Beginnings for Graduates

Spring Ceremony Marks New Beginnings for Graduates

The University will honor more than 1,360 graduating students at its University Commencement ceremony at 5 p.m. on Friday, May 2, in the A.J. Palumbo Center. The Baccalaureate Mass will be held at 3 p.m. in the Duquesne Union Ballroom.

President Charles J. Dougherty will officially confer all degrees upon the graduates. The Duquesne community had gathered for the occasion, which also marked the University’s 130th anniversary, in the most visible manifestation of the plan on campus today: the new Power Center, a five-level recreation center for students, faculty and staff and neighborhood retail complex on Forbes Avenue. This new construction has enhanced Duquesne in two ways, Dougherty said: by presenting “an attractive and welcoming front door for the University and a contemporary facility for recreation (that) will help us recruit academically talented students to Duquesne for years to come.”

Convocation Reflects on Achievements Attained through 5-Year Strategic Plan

This achievement was one in a trio of "momentous decisions that will profoundly shape the future of Duquesne University for the better" that were not specifically envisioned in the Strategic Plan, but could be accomplished because of the plan’s flexibility. The other two key decisions also greatly improved the quality of life for students: the purchase of land and removal of decades of dilapidation on Forbes Avenue and the acquisition of the former Citiline Apartments, completing Duquesne’s ownership of the Bluff and allowing students to opt for apartment-style living in Brottier Hall. All three of these decisions fit the Strategic Plan by dovetailing with the University’s ultimate goal of serving God by serving students. Specifically, the plan called for Duquesne to enter the first ranks of American Catholic higher education by emphasizing its Spiritan identity, enhancing the quality of the student experience and developing a national reputation for academic excellence.

Yet, in discussing the many ways the University has grown, Dougherty noted, “We will never finish improving our University. Some issues, like diversity and elevating student conduct, are perennial and will likely show up in our next Strategic Plan and perhaps in all future Strategic Plans.”

Spring Ceremony marks new beginnings for graduates because of their different academic calendars. Each graduating student will be personally recognized at the Commencement ceremony at 5 p.m. on Friday, May 2, in the A.J. Palumbo Center. The University will honor more than 1,360 graduating students at its University Commencement ceremony at 5 p.m. on Friday, May 2, in the A.J. Palumbo Center. The Baccalaureate Mass will be held at 3 p.m. in the Duquesne Union Ballroom.

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Convocation Reflects on Achievements Attained through 5-Year Strategic Plan

The accomplishments achieved by following the footprint of Duquesne University’s five-year Strategic Plan were recapped at a special convocation by President Charles J. Dougherty.

The Strategic Plan, a process new to the University when it was instituted in 2003, served as the overarching vision that guided the University’s overall goals through 2008 and prompted great physical, academic and spiritual growth for the campus community, Dougherty said in his April 14 address.

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Examiners Give DU High Marks

This semester, five different independent examining bodies assessed Duquesne University—and the University received very positive conclusions in each one of them.

The examiners and their conclusions are:

- The Middle States Commission on Higher Education, the University’s accrediting body, confirmed that DU meets all standards for continued accreditation. Additionally, the University was praised on its commitment to its mission.
- Standard & Poor’s analyzed Duquesne’s financial position and awarded a rating of A- with a positive outlook.
- Moody’s also observed the financial aspects of the University and determined an A2 rating for Duquesne.
- The National Collegiate Athletic Association examined DU’s athletic programs and found the University fully compliant with their standards.
- The Internal Revenue Service conducted an audit, inspecting business practices, testing Duquesne’s compliance with not-for-profit regulations and examining for any conflicts of interests. Duquesne had a clean audit.

This one semester, we have had our best semester. This semester, we have had our best semester. This semester, we have had our best semester.
In September 2008, Duquesne implemented DU Emergency Alert, an emergency notification system to contact students and employees in the event of a campus emergency via text messages and voice mail. Public Safety Director James Caputo answers questions about the system.

**Q: What defines an emergency that would initiate use of the DU Emergency Alert system?**

**A:** The DU Emergency Alert system will be utilized to contact students and employees in the event of a campus-wide emergency. The decision to issue an alert will be made based on the specific circumstances of the incident. This system will be used in addition to Duquesne’s current emergency mass communication methods, which include broadcast alert messages to University e-mail addresses and campus phones equipped with voice mail.

**Q:** Who decides whether to send a DU Emergency Alert message?

**A:** Duquesne’s Public Safety Department, in conjunction with the University Cabinet, decide on a case-by-case basis when to utilize the DU Emergency Alert.

**Q:** Can the alert system target people who reside, work or take classes in a specific building?

**A:** No. The DU Emergency Alert system is intended to send messages to all subscribers simultaneously during a campus-wide emergency.

**Q:** Why do I receive multiple test messages from the DU Alert System?

**A:** When the DU Emergency Alert system is being tested, it sends alerts through a variety of contact methods in a specific order, starting with mobile devices. When you are sent an alert, such as a test message, it will include instructions on how to confirm that you have received it. If you do not respond to confirm that you received the alert, the automated notification system will then send a message to the next contact device (i.e., another phone, which could be a non-Duquesne land line phone number or an office phone), followed by an alert to your Duquesne e-mail address. You must confirm that you received the alert message to discontinue receiving the message, which is set to send an alert for a defined period, usually at least two cycles. When the system is being tested, there may be more than one alert issued on the same day, resulting in multiple messages.

**Q:** Why haven’t I received any test messages?

**A:** The University has tested the DU Emergency Alert system several times. If you have subscribed to the DU Emergency Alert system but have never received a text alert, visit www.duq.edu/alert to confirm that the contact information you submitted upon subscribing to the system is correct.

**Q:** Why do I receive text messages on my cell phone later than some of my friends/ co-workers?

**A:** The amount of time it takes to receive a DU Alert message on a cell phone—particularly a text message—varies depending on the cell phone service provider. Neither Duquesne University nor the alert vendor, 3n, has control over the cell phone service providers and the prioritization the providers put on these messages.

Duquesne students and employees are responsible for ensuring their contact information for the DU Emergency Alert system is accurate. If your contact information has changed—for instance, if you have moved or have a different cell phone number—visit www.duq.edu/alert to update your contact information.

In addition, students who are graduating should unsubscribe to the DU Emergency Alert system at www.duq.edu/alert as soon as possible after graduation.

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**Tech Update**

By Alison Conte

As any Marketing 101 professor will tell you, the first step in improving a product is market research into how people use the product. This also applies when the product is a portal or Web site, prime tools to recruit and communicate with students.

