Celebrating 75 YEARS of Caring and Commitment

THE SCHOOL OF NURSING

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Thoughts from the President

Over the years on our Bluff, we have grown and adapted to new technology, a changing economy, a more connected world. But, even though we have had to adapt to achieve new goals, there are fundamentals that never change. Our mission, the core of who we are as a University community, is the same as it was in 1878. It never waivers.

The heart of that mission—serving God by serving students—drives us to continue our founders’ belief that education is the key to a better life. In 2008, we announced the public phase of an ambitious capital campaign, Advancing Our Legacy. It was designed to raise funds to help current and future students have access to the transformative experience of a Duquesne education.

I am happy to report that our capital campaign, the most ambitious in University history, has surpassed its goal of $150 million a year ahead of schedule. We are fortunate that so many people—alumni, faculty, staff, foundation and corporate leaders—stood with us in this campaign despite trying economic times for our nation.

As part of the campaign, we received the largest single gift in University history from the late business leader and philanthropist William Dietrich. I had the pleasure of meeting with Bill in his office last year. He told me how impressed he was with the progress of the University in recent years. He admired the fact that Duquesne had become a major player on the regional and national higher education landscape. He respected our deep and widely-known commitment to ethics. His generosity has already started helping students with the creation of The William S. Dietrich II Scholarship Program.

In addition to celebrating the success of our capital campaign, we are marking a milestone in the history of Duquesne’s School of Nursing. Our cover story commemorates the school’s 75th anniversary and focuses on what those first nursing students knew and what the nursing students of today know.

The science and technology of nursing has changed considerably but compassion for patients has always been the heart of a Duquesne nursing education.

It was the Holy Ghost, Spiritan vision of the importance of higher education that led to the establishment and flourishing of Duquesne. Their work and that vision are global. I recently traveled to West Africa to advance our Strategic Plan and deepen our links with Spiritan colleges there. I saw firsthand how Spiritans’ devotion to education is creating new opportunities for African men and women who also yearn for better lives.

Elsewhere in the magazine, our focus is closer to home. You will read about pharmacy faculty members who are fighting cancer and revolutionizing the manufacture of drugs, a researcher exploring the mysteries of autism, and a professor combating cyber threats to small business.

You will also read about faculty, students, and alumni in education, occupational therapy, biology, law, and a host of other programs and activities. They are not only advancing their respective fields, but also touching countless lives, here in our own neighborhood and around the world.

Guided by the Spirit and heartened by the accomplishments of our past, the University forges ahead with faith and confidence. The dynamic combination of commitment to our mission and your ongoing support helps us build new levels of greatness on all that has gone before us.

As always, the whole University community is grateful to you for representing our values so well in your families and your careers—and for all you do for Duquesne.

Sincerely,

Charles J. Dougherty, Ph.D.
Duquesne University President
A Powerful Education

Duquesne’s School of Education Combines Cutting-Edge Programs with Spiritan Tradition of Caring for Unique Student Experience
A sign greets every member of the School of Education staff when they enter Canevin Hall, reminding them of the ideals that guide the work of the school:

**School of Education Identity:**

Educational leaders – we’re preparing the future leaders of the profession.

Scholarship for schools – our scholarship informs educational practice and policy.

Spiritual tradition of caring – we serve God by serving students and the larger community.

This vision is what differentiates us and makes us proud to be the School of Education.

The prominent placement of the sign is no coincidence, as Dean Olga Welch wants school faculty, students and staff to be constantly aware of what is important to the school. The content of the sign does not reflect Welch’s thoughts alone. Five years ago when she arrived at Duquesne to serve as dean, Welch asked the school’s faculty to not only formulate the identity of the school, but to be able to benchmark their ideas.

“You have to produce the finest professionals to transform the lives of children and youth—if you don’t do that, you don’t survive as a nation.”

“In effect, we all own the School of Education and we have an obligation to live out the identity,” says Welch.

The school’s faculty and staff are living out that identity by offering cutting-edge programs and curriculum that are the driving force behind producing outstanding graduates who use their degrees to make a difference across the nation and the globe.

“If you’re going to be a school of education of distinction, it has to be about more than honors and scholarship,” says Welch. “You have to produce the finest professionals to transform the lives of children and youth—if you don’t do that, you don’t survive as a nation.”
One of the unique ways the School of Education prepares its students is through the Leading Teacher Program, a state-of-the-art undergraduate curriculum for teacher preparation created through a collaborative effort of School of Education faculty, school district personnel and other community partners. Nationally accredited, the Leading Teacher Program meets standards of excellence for teaching in the 21st century. Aspiring teachers are challenged throughout the program to develop expertise and to pursue continuous improvement in areas including learning theories, instructional strategies, curriculum design and understanding diversity. Learning and field experiences that reflect themes of leadership, diversity and technology are infused throughout the Leading Teacher Program.

Specifically, a leading teacher is a lifelong learner inspiring children to pursue continuous improvement and growth; an advocate, creating learning experiences that demonstrate sensitivity, acknowledging students of all abilities and valuing human differences; and an architect building learning environments that acknowledge and incorporate the power of technology.

“We must produce educational leaders,” says Welch. “We’re constantly asking, ‘How can we do this better?’”

In addition to producing leading teachers, one of the School of Education’s goals is preparing teachers for urban settings through the only Barbara A. Sizemore Urban Education Initiative in the country. The Sizemore Urban Education Initiative seeks to prepare teachers for the challenges and opportunities found in the urban classroom, and for the critically important task of helping all children, regardless of socioeconomic background, to achieve ambitious learning goals. The goal of the Sizemore Initiative is to create innovations in urban education and live out Duquesne’s Spiritan mission of concern for every human being.

“Education is a social justice right for all children, especially the marginalized and oppressed,” says Welch.

Though many of the school’s programs are unique, they are designed with national standards in mind. In fact, seven programs in the School of Education have received national recognition by their respective Specialty Professional Association in preparation for the review that will be conducted by the National Council for the Accreditation of Teacher Education (NCATE) in March 2012.

NCATE helps to ensure high-quality teacher, specialist and administrator preparation programs through its professional accreditation process. The U.S. Department of Education and the Council for Higher Education Accreditation recognize the NCATE as an accrediting body for teacher preparation programs. NCATE determines whether the university designs, manages and evaluates programs effectively. It currently accredits 656 colleges of education across the nation, including Duquesne, which is one of 19 others in Pennsylvania from the 93 teacher preparation institutions across the state.

Dr. Susan Munson, associate dean for teacher education, says the School of Education is committed to maintaining NCATE accreditation as a means of measuring the quality of teacher preparation programs.

“We are clearly aligned with the NCATE belief that every student deserves a caring, competent and highly qualified teacher, and we accomplish this goal by gathering evidence demonstrating that our graduates have a positive impact on the students that they teach,” says Munson.

Education Graduates Find Success in Many Different Fields

Though the School of Education sets out to prepare educational leaders, graduates have found that an education degree can be used successfully in a variety of fields. School of Education alumni can be found in the classroom, in principal and superintendent positions, and in fields that range from finance to ministry. School of Education Dean Olga Welch recently attended a dinner with a School of Education alumna who was accepted into law school.

“Education is a wonderful foundational degree for a career in law, business and a number of other professions because of ways of thinking, problem solving and the ability to assess,” says Welch. “An education degree is a marvelous opportunity.”

The following graduates reflect the flexibility and versatility of an education degree:

Bishop David A. Zubik, A’71, GE’82

Bishop David A. Zubik’s classroom is the entire Pittsburgh region, with students both young and old. Every day, he spreads the word of God through his work as Bishop of the Diocese of Pittsburgh.

“I love to teach—it’s an important part of my work as Bishop,” says Zubik, who made a pastoral visit to campus in November to meet with faculty, staff and administrators.

During his visit to Duquesne, he reflected...
on the role of an educator—something he knows a lot about. Early in his priesthood, he was assigned to serve as vice principal of Quigley Catholic High School outside of Pittsburgh. At the same time, he began graduate studies through the School of Education, where he took night classes after a full day of teaching.

“I was a bit surprised at how much at ease I was with the curriculum because of the superb caliber of my professors,” says Bishop Zubik. “I was able to make the best of my five semesters there.”

He still keeps in touch with Sister Mary Frances Grasinger, a Sister of St. Joseph and professor in the School of Education, who taught him both in high school and at Duquesne.

Though he was assigned out of school administrative work in 1987, he credits the School of Education with helping him tap into a whole new set of skills—success as an administrator—that he didn’t realize he had.

After receiving his graduate degree from Duquesne, he went on to serve in many diocesan roles. In 2003, he was named the eleventh Bishop of the Diocese of Green Bay, Wis. In 2007, he was called back to Pittsburgh as the city’s twelfth Bishop.

He continues to serve on many local and national boards and committees in addition to his work as Bishop. And, each day, he draws on the skills he learned both at Duquesne and in the classroom.

“Anybody who embarks on a career that has at its heart education realizes they have the most powerful job in the world,” says Bishop Zubik.

“Anybody who embarks on a career that has at its heart education realizes they have the most powerful job in the world.”

Dr. Alex Stone, EdD’07

Dr. Alex Stone, president-CEO of Pittsburgh-based VLN Partners, has used his education degree from Duquesne to blaze high-tech trails that enable public school districts to stay competitive.

“We put a school district’s lessons online and provide everything they need to offer it to kids who are thinking about going into a cyber charter school, or who already are,” says Stone. “It’s inevitable: Public schools have to move into the online environment. They can’t just not do it anymore, but they don’t know how to do it. We give them the how.”

Stone, who taught at a cyber charter school and worked as a multimedia developer for many years, says his company is a direct result of his doctoral research at Duquesne. His research continues today through a consortium he founded that will begin its work in the spring.

“We study the phenomenon of blended learning—online and face-to-face instruction—and the impact it’s having on the public school system as a whole,” he says. “There’s just this sense of striving to have a visionary perspective on public schools and actually making that happen in a very pragmatic way.”

Stone advises students entering the education field today to make instructional technology part of their daily practice.

“It greatly increases your ability to engage students in an effective instructional message,” he says.

The combination of high-tech research and a sense of spirituality made his experience at Duquesne unique.

“I loved the whole idea of being led by the Spirit,” says Stone. “I had a sense of really being in touch with spirituality in my education that I’d never experienced before, and I loved that.”

Andrea (Ferraco) Redinger, GE’02

To Andrea (Ferraco) Redinger, education isn’t bound by the walls of a classroom.

The biology and biotechnology teacher at Greensburg Salem High School has taken her students to observe open-heart surgery and accompanied others to a Puerto Rican rain forest. Her students have also reached out to biology students in Germany via blog and video, and interacted with zoo and university biologists through videoconferencing.

Redinger was recognized for her dedication to her students and for her contributions to education when she was named the 2011 Pennsylvania Outstanding Biology Teacher by the National Association of Biology Teachers.

“Everything I do, I do for my students,” says Redinger. "Changing the lives of her students every day, she says, is the best part of her career.

“The ‘change’ is not by any means limited to filling them with knowledge on biological topics,” she says. “I am a mentor, a guidance counselor, a parent, a friend, a listener, a comedian, a disciplinarian, a coach, a sponsor—and the list goes on.”

The daughter of a former school principal and Duquesne alumnus, Redinger says her Master of Science in Education, Secondary Education degree extends far beyond her school day.

“It is not just from bell to bell,” she says.

In addition to her many other achievements, Redinger founded the 42-district Pennsylvania Science Curriculum Council to provide local science teachers with a means to collaborate and share effective methods of science instruction and assessment.

She advises education majors that, whether they choose to go into teaching or not, they should observe education on all levels, not just in the classroom, but the other day-to-day activities educators must undertake.

“You have to love what you do no matter what you choose as your career.”
Dr. Barry McCrary, EdD’03

Dr. Barry McCrary spent more than 20 years working in the juvenile justice field in Pittsburgh before earning his doctorate through Duquesne’s Interdisciplinary Doctoral Program for Educational Leaders (IDPEL).

An assistant professor at Western Illinois University in Macomb, Ill., since 2008, teaching courses in juvenile justice and criminal justice, McCrary credits his degree with opening the door to a career in higher education.

“Without my doctorate from Duquesne, there was no way I could have landed a job as a tenured professor at one of the largest law enforcement and justice administration programs in the country,” he says. “My doctorate really prepared me for the transition from a practitioner to a professor.”

Part of the reason McCrary chose Duquesne was because the program enabled him to continue working full time during his studies. A program supervisor in the Allegheny County Community Intensive Supervision Program while at Duquesne, he was also able to complete his research and dissertation in his field of expertise: juvenile justice.

Now, he’s found that his two careers have blended perfectly to make him an effective educational leader.

“It’s been a great learning and teaching perspective, where you can implement your discipline through an educational degree,” says McCrary, who speaks at conferences around the country and is also founding director of Maleness to Manhood Inc., a Pittsburgh nonprofit mentoring program. “It’s made me able to be an effective teacher in the field.”

Michael Crossey, E’72, GE’92

Michael Crossey has come a long way since his days working in Pittsburgh’s steel mills just after earning his bachelor’s degree at Duquesne. Now, he represents nearly 193,000 educators as president of the Pennsylvania State Education Association (PSEA), the state’s largest teachers’ union.

Back in 1972 when he received his undergraduate degree, the Vietnam War was on and teaching jobs were scarce. More schooling was the last thing on Crossey’s mind when, unbeknownst to him, his student teaching supervisor applied for a fellowship to the College of Saint Rose in Albany, N.Y., for him. He won the fellowship, earned his master’s degree in teaching students with learning disabilities and went on to a 35-plus year career as an educator, working for the Allegheny Intermediate Unit in Upper St. Clair, Chartiers Valley and Keystone Oaks high schools, all the while maintaining union involvement.

“My education has meant everything to me. The fact that I graduated from Duquesne gave me my fellowship to the College of Saint Rose,” he says. “Duquesne is one of those institutions that takes care of its students.”

Crossey met his wife, Eileen (Fay) Crossey, N’72, GE’93, now the University’s health educator, at Duquesne, and they were married in the University chapel. Their children, Meghan and Michael Crossey, also graduated from Duquesne.

Even though he’s not in the classroom anymore, Crossey—who has been president of the PSEA since May 2010 and served as vice president for four years prior—says he puts his degrees to use every day. (He also holds seven teaching certificates, including reading specialist and comprehensive social studies from Duquesne.)

“I use my degrees in trying to negotiate with the state senate, state representatives and the governor’s office about education and how important it is,” he explains. “If we’re going to make education the opportunity for all that I had, then we need to look at how we spend our tax dollars. How do we make education available for everyone? Education is what’s made this country the great country it is. When I’m testifying, I’m speaking as a teacher. I never forget that I’m a teacher.”

“Duquesne is one of those institutions that takes care of its students.”

Allison (Pogue) Okel, S’09, GE’10

Allison (Pogue) Okel built the foundation for her teaching career both in and out of the classroom at Duquesne.

While earning her bachelor’s degree in biology and her master’s degree in secondary education, she worked for the Regenerative Medicine Partnership in Education, an interdisciplinary project led by Duquesne’s Dr. John Pollock, where she developed science curriculum for Phipps Conservatory and Botanical Gardens and the Carnegie Science Center as part of the Darwin 2009 project.

With certifications in biology, chemistry and general science 7-12 in hand, she began teaching biology at South Fayette Township High School in 2010.

“The education that I gained from Duquesne University provided me with the knowledge and ability to teach my students and manage my classroom,” says Okel. “Just as my professors broadened my knowledge about biology and teaching, I strive to spark my students’ interests in science and in their own future careers.”

At Duquesne, Okel was the recipient of the School of Education Dean’s Teaching Fellows Award and Excellence in Student Teaching Award.

“I have been able to use many of the techniques and strategies learned in my education classes, as well as many of the lesson ideas that I developed as a part of my classes, when designing lessons for the high school biology students that I teach,” she says. “Thanks to my professors, classmates and extracurricular activities in both the Bayer School of Natural and Environmental Sciences and the School of Education, I am well prepared to educate the students in my classroom about biology and the nature of science.”

