Second Floor of Union Revamped With Students in Mind

By Karen Ferrick-Roman

Passersby intrigued by what’s going on behind the papered windows of the former bookstore in the Duquesne Union need to wonder no more. Three new student service areas are now under development in the 11,000-plus square foot space on the Union’s second floor: a new student lounge, an expanded, updated Health Services area, and a new welcome center for prospective students and families.

Nearly 40 percent of the old space is devoted to the new lounge, which promises to become a popular social hub for commuter and resident students alike. Its prime location—across from Starbucks and facing the Locust Street Circle—makes it a perfect meeting spot for students heading off to the Power Center for a workout, taking a study break between classes or just relaxing with their friends.

"With more than 10,000 students at Duquesne, there can never be too many places for them to gather. This new area in the heart of campus will be a great complement to our existing resources,” said the Rev. Sean Hogan, C.S.Sp., executive vice president for student life.

Designed for socializing and relaxation, the lounge will include a mix of stuffed and hardwood furniture meant for flexible arrangements. The three original window walls of the former bookstore will remain, allowing students to enjoy unobstructed views inside and outside of the Union. Like Starbucks, the lounge will be wireless and include plenty of outlets.

Adjacent to the new lounge will be a new welcome center for prospective students and their families that will offer a convenient, centralized location to initiate tours so that the visitors can build familiarity with Duquesne.

Additionally, the back of the former bookstore will be remodeled to offer an expanded, updated Health Services area. This space will better accommodate the growing number of students enrolled at Duquesne by providing a larger area to meet health needs. Satellite facilities for the University Counseling Center also will be included in the remodeling.

"This project allows the University to continue focusing attention on its students and prospective students,” said George Fecik, executive director of facilities management.

Across the PNC Atrium, the remodeled area will include a smaller Barnes & Noble operation, retaining the convenience of obtaining some bookstore items in the middle of campus. PNC Bank also will move into updated quarters on the Starbucks side of the atrium. When renovations are complete, the Computer Store and the ID Center will return to the second floor of the Union in newly remodeled sites.

Temporarily, the Computer Store has moved from the second floor of the Union to Room 311, Les Idees Gallery. The ID Center has temporarily moved from the second floor of the Union to Room 217, Fisher Hall, near the Little Giant Credit Union.

Public access to the Union’s second floor elevators and restrooms is closed until the project is completed this summer. Access will be maintained to Starbucks and to the open stairway to the third floor; the Aramark kitchen will remain in operation. A campus telephone will be placed inside the main building entrance, along with instructions for requesting assistance to reach other Union floors or Academic Walk.

A temporary PNC Bank branch has also been constructed in this area and will offer the open stairway to the third floor; the Aramark kitchen will remain in operation. A campus telephone will be placed inside the main building entrance, along with instructions for requesting assistance to reach other Union floors or Academic Walk.

Chautauqua Partnership Employees, alumni and students stand to benefit from a Duquesne-Chautauqua Institution partnership.

Second Floor of Union Revamped With Students in Mind

Got Game? Find out about the new intramural programs in a Q&A with coordinator Jason Bailey, Page 2

Passion for Civil Rights The civil rights movement drives Dr. Pat Arneson’s tactics inside the classroom and her involvement beyond. Page 3

New Lecture Series Begins Francis Cardinal George, president of the U.S. Conference of Catholic Bishops, will speak at DU. Page 4

Duquesne University Downtown Luncheon Welcomes Nancy Boxill, Family Advocate

By Bob Woodsie

Dr. Nancy A. Boxill, A’69, will be the keynote speaker at the annual Duquesne University Downtown Luncheon on Wednesday, March 26.

Boxill’s grandfather was former Duquesne basketball star and Negro League baseball legend Cumberland Posey, and her grandmother was the first woman elected to the school board in Homestead. Not surprisingly, Boxill has broken several barriers herself, and has dedicated her life and career to helping others do the same.

One of a handful of black students on our Bluff in the turbulent late 1960s, she was influenced by the events of the day and by Duquesne’s distinctive programs in existential phenomenology. After receiving her bachelor’s degree in psychology from Duquesne, she earned a master’s degree at the New School for Social Research in New York and a doctorate from The Union Institute in Cincinnati. She spent 20 years practicing psychology and social work—among other things, managing YWCA shelters for homeless women and children in Atlanta. There, Boxill came to see how public policy decisions affect people’s daily lives, a realization that eventually led her into government service.

In 1987, she was appointed by Georgia’s governor to fill an unexpired term on the Fulton County Commission. Then, following in her grandmother’s footsteps, she ran for—and won—a full term, becoming the first elected female commissioner—at any race—in the county’s history. She has been repeatedly re-elected to her 6th District seat ever since.

During two decades in office, Boxill has focused on programs that help women and families overcome poverty and discrimination, tackling such issues as child care, family leave and affirmative action. She has encouraged qualified women and minorities to step forward for positions of leadership, appointing dozens to public boards and authorities.

While tending to the needs of her constituents, Boxill has remained active in volunteer service with such organizations as the National Black Arts Festival and the Atlanta Opera, and holds faculty positions at The Union Institute and Atlanta’s Emory University.