In January 2008, Duquesne and Campos Inc., conducted usability studies with high school juniors to see what they thought of Duquesne University’s Web site and how they used it. While generally impressed with the look of the Web site, using it wasn’t easy. Students—who scan quickly to find information—became easily frustrated and gave up if they didn’t find the course of study for which they were looking. Confusing navigation, unfamiliar terminology and a lack of audience-focused guidelines blocked their efforts to gain information.

**What do Prospective Students Want?**

This research compliments a recent study by Edventures and the Learning Collaborative for Higher Education: Maximizing the Effectiveness of the Admissions Web Site. Duquesne is a participant in the collaborative.

Earlier research by Edventures showed that 84 percent of prospective students use Web sites during their college search, far outpacing other sources of information. Web sites are also the second most trusted source of information, after campus visits.

In June 2007, Edventures asked 5,585 high school seniors and enrolling college freshmen what they are looking for when they conduct their college search on the Web. Among the results:

- Students expect to visit 40 Web sites over 18 months and spend about 10 minutes on each site.
- About 39 percent visit their first-choice schools’ Web sites more than 10 times.
- Even third-choice schools receive four or more visits from 44 percent of students.

- Their parents spend 4.95 hours a month viewing college Web sites.
- Students spend more time on a school’s site once they have applied or been admitted.

**Students Agree: Details are Important**

Admission requirements and majors and specific programs of study were the top items sought by more than 71 percent of participants.

Also ranked high were: quick facts, financial aid, a virtual tour, frequently asked questions, athletics, career development and housing. Close to half of those surveyed rated information about tuition, loans, scholarships, graduation rates and job placement rates as important or very important.

Web teams from the Office of Public Affairs, CTS, the Office of Admissions and our schools will use this research as we work to improve Duquesne’s Web site.

**Surveys Seek Information**

Current students are another important audience. We are now able to reach them through DORI. The Office of Public Affairs has teamed up with marketing students in the School of Business to do surveys on how Duquesne students want to get information online and what would make them go to DORI more often.

These student surveys are all part of a larger initiative to continually improve our communication efforts. An employee communication survey is being developed to help us understand how DU employees get—or would prefer to get—news and information about their jobs and the University. It will help us determine the best way to communicate in terms of quantity, frequency and delivery vehicles. Stay tuned for updates.

**MultiPass for WebMail**

Everyone should now be using their MultiPass username and password to access Duquesne University e-mail and WebMail. If you are not sure how, call the CTS Help Desk at 412.396.4357 (HELP).
Open Enrollment Season Starts at DU

By Carolina Pais-Barreto Beyer

Duquesne employees have through June 6 to review their medical benefits selection and make critical choices for the coming fiscal year. July 1, 2008 to June 30, 2009, The Duquesne University Flexible Benefit Plan, known as DUFlex, is a cafeteria-style plan that allows the selection of benefits from a menu of choices. Instead of offering a one-size-fits-all set of benefits, each employee has the opportunity to select a benefits package that best fits their lifestyle, needs and priorities. Donna Streed, Duquesne University benefits manager, recently answered questions about this year’s offerings.

What is new this benefit year?

For this year is a progressive health plan option—the Highmark High Deductible Health (HDHP), which is coupled with an interest-bearing Health Savings Account (HSA). This plan offers:

- An alternative medical choice for employees who want more control over their healthcare dollars.
- A higher annual deductible than traditional plans, so employees initially pay more out-of-pocket for services.
- A fixed deductible amount that gives employees a clear picture of medical expenses before their eligible healthcare services are covered.
- An HSA that belongs to employees—even if they leave the University or retire.

This HDHP offers triple tax advantages: cash contributions are deducted from federal income tax, earnings may accumulate tax-deferred and withdrawals for eligible expenses are not subject to federal income tax.

The University encourages all employees to invest time considering if this option is beneficial to them.

How can employees take full advantage of what the University offers?

All medical plans offered by the University provide free preventive care per established guidelines. Regardless of the plan chosen, employees lose a valuable benefit by not taking advantage of preventive care.

To take full advantage of DUFlex, employees should invest in learning all available options. Because the cost of benefits takes up a portion of our paychecks, we are doing ourselves a disservice by not taking steps to maximize our benefits with informed decisions. Our enrollment booklet is one of the best tools available to obtain information regarding benefits. Understanding all options will help employees determine if there are ways to reduce overall costs by choosing new health plans.

When it comes to benefits selections, everyone has different needs. Researching the plan design, the price tag and any plans that may be available through other sources are effective steps to make sound decisions. Consider the medical care that you and your family typically receive and review the provided coverage in each plan.

Finally, employees should not overlook tax-free benefits. The University offers a medical flexible spending account, a dependent care flexible spending account and a limited flexible spending account. These accounts provide significant tax advantages because contributions are made before taxes.

How do Duquesne University’s benefits compare to what other companies offer?

Through the involvement of a Benefits Committee, we seek feedback from the Duquesne community on the benefits process. This committee, chaired by Stephen Schillo, vice president for management and business, meets several times before the open enrollment season to review industry trends, study our plan enrollment and usage, and discuss future recommendations. To address the recurring question of committee members in regard to how our benefits program rates in comparison to others, we performed a comparative analysis among peer institutions. This analysis indicated that our benefits package is extremely competitive in both design and price.

Additionally, beyond the open enrollment process, Duquesne’s benefits earn high ratings. Our retirement plan and pre-tax deductions of parking fees and mass transit passes, as well as tuition remission, remain very attractive to employees. The University’s paid holidays and holy days, sick time allotment and vacation plans, including the ability to purchase vacation time, are also extremely generous benefits.

Another area to consider is the University’s commitment to wellness and the resources available to employees such as the Mylan School of Pharmacy initiatives, our free Wellness Mondays screenings, the Lighten Up campaigns, and the fitness equipment and classes offered in our new, state-of-the-art Power Recreation Center.

Helen Sobehart Named First Lay President of Cardinal Stritch University in Milwaukee

Dr. Helen C. Sobehart, associate provost and associate academic vice president at Duquesne University, was chosen as the new president of Cardinal Stritch University, Milwaukee.

The vote by the Cardinal Stritch University’s Board of Trustees to select Sobehart was unanimous because of her proven capacity to be a positive role model to students and her ability to strengthen the university’s academic programs, said Thomas A. Zabjek, chairman of the board.

The Sisters of St. Francis of Assisi, founders and sponsors of Stritch, approved Sobehart’s selection shortly after the trustee vote on March 18. She will replace Sister Mary Lea Schneider, OFS, Ph.D., who will retire in June after leading the university for 17 years.

