

Apryl L. Poch

CURRICULUM VITAE

Duquesne University
Department of Counseling, Psychology, & Special Education
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Education

- Doctor of Philosophy**, University of Missouri, Columbia, MO August 2012–May 2016
Dissertation: *An Examination of the Structural Relationships of Adolescent Writing: Implications of the Simple View of Writing*
Major: Special Education – Learning Disabilities
Advisor: Erica Lembke, Ph.D.
- Graduate Certificate**, National University, La Jolla, CA June 2010–October 2010
Major: Autism Education
- Master of Arts**, University of Rochester, Rochester, NY August 2006–October 2007
Thesis: *Woman Denied: Rescuing the Victorian “Angel in the House”*
Major: English – Victorian and Women’s Literature
Advisor: Bette London, Ph.D.
- Graduate Certificate**, University of Rochester, Rochester, NY April 2007
Major: Gender and Women’s Studies
- Bachelor of Arts**, Keuka College, Keuka Park, NY August 2002–May 2006
Major: English and Adolescent/Special Education
Minor: Creative Writing
Recognitions: Magna Cum Laude and Disciplinary Honors
Advisor: Amanda Harris, M.A.
- Additional Coursework*
University of California, Irvine, CA June 2009–August 2009
Course: Special Education Law: K–12 Practices

Publications (underlined names denote student authors)

Manuscripts Published

- Poch, A. L. (2018). Looking backwards to look forward: Reflections of past presidents of CLD. *Intervention in School and Clinic*, 53(4), 224-228. doi:10.1177/1053451217712955
- Poch, A. L., & Lembke, E. S. (2017). A not-so-simple view of adolescent writing. *International Journal for Research in Learning Disabilities*, 3(2), 27-44.

Allen, A., Poch, A. L., & Lembke, E. (2017). An exploration of alternative scoring methods in early writing using curriculum-based measurement of writing. *Learning Disability Quarterly*. Advance Online Publication. doi:10.1177/0731948717725490

Conoyer, S. J., Lembke, E. S., Hosp, J. L., Espin, C. A., Hosp, M. K., & Poch, A. (2017). Getting more from your maze: Examining differences in distractors. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 33(2), 141-154. doi:10.1080/10573569.2016.1142913

van Garderen, D., Scheuermann, A., Poch, A., & Murray, M. (2016). Visual representation in mathematics: Special education teachers' knowledge and emphasis for instruction. *Teacher Education and Special Education* 41(1), 7-23. doi:10.1177/0888406416665448

Poch, A. L., van Garderen, D., & Scheuermann, A. (2015). Students' understanding of diagrams for solving word problems: A framework for assessing diagram proficiency. *Teaching Exceptional Children*, 47(3), 153-162. doi:10.1177/0040059914558947

van Garderen, D., Scheuermann, A., & Poch, A. (2014). Challenges students with learning disabilities experience when using diagrams as a visualization tool to solve mathematics word problems. *ZDM. The International Journal on Mathematics Education*, 46(1), 135-149. doi:10.1007/s11858-013-0519-1

Other Publications

Poch, A. (2006). Book project creates international link. *New York Teacher*, 68(4), 11.

Book Chapters Published

Lembke, E. S., Poch, A., & Carlisle, A. (2018). Learning disabilities. In Y. Bui & E. Meyen (Eds.). *Exceptional children in today's schools: What teachers need to know* (5th ed). (pp. 107-124). Austin, TX: PRO-ED.

van Garderen, D., Poch, A., Jackson, C., & Roberts, S. (2017). Teaching mathematics to students with disabilities from diverse backgrounds. In M. T. Hughes & E. Talbott (Eds.). *The Wiley handbook of diversity in special education*. (pp. 209-230). West Sussex, UK: John Wiley & Sons.

Lembke, E. S., Carlisle, A., & Poch, A. (2016). Using Curriculum-based measurement fluency data for initial screening decisions. In K. D. Cummings and Y. Petscher (Eds.). *The fluency construct: Curriculum-based measurement concepts and applications* (pp. 91-122). New York, NY: Springer.

Accepted Manuscripts

Poch, A. L., & Lembke, E. (forthcoming November 2018). Promoting content knowledge of secondary students with learning disabilities through comprehension strategies. *Intervention in School and Clinic*, 54(2). doi:10.1177/1053451218765238

Wagner, K., Smith, A., Allen, A., McMaster, K., Poch, A., & Lembke, E. (accepted with minor revisions). Exploration of new complexity metrics for curriculum-based measures of writing. *Assessment for Effective Intervention*.

Manuscripts Under Review

- McMaster, K. L., Lembke, E. S., Shin, J., **Poch, A.**, Smith, A., Jung, P-G., Allen, A., & Wagner, K. (under review). Supporting teachers' use of data-based instruction to improve students' early writing skills.
- Allen, A. A., Jung, P-G., **Poch, A. L.**, Brandes, D., Shin, J., Lembke, E. S., & McMaster, K. L. (under review). Technical adequacy of curriculum-based measures in writing in grades 1-3.
- Poch, A. L.** (under review). Administrators share actions and barriers in addressing dropout of students with disabilities.
- Poch, A. L.**, Smith, A., Wagner, K., Jung, P-G., Lembke, E., & McMaster, K. (under review). Using coaching to support teachers' use of data in academic instruction: A review.
- van Garderen, D., Scheuermann, A., & **Poch, A.** (under review). Special education teachers' perceptions of students' with disabilities ability, instructional needs, and difficulties using visual representations to solve mathematics problems.

