

CURRICULUM VITAE

MORGAN CHITIYO

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EDUCATION

<u>Institution</u>	<u>Degree</u>	<u>Year Earned</u>
Tennessee Technological University College of Education	Ph.D. Exceptional Learning Emphasis in Applied Behavior Analysis	2005
Tennessee Technological University College of Business Administration	M.B.A.	2003
Africa University Mutare, Zimbabwe	B.A.Ed. Geography & Religious Studies	2000

PROFESSIONAL QUALIFICATIONS

Board Certified Behavior Analyst (BCBA-D) Certificate number 1-05-2166	2005-2014
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PROFESSIONAL EXPERIENCE

<u>Institution</u>	<u>Position Title</u>	<u>Dates</u>
Duquesne University School of Education	Department Chair Counseling, Psychology & Special Education	7/2018-Present
Duquesne University School of Education	Professor of Special Education	7/2017-Present
Duquesne University School of Education	Director, Special Education Program	7/2013-6/2016

Responsibilities include:

1. Serving on the department leadership team to assist the Department Chair regarding administrative decisions and fiscal requests.
2. Making recommendations to the Department Chair around the resources for the program (both human and financial)
3. Providing leadership in students advisement and supervisory services

4. Preparing for regional and national accreditation, and for restructuring the School's programs and services.
5. Mentoring tenure-track faculty in the areas of teaching, scholarship and service
6. Reviewing faculty annual reports and making recommendations for salary increases
7. Serving as a level of appeal prior to the Chair in the program's Student Appeal Process

Duquesne University Associate Professor of Special Education 7/2012-6/2017
School of Education

Classes taught:

Foundations of inclusive educational practices (LTSP 201)

High incidence disabilities: Behavior (GSPE 651)

Response to intervention (GSPE 603)

Applied behavior analysis (GSPE 602)

Pro Seminar: Special education/international context (GSPE 703)

Secondary practices and transition (GSPE 655)

Southern Illinois University-Carbondale Associate Professor of 7/2011-7/2012
College of Education & Human Services Special Education

Africa University Visiting Professor 8/2011-12/2011
Mutare, Zimbabwe (on sabbatical)

Responsibilities included:

1. Developing a special education teacher preparation program for the University while on sabbatical leave from SIUC
2. Authored a special education teacher preparation book published in 2013

Southern Illinois University-Carbondale Assistant Professor of 8/2005- 6/2011
College of Education & Human Services Special Education

Classes taught:

Doctoral Seminar: Research in special education (SPED584)

Behavior management for exceptional children (SPED550)

Systems of care for exceptional children and youth (SPED517)

Characteristics of learners with mild disabilities (SPED410)

Advanced theories and practices in special education (SPED420)

Methods of teaching a functional curriculum (SPED418)

Practicum in special education-functional curriculum (SPED494B)

Introduction to special education (SPED300)

Tennessee Technological University Graduate Research Assistant 8/2001- 8/2005
Cookeville, Tennessee

Responsibilities in the College of Education included:

1. Serving as a team member for Make a Difference Project whose goal was

- providing technical assistance in the area of positive behavior supports to schools, children, and parents in the 22-county Upper Cumberland Region of Tennessee
- 2 Conducting observations, functional behavior assessments, and behavior support plans for individual students of varying levels of ability
 - 3 Designing intervention strategies for children with autism, developmental, and behavioral and emotional problems
 - 4 Serving as evaluation specialist, for the said technical assistance program
 - 5 Designing evaluation instruments, administering the instruments and analyzing the evaluation data

Consulting activities:

Providing professional development to schoolteachers in the area of behavior management (Positive Behavior Support) at Universal Academy of Pittsburgh, Pittsburgh, PA (2017)

Consultation, Clay County Schools, Maple Grove Elementary, Allons, TN.
Behavioral consultation involving child with autism (moderate functioning)

Consultation, Clay County Schools, Maple Grove Elementary, Allons, TN.
Behavioral consultation involving child with behavior problems

Consultation, Clay County Schools, Maple Grove Elementary, Allons, TN.
Behavioral consultation involving child with a learning disability

Consultation, DeKalb County Schools, Northside Elementary, Smithville, TN.
Behavioral consultation involving children with autism (high, moderate, and low functioning), mild mental retardation, and language delay

Consultation, Fentress County Schools, York Elementary, Jamestown, TN.
Behavioral consultation involving child with autism (moderate functioning)

Consultation, Fentress County Schools, York Institute, Jamestown, TN.
Behavioral consultation involving numerous students exhibiting problem behaviors

Consultation, Jackson County Schools, Gainesboro Elementary, Gainesboro, TN.
Behavioral consultation involving child with autism (moderate functioning)

Responsibilities in the College of Business included:

- 1 Conducting research
- 2 Carrying out surveys
- 3 Writing reports
- 4 Creating PowerPoint presentations
- 5 Grading exams and assignments

President's Faculty Awards for Excellence Committee Duquesne University (School of Education Representative)	2018-present
School of Education Tenure and Promotion Committee Departmental Representative	2017-2020
Reviewer of Faculty Dossier for Promotion to Full Professor Other Universities	2017
School of Education Faculty Council Duquesne University	2017-present
External Examiner University of Namibia, Namibia Reviewer of Masters/Doctoral Theses	2017-present
External Examiner University of Fort Hare, South Africa Reviewer of Masters/Doctoral Theses	2016-present
External Examiner/Consultant Mzuzu University, Malawi Reviewer of Masters/Doctoral Theses	2015-present
Chair, Special Education Faculty Search Committee Duquesne University	2015-2016
Parliamentarian Pennsylvania National Association of Multicultural Education	2012-2014
Nominations committee International Association of Special Education	2012-2016
Graduate Studies Council Duquesne University	2012-present
Research Advisory Council Duquesne University	2012-present
Personnel Committee Department of Educational Psych. & Special Ed. (SIUC)	2011-2012
University-Level Staff Excellence Award Committee (SIUC)	2012-2012
Morris Library Advisory Committee (SIUC)	2011-2012
Board Member The International Association of Special Education	2009- present