Bryan O’Black, E’06, GE’08

Bryan O’Black is “paying it forward” every day. His dedication to helping young students, he says, is a direct result of his experiences at Duquesne.

O’Black, director of technology and assessment at Shaler Area School District since 2009, earned his bachelor’s degree in elementary education and his master’s degree in educational administration, and is currently working on his doctorate at the University. He holds certifications in elementary education, instructional technology, K-12 principal and supervisor of curriculum and instruction.

“Duquesne gave so much to me through the School of Education. Now I have the opportunity to go and give back by what I do every day for students,” says O’Black. He says his education at Duquesne—and its mission of serving God by serving students—ingrained in him that students come first every day.

“Duquesne really focuses on being ethical in your decisions and treating students as individuals, and doing whatever you need to do to make sure that that lightbulb in a student’s head has gone off,” he says. “You don’t get that everywhere. That’s what makes Duquesne unique.”

O’Black, who received the Outstanding Young Educator Award from the Pennsylvania Association for Supervision and Curriculum Development in 2010, leads his department in managing all of the school district’s information technology areas, as well as its educational technology program, working with teachers to integrate technology into their classrooms to enhance the teaching and learning process.

He says he found his niche while studying in the School of Education’s Leading Teacher Program.

“I knew I wanted to work with teachers on how to use technology in a meaningful way to motivate students, to get them engaged in the classroom, to get them excited about learning,” says O’Black.

A former student body president at Duquesne, O’Black says he “knew from the first moment I stepped on the Bluff as a high school student that that was where I wanted to be. And I keep choosing to go back. There’s a sense of community, a sense of family there. It’s a unique place, and we’re lucky to have it in Pittsburgh.”
Capital Campaign

Surpasses Fundraising Goal Early

Duquesne has exceeded the largest capital campaign goal in the school’s history a year ahead of schedule. The Advancing Our Legacy fundraising effort has reached $151.3 million, $1.3 million over the goal announced in 2008. “We are fortunate to have such generous donors—both large and small—who recognize and embrace the fervent belief of our founders that higher education provides an opportunity for a better life,” says President Charles J. Dougherty. “These funds will help current and future students benefit from a Duquesne education.”

The University has received tremendous support in both donations and participation:

• More than 61,573 donors have supported Advancing Our Legacy and 30,081 were first-time contributors.

• Corporations and foundations have made gifts totaling $38.2 million.

• The University received its largest gift ever—$12.5 million—from the late philanthropist William Dietrich.

• Faculty and staff have made gifts totaling $2.1 million, underscoring a deep commitment to the University’s mission.

The comprehensive campaign focuses on academic quality, student experience initiatives, scholarships and need-based student financial aid. When Dougherty publicly announced the campaign’s $150 million goal, he also listed individual goals for those priorities:

• Academic Quality Goal: $70 million
  Raised to Date: $75.3 million

• Student Experience Goal: $30 million
  Raised to Date: $28.9 million

• Scholarships/Financial Aid Goal: $50 million
  Raised to Date: $47.1 million

“Teaching and learning have always been at the heart of our identity. Exceeding the academic quality goal will enable us to develop new programs, attract renowned scholars, improve laboratories, libraries and other facilities, and strengthen our reputation locally and around the world,” says Dougherty. “Not only are these priorities part of our campaign, they are at the core of our Strategic Plan as well.”

A cornerstone of the campaign is the Legacy Fund, which is aimed at ensuring access to a life-changing Duquesne experience for those who cannot otherwise afford it. The fund addresses three specific areas of need—general scholarship funding, support for students experiencing unforeseen financial hardships and proactive initiatives to empower students with special socioeconomic needs through a Duquesne education. “There is nothing more central to advancing the mission, vision, values and Spiritan character of Duquesne University than providing access to all deserving students,” says Dougherty.

The campaign began in 2004.
Duquesne has received the largest gift in University history.

Late last year, the late business leader and philanthropist William S. Dietrich II arranged a contribution of $12.5 million to Duquesne.

Dr. Charles J. Dougherty, Duquesne president, explained that Dietrich, who died in October, designated no specific purpose for the gift, requiring only that the distributions from The Dietrich Foundation be invested in the University’s endowment. The University will invest the gift in an endowment to create The William S. Dietrich II Scholars program, providing scholarship funds to deserving students.

“Mr. Dietrich’s remarkable gift will dramatically change the lives of many students who otherwise might not be able to afford to further their educations.”
“Mr. Dietrich’s remarkable gift will dramatically change the lives of many students who otherwise might not be able to afford to further their educations,” says Dougherty. “Since 1878, when Spiritan priests began to educate the children of immigrant steelworkers, providing access to an education regardless of ability to pay has been an integral part of Duquesne. The Dietrich Scholars program will ensure this important aspect of our heritage continues to serve students today and tomorrow. We are grateful for his generosity and commitment to education.”

The first five Dietrich Scholars, all freshmen, are:

Christiana Blahnik, a music major from Valencia, Pa.
Victoria Ruth, a liberal arts major from Evans City, Pa.
Logan Smith, a physician assistant major from Grove City, Pa.
Tanya Umstead, a pharmacy major from Williamsburg, Pa.
Cheyenne Warner, a physics major from Slippery Rock, Pa.

Dietrich did not attend or have a formal relationship with Duquesne, but according to Dougherty, he had been encouraged by the University’s recent progress.

“I had the pleasure of meeting with Bill this past summer in his office downtown, and found him to be a fascinating and complex individual; not only an exceptional businessman but also an accomplished scholar, and passionately devoted to western Pennsylvania’s growth as a hub for education and health care,” says Dougherty. “He recognized and appreciated Duquesne’s distinctive contributions to regional development.”

In addition, Dietrich told Dougherty of a situation in which one of his financial advisers—a Duquesne graduate—had displayed an uncommon level of ethical behavior in a difficult business transaction.

“This alumnus made an exceptional effort to ensure that his clients’ interests were served before his own,” explains Dougherty. “Mr. Dietrich had learned through experience that this does not always happen, and he was impressed by the ethical foundation Duquesne provides.”

After graduating from Princeton University, Dietrich returned to help run his family’s small lumber and steel distribution company in Blairsville, which he expanded into the nation’s largest manufacturer of light steel construction framing.

Dietrich Industries had 19 plants in 17 states and employed more than 1,800 people before being sold to Columbus, Ohio-based Worthington Industries in 1996. Dietrich remained a Worthington director until his retirement in 2008.

While building his company, Dietrich earned master’s and doctoral degrees at the University of Pittsburgh and pursued a parallel career as a scholar in politics, economics and history. Dietrich was a pillar of the local philanthropic community, serving on the boards of the University of Pittsburgh, Carnegie Mellon University, the Allegheny Conference on Community Development and the Southwestern Pennsylvania Growth Alliance, among many others. An Eagle Scout, his nonprofit affiliations also included the Greater Pittsburgh Council of the Boy Scouts of America and the Pittsburgh Symphony and Ballet.
Duquesne’s Center for Pharmacy Services recently marked its first anniversary of helping Pittsburgh’s Hill District, a historic African-American community working to restore its vibrancy. In its first 10 months of operation, the pharmacy served more than 1,280 patients.

“The day they opened up, I was there,” says Barbara Strothers, superintendent of Hope Square, a retail and commercial building across Centre Avenue from the pharmacy. “This truly was the best thing that happened in the Hill in a long time, and I tell everybody.”

Strothers, as many of the pharmacy’s patients, has the chronic conditions of diabetes and high blood pressure.

But their health outcomes are improving as they take their medications properly because of accessibility and services of the pharmacy center.

The pharmacy is conveniently located in the neighborhood, says Dara Moore, Hill House Health Care Center nurse manager. It’s within walking distance for nearly 850 senior citizens and across the street from the medical practice—and offers free delivery. That eliminates the need for patients to get rides or take buses to pharmacies farther away.

The pharmacy also helps patients to find the most affordable options, says Kim Spruce, Hill House Health Care Center outreach worker. In a neighborhood with a poverty rate three times the county average, that’s a critical piece to having patients take their medications as scheduled.

About 20 percent cannot afford to pay for their medications, but the pharmacy provides services regardless of ability to pay, says Terri Kroh, director of Duquesne’s Center for Pharmacy Services. Then expense is no longer a reason to stop a medication.

“They try to find a way to lower your costs so your bills won’t be too high,” says Strothers, whose payment for diabetes medication dropped from $25 to $5 with the help of the pharmacy.

Through private, cutting-edge medication therapy management, patients discuss the drugs they are taking, possible side effects and interactions. This counseling is routinely offered before the medications are in the patients’ hands and is provided for every new prescription—and the knowledge is one more plus in helping patients to comply with the medication schedules.

The pharmacy, which is more like a doctor’s office than a typical retail operation selling greeting cards and bags of snacks, also offers a battery of free health screenings, including blood pressure, diabetes, cholesterol and body mass index, and pharmacy expertise is available through 24/7 on-call services. Over-the-counter medications are available for purchase after discussion with a pharmacist, but browsing is not an option.

“The mission of Duquesne University is to serve God by serving students, who then go out and serve. The mission of the pharmacy school is to improve health outcomes for patients and communities,” says Dean J. Douglas Bricker of Duquesne’s Mylan School of Pharmacy. “There are a lot of medically underserved communities in Pittsburgh; this one is our neighbor.”

The Hill District, once one of the most prosperous and influential African-American communities across the country, declined to the point of losing both its grocery store and its pharmacy by 2000. The Hill has become home to a higher percentage of medically vulnerable populations—children and residents 65 and over—than the rest of the city. But the community is persisting. The Pittsburgh Central Keystone Innovation Zone, co-founded by Duquesne in 2007, is funnelling more than $1 million into local fledgling firms. Two years later, Duquesne announced that its pharmacy school would open and operate a pharmacy in the Hill. Now, a new grocery store is under construction next door, and the brick and steel skeleton of the new YMCA rises along Centre Avenue.

“I couldn’t have asked for anything better—to be alive to see it,” says Strothers, smiling. “We got it all going on, right here.”
Duquesne President
Charles J. Dougherty
witnesses Spiritan educational initiatives
in Ghana and Nigeria
When I received an invitation to participate in the celebration of the 40th anniversary of the presence of Spiritans in Ghana, I knew I had to go. Most importantly, outreach to Africa is a centerpiece of our current University strategic plan, particularly to Spiritan efforts in Africa. I had never visited the continent. This was an occasion for me to learn more and to put myself in a better, more concrete position of leadership on this key commitment.

Also, I have been in the habit of telling audiences that Duquesne University is the only Spiritan University in the world. Fr. John Fogarty, C.S.Sp., Provincial of the American Spiritans, was beginning to correct me—in private—telling me there is now another, small but quite real Spiritan University College in Ghana. I had to see this for myself and to reach out a helping hand from our position of 133 years of success to a new sister institution.

No one makes a choice of this kind without consulting a map. When I did, another decision was obvious. I had to visit Nigeria as well. It was nearby; the flight from one coast to the other being roughly the time of a flight from Pittsburgh to Chicago. Nigeria is the home of the Spiritan International School of Theology (SIST) through which Duquesne University grants master’s degrees in theology, one of the few places we grant degrees outside Pittsburgh. And at SIST there are more seminarians studying to become Spiritans—around 250—than anywhere else in the world. Plainly, Nigeria and SIST are major players in the Spiritan Congregation now and will be in the future. This is of great importance for the future mission and identity of Duquesne University.

Plans quickly fell into place. I would fly to Accra, Ghana (nonstop from Atlanta), with Fr. Fogarty and then we would be brought to the Spiritan University College and the 40th anniversary celebration near Kumasi, the center of the Ashanti tribal kingdom in south central Ghana. After a week in Ghana, a Spiritan from Nigeria would take me by air to Lagos and then by another flight to Enugu, the center of the Ibo (or Igbo) tribal land in southeastern Nigeria. I would spend a week there at SIST and then home.

I knew I would be treated well by my Spiritan hosts (it has never been otherwise) and was assured that this would be true of everyone I met in both nations, since they have the highest regard for the Spiritans and their work. I decided that I had to bring a gift in return. What I chose turned out to be the equivalent of bringing gold to what was once the Gold Coast of Africa: online access to our Gumberg Library for the faculty at both educational institutions.

On the way to Nigeria, I flew through Paris, and then by another flight to Enugu, Nigeria would take me by air to Lagos and then by another flight to Accra, Ghana. Plans quickly fell into place. I would fly to Accra, Ghana (nonstop from Atlanta), with Fr. Fogarty and then we would be brought to the Spiritan University College and the 40th anniversary celebration near Kumasi, the center of the Ashanti tribal kingdom in south central Ghana. After a week in Ghana, a Spiritan from Nigeria would take me by air to Lagos and then by another flight to Enugu, the center of the Ibo (or Igbo) tribal land in southeastern Nigeria. I would spend a week there at SIST and then home.

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Instructed me to approach the throne and shake the king’s hand. That was my first direct encounter with royalty—but it was not to be my last. The Archbishop arose, told me to follow and, in Ashanti, introduced me to the queen mother, for example,
I left Ghana with a great respect for the work of the Spiritans there and a resolve that Duquesne University should do what we can to help their Spiritan University College thrive. My experience of their struggles to build an educational institution to lift their people up gave me a powerful feeling that I had witnessed firsthand in Ghana the very same work that had begun for us in Pittsburgh in 1878.

Ghana was a very good introduction for a newcomer to West Africa because Nigeria was overwhelming—by far the most populous nation in Africa. The former capital, Lagos, teems with people, traffic, and street commerce. There is a large police and military presence on the roads, in part because of returning veterans from the civil war in Liberia and in part because of Nigeria’s own ethnic and religious strife.

The flight to Enugu put me in the middle of Ibo tribal land, a numerous and influential group that is largely Catholic due to the missionary work of Irish Spiritans in the early half of the twentieth century. This part of Nigeria had been the scene of the Biafran War in the late 1960s. When the Ibo bid for independence in that war failed, the federal government expelled all the Irish Spiritans—for the “crime” of smuggling food to Ibos the government was trying to starve. (Ironically, some of the Irish then went to Ghana, accounting for the 40th anniversary of Spiritans there.)

The Spiritan International School of Theology (SIST) is truly impressive. The faculty is dedicated and quite accomplished, mostly Spiritans with some religious sisters. I came home with eight books they had authored recently; now they are all in our library. The students seemed friendly and eager—as well as pious. I was welcomed by all in academic and religious contexts, as well as in their dining hall. (I think they made major changes to their menu to pamper me with things a bit more recognizable to an American.) The campus is large and well tended. I discussed in detail measures that we both could take to enrich relationships between Duquesne University and SIST to our mutual benefit.

I was then surprised when the Spiritan Provincial of southeast Nigeria took me to a large plot of undeveloped land with five or six half-built structures. He told me that this is the site for a new Spiritan University of Nigeria, to be opened in approximately two years. Nigerians, too, see higher education, and especially Spiritan higher education, as their way forward. Again, this was a distinct echo for me of our own Duquesne story.

The next visit is another lasting memory. We went to the Spiritan-run Holy Ghost Academy, a grade school and high school. I was met with an entourage of students in native garb drumming, singing, and dancing a welcome. The troupe included some students in masquerade outfits, reminiscent of a New Orleans Mardi Gras. They led me to a full school assembly where the student body president gave me a warm welcome sprinkled with “Your Excellency.” He ended dramatically by naming me an Ibo chief and conferring on me the name, “Ichie Nwannedinamba I,” which liberally translated means “honored brother from a foreign land.” Then I was told my induction as a chief was not complete until I danced. And so I did—to the obvious delight of the assembled students. Since I was the first live American that most of them had ever seen, I am sure they were thinking that we are all rhythmically challenged.

My trip home was 11 hours nonstop from Lagos to Atlanta. I slept a bit. But most of the flight was a nonstop reflection on two remarkable weeks in West Africa. In Ghana and Nigeria, young people are hungry for Spiritan education. Spiritans there are working hard to provide it because educating the poor is at the heart of their mission. And I had a new insight into our own mission. Duquesne University can be a partner in educating the poor by doing what we can to help support Spiritan education in Africa.
Duquesne is the only university in western Pennsylvania and the only private institution in the state to receive a five-year federal award to strengthen the region’s toolbox for economic development options.