Manuscripts In Preparation

- Lewis, T. J., McKenzie, J. M., Green, A. L., & **Poch, A. L.** (in preparation). Systematic review of state highly qualified special educator requirements and implications for ESSA.
- Poch, A. L.**, Allen, A. A., Jung, P-G., Lembke, E. S., & McMaster, K. (in preparation). Supporting struggling writers: It's all about data.
- Poch, A. L.**, Allen, A., & Lembke, E. (in preparation). Incremental administration of word dictation curriculum-based measures of early writing across grades 1-3.
- Poch, A. L.**, Jung, P-G., McMaster, K., & Lembke, E. (in preparation). Revisiting Special Educators' Usability and Feasibility of Data-Based Instruction for Students with Intensive Writing Needs.
- Poch, A. L.**, Hamby, M., & Chen, X. (in preparation). Secondary teachers' theoretical orientations about teaching writing to typically achieving and struggling adolescent writers.
- Poch, A. L.**, McMaster, K., & Lembke, E. (in preparation). Teachers' perceptions of the usability and feasibility of DBI for developing writers.
- Poch, A. L.**, Smith, A., Davis, C., & Lembke, E. (in preparation). Beyond correct word sequences: Exploring accuracy and complexity in elementary writing - A descriptive case study.

Technical Reports and Guides

- Poch, A. L.** (2017). *A teacher's quick start guide to secondary writing instruction (Grades 6-12)*. Columbia, MO: MU Center for School-Wide Positive Behavior Support. <http://pbissmissouri.org/>
- Poch, A. L.** (2017). *A quick start guide for making data-based academic decisions to support students with challenging behaviors*. Columbia, MO: MU Center for School-Wide Positive Behavior Support. <http://pbissmissouri.org/>

Poch, A. L., McMaster, K., & Lembke, E. (2016). *Feasibility of Data-Based Instruction: Tools, Learning, and Collaborative Support (DBI-TLC)*. Columbia, MO: DBI-TLC.

Carlisle, A., Poch, A., & Lembke, E. (2015). *Technical report for the DBI-TLC project: Curriculum-based measurement screening study 1*. Columbia, MO: DBI-TLC.

Professional and Academic Experiences

Assistant Professor of Special Education, Duquesne University July 2017–Present
Support the training of future and current educators, teach classes, support the training of both national and international doctoral students, serve as a program facilitator, and attend to program, department, and university requirements.

Copy-Editor for Student Dissertation, University of Missouri March 2017–April 2017
Invited by Drs. Cathy Thomas (Special Education) and Tony Castro (Learning, Teaching, and Curriculum) to copy-edit a doctoral candidate's dissertation in social studies education for which they served as committee member and chair, respectively.

Peer-to-Peer Doctoral Student Mentor, University of Missouri September 2016–May 2017
Provided mentoring to Laura Frye, a doctoral student in the Department of Special Education to assist with the transition, answer questions, and provide access to resources as needed.

Undergraduate Honors Research Mentor, University of Missouri September 2016–May 2017
Provided research experience and support to Lucy Kunz, an undergraduate research assistant within the College of Education Honors Program at the University of Missouri. Research experiences were specific to my qualitative multiple case study on school districts actions for preventing the dropout of students with disabilities. At the conclusion of the academic year, Lucy presented a poster at the Undergraduate Research Fair.

Senior Research Associate, University of Missouri July 2016–June 2017
Post-doctoral appointment with Dr. Tim Lewis of the University of Missouri Department of Special Education and the MU Center for Schoolwide PBIS. Attended monthly research meetings and Missouri SW-PBS state meetings with project staff; developed an academic learning module/guide for supporting the reading, writing, and mathematical needs of students with challenging behaviors; developed a writing guide for supporting secondary students; contributed to research projects with the project director and project staff; and assisted (when appropriate) in working with school teams across the state of Missouri to develop comprehensive plans to support students struggling with both behavioral and academic needs. This position also provided the opportunity to learn Hierarchical Linear Modeling (HLM), Item Response Theory (IRT), and R, a statistical program for data analysis.

MoGEA/MoCA Consultant, University of Missouri July 2016–August 2016
Created short videos for the College of Education to support students as they prepared for their MoGEA assessments in reading comprehension and writing, and their MoCA assessments in secondary English and special education. Work was completed under the guidance of Dr. John Lannin, Associate Dean for Academic Affairs and Division Executive Director of Teaching and Learning.

Graduate Research Assistant, *University of Missouri* August 2013–June 2016

Attended weekly grant meetings and attended to preliminary activities as outlined by Dr. Erica Lembke (Department of Special Education) and co-PI Dr. Kristen McMaster (University of Minnesota). Assisted in development and data collection, entry and scoring for a curriculum-based measurement study in early writing; assisted with implementation and delivery of a professional development series with teachers at Columbia Public Schools; coached teachers in using data-based instruction and curriculum-based measurement; created, maintained, and analyzed assessment data in Qualtrics; and collaborated with Dr. Kristen McMaster in qualitative data analysis. Continue to support the team on qualitative data analysis, and through collaboration on manuscripts and presentations.

