New Fisher Suites Reflect University’s Role in Struggle for Social Justice

By Karen Ferrick-Roman

The new suites formed in Rooms 300-301 of Fisher Hall represent more than a renewal of space used by the former Family Institute. They provide an opportunity for new collaboration among five offices, each of them focusing on the University’s vision of the meaning of social justice, and serve as a physical symbol of openness to different cultures and different horizons.

That’s how the Rev. John Fogarty, C.S.Sp., director of the Center for Spiritian Studies, sees the recreated physical space and the emerging synergy that he shares with his new suitesmates.

The new suites were dedicated at an open house on Nov. 27. Besides the Center for Spiritian Studies, the area is home to the offices of the Center for the Study of Catholic Social Thought, directed by Dr. Marie Christina Astorga; the Vernon F. Gallagher Chair Dr. Gerard Magill; the health care ethics program, directed by Dr. Aaron Mackler; and the pastoral ministry program, directed by Dr. Maureen O’Brien.

Fogarty blessed the suites with a prayer: “Today, we ask God’s blessing on this center of seeking, learning and teaching what is true. We ask that those entrusted with the education of children or young people in this institution may teach their students how to join the discoveries of human wisdom with the truth of the Gospel, so that they will be able to keep the true faith and live up to it in their lives.”

The space is filled with art that represents the beauty—and calls to mind the struggles—of people around the world, with pieces from Kenya, Bangladesh, Peru, India, the Philippines, Native Americans and others, Astorga said. “It’s really representative of openness and diversity,” she said.

Provost Ralph Pearson commented on the reflections offered by the beautiful, diverse artwork from around the globe.

“What is most important is what is going to be occurring here,” Pearson said. “There is a way this physical surrounding expresses so well, with the art and the warmth, the spirit of Duquesne. In this place, that spirit will be carried out and implemented.”

He drew attention to the wall-sized artwork by artist Joey A. Velasco that greets visitors as they step inside the placid pale blue walls of the suite.

“T o take our program to the next level, we wanted to expose our students to a real life experience,” Nist said.

According to Nist, most student investment management programs get money from an endowment fund, are small in scope and usually are limited to investing in a fixed asset portfolio, while Red and Blue Partners represents an innovative alternative.

Nursing: Second Career

Increasingly, those considering nursing as second careers have found themselves at Duquesne.

A Look at Light-Up Night

Campus was covered in a special glow for Light-Up Night.

Red and Blue Partners Prepares to Launch

By Richard Tourtellott

Investment management students in the A.J. Palumbo School of Business Administration will soon have the opportunity to manage an actual investment portfolio, Red and Blue Partners LP, a limited partnership investment company.

Established by a group of alumni and friends of Duquesne University, the partnership will provide the capital to create a competitive return for investors as well as investment management experience for students.

According to Thomas J. Nist, the Donahue Chair in Investment, Red and Blue Partners will make an already strong academic program in investment management more robust.

The program is based on the CFA Institute Body of Knowledge, which is known throughout the industry for depth and thoroughness. Passing a graded series of three examinations provides impeccable professional credentials, including the Chartered Financial Analyst designation.

“T o take our program to the next level, we wanted to expose our students to a real money management experience,” Nist said.

The governing entity of Red and Blue Partners, Red and Blue Advisors LLC, will have a seven-member advisory board including Nist, Dr. Alan Miciak, dean of the School of Business, Dr. Philip Baird, chair of the finance department, and Dr. Brian Nagle, associate professor of accounting.

Red and Blue Partners will be limited to a maximum of 100 partners, and investors must pass certain eligibility criteria. Nist said the target is to have capital in excess of $500,000 in its first year, with further growth expected over time.

The partnership will make purchases from stocks in the Russell 2000 Index, a listing of smaller companies that are not closely followed by Wall Street analysts. Nist said that this group of stocks is “not always efficiently priced, and a good student will find viable investment opportunities among them.”

Because of its structure, process and specific investment goals, the partnership will give students a comprehensive experience in investment management. Also, accounting students will participate by implementing tax accounting software, preparing tax reports, and operating an audit and control process. The program will rely heavily on faculty support.

According to Nist, most student investment management programs get money from an endowment fund, are small in scope and usually are limited to investing in larger corporations whose stocks offer fewer opportunities for high potential investments. The approach of Red and Blue Partners represents an innovative alternative.
Dr. Paula A. Witt-Enderby, associate professor of pharmacology-toxicology and president of the Faculty Senate ... on the Faculty Senate

Q: What is the purpose of the Faculty Senate?
A: The Faculty Senate is the governing body for faculty on this campus. We represent the “voice” of the faculty. If there are issues of concern to the faculty, the Senate takes up these cases and becomes the collective faculty view.

Q: How many faculty members are involved?
A: All full-time faculty holding the rank of professor, associate professor, assistant professor and instructor; academic deans and directors of institutes and divisions by virtue of their faculty status; and professional members of the University library staff are members of the Faculty Senate. However, with respect to the make-up of the assembly, we currently have 10 executive committee representatives, 30 assembly representatives and four officers, giving a total of 44.

