

CURRICULUM VITAE

Bridget M. Green

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Education

- Ed.D. **George Washington University, Washington, DC, 2013**
Doctorate of Education in Special Education, specialization in Applied Neuroscience and Special Education
Dissertation: Bullying of Individuals with Disabilities on a College Campus: A Qualitative Investigation
- M.A. **Duquesne University, Pittsburgh, PA, 2009**
Master of Arts in Special Education Community and Mental Health
- B.A. **Saint Mary's College, South Bend, IN, 2007**
Bachelor of Arts in Communication Studies; Minors in Public Relations and Sociology

University Teaching Experience

- 2018 *Assistant Professor, Counseling, Psychology, and Special Education, Duquesne University, Pittsburgh, PA*
GSPE 503: Social Justice & Empowerment
GSPE 655: Secondary Transition
LTSP 401: Implementing Inclusive Education
- 2017 *Adjunct Faculty, Counseling, Psychology, and Special Education Duquesne University, Pittsburgh, PA*
GSPE 503: Social Justice & Empowerment (Fall 2017)
GSPE 655: Secondary Transition Practices (Fall 2017)
- 2011- Present *Adjunct Faculty, Special Education and Disability Studies, The George Washington University, Washington, D.C.*

SPED 6236: Introduction to Career, Vocational, and Transition Services (Online Master's Transition Program: Summer 2017, Spring 2017, Summer 2016, Spring 2016, Summer 2015, Spring 2015, Summer 2014, Spring 2014, Fall 2012)

SPED 6230: Introduction to Vocational Assessment of Persons with Disabilities (Master's Vocational Education Program: Spring 2013, Spring 2011)

SPED 6222: Legal Issues and Disability Policy (Co- Taught, Online Master's Transition Program)

University Teaching Assistant Experience (Doctorate Program)

Fall 2013	<i>Assistant to Dr. Elizabeth Tuckwiller, Special Education and Disability Studies, The George Washington University, Washington, D.C. SPED 8310: Variance of the Brain II: Individuals 8 -21 years of age (Special Education and Disability Studies Doctoral Program)</i>
Summer 2012	<i>Teaching Assistant, Dr. Carol Kochhar-Bryant and Dr. Pamela Leconte, The George Washington University, Washington, D.C. SPED 6299: Public Policy Institute (Special Education and Disability Studies Doctoral Program)</i>
Summer 2011	<i>Assistant to Dr. Susan Swayze, Special Education and Disability Studies, The George Washington University, Washington, D.C. EDUC 6114: Introduction to Qualitative Research Methods (Education Leadership Online Doctoral Program)</i>

Consulting

- 2009- Present
- *Current project in development:* Creating a teacher in-session program for an online cyber school assisting general education teachers to understand and collect transition goal related data
 - *Current project in development:* Creating in-session program for an online cyber school creating emotionally engaging activities targeting self-determination goals of students with disabilities in the general education setting
 - *Current project in development:* Teaching general educators how to use state standards to create age-appropriate assessments to use for online classes using technology
 - Working with transitioning youth with disabilities teaching skills necessary for college
 - Working with middle school students with disabilities teaching executive functioning skills necessary for high school success
 - Worked in collaboration with high school students with disabilities and the Transition Coordinator of Fox Chapel School District
 - Organized, planned and led a workshop series for students with disabilities and their families on special education legislation and advocacy issues
 - Designed and implemented program evaluation procedures to assess and improve the effectiveness of transition, career development and independent services grounded in transition best practices

- Represented families as a parent advocate during the Initial Evaluation, Reevaluation, Individualized Education Plan (IEP) development and Transition Planning Process
- Collaborated with Pittsburgh-based special education lawyer to assist families in IEP development and pre-due process hearings
- Worked one-on-one with students with disabilities transitioning from high school to post-secondary institutions
- Assisted teachers in a West Virginia School District in IEP development and goal writing

Past Work

- 2014- February 2017 *Research Director, Tiversa, Pittsburgh, PA*
- Evaluated data to identify critical cases of cyberbullying among children ages 12-17
 - Conducted outside research for use in collaboration with a team of software developers to adapt and enhance algorithms targeting cyberbullying and child predation behaviors on social media sites
 - Led a team of software developers and system analysts that created algorithms that downloaded malware for research and system training purposes
 - Authored educational documents to support parents and children to engage in appropriate online interactions which were delivered to 15,000+ subscribers
 - Led a team to achieve compliance in reporting child pornography to the National Center for Missing and Exploited Children and Law Enforcement

University Research Experience

- 2009-2013 *Research Assistant, The George Washington University, Washington, D.C.*
- Oversaw the implementation and management of three master's programs of 50+ students concurrently, and administered \$1.75 million grant funds over the course of five years from the United States Department of Education
 - Assisted graduate teachers in internships providing support for their students in self-determination, self-advocacy, and career development

- Created and piloted a vocational evaluation course with Dr. Pamela Leconte to use adolescent neuroscience to change the way vocational evaluators gather assessment academic and employment data on individuals with disabilities
- Created a one of a kind online master’s Introduction to Transition course founded on the development of the adolescent brain to more appropriately prepare individuals with disabilities in their transition to college, employment, and/or independent living
- Created and taught a career planning course at STRIVE, DC for students who dropped out of District of Columbia Public Schools and were working to get their GED
- Worked with a team of five doctoral students on Science Education Partnership Award (SEPA) Grant.
 - Researched health disparities in DC and Northern Virginia focusing on asthma, sleep disorders, obesity, sickle cell and injury prevention
 - Created a curriculum for third and fourth graders in three public schools in Washington DC and Northern Virginia, educating students on healthy living, the human body and the potential impact of these five health disparities

Publications

Green, B. (2018). A qualitative investigation of bullying of individuals with disabilities on a college campus. *Journal of Post Secondary Education and Disability*. 31(2), 135-147.