Boxill will share her insights on current issues and remembrances from her formative years on our Bluff at the Duquesne University Downtown Luncheon, which returns this year to the David L. Lawrence Convention Center. Registration opens at 11 a.m., with lunch served at noon. For information about individual reservations and corporate table sponsorships, call 412.396.6209 or visit www.alumni.duq.edu.
Pittsburgh native Jason Brailey returned to his hometown to take the inaugural position of coordinator of Intramurals and Club Sports at Duquesne University’s Power Recreation Center. The 26-year-old graduate of Slippery Rock University and The University of Kentucky is schooled in sports management, kinesiology and health promotion, and completed an internship in intramurals/marketing athletics at The University of Rhode Island.

Q: What are your primary responsibilities at the Power Recreation Center?
A: Together with our other directors, I develop a variety of programming for faculty, staff and students. I put together the activities, rosters and schedules for games and tournaments. I’m also committed to creating an atmosphere of sportsmanship and fun for all of the participants. I am certified in CPR/First Aid/AED, and I will be conducting this type of training for recreation center staff. With regard to club sports, we look to provide opportunities for students to start their own club team to compete with other universities on a regular basis.

Q: What intramural programs are offered?
A: In January and February, we offered basketball, roller hockey, volleyball, racquetball and wiffle ball. In March and April, we’ll have an indoor soccer league and tournaments for billiards, ping pong and dodge ball. Next fall, we’ll bring back basketball and volleyball, and also offer football, handball and a Punt, Pass and Kick competition. Our goal is to have something for everyone throughout the entire academic year. I would like to offer a summer Olympics that involves a collection of individual events, with points accumulating throughout the summer for an annual trophy.

Q: How did you decide what to offer?
A: We looked at what has and hasn’t worked in the past and also added some new things to attract a wider audience. For example, we plan to bring arena football here in the fall; it will be played indoors on the fourth-floor court. Will it work? Who knows, but why not try? We’re also asking for feedback. Anyone can pick up a comment card at the desk and make a suggestion or air a complaint. We’re all on a big learning curve, but my goal is to maximize opportunities for having fun. I’m ecstatic about the possibilities here.

Q: What sports seem to be most popular?
A: We’ve had great success so far with all of the sports we’re offering. We had more than 50 basketball teams—co-ed, freshmen, employee, mixed ages—playing 5-on-5, 3-on-3 and in individual free throw and 3-point tournaments. We fielded 26 hockey teams and also had a huge turnout for our racquetball tournament, especially among the staff. We’ve scheduled many of the games and tournaments weekdays from 4:30-9:30 p.m. and also on the weekend. These times are designed for convenience so that employees can participate after work and students have more reasons to stay on campus over the weekend.

As information technology continues to be updated at Duquesne, employees are able to have a greater hand in their information technology environment. Employees have new powers to select their specific DORI channels and to arrange their portals in customized ways that work for each individual. They also have the ability to maintain MultiPass credentials and update passwords, all on their own through self-service menus.

Because MultiPass is now the single password for e-mail, Banner, BlackBoard and other online tools, all employees need to evolve together into a security-conscious community. By using MultiPass wisely, we can keep our resources—from student self-service menus.

Taking Charge of Change

The Commission on Higher Education of the Middle States Association will conduct an accreditation review of Duquesne University from March 2-5. To prepare for this visit and evaluation, Duquesne has been engaged in an institution-wide self-study to assess performance and to plan for the future by documenting progress since the 1997 accreditation review. This includes identifying strengths, recognizing challenges and making recommendations to meet those challenges.

The self-study report is available at www.middlesstates.duq.edu. Members of the Duquesne community who wish to view an online version with links to supporting documents should send an e-mail to sasso@duq.edu. Also, printed copies are available on reserve at Gumberg Library’s Circulation Desk.

Duquesne University faculty, staff and students are invited to the dedication of the School of Nursing’s new Center for Nursing Research, from 2-4 p.m. on Tuesday, Feb. 26, in Room 310, Fisher Hall. A ribbon-cutting ceremony begins at 2 p.m., followed by a complimentary reception. For information, call 412.396.6550.

Duquesne University received a Public Relations Society of America (PRSA) Pittsburgh Renaissance Award in the category External Publications for Duquesne University Magazine. Thirty Renaissance Awards and Awards of Merit were awarded at a banquet on Jan. 24 at the Circuit Center. The awards event recognizes Pittsburgh’s leading communications and public relations talents for work completed during the 2007 calendar year. A complete list of winners is posted at http://www.prsa-pgh.org.

“Construction” continued from Page 1

environmentally sensitive remodeling.

Fecik said.

LEED certification takes into account such things as buying products from nearby suppliers, packaging of products used as well as the products themselves and the amount of waste generated by the project.

“The University has made a conscious commitment to the environment by meeting these standards, which are above and beyond any general construction requirements,” Fecik said.

Construction

Awards

The 26-year-old graduate of Slippery Rock University and The University of Kentucky is schooled in sports management, kinesiology and health promotion, and completed an internship in intramurals/marketing athletics at The University of Rhode Island.
‘I Refuse to Sit Idly By’
Commitment to Social Justice Compels DU Professor

By Carolina Pais-Barreto Beyers

A passion for social justice and a conviction of her responsibility as an educator has led Pat Arneson, associate professor in the communication and rhetorical studies department, to use the civil rights movement as a model in her classroom.

“I asked myself, ‘How can I, as a Midwestern white woman and communication scholar, make a difference and contribute to a more just society?’” Arneson turned to the civil rights era and found answers in the rhetoric of women who used their voices and intellect to provoke social change.

“I refuse to sit idly by…” is a motto that Arneson borrowed from one of the women whose voice she researches.