Scholarship Committee College of Education and Human Services (SIUC)	2008-2009
College Advisory Committee College of Education and Human Services (SIUC)	2008-2010
International Association of Special Education Volunteer Project Service Committee member	2008- present
Student Life Committee College of Education and Human Services (SIUC)	2008- 2010
Editorial Liaison Committee American Council on Rural Special Education (ACRES)	2007-2009
Master's Fellowship Panel member Graduate School (SIUC)	2007-2009
College Enrollment Management Committee, College of Education and Human Services (SIUC)	2007-2008
Advisory committee member: Preparing Special Education Leadership Personnel in PBS for Colleges and Universities in Rural and Underserved Regions (Tennessee Tech University)	2006-2009
Departmental Representative: Murphysboro Site Council, Professional Development Service (SIUC)	2006- 2012
Planning Committee Member: Teachers' Academy for Life-Long Learning Southern Illinois University-Carbondale workshop	2006, 5 th
Served as a member of the Tennessee Technological University International Affairs Committee	2004-2005

ACHIEVEMENTS & AWARDS

Distinguished Alumnus Award Tennessee Technological University	2019
Duquesne University 2017 Presidential Award for Excellence in Service To the Mission	2017
Keynote Speaker at the 15 th Biennial Conference of the International Association of Special Education in Perth, Australia	2017

School of Education 2017 Excellence in Service Award Duquesne University	2017
School of Education 2014 Excellence in Scholarship Award Duquesne University	2014
Outstanding Mentor (McNair Scholars Program) Southern Illinois University Carbondale	2012

Served as an expert consultant in an immigration case involving a family with a child with autism concerning the availability or unavailability of special education services for the child in Zimbabwe. Testified on behalf of Macias, Greenstein & Kaplan, LLC. East Boston, MA, (December 2014).

Served as an expert consultant in an asylum case involving a family with a child with autism concerning the risks of returning from the England to Zimbabwe. Testified on behalf of Doughty Street Chambers, London, UK, (September, 2012).

Co-authored article titled “Challenges faced by schoolteachers in implementing Positive Behavior Support in their school systems” which was recognized as the most frequently read article in the journal “Remedial and Special Education” July-September 2009.

Awarded recognition for an outstanding presentation and manuscript at the 9th Biennial Conference of the International Journal of Special education in Halifax, Nova Scotia, Canada (July 10-13, 2005)

Nominated as a 2004 National Collegiate Minority Leadership Award Winner

Designed a business plan for Putnam County Habitat for Humanity ReStore fundraising project in July 2003. The ReStore was established in 2003.

Dissertation

Chitiyo, M. (2005). Positive behavior supports: An evaluation of the social validity and cost effectiveness of a consultative/technical assistance model. Dissertation: Tennessee Technological University.

SELECTED PUBLICATIONS

Peer-Reviewed Journals

Alakhzami, M. & Chitiyo, M. (In review). Special education law in the United States of America and the Sultanate of Oman.

Chitiyo, M., Kumudzro, F., Hughes, E. M., & Siddiq, A. S. (In Review). Professional development needs of special and inclusive education teachers in Ghana.

- Chitiyo, M., Hughes, E. M., Aladsani, M., Aljafal, M., Siddiq, A. S., & Hamdi, H. (In press). Identifying special education professional development needs in the Kingdom of Saudi Arabia. *Special Education Research, Policy & Practice*.
- Siddiq, A. S., Chitiyo, M. & Aljafal, M. (In press). Services and supports for individuals with autism spectrum disorder in the Kingdom of Saudi Arabia. *Journal of the American Academy of Special Education Professionals*.
- Park, M., Chitiyo, M., Hur, C., & Zeleke, W. (In press). An assessment of perceived antecedents to attitudes of college students towards children with autism. *Journal of the American Academy of Special Education Professionals*.
- Chitiyo, M., Hughes, E., Chitiyo, G., Changara, D., Itimu-Phiri, A., Haihambo, C., Taukeni, S. G., & Dzenga, C. (2019). Exploring teachers' special and inclusive education professional development needs in Malawi, Namibia, and Zimbabwe. *International Journal of Whole Schooling*, 15(1), 28 – 49.
- Chitiyo, M., Park, M., Chitiyo, G., Makoni, R., Hur, C., Dzenga, C. G., & Chitiyo, J. (2018). Exploring antecedents to preservice teachers' attitudes towards children with disabilities in Zimbabwe. *Zimbabwe Journal of Educational Research*, 30(2), 232-249.
- Chitiyo, M. & Muwana, F. C. (2018). Positive developments in special education in Zambia and Zimbabwe. *International Journal of Whole Schooling*, 14(1), 93-115.
- Zeleke, W., Hughes, T.L. & Chitiyo, M. (2018). The path to an autism spectrum disorders diagnosis in Ethiopia: Parent perspective. *American Journal of Orthopsychiatry*, 88(3), 316-327. DOI: 10.1037/ort0000249
- Zeleke, W., Chitiyo, M. & Hughes, T. L. (2017). Autism service providers report: Behavioral and educational interventions used in Ethiopia. *International Journal of School & Educational Psychology*.
<https://doi.org/10.1080/21683603.2016.1278568>
- Chitiyo, M., Zeleke, W., Mutemeri, A., Dzenga, C. G., Siddiq, A. S. & Chen, X. (2017). Views of Zimbabwean parents of children with autism apropos of the process of diagnosis and access to services. *Zimbabwe Journal of Educational Research*, 29(3), 337-357.
- Chitiyo, M., Hughes, E. M., Changara, D. M., Chitiyo, G., & Montgomery, K. (2017). Special Education professional development needs in Zimbabwe. *International Journal of Inclusive Education*, 21(1), 48-62. DOI: 10.1080/13603116.2016.1184326
- Chitiyo, M., Hughes, E. M., Haihambo, C., Taukeni, S.G., & Montgomery, K., & Chitiyo G. (2016). An assessment of special education professional development needs in Namibia. *Człowiek Niepełnosprawność Społeczeństwo (Man-Disability-Society)*, 3(33), 5-18.
- Chitiyo, M. & Chen, X. (2016). Differentiated assessment: Promoting learning for all students through assessment. Proceedings of the 34th Annual Conference of Association for Educational Assessment in Africa Hosted by Zimbabwe School Examination Council, July 25th-29th 2016. Victoria Falls, Zimbabwe.
- Chitiyo, J., Chitiyo, A., & Chitiyo M. (2016). Psychosocial support for children orphaned by HIV/AIDS in Zimbabwe. *Childhood Education*, 92(6), 465-469, DOI: 10.1080/00094056.2016.1251795

