Duquesne Mourns the Loss of Dr. Albert C. Labriola, Acting Dean of Liberal Arts

Rose Ravasio
Dr. Albert C. Labriola, acting dean of the McAnulty College and Graduate School of Liberal Arts, died on March 11. He was 69.

“Dr. Labriola was an internationally recognized Milton scholar and a beloved professor who made a positive impact on hundreds of students over the years,” said Dr. Charles J. Dougherty, Duquesne University president. “When I travel around the country, our alumni frequently remark about Al’s ability to bring great literature to life in the classroom. In some Duquesne families, multiple generations have had the privilege of learning from Al. All of his contemporaries at Duquesne have benefited from AI’s legendary ability to quote from the classics and to produce an apt original phrase. He was a master of erudition and a consummate gentleman. He will be missed.”

Labriola, who was a Distinguished University Professor and professor of English, first began teaching in Duquesne’s Department of English in 1970. He was an international expert on British poet John Milton, and specialized in Shakespeare, the 17th-century English metaphysical poets, the interrelation of literature and film, and of literature and theology.

The author and editor numerous scholarly books and articles, Labriola’s most recent works included contributions to the Oxford Handbook of Donne Studies, Studies of 17th Century Literature and Oxford Reception History of the Bible.

He earned four Presidential Excellence Awards and a Creative Teaching Award at Duquesne. Labriola was editor of Milton Studies and was an Honored Scholar of the Milton Society of America, for which he had served as secretary since 1974. In addition, he was general editor of Medieval & Renaissance Literary Studies and general editor of A Variorum Commentary on the Poems of John Milton.

Labriola was a past president of the Western Pennsylvania Council of Teachers of English and directed the English Festival at Duquesne University. He received several fellowships, including nearly 10 National Endowment for the Humanities Summer Seminar for School Teachers grants.

An alumnus of Duquesne University, Labriola earned his B.Ed. in English and education in 1961. He also held an M.A. in the teaching of English from Columbia University, and M.A. and Ph.D. degrees in English from the University of Virginia.

He is survived by his wife, Regina, son Michael and daughter Jeannie.
President Mourned
for Research ... on Duquesne's Patent Program

Dr. Alan W. Seadler, Associate Academic Vice President
for Research ... on Duquesne’s Patent Program

Q: What is a patent?
A: A patent is a set of rights to an invention, which are granted by a government to an inventor. These rights give the inventor (or assignee) a period of time in which to commercialize the invention. Typically with university inventions the university is the assignee or owner of the invention. This means that no one else can commercialize the invention disclosed in the patent without the written permission of the inventor or assignee.

This also implies that the invention has some commercial value, which can be extracted by a company. The permission to use the invention is typically given by a license, which allows the licensee the right to practice the invention.

Q: How do you know if you have an idea that is worthy of a patent?
A: Several characteristics combine to determine whether an idea is appropriate for patenting. The first is commercial value. Since a patent only grants rights to commercialize an invention, ideas which do not have commercial value are not appropriate for patenting even if they have great scientific value.

Q: Is there a set of criteria that needs to be met before beginning the patent process?
A: Yes, in addition to knowing that an invention has commercial value, an invention must also be novel. This means that you cannot have included the invention in a journal article or presented at a conference, and it must have been reduced to practice (you need data to show the invention works).

Q: What exactly is involved in the process of obtaining a patent?
A: An inventor must describe his or her invention in sufficient detail to allow for someone skilled in the art to understand it. The inventor then works with a patent attorney to prepare the patent filing, which involves describing the invention, providing data and references, and preparing claims. Claims are that part of a patent describing the details of the invention and its uses, which are to be protected by the patent.

Q: What does acquiring a patent at Duquesne entail? How long does it take?
A: The Office of Research provides the support for patenting at Duquesne. The office staff review an invention disclosure, decide whether or not it is in appropriate form for patenting and select a patent attorney to prepare the filing. The attorney then works with legal counsel to prepare the documents, which must be filed for the patent. It typically takes two to three months to prepare a standard utility patent though provision-al patents can be filed in much less time.

Q: How much does it cost? Who pays for it?
A: Typical U.S. Utility Patents can cost between $10,000 and $15,000. International patents can cost as much as $100,000 to prosecute in the United States, Europe, Japan, Canada and Australia.

Duquesne pays for the patenting costs of all inventions that are developed at the University. The federal Bayh-Dole Act makes the University the assignee for all inventions developed at Duquesne with federal funding and makes the University responsible for marketing and managing that invention. If the University cannot market or maintain the patent associated with an invention, then we typically turn the patent back over to the inventor.

If the technology is licensed, the University covers the legal expenses of the license and negotiates the fees with the licensee. More importantly, the University splits the income from a licensed patent with the inventor(s), giving the inventor 1/3 of the proceeds of the license.

Q: How can Duquesne faculty learn more about obtaining patents?
A: The Office of Research has online material available to faculty and students, and the office hosts intellectual property seminars during the year. Any one interested in patents or who has an idea that they think might be patentable should contact the office.

Visit Duquesne’s Office of Research at www.research.duq.edu/intellectual.html.

Additional information can also be obtained at the US Patent and Trademark Office by visiting www.uspto.gov.

Nicholas Jordanoff: A Life Dedicated to Music and Dance

Nicholas Jordanoff, a global expert in folk and ethnic music at Duquesne University, died March 3. He was 73.

