

Edward “Justin” Page Ph.D., BCBA-D

Assistant Professor, Duquesne University

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Phone: 412-396-4475

Email: pagee@duq.edu**Curriculum Vitae****Education**

August 2013–

August 2016

Ph.D., Special Education.

The Ohio State University, Columbus, OH

Dissertation: Application of a Fitness Routine in People with Severe Intellectual Disabilities

Advisor: Dr. Helen Cannella-Malone

August 2010–

May 2012

M.A., Applied Behavior Analysis

The Pennsylvania State University, Harrisburg, PA

Thesis: A Review of Behavioral Interventions for Higher-Order Stereotypy in Autism Spectrum Disorder

Advisor: Dr. Richard Foxx

August 2006–

May 2010

B.S., Neuroscience

B.S., Psychology

*Allegheny College, Meadville, PA***Professional Experience**

July 2017–

Present

Assistant Professor of Special Education*Duquesne University*

- Teaching graduate and undergraduate course in special education
- Supervise graduate internships
- Advising of undergraduates and graduates

August 2016–
June 2017

Assistant Professor of Behavior Analysis

St. Cloud State University, St. Cloud, MN

- Teaching graduate and undergraduate course in behavior analysis
- Supervise graduate internships
- Advising of undergraduates and graduates

August 2013–
August 2016

Behavior Analyst

Buckeye Behavior Analysis Services, Columbus, OH

- Consulted with Franklin County Board of Developmental Disabilities Schools
- Trained teachers on basic behavioral principles
- Developed switch communication program
- Conducted research on video prompting
- Provided applied behavior analysis consultation to teachers
- Provided supervision to students seeking their board certification in applied behavior analysis

August 2014–
August 2016

BCBA Supervisor

The Ohio State University, Columbus, OH

- BCBA supervisor training completed on July 2014
- Supervised up to three master's students at a time through the Ohio State University
- Supervised students in multiple locations such as fully segregated school for people with severe to profound disabilities, school for people with autism, early intervention preschool, and a local public school
- Provided group supervisions on topics such as using punishment procedures, review of "Harry" video, and fad treatments.

July 2015–
August 2015

Student Assistant

Transition Options in Postsecondary Settings for Students with Intellectual Disabilities, Columbus, OH.

- Collected data for research on job coach training
- Supervised job coaches and students at field placements
- Supervised students in pre-college summer camp

Oct. 2012–
May 2013

Behavior Specialist Consultant

Wesley Spectrum Services, Pittsburgh, PA

- Managed a caseload of five clients with ASD
- Coordinated treatment between Wesley Spectrum Services and other providers
- Supervised and trained therapeutic support staff on a case-by-case basis
- Prepared and coordinated inter-agency service planning team meetings
- Designed and implemented behavior plans
- Collected and analyzed data for clients

April 2011–
Oct. 2012

Behavioral Consultant

Help Services INC, Harrisburg, PA

- Worked with Dr. Richard Foxx and his team on his caseload of high risk adolescents with autism
- Designed and implemented treatment interventions
- Managed aggressive behaviors, SIB, and property destruction
- Designed prompting hierarchies
- Staff training
- Collected and analyzed data for clients
- Conducted preference assessments

Aug. 2010–
April 2011

Therapeutic Support Staff

Community Services Group, Harrisburg, PA

- Provided one on one support to children with autism.
- Followed and implemented behavior plans
- Collected data for clients

Certifications

Jan. 2013– Present Board Certified Behavior Analyst- Doctoral (1-13-13020)

Grant Activity

Funded: *Project MAX. Role: Co-Principle Investigator. Funding Source: Montgomery County Intermediate Unit 23. Amount Awarded: \$10,000. Dates of Service: July 1, 2017– June 30, 2018*

Unfunded: *Incorporating technology to increase health outcomes for individuals with IDD. Role: Consultant. Funding Source: NIDILRR - Administration for Community Living*

Publications

Brock, M. E., Cannella-Malone, H. I., Seaman, R. L., Andzik, N. R., Schaefer, J. M., **Page, E. J.**, Barczak, M., & Dueker, S. (2017). Findings across practitioner training studies in special education: A comprehensive review and meta-analysis. *Exceptional Children*.

