

## ***Department of Athletic Training - Program Goals & Objectives***

**1. Encourage and provide students with opportunities to examine their individual, moral and ethical foundations and to develop an appreciation of how these personal values affect their practice as individuals and health care professionals;**

- a. Students will examine their individual, moral and ethical foundations
- b. Students will develop an appreciation and understanding of how these elements shape their practice as individuals and health care providers within the broader community.

**2. Provide a variety of challenging and high quality didactic and clinical education experiences in Athletic Training for students that foster higher levels of thinking and prepares students for independent clinical practice;**

- a. The faculty and clinical preceptors will provide students with a high quality didactic and clinical education experience that prepare students for independent clinical practice
- b. Students will develop a base of knowledge and understanding that will enable them to be successful in their academic coursework and clinical placements curriculum.
- c. Students will develop and refine clinical skills during laboratory courses and through clinical education experiences.
- d. Students will integrate both academic and clinical information in order to achieve a level of proficiency that will enable him/her to function as a competent clinician.
- e. Students will successfully complete and pass the national Board of Certification examination at their earliest opportunity.

**3. Encourage critical thinking and problem solving in both the education and practice of Athletic Training;**

- a. Students will engage in critical thinking and problem solving, and through the effective integration of academic and clinical information achieve a level of proficiency that will enable him/her to function as a competent clinician.

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**4. Comply or exceed the professional practice and educational standards set by the National Athletic Trainers' Association, the Board of Certification, and the Commission on Accreditation of Athletic Training Education, as well as those determined by state and federal law;**

- a. The Department of Athletic Training will comply or exceed professional practice and educational standards set forth by the NATA, BOC, CAATE and all state and federal laws.

**5. Engender students to advance the profession of Athletic Training and to instill the value and importance of professional development and leadership;**

- a. Students will complete evidence based projects and critically appraised topic projects that can contribute to professional knowledge
- b. Recent program graduates and alumni will provide positive feedback regarding the program's ability to instill the value of advancing the profession of Athletic Training, the importance of professional development and leadership.
- c. Student will participate in professionally oriented activities – including attendance at local, state, regional and national conferences
- d. Student will participate in professionally oriented activities – submitting/presenting research projects at conferences

**6. Encourage and promote the use of evidence-based methods in both the education and practice of Athletic Training;**

- a. Students will understand and integrate evidence based methods both in their academic coursework and clinically.

**7. Promote development and recognition of the professional faculty and students as leaders in Athletic Training and research that advances the practice of Athletic Training.**

- a. Students and faculty will engage in activities that reflect their understanding and commitment to serving as leaders in Athletic Training and advancing the practice of Athletic Training.