Affiliated with Duquesne for more than 50 years, Jordanoff retired from his full-time position as director of music admissions in the Mary Pappert School of Music last summer. He continued to serve the University as an adjunct with recruitment and alumni.

Jordanoff’s vast musical and ethnic interests were reflected in his many activities. A drummer and trumpet player, he was a board member of the Pittsburgh Jazz Society and longtime member of the group. A founder of the Pittsburgh Folk Festival, he served as program director from 1961 to 1989 and became well versed in the ethnic makeup of the Pittsburgh region. His ethnic knowledge also brought him positions as escort officer and interpreter for the U.S. Department of State, and an ethnic consultant. While he was an original founder of the Pittsburgh Dance Council and involved in many civic and professional groups, his international reputation was built upon folk music. He served for 23 years as a board member of the Children’s Festival Chorus of Pittsburgh, in residence at the Mary Pappert School of Music.

A Tamburitzans Scholarship awarded in 1952 first brought Jordanoff, who is of Bulgarian heritage, to Duquesne. While performing with the group that focuses on Eastern European vocal, musical and dance traditions, he received a bachelor's degree in business. He earned a Master of Education from Duquesne in 1961.

He returned to the Tamburitzans as president of the organization and also as award-winning artistic director of the group from 1971 to 1987, when he joined the music school. In his lifetime, Jordanoff choreographed about 200 folk dances that were performed internationally and delivered more than 300 folk dance and folk arts workshops across the United States and Canada.

Jordanoff’s life steeped in music and performance was shared with his wife, Christine Jordanoff, director of choral organizations and professor of music education at Duquesne. They had three sons.

Among the many awards Jordanoff received were the First Order of the Medal of SS. Cyril and Methodius from the Bulgarian government, the Duquesne University President’s Award for Faculty Excellence in Community Service and various honors from 24 Pittsburgh-area ethnic groups marking anniversary years of the Pittsburgh Folk Festival. Additionally, he served on the board of the Bulgarian-Macedonian National Education and Cultural Center as well as the National Folk Organization and the Steel Industry Heritage Corp.

“Nick Jordanoff was an unforgettable human being,” said Dean Edward Kocher of Duquesne’s Mary Pappert School of Music. “Our campus is deeply saddened over his passing. Over his career at Duquesne he touched so many people in so many ways, but it was the twinkle in his eyes, his quick wit, his warm smile and his zest for humanity that won our hearts.”
Environmental Justice Conference
Focuses on Living, Working Conditions

By Randy Cole

Addressing environmental problems related to living and working conditions will be the focus of a half-day symposium on Thursday, April 2.

The conference, Environmental Justice: The Power of Partnerships in Collaborative Problem-Solving, will feature two keynote speakers and a panel discussion.

Dr. John W. Hart, professor of Christian ethics at Boston University's School of Theology, will discuss the importance of Catholic social teaching to address environmental issues for those living or working in or near environmentally hazardous conditions. The Catholic Church’s commitment to advocacy for equal rights and opportunities will be key to Hart’s discussion of social responsibility and environmental stewardship.

On the heels of a nationwide green movement to make office buildings and workplaces more environmentally responsible, Ira W. Leightón, deputy regional administrator of the Environmental Protection Agency’s New England region, will discuss ways in which agency and community collaboration can bring positive outcomes to the workplace as well as the community.

“Environmental justice is collaborative in nature, as it is grounded in kinship and the interdependence of all life,” said Dr. Ma. Christina Astorga, director of the Center for the Study of Catholic Social Thought, a sponsor of the event. “It is rooted in the fundamental right of every person, community and nation to have equal access to the resources, protection and decision-making processes to have a sustainable and healthy environment in which to live and work.”

Interdependence, international collaboration and sustainability will be further addressed in a panel discussion on brownfield redevelopment policies. Brownfields are abandoned or underused industrial or commercial facilities available for re-use but often environmentally hazardous to those living nearby.

“Brownfield projects clean up contaminated properties in struggling communities and transform them into economically viable developments,” said Nancy D. Perkins, associate dean of Boston University’s faculty of Law and the Center for Environmental Research and Education. “It is a way to prevent what we buy today from ending up in a landfill tomorrow and is another effort Duquesne takes on as part of its environmental stewardship.

IV. Duquesne University will become an increasingly diverse community and sustain an environment in which human diversity is valued.

V. Service to others will be an essential theme in all our efforts.

VI. Respect for the environment will shape both academic and business decisions.

VII. There will be responsible stewardship of all University resources.

VIII. Assessment will be coordinated University-wide and used as a means of planning and improvement.

IX. There will be a new emphasis on Africa and the African Diaspora.

1. Duquesne University will continue to emphasize our Spiritan identity and mission.

1.1 Links between Duquesne University and the world-wide Spiritan mission will be strengthened.

1.2 Service to others will be a theme throughout the Duquesne experience.

1.3 Duquesne students will be made aware of the problems of unjust social structures, poverty and the degradation of the environment in their own society and around the world.

1.4 Issues of justice, peace, and the integrity of creation will be highlighted in faculty research projects.

1.5 The continent of Africa will be a special focus of concern, as well as the world-wide African Diaspora. African Spiritans should consider Duquesne University their own.

1.6 There will be new outreach to the poor in Pittsburgh, with special emphasis on partnerships in the Hill District.

1.7 Initiatives will be taken to ensure that relationships on campus are consistent with our mission.

1.8 The Catholic dimension of Duquesne University will be strengthened while preserving our commitments to ecumenism and inclusion.