University Supervisor, *University of Missouri* January 2016–May 2016

Served as the assigned University Supervisor for a senior in the Department of Special Education completing her student teaching assignment within Columbia Public Schools. Met with the student teacher and her cooperating classroom teacher as needed. Observed the student teacher's delivery of classroom instruction, provided feedback on lesson delivery, and evaluated classroom performance.

Graduate Research Assistant, *University of Missouri* August 2014–September 2015

Attended training sessions, provided training in policy and procedures for interested lab assistants, delivered intervention by tutoring middle school struggling readers, assisted with pre- and post-assessment, attended weekly lab meetings, assisted with preparing and delivering professional development, and created a variety of proximal assessments to measure student progress on Dr. Amy Barth's (Department of Special Education) collaborative study with the University of Texas at Austin (Striving for Oral Language Achievement in Reading, SOAR).

MoGEA/MoCA Consultant, *University of Missouri* June 2015–August 2015

Prepared test preparation/review materials for undergraduate students who needed to pass state licensure assessments in English, writing, reading comprehension and special education; tutored students; and completed the requisite examinations myself in order to understand test format and features. Work was completed under the guidance of Dr. Kathryn Chval, Associate Dean for Academic Affairs and Associate Professor of Mathematics Education.

Data Scorer, *Columbia Public Schools* December 2014–January 2015

Assisted with scoring and data entry of curriculum-based measures for over 500 students at an elementary school using Aimsweb mathematics measures

Consultant, *Southern Methodist University* June 2013–February 2014

Assisted the Research in the Mathematics Education Division at Southern Methodist University (Dallas, Texas) in creating content on response to intervention in mathematics for a response to intervention guidance app and website. (<http://blog.smu.edu/rme/2016/05/04/tea-releases-rti-guidance-app/>)

Coach, *National Center on Intensive Intervention* January 2013–July 2014
Provided coaching on utilizing data-based individualization in academics and behavior at Southern Boone Primary and Elementary School in Ashland, Missouri by attending trainings, attending Tier II and problem-solving grade level meetings, meeting with teachers, participating in coaches calls/meetings with the National Center on Intensive Intervention (Washington, D.C.) and the trainers at the University of Missouri (Dr. Erica Lembke and Dr. T. Chris Riley – Tillman), and maintaining open lines of communication.

Data Collector, *Columbia Public Schools* December 2012–September 2013
Assisted with administration, scoring, and data entry of curriculum-based measures for over 500 students at an elementary school using Aimsweb mathematics measures

Graduate Assistant, University of Missouri October 2012–December 2014
Supervision of undergraduate practicum students with Dr. Kathleen K. Row Lampitt (Department of Special Education).

Graduate Research Assistant, University of Missouri August 2012–August 2014
Assisted Dr. Delinda van Garderen (Department of Special Education) and Dr. Amy Scheuermann (Minnesota State University – Mankato) with qualitative data analysis; writing, preparation, and revision of a manuscript for publication on the challenges students face in utilizing visual representations (specifically diagrams); developing a survey study and designing the survey in Qualtrics; collaborating via weekly conference calls on Skype; writing of a practitioner article; collection of literature for a new Algebra study, and collection of literature for a chapter in *The Handbook of Research on Diversity in Special Education*. Continue to collaborate on manuscripts and presentations.

Special Education Teacher, *Springville Griffith Institute* August 2008–June 2012
Provided special education services to students primarily in grade 9 at the high school in Springville, New York. Responsibilities included teaching resource room; consultant teaching (direct and indirect); teaching 15:1 parallel classes in English 9, 10, and 11; co-teaching English 9 and 10; and providing individualized, specialized reading. Additional responsibilities included: tutoring students who were out of school for various reasons, providing extended school year reading services, proctoring August Regents Examinations, providing Regents review tutoring, and working the Freshmen Transition Camp.

Home Instruction Teacher/Student Tutor, *Springville Griffith Institute* September 2007–June 2008
Provided academic instruction (all courses, grades 7–12, at the middle and high school in Springville, New York) to students who had been disciplined and/or who were awaiting a more appropriate placement. Provided home instruction to a student with an IEP so she could recover her 10th grade credits, complete all of her 11th grade credits, and pass all of the requisite Regents Examinations.

Grants and Fellowships

Under Review

Beyond a Simple View of Adolescent Writing (R324B180025). (2017). Institute of Education Science's (IES) National Center for Special Education Research (NCSER) Early Career Development and Mentoring Grant. Total requested: \$400,000. Role: Principal Investigator.

Funded

Graduate Professional Council Travel Award. (2015). University of Missouri. Total awarded: \$200.

“Books of Hope:” Enriching Students’ Literacy Here and Abroad. (2011–2012). Springville Griffith Institute Community Education Foundation. Total requested: \$350.

Making Literacy an Interactive Text: Using the Smart Board to Support and Develop Students’ Reading, Writing, Listening, and Speaking Skills in a High Tech World. (2009–2010). Springville Griffith Institute Technology Mini-Grant. Requested: SmartBoard.

Using Digital Document Cameras to Foster Writing: Integrating the Transition Planning Conversation into the English Language Arts Classroom. (2009–2010). Springville Griffith Institute Technology Mini-Grant. Requested: Digital Document Camera.

Unfunded

High School Students’ Perspectives and Knowledge About Writing: A Comparison of Typically Developing Writers and Their Struggling Peers With and Without Disabilities. (2018). Duquesne University Faculty Development Fund Grant. Total requested: \$9,992. Role: Principal Investigator.