The University is receiving $500,000 from the U.S. Economic Development Administration—as part of the University Center Economic Development Program Competition—to expand regional economic development tools for practitioners. The money is part of a new federal initiative to help convert ideas from universities and research labs into marketable goods and services, as well as to provide training and support to develop green building, environmental management and renewable energy industries, and to provide workforce development.

“It was exceptionally competitive funding, and we have at least 20 collaborative partners on board, including Duquesne’s new Institute for Energy and Environment,” says Dr. Alan W. Sleadler, associate academic vice president for research. “Duquesne’s Small Business Development Center (SBDC) will be the lead organization.”

The award will be used to provide support for researchers and scientists working to turn their discoveries into marketable goods and services, as well as to provide training and support to develop green building, environmental management and renewable energy industries, and to provide workforce development.
support innovation and workforce development.

“Pittsburgh’s involvement has grown from traditional energy alone to include alternative and green energy and encompasses a long-standing concern of stewardship of the environment,” says Seadler. “All of these align for Pittsburgh becoming a center for energy.

“Pittsburgh is both the present and the future of energy and has deep concern for the well-being of residents and the environment. These have been transformative as Pittsburgh has moved from a steel town to a city embracing sustainability, technology and education,” continues Seadler.

Duquesne’s lead in the project comes naturally from long-standing efforts, through the SBDC, to promote the economy and workforce development, says Seadler.

In 2010, the SBDC helped to establish 60 new businesses, creating 104 jobs and landing $8 million in export sales.

“We look forward to expanding our clientele to include industries such as green building construction materials, environmental management and renewable energy,” says Dr. Mary McKinney, director of the SBDC. “American green products are in demand overseas, and we are eager to help these companies explore international exports. Also, as new technologies emerge, our technology commercialization program will support these firms in all facets of their start-up and growth.

“We look forward to reaching these companies through our array of management consulting capabilities, training programs and conferences,” says McKinney. “We’re delighted that many successful regional businesses and organizations have agreed to serve as trainers, mentors and collaborators on this important program.”

Collaboration will be key to this effort’s success, agrees Dr. James Phillips, senior director for sponsored research and principal investigator for the application. “We look forward to the excitement of bringing together private, academic and nonprofit groups to work together for the benefit of the region,” he says.

Duquesne also is a partner in a consortium that secured a $1.95 million Jobs & Innovation Accelerator Challenge award through an effort led by the Pittsburgh Central Keystone Innovation Zone (PCKIZ), an economic development generator co-founded by Duquesne that has caught the attention of the White House with its model program of business generation in the Hill District and other underserved communities.

“The value of Duquesne is helping to create businesses, working with our Small Business Development Center and the PCKIZ, to benefit the Pittsburgh region and particularly underserved communities,” says Seadler. “Technology has been a major force driving Pittsburgh into its future economies in energy, health care and information technology.

“But the benefits of this technology-driven economy have skipped over some of our neighborhoods,” continues Seadler. “Part of Duquesne’s role is to develop collaborations that can bring the economic benefits of Pittsburgh’s technology to our neighbors and the broader underserved communities in our region. This is an essential part of our University mission.”
Duquesne, Pharmacy School Partners to Receive Up to $35 Million to Reform Drug Manufacturing

Duquesne and nine other university partners in a nationwide consortium have received a grant worth up to $35 million over the next five years from the U.S. Food and Drug Administration (FDA).

At a time when the current cost of bringing a drug to market in the U.S. exceeds $1 billion and an increasing number of drugs and drug ingredients are being imported, this FDA award is coming to the National Institute for Pharmaceutical Technology and Education (NIPTE) to improve drug manufacturing standards.

The grant is intended not only to improve America’s manufacturing competitiveness and create high-paying jobs at home, but will help to reverse outsourcing trends in the pharmaceutical industry by decreasing the cost of manufacturing and by improving the quality and safety of our drugs.

“Duquesne and other collaborators in NIPTE have been working with the FDA to enhance the drug development process and to provide direction for the industry in terms of implementing modern control systems in the manufacturing process,” says Dr. James Drennen III, associate dean of research and graduate programs in the Mylan School of Pharmacy and director of Duquesne’s Center for Pharmaceutical Technology, an academic research center.

“For instance, through the use of rapid noninvasive spectroscopic techniques, our industry can quickly check critical quality attributes of pharmaceuticals, in real time, providing improved quality while optimizing manufacturing efficiency.”

Duquesne has played a key role in previous NIPTE initiatives and anticipates being highly involved in this new effort.

“Over the last several years, NIPTE has contributed a great deal of research toward our understanding of quality pharmaceutical manufacturing,” says Helen N. Winkle, director of the FDA Office of Pharmaceutical Sciences.

NIPTE’s executive director, Dr. Prabir Basu, believes improvements can continue to be made to the pharmaceutical manufacturing process.

“The outsourcing of drugs and drug intermediates is increasing at an alarming rate, potentially threatening overall quality of our drugs, accompanied by huge job losses in this country,” says Basu.

“Development and manufacturing costs can be reduced, the quality of our drugs can be improved and outsourcing trends can be reversed by developing science-based standards for drug development and manufacturing.”

The FDA grant will support programs to rectify these drug development and manufacturing issues by creating ways to reduce time to market, enabling new performance attributes, improving small-batch production, promoting continuous manufacturing, saving money and energy, and reducing environmental impact from the manufacturing process.

From left, Dr. Carl Anderson, associate professor of pharmaceutical sciences; FDA reviewer Jeff Medwid; and Dr. James K. Drennen III, associate dean of research and graduate programs, pose with some of the equipment that reviewers use during on-site training at Duquesne.
Popular Writing Course
Simulates Law Firm Environment

— By Rose Ravasio —

Bradley A. Matta never thought he’d be billing for hours while still in law school. But as part of Duquesne’s popular Advanced Legal Writing: Writing in Law Practice course, Matta had to bill for hours spent defending an injured skier.

The case was fictional; the information offered in the course was real, and—for a growing number of law students—vital to their future careers.

“It was, without question, the most rewarding course I took in law school,” says Matta, a 2010 graduate who is an associate in the product liability practice group of Pietragallo Gordon Alfano Bosick & Raspanti in Pittsburgh. “Through participating in a mock civil case, this course sheds light on what is expected of those about to enter the legal profession. The course enabled me to collaborate with other students and, consequently, further developed my interpersonal skills from the various assignments and submissions.”

When they sat down to brainstorm potential advanced legal writing courses they would like to teach, Assistant Law Professors Erin Karsman, Julia Glencer and Tara Wilke reflected on their own experiences practicing law in a firm setting. The trio agreed that students should be exposed to the various types of documents drafted for clients in a litigation context as well as the collaborative drafting process often used in a law firm.

They also recognized the importance of simulating a realistic law firm environment in which their students could work—an effort that has clearly paid off. Since it was first taught in 2010, Advanced Legal Writing: Writing in Law Practice, an elective course for second- and third-year law students, has become so popular that it has grown from three sections of 12 students to four sections of 16 students scheduled for the current spring semester. Two of the sections have full waiting lists.

As part of the course, the professors act as “partners” in a fictional law firm overseeing students who act as their “associates.” Glencer and Karsman run a fictional defense firm that represents a corporate defendant. Wilke and her section of student “associates” act as a small plaintiff’s law firm.

The underlying litigation involves a young man injured on a ski slope who sues the ski resort for negligence in creating the situation in which the injury occurred.

As part of the simulated law firm environment, students must apply to work for their respective professor’s law firm. Once they receive their “hire letter,” they then join the firm as an associate, drafting documents collaboratively with other associates, attending firm meetings and trainings, and tracking and “billing” for their time. Students are required to act professionally at all times and to wear business suits for firm meetings and meetings with opposing counsel.

“We do everything we can to make it feel like an actual law firm,” says Karsman. “During our firm meetings, we go through the firm’s policies and expectations, and we discuss the client’s industry and its particular interests. Not only are we preparing students to draft litigation documents, we are also preparing them to handle the internal demands of a law firm, which includes interacting with clients and supervisors, billing their time and maintaining a professional presence.”

Students are also required to collaboratively prepare written materials and deliver a Continuing Legal Education (CLE) presentation to working attorneys in conjunction with the law school’s Dean John J. Sculillo Fundamentals of Law Continuing Education Series.

Learning to balance the demands of such non-billable work is critical, according to Wilke.

“Our students have to learn to balance their time effectively, just like they will in practice,” says Wilke. “They must also expect to have professional development responsibilities as new lawyers.”

At the end of the semester, students participate in a simulated negotiation to attempt to settle the case.

“We literally put the students in separate rooms and see what happens as they work out their own strategies and their own way of dealing with things,” says Glencer. “They can come to us for ‘authorization’ to make different offers to settle the case, but they are very much on their own—it really forces them to rely on their own understanding and their own wits.”

Students also participate in a year-end “associate performance review,” in which they meet individually with their professor/supervisor to discuss their performance and continued professional development goals.

Alyssa Golferi, a third-year law student, credits the class with helping her succeed as a summer associate.

“The course gave me the opportunity to master my skills in problem solving, strategizing, communicating and collaborating with others,” she says. “I not only drafted a complaint, participated in a formal negotiation and presented a CLE, I also learned proper e-mail etiquette, how to record and bill my time, and how to present myself professionally in a variety of situations. It proved to be the most valuable and rewarding experience I have had in law school.”

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Duquesne Considered a Best Value School, Advances Again in U.S. News Rankings

Duquesne is considered among the top 45 schools in the country to offer high academic quality at a good price, according to the U.S. News & World Report 2012 edition of Best Colleges: the University is ranked No. 43 on the Great Schools, Great Price list.

U.S. News.com explains that it considered the 2010-11 net cost of attendance for a student who receives the average level of need-based financial aid. "The higher the quality of the program and the lower the cost, the better the deal," U.S. News said. "Only schools ranked in or near the top half of their categories are included, because U.S. News considers the most significant values to be among colleges that are above average academically."

For the third year, Duquesne has advanced in the top-tier ranking. Of more than 1,600 colleges and universities considered in the overall rankings, the University was tied at No. 119 among 202 top-tier institutions. Also listed at No. 119 were The Catholic University of America, Loyola University Chicago and the University of San Francisco, three Catholic institutions, and Clarkson University. Duquesne was one of the 101 private schools included in these rankings, tied among the top 10 Catholic undergraduate institutions in the nation.

"Duquesne is proud of the faculty, staff and student success that is reflected in this ranking," says President Charles Dougherty. "We've worked hard to keep prices affordable for students interested in coming to the University.

"The trend over the last 10 years has yielded incoming freshmen who bring SAT scores that are higher than ever to Duquesne and has produced increased selectivity on campus. At the same time, our admissions office has worked diligently to attract and retain students who come to feel at home and flourish on our campus."

Among its peers at the No. 119 position, Duquesne showed the highest average freshman percentage retention (87 percent), as well as the highest actual 2010 graduation rate (75 percent), over-performing compared to the rate predicted by U.S. News.

In addition to the top-tier rankings, Duquesne was again considered one of the A+ Schools for B Students, where, U.S. News said, "spirit and hard work make all the difference in admission offices."

Duquesne has achieved top-tier rankings in each of the last four years, based upon peer rankings as established by the Carnegie Foundation for the Advancement of Teaching. National universities such as Duquesne offer a full range of undergraduate majors, plus master's and Ph.D. programs, and emphasize faculty research. Other key measures of quality include graduation and retention rates, faculty resources, student selectivity, financial resources and alumni giving.

Recent additional rankings and recognition include: a U.S. News survey of high school guidance counselors lists Duquesne among the nation's top 125 undergraduate schools; the Business School has maintained its global top 25 ranking for social, ethical and environmental stewardship, and has been selected for the sixth time as one of the country's top schools by the Princeton Review's Best 294 Business Schools; and Duquesne has been named to the G.I. Jobs list of most military-friendly schools for a fourth straight year.

Former Alcoa VP to Head Business Ethics at Beard Institute

Bill O’Rourke, former vice president of sustainability and environment, health and safety at Alcoa, has been named director of business ethics at the Beard Institute in the Palumbo-Donahue School of Business. In this position, O’Rourke will spearhead business ethics outreach programs.

O’Rourke brings 36 years of experience at Alcoa with him into his new post at Duquesne. He began at Alcoa as a patent attorney and also served as vice president of global business services and chief information officer, leading the strategic direction and integration of Alcoa’s global information systems and security.

As president of Alcoa Russia, he was responsible for the substantial manufacturing assets Alcoa acquired in Samara and Belaya Kalitva in the Russian Federation. His other leadership roles with Alcoa included vice president of audit, vice president of procurement and head of corporate staff services, corporate patent counsel and assistant general counsel.
O’Rourke currently serves on the board of the Alcoa Foundation, and he is a visiting fellow at the Wheatley Institution at Brigham Young University. He earned a juris doctor degree from Duquesne and a bachelor’s degree in business administration from John Carroll University.

Psychology Clinic Now Offers Mental Health Services to Spanish Speakers

Duquesne’s Psychology Clinic has launched a new initiative to serve the growing community of Spanish-speaking immigrants from Latin America making Pittsburgh their home.

Servicios de Salud Mental para Hispano Hablantes—or Mental Health Services for Spanish Speakers—provides psychotherapy and counseling services free of charge to native Spanish speakers, similar to the Psychology Clinic’s services for military members and their families.

Dr. Marco Gemignani, assistant professor of psychology, is coordinator of the clinic. “We realized there are very few possibilities for Spanish speakers in Pittsburgh to receive affordable counseling and therapy,” says Gemignani. “The community is growing fast here but not the services for them.”

The initiative has garnered a $30,000 grant from the Staunton Farm Foundation, which supports non-profits focused on behavioral health services that benefit southwestern Pennsylvania residents. In addition to covering the cost of the psychotherapy itself, the grant money also will facilitate marketing and advertising, community outreach and administrative expenses.

Insurance and a Social Security number are not required to receive services.

Individuals who want to speak with someone in Spanish to schedule an appointment can call 412.396.6562 on Tuesdays from 2 to 4 p.m., Wednesdays from 9 to 11 a.m., or Thursdays from 4 to 7 p.m.

Servicios de Salud Mental para Hispano Hablantes
Servicios de salud mental gratis disponibles para hispanos en la Clínica Psicológica en la planta 9 del edificio 908 Rockwell Hall, Duquesne University, ubicado en 600 Forbes Ave., PA 15282. Llame los Martes de 2 a 4 p.m., los Miércoles de 9 a 11 a.m. y los Jueves de 4 a 7 p.m. al 412.396.6562 para una cita en español.

Center for the Catholic Intellectual Tradition Announced

From its beginnings, the sense of Catholic mission and identity at Duquesne has been a core principle and compass upon which the University’s academic community has evolved. The long-standing relationship between the Spiritan Congregation and the University—and its programs in theology, ethics, service-learning and faith formation—are but a few of the many critical components of Catholic life and mission at Duquesne.

To expand upon the scope of this tradition, the Center for the Catholic Intellectual Tradition will be established in fall 2012.

“The prospect of deepening the Catholic intellectual presence and community at Duquesne is a challenging and exciting one,” says the Reverend James McCloskey, C.S.Sp., vice president for mission and identity. “The former Center for the Study of Catholic Social Thought will be subsumed into this new entity and its interests broadened.”

The mission of the new center will be to promote and contribute to the Catholic intellectual tradition at Duquesne through research, teaching, faculty networking and the support of programs focused upon the Catholic intellectual tradition, including the tradition’s commitment to social justice, peace and the integrity of creation.

Project SEED Wins Second National Award in Four Years

Project SEED, a University program that provides mentoring and hands-on research experience to high-achieving, disadvantaged high school students, has received recognition from the American Chemical Society (ACS) for being an outstanding program.

Led by Dr. Jennifer Aitken, associate professor of chemistry, Duquesne’s Project SEED has received the national ChemLuminary Award for the Most Outstanding Project SEED Program for two of the last four years.

“It’s rare to see someone win twice on their Project SEED program,” says James Manner, councilor with the American Chemical Society and a member of the national and Pittsburgh chapter Project SEED committees.