Spirited but unassuming, Arneson fosters a dynamic and rigorous learning environment, expecting students to actively engage. Last summer, Arneson taught the graduate course Political Communication: The Rhetoric of Women's Voices, bridging communication with the abolitionist and civil rights movements by focusing on key women whose sense of social responsibility propelled them to speak up, stir up and transform society.

Over the past five years, a few students seeking more than classroom discussions traveled with Arneson to Southern states on civil rights bus tours. Todd Allen, a faculty member at Geneva College and doctoral candidate at Duquesne who facilitated the bus tours, explained, “Students expect that I, as an African-American, discuss civil rights in my classroom. But when Dr. Arneson shares her personal standpoint and academic expertise, she adds another dimension—she shows that the civil rights movement was not a race-specific protest. It was a social movement that impacted the world.”

“Dr. Arneson's expertise on the civil rights era is not based solely on academic research, but on strong personal experiences visiting homes, spending time with people and listening to their stories,” added Allen.

Aside from the bus tours, Arneson has made numerous trips South to research civil rights leaders who do not receive prominence in history books. During these trips, Arneson has established close relationships with many whose voices were extremely influential at local and national levels. In Montgomery, Ala., Arneson became friends with Johnnie Carr, a childhood friend of Rosa Parks and president of the Montgomery Improvement Association—a role previously occupied by civil rights leaders such as Ralph Abernathy and Martin Luther King Jr. Carr was instrumental in desegregating public schools in Montgomery, and last summer, celebrated the 42nd anniversary of Bloody Sunday by crossing the Edmund Pettus Bridge in a wheelchair, while dignitaries insisted on taking turns pushing her through the march re-enactment.

During a research trip to Little Rock, Ark., Arneson contacted Minnie Jean Brown Trickey, a member of the Little Rock Nine whom she had met during a bus tour. Sharing whimsical personalities and a knack for small talk, they became fast friends. After considering Trickey’s pivotal role in the world-documented struggle for desegregation, Arneson nominated her for an honorary doctoral degree. In May 2007, Southern Illinois University, an institution attended by both Trickey and Arneson, conferred Trickey’s the honorary title.

In return, Trickey invited Arneson to the 50th anniversary celebration of the Little Rock Nine last September. This celebration attracted all members of the Little Rock Nine and many dignitaries, including former President Bill Clinton, Sen. Hillary Clinton, former Arkansas Gov. Mike Huckabee.

Within the next few years, Arneson’s research and personal experiences will take the format of a book. To complete this project, she was one of two Duquesne faculty members selected to submit a grant proposal to the Summer Stipend Program of the National Endowment for the Humanities. Arneson also was selected as a contributor to the WQED-TV award-winning documentary, Return to the Roots of Civil Rights, and often presents excerpts of her research at scholarly conferences.

In Pittsburgh, Arneson is a co-founder of a proposed K-5 charter school on the North Side, anticipated to open in August 2009. The school aims to integrate themes of social justice, democracy and citizenship throughout the curriculum.

As a liberal arts professor, Arneson aims to “unsettle sedimented ideas, so that students can re-evaluate them with fresh eyes.” Her goal is to “empower students to influence their communities with their voices, as part of an educated citizenry,” explained the professor.

Students are receptive to Arneson’s stimulating teaching approach and challenged by her passion. “I had little knowledge of the civil rights era prior to Dr. Arneson’s class,” said graduate student Jessica Stanley. "Learning about the influential voices of seemingly average women, enabled me to have a deeper understanding of the power of communication and of my own ability to impact society.”

Arneson’s conviction of social responsibility is evident in her professional zeal.

“As an educator, I am committed not to simply re-integrate concepts that students already know,” she said. “I believe that students attend a university seeking opportunities to be intellectually challenged, and I strive to open up their understanding of how human communication shapes and can change our society.

“I am very appreciative of my colleagues in the communications and rhetorical studies department for their support and encouragement of my work.”

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Duquesne Celebrates Black History Month
By Kimberly Saunders

In recognition of Black History Month, the Black Student Union, with the assistance of the Office of Multicultural Affairs, has planned a series of cultural, musical and educational events throughout February that spotlight the talents, struggles and contributions of African-Americans in contemporary society.

All of the activities are free and open to all members of the Duquesne community. Faculty and staff are encouraged to attend as their schedule permits.

Among the featured programs are:

**Tuesday, Feb. 19**
State of Black America Panel
Time: 7 p.m.
Location: Duquesne Room

A panel of professionals and community leaders who will share diverse perspectives pertaining to issues that impact Black America. A student moderator will guide the discussion, and the audience will be encouraged to participate. Information regarding the panelists can be found at www.omca.duq.edu.

**Wednesday, Feb. 20**
Apollo Night
Time: 7:30 p.m.
Location: Union Ballroom

A recreation of the famous Showtime at the Apollo in Harlem, New York, which featured hundreds of stars of R&B, soul and hip-hop. Come see local talent compete for the biggest round of applause.

**Friday, Feb. 22**
Something New
Time: 7:30 p.m.
Location: Laura Fulk Lecture Hall, Mellon Hall

Something New is a 2006 romantic comedy starring Sanaa Lathan, explores the stigma behind interracial dating and finding love where it’s least expected. A discussion will follow afterward and refreshments will be served.

