BLENDED (OR HYBRID) LEARNING IN RESEARCH AND WRITING

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ABA on Distance Education

• Standard 306
  • Not more than 12 hours total
  • No more than 4 hours per term
  • Must have completed 28 credit hours

• Exception for 1/3 class time
  • Interpretation 306-3 (2/3 in class ≠ D.E)
  • Ample interaction with instructor and other students
  • Ample monitoring of student effort and accomplishment
Why did I start on this path?

• Opportunity for Instruction by University E-Learning Experts

• Pushed by my Dean

• Wanted to Move to University Course Management System

• Had been using Camtasia videos for a number of years for teaching research
Why Should You Do It?

• E-learning pedagogy dovetails so nicely with Legal Research & Writing pedagogy

• It may help you rethink how you teach regardless of F2F or online

• You have less classroom prep time and can recycle some things

• Learn new (potentially marketable?) skills
E-Learning Pedagogy

• Very “Learner Centered” Approach to Teaching

• Frequent Formative Assessment

• Learning Objective for Each Module or Unit

• Assessments Explicitly Tied to Learning Objectives

• Chunking
What I learned from E-Learning Fellows (ELF)

• Texts were really helpful for both practical and pedagogy
  • See above on pedagogy I found helpful

• Prepare all of your content before the class begins.
  • It all takes more time than you think it will
  • Need to think about the big picture

• It is really hard to pay attention to a synchronous on-line class.

• Design matters.

• Instructions matter.
Books


Pieces of a Module

1. Brief Explanation of the Module (why should you do the things I am asking you to do?)

2. Learning Objectives

3. Student Tasks
   Including where to find the necessary resources

4. What is Next?
For Each Module: Think about

• Why this is important and how to explain that to students.

• How will I deliver the content necessary for them to practice skill?

• How will I provide an opportunity for practice?

• How will I provide feedback and assess the skill?
Tools

• Text and Handouts I have always used
• PowerPoint Presentations
• Camtasia for Videos
• Microphone
• Course Management System (ours is SAKIA)
  • Lesson Builder Tool (Used for formatting lessons or modules)
  • Quiz Tool
  • Assignments Tool
  • Ability to upload videos
  • Grade book
  • Forum
    • Some people swear by this – I am not a big fan
Camtasia for Videos: Recording is easy

1. Open the Camtasia capture software
   A Camtasia tool bar will appear on the screen

2. Use “Add Ins” from PowerPoint or Go to the CALR site

3. Press record on the Camtasia toolbar

4. You will get a three second countdown and then recording will begin
   Camtasia toolbar will disappear from your screen – press F10 to stop the recording
USING SCREEN CAPTURE VIDEOS TO TEACH LEGAL RESEARCH

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Capture Effects Tools Help
Select area Recorded inputs

Just press record
Student Tasks

• Read (text, case, handout)
• Review
• Watch a Video
  • 13 different videos ranged from 4:42 to 12:10
• Take a Quiz
• Gather and Review
• Complete Assignment
• Upload Assignment
• Draft a forum post
• Respond to a forum post
The ELF Rubric

• I learned why students like rubrics

• Kept me organized and thinking about the right things

• Included in handout
Let’s Look at My Class
So What Did the Students Think?
I found the online modules easy to use

- Strongly agree: 43%
- Agree: 48%
- Somewhat: 9%
- Disagree: 0%
- Strongly disagree: 0%
I would rather have had a class instead of the online modules

- Strongly Agree: 13%
- Agree: 22%
- Somewhat: 9%
- Disagree: 22%
- Strongly Disagree: 35%
How Often Did You Use Videos?

- 56% used videos once a module
- 30% used videos more than once
- 13% used videos sometimes
- 0% never used videos
How Often Did You Use Model Quiz Answers?

- **More Than Once a Module**: 13%
- **Once a Module**: 43%
- **Sometimes**: 39%
- **Never**: 4%
How Often Did You Use the Individual Feedback on the Quizzes?

Indiv. Quiz Feedback

- 59% Once a Module
- 18% More than once a module
- 14% Sometimes
- 9% Never
How Often Did You Use the Comments on the Exercises?

Exercise Comments

- More Than Once a Module: 14%
- Once a Module: 50%
- Sometimes: 36%
- Never: 0%
The X helped me understand the skills on which it was focused.
The Videos helped me understand the skill on which it was focused.
At least somewhat helpful
Least Helpful Tool: Forum

Forum

- Strongly Agree: 9%
- Agree: 13%
- Somewhat: 22%
- Disagree: 39%
- Strongly Disagree: 17%
Most Used/Helpful

Videos
Quizz Model answer
Quiz indv fbk
Exer com

use
help
Lessons Learned

• Schedule for three days (regular schedule) and then plan the semester with some days online.

• Have the students comment on the learning objectives immediately after the module.

• Make first quizzes less points or not count in grade.