In-Service Special Educators’ Cognition in Teaching Writing to Adolescent Writers with Disabilities in Grades 6-12. (2017). James S. McDonnell Foundation. Total requested: \$2,499,995. Role: Principal Investigator.

Dr. Donald M. Suggs Dissertation Fellowship. (2015). Total requested: \$1500.

International Writing Centers Association. Dissertation support grant. (2015). Total requested: \$750.

The Gamma Alpha Gamma Dissertation Year Fellowship. (2015). Total requested: \$6100.

The Raymond White Dissertation Year Fellowship. (2015). Total requested: \$6100.

Finding Voice Amidst Intolerance and Adversity. WeAreTeachers. (2009). Total requested: \$200.

Presentations (* denotes peer reviewed; underlined names denote student authors)

International and National Presentations

*Lembke, E., Moore, K., Garman, C., Smith, R. A., Simpson, J., McMaster, K., Wagner, K., & Poch, A. (February 2018). *Helping teachers use data-based decision making: Coaching is key.* Poster Presentation at the Council for Exceptional Children Convention, Tampa, Florida.

*Poch, A. L. (February 2018). *The not so simple truth about adolescent writing.* Multi-Presentation Session at the Council for Exceptional Children Convention, Tampa, Florida.

*Poch, A. L. (February 2018). *What do secondary teachers believe about writing?: Results from a survey study.* Poster Presentation at the Council for Exceptional Children Convention, Tampa, Florida.

- *Scheuermann, A., van Garderen, D., & **Poch, A. L.** (February 2018). *Teachers' perceptions of students' abilities and difficulties with visual representations in mathematics*. Poster Presentation at the Council for Exceptional Children Convention, Tampa, Florida.
- ***Poch, A. L.** (October 2017). *Secondary teachers' theoretical orientations concerning writing self-efficacy and writing instruction*. Poster Presentation at the Council for Learning Disabilities' 39th Annual Conference on Learning Disabilities, Baltimore, Maryland.
- *van Garderen, D., Scheuermann, A., & **Poch, A. L.** (October 2017). *Teachers' perceptions of students' abilities and difficulties with visual representations*. Poster Presentation at the Council for Learning Disabilities' 39th Annual Conference on Learning Disabilities, Baltimore, Maryland.
- Lewis, T. J. & **Poch, A. L.** (September 2017). *Tier II intervention: Using academic supports to meet student needs*. Invited Presentation at the National PBIS Implementer's Forum, Chicago, Illinois.
- *Wagner, K., **Poch, A. L.**, & Shin, J. (April 2017). *Impact of a multi-component PD system on teacher self-efficacy in writing*. Poster Presentation at the Council for Exceptional Children Convention, Boston, Massachusetts.
- *McMaster, K., **Poch, A. L.**, Yung, P-G, & Lembke, E. (April 2017). *Individualizing early writing instruction using data: Teachers identify facilitators and barriers*. Panel Presentation at the Council for Exceptional Children Convention, Boston, Massachusetts.
- ***Poch, A. L.**, & McMaster, K. (February 2017). *Data-based instruction in early writing: Is it feasible?* Poster Presentation at the Pacific Coast Research Conference, Coronado Bay, California.
- ***Poch, A. L.**, & Sherrow, B. (October 2016). *Pre-service special educators' self-efficacy beliefs about writing: A pilot study*. Poster Presentation at the Council for Learning Disabilities' 38th Annual Conference on Learning Disabilities, San Antonio, Texas.
- *Smith, A., **Poch, A. L.**, Carlisle, A., & Wagner, K. (October 2016). *A simple view of writing: Implications for data-based instructional decision making*. Panel Presentation at the Council for Learning Disabilities' 38th Annual Conference on Learning Disabilities, San Antonio, Texas.
- ***Poch, A. L.** (June 2016). *An examination of the structural relationships of the Simple View of Writing: Implications for high school writers*. Poster Presentation at the International Academy for Research in Learning Disabilities, Austin, Texas.
- ***Poch, A. L.** & Smith, A. (April 2016). *Beyond correct word sequences: Exploring accuracy and complexity in elementary writing – A case study*. Poster Presentation at the DLD Reception of the Council for Exceptional Children Convention, St. Louis, Missouri.
- ***Poch, A. L.** (April 2016). *Structural relationships of adolescent writing: Implications of the simple view of writing*. Poster presentation at the Council for Exceptional Children Convention, St. Louis, Missouri.