Entering its eighth year, Duquesne’s Project SEED program has had 33 students; about two-thirds were female and about half were racial minorities, fitting with overall goals of helping to diversify the sciences.
The School of Nursing will soon celebrate its 75th anniversary, and a close look at the school’s history shows that the ideals on which it was founded remain fundamentally unchanged.
THE CALL

— BY RICHARD TOURELLOTT —

Like a childhood photo foretelling the grown-up's features, the School of Nursing's character today can be seen in its earliest days as well as throughout its 75 years of growth and accomplishment.

The School of Nursing's story, from the beginning, is that of an academic institution being responsive—answering a call. And whether that call was issued from health care professionals or the community, from the nursing profession itself or from patients and their families, the School of Nursing has always provided a response that helps people lead healthier lives and improves the way nurses prepare for the challenges of their profession. Along the way, the school made history and found unique ways to live out Duquesne's Spiritan mission.

Compassion for Patients and Students

Compassion is at the heart of the University’s mission and has always formed the foundation of the School of Nursing, and the school’s graduates exemplify that compassion in their actions and accomplishments.

As chief nursing officer and vice president of patient care services, Diane Hupp, N’87, GN’95, interviews every new nurse hired at UPMC’s Children’s Hospital of Pittsburgh. “One of the first things I tell them is that they need to treat these children as if they were your own,” she says. "Treat them with care and compassion—the ‘heart’ of Mind, Heart and Spirit.”

Hupp believes firmly that even though students may possess some of the characteristics needed to be nurses, compassion must be part of a nursing education. “I believe a lot of what you need to be a good nurse comes from your values and your experiences, but it also has to be taught to you,” says Hupp, adding that she thinks imbuing the curriculum with care and compassion is really what makes a Duquesne nurse stand out.

School of Nursing alumna Mari Beth McLaughlin, N’85, agrees. As chief nursing officer and vice president of patient care services at Magee-Women’s Hospital of UPMC in Pittsburgh, she has the chance to observe and compare nurses’ attitudes and preparedness, and she also says the human touch distinguishes a Duquesne nurse.

“You can teach skills to nurses, and you can teach them to use today’s electronics and the latest technology, but the heart of nursing is really the care and compassion that a nurse provides—how they touch a patient, usually at the most critical time,” says McLaughlin. “The nurses that I know who are Duquesne graduates have that, and it is a very strong component of who they are as professionals.”

Care shown to students complements the philosophy of compassion for patients that is built into the nursing curriculum. Mark Wells, N’04, is clinical director and chief nurse practitioner with DNA Health Systems, a Pittsburgh-area pain-management clinic. Under normal circumstances, the nursing curriculum is a rigorous course of study, and while a nursing student, Wells was a new father, with all of the demands on his time that entails. He remembers with appreciation the extra time that members of the nursing faculty spent helping him with difficult classes. It was not uncommon for him or other students to attend evening and weekend study sessions at a nursing professor’s home. “I saw the teachers paying attention to every student, no matter what the individual’s needs were,” he recalls.

Sara Wojciechowski, who graduated from the School of Nursing in May of 2011, was hired two months before graduation by UPMC Hamot Hospital in Erie, Pa., where she is the youngest nurse in the intensive care unit. She cherishes the strong bonds with faculty mentors that not only helped her develop nursing skills, but have inspired her to include teaching in her career plans. “I would love to be able to do for another student what my teachers did for me,” says Wojciechowski.

That sentiment, the urge that makes successful nurses feel obligated to use their knowledge and skills to prepare the next generation, was present at the School of Nursing’s founding.
Help Wanted: Educators and Administrators

On March 15, 1937, the Commonwealth of Pennsylvania recognized Duquesne’s BSNE (Bachelor of Science in Nursing Education) degree, making it the first nursing baccalaureate program in the state. It is no surprise that Duquesne, a Catholic university, created the program.

As early as 1926, the Catholic Hospital Association of Pittsburgh determined that a two-year program was needed to create a cadre of qualified nurse educators and administrators. The pool of potential students for the program comprised the graduates of nursing diploma schools, the name given to three-year programs often administered by hospitals where most nurses at that time were educated.

By 1935, a Department of Nursing Education had been established at Duquesne in the College of Liberal Arts and Letters. The first director of that department, Mary Tobin, had experience in the United States Public Health Nursing Service and was a former instructor, director and commandant of the Army School of Nursing and an administrator of the Yale University School of Nursing.

After the graduation of its first class, the Department of Nursing Education became the School of Nursing, and Tobin was named the school’s dean. In 1939, just two years after graduating that first class, Tobin pushed for and obtained the school’s first national accreditation. Accreditation was the first form of recognition, but by no means the last. Today, the School of Nursing claims national honors, including twice achieving “Center of Excellence,” a coveted credential granted by the National League for Nursing.

More than any other factor, the nursing faculty’s exemplary professionalism through the years has made such accomplishments possible. Today, the faculty conducts more research and attracts higher levels of funding for research projects than ever before. The nursing faculty also includes authors of scholarly works and recipients of awards for teaching. In addition, four members of the faculty have been honored with fellowship in prestigious nursing organizations: Dean Eileen Zungolo, Associate Dean Joan Such Lockhart and Associate Professor L. Kathleen Sekula are listed among the fellows of the American Academy of Nursing, the nation’s foremost honorary organization for improving nursing practice and influencing policy; and Clinical Associate Professor Lenore Resick is a fellow of the American Academy of Nurse Practitioners, in addition to holding the University’s Noble J. Dick Endowed Chair in Community Outreach.

Excellence in Service

Along with academic achievements and credentials, service to the poor and underserved ranks high on the list of School of Nursing accomplishments, and the Nurse Managed Wellness Center (NMWC) typifies the school’s spirit of service.

Since 1994, the NMWC has placed students and volunteers in clinical sites in neighborhoods throughout Pittsburgh, where they promote wellness and disease prevention among older adults through educational programs, health assessments, therapy and other activities. Students and retired nurses, who volunteer through the nursing school’s RN+WIN (Retired Nurses Working In Neighborhoods) initiative administer NMWC programs.

The first NMWC sites were in high-rise senior apartment dwellings in Pittsburgh’s Mt. Washington and Hill District neighborhoods. In 2004, the School of Nursing approached Mary Esther Van Shura, then Pittsburgh’s assistant director of parks and recreation, to place NMWC sites in the city’s senior centers.

Van Shura and her colleagues were looking for ways to improve the quality of life for the city’s seniors, and they believed that if seniors were able to remain healthy and live independently they would be happier and need fewer health care and other services. “When Duquesne came to us with the idea of NMWC sites in senior centers, it was perfect,” says Van Shura. “It wasn’t just an issue of the...”
Decades of Change

The School of Nursing has had a pioneering spirit from its inception. The first Duquesne nurses took courses in public health, a field that Dean Tobin termed “the new concept of nursing.” Public health would from that time on be an idea shaping the school’s aspirations as well as an important component of the knowledge that nursing graduates gained at Duquesne.

Despite a focus on preventive factors such as sanitation, inoculation against disease and the quality of food, water and air—things today deemed essential for health and well-being—public health was a sector of nursing generally not taught in the nursing schools of Tobin’s era, says School of Nursing Dean Eileen Zungolo. “Public health nursing would have clearly differentiated the graduates of Duquesne’s baccalaureate program from diploma program graduates in those early years,” adds Zungolo.

The nursing school has always had an ability to anticipate needs, accommodate new thinking and enhance the nursing curriculum accordingly. Today, for example, in order to graduate nurses capable of delivering superior patient care, both the undergraduate and graduate curriculums are imbued with ideas derived from the Synergy Model for Patient Care created by the American Association of Critical Care Nurses, an innovative patient and family-centered approach to determining a nurse’s characteristics and competencies.

Sometimes, though, change resulted from historical forces. During World War II, for example, nurses were in short supply, and Duquesne cut the five-year nursing program to four years in order to speed graduation. In addition, the school took on the role of preparing nurses for wartime service through programs such as the U.S. Cadet Nurse Corps, and Duquesne was also where many for wartime service through programs such as the U.S. Cadet Nurse Corps, and Duquesne was also where many

The decades following the war were a period of rapid growth and expansion for the School of Nursing, not simply in the number and diversity of students and faculty, but also in changing instructional technologies and an evolving curriculum. It was also a period when the essential characteristics of the school, such as the community service and commitment to teaching, were in evidence. A 1953 report of the National League for Nursing accrediting committee states that Duquesne’s nursing school possessed “a spirit of service” and “a genuine concern for students,” two hallmarks of the school to this day.

In those years, the nursing school continued to emphasize public health. Students not only had required courses in public health nursing, they could make public health nursing a focus of their studies. In 1956, Duquesne had one of only seven baccalaureate programs in the United States to be accredited and approved in public health nursing.

By the mid-1970s, Duquesne had an MSN (Master of Science in Nursing) degree program, and in 1994, the nursing school started a Ph.D. program. That doctoral program became the nation’s first online nursing doctorate three years later, a decision that put a Ph.D. in Nursing within reach of nurses with work or family commitments.

That online success prompted the school to make its MSN program a completely online program, and a Doctor of Nursing Practice (DNP) program was added in 2008, also completely online—thus opening a full range of graduate nursing education irrespective of schedules, family commitments or location.

Technology has influenced nursing education in other ways, too. Perhaps more than anything, the presence of sophisticated instructional technology is what older alumni notice when visiting the nursing school.

Today, the school’s Irene Fritzky Nursing Lab contains computer-controlled mannequins so sophisticated that they feign a range of diseases and conditions replete with groans and verbal complaints. These mannequins, along with supporting video and digital technologies, enable learning in a risk-free environment, where digitally delivered feedback helps instructors evaluate the treatment that student nurses provide their inanimate patients.

The commitment to serving vulnerable and underserved populations shows in other ways as well, such as when students in graduate-level forensic nursing courses work with clients in a homeless kitchen, or when undergraduate students, through an agreement with a Nicaraguan nursing school, make annual trips to a Managua barrio for a community-based nursing experience.

That commitment to serving vulnerable and underserved populations shows in other ways as well, such as when students in graduate-level forensic nursing courses work with clients in a homeless kitchen, or when undergraduate students, through an agreement with a Nicaraguan nursing school, make annual trips to a Managua barrio for a community-based nursing experience.

The School of Nursing is also assuming a leadership role in the struggle for justice and equity in health care, on campus as well as in the region and beyond, with the creation of The Jacques Laval Endowed Chair in Justice for Vulnerable Populations and the appointment of Sr. Rosemary Donley to that position. The chair and the school organize The Rita M. McGinley Symposium, a national forum for health care professionals to explore ideas related to the Catholic tradition of social justice and to share ideas for alleviating disparities in health care.
The first Duquesne nurses took courses in public health, a field that Dean Tobin termed “the new concept of nursing.”

Focus on Primary Care

By the late 1980s, according to Zungolo, there was a growing national concern regarding the role of the nursing profession in achieving and maintaining wellness. “Being an illness-dominated health care system wasn’t working, and we really needed to change that model and bring primary care into the nursing school curricula,” she says.

Educating nurses only to treat people who are sick or injured, explains Zungolo, was tantamount to missing a chance to prevent illness and injury. A nursing approach that underscores the importance of primary care, an approach that requires nurses to take their practice into the community, is a fundamental component of a Duquesne nursing education today.

Despite her education and experience in acute care, Zungolo was an early convert to the philosophy of community health-based nursing. Formerly the dean of nursing at Northeastern University, where she helped create a community health-based undergraduate curriculum, she led the drive at Duquesne to establish a community health nursing curriculum.

Since 2003, all undergraduate nursing students have been assigned to specific Pittsburgh communities in which they fulfill a portion of each semester’s clinical coursework requirements. First meeting community residents as freshmen, by their junior year nursing students are helping to manage the care of older adults and people with chronic illnesses as they gain the skills of relational and cultural competency necessary to become advocates for a better way of life for these and future patients.

Recent nursing school graduates believe that the primary care focus helped develop a holistic approach to patient care. Wells explains that his experience in city neighborhoods showed him firsthand how environmental factors aggravate disease and inhibit treatment. For example, he explains how a diabetic patient living far from a supermarket has a better chance of making high calorie, low nutrition food substitute for a healthy diet.
Join your classmates and colleagues for this special celebration. This event will be a wonderful opportunity to visit the School of Nursing and be inspired by its unique heritage and mission.

A variety of informational and enjoyable events have been planned, including tours of the nursing lab and multimedia presentations about the school’s history, faculty research and work in areas—such as social justice and community service—that have always made Duquesne’s School of Nursing stand apart.

All events will take place in the Duquesne Union and the Power Center on campus.

RSVP by March 10, 2012

Register online and get more information at www.duq.edu/nursing/alumni

Wojciechowski chose Duquesne’s School of Nursing over those of Loyola, St. Mary’s and Case Western Reserve universities because of the sophistication of the simulation lab and the warm welcome she received when she visited campus. The appeal of Duquesne continued as she experienced the focus on community and primary care, which provided insight that other nurses never obtain and is, in fact, one of the things that made her nursing education unique.

“It really helped me gain perspective on my patients,” says Wojciechowski. “By the end of my junior year, I knew I was in the right field. I had been involved in clinical work in the community and in the hospital, and everything was coming together for me.”

**Continuity and Change**

As is the case with any large institution with a long history, it can be easier to recognize change rather than see what remains constant. When Dr. Gladys Husted, now retired, first joined the nursing school faculty in 1968, the nursing lab, for example, had only beds, wheelchairs, crutches and a few rudimentary medical instruments. She and other faculty members offered their arms so students could practice administering subcutaneous injections, their syringes loaded with sterile saline solution.

Generations of students can attest to Husted’s devotion to teaching, and with her long perspective she is an authority on what has changed and what remained constant in the School of Nursing.

“The patient has always been our concentration,” she says. “That’s what we try to teach our students, and I don’t think that will ever change at Duquesne.”
Students in Action

Every day in many local communities, Duquesne students make a difference in the lives of those in need. These students take Duquesne’s long-standing mission of service to heart with their willingness to give of themselves for the benefit of others. Here are some recent examples of Duquesne students in action:

Students in Dr. Erik Garrett’s intercultural communications class participated in service-learning activities during Homeless Children’s Awareness Week in October. Students were involved in reading and discussing major urban issues, planning meetings, recruiting fellow students to participate, initiating publicity and building buzz on social media, and fundraising with local Pittsburgh businesses. Garrett, an assistant professor in Duquesne’s Communication and Rhetorical Studies Department, and about 10 students also were involved in the Stand Up and Run for Homeless Children 5K run in Pittsburgh on Oct. 15. In addition, students helped with a performance art installation on the lawn of Soldiers and Sailors Memorial Hall in Pittsburgh’s Oakland neighborhood.

Spiritan Campus Ministry (SCM) received a grant from Catholic Relief Services’ Fair Trade fund to step up efforts on campus in raising awareness for fair trade. Students participated in a “Fair Trade 101” educational event as well as an open mic night and coffeehouse to help raise awareness on the issue. During Fair Trade Week in November, SCM, along with about 75 students, hosted a Fair Trade Market in the Union as well as a special lunch with speakers from Building New Hope, a local fair trade coffee roaster. The week also featured the Fair Trade Fashion Show and Fair Food Reception that highlighted fair trade clothing and accessories as well as fair food from domestic and international farmers.

Caitlyn Depp, a sophomore majoring in integrated marketing communications, is working with faculty member Dr. Kathy Glass to coordinate a community partnership with the Greater Pittsburgh Literacy Center (GPLC). Depp is the liaison with Glass’s service-learning students and the GPLC. Depp and the other students serve the English as a second language (ESL) population at the GPLC through tutoring services, computer skills training and general life skills sessions. As conversational partners, the service-learning students listen to the ESL students share stories about their homeland traditions and customs.

In October, about 100 Duquesne students were part of the city-wide Sleep in for the Homeless event in Pittsburgh. Alia Pustorino-Clevenger, of the Duquesne University Volunteer Office, was a steering committee member for the event.
An artistic reminder of the Spiritans’ work in Africa and Duquesne’s commitment to the continent and its people was recently completed on Academic Walk. A 39-by-34-foot mural, *I Am Because We Are: A Celebration of Spiritans in Africa*, can now be seen on Laval House, which serves as the Duquesne home for African Spiritans who are on campus studying for their doctorates.