For a complete schedule of events or more information, visit omca@duq.edu or call the Office of Multicultural Affairs at 412.396.1117.
Cardinal to Inaugurate New Byrnes Lecture Series

By Rose Ravasio

His Eminence Francis Cardinal George, O.M.I., the archbishop of Chicago and president of the U.S. Conference of Catholic Bishops, will be the inaugural speaker for a new lecture series in the McAnulty College and Graduate School of Liberal Arts.

To kick off the Richard T. and Marion A. Byrnes Lecture Series, the cardinal will present The Importance of the Catholic Intellectual Tradition in the Life of a Catholic University, the Church and Society, on Thursday, March 13, at 7 p.m. in the Duquesne Room. Free and open to the public, the cardinal’s lecture will be followed by a reception.

The Byrnes Lecture Series, which will focus on the Catholic intellectual life, was endowed through a $10,000 gift to the McAnulty College by an anonymous benefactor.

“The Catholic intellectual life series will derive from the Catholic intellectual tradition, whose twin pillars are theology and philosophy,” said Dr. Albert C. Labriola, acting dean and professor in the McAnulty College. “The intellectual tradition is perpetuated by philosophers and theologians in the present era.”

A member of the order of the Missionary Oblates of Mary Immaculate, George was ordained a priest in 1963 and subsequently was appointed bishop of Yakima, Wash., archbishop of Portland, Ore. and archbishop of his native Chicago. He was named a cardinal by Pope John Paul II in 1998, and recently was named a cardinal by Pope Francis.

“Cardinal George is one of the leading spokesmen for much of intellectual life for Catholics in America,” said Dr. James Swindal, chair and professor of philosophy, who is helping to coordinate the event.

George holds several degrees, including a master’s degree in philosophy from the Catholic University of America, a master’s degree in theology from the University of Ottawa, a Ph.D. in American philosophy from Tulane University and an S.T.D. in ecclesiology from Pontifical Urban University, Rome.

“The cardinal synthesizes those two key elements—philosophy and theology—in the Catholic intellectual life, and that’s why he’s such a suitable, inaugural speaker for the lecture series,” added Labriola. “He is a bona fide intellectual, and I think that’s very important. He has garnered the respect of the intellectual community at large, both secular and religious.”

George taught philosophy at Our Lady of the Lake University, Tulane University and Creighton University, and he served as a visiting professor of religious studies at Gonzaga University. In addition, he was twice named an Outstanding Educator of America.

“Duquesne is built on the Catholic intellectual tradition,” Labriola said. “To host such a cogent and admired spokesperson for that tradition as the inaugural lecturer accords with the dynamic of the University and the charism of its Spiritan founders.”

For more information or to register for George’s lecture, call 412.396.6388.

Where Humans and Technology Meet: Phenomenology Center Symposium

By Randy Cole

Academics from across North America will convene for a discussion of humanness, being and the ethical implications of merging man and technology at the Simon Silverman Phenomenology Center’s 26th annual symposium, Phenomenology and Posthumanism on Friday, March 7, and Saturday, March 8.

The event, which will be held in the Duquesne Room, will run from 9 a.m. to 5 p.m. each day and will feature four presenters, each followed by a panel of scholar respondents.

Four papers will be presented at the two-day event, each addressing different areas and concerns within posthumanism.

• Dr. John Caputo, Syracuse University, Anthropology Negative—On Not Knowing Who We Are
• Dr. Trish Glazebrook, Dalhousie University, The Myth of Post-Humanity: Bordering Centers
• Dr. Louise Vandelaer, University of Quebec, Infrahuman/Posthuman: Environmental Crisis, Technoscience, and the Slippery Slope Away from Humanity
• Dr. Lawrence Vogel, Connecticut College, Is Aging a Gift? Bioconservatism and the Ethics of Gratitude

President Charles J. Dougherty will open the symposium with a welcome on Friday, followed by Glazebrook’s paper in the morning and Caputo’s paper in the afternoon. Vogel and Vandelaer will present on Saturday, respectively.

“This conversation is pertinent because our being-in-the-world...is imperiled by the unregulated development of biotechnology,” said Dr. Dan Burston, chair of the psychology department at Duquesne.

Discussion of issues such as the distinctly human capability to be conscious of mortality and the associated ethical implications will drives conversation about how human beings remain human in the face of technological advancements that allow for the increasing possibility of the fusion of humans and machines.

The symposium is free and open to the public, but seating is limited. To register and for further information, visit www.duq.edu/posthumanism or contact Katerina Daniel, center coordinator, at phenomenology@duq.edu or 412.396.6388.

Inspired by Dr. Amedeo Giorgi, the Simon Silverman Phenomenology Center was founded in 1980 and is named after Simon Silverman, the late president of the Simon Silverman Foundation. Dr. Giorgi is the center’s first major benefactor. The center is renowned for its collections in phenomenological research and known widely for its annual symposium.
Renovations in Progress at Rooney Field

By Dave Saba

The Arthur J. Rooney Athletic Field, which serves as home of Duquesne’s football, women’s lacrosse and men’s and women’s soccer teams, is being renovated to provide permanent grandstand seating. Plans call for the construction of permanent grandstand seating on the Bluff Street side of the field, replacing the temporary bleachers that have been installed for the past 14 football seasons. Permanent concession stands and restrooms will also be added to the south side of the field. The Academic Walk sideline will also gain more seating.

In addition, the field house located at the east end of the field will be remodeled and expanded to provide an area for a new football locker room, football coaches suite and additional locker room space for the soccer, lacrosse and swim teams.