Richards, R. & **Green, B.** (2017). *Peer-to-Peer malware collection: Impact of monitoring proliferation of malware on P2P networks*. Pittsburgh, PA: www.tiversa.com

Mattis, J., Taymans, J., & Anderson, L. (2010). The C.I.T.Y. Program: Career Investigations for Transitioning Youth. Washington, DC: The George Washington University Graduate School of Education and Human Development. (Contributor/ Editor) From Career Investigations for Transitioning Youth: <http://gsehd.gwu.edu/career-investigationstransitioning-youth>

Honors and Awards

2012 *Emerging Scholar Award for Advanced Policy Paper* (title: IDEA in Transition: A New Perspective on Indicator 14), Educational Symposium for Research and Innovations.

2010 *Scholarship Awardee, Doctoral Leadership Training Project: Transforming Special Education Through Connections with Neuroscience*, The George Washington University.

Presentations

- Green, B. & Nace, C. (2017). Using Poetry to Create Transition Goals. (PA Community on Secondary Transition, Harrisburg, PA).
- Green, B. (2016). Self-advocacy and Your Future: What You Should Do in your Next Transition Planning Meeting. (Epilepsy Foundation Western and Central PA, Harrisburg, PA).
- Green, B. & Lally-Green, M. (2016). Understanding Special Education legislation: The Perspective of Parents. (Epilepsy Foundation of Western and Central PA, Harrisburg, PA).
- Green, B. (2015, January). College Freshmen, Employment, and Self-Determination: What do We Know? (George Washington University, Washington, DC).
- Green, B. (2014, May). What is Cyberbullying? Tips for Law Enforcement. (FBI-LEEDA, Tampa, FL).
- Green, B. (2013, November). Neuroscience and Transition: Policy Implications. (George Washington University, Washington, DC).
- Ward, M. & Green, B. (2013, November). College Freshmen with Disabilities: A Comparison of the CIRP Freshman Survey and NLTS2. (Division of Career Development and Transition).
- Green, B. (2013, October). The Neuroscience of Bullying: Implications on Student Learning. (George Washington University, Washington, DC).
- Vitelli, E. & Green, B. (2013, April). IDEA in Transitions: A New Perspective on Indicator 14. (American Education Research Administration, San Francisco, CA).
- Ward, M. J. & Green, B. (2013, April). Different Contexts of Self-Determination for People with Disabilities. (Delaware Transition Conference, Dover, DE).
- Queener, J., Green, B., & Lehman, E. (2013, February). C.I.T.Y. Transition Assessments Impact Collaborative Partnerships. (Inclusive Schools Week, Washington, DC).
- Green, B. & Queener, J. (2012, March). The C.I.T.Y. Program: Transition Assessment and Planning Based on Career Exploration on a University Campus. (VECAP Conference, San Bernardino, CA).
- Green, B. & Vitelli, E. (2012, March). The Prevalence of Bullying in Immigrants and Ethnically Diverse Youth: A Literature Review. (ESRI, Washington, DC).
- Vitelli, E. & Green, B. (2012, March). IDEA in Transitions: A New Perspective on Indicator 14. (ESRI, Washington, DC).
- Queener, J. & Green, B. (2012, February). Transition Curriculum and At Risk Youth. (At-Risk Youth Forum, Myrtle Beach, S.C.).

Professional Memberships and Affiliations

- Council for Exceptional Children (CEC) (2009-Present)
 Division of Career Development in Transition (DCDT) (2009- Present)
- Transition Assessment/Vocational Evaluation Committee Member (2012-2013)
- Epilepsy Foundation Western and Central Pennsylvania (2014-Present)
 Vocational Evaluation Career Assessment Professionals (VECAP) (2011- Present)
- Board Member (2013)
 - Co-Communications Chair (2013)

Advisory Board Responsibilities

2017- Present *Xogo, Bansen Labs*, Pittsburgh, PA
 Xogo created technology to provide individuals with disabilities access to video games. As an advisory board member, the major responsibility is to assist Xogo in community outreach for people with disabilities, advocate for the needs of teachers, and curriculum development to implement Xogo to enhance social skills for individuals with multiple disabilities.

Community Service

2017- Present *Resurrecting Lives Foundation*, Dublin, Ohio
 Assist in advocacy for Veterans returning from war

2017- Present *Catholic Charities- Service for People with Disabilities*, Pittsburgh, PA

2014- 2017 *Epilepsy Foundation of Western & Central Pennsylvania*, Pittsburgh, PA