1.9 New models of connecting mission and ministry will be explored.

2. Duquesne University will further enhance the quality of our students’ experience.

2.1 Freshman classes will continue to become more selective and the average freshman SAT will continue to rise. The percentage of legacy freshmen will increase.

2.2 The student body will become more diverse and the value of diversity will be embraced by students.

2.3 The quality of the student experience will promote life-long bonding to the University.

2.4 The graduate student experience will be assessed and improvements made where needed.

2.5 There will be improved assessment of student outcomes, and those assessments will be used for systematic enhancements.

2.6 Intentional collaborations between Student Life and Academic Affairs will be increased.

2.7 Housing facilities will be improved, as well as facilities for commuter students.

2.8 Duquesne student-athletes will perform at the top of their conferences in sports and in academic performance.

2.9 The development of campus will continue with emphasis on functionality and beauty.

3. Duquesne University will further develop our national reputation for academic excellence.

3.1 Outstanding faculty and academic support professionals will continue to be hired and retained. Average faculty salaries will be in the top half of our AAUP doctoral category or the top half of the relevant professional accrediting body’s surveys.

3.2 Scholarship will increase with emphasis not only on numbers of publications but also on quality.

3.3 Interdisciplinary scholarship and interdisciplinary programs will be supported and new efforts in this area encouraged. Programs on sustainability will be a special focus.

3.4 An interdisciplinary program on Africa and the African Diaspora will be established.

3.5 Research funding will reach $20 million per year.

3.6 Endowed chairs will continue to be increased with a goal of ten new chairs.

3.7 Graduate programs will be improved, with special emphasis on enhancing the quality of our Ph.D. programs.

3.8 Academic facilities and support technologies will continue to be improved.

3.9 Our libraries will become improved facilities for research and study and will be supported in accessing additional electronic resources.

This new plan, effective for 2010 to 2015, is expected to guide Duquesne's steps into the future, and to reach that goal, participation from the entire University community is encouraged.

The conference, Environmental Justice: The Power of Partnerships in Collaborative Problem-Solving, will feature two keynote speakers and a panel discussion.

Dr. John W. Hart, professor of Christian ethics at Boston University's School of Theology, will discuss the importance of Catholic social teaching to address environmental issues for those living or working in or near environmentally hazardous conditions. The Catholic Church’s commitment to advocacy for equal rights and opportunities will be key to Hart’s discussion of social responsibility and environmental stewardship.

On the heels of a nationwide green movement to make office buildings and workplaces more environmentally responsible, Ira W. Leightón, deputy regional administrator of the Environmental Protection Agency’s New England region, will discuss ways in which agency and community collaboration can bring positive outcomes to the workplace as well as the community.

“Environmental justice is collaborative in nature, as it is grounded in kinship and the interdependence of all life,” said Dr. Ma. Christina Astorga, director of the Center for the Study of Catholic Social Thought, a sponsor of the event. “It is rooted in the fundamental right of every person, community and nation to have equal access to the resources, protection and decision-making processes to have a sustainable and healthy environment in which to live and work.”

Interdependence, international collaboration and sustainability will be further addressed in a panel discussion on brownfield redevelopment policies. Brownfields are abandoned or underused industrial or commercial facilities available for re-use but often environmentally hazardous to those living nearby.

“Brownfield projects clean up contaminated properties in struggling communities and transform them into economically viable developments,” said Nancy D. Perkins, associate dean of Boston University’s faculty of Law and the Center for Environmental Research and Education. “It is a way to prevent what we buy today from ending up in a landfill tomorrow and is another effort Duquesne takes on as part of its environmental stewardship.

The free conference will take place in the Power Center Ballroom from 1 to 6 p.m. Other event sponsors are the School of Law and the Center for Environmental Research and Education. CLE credits will be offered.

For more information or to register, visit www.duq.edu/cst or call 412.396.4504.

Duquesne University TIMES • March 2009 • 3
Music School Presents Honorary Degree to World-renowned Composer

By Rose Ravasio

The Mary Pappert School of Music presented contemporary composer John Adams with an honorary doctor of music degree in a special ceremony on March 11 in the PNC Recital Hall. One of the nation’s most respected and accomplished composers, Adams is the 2008-09 Composer of the Year for the Pittsburgh Symphony Orchestra.

Duquesne University President Charles J. Dougherty conferred the degree upon Adams, who expressed his gratitude during his remarks. “It was an honor that he made himself available to be here because he has such a busy international schedule,” said Dr. Edward Kocher, dean of the School of Music.

Adams is renowned for his various symphonic works as well as his operas. On the Transmigration of Souls, written in commemoration of the first anniversary of the World Trade Center attacks, received the 2003 Pulitzer Prize for Music. Adams’ most recent opera, Doctor Atomic, about J. Robert Oppenheimer and the creation of the first atomic bomb, just completed a nearly monthlong run at the English National Opera in London’s West End. The degree ceremony included the performance by two music school students and an accompanist of Adams’ piece China Gates for piano as well as a movement from his work Road Movies for piano and violin.

David Stock, professor of music and composer in residence at the Pappert School, specifically wrote Fanfare for John, a piece that was performed at the event in honor of Adams, whom he has known for more than 25 years. “We first met when we were on a panel together at the National Endowment for the Arts,” explained Stock.