The renovation coincides with the football program’s adoption of a scholarship model and move to the Northeast Conference in 2008.

“Renovation of Rooney Field is yet another sign of the University’s commitment to the football program as well as the entire Department of Athletics,” said Athletic Director Greg Amodio. “This project will benefit all of the programs that call Rooney Field home and will more importantly provide needed amenities for our fans.”

Construction of the grandstand, which began on Nov. 11, the day after the Dukes’ final home football game, is expected to be completed in time for the Dukes 2008 football season. Field house renovation will begin following the 2008 season.

Rooney Field is named in honor of Duquesne University football letterman and founder of the National Football League’s Pittsburgh Steelers, Art Rooney. The field, which lies on the site of a former faculty/staff parking lot, was formally dedicated before an Oct. 30, 1993, football game against St. John’s.

Partnership with Chautauqua Institution Benefits DU Community

By Rose Ravasio

Thanks to a recent partnership, Duquesne faculty, staff, students and alumni can take advantage of a 10 percent discount this summer while they enjoy the stimulating discussions and peaceful beauty at New York’s renowned Chautauqua Institution.

A non-profit educational center located on Lake Chautauqua near Jamestown, the Institution was founded in 1874 on the belief that everyone “has a right to be all that he can be—to know all that he can know,” and describes itself as a community, a center and a resource where the human spirit is renewed, minds stimulated, faith restored and the arts valued. Through the collaboration, faculty, staff, students and alumni are eligible for a 10 percent discount on both the educational programs and accommodations at the Chautauqua Institution.

Each year, the Chautauqua Institution offers a large variety of arts, programming and recreational activities during a nine-week period in late June through late August. The institution’s department of religion provides a wide variety of services to worship and programs that express its Christian heritage and its interfaith commitment. Its department of religion provides lectures and educational programs that probe contemporary religious and theological ideas.

Dr. Gerard Magill, the Vernon F. Gallagher Chair for the Integration of Science, Theology, Philosophy and Law at Duquesne, will be a featured speaker at the Chautauqua Institution this summer. He will be presenting on July 15, during the week dedicated to the ethical frontiers of science. “As the Gallagher Chair, I am truly honored to be invited as a speaker on the ethical frontiers of science during the renowned summer Season at the Chautauqua Institution,” said Magill. “The discussions will engage the public debate at the intersection of ethics, biotechnology and public policy in order to consider the social and ethical implications of biological and biomedical advances.”

Past speakers and performers at the Chautauqua Institution include Emmylou Harris, Former Supreme Court Justice Sandra Day O’Connor, Jane Goodall, Lyle Lovett and Bill Cosby.

“I think this is such a great opportunity,” said Julie Shepard, director of the Office of Alumni Relations. “The Chautauqua Institution is a very dynamic organization, and they’re very cutting-edge. They operate on four different pillars, including religion, which is one of the reasons they approached us as a Catholic institution.”

Ken Gormley, professor of law and associate vice president for interdisciplinary scholarship and special projects at Duquesne, has presented lectures at the Chautauqua Institution four times. “This is an extraordinary opportunity for the University,” said Gormley. “The Chautauqua Institution, which has a unique and rich history that dates back more than a hundred years, really is the center of intellectual activity during summers in our region.”

“The speakers, arts and other programming activities they provide are rivaled by no other in the country. To have a cooperative agreement with the Chautauqua Institution will open up lots of great opportunities for Duquesne faculty, staff, students and alumni, and in turn, the institution will greatly benefit as well.”

For more information on the Chautauqua Institution, including a schedule of activities and details about accommodations, visit www.ciweb.org/. To find out more about Duquesne’s partnership with the Institution, call the Office of Alumni Relations at 412.396.6209.

School of Nursing Center for Health Care Diversity (CHCD)

In the Spotlight focuses on the variety of centers and clinics operating from campus, sharing information about their accomplishments in the University community and beyond.

What: The Duquesne University School of Nursing Center for Health Care Diversity (CHCD) was established in 2000. Its mission is to address issues of equity and diversity for meeting the health care needs of minority populations through community nursing-focused research, education and training of nurses, health policy development and community service.

Location: Room 537, Fisher Hall

Director/Staff: Director Kathy Mayle, MNEd, MBA, BSN, RN; and Fawn T. Robinson, MA, BS

Services: CHCD services for undergraduate and graduate students include a guidance retention program, a community connections program that links faculty and students with the communities in and surrounding Pittsburgh, a community flu shot clinic and health presentations, and a student program to plan and maintain community health programs and conduct health screenings.

For pre-college students, CHDC offers a health careers internship program, a year-round program for high school students interested in health careers.

In addition, the CHDC is involved in recruitment programs requested by social service agencies and churches to provide off-campus college presentations to prospective nursing students.

Scholarship Administration: Mayle is the administrator of three minority nursing scholarship funds in trust with the Pittsburgh Foundation. Visit the center’s Web site for more information regarding scholarships, www.nursing.duq.edu/carrScholarU/min.html.

Notable/Quotable: The CHCD works collaboratively with the health care ministry team at Ebenezer Baptist Church to provide flu shot clinics to vulnerable persons in African-American churches primarily in the Hill District.

Contact Information: Duquesne University School of Nursing, 412.396.5204; www.nursing.duq.edu.