“Dr. Sobehart is a highly respected, durable Health Plan (HDHP), which is comprised of a demonstrated commitment to Franciscan values, and we are thrilled to have her build on Sister Mary Lea’s many accomplishments,” Zabjek said. “Dr. Sobehart’s keen intellect—combined with her strong moral values, compassion for others and community involvement—impressed our search committee. Throughout the extensive interview process, which included meetings with students, faculty, alumni, administrators, other staff, trustees and the sponsoring congregation, Dr. Sobehart demonstrated a deep respect for positive change and the university’s rich history.” Sobehart will become the first lay president in the history of Stritch, which was established in 1937.

“Throughout her career, Helen has demonstrated an unwavering commitment to academic excellence, community service and increasing opportunities for women in education,” said Duquesne University President Charles J. Dougherty. “She made a positive impact at Duquesne and will provide strong leadership as president of Cardinal Stritch.”

Sobehart is the second Duquesne administrator in recent years who has been named president of a college or university. Dr. Francesco Cesareo, former dean of Duquesne’s McAnulty College and Graduate School of Liberal Arts, was inaugurated as president of Assumption College in Fall 2007.

In addition to her position as associate provost and associate academic vice president, Sobehart has served as director and a faculty member for the University’s Interdisciplinary Doctoral Program for Educational Leaders and Leadership Institute. Before that, she was superintendent of the Fox Chapel Area School District in Pittsburgh for seven years.

Sobehart holds a Doctorate of Arts in history from Carnegie Mellon University, an M.S. in education from Duquesne and a B.A. in sociology and psychology from Slippery Rock University. She is married with two grown sons, one daughter-in-law and one grandson.

An accomplished speaker and writer, Sobehart has been published in numerous academic journals nationwide and has authored a book scheduled for release later this year titled Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame.

Zabjek noted that much of Sobehart’s career has also been devoted to her commitment to community involvement and public service. She has served on a variety of boards focusing on the homeless, minority scholarships, foster children and women in educational leadership.

Earlier this year, Sobehart received the prestigious Dr. Effie Jones Humanitarian Award from the American Association of School Administrators, a national honor that recognizes individual efforts related to the advocacy and support of women and minorities in education.

For Sobehart’s full biography, an audio interview and video of her remarks to Stritch, visit www.stritch.edu.
Duquesne Pilots New ACS Summer Research Fellowship for Teachers

By Rose Ravasio

The Department of Chemistry and Biochemistry has been selected by the American Chemical Society (ACS) as one of only four programs/institutions in the nation to participate in its new pilot summer research fellowship program.

The ACS Summer Research Fellowships for High School Chemistry Teachers, with the support of Motorola, provides a unique opportunity for high school teachers to spend a summer conducting hands-on research with a scientist in a laboratory setting.

"Selection as one of only a handful of programs and institutions in the country to pilot this new fellowship for the American Chemical Society provides a unique and elite distinction for the department, the Bayer School and Duquesne University," said Dr. Dave Seybert, dean of the Bayer School of Natural and Environmental Sciences. "I am especially pleased that we have the opportunity to exert such a positive impact on area high school chemistry teachers and, in turn, extend that impact on to their students."

Two high school chemistry teachers from the Pittsburgh region were selected from a pool of applicants and, under the guidance of a Duquesne mentor, they will work on a hands-on research project from June 16 to Aug. 8 on campus. In addition, they each receive a $7,000 stipend. One of the candidates will work with Dr. Jennifer Aitken, assistant professor of chemistry, and the other will work with Dr. Mitch Johnson, associate professor of chemistry.

"High school chemistry teachers want to have a real research experience because either they've never been in a lab or they have been out of the lab for too long," explained Aitken, who will work with a fellowship recipient on the synthesis and characterization of diamond-like semiconductors. "They are looking for something current, and the ACS Summer Research Fellowship provides the perfect opportunity for that." Johnson will work with a fellowship recipient researching either microscopic structure in polymerized fingerprints or chemical reactions in microchips.

According to the ACS, its summer research fellowship program is designed to give high school chemistry teachers and laboratory scientists the chance to work together; to allow high school chemistry teachers to update their knowledge through conducting cutting-edge research; and to provide high school chemistry teachers with an experience that they can utilize to motivate their students toward careers in science.

"I am very excited and honored to be a part of this program. Research is the most exciting part of science," said Aitken. "Through this program, we have the opportunity to inspire the high school teachers by providing them with a cutting-edge research experience. Indirectly, we are also affecting the (participating) teachers' students, who will undoubtedly benefit from the real world experience that their teacher can share with them."

The ACS is the world's largest scientific society and one of the world's leading sources of authoritative scientific information. It is a nonprofit organization, chartered by Congress that is committed to "improving people's lives through the transforming power of chemistry."

First DU Team Invited to International Teacher Education Forum in Shanghai

By Karen Ferrick-Roman

For the first time, a team from Duquesne's School of Education was among the select company of universities worldwide that were invited to make a presentation at the International Forum on Teacher Education in Shanghai, China.

Dr. William Barone, professor in the Department of Instruction and Leadership in Education, head of the delegation, which included his department colleagues Dr. Kim Hyatt, assistant professor/graduate elementary director, and Dr. Joseph Kush, associate professor in the instructional technology program, as well as Dr. Rose Mary Mautino, director of the reading clinic.

The team discussed Duquesne's nationally recognized Leading Teacher Program and the process of aligning assessments with national, state and professional standards. Only six universities from around the globe were selected to deliver presentations at the forum, which was held Nov. 14-16. The event was sponsored by East-China Normal (Teaching) University, Chinese National Commission for United Nations Educational, Scientific and Cultural Organization (UNESCO), UNESCO International Research and Training Center for Rural Education, UNESCO Asia-Pacific Network for International Education and Values Education, and the Shanghai Municipal Education Commission.

As China continues its economic and educational development, its profession-...
Fr. Kealy Revisits Mark’s Gospel to Complete Series

By Richard Tourtellott

The Rev. Sean Kealy, C.S.Sp., professor of theology and holder of the Noble J. Dick Chair in Academic Leadership, has recently had his 10th volume on the Gospels published.

Edwin Mellen Press issued A History of the Interpretation of the Gospel of Mark, in January 2008, a three-volume survey of 2,000 years of biblical exegesis or scholarly explanation. According to Kealy, those three volumes are in some ways the capstone of investigations that began when he was a graduate theology student.

While at the University of Dublin, one of his professors urged Kealy to undertake the writing of a thesis on the Gospel of Mark, which Kealy says has been “much neglected,” with no full commentary on it appearing for the first six centuries of Christian history. Furthermore, Kealy said, Mark’s Gospel is thought by some scholars to be incomplete or perhaps derived from other sources.

“I began thinking about Mark, and I realized that I wanted to learn some of the historical background surrounding it,” Kealy said. “Otherwise I couldn’t understand it.”