Brock, M. E., Cannella-Malone, H. I., Schaefer, J.M., **Page, E.J.**, Andzik, N.R., & Seaman, R. L. (2016). Efficacy of Training Job Coaches to Implement Evidence-Based Instructional Strategies. *Journal of Vocational Rehabilitation*, 45, 351–364. doi:10.3233/JVR-160835

Cannella-Malone, H. I., Jimenez, E. D., Sabielny, L. M., **Page, E. J.**, Miller, M., & Miller, O. (2015). Use of continuous video prompting to teach a student with a significant disability. *Journal of Developmental and Physical Disabilities*, 27, 745–754.

Cannella-Malone, H. I., Miller, O, Schaefer, J. M., Jimenez, E. D., **Page, E. J.**, & Sabielny, L. M. (2015). Using video prompting to teach leisure skills to students with severe and profound disabilities. *Exceptional Children*, doi: 10.1177/0014402915598778.

Presentations

Page, E. J. & Cannella-Malone, H. (May, 2018). *The Acquisition of Exercises in Adolescents with Severe to Profound Intellectual Disabilities*. In E. J. Page, *Improving Physical Performance and Gym Safety*. Symposium conducted at the Association for Behavior Analysis International 43rd Annual Convention, San Diego, CA.

Page, E. J. & Massey, A. S. (May, 2017). *The use of self-monitoring techniques to increase physical activity: A review of the literature*. Poster presented at the Association for Behavior Analysis International 43rd Annual Convention, Denver, CO.

Page, E. J. & Cannella-Malone, H. (May, 2016). A Review of Physical Activities for People with Disabilities. In J. M. Chan, *Recent advances in health, recreation, and safety interventions for individuals with developmental disabilities*. Symposium conducted at the Association for Behavior Analysis International 42nd Annual Convention, Chicago, IL.

Seaman, R., Dueker, S. A., & **Page, E. J.** (April, 2016). Video Prompting: Implementation, Teaching, and Current Research. Workshop conducted at the Ohio Association for Behavior Analysis Annual Conference, Columbus, OH.

Page, E. J., & Cannella-Malone, H. (February, 2016). Emerging Archetypes in the Treatment of Challenging Behavior. Poster presented at Hayes Graduate Research Forum, Columbus, OH.

Page, E. J., & Cannella-Malone, H. (February, 2016). Application of a Fitness Routine in People with Severe Intellectual Disabilities. Poster presented at the Education and Human Ecology Student Research Forum, Columbus, OH.

Cannella-Malone, H., Miller, O., Schaefer, J., Sabielny, L., Jimenez, E., & **Page, E. J.** (May, 2015). Using Video Prompting to Teach Leisure Skills to Students With Severe and Profound Disabilities. In C. A. Tullis, *Teaching vocational and leisure skills to students with autism and other developmental disabilities using iTechnology*. Symposium conducted at the Association for Behavior Analysis International 41st Annual Convention, San Antonio, TX.

Page, E. J. (May, 2015). *A review of the use of punishment to treat aggression*. Poster presented at the Association for Behavior Analysis International 41st Annual Convention, San Antonio, TX.

Page, E. J. (April, 2015). *Decisions, decisions: A guide to the least restrictive model*. Poster presented at the Pennsylvania Association for Behavior Analysis Annual Conference, Hershey, PA.

Page, E. J. (Feb., 2015). *A review of the use of punishment to treat aggression*. Poster presented at Hayes Graduate Research Forum, Columbus, OH.

Page, E. J. (Jan., 2015). *A review of the use of punishment to treat aggression*. Poster presented at the Education and Human Ecology Student Research Forum, Columbus, OH.

Miller, M., Cannella-Malone, H., **Page, E. J.**, & Chan, P. (April, 2014). Blurred Lines: Important Aspects of the BACB Guidelines for Responsible Conduct and Maintaining Ethical Behavior in an Interactive Society. Panel discussion at the Ohio Association for Behavior Analysis 4th Annual Convention, Columbus, OH.

Papers in Preparation

Page, E. J., & Cannella-Malone, H. (in progress). The Acquisition of Exercises in Adolescents With Severe to Profound Intellectual Disabilities.