- Park, M., Turner, B., Pastore, D. L., Chitiyo, M., & Yoh, T. (2016). The information processing of audiences exposed to public service advertising messages for the Special Olympics: A cognitive response approach. *The International Journal of Sports Marketing and Sponsorship*, 17(3), 277-298.
- Hughes, E. M., Chitiyo, M., Itimu-Phiri A., & Montgomery, K. (2016). Assessing the special education professional development needs of northern Malawian schoolteachers. *British Journal of Special Education*, 43(2), 159-177. DOI: 10.1111/1467-8578.12128
- Taukeni, S.G., Chitiyo, G., Chitiyo, M., Asino, I. & Shipena, G. (2016). Post-traumatic stress disorder among children aged 8-18 affected by the 2011 northern Namibia floods. *Jambá: Journal of Disaster Risk Studies*, 8(2), Art. #169, 6 pages. <http://dx.doi.org/10.4102/jamba.v7i2.169>
- Chitiyo, M., Odongo, G., Itimu-Phiri, A., Muwana, F., & Lipemba, M. (2015). Special education teacher preparation in Kenya, Malawi, Zambia, and Zimbabwe. *Journal of International Special Needs Education*, 18(2), 51-59.
- Wheeler, J.J. & Chitiyo, M. (2015). Designing effective educational interventions for students with autism. *Człowiek Niepełnosprawność Społeczeństwo (Mand Disability-Society)*, 1(27), 5-14. DOI: 10.5604/17345537.1159977
- Chitiyo, M. (2014). Challenges affecting the education of children in Zimbabwe. *Childhood Education*, 90(6), 414-417. DOI: 10.1080/00094056.2014.982971
- Brandt, R. C., Chitiyo, M. & May, M. E. (2014). Measures assessing outcomes of School-wide Positive Behavior Support. *Journal of Research in Special Educational Needs*, 14(4), 229-238.
- May, M. E., Sheng, Y., Chitiyo, M., Brandt, R. C. & Howe, A., (2014). Internal consistency and inter-rater reliability of the Questions About Behavioral Function (QABF) Rating Scale when used by teachers and paraprofessionals. *Education and Treatment of Children*, 37(2), 157-174
- Chitiyo, M., Chitiyo, G., Chitiyo, J., Oyedele, V. I., Makoni, R., Fonnah, D. J., Chipangure, L. (2014). Understanding the causes and management of problem behavior in Zimbabwean schools: Teacher perceptions. *International Journal of Inclusive Education*, 18(11), 1091-1106. DOI:10.1080/13603116.2013.875068
- Mayton, M. R., Menendez, A., Wheeler, J. J., Carter, S. L., Chitiyo, M. (2013). An analysis of Social Stories™ research using an evidence-based practice model. *Journal of Research in Special Educational Needs*, 13(3), 208-217.
- Pugh, R. & Chitiyo, M. (2012). The problem of bullying in schools and the promise of School-wide Positive Behavior Support. *Journal of Research in Special Educational Needs*, 12(2), 47-53.
- Chitiyo, M., May, M. E., & Chitiyo, G. (2012). An assessment of the evidence-base for School-wide Positive Behavior Support. *Education and Treatment of Children*, 35(1), 1-24.
- Chitiyo, M., Makweche-Chitiyo, P. T., Park, M., Ametepee, L. K., & Chitiyo, J. (2011). Examining the effect of positive behavior support on academic achievement of students with disabilities. *Journal of Research in Special Educational Needs*, 11(3), 171-177.

- Park, M. & Chitiyo, M. (2011). An examination of teacher attitudes towards children with autism. *Journal of Research in Special Educational Needs*, 11(1), 70-78.
- Chitiyo, G., Chitiyo, M., Rumano, M. B., Ametepee, L. K., & Chitiyo, J. (2010). Zimbabwe education system: emerging challenges and the implications for policy and research, *Journal of Global Intelligence & Policy*, 3(3), 35-43.
- Chitiyo, M., Changara, D. M., & Chitiyo, G. (2010). The acceptability of psychosocial support interventions for children orphaned by HIV/AIDS: An evaluation of teacher ratings. *British Journal of Special Education*, 37(2), 95-101.
- Barber, C. & Chitiyo, M. (2010). Autism in the classroom: Exploring the professional development needs of teachers. *McNair Scholars Journal*, 5, 107-115.
- Park, M., Chitiyo, M. & Choi, Y.S. (2010) Examining pre-service teachers' attitudes towards children with autism in the United States. *Journal of Research in Special Educational Needs*, 10(2), 107-114.
- Park, M. & Chitiyo, M. (2009). A proposed conceptual framework for teachers' attitudes towards children with autism. *Southeastern Teacher Education Journal*, 2(4), 39-52.
- Ametepee, L. K., Chitiyo, M., & Abu, S. (2009). Examining the nature and perceived causes of indiscipline in Zimbabwean secondary schools. *British Journal of Special Education*, 36(3), 155-161.
- Chitiyo, G. & Chitiyo, M. (2009). The impact of HIV/AIDS and the economic crisis on orphans and other vulnerable children in Zimbabwe. *Childhood Education*, 85(6), 347-351.
- Ametepee, L. K. & Chitiyo, M. (2009). What we know about Autism in Africa: a brief research synthesis. *Journal of the International Association of Special Education*, 10(1), 11-13.
- Wheeler, J.J., Mayton, M.R., Carter, S.L., Chitiyo, M., Menendez, A.L., Huang, A. (2009). An assessment of treatment integrity in behavioral intervention studies conducted with persons with mental retardation. *Education and Training in Developmental Disabilities*, 44(2), 187-195.
- Chitiyo, M. & Wheeler, J. J. (2009). Challenges faced by school teachers in implementing Positive Behavior Support in their school systems. *Remedial and Special Education*, 30(1), 58-63. The most frequently read article in "Remedial and Special Education" July-October 2009
- Chitiyo, M. & Wheeler, J. J. (2009). Analyzing the treatment efficacy of a technical assistance model for providing behavioral consultation to schools. *Preventing School Failure*, 53(2), 85-88.
- Mumba, F. & Chitiyo, M. (2008). High school science teachers' curriculum, instructional, and assessment decisions for inclusive classes. *Problems of Education in 21st Century*, 9, 74-80.
- Chitiyo, M. (2008). Special education law in Zimbabwe. *The Journal of the International Association of Special Education*, 9(1), 5-12.
- Chitiyo, M., Changara, D. M., & Chitiyo, G. (2008). Providing psychosocial support to special needs children: A case of orphans and vulnerable children in Zimbabwe. *International Journal of Educational Development*, 28(4), 384-392. One of the most cited International Journal of Educational Development articles as of 2013 (published since 2008).