- ***Poch, A. L.**, Jung, P-G., Shin, J., Brandes, D., Waidmann, K., & Byrd, A. (April 2016). *The early writing gender gap: Getting students off to the “write” start*. Presentation at the Council for Exceptional Children Convention, St. Louis, Missouri.
- *Smith, A., **Poch, A. L.**, Wagner, K., Brandes, D., & Moore, K. (April 2016). *Getting teachers talking about data: Developing tools to guide and monitor coaching*. Poster presentation at the Council for Exceptional Children Convention, St. Louis, Missouri.
- Lembke, E., Garman, C., Moore, K., Carlisle, A., **Poch, A.**, & Smith, A. (February 2016). *The use of early writing CBM’s to determine writing performance in at-risk students with EBD*. Invited Presentation at the Midwest Symposium for Leadership in Behavioral Disorders. Kansas City, Missouri.
- Lembke, E., Garman, C., Moore, K., Carlisle, A., **Poch, A.**, & Smith, A. (February 2016). *Evidence-based interventions for teaching early writing skills for students with EBD*. Invited Presentation at the Midwest Symposium for Leadership in Behavioral Disorders. Kansas City, Missouri.
- *Lembke, E., **Poch, A. L.**, & Carlisle, A. (February 2016). *Quality vs. quantity: Qualitative rubrics and alternative scoring using CBM-W*. Paper Presentation at the National Association of School Psychologists’ Annual Convention. New Orleans, Louisiana.
- *Smith, A., **Poch, A. L.**, Carlisle, A., & Lembke, E. (February 2016). *English language learners’ writing development and measures*. Paper Presentation at the National Association of School Psychologists’ Annual Convention. New Orleans, Louisiana.
- *Harvey, K., Juniel, P., **Poch, A. L.**, & Stockbridge, K. (October 2015). *Addressing the challenges of students with LD and EBD in foster care*. Roundtable Presentation at the Council for Learning Disabilities’ 37th Annual Conference on Learning Disabilities, Las Vegas, Nevada.
- ***Poch, A. L.** (October 2015). *Writing interventions for high school students with LD: A review*. Roundtable Presentation at the Council for Learning Disabilities’ 37th Annual Conference on Learning Disabilities, Las Vegas, Nevada.
- ***Poch, A. L.**, & Smith, A. (October 2015). *Using coaching to foster teachers’ use of DBI*. Poster Presentation at the Council for Learning Disabilities’ 37th Annual Conference on Learning Disabilities, Las Vegas, Nevada.
- ***Poch, A.**, Lembke, E., & McMaster, K. (July 2015). *Structural equation modeling in early writing*. Poster Presentation at the Society for the Scientific Study of Reading, Big Island, Hawaii.
- *van Garderen, D., Scheuermann, A., & **Poch, A.** (July 2015). *Teacher perception of student’s with disabilities ability and instructional needs to use visual representations for solving word problems*. Poster Presentation at the International Academy for Research in Learning Disabilities, Vancouver, British Columbia.
- *van Garderen, D., Scheuermann, A., & **Poch, A.** (April 2015). *Understanding and instructional applications of visual-representations by special education teachers*. Multiple-Group Presentation at the American Educational Research Association Conference, Chicago, Illinois.

- *Carlisle, A., & Poch, A. (April 2015). *Qualitative scoring rubrics in writing: Comparisons to curriculum-based measurement*. Multi-Group Presentation at the Council for Exceptional Children Convention, San Diego, California.
- *Lembke, E., Garman, C., Moore, K., Poch, A., Carlisle, A., & Smith, A. (April 2015). *Early writing CBM tools: Administration, scoring, and data utilization*. Presentation at the Council for Exceptional Children Convention, San Diego, California.
- *Poch, A. (April 2015). *Preventing the dropout of students with disabilities: Understanding school districts' actions*. Poster Presentation at the DLD Reception of the Council for Exceptional Children Convention, San Diego, California.
- *Smith, A., Poch, A., & Yung, P-G. (April 2015). *Establishing effective academic coaching: A review of the coaching literature*. Poster Presentation at the DLD Reception of the Council for Exceptional Children Convention, San Diego, California.
- *Lembke, E., Smith, A., Poch, A., Garman, C., Moore, K., & Carlisle, A. (April 2015). *Developing assessments in the area of early writing*. Poster Presentation at the Council for Exceptional Children Convention, San Diego, California.
- *van Garderen, D., Scheuermann, A., & Poch, A. (April 2015). *Special education teachers' understanding and application of visual representations*. Poster Presentation at the National Council for Teachers of Mathematics Conference, Boston, Massachusetts.
- *van Garderen, D., Scheuermann, A., & Poch, A. (November 2014). *Teachers' perception, understanding, and instructional application of visual-representations in mathematics for students with disabilities*. Presentation at the Teacher Education Division Conference, Indianapolis, Indiana.
- *Carlisle, A., & Poch, A. (October 2014). *Incremental administration across grades for word dictation CBM-W*. Poster Presentation at the Council for Learning Disabilities' 36th Annual Conference on Learning Disabilities, Philadelphia, Pennsylvania.
- *Poch, A. (October 2014). *Preventing the dropout of students with disabilities: A multiple-case study*. Poster Presentation at the Council for Learning Disabilities' 36th Annual Conference on Learning Disabilities, Philadelphia, Pennsylvania.
- *Brandes, D., Poch, A., Jung, P-G., Shin, J., & Kunkel, A. (April 2014). *Gender differences in performance on curriculum-based measures of early writing*. Poster Presentation at the DLD Reception at the Council for Exceptional Children Convention, Philadelphia, Pennsylvania.

State Presentations

- Carlisle, A., Lembke, E., Garman, C., Moore, K., Poch, A., & Smith, A. (September 2015). *Early writing interventions*. Invited Presentation at the Missouri Council of Administrators of Special Education, Lake of the Ozarks, Missouri.
- Lembke, E., Garman, C., Moore, K., Poch, A., Carlisle, A., & Smith, A. (September 2015). *Early writing CBM tools: Administration, scoring, and data utilization*. Invited Presentation at the Missouri Council of Administrators of Special Education, Lake of the Ozarks, Missouri.