Q: How often does the Faculty Senate meet?
A: Even though the membership is limited to full-time faculty, we listen to the concerns of all faculty, including part-time and adjunct faculty. The Senate wants to ensure that the voice of all faculty is heard.

Q: How does the Faculty Senate meet?
A: The Faculty Senate meets at least once per month, but will meet more frequently based upon the issues being dealt with. The assembly meets at least twice per semester, but this semester, we will have met three times. The Faculty Senate has been involved in the revision and implementation of the non-clinical peer teaching evaluations, the development and implementation of new clinical peer teaching evaluations, the passing of the revised Core Curriculum, the revision of the Faculty Handbook as it relates to voting on those faculty seeking promotion to full professor, initiatives centered around diversity and wellness, issues dealing with faculty grievances and confidentiality with respect to promotion and tenure, copyright policies, mission and identity and academic freedom, revision of our constitution and many others. We’ve been busy.

Q: Who should a member of the University contact if they would like more information about the Faculty Senate?
A: Information on the Faculty Senate is accessible via our newly revised Web site, www.faculty senate.duq.edu. Additionally, all faculty members, whether full- or part-time, should have access to our Faculty Senate Blackboard site at www.blackboard.duq.edu. Once inside Blackboard, the faculty member needs to click on DU Organizations, then on FA07 SU08: Faculty Senate. Also, our office is located at 341 Duquesne Union, phone 412.396.6624.

QA & Answers

Six New Channels Come Alive on DORI

Check out the following six channels, which have been added to DORI:

- The DU Directory, Home tab: Search for faculty, staff or students.
- Gumberg Library News, Learning and Teaching tabs: Announcements and events for study and research
- Gumberg Library Featured Resource, Learning and Teaching tabs: A rotating profile of databases and other library resources
- Spiritual Campus Ministry, Living tab: Spiritual programs and community initiatives
- Student Activities News, Living tab: Recreational, social and cultural activities, plus a link to the Activities calendar
- Dining Options, by subscription only: Provides links to menus at Duquesne’s eateries.

You may not have the tabs that host these channels, but anyone can subscribe to the channels and add them to a tab on DORI. See Personalize Your Portal on the Help tab to learn how.

Also Coming Soon

As we continue to enhance DORI, you can expect that additional channels will be designed for more targeted audiences, such as members of the School of Education or graduating seniors. These will be “subscription only,” and users will have to proactively add these channels to their own portals in order to view them.

Channels for the Learning Skills Center, Educational Technology, and the School of Leadership and Professional Advancement are in development.

Throughout 2008, we will work to create the specific roles needed to support these audience-specific channels, allowing us to push channels to smaller groups, making DORI even more useful for our campus community.

Banner Reveals the Real You

New channels for students, Academic Profile and Student Registration, link into specific Banner data to provide a personalized list of courses and status. Faculty can keep track of their classes with the Faculty Dashboard and Faculty Schedule channels. The Registration Tools channel appears on the Learning tab to give students easy access to the registration pages in Banner.

Training Tracker Improved

DU Training Tracker, a Web site for training information and scheduling, is being redesigned to offer improved, user-friendly navigation.

As of Dec. 3, employees have seen the upgraded system when they access the DU Training Tracker through the single sign-on at www.dutraining.duq.edu or DORI.
Office of Mission and Identity Announces Coming Changes

The Rev. Tim Hickey, C.S.Sp., executive director of Mission and Identity, announced that he will be taking a medical leave of absence for the spring semester due to chronic health problems.

In Hickey’s absence, the Rev. John Fogarty, C.S.Sp., will serve as interim director of Mission and Identity, beginning in January 2008. Fran Tarkett has been serving as interim assistant director of Mission and Identity since November.

Fogarty joined the University community in September 2005 as the inaugural director of the Center for Spiritan Studies. Fogarty came to the University after having served on the Spiritan General Council in Rome for six years as assistant to the superior general. Prior to that, he was a missionary in Ghana. He has worked closely with the Office of Mission and Identity since his arrival at the University.

Fran Tarkett is a campus minister in Spiritan Campus Ministry. She has worked at the University for 17 years and was the director of CARES before joining the campus ministry staff in 2001. She has been collaborating with Hickey in the Office of Mission and Identity for the past two years.

“I’d like to assure the Duquesne community that while my health issues are not life threatening, they have become serious enough that I have chosen to take a break from my work here at the University,” Hickey said. “Thanks to all of you who have shown support and inquired about my well being over the past several months.”

Winter Commencement Slated In A.J. Palumbo Center on Dec. 20

Nearly 500 students will participate in Duquesne’s annual Winter Commencement on Thursday, Dec. 20, at 11 a.m. in the A.J. Palumbo Center. University President Charles J. Dougherty will confer degrees upon the students and will deliver the commencement address at the ceremony.