Kealy explained that the Gospel of Mark has sometimes even been a flash point between Catholic and Protestant theologians, as Mark’s Gospel makes no reference to the Church being founded by Christ through St. Peter, a passage which appears in Matthew’s Gospel, and is often cited in discussions about the authority of the papacy.

Kealy accepted the challenge of investigating the Gospel of Mark, but he never published his thesis. Years later, in the late 1970s, while he served on the faculty of Kenyatta University in Nairobi, Kenya, he took advantage of the down time that resulted from strikes and protests orchestrated by that institution’s politically active student body to write.

First came a column on biblical questions published in a local newspaper, then a work titled The Changing Bible, which at first was rejected, and later accepted in 1977 by the same publisher, Dimension Press. Five books and five years passed before Kealy saw his first work on Mark published.

Kealy completed A History of Mark’s Gospel, which was published by Paulist Press in 1982, while he was a visiting professor at Duquesne University.


Though Kealy has now produced 17 books and numerous scholarly articles on a wide range of scriptural and theological topics, the Gospel of Mark remains a touchstone of his writing because it deals forcefully with the refusal to see the truth for what it is.

“What do you think?” according to Kealy is Mark’s central question, “and he is quite emphatic on that question.”

Can There Be Peace in the War on Terror?

Can There be Peace in the War on Terror was the topic of a lecture presented by University of Notre Dame Professor George A. Lopez on April 17 in the Pappert Lecture Hall. Lopez addresses ethics and the use of force in the global war on terror. Since 2001, much of his writing has been devoted to debates regarding ethics and the use of force in the global war on terror, Iraq and elsewhere.

Lopez is the Rev. Theodore M. Hesburgh, C.S.C., Endowed Chair of the Department of International Peace Studies at Notre Dame.

The Duquesne University School of Law and the University of Notre Dame Pittsburgh Alumni Club co-sponsored the event.

Inaugural Byrnes Lecture Presented

Francis Cardinal George, S.M.I., the archbishop of Chicago and president of the U.S. Conference of Catholic Bishops, delivered the inaugural lecture of the Richard S. and Marian A. Byrnes Lecture Series on March 13. The Byrnes Lectures, which are organized by the McAnulty College and Graduate School of Liberal Arts and endowed by a gift from an anonymous benefactor, were created to provide a forum for leading scholars to speak about the role of the Catholic intellectual tradition in academic and civic life. Cardinal George, right, is pictured with University President Charles J. Dougherty.
Jennifer Aitken Captures Prestigious, Five-Year Science Foundation Grant

By Karen Ferrick-Roman

As the world grows smaller with the help of nano-this and nano-that, substances that help to make technology work are being asked to perform double duty. Dr. Jennifer Aitken, assistant professor in the Department of Chemistry and Biochemistry at Duquesne, has earned a prestigious $500,000 grant from the National Science Foundation (NSF) to play a role in the basic science research that could have implications in the field of semiconductors while helping to prepare a new generation of scientists.

This NSF Faculty Early Career Development (CA- REER) Program grant for young faculty who have not yet received tenure considers both scholarship and the broader impacts of the work, gauging significance in the field as well as the exposure offered to graduate and undergraduate students. These extremely competitive grants are intended to lay the foundation for a lifetime of research and education by professors expected to become academic leaders of the 21st century.

“This is the type of grant where we’re up against MIT, Harvard and Berkeley,” Aitken said. “We’re in the same mix as the top chemical programs; we’re not in a different tier just because we have a smaller graduate school. The NSF looks for people who fit the teacher-scholar model. They want to make sure that students will actually learn from this.

“At institutions like Duquesne, which value both teaching and research, it sets you up to compete well in a program like this,” she said.

This strength plays a large part in what makes Duquesne’s science programs so competitive with those established at institutions with larger research programs, according to Dean David Seybert of the Bayer School of Natural and Environmental Sciences. “By routinely opening research opportunities to undergraduate students, as well as our graduate students and post-graduate fellows, we are making powerful contributions to current research and laying a strong foundation for the careers and research of future scientists. We’re extremely pleased that Jen Aitken has become the University’s first NSF CAREER grant winner in the last 10 years. Having a young faculty member receive such a competitive award reflects on the quality of research and education by professors expected to become academic leaders of the 21st century.

In the past year, post-doctoral student Jin-Lei Yao has helped to lay the groundwork that the project will be built upon, Aitken said. “The NSF grant process weighs whether students are exposed to an intensive research experience and thus, are better equipped for future jobs in government, academics, pharmaceutical and chemical laboratory careers. Students and their work were key in obtaining the data that Aitken used in submitting her proposal for Chemistry with Simple Tetrahedral Building Blocks: Synthesis and Study of Bulk and Nanocrystalline Diamond-Like Semiconductors with Novel Optical and Magnetic Properties.

These diamond-like semiconductors are believed to have unique optical and magnetic characteristics that potentially could be used in many technologies, including integrated circuit cards, missile control and quantum computing, Aitken said. Her five-year grant, which will provide funding through March 2012, focuses on using these semiconductors to both process data and store data. The work funded by this grant could have implications in medical and optical fields. Aitken explained that in some cases, light that is invisible to the human eye might be used. Because the semiconductors would change the quality of the light, it could convert invisible light into a type of light that would become visible—and, because of its magnetic qualities, store information at the same time.

“It goes along with all devices getting smaller,” Aitken said. “Whatever you put inside there, you want to do more than one job.”

Additionally, breaking new ground in this area of materials sciences will strengthen the skills of Duquesne students. Aitken, who teaches courses in materials characterization and X-ray crystallography, has worked with graduate, undergraduate and even high school students on an ongoing basis. The proposed work with semiconductors was the subject of three oral and 18 poster presentations at scientific meetings given by graduate and undergraduate students over the past three years, as well as presentations by Aitken. Students working with her include junior Meghan Moreau, who has based her undergraduate thesis on work completed under Aitken. For the past three years, Aitken has provided opportunities to 15 economically disadvantaged high school students through the summer Project SEED program, and she expects that these students will be well aware of the work completed through the NSF grant.

In the past three years, Aitken has directly mentored two graduate, 12 undergraduate and four high school students, more than half of them women and one-sixth of them African-American.

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“We’re still at the beginning, though we expect to have research to be published this year,” Aitken said. “The Duquesne community has been very supportive in my early career research, in particular Jeff Madura (chair of the Department of Chemistry and Biochemistry) and Dean Seybert.”

Gumberg Library Bridge to Become Plaza

By Randy Cole

Starting on Monday, May 5, the main entrance to Gumberg Library will be closed for the construction of a new entrance plaza. Currently, a bridge connects the main entrance of Gumberg to the campus via Locust Street. This bridge, which was built as part of the library renovation and addition project in the 1970s, is in need of an overhaul. Construction of the new entrance plaza, slated to begin immediately after Commencement, should be completed before fall semester begins.