The mural depicts the Holy Spirit above two African women locking arms over a baobab tree, which artist Gerry Tonti says is known as the tree of life in Africa. Kente, the distinctive woven cloth of West Africa, serves as the background and represents the commitment of the University to Africa, now woven into the Strategic Plan. Intertwined in the Kente cloth are two symbols:

- Nkonsonkonson, the chain link, representing unity and human relations, and serving as a reminder to contribute to the community, that in unity lies strength.
- Osram ne nsoromma, the moon and the star, symbolizing love, faith and harmony. These two West African symbols stress the importance of community, love and faith.

Through this work, Tonti was looking to depict the ideals that resonate in Africa and at the University: community, unity and spirituality. The title, he says, is taken from Ubuntu, a South African term, that reflects a philosophy of interconnectedness, the idea “I am what I am because of who we all are.”

To complete the work, Tonti used brushes, an air gun and stenciling. A former Duquesne employee with the Center for Advancing the Study of Teaching and Learning, Tonti also produced the *Elevate* mural symbolizing the Holy Spirit across from the main entrance to campus on Forbes Avenue.
The Small Business Development Center (SBDC), $65,000, as a subcontractor from the Small Business Administration for a Defense Economic Transition Assistance Program. Dr. Mary McKinney, SBDC director, will administer the award.

Dr. Carl Anderson, Mylan School of Pharmacy, $41,600 from the Food and Drug Administration on a subcontract from the National Institute for Pharmaceutical Technology and Education (NIPTE) for Reviewer Education in State of the Art Pharmaceutical Manufacturing Technology. The total award amount to date is $48,405. Drs. Peter Wildfong and Ira Buckner are co-investigators.

Dr. Jelena Janjic, Mylan School of Pharmacy, $49,675 from the Pittsburgh Tissue Engineering Initiative Seed Grant Program for Acute to Chronic Pain Transition in Postsurgical Recovery: Combined Input from Immune System and Peripheral Nervous System. Janjic and Dr. John Pollock of the Bayer School are co-investigators.

Dr. John Pollock, biology department, $50,048 from the Pittsburgh Tissue Engineering Initiative Seed Grant Program for Acute to Chronic Pain Transition in Postsurgical Recovery: Combined Input from Immune System and Peripheral Nervous System. Pollock and Dr. Jelena Janjic are co-investigators.

The Cyril H. Wecht Institute of Forensic Science and Law, $50,000 from The Sarah Scaife Foundation to support the certificate in forensic science and law program. Dr. Fred Fochtman and Ben Wecht will administer the award.

The School of Education, $70,000 from The Pittsburgh Foundation for the Barbara A. Sizemore Urban Education Initiative. Dean Olga Welch will administer the funds.

The DUCARES Office, $12,486 from the Pennsylvania Liquor Control Board for programs to reduce and eliminate underage and dangerous drinking. Dan Gittins, DU Cares coordinator, will be the project director.

Dr. Marco Gemignani, assistant professor, psychology department, $30,000 from the Staunton Farm Foundation for Mental Health Services for Spanish speakers.

The School of Education, $6,000 from the National Board for Professional Teaching Standards, to be used in conjunction with the Pennsylvania Department of Education for public service. Dr. Susan Munson will administer the award.

Drs. Jeffrey Evanseck, Ellen Gawalt, Jeffrey D. Madura, Tomislav Pintauer and Ralph Wheeler, Department of Chemistry and Biochemistry, $254,796 from the National Science Foundation for MRI: Acquisition of Large Shared-Memory Supercomputer at Duquesne University. This award extends through Aug. 31, 2014.

Dr. Diane L. Williams, Department of Speech-Language Pathology, $20,332 from the National Institutes of Mental Health for Developmental Characteristics of MRI Diffusion Tensor Pathway Changes in Autism. This is the second year on a subcontract from Washington University in St. Louis.

The total award amount to date is $40,072.

The School of Pharmacy, $2,500 from the American Association of Pharmaceutical Scientists to support the third annual Mylan School of Pharmacy Research Symposium 2011 directed by Sameer Talwar, Duquesne University, and Rebecca Hammond, University of Pittsburgh.

Dr. John Stolz, Department of Biological Sciences, $41,160 from the Heinz Endowments for an ongoing baseline study relating to Marcellus Shale.

The Department of Physical Therapy, $1,000 from the Pennsylvania Physical Therapy Association for Functional Testing of the Hip. Dr. Rob Roy Martin and Ben Kivlan will administer the award.

The Office of Research, $100,000 from the U.S. Department of Commerce Economic Development Administration to support outreach activities for distressed communities through the Duquesne University Small Business Development Center and the Institute for Energy and the Environment. Dr. James D. Phillips will administer the award.

The School of Education, $5,000 from Wheeling Jesuit University on behalf of the National Technology Transfer Center to be used to support the Mining and Industrial Safety Technology and Training Innovation Project of the U.S. Department of Health and Human Services. The funds will be administered by Dr. Rodney Hopson.
The School of Business, $25,000 from the Charles G. Koch Charitable Foundation for an educational seminar, an economics reading course and research awards for economics students. This brings the total award amount to date to $80,000. Dr. Antony Davies will administer the award.

Dr. John Stolz, Department of Biological Sciences, $32,000 from the National Aeronautics and Space Administration for Continued Investigations of ‘Alternative’ Anaerobic Biogeochemical Redox Cycles in Volcanic, Hypersaline Environments: Earth, Mars and Europa. This brings the total award amount to date to $95,999.

SBDC, $60,984 from the Small Business Administration for public service. Dr. Mary McKinney will administer the award.

Dr. Jennifer Aitken, Department of Chemistry and Biochemistry, $800 from the American Chemical Society for the Project Seed Program, which provides an opportunity to introduce economically disadvantaged high school students to chemistry labs. The total amount received to date is $104,310.99.

Dr. Anne M. Burrows, Department of Physical Therapy, $11,000 from the Samuel and Emma Winters Foundation for The Neuromusculature Junction in Facial Musculature of Humans, Macaques, and Murids: Evaluating the Efficacy of Animal Models for Human Face Transplantation.

Dr. Carl Anderson and Dr. James Drennen, Mylan School of Pharmacy, $50,000 from Hoffmann-La Roche Inc. for Understanding of Performance Characteristics of Finished Dosage Forms Through Chemical Imaging. The total amount received to date is $200,000.

Dr. David A. Johnson, Mylan School of Pharmacy, $85,740 from Knopp Biosciences LLC for Year 1 of Neurodegenerative LPS Model.

The School of Education, $175,000 from the Heinz Endowments for the Sizemore Urban Education Initiative. Dean Olga Welch will administer the award, which extends to July 31, 2013.

The School of Education, $37,600 from the Heinz Endowments to provide an introduction to a master’s program for the Heinz Fellows Program. The funds will be administered by Dean Olga Welch and Dr. Susan Munson.

Dr. Ronald Arnett, professor, chair of communication and rhetorical studies, $8,000 from the National Communication Association for research. This fifth installment brings the total amount to date to $40,000.

Dr. Partha Basu, Department of Chemistry and Biochemistry, $338,154 from the National Institutes of Health for Models of Nitrate Reductases and Related Enzymes. The award runs through July 31, 2014.

Dr. H.M. “Skip” Kingston, Department of Chemistry and Biochemistry, $31,920 from Applied Isotope Technologies, Inc.

Dr. David Lampe, Department of Biology, $98,678 in Year 2 funding on a subcontract from Johns Hopkins University for Reducing Malaria Transmission with Engineered Bacteria. This brings the total award amount to date to $197,356.

Dr. Fraser Fleming, Department of Chemistry and Biochemistry, $150,000 in Year 1 funding from the National Science Foundation for Metallated Nitriles: Unmasking Fundamental Reactivity.

Dr. Jeffrey Evanseck and Dr. Jeffry D. Madura, Department of Chemistry and Biochemistry, $84,925 in Year 3 funding from the National Science Foundation and the Air Force Office of Scientific Research for Research Experiences for Undergraduates: Integrated Computational and Experimental REU Site at Duquesne University. This brings the total award amount to date to $254,775. The award extends to Sept. 30, 2013.

Dr. Jeffrey Evanseck and Dr. Jeffry D. Madura, Department of Chemistry and Biochemistry, Bayer School, $87,642 from the National Institutes of Health’s National Institute on Drug Abuse for A joint Computational/Experimental Biomedical Summer Research Program for Undergraduates.

Dr. Partha Basu, Department of Chemistry and Biochemistry, Bayer School, $345,476 from the National Institutes of Health for Models for Nitrate Reductases and Related Enzymes.

The City Music Center, $14,183, from the Pittsburgh Foundation to support programming in the Anna L. Perlow School of Music under the direction of the City Music Center. Christopher Bromley, center director, will administer the award.

Dr. Philip Auron, Department of Biological Sciences, Bayer School, $10,000 from the Interleukin Foundation for Testing Specific Inhibition of Spi-1/PU.1 for proIL-1β Blockade in Human Monocytes.

The School of Law, $200,000, a continuation award from the PA IOLTA Board, to develop and enhance clinical legal education programs. This brings the total award amount to date to $2,701,546. The funds will be administered by Tracey McCants Lewis.

The School of Nursing, $56,312 from the Department of Health and Human Services for the Advanced Education Nurse Traineeship Program. Dr. Joan Lockhart will administer the award.

Drs. Jeffry Madura and Jeffrey Evanseck, chemistry and biochemistry department, Bayer School, $6,000 from Gaussian, Inc. for the Center for Computational Sciences. This brings the total award amount to date to $60,000.
Tammies Mark Milestone

The Tamburitzans began in 1937 as a musical group of 12 young men who played the tamburitza, a traditional East European stringed instrument. Because of Pittsburgh’s rich cultural diversity and strong ethnic traditions, the group soon grew from 12 men to a full song and dance company that has thrived for the last 75 years performing and preserving the music, songs and dances of Eastern Europe and neighboring folk cultures.

As part of the 75th anniversary celebration, the Tamburitzans will host two special events in March:

**Anniversary Celebration Weekend**
**Tamburitzans Welcoming Reception**
March 23, 2012
Duquesne University Power Center Ballroom

**75th Anniversary Performance**
March 24, 2012
Upper St. Clair High School

For more information, contact tamburitzans@duq.edu or 412.396.5185.

1. “Tammie Lovelies,” as they were known, from the 1950s.
2. Tamburitzans from the 1950s show off original Eastern European costumes. Shown are: Norman Turchan, Geraldine Woss, Gloria Keleminic and Raymond Burovac.
4. The spirit of the Carpathian mountain people is reflected in this Ukrainian dance during a performance in the 2008-2009 show.
Snapshots

1. Marie Millie Jones, Esq., speaks at the Power Ball hosted by the Duquesne University Women’s Advisory Board. Honored at the event as one of three 2011 Women of Distinction, Jones, A’85, L’87, is chair of Duquesne’s Board of Directors and principal at JonesPassodelis PLLC.

2. The 61st annual Carnival was held during Homecoming weekend. Proceeds benefitted the Ronald McDonald House Charities of Pittsburgh. The winner of the James O’Day Carnival Show of the Year Award was Alpha Gamma Delta (pictured) and Phi Kappa Theta.

3. In October, donated medical supplies began a journey from Pittsburgh to Africa. The shipment was the result of a medical needs assessment conducted by Assistant Professor of Occupational Therapy Anne Marie Hansen, which focused on government, Spiritan and Lutheran-administered hospitals, health centers and clinics across the Arusha region of Tanzania. Hansen worked with the Brother’s Brother Foundation to secure the donations and organize the transport to Tanzania.

4. The School of Law marked its centennial in September with an address by U.S. Supreme Court Justice Antonin Scalia. More than 1,200 students, faculty, alumni and guests gathered in the A.J. Palumbo Center to hear Scalia deliver remarks.

Young Entrepreneur Dedicated to Good Mornings

_Catching Up With Kylee Witchey Clements_

— BY COLLEEN C. DERDA, '83 —

She gets up for work in the wee hours of the morning, a time when the only thing most people are thinking about is their first cup of coffee. Kylee Witchey Clements, B’08, is thinking about coffee, too. But, her thoughts are turned not to drinking coffee, but making it for her nearly 200 customers each day.

Clements is the owner of Curbside Coffeehouse, a neighborhood establishment where she knows many of her customers by name. She purchased the shop in Blawnox, a Pittsburgh suburb, in 2008, and began upgrading it immediately. Just seven days after graduating from Duquesne, she opened for business, beginning her dream of becoming an entrepreneur.

Clements had just completed degrees in entrepreneurial studies and marketing in the Palumbo-Donahue School of Business. She had already done her research and found her opportunity. The Blawnox business came on the market just as she had ruled out purchasing a coffee shop in downtown Pittsburgh. It was clear to her that by focusing on personal service and quality food, the new location could draw customers from the nearby industrial park and from other communities.

“I wanted to find an existing business, one with untapped potential,” says Clements. “And I knew that eventually I wanted to offer freshly prepared, wholesome foods.”

She opened the shop selling coffee drinks, teas and homemade pastries, and soon began the shop’s signature variety of sandwiches, salads, soups and chicken salad, a house specialty. Next she added lunch catering.

A hard worker by nature, Clements says she kept busy as a child with painting and handyman-type projects, cutting grass and washing cars. By the time she entered high school, she began making and selling buttons, turning her handicrafts into a business she later sold.

Clements is part of a family of entrepreneurs, some of whom have been in food service for years and instilled many values she lives by every day in her work. Her family continues to provide advice and her mother even serves as chief baker at the coffeehouse.

Clements loves the drive required of having her own business: “The focus and energy motivate me to wake up and go in each day.”

She says Duquesne provided her a solid business foundation and an appreciation of the opportunities of an entrepreneurial life. Ron Morris, director of the Entrepreneurial Studies Program, inspired her with lessons learned from launching multiple companies, as did Chris Allison and other professors. Favorite courses included Allison’s guerrilla marketing class.

“I loved the stress on raw business elements and creativity,” says Clements.

Duquesne’s entrepreneurial program combines hands-on applications with practical business theory and includes courses on responsible leadership, critical thinking and management to prepare students for real-world challenges.

Today, Clements manages three employees and keeps her location open six days a week. Her catering business is thriving, as is the walk-in “grab and go” lunchtime business. Her website features menu offerings, a photo tour of the shop and details about coffee beans and the local roasters she uses. Clements also posts musings about the shop and seasonal foods. As with everything, from the details about summer coffee drinks to when the fireplace will be lit in the fall, the website strives to connect customers with their local coffeehouse and lunch spot.

Creating new menu selections and cooking in general provide an outlet for creativity, the 25-year-old owner says. In her hours outside of the shop, Clements enjoys running and competes in a race about once a month. She logs about 60 miles a week training on local roads and on the local high school track. That might mean eight to nine miles after work and a long run of about 14 miles on Sundays.

All in a typical week for one entrepreneur.

Curbside Coffeehouse is located at 405 Freeport Rd. in Blawnox. More information is available at www.curbsidecoffeehouse.com.
Gangjee Receives Three Patents for Cancer-Fighters

Dr. Aleem Gangjee, distinguished professor of medicinal chemistry and holder of the Adrian Van Kaam Chair, is the first Duquesne faculty member to have three patents issued within a month. The patents are for new compounds that battle cancer.

The first two patents, Gangjee explains, are for compounds that inhibit tumors by more than one method, with multiple-acting agents in a single drug. These two innovative compounds are highly effective in circumventing problems typically associated with cancer treatments, including drug resistance that plagues currently used cancer medications. These new compounds are useful in treating breast cancers, particularly tumor-resistant types.

The third patent contains compounds geared toward ovarian cancer, based on the use of a selective transport system expressed by most types of this cancer, as well as 30 to 40 percent of breast, lung and kidney cancers. Ovarian, lung and pancreatic cancers are difficult to detect until later stages—and this drug works particularly well in late-stage cancer treatment, unlike many current cancer therapies.