Weather Emergency Information Line, 412.396.1700

When weather conditions or other emergencies cause a delay or cancellation of classes at Duquesne University, updated information will be available via a recorded message at 412.396.1700.

Weather emergency and closing information may also be obtained from local television stations KDKA, WITF, WPXI and their Web sites, from major local radio stations and on the Duquesne Daily at www.dudaily.duq.edu.
Business History Intersects with Money, Sex
History Forum, Gender Studies Talks Key on White-Collar Crime, Red Light Districts

By Richard Tourtellott

Two noted experts in the emerging field of business history will give presentations on campus in March. Both speakers exemplify a recent approach to the study of history that yields new understanding by combining the perspectives of business history and cultural studies as they address the roots of white-collar crime and the creation of red light districts.

On Tuesday, March 4, at 6 p.m., in the Power Center Ballroom, the history department’s annual History Forum will sponsor a presentation by Christopher McKenna, an award-winning scholar and author who teaches at the Said School of Business at Oxford University. In observance of Women’s History Month, on Wednesday, March 5, at 4:15 p.m. in Room 618, Fisher Hall, the Women and Gender Studies Program will sponsor a presentation by Mara Keire, a fellow of the Institute for the Study of the Americas at the University of London.

Both events are free and open to the public. McKenna’s presentation will be preceded by a complimentary reception at 5 p.m., and a complimentary reception follows Keire’s presentation.

McKenna’s speech is titled The First Enron: The Death of Ivar Kreuger and the Origins of White-Collar Crime. According to Assistant Professor Elaine Parsons, the History Forum’s organizer this year, McKenna is not only an authoritative and engaging lecturer—he was named Oxford University’s best teacher in 2005 and 2006—the topic he chose provides a cautionary tale for business professionals.

Kreuger, a successful Swedish industrialist who in the 1920s became one of Europe’s leading financiers, masterminded a pyramid scheme that bilked $400 million from investors. According to Parsons, inviting a historian with McKenna’s reputation to speak about white-collar crime does more than shine light on the origins of today’s business scandals, particularly for Duquesne University faculty and students.

“Our business school really focuses on ethics, so this is a way to play to the strengths of Duquesne,” Parsons said.

“[McKenna] is the best teacher I have had,” she said. McKenna’s book, World’s Newest Profession: Management Consulting in the Twentieth Century, published by Cambridge University Press in 2006, won the Twentieth Century Business History Prize, one of the most prestigious awards for works of business history. The Financial Times, one of the world’s most widely read business newspapers, listed it as one of its Best Books of 2006.

Keire’s presentation, The Sporting Life: Gender and Recreation in American Red-Light Districts, 1890–1917, focuses on an era when public pressure forced community leaders to face the problems brought by vice. According to Parsons, the so-called “Purity” movement—roughly comparable to and contemporaneous with the Temperance movement—sought to solve the prostitution problem.

In the same era—the period of time that Keire will focus on in her presentation—and in contrast to the Purity movement’s approach, a group of largely male progressives offered an alternative solution that relied on regulation.

“They started thinking that the solution to prostitution was a business solution rather than a moral one,” Parsons said.

An outgrowth of that thinking was the emergence of prostitution districts, such as Storyville in New Orleans, places where vice and its unhealthy effects might be segregated from society and thus controlled by the proper authorities. According to Parsons, Keire argues that such zoning of vice gave rise to using the term “segregation” as a way to describe the division of urban spaces, before the word was applied in the context of race, and an enduring legacy in American cities.

For more information, contact the history department at 412.396.6470 or visit www.liberalarts.duq.edu/history.

Meshing Human Collaboration, Technology

Duquesne University Times • February 2008

Doyle Center Grant to DU Helps Reduce Obstacles for Local Manufacturers

By Karen Ferrick-Roman

Duquesne University has received a $220,000 grant from the Doyle Center for Manufacturing Technology to continue work in technology advances and collaboration techniques with local defense manufacturers.

The grant, which extends into December 2008, is the third phase of funding for a project that helps manufacturers take the greatest advantage of technology advances already integrated into their operations and become players in the global economy by making the most of their extended number of suppliers. This is especially important as companies expand their boundaries to include a large number of suppliers that provide a particular set of competencies.

Research shows that even after businesses invest in technology to improve their results, they fall short of their goals because they expect technology to solve all their problems, said Ken Saban, associate professor of business administration at Duquesne and principal investigator for the project. By banking on technology alone, they fail to account for the human and organizational components of collaboration, which is critical to managing an extended manufacturing and/or supply chain network.

Saban and team members John Mawhinney, executive assistant professor, and Dr. Stephen Rau, chair of accounting, are developing ways to monitor collaboration and to better mesh technology and human processes.

“All of us are looking for quick fixes, and it’s easy to fall into the trap of thinking that technology can do everything,” Saban said. “Many times, the social dimension—the human factor—is ignored, but technical and social systems have to be aligned. You have to engage the workforce to be successful.”

Saban and his team are piloting collaborative products with corporate partners to evaluate the level of collaboration within and across their extended business networks, allowing potential problems to be addressed.

“Working with larger companies demands more collaboration, both in creating new products and in developing different products,” Saban said.

“This puts trust, confidence and new leadership skills into play. Our tool would provide a means of monitoring relationships, just as you monitor costs and supplies.”

Since 2006, Duquesne has received a series of grants totaling $612,000 from the Doyle Center for this project. Started by U.S. Congressman Mike Doyle, the center connects small businesses with large companies and/or government organizations in creating and testing new products and technologies.