Duquesne contracted with WTW Architects in late 2007 to design a new plaza that enhances access to the library. Architect Kenneth Stehle, designer of the Sklar Skywalk connecting the University’s new Power Center to campus, will continue the elements of ironwork, brick and concrete walkways in this project. The new plaza also will provide opportunities for the campus community to enjoy outdoor study and cultural events.

During the summer, access to the library will be available through the building’s loading dock on McAnulty Drive. For complete information on changes in library services during the construction project, contact Library Administration at 412-396.6136 or visit the Gumberg Library Web site.
Summer Brings New Wave of Studies to Duquesne University

By Kelley Maloney

Each spring, the semester end signals change at Duquesne. Some students graduate and become alumni; resident students move out of their residence halls. The parking garages and elevators may be less busy, but Duquesne still is a hub of activity over the summer.

“There’s actually a lot that goes on at Duquesne during the summer with both credit courses as well as noncredit programs,” said Dr. Errolone Williams, who coordinates the University summer session. “Last summer, roughly 3,500 students participated in more than 500 credit courses,” Williams said. “Many students use the summer session as an opportunity to catch up or get ahead in their coursework. Some students who live in Pittsburgh but attend college outside the area attend Duquesne as visiting students in order to meet course requirements or accelerate progress toward their degree.”

Courses are offered in 15 sessions, lasting three to 12 weeks, beginning in May, June and July.

Several study abroad courses are scheduled to destinations such as South America, Europe and Asia. The Rangos School of Health Sciences is offering a three-credit study abroad program to South Africa from May 9 to 31. The 17 participating students will tour public and private hospitals, outpatient clinics and public health facilities, and interact with clinicians and health care personnel. During the trip, students will have opportunities to compare and contrast the European and African healthcare systems to the U.S. system and discuss how patient care can be impacted.

“This is the third Health Science trip to South Africa and our first time to Tanzania,” said Bridget Calhoun, chair and assistant professor in the Department of Physician Assistant. “Two fifth-year physician assistants will also be serving a rotation on community based HIV care and prevention in a suburb of Capetown.”

A wide range of noncredit programs are also an important part of summer session. Programs for children, youth and teens include a reading clinic and athletic camps. The athletics department has scheduled a number of youth athletic camps in soccer, volleyball and lacrosse, as well as Head Coach Ron Everhart’s Basketball Camps. For adults, music camps and workshops are available, as well as a paralegal certificate program and events such as the Small Business Growth Conference on June 5.

For complete details about Duquesne University’s summer session, visit www.duq.edu/summer.

Faculty Promotions and Tenure

President Charles J. Dougherty has approved the promotion and tenure of the following faculty members for the 2008-2009 academic year:

Promoted to Professor
Dr. Bruce Beaver, Chemistry and Biochemistry
Dr. Rick A. Myer, Counseling, Psychology and Special Education
Dr. Paula Witt-Endery, Pharmaceutical Sciences
Granted Tenure and Promoted to Associate Professor
Dr. Carl Anderson, Pharmaceutical Sciences
Bruce A. Andrkwiaik, School of Law
Dr. Anne Burrows, Physical Therapy
Dr. Christopher Garcia, Physical Therapy
Dr. Laura Crothers, Counseling, Psychology and Special Education
Dr. Ryan Garvey, Finance and Investment Management
Dr. Virginia Gerde, Leadership, Ethics and Global Business
Dr. Peggy Houglum, Athletic Training
Dr. Kirk W. Junker, School of Law
Dr. Jing Jay Li, History
Dr. Gregory F. Marchenti, Physical Therapy
Dr. Jaime Munoz, Occupational Therapy

Promoted to Associate Professor
Dr. James Ulrich, School of Leadership and Professional Advancement

A New Learning Opportunity

A new lab for the physician assistant department was dedicated in Room 239 of the Rangos School on April 8. Dean Gregory H. Frazer, left, with faculty members Mark Freeman and Linda Sekhon demonstrate the new equipment in the lab. This lab, which includes Sim Man and Sim Baby, will expand learning opportunities for fourth- and fifth-year physician assistant students, allowing them to participate in a variety of clinical settings. Students manage these mannequins as they would patients, according to Freeman and Sekhon, who are in charge of the lab. Students can listen to heartbeats and lung sounds, conduct various procedures and ask questions to which the mannequins will respond. The project was funded through the Fine Foundation and the dean’s office. Similar mannequins are utilized in the schools of pharmacy and nursing.

Going Green

Facilities Management not only manages Duquesne University’s “green campus” efforts, but also leads the charge. This new feature will highlight the University’s efforts to conserve, preserve and protect resources and promote environmentally sound practices across campus.

While the Power Center’s Leadership in Environmental Design (LEED) silver certification is currently under way, the facilities management department is adopting LEED-guided principles in all campus renovation projects.

These sustainable practices involve diverting construction waste to suitable processing facilities, purchasing locally procured construction items, using building material with low VOC levels and investing in products manufactured with recycled content.

In the current renovation of the Duquesne Union, these environmentally conscious procedures, coupled with the installation of a highly energy efficient HVAC system, will be included in the project’s application for a LEED rating for commercial interiors.

Facilities Management Banquet

Building Services employee Walt Davis, left, poses with Duquesne alumnus Corey O’Connor, keynote speaker at the Facilities Management 21st annual Attendance Awards Luncheon on March 12. O’Connor, who attended classes in Canevin Hall as an education student, visited with Davis, who was honored for his work in Canevin for 19 years. Davis has been with Duquesne since 1974.
At Downtown Luncheon, Alumna Nancy Boxill Encourages Attendees to be Agents for Change

By Karen Ferrick-Roman

In the raucous 1960s, civil rights were a theme of the era. Riots, marches and inspiring speeches were part of the daily news. At Duquesne, former student Nancy Boxill took up the gauntlet in a quieter, but equally persistent way.

Boxill, who captivated nearly 1,000 Duquesne alumni, employees and friends at the March 26 Downtown Luncheon, was one of the few African-Americans on Duquesne’s campus in September 1965.

Boxill, whose grandfather was Negro League baseball star and former Duquesne student Cumberland Posey, grew up in New York City, instilled with three basic ideas from a young age: that she could be or do anything, that she could be different or the same as others around her and that she could question and try to understand the nature of others’ individual experiences. These values led her to become a social scientist—and the first female commissioner of Fulton County, Georgia, near Atlanta.

At Duquesne, Boxill decided to make every term paper she would write related to the black experience, whether it was for psychology, science or even French. And she got A’s on each of those papers—except in French class—along with professorial comments like “I didn’t know about this scientist” and “I’ll have to read more about this.”