Nonprofit Speed Dating Program a Hit

By Kelley Maloney

Twenty prospective nonprofit board candidates and 20 executives of local nonprofit organizations looking for a “match” gathered on Nov. 27 at Bossa Nova in downtown Pittsburgh. The arrangement for the event is similar to actual speed dating; the nonprofit representatives and potential nonprofit board candidates sit with each other for 5-minute increments to learn more about each other. When the bell rings after 5 minutes, individual candidates move to the next table and start again with a new nonprofit representative. The candidates and nonprofits find out the next day how many “matches” were made during the speed-dating event.

Duquesne’s Boards-by-Design, in conjunction with New Trustees for a New Pittsburgh, has hosted seven such Nonprofit Speed Dating events. Nonprofit participants from the most recent event included Venture Outdoors, CONTACT Pittsburgh, Three Rivers Adoption Council, Pittsburgh New Music Ensemble and Strong Women, Strong Girls. Previous participants have included the Greater Pittsburgh Community Food Bank, Big Brothers Big Sisters, Preservation Pittsburgh, Pittsburgh Symphony Orchestra and the American Lung Association.

Roughly 80 people have been matched with nonprofit boards through these events. Another 425 have been matched through Boards-by-Design’s traditional matching service.

An innovative and comprehensive nonprofit board-matching program, Boards-by-Design works to help organizations diversify the age, race, gender and physical abilities of board members.

Founded in 2001, Boards-by-Design is a program of the Nonprofit Leadership Institute in the School of Leadership and Professional Advancement.

The Nonprofit Speed Dating events have provided a new, welcome avenue for nonprofit executives seeking to diversify their boards.

“Nonprofits enjoy the opportunity to meet face to face with 20 diverse individuals who all want to be more engaged in the community,” said Allison Jones, director of Boards-by-Design. “Even if they don’t find a perfect board member as a result of the event, they get to spread the word about their mission to a whole new audience, and they get to network with the other 19 nonprofit professionals in attendance.”

Another Nonprofit Speed Dating event is planned for early next year.

Ethics Professor Finds Students See CEOs in Mostly Positive Light

By Karen Ferrick-Roman

Despite the recent tarnishing of the image of chief executive officers (CEOs), such as scandals involving Tyco, WorldCom, Adelphia and Enron, business students still see CEOs in a positive light, according to a new study by a Duquesne University business ethics professor.

When asked to indicate which attribute best describes a CEO, a vast majority of students picked “hard working,” “intelligent” and “competent,” reported Dr. Jim Weber, professor of business ethics and director of the Board Center for Leadership in Ethics at Duquesne.

However, nearly half of the students surveyed also considered CEOs “greedy.” More than 30 percent thought of CEOs as both “self-centered” and “socially minded.”

While about 8 percent of the students believed CEOs were “dangerous,” nearly the same percentage saw CEOs as “caring.” At the same time, about 15 percent of the students called CEOs “short-sighted” and 17 percent saw the leaders as “dishonest.”

“While the news of the students’ perceptions of CEOs is mixed,” the study shows incredible consistent responses among those surveyed, regardless of the school or geographic location involved,” Weber said. “Business students also see a vast need for improvement, since many of them perceive CEOs to be greedy and not caring or socially minded. Thus, the need for the virtuous CEO remains, and emphasizing aspects of a virtuous CEO for our business students continues to be a quest for our business schools. This also might point to the importance of courses in business ethics for future business leaders.”

To complete this study, Weber surveyed 383 undergraduate business students from Ball State, Bucknell, Butler, Duquesne and Suffolk universities and Edgewood College. Few studies in the past have examined how business students perceive leaders in the field.
Spiritan Campus Ministry Brings Groups Together

By Randy Cole

Duquesne University has long been proud to be the world’s only Spiritan Catholic institution of higher education. With a Spiritan heart for diversity, tolerance and service to others, the Duquesne community lives out its charge in many ways. Often, in the effort to serve quietly and without fanfare, many opportunities for campus members to get involved are missed simply because they aren’t shouted from the rooftops. Spiritan Campus Ministry lives out that mandate by serving as the body on campus that pairs the strengths of those serving with the needs of those served. “We are more than just a club that a student can join,” explained Matt Walsh, campus minister. “We serve as a catalyst for collaboration.” That collaboration puts the words of the University’s mission into action by partnering with entities across campus.

In the past, Spiritan Campus Ministry has partnered with Duquesne occupational therapy and nursing students, and educators on mission trips to West Virginia. Earlier this month, the office worked with roughly a dozen organizations across campus to produce Fair Trade Awareness Week, an event that brought to light the issue of economic viability through trade initiatives.

Walsh sees Spiritan Campus Ministry as a “both/and” organization, both a club that students can join to participate in retreats and Bible studies, and an experiential collaborative effort among the Duquesne community—an effort that has taken those with a heart to serve as close as Uptown and as far as …well, you’ll have to talk to Campus Ministry.

To learn more about how your department or campus organization can get involved, visit www.campusministry.duq.edu for a complete list of activities sponsored by Spiritan Campus Ministry.

In the Spotlight

CASTL

In the Spotlight focuses on the variety of centers and clinics operating on campus, and sharing information about their accomplishments in the University community and beyond.

To help spread the word about other outstanding work being carried out by clinics and centers at Duquesne, please e-mail In the Spotlight suggestions to ferrickromandel@duq.edu.