In January, Duquesne electricians installed occupancy light switches in the Administration Building. This measure, the electricians predict, will increase energy conservation in one of Duquesne’s oldest facilities.

The switches’ sensory device interrupts the energy circuit, turning the lights off after 15 consecutive minutes without detecting movement or body heat.

The use of occupancy lights is proven to reduce energy waste and is an environmentally sound practice.

Going Green

Environmentally Conscious Campus

Facilities Management not only manages Duquesne University’s “green campus” efforts, but also leads the charge. This new feature will highlight the University’s efforts to conserve, preserve and protect resources and promote environmentally sound practices across campus.

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DU Seeks Community Engagement Classification from Carnegie Group

By Rose Ravasio

Duquesne University is preparing to apply for the elective classification of community engagement from the Carnegie Foundation for the Advancement of Teaching.

The foundation, which was started in 1905 by Andrew Carnegie, is an independent policy and research center that focuses on the improvement of teaching and learning. Based on voluntary participation by institutions, the community engagement classification recognizes the importance of collaboration and exchange between institutions of higher education and their larger communities.

“The process for the community engagement classification will bring together the Duquesne constituencies that actively engage our local communities and will foster greater communication and collaboration among them,” said Dr. Ralph Pearson, provost and academic vice president. “This process is another step in Duquesne’s ongoing endeavors to embody the Spiritan charism that calls us to serve and to promote and assess our community engagement efforts.”

Lina Dostilio, director of the Office of Service Learning at Duquesne, hosted two information sessions in January, during which she described the community engagement classification application process and requested assistance with needed documentation from the University staff members in attendance. The Carnegie Foundation's classification of community engagement includes three categories: curricular engagement, outreach and partnerships, and curricular engagement and outreach and partnerships.

Pearson has since submitted a letter to the Carnegie Foundation expressing Duquesne's intention to apply. The foundation, which has a selective process, will then invite institutions to participate in the application process in April. If chosen, Duquesne will continue to compile the necessary “evidence” to support its eligibility for earning the community engagement classification.

“The community engagement classification is yet another way for us to publicly and nationally state our commitment to service and community engagement,” said Dostilio, adding that this affirms the emphasis placed on community engagement within the University's mission and strategic priorities.

“The process provides an opportunity to bring further visibility to the outstanding community engagement efforts that exist throughout our divisions, departments, programs, and that come naturally to the members of the Duquesne University community.”

Dostilio pointed out that such heightened visibility is likely to promote further collaboration among University programs and expand Duquesne's partnerships with community organizations.

“It is important to note that the Carnegie Foundation places great importance on programs that are conducted in partnership with communities and that result in reciprocal benefit—shared knowledge and resources,” she said.

Dostilio invites all Duquesne community members who are involved in a project or initiative that engages local, regional, national or international communities to contact her at dos\tillo@duq.edu or visit www.outreach.duq.edu/carnegie for more information.

“We will be speaking with many community partners who have ongoing involvement with the University,” said Dostilio. “And, we will circulate a draft of our application dossier to anyone who submitted the story of their project or partnership so they can verify the accuracy of the document. It is imperative that we are able to paint a full and correct picture of community engagement at the University.”

Co-generation Plant Helps DU To Contain Carbon Footprint

By Karen Ferrick-Roman

Duquesne University's Center for Environmental Research and Education (CERE) has charted a new path in the University's environmental commitment by completing its first yearlong, campus-wide greenhouse gas emissions inventory.

While other local municipal, business and institutional organizations are taking steps toward monitoring the amount of heat-trapping emissions they produce, Duquesne and CERE already have completed the first campus inventory. As a local leader in using software for this use, Duquesne also hosted a Feb. 7 workshop for other institutions, sharing practical knowledge that users have developed over the past year.

Duquesne leaves a smaller carbon footprint relative to other institutions, according to Dr. Stan Kabala, CERE outreach coordinator and mentor for the graduate students completing the survey. Much of the credit for the reduced size of the carbon footprint goes to the Energy Center, which has used clean-burning natural gas to co-generate power, heating and cooling for the last 10 years. The Energy Center satisfies about 85 percent of the campus’ demand.

Additionally, this year, 100 percent of all power that is not produced by the co-generation plant is being purchased from renewable sources.

“If we were buying all of our electricity off the power grid from coal-burning power plants, our greenhouse gas emissions would be 25 percent greater, but they’re reduced because we’re running the co-generation plant,” Kabala said. “We have 10 years of a good push toward energy efficiency because of the Energy Center—but we’re not just producing more energy efficiently, but using less energy. It’s a pretty aggressive program.”

In the global schema, tracking emissions at Duquesne is a tiny step forward in the struggle to combat global warming, but it provides a means of assessment and teachable moments that will help all students, regardless of their major, to be aware of and to consider the environmental impact of their decisions.

“As is oft quoted in this field, while institutions of higher education account for only about 1 percent of the carbon footprint, we account for 100 percent of the higher education footprint,” Kabala said. “Here at Duquesne, we have had years of hard work where we have improved our infrastructure to improve efficiencies.”

He talked of changes in lighting, in showerheads, in low-flow toilets on campus—mechanical moves that rarely make headlines, but continue to build on the University’s commitment to environmental stewardship.