This patent contains compounds that target receptors expressed by tumor cells—typically not produced by normal cells. This distinction provides selectivity on where the drugs have impact, so they work as effective cancer treatment without any major toxicity to normal cells.

“One of the limitations of current cancer treatment is drug toxicity; it necessitates discontinuation of the drug, even if it is effective,” says Gangjee. “Because our compounds in this patent do not sicken patients and normal cells, it would not need to be discontinued.”

One anti-tumor compound created by Gangjee shows such promise for fighting drug-resistant tumors that the National Institutes of Health (NIH) has placed it on the fast track for development.

Autism Research Focuses on Difficulty in Speaking About Self and Others

What is the difference between “you” and “I?”

For some people with autism, this is not a philosophical question, but one that may plague them all of their lives, says Dr. Diane Williams, assistant professor of speech-language pathology in the Rangos School of Health Sciences.

Williams has used functional Magnetic Resonance Imaging (fMRI) to research how high-functioning
children and adults with autism process language so she can help improve the speech therapies provided to these clients who often are confounded by language issues. She recently contributed to a study, published in the journal *Brain*, that focuses on pronoun reversal that is prevalent in autism.

Some children with autism have difficulty correctly referring to themselves as “I” and, instead, will use the word “you,” the same form of the pronoun that is used in the questions directed to them. For instance, if asked, “Do you want a cookie?” they may respond, “You want a cookie.” Or they may even refer to themselves by name, avoiding pondering the pronoun.

The issue, says Williams, involves two different areas of the brain, one in front and one in back, drawing on language skills, as well as the unanticipated inclusion of perspectives in differentiating between “you” and “I.”

For this study, which involved researchers from Carnegie Mellon University and the University of Pittsburgh and was funded in part by the organization Autism Speaks and the Autism Centers of Excellence from the National Institute of Child Health and Human Development, Williams also noted a difference in pronoun use by age.

“Pronoun reversal shows up in the speech of children with autism, but most adults with autism don’t make that kind of mistake, so they have learned to compensate and do it correctly,” she observes.

However, the behavioral results from the fMRI study showed a longer processing time for adults with autism than for adults in the control group.

“So even though behaviorally the difference was no longer evident in terms of the way they were talking, it was definitely still showing up in terms of their brain function,” says Williams.

Williams, who is concluding a five-year NIH grant with her academic collaborators, hopes to garner funding to continue her work with language and functional imaging.

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**Stress in Salamanders: It’s Not What You Might Think**

What does it take to stress a salamander? And what does that creek dweller have to do with cubicle dwellers? Biologist and researcher Dr. Sarah Woodley, associate professor in the Bayer School of Natural and Environmental Sciences, is searching for answers.

Woodley is focusing on stress and immune system response in 3-inch-long dusky salamanders. For three years, Woodley and some of her student recruits have been looking at different types of environmental and biological stressors for salamanders, seeing how these impact the daily life of a salamander and its immune response.

Woodley and her team revealed some interesting preliminary findings about their small, secretive subjects. Given the general reporting about human stress and its relationship to sickness and the immune system, they anticipated that stress could be a life changer for salamanders, too. What they found is sometimes yes, sometimes no.

According to Woodley, stress slows down salamanders. This has serious consequences in the salamander world because they are hampered in foraging and forget to mate; they’re too busy conserving energy to do much else.

Increasing stress levels don’t necessarily start a domino effect of physiological responses in salamanders. While their activity levels slow down in acidic water, the corticosterone levels don’t shoot up—and they don’t fall to amphibian pieces.

In other studies, Woodley directly tested the effects of stress hormones by using a dermal patch. The raised hormone level didn’t seem to impact daily salamander behavior or affect immune cells in the bloodstream. However, Woodley and her team noted one significant change: elevated corticosterone in the blood was accompanied by a decrease in body weight. It’s an interesting finding, given the human studies that show cortisol tends to help humans pack the pounds on, especially in the belly.

Woodley and her team continue to piece together finding, given the human studies that show cortisol tends to help humans pack the pounds on, especially in the belly.

National Recognition for Outstanding Results in Critical Thinking Promoted by Professor’s Lab

Dr. Sarah Woodley

Dr. Nancy Trun, associate professor of biology, has found a way to help students learn, remember what they learned and sharpen their critical thinking skills. Trun received a $205,000 award from the National Science Foundation to further test and assess the method, called Application-Based Service Learning; the grant is being used to develop interdisciplinary learning communities among several universities.

“Dr. Trun’s teaching methods hold the potential to change how future scientists learn and think about their research,” says Dean David W. Seybert of the Bayer School of Natural and Environmental Sciences.

“The results that Dr. Trun achieved with her students are remarkable and could help to redefine science education at all levels.”

The Critical Thinking Assessment Test uses 15 essay questions to measure critical thinking skills at the beginning and the end of a course.
Among 3,000 students tested nationwide, the difference between freshmen and seniors was a 5 point gain. In Trun’s class at Duquesne, students showed a 7 point gain in one semester. “That’s the biggest gain in critical thinking the test developers had ever seen, and the biggest gain measured in critical thinking from over 40 institutions using the test around the country,” says Trun.

How did it happen? “I think it’s because of the way the class is taught,” says Trun, whose Duquesne collaborators include assistant professors of biology Drs. Becky Morrow and Lisa Ludvico. “It’s novel research on a community problem; students become independent and think in the lab. Active learning is a huge part of this. Students have to get involved and interpret the data to determine what experiment to do next. Over 2,000 peer-reviewed articles say active learning leads to impressive gains in learning.”

What students learned in the process is a point of pride. Trun piloted Application-Based Service Learning, working with collaborators at LaRoche College, and conducted research on the impact of the method on learning—again, with extraordinary results. Using a lecture class as a comparison, students remembered 58 percent of the information they’d learned in a lecture-only class after five months. With the same professor, the same students and the same exam, but by implementing Trun’s Application-Based Service Learning lab method, students five months later showed an outstanding 95 percent retention. “That’s a huge increase in how much they learned and how much they retained,” observes Trun, who was part of a Duquesne team invited to the National Academies Summer Institute for Undergraduate Education in Biology at Yale University last year.

Cyber Security: An Issue Facing the Business World’s Smaller Players

Leaders of small- and medium-sized businesses are focused on external cyber security threats, but in reality, their companies face greater risk from internal threats, according to a study completed by a Duquesne professor. The possibility of cyber threats received a low priority from leaders because most see this as a technical issue, not a managerial one, according to Dr. Ken Saban, associate professor of marketing in the Palumbo•Donahue School of Business and principal investigator of the nationwide study supported by a $360,000 grant from the U.S. Department of Justice. In addition, 85 percent of the executives believed they would be less likely to be cyber attacked than a larger corporation, although evidence shows that cyber attacks plague businesses of all sizes.

“Given that most Internet attacks go unreported, this number severely underestimates the true number of attacks and downplays the devastating results,” says Saban, who considers cyber security across the supply chain a national security issue. “You’re only as strong as your weakest link across the supply chain. You can’t think, ‘I’m not going to be a target; I’m too small.’ The data show otherwise.”

Awareness, commitment to improving cyber security and achievement of strategic initiatives and objectives lead to improved cyber security, Saban found. “If I’m highly aware, am I highly committed? If I’m highly committed to providing the required resources and administering the security policies in place, then my network will naturally be more secure. The question plaguing the nation is how best to raise the awareness and commitment of C-level executives of small and medium enterprises.”

“The threats keep changing, so what’s out there today is going to be different tomorrow,” says Saban. “Therefore, management has to make the long-term commitment to keeping their operations secure. In short, cyber security needs to be a top management priority.”

Dr. Nancy Trun

“Dr. Trun’s teaching methods hold the potential to change how future scientists learn and think about their research.”

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Members of the Department of Occupational Therapy (OT) hosted a university professor from Warsaw to help the European Network of Occupational Therapy in Higher Education (ENOTHE) as it prepares to establish the first OT programs in Poland.

Dr. Andrzej Gryglewicz, dean of student affairs and chair of rehabilitation psychology at the Joseph Pilsudski University of Physical Education, visited the OT department in October.

Gryglewicz’s visit was sponsored by the ENOTHE, through its partnership with the University School of Physical Education in Krakow, the Academy of Physical Education in Wroclaw, the Higher School of Administration in Bielsko-Biala and Warsaw’s Pilsudski University. The four universities and the ENOTHE are working to train 32 Polish academics to become OT lecturers as they introduce occupational therapy education, practice and research in Poland that is compatible with European and World Federation of Occupational Therapy (WFOT) standards.

During his visit to Duquesne, Gryglewicz was charged with observing and learning how occupational therapy is taught and practiced in the United States to help develop the Polish curricula at the four universities involved in the ENOTHE partnership.

“This was an excellent opportunity to meet, learn about each other and consider possible future exchanges, such as faculty collaboration and study abroad,” says Dr. Patricia Crist, professor of occupational therapy, who coordinated the visit.

Gryglewicz learned how the OT department implements the practice-scholar model through coursework, research and service-learning, according to Crist.

“We also discussed our applied research agenda focused on studying the occupation as a construct to create and/or modify health status and adaptation to disability,” she says. “We have a major emphasis on training our students in the contexts in which they will eventually practice, even in our labs. This includes extensive experiential education off campus and well-developed service-learning opportunities which prepare our students as practice-scholars to embed research in everyday practice to contribute to the knowledge regarding everyday practice questions.”

Gryglewicz will examine just two other American universities’ OT programs in addition to Duquesne’s.

“America is known for strong academic programs and curriculums that exceed WFOT standards,” says Crist. “There is a strong emphasis that these programs engage in research and not just education. Outside of Europe, Canada and the U.S. are the only countries with an extensive number of universities with faculty doing research. Europe will always be accessible to these faculty in Poland, but the opportunity to study occupational therapy in other countries is more challenging and less likely.”
Rushing to a Conclusion

By George Nieman, A’93

Three years ago, Larry McCoy was finishing up his senior year at George Wythe High School in Wytheville, Va. He was fresh off a successful football season and weighing his options for college.

A running back, linebacker and safety, he rushed for 1,075 yards and 15 touchdowns as a senior, helping his team to an 11-2 record and the Hogoheegee District and Region C, Division 2 titles.

Despite his accomplishments, he didn’t have a lot of big-time football programs contacting him due to the size and location of his high school.

“I wasn’t really heavily recruited out of Wythe, which is a small single A school in the countryside of Virginia, so I wasn’t given the opportunity to explore a lot of the bigger schools,” says McCoy.

However, a former Duquesne assistant coach contacted McCoy’s high school coach about Duquesne’s football program.

“When my coach told me that Duquesne was interested in me, I assumed it would be to play linebacker,” explains McCoy. “When I found out it was for running back, I was thrilled.”

The Duquesne football program has been thrilled as well. McCoy made an immediate impact as a freshman in 2009, earning the starting nod in his first game, and led all rushers with 807 yards and eight touchdowns on the season, despite sharing duties with the incumbent team rushing leader from 2008.

He followed that with a 1,291-yard, six-touchdown performance as a sophomore in 2010, and a 1,381-yard, 12-touchdown season in 2011, leading the Dukes to a share of its first Northeast Conference championship. He finished as the third leading rusher in the conference for the season and was named to the NEC All-Conference First Team as a result.

McCoy is ranked high on Duquesne’s all-time rushing leaders list and is on pace to finish his career as the University’s all-time leading rusher. He currently sits third in career rushing yards with 3,479 and is fourth with 26 career touchdowns, just seven shy of second place.

McCoy attributes his success to a “desire to be the best I can be” and a tireless work ethic.

“Work ethic isn’t something you can teach to someone once they reach college—you either have it or you don’t,” says McCoy. “I thank my parents for my work ethic—they did a good job of bringing me up that way.”

McCoy enjoys everything Duquesne has to offer, including its religious foundation, the smaller campus setting and the class sizes.

“It’s where I’m supposed to be and I’m happy that I’m having the best college career I can possibly have.”
In the autumn of 1925, President Hehir brought the Reverend James B. Parent from Belgium and Professor Joseph A. Rauterkus, who had studied in Belgium and at the Carnegie Institute in New York, to the University to develop plans for a School of Music. Although both of these talented young men had ties with the area, they also had a broader, more international exposure. The School of Music was opened in the fall of 1926 with Professor Rauterkus as dean.

The school offered a four-year course leading to the B.A. in music and instruction in piano, organ, violin and all the conventional band and orchestral instruments. From the beginning, the School of Music accepted men and women who wished to major in music or pursue an interest. Offerings in the junior and senior years included “melody writing, Gregorian Chant and other forms of musical composition.” Professor Rauterkus also conducted the student “symphony orchestra” and the band.

The School of Music grew rapidly; just five years after its founding some 113 students were enrolled. Nearly every school and department had an attendant organization of interested students. Music students and members of the music ensembles organized the Jarmus club in January 1930, taking their name from Rauterkus’ initials and the letters “mus” from music. The Music School still offered an opportunity to participate in the University orchestra, band and Glee Club, although at various times different groups came into existence, including a Polyphonic Choir, a girls’ orchestra, the Madrigal Singers and a Schola Cantorum for the study and performance of sacred music.

The 1930s saw a dizzying array of leadership and curriculum changes to the School of Music. Daniel L. Healey, who had been a leading tenor for the Philadelphia Opera, succeeded Rauterkus as dean.

-Excerpted from The Spirit that Gives Life by Dr. Joseph F. Rishel, Professor of History
Special Financial Incentives on Select Graduate Programs

Now is a great time to pursue a master's degree. The number of jobs requiring advanced degrees continues to grow. The Bureau of Labor Statistics estimates that occupations needing master’s or first professional degrees are anticipated to grow by about 18 percent through 2018.

This year, Duquesne is offering special financial awards for select graduate programs. New students enrolling in the summer 2012 or fall 2012 semesters can save 25 percent on tuition and fees. The opportunity applies to nearly one-third of Duquesne’s roughly 70 graduate programs. Schools with eligible programs include business, education, liberal arts, and natural and environmental sciences.

This financial incentive is one way for the University to assist those who want to expand their opportunities through education. “Many students have already taken advantage of this unique opportunity,” says Todd Eicker, Duquesne’s director of graduate admissions. “People pursue graduate degrees for a number of reasons. Many of our students want to advance in their current industry, others are seeking a career change, and some do it purely for the enjoyment of learning.”

Current economic conditions have played a role in some students’ decisions to enroll in a graduate program. “With the slow economic recovery, we’ve seen students who have turned the challenge of unemployment or underemployment into an opportunity to invest their time to earn a master’s degree,” says Eicker. “More students realize that a graduate credential can enhance their competitive edge, not only in these tough economic times, but in the future as well.”

Additional details on this opportunity are available at www.duq.edu/graduate25. To learn more, contact Todd Eicker, director of graduate admissions, at 412.396.6219 or eickert@duq.edu.

University Celebrates 100 Years of Duquesne Women in the Law

The School of Law, in conjunction with its centennial celebration, paid tribute to its female alumni with A Celebration of 100 Years of Duquesne Women in Law held in October in the Power Center Ballroom.

The event featured remarks by keynote speaker Linda L. Kelly, a 1975 law school graduate who is the attorney general for the Commonwealth of Pennsylvania, and remarks from Gretchen R. Haggerty, a 1980 law school graduate who is executive vice president and chief financial officer of United States Steel Corporation, and Elizabeth Bailey, a 1947 graduate of the law school, and its oldest living female alumnus who also is the oldest law practitioner in Pennsylvania.

In addition, the Honorable Donetta W. Ambrose, a 1970 graduate of the law school, was presented with the Carol Los Mansmann Award for Distinguished Public Service. The award is named in honor of the former judge and Duquesne alumna and faculty member, who passed away from breast cancer in 2002.

New Position Focuses on African Programs

The newly created position of university coordinator for academic programs in Africa reflects Duquesne’s focus on Africa and the African diaspora in its current Strategic Plan. Dr. George Worgul, longtime chair of the theology department who has been involved with Spiritan programs in Africa for more than 20 years, has been tapped to serve in the role.