“While Duquesne was hardly a hotbed of activism, we did our share in helping with these challenges,” Boxill said. “We were challenging the way things were: we were challenge the definition of social justice…”

Throughout her career as a psychologist and social worker, Boxill found it important to grow the skills she started to use at Duquesne: to keep challenging, to keep questioning, to develop listening skills and understanding skills and, through these skills, to bring about change.

She continues to use these skills as a commissioner to affect change and encouraged each member of the audience to employ these skills.

“Tell your story,” she urged. “If each one of us is telling our stories, we will better understand the world we have all created.”

Through the annual Duquesne University Downtown Luncheon, Duquesne is able to share its best and brightest alumni with our city.

“This luncheon, formerly known as the Downtown Alumni Luncheon, is open to anyone in Pittsburgh with an interest in the speakers or an interest in supporting the University,” said Julie Shepard, director of alumni relations. “Community work is vital to Duquesne’s mission. This luncheon provides yet another way of expressing that mission to people who may not come to our Bluff on a regular basis.”

Wind Symphony in Washington

Robert Cameron, left, director of bands at the Mary Pappert School of Music, posed on Feb. 29 with Music Dean Edward Kocher in the John Philip Sousa Band Hall at the Marine Barracks Annex in Washington, D.C. Cameron was there with the Duquesne University Wind Symphony, which was invited to perform a special concert for the annual convention of the Eastern Division of the College Band Directors National Association.

Business Managers’ Council Meets

By Alison Conte

The March 18 Business Managers’ Council meeting covered benefits, enrollment, shipping and animal policies.

Angela Chirumbolo, research analyst, institutional research and planning, reported on the 2007-08 academic year headcount enrollment. Enrollment was 3,563 for Summer 2007, 10,368 for Fall 2007 and 9,643 for Spring 2008. The average headcount enrollment over the 2007-08 year of 10,006 has increased from the 2006-07 average of 9,971.

Paul King, director of environmental health and safety, reminded everyone that Duquesne prohibits animals in University buildings for health and safety reasons. Animals cannot be restrained inside or outside campus buildings. Visit www.ehs.duq.edu/environmental.html for more information.

Pamela Kriley, mailing service manager, announced that packages will now be shipped by UPS Campus Ship, so Duquesne can receive better prices and free tracking. Anyone who is responsible for mailing can learn how to order UPS directly from their own computer. Sign up through Training Tracker.

Donna Steed, benefits manager, announced that Open Enrollment will be held until June 6. A new high-deductible health insurance plan with a health savings account will be introduced.

The final Business Managers’ meeting of the academic year was held April 17. Agendas, minutes and presentations are available through the group’s Blackboard community.

Kennywood Day Slated for May 18

Duquesne University’s 13th annual employee Kennywood Day is planned for Sunday, May 18.

Discounted Ride-All-Day tickets for employees and family members will be sold at Gate A of the A.J. Palumbo Center, Monday through Friday, 10 a.m.–4 p.m. through Monday, May 12. The $24 per ticket price (cash or check only, a valid DU ID required) includes a ride-all-day ticket and a meal ticket. Tickets must be purchased in advance; these tickets will not be available for sale at the park.

For the first time this year, while supplies last, discounted ride-all-day tickets will be sold for those who are unable to attend DU Kennywood Day. These tickets will be sold Monday, May 19 through Friday, May 30 for $18, again at Gate A of the A.J. Palumbo Center. Restrictions do apply, and purchasers should check with the park for details.

Also, senior ride-all day tickets for ages 55 and older for $15 each will be available at the park entrance. If meal tickets are desired, they must be purchased separately for $6, in advance at the Palumbo Center, by May 12.

Gates open at Kennywood at 10:30 a.m., and rides open at 11 a.m. The park will close at 10 p.m., weather permitting.
Dougherty said. “Together, we planned a remarkably successful conclusion,” at Duquesne. Benefit of theirs and future generations students who championed the plan and input and support from faculty, staff and widespread accomplishments recognized that the many accomplishments were possible only because they were collective achievements, with widespread input and support from faculty, staff and students who championed the plan and ensured its initiatives were met, for the benefit of theirs and future generations at Duquesne.

“In our own ways and in many, many ways, we all followed the plan we set for ourselves and brought it to a remarkably successful conclusion.”

—Dr. Charles J. Dougherty, President Duquesne University

rated winning seasons in 2007-08. Duquesne athletes are always at the top of the Atlantic 10 in academic measures.
• Introducing new technology, including Self-Service Banner, to support advisement and revising the Freshman Transition Summer Program to include more meetings with students, parents and advisors.
• Enhancing most campus classrooms with new technology capabilities.
• Expanding the number of funded endowed chairs to 11 and adding an endowed chair in biotechnology.
• Tracking faculty scholarly productivity. The count of reported books, articles and scholarly presentations increased by 87 percent from 2003 to 2007.
• Increasing, by nearly $2 million, University grant funding.
• Completing large-scale physical improvements in Brottier Hall, St. Martin’s Hall, College Hall, the School of Music, the School of Nursing and the Law School. Remodeling is under way in Rockwell Hall, and a total renovation of Can- evin Hall will begin this summer. Approximately $23 million has been invested in more than 200 projects in academic facilities.
• Expanding the Student Health Service area in the Union, and adding a lounge for casual faculty-student interaction and a welcome center for the Office of Admissions.

To celebrate these accomplishments and the University’s 130th anniversary, Dougherty said, Duquesne will add a special, symbolic sculpture to campus. The Spirit of Duquesne, created in steel and glass by Kathleen Mulcahy and Ron Desmett, will depict a flame. It will be erected on the pedestal in the Locust Street circle, a crossroads for the campus.

“Its sculpture,” Dougherty said, “will soon become a potent symbol of Duquesne, a beautiful emblem of the Spirit Who Gives Life. Members of our Duquesne community will enjoy this work of art as an emblem of our mission and will draw inspiration from it for generations to come.”

Examiners continued from Page 1

President Charles J. Dougherty recognized the co-chairs of Duquesne’s Self-Study Steering Committee for the Middle States Commission on Higher Education with presidential citations at the April 14 Convocation.

Dr. Constance Ramirez, professor and former dean, McAnulty College and Graduate School of Liberal Arts, and Diana Sasso, director, information services division, Gumberg Library, directed the multi-year process of self-evaluation required for reaccreditation with meticulous proficiency and unwavering enthusiasm.