“This stuff is so ordinary; it’s not glamorous,” Kabala said. “But what really makes a difference is efficiency.”
**Founder’s Week: A Notable Celebration**

Founder’s Week, which recognizes the legacy of the Spiritans, started in grand style on Jan. 28 with the dedication of the Power Center. The ceremony included a blessing of the building by the Rev. Sean Hogan, C.S.Sp., executive vice president for student life, who told of his 20-year wait to see a special spot for student recreation come to life. Comments followed from President Charles J. Dougherty and other administrators.

Members of the Duquesne community gathered in the new, spacious Power Center Ballroom to celebrate the occasion, enjoy the refreshments and a stunning ice sculpture noting Duquesne’s 130 years and splendid view of the city. Throughout Founder’s Week, the Duquesne community met together daily in fellowship, in learning and in celebration, remembering in a special way our founders, the Congregation of the Holy Spirit.

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**DU Community Calendar**

**February & March 2008**

**Sunday, Feb. 24**

**Brahms on the Bluff: The Clarinet Chronicles**

James Campbell, clarinet
Guengo Guechev, bass-baritone
Donald McInnes, viola
Charles Stegeman and Rachel Stegeman, violin
David Allen Wehr, piano
Anne Martindale Williams, cello
3 p.m. / PNC Recital Hall, School of Music
$10 suggested donation

**Sunday, Feb. 24**

Duquesne University Wind Symphony and Symphony Band
Robert C. Cameron, conductor
8 p.m. / Carnegie Music Hall, Oakland
$10 suggested donation

**Friday, Feb. 29**

Duquesne University Wind Symphony and Symphony Band
Robert C. Cameron, conductor
Performance for the CBDNA Conference, Washington D.C.
8 p.m. / The U.S. Marine Band Concert Hall

**Monday, March 3**

Faculty Recital
Rachel Stegeman, violin
David Allen Wehr, piano
8 p.m. / PNC Recital Hall, School of Music
$10 suggested donation

**Tuesday, March 4**

Duquesne University Jazz Ensembles
Mike Tomaro and Sean Jones, directors
8 p.m. / Room 322, School of Music
$10 suggested donation

**Saturday, March 8**

Faculty Recital
Misha Quint, cello
8 p.m. / PNC Recital Hall, School of Music
$10 suggested donation

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**Beard Award Nominations Due**

Nominations are being accepted for the Eugene P. Beard Award for Leadership in Ethics faculty award, which will be presented at the Fall 2008 Convocation.

The award committee will accept nominations for this years until 4 p.m. Monday, Feb. 25. Nominations should be addressed or delivered to Dr. Jim Weber, Beard Award Committee Chair, Room 813, Rockwell Hall.

The nominee must be a full-time faculty member. The winner is selected on the basis of exemplifying the University’s commitment to moral and spiritual values through their outstanding leadership in the area of ethics in family life or in University or community service.

The committee will use the following guidelines:

- Diversity and breadth of ethical leadership in family life, university service or community service
- Observable and measurable ethical leadership, including consideration of the parties benefiting from the ethical leadership
- Ethical leadership reflecting the values of the University mission, namely “education for the mind, the heart and the spirit.”

Nominations should include examples of ethical leadership, ongoing involvement and parties benefiting from specific activities. Nominees agreeing to the nomination will be asked for personal statements discussing leadership in ethics activities.

Letters of endorsement from others attesting to the activities of the nominees are also welcome. Weber must receive all materials from the nominees and endorsers by noon on Friday, March 14.

The award includes a $5,000 unrestricted gift.

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**Consequences of Poor Decisions Addressed in Presentation**

By Kimberly Saunders

All decisions have consequences; however, it’s usually the poor decisions that have negative results. That’s the message that the student group Greeks Advocating the Mature Management of Alcohol (GAMMA) imparted to the newest members of Greek Life at a special presentation on Tuesday, Feb. 19, by Pennsylvania Superior Court Justice Maureen Lally-Green, an adjunct professor in the law school, and Pittsburgh District Attorney Stephen Zappala Jr. The speakers, both Duquesne alumni, addressed the dangers and legal consequences of hazing and underage drinking, and educated students about what it means to be a responsible member of society.

“It is GAMMA’s goal to raise awareness about the real issues that affect college students today. The purpose of this presentation was to encourage all Duquesne students to make positive decisions,” said the Rev. Naos McCool, C.S.Sp., assistant dean for student formation, School of Education. McCool is also a brother of Alpha Tau Omega and was instrumental in bringing the officials to campus.

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**Dialogue With the Middle States Evaluation Team**

A team of evaluators from the Middle States Association Commission on Higher Education (MSCHE) will conduct an on-site accreditation review of Duquesne University from March 2-5. This on-site review is designed to verify the University’s Self-Study Report (that assesses Duquesne’s past and current performance [www.middlestates.duq.edu/DuquesneSelfStudyFinalDraft.pdf]).

The MSCHE team will meet with University constituents at a series of open forums to discuss their understanding and reactions to the Self-Study. Members of the University community are encouraged to attend the meeting that best represents their interests. All meetings will be in the Duquesne Room of the Duquesne Union:

- Monday, March 3, 10-11 a.m., staff
- Tuesday, March 4, 4-5 p.m., faculty
- Wednesday, March 5, 12-1 p.m., graduate students
- Thursday, March 6, 4:30-5:30 p.m., undergraduate students

R.S.V.P. to middlestates@duq.edu and indicate the day and time of your attendance.

For more information, visit www.middlestates.duq.edu.