- Chitiyo, M. & Chitiyo, G. (2007). Special education in Southern Africa: Current challenges and future threats. *The Journal of the International Association of Special Education*, 8(1), 61-68.
- Wheeler, J. J., Carter, S. L., Mayton, M. R., & Chitiyo, M. (2006). Preventing challenging behavior through the management of instructional antecedents. *Developmental Disabilities Bulletin*, 34(1&2), 1-14.
- Chitiyo, M. & Wheeler J.J. (2006). School phobia: Understanding a complex behavioral response. *Journal of Research in Special Educational Needs*, 6(2), 87-91.
- Chitiyo, M. (2006). Special education in Zimbabwe: Issues and trends. *The Journal of the International Association of Special Education*, 7(1), 22-27.
- Chitiyo, M. (2005). Functional/structural analysis: A brief review of functional assessment studies conducted with people with challenging behaviors. *International Journal of Special Education*, 20(2), 102-110.
- Chitiyo, M., & Wheeler, J. J. (2004). The development of special education services in Zimbabwe. *International Journal of Special Education*, 19(2), 946-52.

Books

- Chitiyo, M., Charema, J., Rumano, M. & Chitiyo, J., Chitiyo, G. (2014). *Educating Zimbabwe for the 21st Century: What every educator should know*. Hauppauge, NY: Nova Science Publishers Inc.
- Chitiyo, M. (2013). *A pedagogical approach to special education in Africa*. Hauppauge, NY: Nova Science Publishers Inc.
- Kralovec, E., & Chitiyo, M. (Eds.). (2009). *Identity in Metamorphosis: an anthology of writings from Zimbabwe students*. Hauppauge, NY: Nova Science Publishers Inc.

Book Chapters

- Chitiyo, G. & Chitiyo, M. (2018). HIV/AIDS and the socio-emotional development of children in southern Africa: Implications for educators. In Szente J. (ed). *Assisting children caught in human crises and environmental disasters - A resource book for early childhood educators*. Switzerland: Springer
- Chitiyo, M., Chitiyo, J. & Charema, J. (2017). Zimbabwe. In Patton, J. & Wehmeyer, M. L. (Eds.), *Praeger International Handbook of Special Education*. Santa Barbara: Praeger
- Chitiyo, G., Taukeni, S. & Chitiyo, M. (2015). Observation method. In CIO Okeke & MM van Wyk (eds). *Educational research: An African approach*. (Chapter 16). Cape Town: Oxford University Press Southern Africa. ISBN: 9780190409135, e-pub: 9780199047871.
- Chitiyo, M. & Wheeler, J. J. (2009). *Using university-based consultation to implement positive behavior support interventions in the classroom*. In Demir, O. & Celik, C. (Eds.) "Multimedia in education and special education". Hauppauge, NY: Nova Science Publishers.

SELECTED PRESENTATIONS

- Chitiyo, M. & Ahmed S. (2019, September). Professional development to advance inclusive education for students with special needs. Paper presented at the South Africa International Conference on Education. September 16-18. Pretoria, South Africa
- Chitiyo, M. (2019, July). Practitioner-informed professional development to advance special and inclusive education in Ghana, Malawi, Namibia, and Zimbabwe. Panel presentation at the RTI International Panel (Education for all: Pathways toward increased inclusion in the early years). July 18, 2019. Washington DC.
- Zelege, W. A. & Chitiyo, M. (2019, May). The process of autism diagnosis and access to services: Zimbabwean and Ethiopian parents' views. Paper submitted for presentation at the International Society for Autism Research (INSAR) 2019 Annual Meeting. May 01 - 04, 2019. Montreal, Canada
- Muwana, F. C., Chitiyo, M. & Magaya, L. (2019, June). Highlighting accomplishments in inclusive education in Zambia and Zimbabwe. Paper presented at CEC DISES International Conference. June 26-28, 2019. Montego Bay, Jamaica.
- Park, M. & Chitiyo, M. (2019, February). A meta-analysis of the relationship between charitable motives and behavior intention to participate in charity affiliated sporting events. Paper presented at the 2019 Applied Sport Management Conference. February 14-16. Nashville TN.
- Chitiyo, M., Zelege, W., Alzayyat, L., Dzenga, C. G., Alamri, A., & Ahmed, S., & Alakhzami, M. (2019, February). From symptoms to diagnosis: The experiences of Zimbabwean children with autism and their parents in relation to the process of diagnosis and accessing services. Paper presented at the CEC 2019 Convention and Expo, January 29-February 2, 2019. Indianapolis, IN.
- Chitiyo, M., Hughes, E., Alzayyat, L., Dzenga, C. G., Alamri, A., & Ahmed, S. (2019, February). What teachers need to enhance special and inclusive education in underserved regions: Views from Ghana. Paper presented at the CEC 2019 Convention and Expo, January 29-February 2, 2019. Indianapolis, IN.
- Chitiyo, M., Hughes, E. M., Aladsani, M., Hamdi, H., Ahmed, S. & Aljaffal, M. (2019, February). Educators beliefs regarding the necessity of professional development and inclusive special education in Saudi Arabia. Paper presented at the CEC 2019 Convention and Expo, January 29-February 2, 2019. Indianapolis, IN.
- Chitiyo, M., Chitiyo, G., Chitiyo, J. & Dzenga, C. G. (October/November, 2018). Special education professional development needs assessment in selected Southern African Countries. Paper presented at the annual conference of the American Evaluation Association. October 31 – November 3, 2018. Cleveland, OH.
- Chitiyo, M. Aljaffal, M., Hamdi, H., Ahmed, S. & Aladsani, M. (2018, March). Examining the special education professional development needs of Saudi Arabian schoolteachers. Paper presented at Duquesne University Graduate Student Research Symposium. March 15, 2018. Pittsburgh, PA.