Poch, A. (March 2015). *Getting adolescents to write and say more.* Invited Presentation at the Missouri Council for Exceptional Children, Lake of the Ozarks, Missouri.

Lembke, E., & **Poch, A.**, & Carlisle, A. (September 2014). *Data-based decision making in early writing: Getting students off to the 'write' start.* Invited Presentation at the Missouri Council of Administrators of Special Education, Lake of the Ozarks, Missouri.

Poch, A. (July 2014). *Self-regulated strategy development in reading (grades 7-12).* Invited Presentation at the Missouri Division for Learning Disabilities, Columbia, Missouri.

Poch, A. (March 2014). *Inferencing – the “black box” of reading.* Invited Presentation at the Missouri Council for Exceptional Children, Lake of the Ozarks, Missouri.

Lembke, E., & **Poch, A.** (September 2013). *Evidence-based strategies in reading and mathematics for students who are struggling.* Invited Presentation at the Missouri Council of Administrators of Special Education, Lake of the Ozarks, Missouri.

Poch, A. (March 2013). *Strategies for struggling learners in the ELA classroom (Grades 7-12).* Invited Presentation at the Missouri Council for Exceptional Children, Lake of the Ozarks, Missouri.

Local Presentations

Kunz, L., & **Poch, A.** (April 2017). *Preventing the dropout of students with disabilities: Understanding school districts' actions.* Invited Presentation at the MU Undergraduate Research & Creative Achievements Forum, University of Missouri.

Poch, A. (January 2017). *“Teaching Secondary Students to Write Effectively”:* Recommendations from the What Works Clearinghouse. Invited Presentation at the Student Council for Exceptional Children, University of Missouri.

Poch, A. (November 2016). *An examination of the structural relationships of the Simple View of Writing: Implications for high school writers.* Invited Poster Presentation at the Mizzou Ed Research Day, University of Missouri.

Poch, A. (January 2016). *Diagnosing and addressing the writing challenges of adolescents with LD.* Invited Presentation at the Student Council for Exceptional Children, University of Missouri.

Smith, A., **Poch, A.**, Carlisle, A., & Lembke E. (October 2015). *Developing benchmarks in the area of early writing.* Invited Poster Presentation at the Mizzou Ed Research Day, University of Missouri.

Poch, A. (October 2015). *Understanding school districts' actions in preventing the dropout of students with disabilities.* Invited Poster Presentation at the Mizzou Ed Research Day, University of Missouri.

Van Garderen, D., **Poch, A.** & Scheuermann, A. (October 2015). *Visual representation in mathematics: Special education teachers' knowledge and emphasis for instruction.* Invited Poster Presentation at the Mizzou Ed Research Day, University of Missouri.

Poch, A. (January 2015). *Reading for writing in middle and high schools.* Invited Presentation at the Student Council for Exceptional Children, University of Missouri.

Brandes, D., Jung, P-G., Shin, J., Kunkel, A., & Poch, A. (March 2014). *Gender differences in performance on curriculum-based measures of beginning writing*. Invited Poster Presentation at the Graduate Student Research Day, University of Minnesota.

Poch, A., & Carlisle, A. (January 2014). *Supporting struggling writers and writers with learning disabilities in grades 2-12*. Invited Presentation at the Student Council for Exceptional Children, University of Missouri.

Poch, A. (January 2014). *Getting kids talking about text*. Invited Presentation at the Student Council for Exceptional Children, University of Missouri.

Poch, A. (January 2013). *Co-teaching in the high school classroom: Supporting students with disabilities*. Invited Presentation at the Student Council for Exceptional Children, University of Missouri.

Poch, A. (May 2006). Disciplinary Honors Thesis, *Where are the boys? The gender gap in the English language arts classroom*. Disciplinary Honors Thesis presented to the Keuka College Department of Education, Keuka Park, New York.

Poch, A. (May 2006). *Just a summer fling: Forbidden desire in Harper Lee's To Kill A Mockingbird*. Senior Seminar Paper presented to the Keuka College Department of English, Keuka Park, New York.

Service Opportunities

Search Committee Member , <i>Special Education Program</i> Duquesne University, Pittsburgh, Pennsylvania	October 2017–Present
Invited Guest Reviewer , <i>Teaching and Teacher Education</i>	October 2017–Present
Program Facilitator , <i>Grants and Ph.D. Program Content Reorganization</i> Duquesne University, Pittsburgh, Pennsylvania	October 2017–Present
Professional Development , <i>Support Student Improvement (Special Education)</i> Keystone Oaks School District, Pittsburgh, Pennsylvania	September 2017–Present
Invited Guest Reviewer , <i>Exceptional Children</i>	December 2017–January 2018
Professional Development , <i>Supporting Secondary Students' Writing in the Content Areas</i> , Moberly High School, Moberly, Missouri	March 2017
Professional Development , <i>Building Content Literacy in the Secondary Grades</i> , Mexico Public Schools, Mexico, Missouri	October 2016
Reviewer , <i>Assessment for Effective Intervention</i>	August 2016–Present
Reviewer , <i>Teaching Exceptional Children</i>	April 2016–Present
Professional Development , <i>Building Comprehension Across the Middle School</i> <i>Content Areas</i> , Lange Middle School, Columbia, Missouri	May 2016