“He is one of the world’s leading composers. When the music school was first approached about the honorary degree, everybody liked the idea right away. After all, he’s so well-known and so highly respected that it was an easy decision to make.” A proficient clarinetist, Adams was only 10 when he began composing and by the time he hit his teens, his first orchestral works were already being performed. The Harvard-educated composer settled in San Francisco, where he taught at the San Francisco Conservatory of Music before serving as Composer in Residence with the San Francisco Symphony (SFS) from 1982-85. Many of his notable orchestral works, including Harmonium and El Dorado, were written for and premiered by the SFS.

The distinguished Lincoln Center presented John Adams: An American Master in 2003, its most extensive festival ever devoted to a living composer. His music has also been featured at festivals in London, Rotterdam and Stockholm. The film version of his opera, The Death of Klinghoffer, received many international awards, including the Prix Italia and the Vienna TV Award for 2004. According to Stock, Adams’ style of music is explicitly American. “His symphony Naive and Sentimental Music is one of the great pieces of American music,” added Stock.

Most recently, Adams wrote Hallelujah Junction, a book of his memoirs and commentary on American musical life. Published last September, the book has received great reviews. The New Yorker’s Alex Ross wrote, “(Adams) has won his eminence fair and square: he has aimed high, he has addressed life as it is lived now, and he has found a language that makes sense to a wide audience.”

First Undergraduate Research Showcase Scheduled in April

By Karen Ferrick-Roman

Undergraduate researchers at Duquesne University will have the opportunity to display and explain their work at the first Undergraduate Research and Scholarship Symposium on Wednesday, April 15.

The event is being established to celebrate and recognize undergraduate research and to encourage participation from more faculty and students, according to Dr. Alan W. Seadler, associate academic vice president for research at Duquesne University. The Provost’s Office and Office of Research are providing support to the Event Planning Committee, which is made up of undergraduates from a number of schools.

“We encourage faculty to make students aware of this upcoming opportunity and to use this event to showcase their research,” Seadler said. “We want to advance more student peer-to-peer interaction across disciplines and to embrace undergraduate research as a focus of the entire University and not just within several schools or departments. Our goal is to expand and build on high quality research activities which are already a part of a Duquesne education.”

—Dr. Alan W. Seadler
Associate Academic VP of Research

“Our goal is to expand and build on high quality research activities which are already a part of a Duquesne education.”

By Alison Conte

Web Writing Workshops

How is writing for the Web different from writing a business report or academic paper? You’ll find out soon in a Web Writing Workshop.

Public affairs staff members have conducted these workshops for 85 employees from student life, management and business, mission and identity, campus ministry, admissions and advancement. Staff from academic affairs and schools will be invited this spring.

This two-hour workshop is the first step to improving Web sites and converting them to the new content management system (CMS). It also helps schools and departments determine what belongs on the public Web and what is better suited for DORI.

Each workshop is customized for a specific division, so sign up in Training Tracker only after you get an email invitation to do so.

Web Technical Training Starts in April

Employees who are responsible for Web content for their departments will be invited to additional technical training on the CMS in April, May and June. Two two-hour sessions will instruct users how to edit their sites, add photos, link to pdfs and manage Web content. The Web Writing Workshop is a prerequisite for technical training.

Coming Soon…The Forms Channel on DORI

With more than 130 University forms on our public Web site, a solution was needed to make the forms easier to find and use. A new effort is under way to compile most of the internal forms and move them into a single Forms channel in DORI.

This will allow you to go to one place to find the travel expense voucher, parking renewal, direct deposit and other commonly used forms, listed alphabetically and by department.

When frequently accessed forms and links are moved from the public Web site, reminders will be posted on those Web pages directing: “Current Duquesne students (or staff) can find out more by logging onto DORI.”
Gangjee and Team Test New Compounds With Potential to Eliminate Cancer Tumors

By Karen Ferrick-Roman

Dr. Aleem Gangjee, Distinguished Professor of Medicinal Chemistry at Duquesne University’s Mylan School of Pharmacy, is working on compounds to prevent and eliminate cancer. Current treatments of late-stage cancer commonly involve drugs that are toxic not only to the involved organ, but to surrounding tissues. As many cancers grow, they become more difficult to thwart because their cells become more diversified.

“Cancer cells are not the same; cells vary in a particular cancer and in a specific person and sometimes diversify further as cancer progresses,” Gangjee said.

This new compound, however, shows an ability to target even these diverse cancer cells.

Further studies of the compound, which will examine ovarian cancer in mice, are planned. Collaborators in the research, which is funded through the National Institutes of Health, include the Karmanos Cancer Center and Wayne State University in Detroit.

This research is one of three concurrent NIH projects led by Gangjee, who holds 20 patents and has a number of patents pending. An internationally recognized scholar in medicinal chemistry, Gangjee was appointed to the faculty of the Mylan School of Pharmacy in 1979 and continues teaching graduate and undergraduate students.

Duquesne and Consortium Encourage Funding for Pharmaceutical Science

By Karen Ferrick-Roman

Dr. Alan W. Seadler, associate academic vice president for research at Duquesne University and treasurer of the National Institute for Pharmaceutical Technology and Education (NIPTE), was among the representatives meeting on Capitol Hill on Feb. 25 to encourage public backing to develop and deliver pharmaceutical products more efficiently, more safely and at a lower cost to the consumer.

Current manufacturing methods are falling to keep pace with underlying progress in medical science and poses a risk to public health, says NIPTE, a nationwide consortium including Duquesne and other cutting-edge pharmaceutical and technological institutions. Improvements are needed to better understand new pharmaceutical materials and to convert this knowledge into production. Seadler and other NIPTE members believe that investments in basic manufacturing research are key to increasing the quality of our nation's drugs and the cost effectiveness of the pharmaceutical manufacturing process. All of these processes are vital to keeping medication manufacturing in the United States.