What: Duquesne University School of Education Center for Advancing the Study of Teaching and Learning (CASTL).

Established in 1998, CASTL engages in research dedicated to understanding, advancing and disseminating evidence-based study of the teaching-learning process, and promotes a signature pedagogy of systematic and intentional inquiry. As fundamental questions of equity, diversity and social justice take on special significance in our schools and communities, educators must find new ways to learn from and with each other, to contribute diverse perspectives, and to develop culturally responsive and interculturally effective educational leadership for a just and humane world. CASTL provides leadership in this endeavor.

Located: Room 406, Cannevin Hall, and Room 728, Fisher Hall

Director/Staff: Director Dr. Connie M. Moss, Associate Director for Research Dr. James B. Schreiber, Associate Director for Online Learning Environments David C. Goldbach, Senior Researchers Dr. Rick McCown, Dr. Susan M. Brokhart, Dr. Sarah E. Peterson and Dr. Gibbs Kanyongo, Researcher Dr. Eva E. Toto, Information Manager Amy C. Protos, Coordinator Multimedia Richard B. Ragan, Assistant to the Director Susan M. Bianco, Coordinator, Principal Network, Dr. Robert L. Furman and

Office Assistant for Principal Network Patricia Eckert.

Programs: Current research programs include:

- examining the impact of formative assessment on student learning and achievement, partnering with the Armstrong School District
- teaching and learning in general chemistry, partnering with Duquesne’s Department of Chemistry and Biochemistry
- evaluating the influence of beliefs and assumptions on educational practice, and the assumptions underlying teaching and learning as revealed in tenure and promotion practices in research universities
- and providing online tutorials for teaching and learning statistics.

Several CASTL research programs contribute to the School of Education’s participation in the Carnegie Project on reshaping the Education Doctorate. CASTL technical reports are found online at: www.castl.duq.edu/Castl_TechReports.html.

Notable: CASTL supports School of Education graduate students from across the nation and around the world with the option to pursue a Master of Science Degree in Educational Studies entirely online.

Contact Information: CASTL, Room 406, Cannev Hall, 412.396.4778, www.castl.duq.edu or e-mail moss@castl.duq.edu.

Informational Sessions

Guide Faculty Toward Development Grants

Faculty members are encouraged to attend informational sessions if they are interested in entering the Duquesne University Faculty Development Fund (FDF) grant competition for Fiscal Year 2008.

The sessions will be held on Monday, Dec. 10, at 10 a.m. and Friday, Dec. 14, at 2 p.m. in the Office of Research, Room 427 in the Rangos Building.

The FDF provides seed money designed to help faculty begin scholarly work, initiate work in a new direction or continue a research project using the award as “bridging funds” between grants. Eligible projects may be funded up to $10,000. All full-time, tenure-track or tenured faculty are eligible, regardless of the number of previous FDF awards that they have received.

The deadline for proposals is Friday, Jan. 11, at 4:30 p.m. Proposals must be prepared in accordance with the format outlined in the guidelines, which can be found at www.research.duq.edu or www.research.duq.edu/preInternal.html and submitted to the Office of Research, Room 427, Rangos Building.

Proposals that are submitted late or do not adhere to the guidelines cannot be processed.
Second Degree Nursing Program Focuses on Energetic Adult Learners

By Richard Tourtellott

They’re bright, eager to change careers and don’t back away from challenges—and they want their degrees as soon as possible.

That description sums up the aptitude and attitude of students in the Second Degree BSN (Bachelor of Science in Nursing) program, a fast track designed for those with a baccalaureate degree wishing to switch careers and become nurses.

Since the first class of Second Degree BSN students came to the University in August 1991, the School of Nursing has discovered that these adult learners differ significantly from conventional undergraduate nursing students and have adjusted the structure of the program accordingly.

Mirroring a national trend, the School of Nursing’s Second Degree program has experienced phenomenal growth in the last five years, resulting in increased applications and greater selectivity. That growth means that the School of Nursing may soon begin admitting two Second Degree BSN classes per year.

For Assistant Dean Cherith Simmer, growth and selectivity are also acknowledgments of the quality of the School of Nursing’s offering. “Second degree students are highly competitive,” Simmer said, “and their goal is to get into the best program that they possibly can.”

Susan Hardner, recruiter for the School of Nursing, interviews each prospect for the Second Degree program, as well as conventional BSN applicants. In this process of determining the best candidates, she has learned much about the motivation and makeup of each group.

Second degree students, Hardner pointed out, usually have personal histories that prove they are not just highly motivated but willing to make sacrifices to achieve their goals. Nursing demands commitment from its practitioners, and the Second Degree program demands even more from students because they must absorb four years of nursing course work in one year.

Before they are admitted, second degree prospects must take a year’s worth of preparatory courses in subjects such as microbiology, anatomy and physiology. These are classes that most did not encounter as undergraduates but are prerequisites for the program. After that preparation, students begin the actual Second Degree BSN course work, 12 months of nursing classes, projects, research and “clinicals”—more than 1,100 hours of hands-on experience in various health care settings.