The citations were presented in grateful appreciation for their extraordinary efforts as co-chairs of the Steering Committee, recognizing hard work and many hours dedicated to this massive project, ongoing since 2005, their key duties included:
• Developing the framework and theme for the comprehensive Self-Study model
• Establishing—and enforcing—an aggressive timetable for completion of the Self-Study process
• Recruiting colleagues from every facet of the University to serve on research subcommittees and working groups
• Overseeing the development of the self-Study design document and final report as well as the multitude of supporting documents
• Encouraging input from all University constituents
• Coordinating recommendations, editing and securing Cabinet and Board approval of the final document for Middles States review
• Planning the logistics of the site team visit
• Promoting collaboration among the entire Middle States team throughout the process.

Due in large part to the leadership and commitment of Ramirez and Sasso, the Middle States visiting team congratulated Duquesne University for the “thoroughness of its Self-Study,” and affirmed that the University continues to meet all eligibility requirements for reaccreditation.

In recognition of hours of dedication required by the co-directors of the Steering Committee for the Middle States Higher Education Commission reaccreditation process, President Charles J. Dougherty presented Diana Sasso and Dr. Constance Ramirez with Presidential Citations.

Co-directors of Middle States Steering Committee Honored

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Below is a sampling of recent news coverage:

Health Care Emerges As Region’s Top Employer
Dr. Matthew Marlin, an economics professor, was quoted in a March 2 Tribune-Review article about health care and education industries experiencing the biggest employment gains as the region’s economy has evolved. This article also ran on redOrbit.com and on Individual.com on March 3.

Center Township Retail District Could Get Too Big
A March 2 Ellwood City Ledger article, featuring an interview with Marketing Professor Audrey Guskey, reported that Beaver County’s retail district may be heading to over-saturation. This same article ran on March 3 in the Beaver County Times.

Rule Change Complicated Ball Issue
The Indiana Gazette reported on March 3 that the state’s law of ball for arrested people was changed in 1998 and has three exceptions for not setting a bail amount for a person. Duquesne Law Professor Bruce Ledewitz was interviewed for this article.

State Hearing Focuses On Racial Achievement Gap
On March 8, a Post-Gazette article mentioned that Duquesne University School of Education Dean Olga Welch was among those who testified at a House Appropriations Subcommittee on Education hearing on the achievement gap.

Better Workers Through Better Offices
Dr. Janie Fritz, director of undergraduate studies and a professor in communication and rhetorical studies, was interviewed for a March 8 Tribune-Review article, where she commented on how the decorations in one’s office can affect relationships with co-workers.

Centrist Evangelicals Lift Their Political Voice
A March 9 Post-Gazette article included an interview with Duquesne University Law Professor Bruce Ledewitz regarding the progressive evangelical movement in America.

One-Year Sustainable MBA Program
At Duquesne University Ranked 8th In Aspen Institute’s Global 100
The eMediaWire reported on March 11 that Duquesne University has been ranked No. 1 among schools of its size and No. 8 overall on the Aspen Institute’s Global Top 100 Business Schools List, which evaluates leadership in integrating social and environmental issues into Master of Business Administration programs.

Chelsea’s Role ‘Key’ To Mom’s Campaign
A March 13 Tribune-Review article about Chelsea Clinton helping her mother’s campaign by visiting colleges to speak to young people about issues that are important to them and included an interview with Dr. Lew Irwin, associate professor of political science professor.

Duquesne University Professor Will Be First Polish Honorary Consulate
The Tribune-Review reported on March 13 that Dr. Jan Saykiewicz, professor of marketing and international marketing, was being installed as the first Polish honorary consulate in Pittsburgh since 1945. Other articles on Saykiewicz’s appointment ran in the Post-Gazette on March 13 and March 14, and on Individual.com on March 14.

The Syllabus Becomes Repository of Legalase
A March 14 article in The Chronicle of Higher Education included an interview with Dr. Ken Matejka, professor of leadership and change management in Duquesne University’s Graduate School of Business, who commented on the structure of a syllabus.

Online Bidders Seek Clinton, Obama Shirts
The Post-Gazette featured a March 14 article about the bidding war for T-shirts that support Obama or Clinton. This article quoted Dr. Lew Irwin, associate professor of political science.

Littlearth Wins Licensing Rights
A March 14 Pittsburgh Business Times article quoted Steve Greenberg, an executive-in-residence in sports marketing, regarding the burgeoning market among female sports fans.

Top 50: Pittsburgh’s Story Could Be ‘The Departed’
The Post-Gazette featured a March 18 article on the headquarters of many companies leaving Pittsburgh. Tom Nist, the Donahue Chair in Investment Management at Duquesne, was interviewed.

Milwaukee’s Cardinal Stritch Picks Duquesne VP as Next President
The Pittsburgh Business Times reported on March 18 that Helen C. Sobehart, associate provost and associate academic vice president at Duquesne, was named as the first lay president of Cardinal Stritch University in Milwaukee. Sobehart’s appointment was also reported on the Milwaukee Journal Sentinel’s Web site and the Business Journal on March 18, as well as in the March 19 edition of the Tribune-Review.

Local Families Cope With Rising Prices
The Post-Gazette submitted by major market mediawire/Duquesne University for the Duquesne University Women’s Guild annual fashion show and luncheon fundraiser on April 13.

The Chronicle of Higher Education featured a story in which Dr. Kent Moors, an oil expert and executive-in-residence in sports marketing, regarding the burgeoning market among female sports fans.

John T. Rago, associate professor of law and executive director of the Cyril H. Wecht Institute of Forensic Science and Law, was nominated by Gov. Ed Rendell to serve as a member of the Governor’s Advisory Board on Probation, and his four-year appointment was recently confirmed by the state Senate. Rago also serves as chair of Pennsylvania’s state-wide Commission to Study Wrongful Convictions.

Dr. George Yancy, assistant professor of philosophy, discussed subtle behaviors and racial issues at a forum on April 11 at Middle Tennessee State University. The presentation reflected his coming book, Black Bodies, White Gazes, which is scheduled to be released this summer and will examine the reasons and repercussions of people’s actions and reactions.

Fundraiser Benefits Spiritan Campus Ministry
More than 250 women turned out for the Duquesne University Women’s Guild annual fashion show and luncheon fundraiser on April 13.

The luncheon featured prizes, auctions, hair and makeup by Zarelli and Company, and fashions from Talbot’s, Macy’s, Dina Ellen and Barnes & Noble @ Duquesne University. Proceeds benefited Spiritan Campus Ministry.

For more than 70 years, the Women’s Guild has contributed to the physical growth of the University and to the academic development of its students.

The organization was officially founded in October 1928. At first, membership in the Guild was restricted to mothers of freshman women. Later, the mothers of freshman men were invited to join, and eventually membership was extended to Duquesne alumnæ, employees and friends of the University.

A program moderated by Ken Gormley, associate vice president for interdisciplinary scholarship and special projects and law professor, received a second-place award from the Pennsylvania AP Broadcasters in the news documentary category. The honor recognizes the program, The Duty of Public Service, as a top documentary program submitted by major market radio and television stations this year.

