

Duquesne University

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	77%	83%
Four-Class Average	78%	80%
Student-Athlete Graduation Success Rate		90%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	***	***	0	-	***	***
Asian	13	31	37	46	19	74	66	68	32	56	103	60
Black	35	66	110	61	35	66	107	69	70	66	217	65
Hispanic	14	86	64	77	35	66	94	73	49	71	158	75
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	9	33	26	58	11	82	44	70	20	60	70	66
Two or More	14	64	53	68	37	81	100	69	51	76	153	69
Unknown	***	***	20	65	***	***	25	72	***	***	45	69
White	356	74	1574	74	666	82	2748	83	1022	79	4322	80
Total	445	71	1886	73	813	80	3190	81	1258	77	5076	78

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Black	11	45	40	55	45	69	3	100	10	70	7	100	14	57	50	58	52	73
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	5	40	12	50	15	60	4	100	15	80	18	89	9	67	27	67	33	76
Two or More	***	***	4	50	***	***	***	***	3	67	***	***	***	***	7	57	***	***
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	13	77	63	84	60	93	40	98	155	87	139	99	53	92	218	86	199	97
Total	29	59	122	70	128	80	49	98	186	85	169	98	78	83	308	80	297	90

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	50-b	100-b	Black	50-a	50-a	100-a
Hispanic	-	-	-	Hispanic	-	-	100-a	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	33-a	100-a	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	-	-	White	-	0-a	0-a	White	100-a	95-d	95-d
Total	-	-	-	Total	0-a	43-c	89-b	Total	83-b	91-e	95-e

Football				Men's Other			
%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	43-b	56-e	62-e	Black	100-a	100-a	100-a
Hispanic	-	100-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	0-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	50-a	56-b	57-c
Two or More	-	33-a	100-a	Two or More	-	100-a	100-a
Unknown	-	100-a	100-a	Unknown	-	-	-
White	71-b	81-e	93-e	White	50-a	83-c	100-c
Total	57-c	68-e	76-e	Total	57-b	74-e	78-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	100-a	25-a	100-a	Black	100-a	100-a	100-a	Black	100-a	100-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	100-a	100-a	100-b	N-R Alien	-	33-a	33-a	N-R Alien	100-a	86-b	100-b
Two or More	-	-	-	Two or More	100-a	100-a	100-a	Two or More	100-a	50-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	100-a	80-a	100-a	White	90-b	92-e	100-e	White	100-e	86-e	98-e
Total	100-b	71-c	100-c	Total	92-c	88-e	93-e	Total	100-e	86-e	98-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	0	2	2	Am. Ind./AN	0	0	0
Asian	50	112	162	Asian	0	5	5
Black	122	124	246	Black	42	8	50
Hispanic	79	139	218	Hispanic	2	2	4
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	0	0
N-R Alien	52	40	92	N-R Alien	8	6	14
Two or More	56	110	166	Two or More	18	10	28
Unknown	15	15	30	Unknown	1	1	2
White	1383	2536	3919	White	66	160	226
Total	1757	3079	4836	Total	137	192	329

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	8	0	0	31	3
Hispanic	0	0	0	1	1
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	1	7
Two or More	1	0	4	7	6
Unknown	1	0	0	0	0
White	4	0	17	34	11
Total	14	0	21	74	28

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	5
Black	0	4	4
Hispanic	0	0	2
Nat. Haw./PI	0	0	0
N-R Alien	3	0	3
Two or More	4	0	6
Unknown	0	0	1
White	8	30	122
Total	15	34	143

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.