“This is an accelerated curriculum, so we talk to prospects about the stringent demands of the program and how well they feel they can perform under pressure,” said Hardner, who also stresses the importance of collaborative work because students spend a year immersed in difficult work with the same peer group.

The dozen or so Second Degree BSN students in the early years of the program took their course work side-by-side with the conventional, four-year nursing students, but now second degree students have their own cohort, taking classes only with each other.

That, according to Simmer, is an explicit acknowledgment of how different adult learners can be compared to undergraduates who are in their late teens and early 20s.

In addition, when the program started, it took 18 months to complete. Because the second degree student is so highly motivated and eager to graduate, most prefer a shorter program, no matter how intensive the workload. The current crop of students is the third group to participate in this shorter, one-year program.

For most undergraduates, the traditional semester fixes their academic horizon for course work, but approximately half of the courses that a second degree student takes have durations of only seven weeks. Some of these courses, particularly those devoted to nursing theory as opposed to clinical experience, “frontload” the classroom portion of the work. Frontloading condenses the classroom exposure that might normally be spread over a 15-week semester into the first portion of a course, sometimes occupying several full days.

This practice permits the remainder of the time to be spent on research and assignments that second degree students complete on their own.

Another feature of the Second Degree program effectively appeals to adult learners is the “bundling” of tuition. Rather than calculating the price of their education based on a cost per credit, the second degree student sees a total cost for the entire 12 months of the program, minus such variables as transportation and living expenses.

“Second degree students like to know the total cost of their education because they must leave their current jobs to be second degree students,” Simmer said.

The tuition bundling also represents a substantial cost reduction compared to the price of the Second Degree program if it were to be calculated on a per-credit basis.

“We looked at a number of Second Degree programs around the country and compared their pricing to ours,” said Simmer. “Then, three years ago we went to the University administration and requested that we be able to drop the price, and they agreed.”

The combination of technical experience and life skills that adult learners bring to their course work demands a different approach from instructors as well, and the School of Nursing uses faculty who prefer to teach Second Degree courses.

“Second degree students are highly competitive, and their goal is to get into the best program that they possibly can.”

—Cherith Simmer, Assistant Dean, School of Nursing

Camilo Rubio, a student in the Second Degree BSN program, gives a flu shot to Dean Eileen Zungolo of the School of Nursing at the October 2007 Duquesne University Health Fair.

Going Green

Environmentally Conscious Campus

Facilities Management not only manages Duquesne University’s “green campus” efforts, but also leads the charge. This new feature will highlight the University’s efforts to conserve, preserve and protect resources, and promote environmentally sound practices across campus.

“Green cleaning” soon will be under way as one of the many practices Facilities Management is implementing to improve the environmental quality of our campus operations. This will involve the selection of products and chemicals classified as environmentally friendly to perform the housekeeping of campus facilities. As the industry of green chemicals expands, the products’ quality and cost-efficiency become a viable opportunity to improve the campus sustainability in cleaning procedures.

Beginning with the Power Center, a comprehensive new housekeeping program will be developed and implemented focusing on green products and methods. The success of this program will provide a benchmark for the practice of green cleaning across the rest of campus.
DU In The News

Below is a sampling of recent news coverage:

Starting Black Friday Early
On Nov. 1, Dr. Audrey Guskey, associate professor of marketing, discussed Wal-Mart's early start on "Black Friday" on KDKA-TV. She also was interviewed about the retail outlook for the holiday shopping season in the days leading up to and including "Black Friday" on WTAE-TV, KDCA-AM, WDUQ-FM, KDCA-TV and KDACW.

Allegheny County Judge Lodges Complaint over Police Signs
In the Nov. 2 Tribune-Review, Law Professor Ken Gormley was quoted on judges feeling political pressure in regard to elections.

Political Advertising
On Nov. 3, Dr. Audrey Guskey discussed political advertising in the mayoral race on KDKA-AM's Pittsburgh Weekly show. She returned as a guest on the Nov. 10 show to discuss the economic and social impact of sports in Pittsburgh, and on the Nov. 13 show Guskey talked about shopping "green." On WPCC's Consumer Tuesday program, Guskey discussed political advertising on Election Day, Nov. 6, and shopping "green" on Nov. 17.

$3-plus Gas on the Way in Region
In Nov. 3 Tribune-Review article Political Science Professor Kent Moors cautioned that rising energy prices could impact more than just commuting and travel.

Steelers the Top Name Brand, Research Firm Says
Steve Greenberg, executive-in-residence for sports marketing and former vice president of marketing for the Pittsburgh Pirates, was quoted about branding power in a Nov. 7 Pittsburgh Business Times article about the Pittsburgh Steelers having the top sports brand. The article also appeared in the East Bay Business Journal in California and the Milwaukee Journal in Wisconsin.

Ravenstahl Decks DeSantis
In Nov. 7 Tribune-Review article Professor Joseph Sabino Mattick on the Democrat's voter registration edge in Pittsburgh's mayoral election.

Thanks to ‘Yinz, I Am Here to Tell My Father’s War Story
The Nov. 9 Post-Gazette published a column by Jok. Junker, assistant professor of law and director of international programs, who wrote about how Pittsburgh connections saved his father's life.