The pharmaceutical industry has long been important to the economy of Pennsylvania, with a significant presence of giants such as Wyeth, GlaxoSmithKline, Merck, Johnson and Johnson and Pfizer. These giants are joined by top-flight research and educational efforts in the Pittsburgh area. In 2006, the drug and pharmaceutical industry sector in Pennsylvania had 111 establishments, accounting for 15.5 percent of all Pennsylvania manufacturing activities. It employed nearly 22,300, according to reports from Battelle and the Commonwealth of Pennsylvania.

Yet, the urgent need to stem continued deterioration in the science supporting regulatory decisions of the Food and Drug Administration (FDA) was recently unveiled by the FDA's Science Board. The board concluded that the FDA suffers from serious scientific deficiencies and is not positioned to meet current or emerging regulatory responsibilities.

NIPTE planned the Congressional meetings to bring to light the current lack in the fundamental science of development and manufacturing of pharmaceuticals, said Dr. Prabhi Basu, executive director of NIPTE. “We hope, as a result of these meetings, that the FDA will gain the funds to be able support more basic manufacturing science research that will assist manufacturers, academics and regulators,” Basu said.

Seadler met in information sessions with U.S. Congressmen Jason Altimiure, District 4, and Mike Doyle, District 14, and their aides.

In October, the FDA awarded NIPTE a $1.19 million contract to develop science implementing Quality by Design, enhancing how pharmaceutical products are developed and manufactured. Duquesne’s Graduate School of Pharmaceutical Sciences is among the first participants in this effort.

Duquesne Counselor Education Graduate Students Exceed Expectations

The Duquesne University Counselor Education graduate students who took the National Counselor Examination (NCE) in October 2008 had an impressive showing. Not only did all 26 participants pass the exam, they met or exceeded the national mean scores of all students attending counselor education programs accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Duquesne students’ mean scores were 120.62, compared with other CACREP students’ mean scores of 111.55. In addition to the overall test results, Duquesne students matched or exceeded the scores of all CACREP program graduates on each of the eight CACREP curriculum areas. This is the first time this sweep has occurred for Duquesne.

“Since I have been involved in this examination process, over 10 years, we have had groups of students who were 100 percent successful, but this is the first time a group has had a 100 percent pass-rate and met or exceeded the mean scores of all CACREP Programs in all areas of the curriculum,” said Bill Casile, administrator of the NCE at Duquesne.

Graduates who pass the NCE are eligible to apply for a national certification, a voluntary professional credential. The NCE is also used as one of the qualifying score for licensure as a professional counselor in Pennsylvania.
Diversity at DU: Be Informed-Get Engaged

By Kimberly Saunders

How does Duquesne value, assess and promote diversity in the classroom, in the workplace and in student programs and activities?

Find out at the second annual Diversity Fair on Tuesday, March 24, from 11 a.m. to 2 p.m. in the Duquesne Ballroom. President Charles J. Dougherty will provide remarks about the University’s commitment to diversity at 12:15 p.m.

Sponsored by the Office of Mission and Identity and the President’s Advisory Council on Diversity, the event will feature faculty, staff and student exhibits and informational materials related to diversity issues. Visitors can also sample international cuisine and register for door prizes.

Duquesne has a long history of commitment to inclusion and diversity. Sr. Mary Shepperson, RSM, who received her bachelor’s degree at Duquesne in 1911 and her master’s degree in 1913, was the first woman to be admitted to a Catholic college in the United States. Chuck Cooper, who attended the University from 1947 to 1950, was the first African American college player to be drafted by the National Basketball Association.

Today, Duquesne’s commitment to diversity is demonstrated by many activities and programs, from establishing a minority faculty hiring program and funding scholarships for the disadvantaged, to accommodating religious services of different faith traditions and organizing events such as International Student Week and the annual Disability Luncheon. The offices of International Programs and Multicultural Affairs play major roles on campus in furthering inclusion.

Such efforts to develop and enhance the racial, gender, geographic, religious and economic diversity of the campus are very much in line with mission of the Spiritan Congregation that founded Duquesne.

“Diversity is at the very heart of the Spiritan charism,” says the Rev. John Fogarty, C.S.Sp., director of the Center for Spiritan Studies and interim executive director of the Office Mission and Identity. “Once largely a European and American congregation, Spiritans today come from virtually all continents and work in over 60 countries around the world.

The Spiritan Rule of Life emphasizes the richness that the Congregation has gained from the cultural diversity of its members and its importance for the Spiritan worldwide mission:

“Conflict, racialism and the cult of the individual are all too prevalent in the world of today. By coming together from so many different places and cultures, we are saying to our brothers and sisters that the unity of the human race is not just an impossible dream.” [Spiritan General Chapter, 1998]

“The President’s Advisory Council on Diversity was established in 2005 to offer recommendations to the President relative to promoting diversity on campus,” added Marla Bradford, senior employment recruiter in the Office of Human Resource Management. “The Diversity Fair is one of the council’s broad-based initiatives that helps spotlight the ongoing efforts to increase the sense of community and appreciation of diversity on Duquesne’s campus.”

To promote the importance of diversity issues among students, the Office of Residence Life held a bulletin board contest among the six living-learning Centers in January. Students from every floor were encouraged to create a pictorial representation of what diversity means to them. All boards were on display throughout February, and members of the diversity council and residence life staff selected the top five to be exhibited at the Diversity Fair.