Invited Guest Reviewer , <i>Remedial and Special Education</i>	April 2016–May 2016
DLD Table Volunteer , <i>Division for Learning Disabilities, CEC</i>	April 2015
Student Review Board Member , <i>Assessment for Effective Intervention</i>	January 2015–May 2016
Member , <i>Leadership Development Committee</i> , Council for Learning Disabilities	October 2014–Present
Member , <i>Finance Committee</i> , Council for Learning Disabilities	October 2014–Present
Student Reviewer , <i>Journal for Research in Reading</i>	September 2014–October 2014
Member , <i>Membership Committee</i> , Council for Learning Disabilities	August 2014–Present
Conference Proposal Reviewer , <i>Division for Learning Disabilities, CEC</i>	July 2014; August 2015, 2016; May 2017
Interviewer , <i>Special Education Admission</i>	March 2014; March 2015
Department Representative , <i>Graduate Student Advisory Committee</i>	December 2013–May 2016
Member , <i>Bylaws Committee</i> , Council for Learning Disabilities	November 2013–Present
Conference Proposal Reviewer , <i>Council for Learning Disabilities</i>	April 2013; April 2014; February 2017; March 2018

University Teaching Experience

Instructor , <i>Exploring Inclusive Practices</i> Instruct this online graduate level class for master degree students across various programs of study at Duquesne University.	January 2018–Present
Instructor , <i>Foundations of Inclusive Educational Practices</i> Instruct this undergraduate level class for sophomores in the School of Education and Occupational Therapy at Duquesne University	January 2018–Present
Instructor , <i>Educated Citizenry: Adaptations and Accommodations</i> Instruct this undergraduate level class for juniors and seniors in the School of Education at Duquesne University.	August 2017–Present
Instructor , <i>Systematic Observation and Assessment</i> Instruct this graduate level class for master and Ph.D. students within the special education program at Duquesne University.	August 2017–December 2017
Guest Presenter , <i>Vocabulary Instruction</i> Course lecture in Dr. Erica Lembke’s undergraduate class, Literacy in Special Education I, taught this semester by doctoral candidate Alex Smith, at the University of Missouri, in the Department of Special Education.	April 2017

- MoGEA/MoCA Support Team Instructor and Content Expert** August 2016–May 2017
Lead MoGEA and MoCA preparation sessions for students across the College of Education in reading comprehension, writing, secondary English, and mild/moderate disabilities. Tutored students upon request for additional support. Work overseen by Dr. John Lannin, Associate Dean for Academic Affairs and Division Executive Director of Teaching and Learning.
- Instructor, *Introduction to Cross Categorical Special Education*** August 2016–December 2016
Instructed this junior-level undergraduate class through the Department of Special Education at the University of Missouri. This course provided an introduction to the study of the characteristics of learners with cross categorical (e.g., mild/moderate) disabilities along with instruction in other pertinent issues in special education (e.g., inclusion, assessment, evaluation, etc.).
- Guest Presenter, *Writing for Publication*** October 2016
Panel presentation alongside Dr. Erica Lembke and Dr. Delinda van Garderen in Dr. Delinda van Garderen’s graduate Pro-seminar class at the University of Missouri, in the Department of Special Education.
- Guest Presenter, *Learning Disabilities and Language*** October 2016
Course lecture in Dr. Lisa Wright’s combined undergraduate and graduate class, Language Development of Exceptional Students, at the University of Missouri, in the Department of Special Education.
- Guest Presenter, *Learning Disabilities*** September 2016
Course lecture in Mrs. Loretta Fain’s undergraduate class, Orientation to Special Education, taught this semester by doctoral candidate Alex Smith, at the University of Missouri, in the Department of Special Education.
- Review Instructor, *Standardized Assessments*** October 2015–May 2016
Provided review sessions for the English and writing sub-tests of the Missouri General Education Assessment, an entrance requirement for teacher licensure. These workshop sessions were open to all freshmen, sophomores and juniors who were not enrolled in the non-credit bearing course.
- Co-Instructor, *Standardized Assessments*** August 2015–May 2016
Served as a content “expert” in special education, English language arts, and writing for this non-credit bearing undergraduate course for seniors led by Acting Dean Dr. Kathryn Chval and Dr. John Lannin, Acting Associate Dean for Academic Affairs and Division Executive Director of Teaching and Learning in the College of Education at the University of Missouri.
- Guest Presenter, *Creating Confidence and Picking the Right Books for Adolescents*** October 2015
Course lecture in Dr. Erica Lembke’s undergraduate class, Literacy in Special Education II, taught this semester by doctoral candidate Abby Carlisle, at the University of Missouri, in the Department of Special Education.
- Guest Presenter, *Secondary Reading Comprehension*** June 2015
Course lecture in Dr. Erica Lembke’s graduate class, Literacy in Special Education I, at the University of Missouri, in the Department of Special Education.