Drivers Gripe, Keep Pumping $3 Gasoline
A Nov. 9 Tribune-Review article quoted Dr. Kent Moors, political science professor, who stated that the high of gasoline usage is a daily necessity, and that he doesn't expect usage to slow until prices reach $4.50 a gallon. Moors was also interviewed by Wall Street Resources on developments in oil field technology on Nov. 7, by WTAE-TV on oil prices and hybrid cars on Nov. 8 and by the Canadian publication, Oilweek, on the impact of oil sands pricing on Nov. 9. He also was featured as a guest on KDKA- TV's KD/PG Sunday Edition on Nov. 11, where he discussed rising gas prices and alternative fuels. He addressed oil prices on his regular weekly appearance on KDCA-AM on Nov. 7.

Fox Channel Appearance
On Nov. 9, Dr. Audrey Guskey, associate professor of marketing, was interviewed about diet scams on the national Fox Channel Morning Show with Mike and Juliet.

Families of Missing Vets Struggle for Closure
The Nov. 11 Tribune-Review featured an interview with Dr. Roger Brooke, professor of psychology, on issues of closure when loved ones are lost in war.

Film Explores Type 1 Diabetes
The Nov. 12 Post-Gazette included an article about Dr. John Pollock, associate professor of biological sciences, who produced and directed Our Cells, Our Selves, an animated, digital dome show previewing at the Buhl Planetarium.

Pharmacy Could Gain Prescription Power
Dr. Thomas Mattei, associate dean of the Mylan School of Pharmacy, was interviewed in a Nov. 13 Tribune-Review article that addressed the possible creation of a category of medicines midway between prescription and non-prescription drugs that could be dispensed by pharmacists without a doctor’s input. Mattei also was interviewed about the subject on KQV Radio.

Homeless Children Get Books from Library
The Nov. 15 Post-Gazette reported that the Bethel Park Public Library helped children living with their mothers in temporary housing provided by Sisters Place Inc. get books. The program's staff members and volunteers include a group of Duquesne University students.

Dateline Pittsburgh
The Nov. 16 Post-Gazette noted that Dr. Paula Witt-Enderby, associate professor of pharmacology-toxicology, was recognized with a Duquesne University Presidential Award for Excellence in Service to the Mission.

CEOs Focus on Ethical Issues
A Nov. 16 Tribune-Review article featured Duquesne's first Eugene P. Beard Symposium on Emerging Issues in Business Ethics. Isaacson spoke of Ben Franklin as a model for ethics and sustainability.

Ben Franklin Called a Model for Businesses ‘Sustainability’
On Nov. 16, the Post-Gazette highlighted the keynote address of Walter Isaacson, former media executive and author of a 2003 biography on Benjamin Franklin, at Duquesne's first Eugene P. Beard Symposium on Emerging Issues in Business Ethics. Isaacson spoke of Ben Franklin as a model for ethics and sustainability.

Americans Keep Driving Despite Rising Gas Prices
On Nov. 25, a Post-Gazette article focusing on rising gas prices quoted Dr. Audrey Guskey, associate professor of marketing, on changes in consumer behavior. The article was distributed through the Scripps Howard News Service and also published in the Nov. 28 Palm Beach News and Jupiter Courier in Florida, and the Santa Barbara News-Press in California.

Dateline Pittsburgh
On Nov. 27, the Post-Gazette reported that Dr. John Kern II, associate professor in the Department of Mathematics and Computer Science, was recognized with a Duquesne University Presidential Award for Excellence in Teaching.

More DU In The News is available online at www2.duq.edu/times.

Service-Learning Sends Students to Prison

Sociology Professor Finds a New Way to Teach that Provides His Students Invaluable Insight

By Richard Tourellott

Normally, students taking the sociology department’s Criminal Justice Policy course meet on campus, but this semester they went to prison.

Each Thursday this semester, Dr. Norman Conti and 17 carpooling Duquesne University students made the two-hour drive to the Pennsylvania state prison at Cresson in Cambria County. The other half of the students, 17 inmates of the medium-security lockdown, waited behind bars.

The inspiration to take his class to prison came from the Inside-Out Prison Exchange Program, created by Lori Pumpa, a member of the criminal justice department faculty at Temple University. The program brings typical college students together with an equal number of students who are serving time in prison.

The program can work with any college subject, but because exactly half of every Inside-Out class is incarcerated, teaching takes place behind prison walls.

Conti, an assistant professor of sociology, restructured this semester’s class as a service-learning opportunity, the chance to fuse book learning with real-world experience, and encourage students to create and implement workable solutions to community problems.

"Not only is this service-learning, but it’s the best kind of service-learning," Conti said, adding that his department, colleagues and students have been supportive of teaching the class using the Inside-Out format.

There may be no better place to teach a course in criminal justice, Conti feels, than in a prison.

Not only did the two groups help each other understand course materials more deeply, they collectively are attempting to serve the neighborhoods of Pittsburgh through a class project.