“These bulletin boards are just one of the ways that the resident assistants encourage our students to ‘Appreciate diversity, be welcoming to others’—one of the expectations of a Duquesne student,” said Resident Director Shaunna Stuck, who coordinated the contest.

All visitors to the fair will be asked to vote for their favorite board.

The University Diversity Statement

In accordance with the mission statement of Duquesne University, we serve God by serving students through the maintenance of an ecumenical atmosphere embracing diversity and inclusion. Guided by the Congregation of the Holy Spirit and its members in over 60 countries, and consistent with our Catholic tradition, our commitment to inclusive excellence encompasses every aspect of personhood—including age, citizenship, disability, ethnicity, gender, race, religion and sexual orientation. This commitment is the responsibility of every member of the Duquesne University community. On our campus and in all our efforts, broad ecumenism is both a response to the contemporary world and a timeless striving for the liberation of humanity from everything that offends dignity and freedom.

In this way we advance the Reign of God in response to the Holy Spirit who gives life.

Diversity Fair Slated

Duquesne University’s Office of Admissions will host a Graduate College Fair on Sunday, March 29, from 1:30 to 4 p.m. in the Duquesne Union Ballroom.

Featuring a diverse group of graduate admission representatives from some of the best colleges and universities in the region, the event is geared toward current college students, recent graduates and professionals.

Nearly 35 schools are expected to attend the Graduate College Fair, which will feature financial aid and test preparation sessions.

Call 412.396.6222 or visit www.admissions.duq.edu/vstEvnt.htm for more information and a list of participating schools.

Business Managers Meet

At the Feb. 19 business managers’ meeting, attendees were updated about recent initiatives on several fronts.

• Spring 2009 enrollment is maintaining previous levels despite the downturn in the economy. New applications are running strong, up 16 percent.
• Evacuation drills are planned for March, so evacuation procedures should be reviewed with staff.
• The new staff professional development program began in March with 20 participants. It will be repeated each semester.
• Staff from property accounting will be checking inventory during 2009 and 2010 to assure that proper procedures have been followed for acquisition, tagging, inventory and disposal.
• Employees who did not respond to Mercer’s first Dependent Audit Review letter received a second notice on March 2.
• Those who did not respond will lose coverage for dependents by April 1.

Graduate College Fair Slated

Duquesne University’s Office of Admissions will host a Graduate College Fair on Sunday, March 29, from 1:30 to 4 p.m. in the Duquesne Union Ballroom.

Featuring a diverse group of graduate admission representatives from some of the best colleges and universities in the region, the event is geared toward current college students, recent graduates and professionals.

Nearly 35 schools are expected to attend the Graduate College Fair, which will feature financial aid and test preparation sessions.

Call 412.396.6222 or visit www.admissions.duq.edu/vstEvnt.htm for more information and a list of participating schools.
A Spring Break of Service: DU Students Give Back

By Randy Cole

Before dawn on Feb. 28, a team of 13 students and their two leaders left Pittsburgh to serve migrant farm families in Immokalee, Fla. Continuing a 21-year tradition, an Immokalee contingent has gone to Florida each year of the last two decades, serving in two different ways, including at an adult education center where the children of migrant workers are provided with free day care while they receive an education. Students had the opportunity to serve in the day care center and with an after-school program. “The trip is older than some of the students participating this year,” said Luci-Jo DiMaggio, Spiritan campus minister. “Over the years, it’s become about more than just service. Students also learn about advocacy.”

Partnering with the Coalition of Immokalee Workers, a community-based worker organization that works for fair treatment of its members, most of whom are Latino, students acquire knowledge about job advocacy and equal rights from a Catholic perspective. While serving alongside members of the community, Duquesne students learn firsthand the challenges and joys associated with building a new life in an unfamiliar culture.

First, there is the challenge of learning English, which is addressed by the adult education center, but made difficult by long work hours and family obligations.

Obstacles are associated with earning fair wages, getting one’s drivers license, opening bank accounts and taking other steps necessary to establish roots. “These students learn about more than hard work,” said Matt Walsh, Spiritan campus minister. “They begin to understand why it’s important for people to advocate for fair wages when it’s given a human face, when they see the children in Immokalee.”

Another contingent of students traveled to New Orleans to assist in the reconstructing neighborhoods decimated by Hurricane Katrina in 2005. This year, students served in rebuilding efforts with Habitat for Humanity. While in New Orleans, students lived at Camp Hope, a former elementary school damaged by Katrina. After the storm, the school was transformed into a mobilization and housing center to provide comfortable quarters for those giving back.

But students need not travel far to give back. Yet another group of students and members of Duquesne’s Young Alumni Council participated in an annual hometown trip—the Pittsburgh Plunge. “It opens your eyes a bit,” said sophomore psychology major Sean McCor- mick, a native of Beaver Falls. “It gives you a localized idea of what you can do. Learning about these places re-establishes your idea of community and what you can do in your own city.”

“The Pittsburgh Plunge provides a cross-cultural experience in the students’ own back yard. This year, students and members of the Young Alumni Council worked in several neighborhoods, including a food pantry in South Side. They rebuilt a playground in Carnegie and used handyman skills in Hazelwood. To prepare for the trips, nearly 140 students from area colleges and universities, including 70 from Duquesne alone, were recognized for their upcoming spring break service and commissioned by The Most Rev. Bishop David A. Zubik, D.D., at a Feb. 15 Mass at St. Paul Cathedral.