The Duty of Public Service examined the commitment to public service and how civic engagement has changed by focusing on Watergate Special Prosecutor Archibald Cox. Research assistant Jodi Wu was writer/producer of the project and Kevin Gavin was executive producer.

Dr. Kent Moors, professor in the Graduate Center for Social and Public Policy, conducted Muskie Fellowship interviews for the U.S. Department of State in Kiev, Ukraine in January and provided briefings/meetings for the State Department on Kurdish oil policy in London twice, in February and April, and again for the State Department on Russian/Ukrainian natural gas policies in Kiev in February. He also served as an advisor to Ed Steinmach, Premier of Alberta, Canada, on oil/gas royalty tax revisions from September through January.

The “Five Pillars” of the University Mission—Academic and Professional Excellence, Moral and Spiritual Values, Ecumenism, Service and World Concerns—are based on the history and culture of the University, which flowed from the Spiritan tradition.
Attempts to make guns safer, to change gun laws and to intervene and disrupt plans for mass shootings were among the presentations at The National Symposium on Handgun Violence at Duquesne University on April 9. The symposium addressed the impact of handgun violence on schools, neighborhoods and families, and discussed legislative concerns.

Handgun violence, said moderator Cynthia A. Baldwin, retired justice of the Pennsylvania Supreme Court and partner at Duane Morris LLP, is “a public health issue, an educational issue, a criminal justice issue, a political issue—an issue for this time.”

Presenters provided a broad view of the impact of handgun violence as a societal and public health issue. But it was a personal talk by Tom Mauser that brought the audience of more than 700 people to its feet in a standing ovation. Mauser’s son, Daniel, was 15 years old when he walked into Columbine High School on April 20, 1999; he was one of 15 inside the building who never walked back out.

Tom Mauser, who grew up in Finleyville, wore a button with his son’s photo and a silver ribbon pin engraved with “Never forgotten.” He told of how Daniel had brought up during a family discussion a loophole in the Brady Bill that does not require background checks for buyers from private vendors at gun shows. Two weeks later, a gun bought through that loophole was used to kill Daniel.

While a one-year attempt to convince Colorado legislature to adopt a law requiring background checks for buyers from private vendors at gun shows failed, Mauser said a grassroots effort in conservative, gun-loving Colorado produced Amendment 22, requiring gun show background checks.

“We have come to accept a shameful, shameful level of gun violence in this country,” Mauser said. Dr. Diane Strollo, whose daughter, Hilary, was shot three times but survived last year’s Virginia Tech shootings, talked about the support her family received. “Gun violence spares no one,” she said. “May none of us ever walk in the shoes of a victim of gun violence.”

Ironically, during his presentation, Tom Mauser held up a pair of size 10 ½ Vans that he wears when discussing gun issues—the very shoes Daniel wore to school the day of the shooting.

“I walk in Daniel’s shoes, doing his work, and I wear them to honor him,” he said.

Alan Korwin, author of Gun Laws of America and a national speaker on the Second Amendment right to bear arms, said statistics show that guns are used hundreds of thousands of times a year in self-defense, often without a shot being fired. Additional laws that could infringe on Second Amendment rights are not needed, he said, but laws on the books need to be enforced. “We have a broken judiciary,” he said. “How do we stop the criminals?”

Other speakers included: Marisa Randazzo, former chief research psychologist for the Secret Service and president and founder of Threat Assessment Resources International LLC; Pittsburgh Detective Jill Smallwood-Rustin; David Hemenway, author of Private Guns, Public Health and director of the Harvard Youth Violence Prevention Center; Everett Gillison, deputy mayor for public safety in Philadelphia; and by video presentation, Kathleen Kennedy Townsend, daughter of the late Sen. Robert F. Kennedy and former Lt. Governor of Maryland, and state Reps. Dan Frankel of Pittsburgh and Dwight Evans of Philadelphia.

Former presidential press secretary Jim Brady, who was scheduled as a keynote speaker, was unable to attend because his wife, Sarah, is ill with pneumonia. Brady was shot and paralyzed during an assassination attempt on President Ronald Reagan in 1981.

Pittsburgh Mayor Luke Ravenstahl, a member of the Mayor’s Against Illegal Guns Coalition, asked Mauser and Strollo to accept an award for lifetime dedication to public service on behalf of the Bradys.
Where Books, TV and Forensic Science Converge

This year’s annual national forensics conference on April 3-5 focused on the theme Where Fact Meets Fiction, and gathered together a group of authors, TV writers and producers, artists and forensic scientists. A new, popular addition to the conference was an author’s fair hosted in Barnes & Noble @ Duquesne University. Over the three days of the conference, the speakers and more than 300 attendees discussed many ways that forensic science continues to influence television and publishing, as well as the numerous ways that these popular shows and books are influencing juror, judge and attorney expectations in the courtroom. Featured speakers included David Berman and Jon Wellner, writers, researchers and actors on CSI: Crime Scene Investigation.

RN +WIN to Honor Volunteers

The RN+WIN Program (Retired Nurses Working in Neighborhoods) within the Nurse-Managed Wellness Center at Duquesne University School of Nursing will celebrate National Volunteer Week, April 27-May 3. The program will host a special recognition event for its current 16 nurse volunteers (not all of whom are retired nurses) later in May.

National Volunteer Week is the time to thank one of America’s most valuable assets—volunteers—and call the public’s attention to all that they do to improve our communities. As Ralph Waldo Emerson once said, “It is one of the most beautiful compensations of this life that no man can sincerely try to help another without helping himself.”

DU Community Calendar
April & May 2008

Wednesday, April 23
Duquesne University Jazz Ensemble
Mike Tomaro, director
Student Compositions and Arrangements Concert
3 p.m./Room 322, School of Music
Free admission

Sunday, April 27
Pittsburgh Double Bass Symposium
Featuring Hal Robinson, Paul Ellison, Max Dimoff, Rob Nairn, Jeffrey Turner, Jeff Mangone, Micah Howard
All Day Event/PNC Recital Hall, School of Music

Friday, May 2
Baccalaureate Mass
3 p.m., Union Ballroom
Commencement Ceremony
5 p.m., A.J. Palumbo Center

Saturday, May 3
School Diploma Ceremonies

Saturday, May 17
Baccalaureate Mass for Pharmacy Graduates
8 a.m., University Chapel
Pharmacy Commencement
10:30 a.m., A.J. Palumbo Center

Calendar Notice: Please submit information for the May/June DU Community Calendar by 3 p.m. Friday, May 2. Please include event title, name and title of speaker(s), date, time(s) and location(s). Send information to mccues@duq.edu.

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