- Chitiyo, M., Ahmed, S., Alkhudhayri, M., Alshiki, O., Alakhzami, M., & Chen, X. (2018, March). The effectiveness of PBIS across race, gender, and age: A meta-analysis. Paper presented at Duquesne University Graduate Student Research Symposium. March 15, 2018. Pittsburgh, PA.
- Chitiyo, J. & Chitiyo, M. (July, 2018). Psychosocial support for children with or without disabilities orphaned by HIV/AIDS. Paper presented at CEC DISES International Conference. July 3-5, 2018. Cape Town, South Africa.
- Chitiyo, M., Hughes, E. M., Taukeni, S. G., Haihambo, C., Changara, D., Itimu-Phiri, A., Chitiyo, G., & Dzenga, C. (July, 2018). Promoting inclusive education: Identifying special education professional development needs in Malawi, Namibia and Zimbabwe. Paper presented at CEC DISES International Conference. July 3-5, 2018. Cape Town, South Africa.
- Ahmed, S. & Chitiyo, M. (April, 2018). Services and supports for individuals with autism spectrum disorders in the kingdom of Saudi Arabia. Paper presented at the 2018 Consortium for Educational Resources on Islamic Studies (CERIS) Conference. Duquesne University & University of Pittsburgh, Pittsburgh, PA.
- Chitiyo, M., Ahmed, S., Chen, X., Alkhudhayri, M., Alakhzami, M., Alshiki, O., & Zehner, A. (February, 2018). The efficacy of PBIS interventions across demographic variables (race, gender, age): A meta-analysis. Paper presented at the CEC 2018, Convention and Expo. February 7-10, 2018. Tampa, FL.
- Chitiyo, M., Hughes, E. M., Aladsani, M., Aljaffal, M., Hamad, H., & Ahmed, S., (February, 2018). Saudi teachers' beliefs and professional development needs regarding inclusive special education. Paper presented at the CEC 2018, Convention and Expo. February 7-10, 2018. Tampa, FL.
- Chitiyo, M. (June, 2017). The experiences of parents of children with autism in Zimbabwe. Paper presented at the 15th Biennial Conference of the International Association of Special Education. June 24th - 29th 2017. Perth, Australia.
- Chitiyo, M. (June, 2017). The future of special education in Africa: A sustainable framework for addressing the exceptional needs of the whole child. Key Note speech presented at the 15th Biennial Conference of the International Association of Special Education. June 24th - 29th 2017. Perth, Australia.
- Chitiyo, M. & Hughes, E. M., Chen, X., Aladsani, M. S., & Ahmed, S. (October, 2016). In-service teachers' voice in identifying special education professional development needs in Zimbabwe, Namibia, and Malawi. Paper presented at the seventh annual McGinley-Rice Symposium, "Exploring Social Justice for Vulnerable Populations: The Face of the Person with a Disability", October 27-28 2016 at Duquesne University, Pittsburgh, PA.
- Chitiyo, M. & Chen, X. (July, 2016). Differentiated assessment approach: Promoting learning for all students through assessment. Paper presented at the conference of association of educational assessment in Africa, "promoting holistic development through innovative educational assessment initiatives", July 25-29, 2016 in Victoria Falls, Zimbabwe.
- Chitiyo, M. & Hughes, E. M., Chen, X., Aladsani, M. S., & Ahmed, S. (April, 2016). Assessment of special education professional development needs of teachers in Malawi, Zimbabwe, and Namibia. Paper presented at the CEC 2016, Convention and Expo. April 13-16, in St. Louis, MO.

- Chitiyo, M. (June, 2016). Educational access and equity for children with disabilities in Africa. Invited guest lecture at the forum, “Afrocentric Perspectives on Inclusive Education: Global and Local,” at Acadia University, Wolfville, Nova Scotia, Canada. June 4th, 2016.
- Chitiyo, M. & Chitiyo, G. (September, 2015). Small sample research: Single subject designs. Paper presented at the South Africa International Conference on Education (SAICE) in Pretoria, South Africa, September 21st – 23rd, 2015
- Chitiyo, M. & Prater, G. (June, 2015). Publishing with the Journal of the International Association of Special Education. Paper presented at the 14th Biennial Conference of the International Association of Special Education in Wroclaw, Poland, June 21-25, 2015
- Chitiyo, G. & Chitiyo, M. (June, 2015). Methods of data analysis for small samples: Nonparametric tests. Paper presented at the 14th Biennial Conference of the International Association of Special Education in Wroclaw, Poland, June 21-25, 2015
- Odongo, G., Chitiyo, M., Muwana, F., & Itimu-Phiri, A. (June, 2015). Special Education Teacher Preparation in Kenya, Malawi, Zambia and Zimbabwe. Presentation. Paper presented at the 14th Biennial Conference of the International Association of Special Education in Wroclaw, Poland, June 21-25, 2015
- Chitiyo, M., Hughes, E., Itimu-Phiri, A., Taukeni, S., Changara, D.M., (June, 2015). Special education professional development needs of general and special education teachers in selected African countries. Paper presented at the 14th Biennial Conference of the International Association of Special Education in Wroclaw, Poland, June 21-25, 2015.
- Taukeni, S., Chitiyo G., Chitiyo, M., Asino, I., Shipena, G., & Shikaputo, M. (October, 2014). An Assessment of Post-Traumatic Stress Disorder among the School-going Children Affected by the impact of the 2011 Floods in Oshana Region, Namibia. Presentation made at the 2nd Biannual Conference of the Southern African Society for Disaster Reduction, Windhoek, Namibia.
- Chitiyo, G. Chitiyo, M. & Changara D. M. (2013, October). Evaluating the social validity of psychosocial support interventions for children orphaned by HIV/AIDS in Zimbabwe. Paper presented at the Annual Conference of the American Evaluation Association. October 14-19, 2013 in Washington, DC.
- Budzisz, M., Csapo, M., Chitiyo, M., Aylward, L., Frey, L., Mohamedali, M., Nave, K., Phiri, A., Trevethan, S., & Zigler, R. (2013, July). African stories and highlights from Volunteer Service Project Committee members, volunteers and local site personnel from Tanzania, Malawi and Zanzibar. Paper presented at the 13th Biennial Conference of the International Association of Special Education. July 7-11, 2013 in Vancouver, British Columbia, Canada
- Chitiyo, M. & Prater, G. (2013, July). *The Journal of the International Association of Special Education*. Paper presented at the 13th Biennial Conference of the International Association of Special Education. July 7-11, 2013 in Vancouver, British Columbia, Canada