“No longer are individual programs and departments involved; it’s how, as a whole, Duquesne University can become engaged with advancing enterprises across Africa,” says Worgul. “What possibilities are there for us to be more formally engaged? Where is it that Spiritans and other religious communities want to develop themselves? How is it that Duquesne University can best sustain and support African efforts to develop itself? How can we collaborate in that development?”

Collaborations could be possible across disciplines such as nursing, health sciences, pharmacy and education. Options could include fully establishing a program in Africa, offering programs taught by visiting faculty members who travel to Africa or presenting programs via satellite/online. Future endeavors might expand to include faculty exchanges and study abroad opportunities for students.
**1950s**

Dr. Frances Irwin, M’54, is on the board of the Professional Fraternity Association. She is a former Tamburitzan, immediate past international president of Mu Phi Epsilon Music Fraternity and married to Harry Irwin, M’54.

Robert J. Maguire, A’58, was re-appointed by the Secretary of the Army as civilian aide to the Secretary of the Army (CASA) for New Jersey, in recognition of his outstanding abilities and patriotism. Civilian aides to the Secretary of the Army are business and community leaders selected by the secretary to advise and support Army leaders across the country. He will be “working on behalf of the Secretary of the Army to enhance the relationship between the U.S. Army and the civilian community.” He retired from the U.S. Marine Corps after 20 years of service in the active duty and reserve forces and is chairman of Bob Maguire Chevrolet, Inc. in Bordentown, N.J.

**1960s**

Carol (Mamula) Morgan, A’63, who has studied sculpture for many years, sold the statuette, Julia, at the annual Glen Echo Park Labor Day Art Show and Sale in Maryland. Her watercolor, Paula, has been accepted into the monthly Art League Gallery of Alexandria, and she is exhibiting nine paintings in a solo show at Prince George’s County Community Center in Maryland. She also has two watercolors in the show Transformations at the Del Ray Artisans’ show in Alexandria.

Dorothy Garrity Ranaghan, A’64, is the author of Blind Spot: War and Christian Identity from New City Press. She is married to Kevin Ranaghan and they have six children and 12 grandchildren.

Robert Rathke, A’64, retired from ITT Corporation in Morton Grove, Ill., where he was manager, communications for the ITT Residential & Commercial Water Group, Americas Region. Also during the past year, his photographs of 1960s and 1970s Pittsburgh were published in three books.

Kenneth T. Koehler, B’68, recently joined the board of directors of Amboy Bank, Old Bridge, N.J. He also serves on the board of directors of Gulf Oil Corporation and Cumberland Farms Dairy, Inc., where he serves as chairman of the audit committee. He is president of the PRC Group, headquartered in West Long Branch, N.J.

Bud (Howard) O’Connor, A’68, recently planned and co-chaired the first reunion of his Vietnam line company, Delta Co., 101st Airborne Div. in Colorado Springs. He reported that most of the men had not seen each other for more than 41 years and “the gathering was very healing for them.”

**1970s**

John L. Livingston, A’70, JD’73, was recently awarded the Lifetime Achievement Award from the Catholic Lawyers Guild “for contributions to the profession and the country.” He is magistrate of First Judicial District covering domestic, juvenile and small claims in Colorado, currently serves on the board of directors for Colorado Legal Services and donates time to those who cannot afford legal assistance. He is the brother of Janet L. Livingston, GE’71, and Ann Livingston, S’77.

Dr. Paul Popp, MBA’72, is co-author (with Gary E. Kraus, M.D.) of the novel Body Trade, published by L & L Dreamspell. He is a former university professor, senior manager in government and business, and entrepreneur.

Bob Karlsvits, A’74, has written a novel, Out of the Blue, available on Kindle and Amazon.com.

David Pollock, JD’74, of Pollock Begg Komar Glasser LLC (PBKG), has been named to the 2012 edition of The Best Lawyers in America for the third year in a row. He is a founding member of PBKG with nearly four decades of experience in family law and focuses on the economics of pre-marriage agreements, separation and divorces, estate planning, and business and family succession planning.

Thomas Etzel, A’77, recently founded the Global Peace Building Foundation (GPBF), www.globalpeacebuilding.org, a “non-profit corporation supporting organizations that are engaged in cultivating global peace by promoting unity, compassion and understanding among children and youth.” The foundation raises and distributes funds to support grassroots peace building organizations around the world. His commitment to peace building began after the loss of his niece and high school friend on Sept. 11, 2001. He recently graduated from the Fletcher School of Law and Diplomacy with a master of arts in international relations. He is a certified public accountant and has been the principal of his own tax and investment advisory practice for the past 18 years.

Michael A. Feller, E’78, has formed Laurel Highlands Green Energy Co., LLC. He is a BPI certified building analyst (energy auditor), Pennsylvania certified weatherization installer and certified renovator. LHGECO is a participating contractor in First Energy’s Whole House Program and Fayette County’s Energy Efficiency Program. The focus of LHGECO is “energy savings through energy audits and the appropriate weatherization techniques.”

Henry Lenard, A’79, has launched In Other Words…, a media relations and public relations consultancy specializing in business-to-business marketing communications and writing. His experience includes chief marketing and communications officer of Pietragallo Gordon and director of communications for Klett Rooney, editor-in-chief of the Pittsburgh Business Times and editor-in-chief for Nets, Inc., a nationally focused print and Internet industrial news publisher.

Rosemary Martinelli, A’79, GA’88, received the Distinguished Faculty Award from the University of Phoenix's Pittsburgh campus at the annual commencement ceremonies. She has been teaching as an adjunct/associate professor for more than eight years. She focuses on courses in marketing, communications, media studies and the humanities.

**1980s**

Anthony Buccilli, Jr, B’81, graduated with distinction from Boston University with a master’s of computer information systems with a concentration in database management and business intelligence. He celebrated his 30th anniversary with PPG
**ALUMNI SPOTLIGHT**

**Michael L. Foreman, L’79**, clinical professor and director and founder of the Civil Rights Appellate Clinic at Penn State University Dickinson School of Law, recently presented an oral argument in front of the U.S. Supreme Court. His appearance before the Supreme Court, which not many lawyers can claim, happened in January. The case, Coleman v. Maryland Court of Appeals, focuses on an Eleventh Amendment issue related to the Family and Medical Leave Act.

Prior to joining Penn State, Foreman was deputy director of legal programs for the Lawyers’ Committee for Civil Rights Under Law, where he supervised litigation in employment discrimination, housing, education, voting rights and environmental justice matters. He is a former acting deputy general counsel for the U.S. Commission on Civil Rights, where he served as the lead attorney for the commission’s investigation of the voting irregularities in the 2000 presidential election.

He previously served as a clinical supervisor in the Southern Methodist University School of Law Civil Clinic and supervised a civil rights advocacy clinic at Harvard Law School.

**Patricia Dodge, JD’81**, partner at Meyer, Unkovic & Scott, has been elected president of the Academy of Trial Lawyers of Allegheny County. The purpose of the academy is “to achieve social justice by promoting sustained intellectual discourse among its members and judges to foster development, improvement and accomplishment of the highest quality of advocacy in the courts.” She was also appointed as a hearing committee member serving the disciplinary board of the Supreme Court of Pennsylvania and was chosen as the Pittsburgh 2012 Product Liability Litigation-Defendants Lawyer of the Year by Best Lawyers. She has more than 30 years of experience as a trial attorney and has represented a wide range of foreign and domestic corporations, municipal agencies and individuals in business litigation, product liability, and domestic and international arbitration proceedings.

**James W. Saxton, JD’82**, chair of Stevens & Lee’s health care litigation group and co-chair of the health care department, and Stephanie Sher Unger contributed a chapter to the *Best Practice and Research Clinical Gastroenterology*, published by Elsevier Ltd. The chapter, *Medico-legal aspects and concerns in quality assurance in the United States*, “focuses on the potential vulnerabilities of quality assurance programs and data, and the legal concerns related to disclosure of the information.” He also presented at the annual meeting of the south central section of the American Urological Association in San Antonio, where he discussed “the key elements of avoiding medical malpractice claims, including creating loyalty in the doctor-patient relationship, proper post-adverse event communication and documentation that works.” He was also a presenter at the American College of Surgeons 2011 surgery resident program in San Francisco.

**Janese Hexon, E’83**, hosted her encore solo exhibition in a gallery in Chelsea, N.Y., during September. She received positive and enthusiastic reviews from New York critics of her first show and introduced new bronzes “reflecting her vision of contemporary representative sculpture.” Her work can be viewed at hexonstudios.com.

**Henry M. Sneath, JD’83**, was recently installed as president of DRI–The Voice of the Defense Bar, a 22,000-member national lawyer organization. He is principal shareholder at Picadio Sneath Miller & Norton, P.C., and specializes in commercial and intellectual property litigation, pharmaceutical and products liability defense and insurance coverage litigation, and has tried more than 90 cases to verdict in federal and state court.

**Christine White Taylor, GE’83, Ed.D.’98**, a consultant/project manager, was elected a board member of Sojourner House. Sojourner House provides “faith-based residential treatment and other services to addicted women and their children to break the intergenerational cycle.”

**Linda Meyer, N’84**, radiation oncology nurse manager of the West Penn Allegheny Health System Radiation Oncology Network, has earned the 2011 American Society of Radiation Oncology (ASTRO) Nurse Excellence Award. This national award is presented “to one nurse per year who goes above and beyond the normal standards of nursing practice, who demonstrates excellence in direct patient care delivered in a hospital or clinic setting, and consistently portrays a positive image of the field of nursing within ASTRO, his or her institution and with the community.”

**Patricia Pelino, A’84**, client relationship manager for corporate real estate at BNY Mellon, was elected board secretary of Sojourner House. Sojourner House provides “faith-based residential treatment and other services to addicted women and their children to break the intergenerational cycle.”

**Marie Milie Jones, A’85, L’87**, was awarded the St. Thomas More Award, the highest honor given by the St. Thomas More Society for Catholic lawyers. The annual award, presented by the St. Thomas More Society and approved by the Bishop, coincides with the Red Mass, where guidance and blessings are sought for the bench and bar. She practices law in the recently formed boutique litigation firm of JonesPassodelis, PLLC, where she focuses on employment and civil rights matters.

She is the chair of Duquesne University’s Board of Directors and is a member of the Board of Regents of St. Vincent Seminary.

**Sr. Linda Rettstatt, CSJ, A’85**, is the author of *Reinventing Christmas*, her 10th novel available from Champagne Books.
and Amazon.com. Four of her books have been finalists for EPCI eBook Awards. She works for Sacred Heart Southern Missions and lives in Southaven, Miss.

1990s

Francis J. Schultz, A’90, JD’95, currently serving his third term as district attorney of Crawford County, was elected president of the Pennsylvania District Attorneys Association. He is chairman of the Crawford County Victim/Witness Policy Board and the Crawford County Domestic Violence/Sexual Assault Advisory Board, chairman of the Crawford County Prison Board, and a member of the Child Death Review Team and the Criminal Justice Advisory Board. He was also appointed to the Attorney General’s Medical/Legal Advisory Board.

Tina M. Boni, GA’91, was recently promoted to base service unit supervisor at Centerville Clinics, Inc., a non-profit community mental health center in rural southwestern Pennsylvania. She recently married Mark Brossman.

Daniel L. DeMarco, JD’93, vice president and general counsel of The Hill Group, Inc., was elected first vice chair of the Congress of Neighboring Communities (CONNECT). CONNECT “promotes cooperation and collaboration between the city of Pittsburgh and the 35 municipalities that share a common border with the city.” He has also served as commissioner of the first ward of Ross Township since 2000, and serves on the board of trustees of the Northland Public Library. As vice president of The Hill Group, he provides leadership and oversees human resources activities, and as general counsel, he advises the firm on legal affairs, provides legal representation and analysis of legal issues, and administers contracts.

Dr. Tracy (Stein) Vitale, E’93, was appointed as the superintendent of schools of the Seneca Valley School District, the first female and youngest the district has ever hired. Previously held positions include assistant superintendent and principal of Seneca Valley Middle School. She began her career as an English teacher.


Colleen M. Burke, A’95, GA’96, Ph.D.’05, was tenured and promoted to associate professor, communication studies at Westminster College.

John M. Tedder, JD’96, has joined Sherrard, German & Kelly, P.C. as a director. He has experience in both construction and commercial litigation/transactional matters representing commercial and industrial owners, sureties, design professionals, contractors, subcontractors and suppliers. He authored the Project Performance and Termination chapter in Pennsylvania Construction Law: Getting Started, Getting Covered, Getting Paid, published by the Pennsylvania Bar Institute in 2010.

Jan F. Jumet, JD’97, MS-Tax’01, recently announced the opening of a new office in Scottsdale for the financial planning and investment services firm he co-founded in 2006, Allocated Financial Planning (www.allottedfinancial.com). As a founding partner, he is responsible for the stewardship of AFP, which provides financial services, wealth management, retirement planning, estate planning and insurance planning services for individuals and business. He is also the lead partner on business development, client relations, operations, legal, and compliance, while participating in investment management oversight. AFP currently has offices in Pennsylvania, Colorado and Arizona, with clients in 18 states. AFP has plans to open an office in Boston in 2012. He previously served in executive roles with Mellon Financial Corp, Babson Capital Management and GMO. He is the founder and chairman of the board of the Jumet Charitable Foundation.

Suzanne E. Miller, Ed.D.’97, had a peer-reviewed paper published by the University of Oxford, which described “the results of her study she created involving the use of contemporary and classic children’s books to help students distinguish between leaders and bullies.”

Denise A. Morelli, GE’97, was promoted by the Allegheny Intermediate Unit to the position of director of the non-public schools program. She is “responsible

ALUMNI SPOTLIGHT

Shirley Powe Smith, Ph.D’05, has received a 2011 Cameos of Caring Award for nurse-educators.

The award was created by the University of Pittsburgh School of Nursing to recognize nurses in Western Pennsylvania who embody the highest ideals of the profession. Since 2006, the award has recognized the efforts of nurse-educators as well as nurses in clinical practice.

An expert in the field of community health nursing as well as a widely acknowledged humanitarian and educator, Smith retired after 25 years of service to Duquesne. She most recently served as assistant professor and coordinator for continuing education for the School of Nursing.

Smith was the first African American graduate of Duquesne’s Ph.D. in Nursing program and has worked tirelessly over the years to make sure that minorities, as well as economically or educationally disadvantaged students, can choose nursing, do well in nursing school and begin their careers.

Last year, Smith’s nursing faculty colleagues established a scholarship fund in her honor to help minority and disadvantaged students become nurses. This was the second nursing scholarship at Duquesne named in her honor, a clear acknowledgment of Smith’s academic leadership, professionalism and commitment to improve community health.
**ALUMNI SPOTLIGHT**

**Thomas Castriota, A’75,** of the Castriota Chevrolet dealership in Hudson, Fla., was recently named the 2011 TIME Dealer of the Year.

Castriota received the honor out of a select group of dealers from across the country recognized at the 94th annual National Automobile Dealers Association (NADA) Convention & Exposition in San Francisco. The award, sponsored by TIME in association with Goodyear, and in cooperation with NADA, is one of the automobile industry’s most prestigious and highly coveted awards. Recipients are among the nation’s most successful auto dealers, but they must also demonstrate a long-standing commitment to community service.

In the area of community service, Castriota has a long and distinguished record of giving; he has served or continues to serve many charitable and non-profit organizations.

He also has a distinguished military career. In 1975, Castriota was commissioned a 2nd lieutenant in the U.S. Marine Corps. He spent 26 years on active and reserve duty. After retiring as a lieutenant colonel in 2001, Castriota was recalled to active duty in support of Operation Iraqi Freedom. For his service, he was awarded the Defense Meritorious Service Medal.

Castriota and his wife, Anita, live in the Tampa area and have two children, Alex and Chrissy.

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for the oversight of the agency’s non-public schools program, which serves approximately 150 private and non-public schools in Allegheny County.” She has been an educator for 33 years, has completed her coursework in Duquesne’s ILEAD doctoral program and is completing her dissertation.

**Rex Olson, GA’97, Ph.D.’02,** director of counseling services at Alfred State College, served as a discussant at the symposium, *Psychology as a STEM Discipline and as Logos of the Soul: The Critical Necessity of the Humanities for Psychological Science,* at the American Psychological Association conference in Washington, D.C. He “sought to provide a theoretical context for how we should understand the deep division in psychology today between its scientific and humanistic forms.”