“That such a large number were present from Duquesne University shows the deep personal faith and commitment to Jesus Christ and his Gospel in the lives of the Duquesne student body,” said the Rev. Kris Stubna, S.T.D., secretary of education for the Diocese of Pittsburgh. “The witness that these students give to other young people is especially exciting, hopefully leading more of our young adults to reflect on their own faith commit- ment and call to service.”

“Commissioning basically means a blessing and a sending forth, as well as a celebration of what these students are doing, which is living out their faith,” Walsh said.

Students were excited about living out their faith. “The commissioning was beautiful because you had people of the same mind together,” McCormick said.

Catholic Colleges Adjust Fundraising Efforts to Fit Economic Climate

Catholic News Service reported on Feb. 2 that while downsizing may be prudent for most organizations in an economic recession, the presidents of U.S. Catholic colleges said they are increasing the size of their fundraising staffs. Duquesne President Charles Dougherty was quoted in the article, which also appeared in The Pilot, St. Louis Review and the Catholic Courier.

Duquesne Law Students Fight For the Unemployed

The Tribune-Review featured an article on Feb. 3 about the Law School’s Unemploy- ment Compensation Clinic helping people in the community. The article quoted Trayce McCants Lewis, assistant director of clinical education, and Michael Simon, supervising attorney for the clinic. A similar article also appeared in TMC.net.

Medical Students to Face Virtual “On-Calls”

On Feb. 4, JuniorDr.com reported that My- CaseSpace, a high-tech teaching program, is being launched that will allow students to take calls from and advise virtual patients. Jim Wolford-Urlich, an associate professor in the School of Leadership and Professional Advancement, was quoted in the article.

Darwin Exhibit Brings Naturalist to Life

The Feb. 5 Tribune-Review included a fea- ture article on the Synthetic Darwin Exhibit debutting at the Carnegie Science Center. The project is a collaboration between Duquesne University and Carnegie Mellon University. Dr. John Pollock, professor of biology and co-creator of Synthetic Darwin, was quoted in the article. Pollock also was interviewed about the exhibit for articles and stories in the Pittsburgh Post-Gazette, WTAE- TV, WDUQ-Radio and KQV-Radio.

Exchange Unwanted Gift Cards For Cash

Marketing Professor Dr. Audrey Guskey was quoted in a Feb. 5 article on CBS4denver.com about getting cash for unwanted or unused gift card.

Starting a Business: Expert Advice

The Pittsburgh Business Times reported on Feb. 6 that local advisors provided some tips to people who are contemplating starting a business. Dr. Mary McKinney, director of the Small Business Development Center at Duquesne, was quoted.

How Yearly Memberships Can Help Your Bottom Line

Ktiv.com featured an interview with Duquesne Marketing Professor Dr. Audrey Guskey on Feb. 7 for an article on the concerns of mem- berships becoming more widespread, including places like car washes, spas and salons. A similar interview appeared on wcbsb.com and CBS 3.

self-modeling Helps Autistic Students

The Tribune-Review featured an article on Feb. 8 about a new self-modeling technique that teaches children with autism about ap- propriate behavior. Dr. Ann Huang, assistant professor in the Department of Counsel- ing, Psychology and Special Education at Duquesne, was interviewed. A similar article also appeared in SmartBrief.

Americans for Prosperity Launches Web Site to Combat Stimulus Package

On Feb. 10, College Mogul quoted Dr. Antony Davies, associate professor of economics at Duquesne, in an article about a new organ- ization that is against President Obama’s stimulus plan.

Duquesne University Students Revive Tale of Pittsburgh Baseball Legend

On Feb. 11, WTAE-TV featured a story about Duquesne University students who are docu- menting the life of a Pittsburgh baseball leg- end Josh Gibson, the second Negro League player to enter the Baseball Hall of Fame. His great-grandson, Sean Gibson, is helping Duquesne students understand the legacy of the early civil rights figure. The story also ap- peared on msnbc.com, bnnetwork.com and Major League Baseball News.

Slumping Economy May Take Toll

On Valentine’s Day

On Feb. 11, ADKA-TV interviewed Duquesne Marketing Professor Dr. Audrey Guskey about the slumping economy’s toll on this year’s Valentine’s Day sales and celebrations. The article also appeared on tpix.com.

Job Loss Tempts Some To Risk Starting Businesses

On Feb. 22, the Tribune-Review featured an article about how consumers faced with a plummeting economy are clinging to the extremes of bargain prices and high-end luxury items. Duquesne Marketing Professor Dr. Audrey Guskey quoted a similar article appeared on StockAnalyst.com.

2 of 3 Sports Teams Pack the House

On Feb. 22, the Tribune-Review featured an article about the Pittsburgh Pirates and how they face some serious challenges this year, compared to the city’s other two sports fran- chises. The article quoted Steve Greenberg, executive in residence for sports marketing at Duquesne, who worked 25 years for the Pirates.
Carfang Commons Dedication

Carfang Commons, a new suite of rooms, was recently dedicated in Rockwell Hall for business students’ organizational meetings and group projects, from left, University President Charles J. Dougherty cuts the ribbon with the project’s donors: Thomas Not, holder of the Donahue Chair in Investment Management; William Lyons, vice president and CFO of CONSOL Energy; Carol Carfang, N’73; University Board of Directors member Anthony Carfang, B’73; Accounting Advisory Board representative Dr. Stephen Rau, Frank V. and Ann Cahouet Professor, chair of accounting and taxation; and Robert Kollar, CPA, assistant professor of accounting.