- Chitiyo, G., Chitiyo, M. & Musiyarira A. (2013 July). Special education research: methods of data analysis for small samples and single subject studies. Paper presented at the 13th Biennial Conference of the International Association of Special Education. July 7-11, 2013 in Vancouver, British Columbia, Canada
- Kelley-Wright, A. & Chitiyo, M. (2012, November). The efficacy of Social Stories as an intervention for children with autism. Paper presented at the Delevan National McNair Conference. November 9-11 in Lake Geneva, Wisconsin.
- Taukeni, S., Chitiyo, M., Chitiyo, G., Shipena, G., & Asino, I. (2012, September). An assessment of the effects of the psychosocial support provided to school going children affected by the floods in the Oshana Education Region Of Namibia. Paper presented at the 4th Annual Research Conference of the Faculty of Humanities and Social Sciences, University of Namibia. September 26-27 in Windhoek, Namibia.
- May, M. E., Chitiyo, M., Howe, A., & Brandt, R. C. (2012, May). *Reliability of the Questions About Behavior Function (QABF) between teachers and paraprofessionals*. Presentation at the annual conference of the Association for Behavior Analysis International, Seattle, WA.
- Chitiyo, M., May, M. & Chitiyo, G., Chitiyo, J. (2012, April). Assessing the Evidence base for SWPBS. Paper presented at the CEC 2012, Convention and Expo. April 11-14, in Denver, CO.
- Budzisz, M. G., Csapo, M., Aylward, L., Bui, Y., Caday, I., Chitiyo, M., Tallapragada, S.D., Jafthas, J., MacEntee, V., Prater, G., & Towne, W. (2011, July). The IASE Volunteer Service Project Round Table Discussion. Round Table Discussion at the 12th Biennial Conference of the International Association of Special Education. July 10-14, 2011 in Windhoek, Namibia.
- Chitiyo, M., Wheeler, J.J., & Mayton, M. (2011, July). Best and effective practices in the diagnosis and treatment of autism spectrum disorders. Paper presented at the 12th Biennial Conference of the International Association of Special Education. July 10-14, 2011 in Windhoek, Namibia.
- Chitiyo, G., & Chitiyo, M. (2011, July). Research design, sampling, and statistical analysis for special populations. Paper presented at the 12th Biennial Conference of the International Association of Special Education. July 10-14, 2011 in Windhoek, Namibia.
- Chitiyo, M. & Prater, G. (2011, July). Publishing with the *Journal of the International Association of Special Education*. Paper presented at the 12th Biennial Conference of the International Association of Special Education. July 10-14, 2011 in Windhoek, Namibia.
- Chitiyo, M. Changara, D. M., & Chitiyo, G. (2011, July). Treatment acceptability of psychosocial-support interventions for orphans and vulnerable children in Zimbabwe. Paper presented at the 12th Biennial Conference of the International Association of Special Education. July 10-14, 2011 in Windhoek, Namibia.
- Mayton, M. R., Zhang, J., Chitiyo, M. & Wheeler, J. J. (2011, July). Components of behavioral treatment for adults with developmental disabilities. Paper presented at the Association of Behavior Analysis International 37th Annual Convention. May 28–31, 2011. Denver, Colorado.

- Chitiyo, M., Wheeler, J. J., Mayton, M. R., Chitiyo, G., & Chitiyo, J. (2011, April). Factors influencing the functional utility of positive behavior supports in schools. Paper presented at the CEC 2011 Convention and Expo. April 25-28 in National Harbor, Md.
- Mayton, M. R., Chitiyo, M. Carter, S., & Wheeler, J. J. (2011, April). Selecting socially valid replacement behaviors for young adults with developmental disabilities. Paper presented at the CEC 2011 Convention and Expo. April 25-28 in National Harbor, Md.
- Chitiyo, M., Rumano, M. B., Chitiyo, G., Ametepee, L. K., & Chitiyo, J. (2010, May). Zimbabwe education system: emerging challenges and the implications for policy and research. Paper presented at the Intellectbase International Consortium Academic Conference. May 27-29, 2010, in Nashville, TN - USA
- Wheeler, J. J., Chitiyo, M. & others (2010, April). A consultative model for providing positive behavioral supports to rural and underserved schools. Paper presented at the CEC 2010 Convention and Expo. April 21-24 in Nashville, TN.
- Chitiyo, M., Ametepee, L. K., Chitiyo, J., & Adera, B. A. (2010, January). An insight into Autism in Africa. Paper presented at the Autism Conference of the Association for Behavior Analysis International. January 22-24, 2010, in Chicago, Illinois.
- Barber, C. L. & Chitiyo, M. (2009, September). Autism in the classroom: Exploring the professional development needs of teachers. Paper presented at the Council for Children with Behavioral Disorders International Conference. September 23-26, 2009, in Denver, Colorado.
- Ametepee, L. K. & Chitiyo M. (2009, September). The nature and perceived causes of indiscipline in secondary schools in Zimbabwe. Paper presented at the Council for Children with Behavioral Disorders International Conference. September 23-26, 2009, in Denver, Colorado.
- Mumba, F. & Chitiyo, M. (2009, January). High school science teachers' curriculum and instructional decisions for inclusive classes. Paper presented at the Association for Science Teachers Education 2009 International Conference "What Science Educators Make" January 8-10, 2009. Hartford, Connecticut.
- Chitiyo, M. (2008, May). Using functional behavioral assessment to design function-based interventions in applied settings. Association of Behavior Analysis International 34th Annual Convention. May 23-27, 2008. Chicago, Illinois.
- Chitiyo, M. & Lickteig, A. (2008, April). Using university-based consultation to implement function-based behavioral interventions in classrooms. CEC Annual Convention and Expo. April 2-5, 2008. Boston, Massachusetts.
- Chitiyo, M. (2008, March). Utilizing evidence-based practices in rural schools. The 28th American Council on Rural Special Education (ACRES) Annual National Conference "Piecing Together Tradition, Legislation, and Innovation" March 12-15, 2008. Charleston, West Virginia.
- Wheeler, J. J., Mayton, M. R., Carter, S. L., Chitiyo, M., Mendenez, A., Huang, X., & Zhang, J. (2008, March). A representation of treatment integrity in the JPBI. 5th International Conference on Positive Behavior Support. "The Expanding World of PBS: Science, Values and Vision" March 27-29, 2008. Chicago, Illinois.