**Vince Rodi, GE’97,** has celebrated 10 years as the regional sales consultant for Herff Jones, Inc., provider of the University’s graduation products.

**Michael Grandinetti, B’99,** master illusionist, was the featured guest performer with the Grand Rapids Symphony Orchestra in October. He performed original visual illusions that captured “the essence and emotion of each musical score.”

**Jerry A. Hodge, GLPA’99,** was elected president of the Lincoln Park Performing Arts Charter School board of directors in Midland, Pa. He is senior regional manager for the National Association of Manufacturers (for Pa., Md., W.Va. and Ky.), where he has worked for 24 years. He also serves on the Pennsylvania Finance Authority Board and the Beaver County Transit Authority Board.

**Melissa (McKay) Vautier, B’99,** is the co-founder of bootiebitz (www.bootiebitz.com), a start-up venture featuring products for boots that allow children to “bring their unique style to otherwise uniform boots.” It is a “personalized accessory that is easily attached to any boot.” She is married to **Brian Vautier, B’99.**

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**2000s**

**Gisèle Blondeau, M’00,** is now playing in the Radio Orchestra in Cologne, Germany (WDR Rundfunkorchester).

**Kristen Budris, A’00, JD’03,** conflict analyst for the office of general counsel at K&L Gates, was elected a board member of Sojourner House. Sojourner House provides “faith-based residential treatment and other services to addicted women and their children to break the intergenerational cycle.”

**Dr. Thomas Oberst, S’01, A’01,** assistant professor of physics at Westminster College, is the lead author of an article published in the October edition of *The Astrophysical Journal.* The article presents “novel observations of the Carina Nebula, one of the largest and closest star-forming regions in the Milky Way.”

**Joshua Gregson, GA’03, Ph.D.’03,** has joined Cognitive Dynamic Therapy Associates, a multi-specialty psychology group practice with offices in Oakland and Wexford. He concentrates his practice on psychotherapy for adults and children facing issues related to depression, young adults dealing with the pressures of college and children experiencing behavioral problems. He has been seeing clients for eight years and has conducted research in childhood depression at Western Psychiatric Institute and Clinic in Pittsburgh.

**Cassandra Pritts, GA’03,** received a full-time history instructor position at Potomac State College of West Virginia University. In addition to teaching classes and advising students, she also serves on the honors program committee and the character counts committee. She was previously employed at Frostburg State University, the Allegany County Historical
In Memoriam

Derrick Bell, A’52, a scholar, teacher and activist who wrote extensively about the progress of racial reform in the United States and contributed key writings that helped form the critical race theory movement in the 1970s, died Oct. 5.

Bell’s casebook, Race, Racism and American Law, is used widely in law schools across the country. In addition to his far-reaching impact as a teacher and scholar, Bell championed the cause of civil rights outside the classroom. He leveraged his positions as the first tenured African American professor at Harvard Law School and the first African American dean of the University of Oregon School of Law to challenge law schools around the country to embrace diversity in their hiring practices.

Since 1990, he was a full-time visiting professor at NYU School of Law.

Society of Maryland and the Queen City Transportation Museum.

Dr. Matthew C. Gornick, S’04, graduated from the University of Pittsburgh Orthodontics Residency and is now an orthodontist practicing at Grady, Kastner and Gornick Orthodontics in the North Hills.

Douglas M. Hall, LPA’04, was named vice president of information technology of the NORCAL Group. He will manage an integrated IT department that serves NORCAL Mutual, PMSLIC and other companies in the NORCAL Group.

Elizabeth A. Kort, Pharm.D.’04, was named the 2011 Distinguished Young Pharmacist of the Year in Maryland, sponsored by Pharmacists Mutual Companies.

Michael Lucci, HS’04, GHS’06, works as a physician assistant in vascular surgery at Forbes Regional Hospital. He is married to Heather (Kasper) Lucci, HS’05, GHS’06.

Richard Sean Parnell, A’04, will be releasing his first book, Outlaw Platoon (with John Bruning, HarperCollins Publishers), about his experience in combat In support of Operation Enduring Freedom, Afghanistan. He is a recently retired U.S. army captain and airborne ranger, and while deployed to Afghanistan was awarded two Bronze Stars with Valor and a Purple Heart. He is currently completing a Ph.D. in psychology at Duquesne so that he can help soldiers suffering from post-traumatic stress disorder and their families.

Michele P. Sabo, JD’04, associate attorney for elder law offices of Shields and Boris, was elected a board member of Sojourner House. Sojourner House provides “faith-based residential treatment and other services to addicted women and their children to break the intergenerational cycle.”

Heather (Kasper) Lucci, HS’05, GHS’06, is a physician assistant in family medicine for Genesis Medical Associates in Pittsburgh. She is married to Michael Lucci, HS’04, GHS’05.

Timothy C. Fish, A’06, has been promoted to U.S. project control specialist with Westinghouse Electric in Cranberry Township, Pa.

Caitlin (Mahar) Rounds, A’07, was hired as a project manager by Eric Mower and Associates. She will be responsible for managing the execution of multi-channel marketing campaigns that span both digital and traditional mediums for a number of EMA clients.” She is also on the board of directors for the Priscilla Mahar Animal Welfare Foundation.

Matthew Walsh, GA’07, GE’08, was recently voted as the “Most Inspiring Teacher” by students at Des Moines Area Community College. He teaches history at the downtown campus.

Denise McNulty, DNP’10, has been appointed associate director of the RN to BSN program and interim director of nursing for Edison State College in Florida. She is responsible for the District School of Nursing, which is comprised of three campuses located in Fort Myers, Naples and Port Charlotte, and her primary task will be working on the initial accreditation of the RN to BSN program. She has been a faculty member at Edison since 2004, and maintains a private practice where she provides therapy to individuals, couples and families. Her clinical specialty is women’s health, psychiatric and addictions nursing. She is the co-chair of the Florida Nurses Association Collier County Chapter and chair of the Future of Nursing Task Force–Southwest Florida Region.

David Rigsby, LPA’10, is director of athletics at Willamette University in Salem, Ore.

Jessica Davis, E’11, has embarked on a year of full-time volunteer service with Jesuit Volunteer Corps (JVC) Northwest at the St. Paul Mission Grade School, Hays, Mont.

David Fath, A’11, is an anchor at FOX in Marquette, Mich.

Marriages

Vivian Helen Lauer, A’74, GE’76, married Dr. W. H. Segur.

DU Magazine Wins Best in Show

Duquesne University Magazine received an award of excellence and Best in Show for publication design from the 2011 Golden Triangle Awards of IABC Pittsburgh. The awards were handed out at the 32nd annual awards dinner in October. Duquesne competed against 107 entries from across Western Pennsylvania, and had four of the 65 winners.
Tina M. Boni, GA’91, married Mark Brossman.

Julie Alise Dickson, N’99, GN’04, married Light Michaelangelo Giuffre.

Casey Kuyweski, E’01, married Stephen Bisler.

Alexis Miller, A’06, married Michael Lubianetsky, S’06, GS’06.

Debbie Pruss, Pharm.D.’06, married Daniel Hiller.

Katie Judge, HS’07, GHS’08, married Daniel Phillips, A’07, B’07.

Douglas Stockey, B’08, married Sarah Warfield.


Elena Concetta, daughter of Antonette (Pietropaolo) Farrah, P’95, and Joseph Farrah.

John “Jack” Francis, son of Sara (Wilson) Perez, A’95, and John Perez.

Eamon Michael, son of Sheila (Burke) Duffy, JD’96, and John Duffy.

Caden Elias, son of Marnie (Goldblum) Eckert, A’99, GE’03, and Chad Eckert.


Leo William, son of Lia (Neill) Wentworth, A’00, and Jason Wentworth, B’98.

Landon, son of Jeff Raver, B’02, MBA’06, and Heather Raver.

Anna Catherine, daughter of Kelly (Hulse) DeMille, E’03, and Marc DeMille.

Makayla Grace, daughter of Stacey (Bergamasco) Driehorst, Pharm.D.’03, and Michael Driehorst, B’02.

Reagan Vjera, daughter of Kimberly Sever, Pharm.D.’03, and Dustin Cesarek.

Anthony Richard, son of Linda Kay (Vasselo) Weaver, E’03, A’03, and Mark Joseph Weaver.

Madelyn Christine, daughter of Erin (Donovan) Benacquista, A’04, and Eric Benacquista.

Isabella Marie, daughter of Nicholas Patrick Falcone, A’04, and Dana Falcone.

Cameron Hallam, son of Amanda (Snyder) Hallam, M’05, and Adam Hallam, M’05.

Morgan Ashley, daughter of Amber (Lerach) Kolesar, N’05, MSN’10, and Paul Kolesar.

Francesca Lyn, daughter of Kristy (Cherillo) Drizos, Pharm.D.’08, and Pete Drizos.

In Memoriam

John E. Hughes, B’39

Anna Marie (Ree) Ponstingl, E’40

Raymond Donelli, E’47

William H. Davidson, B’52

James F. Sweenie, A’60

Donald (Don) J. Hastings, B’61

John G. “Jack” Lentz, A’61

Bill Stromple, A’63

Thomas F. “Tom” Sheehan, A’64

Marilyn H. Kauczka, E’66

Manuel Shapiro, B’66

Irma I. Rizzo Downham, GE’69

Sr. Mary Frances Werner, E’73

Barbara A. Sullivan, N’74

DUQUESNE UNIVERSITY MAGAZINE

Please send us your personal and professional news for inclusion in Duquesne University Magazine:

E-mail: dumagazine@duq.edu

Mail: Duquesne University Magazine

c/o Alumni Updates

Duquesne University

406 Koren Building

600 Forbes Ave.

Pittsburgh, PA 15282

In 15 Minutes You Could Help Change Our World!

Every year we survey undergrad and first professional degree alumni who graduated five years and one year ago. This means YOU if your graduation date was December 2005, May 2006, August 2006, December 2010, May 2011 or August 2011.

Make your voice heard so we can make Duquesne even better—help change our world!

The survey will ask about your undergraduate experiences with academics, campus support units and student life. Your answers will help us to better understand what worked and didn’t work for you so that we can continue to improve Duquesne for future generations of students.

Survey Dates:

March 5–March 25, 2012

Survey Location:

www.duq.edu/alumni-survey

iPad?

You can enter a drawing to win a free iPad. We’re giving away 3 iPads to say “thanks.”
The Mechanics of a Bequest

Including a gift to Duquesne University in your will, living trust or other document of donative intent is easy to accomplish and provides you with significant benefits. Known as a charitable bequest, this type of gift provides the following:

- **Simplicity.** While a will or trust can appear to be an overwhelmingly complicated legal document—and in some cases it is—most charitable bequests can be added to an existing estate plan with just a few sentences.

- **Flexibility.** Circumstances may change, and a gift to the University in a will may no longer be possible at some future date. Family and friends come first, which is why a bequest is so attractive to so many donors—you can change your mind at any time.

- **Versatility.** A charitable bequest can be structured to leave a specific amount of money or a percentage of your estate.

- **Tax Relief.** If your estate is subject to estate tax (and with today’s ever-changing political climate, who knows whether that will be the case), your charitable bequest is entitled to an estate tax charitable deduction for the full value of the gift.

You may choose to bequeath specific property—cash, securities, real estate, personal property—to Duquesne. You can choose to designate a specific amount of cash or a percentage of your estate to the University. Using a percentage method is the most flexible way for you to make a bequest, as the gift automatically changes with the size of the estate. You can also donate tangible property, such as stock or artwork.

- **I hereby bequeath to Duquesne University (“University”), a Pennsylvania non-profit corporation, located in Pittsburgh, Pennsylvania, [the sum of $______] OR [the following securities/tangible personal property/real estate] OR [______% of my estate] to be used for the University’s areas of greatest need.**

A residuary bequest is one by which you convey all remaining property, after the payment of debts and specific bequests, i.e., the “residue,” to the University.

- **All the rest, residue, and remainder of my estate, of whatsoever nature and wheresoever situate and which I may own or to which I may in any way be entitled at the time of my death, including any lapsed or renounced legacies or devises, but excluding any property over which I may have a power of appointment (“Residuary Estate”), shall be distributed to Duquesne University, located in Pittsburgh, Pennsylvania, to be used for the University’s areas of greatest need.**

It is possible that your bequest, as originally stated, might be impossible to fulfill at the time of death. Therefore, it is helpful to include language that provides for an alternative use for the funds.

- **I hereby bequeath the sum of Fifty-Thousand Dollars ($50,000) to Duquesne University of Pittsburgh, Pennsylvania, for the addition of a new stained glass window in the Chapel. The design of the stained glass window shall be chosen by the University Chaplain. A plaque shall be erected beside the door indicating that the window was donated in memory of John Doe. In the event that this sum is insufficient to add a stained glass window, or if the structure of the church prevents its inclusion, I hereby direct that these funds shall be added to any existing Chapel maintenance fund. In the event that no such fund exists, I hereby direct that these funds be designated for the then current University Chaplain to use at his discretion.**

While it is impossible to plan for all contingencies, at the very least, one alternative distribution scheme should be presented.

When planning a bequest—a gift that will not materialize until some point in the future—it is sometimes difficult to determine what percentage or amount will best suit your situation. We realize that circumstances change and your gift to us in your will may no longer be possible at some future date. Your family and friends come first, and we respect and appreciate that you can change your mind at any time.

Duquesne University offers sample bequest language to you and your advisers on our website: www.duq.edu/giftplanning. There are also a number of excellent articles and informative guides to assist you in creating a will and including a charitable bequest.

If you have named Duquesne as a beneficiary in your will or living trust, but have not yet informed the University, or if you wish to become a member of the Father McAnulty Society by including a bequest to Duquesne University, please contact the Office of Gift Planning at 412.396.4279 or giftplanning@duq.edu.
Feb. 23, 2012
Philadelphia-area Law Alumni Reception
6-8:30 p.m.
Maggiano’s Little Italy (12th and Filbert streets)
For more information, contact 412.396.6216 or lawalumni@duq.edu.

Feb. 24, 2012
Ethics in Community Counseling Workshop Sponsored by Chi Sigma Iota and the Counselor Education Program
12-3 p.m.
108 Canevin Hall
For more information, contact Joe Behun at behun@duq.edu.

March 10, 2012
Phi Kappa Theta-Monte Carlo Night
8 p.m.
Union Ballroom
For more information, contact 412.396.6651 or Greekga@duq.edu.

March 16, 2012
Alpha Sigma Tau-Miss Duquesne Pageant
7 p.m.
Union Ballroom
For more information, contact 412.396.6651 or Greekga@duq.edu.

March 16, 2012
Forensic Fridays: The Role of Private Investigators in Forensic Investigation
Presented by The Cyril H. Wecht Institute of Forensic Science and Law
1-4:30 p.m.
Africa Room, Duquesne University
For more information or to register, please visit www.duq.edu/forensics or contact 412.396.1330 or wechtinstitute@duq.edu.

March 22, 2012
An Afternoon with Judge Richard Posner
4 p.m.
Power Center Ballroom
For more information, contact 412.396.6216 or lawalumni@duq.edu.

March 25-30, 2012
Greek Week
For more information, contact 412.396.6651 or Greekga@duq.edu.

March 30, 2012
Greek Sing
7 p.m.
Union Ballroom
For more information, contact 412.396.6651 or Greekga@duq.edu.

May 18, 2012
Forensic Fridays: Shaken Baby Syndrome: Clinical, Investigative and Legal Perspectives
Presented by The Cyril H. Wecht Institute of Forensic Science and Law
8:30 a.m.-4:30 p.m.
Power Center Ballroom
For more information or to register, please visit www.duq.edu/forensics or contact 412.396.1330 or wechtinstitute@duq.edu.

May 31 & June 1, 2012
3rd Annual Dr. Barbara A. Sizemore Urban Initiative Summer Conference
Duquesne University Power Center
For more information, contact Melissa Price at pricem@duq.edu or 412.396.1852, or visit www.duq.edu/sizemore/urban-initiatives-mini-conference.