- Guest Presenter, *Spelling and Writing*** April 2015
Course lecture in Dr. Amy Barth's undergraduate class, Literacy in Special Education I, at the University of Missouri, in the Department of Special Education.
- Guest Presenter, "Publish or Perish!?" *Understanding the Publishing Process in Academia.*** October 2014
Panel presentation alongside Dr. Melissa Stormont and Dr. Janine Stichter in Dr. Delinda van Garderen's graduate Pro-seminar class at the University of Missouri, in the Department of Special Education.
- Guest Presenter, *Learning Disabilities*** October 2014
Course lecture in Dr. Karen O'Connor's undergraduate class, Introduction to Special Education, at the University of Missouri, in the Department of Special Education.
- Instructor, *Literacy in Special Education II*** May 2014–June 2014
Instructed this class through the Department of Special Education at the University of Missouri for teachers from the Division of Youth Services across the state of Missouri. This course provided advanced study in literacy methods for supporting adolescent students with disabilities.
- Instructor, *Literacy in Special Education I*** January 2014–May 2014
Instructed this undergraduate class for Dr. Erica Lembke through the Department of Special Education at the University of Missouri. This course provided instruction in the five key components of early reading as outlined by the National Reading Panel and direct instructional methods for supporting early learners with disabilities and young children at risk for an identified disability.
- Guest Presenter, *On Being a Special Education Teacher*** September 2013; September 2014
Course lecture in Dr. Kathleen K. Row Lampitt's undergraduate, survey level special education class at the University of Missouri, in the Department of Special Education.
- Co-Instructor, *Literacy in Special Education II*** August 2013–December 2013
Co-taught this class alongside Dr. Erica Lembke in the Department of Special Education at the University of Missouri. This course provided advanced study in literacy methods for supporting adolescent students with disabilities.
- Guest Presenter, *Co-Teaching in the High School Classroom: Supporting Students with Disabilities.*** April 2013
Course lecture in Dr. Melissa Stormont's undergraduate class, Methods for Teaching Students with Cross-Categorical Disabilities, at the University of Missouri, in the Department of Special Education.

Honors and Awards

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| School of Education Early Career Award for Excellence in Scholarship – Nominated by Dr. Tammy Hughes, Duquesne University | 2018 |
| Recipient of the 2017 Marjorie Montague Award for Outstanding Doctoral Research sponsored by the International Academy for Research in Learning Disabilities – Nominated by Drs. Erica Lembke and Delinda van Garderen | 2017 |
| Selected as a Core Researcher on the Writing Through the Lifespan Project led by Drs. Ryan Dippre (University of Maine) and Talinn Phillips (Ohio University) | 2016 |

Nominated by Dr. Erica Lembke for the 2017 CEC DLD John Wills Lloyd Outstanding Doctoral Research Award	2016
Self-nominated for the 2017 CEC DR Student Research Award	2016
Nominated for Membership in the Rollins Society, University of Missouri	2016
S. Gaultt Doctoral Award – Special Education	2016
College of Education Graduate Student Scholar of the Year, University of Missouri	2015–2016
Participant in the Mizzou 3MT™ Competition	2015
Hardin – Pettit Scholarship, University of Missouri	2015–2016
Nominated by fellow doctoral students for the GSA Outstanding Graduate Student Award, University of Missouri	2015
Recommended for Student Membership in the International Academy for Research in Learning Disabilities (Nominated by Dr. Delinda van Garderen, University of Missouri)	2015
Division for Research Doctoral Student Scholar	2014–2015
Gaultt Family Endowment Fund in the College of Education–SPED, University of Missouri	2014–2015
Jacob M. and Annie D. Cunningham Education Fund, University of Missouri	2014–2015
Graduate Leadership Development Program, University of Missouri	2014–2015
Department of Special Education Outstanding Doctoral Student of the Year (2013–2014), University of Missouri	2014
S. Gaultt Doctoral Award – Special Education	2014
Nominated by the Department of Special Education as the College of Education Graduate Student Scholar of the Year, University of Missouri	2013; 2014
CLD Leadership Academy	2013–2015
Irion Scholarship, University of Missouri	2013–2014
Hardin – Pettit Scholarship, University of Missouri	2013–2014
Ralph & Lois Watkins Scholarship, University of Missouri	2012–2013
Hardin – Pettit Scholarship, University of Missouri	2012–2013
National Education Association’s Joy of Writing Contest	2010
University of Rochester Tuition Scholarship	2006
Alpha Gamma Rho Chapter – Kappa Delta Pi	2006
Senior Seminar Award in English	2006
Red Jacket Award	2005; 2006
President’s Leadership Circle	2005–2006
Sigma Lambda Sigma Honor Society, Co-president	2005–2006
Keuka College Mentor	2005–2006
Frances H. Smith Honor Society, President	2005–2006
Outstanding Sophomore in Adolescent Education Award	2004
Margaret Davenport Springer Memorial Prize in English	2004
Theto Iota Chapter of Sigma Tau Delta English Honor Society	2004–2006
Dean’s List	2002–2006
New York Council for the Humanities Essay Writing Contest	
Essay of Exceptional Promise	2002
Certificate of Merit	2001
New York State Lottery Leaders of Tomorrow Scholarship	2002
Keuka College Presidential Scholarship	2002
Keuka College Community Service Grant	2002
Keuka College Leadership Scholarship	2002
People to People Student Ambassador Program, Nominated National Student Ambassador of the Year	2001

Certifications

New York State Professional Certificate, English Language Arts – Grades 7-12, Effective September 2010

New York State Professional Certificate, Students with Disabilities – Grades 7-12 – English, Effective September 2010

Professional Affiliations

American Educational Research Association (inactive)

Council for Exceptional Children

Division for Learning Disabilities

Division for Research

Teacher Education Division (inactive)

Council for Learning Disabilities

International Academy for Research in Learning Disabilities

International Society for the Advancement of Writing Research

National Council of Teachers of English

Society for the Scientific Study of Reading (inactive)