- Chitiyo, M. (2008, March). Searching for a connection between positive behaviour supports and academic achievement. 5th International Conference on Positive Behavior Support. "The Expanding World of PBS: Science, Values and Vision" March 27-29, 2008. Chicago, Illinois.
- Chitiyo, M., Changara, D. M., & Chitiyo, G. (2007, October). Special education and related services for children orphaned by AIDS. Paper presented at the International Conference of the Council for Children with Behavioral Disorders (Ensuring a brighter future for troubled children and youth: Challenges and solutions). Dallas (Irving), Texas.
- Chitiyo, M. & Chitiyo, G. (2007, June). Special education in Southern Africa: challenges and threats. Paper presented at the 10th Biennial International Conference of the International Association of Special Education. Hong Kong.
- Wheeler, J. J., Mayton, M. R., Carter, S. L., Bumbalough, R. S., Chitiyo, M., & Mendenez, A. (2007, May). An assessment of treatment integrity in applied behavior analysis studies conducted with persons with mental retardation. Paper presented at the 33rd Annual Convention of the Association for Behavior Analysis International, San Diego, California.
- Chitiyo, M. (2007 March). Problems inhibiting the adoption of positive behavior supports among rural school teachers. Paper presented at the 27th American Council on Rural Special Education (ACRES) Annual National Conference "Changing the face of rural." Billings, Montana.
- Chitiyo, M., Wheeler, J. J., & Chitiyo, G. (2006 March). Evaluating the cost effectiveness of a university-based consultation model of implementing positive behavior supports in rural schools. Paper presented at the 26th Annual American Council on Rural Special Education (ACRES) Annual Conference "Rural roots: 1980-2006". Lexington, Kentucky.
- Chitiyo, M. (2006). Who does Differentiated Instruction benefit and why? The fifth annual Teachers' Academy of Life-Long Learning (T.A.L.L.) workshop. SIU-Carbondale, IL. June 26-30, 2006.
- Chitiyo, M. (2005 July). Special education in Zimbabwe: issues and trends. Paper presented at the 9th Biennial Conference of the International Association of Special Education. Halifax, Nova Scotia, Canada.
- Baggett, B., Chitiyo, M., & Wheeler, J. J. (2005 May). A technical assistance model for providing behavioral consultation to schools: An analysis of treatment efficacy. Paper presented at the ABA 2005 Annual Convention. Chicago, Illinois.
- Wheeler, J. J., Johnson, A., Baggett, B. A., Bumbalough, R., Chitiyo, M., & Unterstein, J. (2005 March). A consultative model for providing positive behavior supports to rural/underserved schools. Second International Conference on Positive Behavior Support. Tampa, Florida.

Journal Editorial Service

Associate Editor, *Journal of International Special Needs Education*
(CEC: DISES Journal)

2017-present

Editor, <i>African Journal of Inclusive and Special Education</i> Founding co-editor	2016-present
Editor, <i>The Journal of the International Association of Special Education</i>	2009-2015
Editorial Review Board: <i>Journal of the American Academy of Special Education Professionals (JAASEP)</i>	2018-Present
Editorial Review Board: <i>Special Education Research, Policy & Practice (SERPP)</i>	2018-Present
Editorial Board, <i>UNISWA Journal of Education</i>	2018- present
International Editorial Advisory Board <i>Journal of Research in Special Educational Needs</i>	2011-2017
Proceedings Chair of the 16 th Biennial Conference of the International Association of Special Education to be held in Magamba, Tanzania	2018-2019
Program Co-Chair of the 14 th Biennial Conference of the International Association of Special Education to be held in Wroclaw, Poland	2014-2015
Proceedings Chair of the 14 th Biennial Conference of the International Association of Special Education to be held in Wroclaw, Poland	2014-2015
Proceedings Chair of the 13 th Biennial Conference of the International Association of Special Education held in Vancouver, Canada July 7 th – 10 th , 2013	2012-2013
Proceedings Chair for the 12 th Biennial Conference of the International Association of Special Education held in Windhoek, Namibia July 9-July 13 th , 2011	2010-2011
Book Chapter Reviewer, <i>IGI Global</i>	2018
Reviewer, <i>Teaching and Teacher Education</i>	2019-present
Reviewer, <i>International Journal of Whole Schooling</i>	2018-present
Reviewer, <i>Nordic Psychology</i>	2017-present
Review Editor, <i>Frontiers in Special Educational Needs</i>	2017-present
Guest Reviewer, <i>Education and Treatment of Children</i>	2017
Reviewer, <i>Asian Pacific Journal of Education</i>	2017-present

Reviewer, <i>Man, Disability, Society</i>	2014-present
Reviewer, <i>Journal of Positive Behavior Interventions</i>	2014
Reviewer, <i>International Journal of Inclusive Education</i>	2013-present
Reviewer, <i>Journal of Research in Special Educational Needs</i>	2010-2011
Executive Editorial Board Member <i>Intellectbase International Consortium</i>	5/2010-12/2011
Reviewers Task Panel Member <i>Intellectbase International Consortium</i>	5/2010-12/2011
Reviewer, <i>Interdyscyplinarne Konteksty Pedagogiki Specjalnej</i> <i>(Interdisciplinary Contexts of Special Education)</i>	2014- present
Guest Reviewer, <i>Health Science and Behavioral Medicine</i>	2014
Guest Reviewer, <i>International Journal on Disability and Human Development</i>	2014
Guest Reviewer, <i>Journal of Autism and Developmental Disorders</i>	2009-present
Guest Reviewer, <i>Remedial and Special Education</i>	2008-2009
Consulting Editor, <i>The Journal of the International Association of Special Education.</i>	2007-2009
Field Reviewer, <i>Journal of International Educational Development</i>	2007-present

Evaluation of Books/Manuscripts

- Proposal reviewer, (October 2018) for the 16th Biennial Conference of the International Association of Special Education
- Book Proposal Reviewer, Plural Publishing Inc. (October 2018). *Teaching Students with Emotional and Behavioral Disabilities*
- Book Reviewer, Pearson (October, 2014). Mastropieri and Scruggs. *The Inclusive Classroom (5th Ed)*
- Book Reviewer, Allyn & Bacon (July, 2013). Raymond E. B. (2008) (4rd Ed) *Learners with mild disabilities: a characteristics approach.*
- Proposal Reviewer, (June, 2013) for the CEC 2014 Convention and Expo

Book reviewer, Sage Publications (August, 2010) Characteristics of mild disabilities (Chapters 3 and 7).