Conti is a member of Mayor Luke Ravenstahl's Safe Neighborhood Cabinet, and his Criminal Justice Policy students will be creating a proposal for a practical community-building initiative for the cabinet.

Before their first prison visit, outside students are scared for obvious reasons, but Conti said the inside students are also apprehensive, concerned that they may lose face. Even though they may consider themselves among the prison's academic elite, they are about to be in class with real college students, a potential threat to their credibility in an environment where reputation is all.

Although the material for the class is not different from what it would be if it were not held in prison, Conti claims that the subject matter, setting and mix of students has worked perfectly to yield invaluable insights for the students and for him. The subject of Criminal Justice Policy, a course jointly offered by the sociology department and the Graduate Center for Social and Public Policy, is particularly well suited for the Inside-Out Program.

"I want students to be concerned about the people and conditions in prison, and to raise the questions that are not being asked," Conti said.

Along with that, one of any sociology instructor's goals is to break down stereotypes, a goal that is shared by the Inside-Out Program, Conti explained. In all courses, he stresses the value and uniqueness of each individual. In the Criminal Justice Policy class, he extended that understanding to the prison population and stipulated clear ground rules before the first trip to Cresson.

Outside students are instructed to be sensitive to labels and use terms like "inside student," not words like "prisoners" or "criminals."

Along with that, no contact or communication between inside and outside students is permitted except in the class. They never learn each other’s last names, and things that outside students take for granted—snacks, gum, candy, money, car keys and cell phones—are prison contraband and never allowed in the classroom.

The experience, Conti said, has been profound and powerful. "It's been without question the best teaching experience I've ever had," he said.
Dr. Pat Arneson, associate professor of communication and rhetorical studies, received the National Communication Association’s Communication Ethics Division 2007 Edited Book of the Year Award for Exploring Communication Ethics: Interviews with Influential Scholars in the Field.

Melissa Boston, assistant professor in mathematics education, has been awarded the Association of Teacher Educators 2008 Distinguished Dissertation Award. The award is given to encourage, recognize and promote exemplary doctoral level research that substantially contributes to the improvement of teacher education.

Dr. Janie Harden Fritz, associate professor of communication and rhetorical studies, was recently voted vice president-elect select of the Eastern Communication Association. She will plan the association’s annual convention in Baltimore in 2010 and assume the presidency in 2011. The Eastern Communication Association, the oldest professional communication association in the United States, was founded in 1910.

Ken Gormley, law professor and Allegheny County Bar Association president, recently received a proclamation from Allegheny County Council, which recognized him for his “dedication and commitment to the legal community and the residents of Allegheny County.”

Dr. Ann Labounsky, chair of organ and sacred music in the Mary Pappert School of Music, received a citation of recognition in sacred music by Jean-Pierre Collet, the honorary consul of France in Western Pennsylvania, on Oct. 1. The citation expressed appreciation of Labounsky’s “musical talents, her contributions to the memory of the great French organist-composer Jean Langlais and her continuation of the mission of the Spiritans at Duquesne University.”

Dr. Albert C. Labriola, acting dean, McAnulty College and Graduate School of Liberal Arts, has contributed five essays to multi-author collections: The Bible and Iconography will be published in Oxford Reception History of the Bible (Oxford University Press, 2008); Style, Prosody, and Wit in John Donne’s Poetry is included in Oxford Handbook for Donne Studies (Oxford University Press, 2008); Milton and His Contemporaries is part of Milton in Context (Cambridge University Press, 2009); Trends in 17th Century Critical Studies will appear in Perspectives on 17th Century English Literature (Continuum Press, 2008), and Theology in Milton’s Shorter Poems is included in Teaching the Shorter Poetry and Prose of John Milton (MLA Publications, 2007). Also, Labriola will receive the Irene Samuel Memorial Award of the Milton Society of America at the annual convention of the Modern Language Association of America on Friday, Dec. 28, for co-editing and contributing to Milton in the Age of Fish (Duquesne University Press, 2006). The Samuel Award annually recognizes the most distinguished multi-author collection on Milton. This is Labriola’s fourth Samuel Award and the first for a volume of his from Duquesne University Press, whereas the previous three awards are for volumes from the University of Pittsburgh Press.

Dr. Naomi Bell O’Neil, assistant professor of communication and rhetorical studies, received the Dissertation Award from the Communication and Aging Division of the National Communication Association.

By Karen Ferrick-Roman

Sidney Harth is known for performing and conducting music, not as a film director. Yet, he was able to effortlessly provide running commentary at a recent private showing of a video, for good reason. Harth, the director of orchestral activities at Duquesne since 2001, was the subject.

“The idea came from some of the very devoted students who have been in the orchestra with the sense of something really extraordinary about the experience they’ve had with Mr. Harth and the thought that it deserved to be captured in a more permanent fashion” Dean Edward Kocher said, acknowledging their persistence, follow-up and devotion.

Matthew Reese, a student in the Mary Pappert School of Music, was a driving force behind the project, deciding to occasionally put aside his cello and pick up the video camera. The production of the 15-minute film has taken two years.

