

ESL Program Scale

Basic A (Reading, Writing, Grammar, Speaking/Listening, Notetaking/Discussion)

Basic B (Reading, Writing, Grammar, Speaking/Listening, Notetaking/Discussion)

Intermediate (Reading, Writing, Grammar, Speaking/Listening, Notetaking/Discussion)

Advanced A (Reading, Writing, Grammar, Speaking/Listening, Notetaking/Discussion)

Advanced B (Reading, Term Paper, Grammar, Academic Discourse)

UCORE (Thinking and Writing Across the Curriculum, Imaginative Literature & Critical Writing)

CAP 1 (Academic Lectures for ESL, Academic Reading and Writing in Context, Academic Speaking in Context, Academic Listening and Vocabulary in Context)

CAP 2 (Graduate Research Paper, Graduate Academic Discourse, Seminar for International Teaching Assistants)

Interpretation of the Scale

Basic A - Build foundations for communication about simple personal, social and academic topics. Understand short, simple reading and listening texts with high frequency, everyday vocabulary and express basic information in speaking and writing.

Basic B - Consolidate communication skills at the foundation level for social and educational situations. Understand simple texts with high-frequency vocabulary and common expressions; identify key information. Build fluency and accuracy in paragraphs, brief essays, presentations, and discussion.

Intermediate - Develop communication skills to explore content related to education, society, and culture. Understand longer, more complex listening and reading texts using a variety of strategies. Develop fluency and accuracy in essays, lecture notes, presentations and discussion.

Advanced A - Establish communication skills to understand complex academic listening and reading texts using appropriate strategies. Strengthen fluency and accuracy in writing text-based essays, notes on complex academic lectures, and extensive presentations and discussions.

Advanced B - Extend communication skills for success in complex academic work at the undergraduate level. Understand literary and other types of complex academic listening and reading texts. Write and speak with fluency and accuracy to construct arguments, participate in analytical discussion, and produce a research paper.

Comprehensive Academic Preparation I (CAP 1) –Participate in thematically-linked courses to develop language skills and independent learning strategies to succeed in graduate-level courses. Comprehend lectures taught by university professors; work with related reading material, speaking assignments, vocabulary development and written assignments.

Comprehensive Academic Preparation II (CAP 2) - Refine language skills and independent learning strategies for success in graduate degree programs. Courses focus on graduate level writing, and on graduate presentations and discussion participation.