Proposal Reviewer, (June, 2009) for the CEC 2010 National Conference (Division of Developmental Disabilities)

Book Reviewer, Allyn & Bacon (February, 2009). Raymond E.B. (2008) (3rd Ed) *Learners with mild disabilities: a characteristics approach.*

Book Reviewer, (October, 2008). *Human Exceptionality by Hardman*, (10th Ed. proposal)

Book Reviewer, (October, 2008). *Characteristics of Mild Disabilities: An Active Learning Approach*, (Prospectus)

Proposal Reviewer, (July, 2008) for the CEC 2009 National Conference (Division of Developmental Disabilities)

Book Reviewer, McGraw-Hill (2007). *Exceptional Learners: Practical applications for special educators*. (Prospectus)

Book Reviewer, Wadsworth/Thomson (2007). Gargiulo, R.W. (2006). (2nd Ed.) *Special education in contemporary society.*

Book Reviewer, McGraw-Hill (2007). *Special education: an introduction to the field and to educating students with disabilities for social justice* (Prospectus).

Book Reviewer, Houghton Mifflin Company (2006). Lerner's *Learning Disabilities and Related Disorders: Characteristics and Teaching Strategies*, 11th edition.

Book Reviewer, Allyn & Bacon (2005). Raymond E.B. (2004) (2nd Ed) *Learners with mild disabilities: a characteristics approach.*

STUDENT RESEARCH SUPERVISED

Ph.D. Dissertation Committees Chaired/Co-chaired/Served:

Siddiq Ahmed Siddiq (Chair; present). Duquesne University

Xiaohan Chen (Chair; present). Duquesne University

Maryam Alakhzami (Chair; Present). Duquesne University

Omar Alshiki (Chair; present). Duquesne University

Marwan Alkhudhayri (Chair; present). Duquesne University

Kristen Shaffer (co-chair; Graduated Summer 2016). Callous and unemotional traits in youth with an Autism Spectrum Disorder. Duquesne University

Demond Ethridge Bledsoe (Graduated Spring 2014). Graduate students' perception of curriculum-based efficacy of the acquisition of multicultural counseling skills. Duquesne University.

Anthony Boone (Graduated Spring 2014). Awakened to a life: an existential-phenomenological examination of the lived experience of recovery from eating disorders. Duquesne University.

Sebastian Szyjka (Graduated 2009). Ph.D. Dissertation. Cognitive and attitudinal predictors related to graphing achievement among pre-service elementary teachers. Southern Illinois University.

Luisa Concepcion (Graduated December 2006). Ph.D. Dissertation. Parents' perceptions of special education services at secondary level provided to their children with mild disabilities: A qualitative study. Southern Illinois University.

Masters Research Papers Supervised:

Olayinka Adeniyi-Bello (Graduated Summer 2012), Masters Research Paper "An assessment of social story interventions for children with autism." Southern Illinois University.

Heidi Lam, (Graduated, Spring 2010), Master's Research Paper "Preliminary Analysis of the Success of School-Wide Positive Behavior Supports on Problem Behaviors of Elementary, Middle, and High School Students." Southern Illinois University.

Lana Bergan, (Graduated Spring 2007), Master's Research paper "A selective review of school-based interventions for ADHD." Southern Illinois University.

Undergraduate Research Supervised:

SIUC McNair Scholars Program Mentor 2011-12
Mentor for Adrainne Kelly-Wright (Undergraduate research)

SIUC McNair Scholars Program Mentor 2009-10
Mentor for Catrina Barber (Undergraduate research)

Membership in professional organizations

International Association of Special Education
Council for Exceptional Children

Grants Received

Chitiyo, M. (2019-2020). Examining the causes, nature, and management of challenging behavior in schools in selected African countries. Rev. Alphons Loogman C.S.Sp., Faculty Research Grants in African Studies. Duquesne University. PI

Chitiyo, M. & Page E. (2017-2018). Project MAX: Maximizing Academic Access, Expectations, and Learning. Institutions of Higher Learning (IHE) Partnership. Pennsylvania Department of Higher Education. Co-PI.

Chitiyo, M. & Hughes, E. (2014). General and special education teachers' professional development needs in selected Southern African Countries. Rev. Alphons Loogman C.S.Sp., Faculty Research Grants in African Studies. Duquesne University. Co-PI

Taukeni, S., Chitiyo, M., Chitiyo, G., Shipena, G., & Asino, I. (2013). An assessment of the Impact of Floods, and Psychosocial Support Provided to School-going Children Affected by the Floods in the Oshana Education Region of Namibia. Submitted to the University of Namibia Research and Publications Committee (URPC). University of Namibia, Namibia. Co-PI

Chitiyo, M. (2014). Technical support for the Journal of the International Association of Special Education – Submitted to the department of Psychology, Counseling and Special Education (Duquesne University).

Chitiyo, M. (2014). Positive behavior supports – Submitted to the department of Psychology, Counseling and Special Education (Duquesne University).

Chitiyo, M. (2013). Identifying the antecedents to pre-service teacher attitudes about children with disabilities in Zimbabwe – Submitted to the department of Psychology, Counseling and Special Education (Duquesne University).

Chitiyo, M. (December, 2008). Positive Behavior Support in Africa. Submitted to the Society for the Advancement of Behavior Analysis. Period 05/01/2009-06/31/2010.

Chitiyo, M. (2008). Evaluating the treatment acceptability of a psychosocial support intervention program —Submitted to the Department of Educational Psychology & Special Education (Southern Illinois University).

LIST OF REFERENCES

Upon Request