigail Marie, daughter of Kelly (Teorsky)
Yurasko, HS’00, GHS’01, and Andrew
Yurasko.

Jacob Steven, son of Brigitte (Shower)
Gamrat, HS’01, and Steven Gamrat,
Pharm.D.’02.

Elise Marie, daughter of Kelly (Burkhart)
Stratton, HS’01, GHS’02, and Matt
Stratton, S’01.

Arabella Giovanna, daughter of Danielle
(Talotta) Miller, B’02, GA’02, and Brian
Miller, Pharm.D.’04.

Jacob Christopher, son of Christie
(Turocy) Pratt, Pharm.D.’02, and
Richard Pratt, Pharm.D.’01.

In Memoriam

Samuel “Sam” Yahres
Wilbert R. McClench, B’49
Vera Stanchec, E’56
Roland G. Feftau, GE’62
Dennis Cuff, P’66
Sr. M. Angela Kristalusy, E’70
Sr. Barbara Corinha, OSF, GE’73
Sept. 19, 2012
Third Annual Duquesne Athletic Fund Laurel Valley Golf Invitational
Registration begins at 11 a.m., shotgun start at 1 p.m.
Laurel Valley Golf Club
175 Palmer Dr., Ligonier, PA 15658
Contact Bryan Colonna at 412.396.5927 or colonna770@duq.edu, or Renee Bestic at 412.396.1292 or besticr@duq.edu.

Sept. 20, 2012
New York City Law Alumni Reception
6 – 8:30 p.m.
Park Central Hotel, NYC
870 7th Ave., New York, NY 10019
For more information or to RSVP, contact 412.396.5216 or lawalumni@duq.edu.

Oct. 4, 2012
Department of Instruction & Leadership in Education Graduate Program Open House
3:30 – 6 p.m.
Duquesne University, Canevin Hall (Rm. 108)
Contact Linda Bruno at Bruno1@duq.edu or 412.396.1995, or visit www.duq.edu/education/openhouse.

Oct. 6, 2012
Alpha Phi Red Dress Gala
6 p.m.
Duquesne Union, Ballroom
Contact Chairwoman Briana D’Alesandro at dalesandrob@duq.edu.

Oct. 11, 2012
Washington, D.C. Law Alumni Reception
5:30 – 8 p.m.
Alston & Bird, LLP
950 F St., NW, Washington, DC 20004-1404
For more information or to RSVP, contact 412.396.5216 or lawalumni@duq.edu.
Oct. 18, 2012
Pittsburgh Law Alumni Reception
5 – 8 p.m.
LeMont Restaurant
1114 Grandview Ave., Pittsburgh, PA 15211
For more information or to RSVP, contact 412.396.5216 or lawalumni@duq.edu.

Oct. 19, 2012
Forensic Fridays: Scientific Evidence and the Right to Confrontation
1 – 4:30 p.m.
Duquesne University Union, Africa Room
For more information or to register, visit www.duq.edu/forensics or contact the Wecht Institute at 412.396.1330 or wechtinstitute@duq.edu.

Oct. 25 and 26, 2012
The 3rd Annual Rita M. McGinley Symposium: The Face of the Veteran
Thursday:
8 a.m. – 5 p.m. Symposium
5 – 7 p.m. Reception
Friday:
8 a.m. – 2:30 p.m. Symposium
Duquesne University Power Center
For questions, contact Alyssa Kramer at 412.396.5203 or kramera1@duq.edu.
To register, go to www.duq.edu/social-justice.

Nov. 3, 2012
Sigma Nu White Rose Ball
6 p.m.
Location TBD
Contact Chairman Nick Frost at frostn@duq.edu.

Nov. 6, 2012
School of Education Graduate Information Fair
11:30 a.m. – 1:30 p.m.
Location TBD
Contact Rachael Kiesling at kieslingr@duq.edu or 412.396.5193.

Nov. 8-9, 2012
The Wecht Institute’s 12th Annual Conference: Post-Combat Problems in the 21st Century
8:30 a.m. – 4:30 p.m.
Duquesne University, Power Center Ballroom
For more information or to register, visit www.duq.edu/forensics or contact the Wecht Institute at 412.396.1330 or wechtinstitute@duq.edu.

Nov. 28, 2012
Counselor Education Program 60th Anniversary Celebration
8 p.m.
Duquesne Union, Africa Room
Contact Bill Casile at casile@duq.edu or 412.396.6112.

Dec. 1, 2012
Breakfast with Santa
8:30 a.m.
Duquesne Union Ballroom
To register or for more information, go to www.myduquesne.duq.edu/santa12 or call 800.456.8338.

Dec. 14, 2012
Forensic Fridays: Enhancing Courtroom Knowledge of Forensic Technology
1 – 4:30 p.m.
Duquesne Union, Africa Room
For more information or to register, visit www.duq.edu/forensics or contact the Wecht Institute at 412.396.1330 or wechtinstitute@duq.edu.

Jan. 10, 2013
Pittsburgh-area Alumni Reception and Show: “The Chief”
6:30 p.m. Reception; 8 p.m. Show
O’Reilly Theater
621 Penn Ave., Pittsburgh, PA 15222
Tickets are limited. For more information or to register, go to www.myduquesne.duq.edu or call the Office of Alumni Relations at 412.396.6209.

Jan. 2013
16th Annual RSHS Alumni Night at the Men’s Basketball Game
A.J. Palumbo Center
A pre-game reception will be held in the Auxiliary Gym prior to the game. All alumni are invited to attend with their family/guests. For more information, contact Deborah Durica at 412.396.5551 or Durica@duq.edu.

Feb. 9, 2013
Alpha Phi Delta Valentine’s Day Ball
6 p.m.
Duquesne Union, Ballroom
Contact Chairman Colin Drummond at drummond@duq.edu.

March 2, 2013
Red & Blue Brew, sponsored by the Young Alumni Council
7 – 10 p.m.
Duquesne Union Ballroom
Join fellow Duquesne alumni and friends for this one-of-a-kind beer tasting event. For more information or to register, go to www.myduquesne.duq.edu or call the Office of Alumni Relations at 412.396.6209.

Alumni activities are added frequently throughout the year.
For more details and a complete schedule of alumni events, go to www.myduquesne.duq.edu.

The Duquesne University Alumni Association
406 Administration Building
600 Forbes Avenue
Pittsburgh, PA 15282
www.MyDuquesne.duq.edu
alumnievents@duq.edu
1.800.456.8338 (1.800.I.LOVE.DU)
or 412.396.6209
Change Service Requested