SLPA Offers New On-site Program at US Investigative Services

By Kelley Maloney

In January, Duquesne University’s School of Leadership and Professional Advance ment (SLPA) began to offer a graduate program on-site at the US Investigative Services facility in Grove City.

The first course enrolls 28 employees of USIS. Classes begin at 5 p.m., allowing employees to go directly from work to class. There is also an online course component.

Most of the students in the program are managers seeking to expand their skills and promotional opportunities. Some students are enrolled in the MS in Leadership and Business Ethics while others are in different SLPA graduate programs including the MS in Community Leadership.

“It’s a great partnership,” said Dr. Dorothy Bassett, SLPA dean. “The program is flexible in that USIS employees can focus on different study areas by selecting online courses, in addition to the courses taken on-site.”

USIS is the largest provider of background investigations to the federal government, with more than 100 government agency clients. The company, headquartered in Falls Church, Va., offers employment screening services and security and risk management solutions.

Women’s Guild Fashion Show

The Women’s Guild spring fashion show, a fundraiser to benefit Spiritan Campus Ministry volunteerism, will be held at noon on Sunday, April 26, in the Duquesne Union Ballroom. Fashions from Macy’s and Barnes & Noble @ Duquesne will be shown, along with hairstyles by Zarelli and Company. WTAE-TV’s Sally Wiggins will be featured throughout the afternoon.

Tickets are $25. For more information or to register, contact Mary McIntyre at mcintyre@duq.edu.

Last year, the guild gave $12,000 to Spiritan Campus Ministry and a scholarship of more than $2,000 to a needy student.

Walking Dukes Launched

The Power Recreation Center welcomes the faculty, staff and administration of Duquesne to join the Walking Dukes club.

The club has no fee, no deadlines, no meetings or assigned groups. Rather, it is a support system for those who are looking for a new convenient, fitness routine.

“As a Walking Duke, the goal is to increase your cardiovascular stamina by taking a total of 10,000 steps each day. The mission of the program is to give you the information and tools to make your goal easier to achieve,” said Shannon Foster, assistant director for fitness and wellness.

“You can walk with a group of colleagues or find new walking partners. You can use the cardiovascular equipment or track in the Power Center, explore downtown Pittsburgh, or create your own trails,” she added.

To join, complete the application at www.recreation.duq.edu/fitness-walking-dukes.html and return it to Foster in Room 201 of the Power Center. Then, record your steps/miles online at www.mystartonline.org or on the scorecard available at the front desk in the Power Center.

The first 50 employees who register receive free pedometers; prizes are awarded to those who reach milestones.

DU Community Calendar
March & April 2009

Tuesday, March 17
University Reception
Hosted by the Rev. Sean Hogan
Exec. VP for Student Life
4 - 6 p.m./Power Center Ballroom

Sunday, March 22
Duquesne University Jazz Ensemble
Mike Tomaro, director
Tiffany Concert Series - A Pittsburgh Jazz Retrospective
3 p.m./Calvary United Methodist Church

Sunday, March 22
Duquesne University Symphony Orchestra
Robert C. Cameron, guest conductor
H. Carl Hess, Jr., assistant conductor
David Stock, guest conductor
Sidney Harth, music director laureate

8 p.m./Carnegie Music Hall, Oakland
$10 Suggested Donation

Tuesday, March 24
Diversity Fair
Duquesne Union Ballroom
11 a.m. – 2 p.m.

Thursday, March 26
ISO Night
Duquesne Union Ballroom
5 p.m.

Sunday, March 29
Studio Orchestra Concert
Duquesne University Symphony Orchestra
Mike Tomaro, guest conductor
Dr. John Wilson, guest conductor
Sidney Harth, music director laureate
8 p.m./Ballroom, Power Center
$10 Suggested Donation

Monday, March 30
Pittsburgh Symphony Orchestra

Bass Section Recital Series
Betsy Heston, double bass
Alaine Fink, piano
8 p.m./PNC Recital Hall
$10 Suggested Donation

Wednesday, April 1
Piano Master Class
Maxim Mogilevsky
3 p.m./PNC Recital Hall
Free Admission

Saturday, April 4
Voices of Spirit, Pappert Women’s Chorale, Pappert Men’s Chorale
Christine Jordanoff and Robert Kurth, conductors
8 p.m./Duquesne University Chapel
$10 Suggested Donation

Sunday, April 5
Faculty Recital
Misha Quint, cello
8 p.m./PNC Recital hall
$10 Suggested Donation

Duquesne University Jazz Guitar Ensemble
Mark Koch, director
7:30 p.m./School of Music, Room 322
Free Admission

Monday, April 6
Duquesne University Percussion Ensemble
Devin Flynn, director
8 p.m./School of Music, Room 322
Free Admission

Tuesday, April 7
Rediscovering Rachmaninoff Festival
David Allen Wehr, piano
Guenko Guechev, bass-baritone
Anne Martindale Williams, cello
Natalia Snitkovsky, piano
Edisher Savitskiy, piano
Maxim Mogilevsky, piano
8 p.m./PNC Recital Hall
$10 Suggested Donation

Calendar Notice: Please submit information for the April/May DU Community Calendar by 3 p.m. Fri., April 3. Please include event title, name and title of speaker(s), date, time(s) and location(s). Send information to mcues@duq.edu.