Page, E. J., & Cannella-Malone, H. (in progress). Literature Review of Physical Activity for People With Intellectual Disabilities

Mahr, M., Olson, T. & **Page, E. J.** (in progress). A Multidisciplinary Approach to Impacting Physical Activity in College Students with Disabilities

Teaching Experience

Spring 2018

LTSP 301 Exploring Inclusive Teaching Supports

- Undergraduate online course for pre-service teachers

GSPE 701 Systems of Care

- Doctoral level lecture course

Fall 2017

LTSP 201 Foundations of Inclusive Educational Practices

- Undergraduate lecture course for pre-service teachers

GSPE 652 Low Incidence: Access to the General Education Curriculum

- Doctoral level lecture course with supervision of a practicum (GSPE 682)

Spring 2017

CPSY 433 Applied Behavior Analysis 1

- Undergraduate lecture course using the textbook: *Behavior Modification: What It Is and How to Do It (Tenth Edition)*. New York NY, Routledge.
- Class consists of weekly quizzes, mid-term, final, and group projects
- Class meet once a week for 3 hours

CPSY 635 sec 1 Behavioral Applications 2

- Graduate discussion course where students are asked to read and present on a number of topics based on articles selected by the instructor
- Class meets weekly for 3 hours

CPSY 635 sec 54 Behavioral Applications 2

- Online graduate discussion course where students are asked to read and prepare questions on a number of topics based on articles selected by the instructor
- Instructor monitors the discussion on online forums and provides feedback during the course of the semester

CPSY 597 Practicum

- Coordinated practicum sites of students, gave various assignments related to national standards in behavior analysis
- Visited sites to provide onsite feedback to students

CPSY 530 Seminar in Evidenced Based Practices For Autism Spectrum Disorder

- Developed course for students that focused on how to identify evidenced based practices and fad treatments in the field of Autism
- Students required to write a paper and present on an analysis of Fad treatments

Fall 2016

CPSY 433 Applied Behavior Analysis 1

- Undergraduate lecture course using the textbook: *Behavior Modification: What It Is and How to Do It (Tenth Edition)*. New York NY, Routledge.
- Class consists of weekly quizzes, mid-term, final, and group projects
- Class meet once a week for 3 hours

CPSY 633 sec 1 Behavioral Applications 1

- Graduate discussion course where students are asked to read and present on a number of topics based on articles selected by the instructor
- Class meets weekly for 3 hours

CPSY 633 sec 54 Behavioral Applications 1

- Online graduate discussion course where students are asked to read and prepare questions on a number of topics based on articles selected by the instructor
- Instructor monitors the discussion on online forums and provides feedback during the course of the semester

Fall 2015

Graduate Teaching Assistant: ESSPED 5750 Classroom and Behavior Management

- Lectures: Reducing problem behavior, function-based interventions: conducting a functional behavior analysis, running an effective timeout, and function-based intervention: designing and implementing a behavior intervention plan
- Responsibilities included grading weekly quizzes, grading papers and projects, and meeting with students individually outside of class to provide feedback

- Fall 2014 **Graduate Teaching Assistant:** ESSPED 5736 Methods of Instruction I for Children with Moderate/Intensive Disabilities: Planning for and Developing Instructional Programs
- Lecture: Task analyses
 - Responsibilities included grading weekly quizzes, grading papers and projects, meeting with students individually outside of class to provide feedback, and supervising students at student-teaching placements
- Spring 2014 **Graduate Teaching Assistant:** ESSPED 5737 Methods of Instruction II for Children with Moderate/Intensive Disabilities: Implementing and Evaluating Instructional Programs
- Lectures: Daily living skills, and debunking fads
 - Responsibilities included grading weekly quizzes, grading papers and projects, design quizzes, meeting with students individually outside of class to provide feedback, and supervising students at student-teaching placements
- Fall 2013 **Graduate Teaching Assistant:** ESSPED 5722 Communication Skills for Children with Moderate to Intensive Needs
- Lecture: Replacing problem behaviors, and progress monitoring
 - Responsibilities included grading weekly quizzes, grading papers and projects, and meeting with students individually outside of class to provide feedback

Awards and Honors

- Jan. 2017–
May 2017 New Researcher Award: A Multidisciplinary Approach to Impacting Physical Activity in College Students with Disabilities: \$8,000 at St. Cloud State University
- Fall 2015 McNeil-Siegrist Endowed Scholarship Fund at The Ohio State University
- Fall 2014 Thomas & Evelyn Stephens Scholarship Fund in Special Education at The Ohio State University

Current Memberships and Affiliations

- Association for Behavior Analysts International
- Alumnus of Delta Tau Delta Fraternity