Reese, who majored in film and theater at City University, New York, arrived at Duquesne to fulfill a second bachelor’s in cello performance. He was tremendously impressed by Harth.

“A lot of people probably don’t know much about him,” Reese said. “He was the concertmaster and conductor of the Los Angeles Philharmonic, the New York Philharmonic, the Chicago Symphony. Harth has quite a rich history and his musicianship is incredible.”

Harth’s intellectual capacity is extraordinary, Kocher said, but the level and depth of his professional career are what set him apart. “He’s been in the business at such a high level for literally a lifetime, and he seems to have cultivated only good will from students through professionals, well beyond Pittsburgh.”

Given all of Harth’s superlative connections, Reese’s biggest challenge was shrinking more than 30 hours of footage from events and interviews with the likes of piano virtuoso Yefim Bronfman into 15 minutes of content. “The toughest part was how to thread it, how to figure out how to get the point across. You eventually find the thread that leads you home to the end,” he said.

The film showed Harth in practice and in performance, views of the Duquesne campus and interviews with the various luminaries and colleagues across and beyond Duquesne. Kocher talked of Harth’s abilities to provide musicians with “transforming experiences.” Others spoke of Harth’s impeccable taste and his ability to provide high-level and learning experiences to musicians.

For Harth, the film certainly held some pleasant surprises. “Is that my good friend ClaudeFrank?” Harth asked as the image of the renowned pianist and Yale School of Music faculty member settled on the screen.

In the end, the maestro shared minor constructive criticisms along with his reaction, “I felt a little selfish,” Harth said. “It focused on me too much.”

“I think it’s a real testament to the level you’ve brought to the school,” responded Reese.

“This is something that we could show with great pride to prospective students,” Kocher said. “I also think we could show it to donors who are interested in strings and the orchestral program.

“Mr. Harth has served Duquesne University just brilliantly,” Kocher said. “I’m really grateful that, during the time I’ve served as dean at the music school, Mr. Harth has been here. It is a joy and an honor to work with him.”
Light-Up Night

The sounds and sights of the Christmas season spread a special, warm glow across campus on Light-Up Night, Nov. 29. Despite the brisk chill, employees, faculty and students gathered to celebrate the official event kicking off the holiday season. Christmas carols filled the air, thanks to the Duquesne University Chapel Choir. A traditional visitor who came from quite a distance, none other than Santa Claus, acknowledged the fine music presented by the choir. Meanwhile, the clippety-clop of horse hooves resounded on A-Walk as children and adults enjoyed horse-drawn carriage rides past ice sculptures and the decorated campus. Eventually, many visitors warmed up inside the Duquesne Union with cookies and holiday-oriented activities. Among them were the sons of Rebecca Senkowicz, adjunct professor in math/computer science, Brian, 1, and Sam, 3.

Meetings Slated on Community Engagement Designation

Duquesne University intends to apply for the Carnegie Elective Classification (CEC) for Community Engagement, which is a designation for institutions that collaborate with their larger communities in the spirit of reciprocity and partnership. For Duquesne, this designation holds special importance because the Spiritan charism calls us to serve others, and to promote and assess our community engagement efforts.

To begin the process, two sessions will be held on Tuesday, Jan. 8, and on Wednesday, Jan. 9, from 9 to 10:30 a.m. in Room 613 of the Duquesne Union. Staff from the Office of Service-Learning will facilitate the discussion, seeking input and involvement from all who coordinate community engagement projects and initiatives. Attendees are asked to R.S.V.P. to Karen Kryzwicki at 412.396.5177 or kryzwicki@duq.edu by Wednesday, Dec. 19.

DU Community Calendar

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<tr>
<td><strong>Wednesday, Dec. 19</strong></td>
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<td>Staff Awards/Christmas Luncheon</td>
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<td>Noon</td>
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<td>Union Ballroom</td>
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<td><strong>Thursday, Dec. 20</strong></td>
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<td>Baccalaureate Mass</td>
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<td>University Chapel</td>
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Library Offers Instruction on RSS

Gumberg Library will present Data Overload! Automated Literature Searching Using Alerts and RSS on Friday, Dec. 7, from 1-2:30 p.m. in Room 408 of the library. David Nolfi, health sciences librarian, and Rob Behary, systems librarian, will discuss ways researchers can manage data overload by creating customized alerts and RSS feeds that automatically track new publications related to their research.

School Psychology Lecture Focuses on Children, Chronic Illness

A presentation in the School Psychology Program’s Speakers Series will feature Dr. Robert B. Noll on Monday, Dec. 10, at 4:30 p.m., Room 324, Fisher Hall. Noll will speak on The Psychosocial Impact of Pediatric Chronic Illness on Children: Hardiness, the Exception or the Rule?

Professor of pediatrics, psychiatry and psychology, Noll is the director of the division of developmental and behavioral pediatrics and assistant medical director for behavioral health at Children’s Hospital of Pittsburgh of UPMC and the University of Pittsburgh School of Medicine. He leads several NIH-funded investigations focused on understanding the impact of chronic illness on children and their families. Those interested in attending this presentation are requested to R.S.V.P. to paseball@duq.edu.