
Waganesh Zeleke, Ed.D. , LCPC, NCC
Assistant Professor
Department of Counseling, Psychology and Special Education
School of Education, Duquesne University
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110E Canvien Hall
600 Forbes Ave. Pittsburgh, PA

EDUCATION

Doctorate of Education – Counselor Education and Supervision

University of Montana, Missoula, MT

Degree Conferred July 2013

Educational Specialist – Clinical Mental Health Counseling

University of Montana, Missoula, MT,

Degree Conferred July 2011

Masters of Science in Intercultural Youth and Family Development

University of Montana, Missoula, MT

Degree Conferred December 2009

Masters of Art in Special Needs Education /Psychology

Addis Ababa University, Addis Ababa, Ethiopia,

Degree Conferred July 2004

Bachelors of Art in Pedagogical Science and Amharic Language

Bahir Dar University, Bahir Dar, Ethiopia,

Degree Conferred July 2000

CREDENTIALS

Licensed Clinical Professional Counselor – Montana and Pennsylvania

Salzburg Global Seminar Fellow (2005)

PROFESSIONAL EXPERIENCE

Academic Appointment

Assistant Professor- July 2013 to Present

Department of Counseling, Psychology & Special Needs Education, Duquesne University, Pittsburgh, PA

Adjunct Professor- Jan. 2013- Aug. 2013

Department of Counseling, University of Montana, Missoula, MT

As an adjunct faculty within the Counselor Education Program, I have taught courses include Appraisal and Multicultural Counseling

Teaching/ Graduate Assistant- Aug.2009- May 2013

Department of Counseling University of Montana, Missoula, MT

As a teaching assistant within the Counselor Education Program, I taught and or co-taught master's level courses in counseling that include: Appraisal, Group Counseling, and Multicultural Counseling.

Assistant Researcher- Aug. 2000- Apr. 2003

Africa Beza College, Addis Ababa, Ethiopia

2. Clinical - Non-Academic Appointment

Licensed Clinical Mental Health Counselor/Solo proprietor

Ubuntu Counseling Center

New Kensington/Pittsburgh, PA

Mental Health Counseling Doctoral- Intern, January 2010- January 2013

Families First, Montana, Missoula, MT

Clinical Coordinator, August 2011- June 2012

University of Montana Department of Counselor Education Missoula, MT

Therapeutic Case Worker, June 2009- October 2010

Youth Homes-Missoula, Missoula, MT

Children at Risk Project Coordinator April 2006- June 2008

GOAL -Ethiopia; Addis Ababa, Ethiopia.

Psychologist/ Program Director, April, 2003 - June, 2008

Joy Center for Children with Autism, Addis Ababa, Ethiopia.

3. Consulting Experience – Non-Academic Appointment

2013-Present: Montana -Human Milk Bank, Missoula, MT

2008 to Present: Joy-Center for Children with Autism, Addis Ababa, Ethiopia

TEACHING

A. Graduate Course Taught at Duquesne University – Graduate level

GCNE 565 Therapeutic Technique: Individual Counseling

GCNE 556 Counseling and Consultation Theory

GREV 721 Theoretical Foundation to Qualitative Research

GCNE 557 Group Counseling: Theory and Technique

GCNE 564 Introduction to Clinical Counseling and Ethical Practice

GCNE 549 Multicultural Issues and Strategies in Counseling

CESD 802 Advance Counseling and Consultation Theory

GCNE 569 Trauma, Disaster and Crisis Counseling

CESD 805 Counselor Educ. And Supervision Leadership in a Diverse Society

CESD 804 Group Counseling

CESD 835 Counselor Educ. & Supervision Internship I

CESD 836 Counselor Educ. & Supervision Internship II

CESD 850 Dissertation

CESD 806 Methods of Individual Assessment

Graduate Course taught/co-taught at University of Montana – Graduate level

COUN 540 Individual Appraisal

COUN 549 Multicultural Counseling

COUN 520 Group Counseling

B. Academic Advisement or Supervisions

1. *Dissertation Committees*

Currently, I am chairing two dissertation committee. I have served as a dissertation committee for 18 doctoral students (16 successfully defended dissertation and 2 on progress).

2. *Thesis committee as a member*

I have served as a thesis committee member for 3 Master's level students

3. *Approximate number of graduate advisees*

Thirty nine Master's level graduate students in clinical mental health counseling, school counseling , and Marriage and Family program

4. *Publication pertaining to teaching activities*

Zelege, W., & Domonico, D (Under preparation). Integrating Drum Circle in Teaching Group Counseling for Masters' Students.

Zelege, W., Karayigit, C. & Myers-Brook, K. (2018). "Using Self Regulative Learning to increase Multicultural Counseling competency," *Journal of Multicultural Counseling and Development*, V. 46:1; 40-57

D. *Presentation pertaining to Teaching Activities*

Zelege, W., Myers, K, Revello, K, Mislinski, J, Gursky, B, Allison, M, Keenan, R, Cass, A, Gilmore, E & Karayight, C (2016). *Facilitating Self-Regulated Learning in Multicultural Counselor Training*. Paper presented in American Counseling Association annual conference, Montreal, Canada.

E. *Other Activities Relevant to teaching*

Offered an International professional development training on "***Becoming Mental Health Professional***" to 37 counselors, psychologists and social workers at the University of Gondar, Ethiopia – Summer 2015

Offered an international professional development training on ***Mental Health Disorders and Multicultural Counseling*** to 36 Counselors, Psychologist and Social workers at the University of Gondar, Ethiopia- Summer 2016

SCHOLARLY PUBLICATION

Zelege, W., Hughes, T. L., Drozda, N. (under contract). Home- School Collaboration to Promote Mind-Body Health. In M. A. Bray and C. Maykel, (Eds). *Mind-Body Health: School-Based Interventions*. American Psychological Association: DC.

Zelege, W., Drozda, N., & Hughes, T. L. (In press). Childhood in Africa: Health and Wellness in Body, Mind, Soul, and Sprit. In Charles Quist-Adade, De-Valera Botchway and Awo Abena Amoa Sarpong, (Eds.). *Rethinking Childhoods in Africa: An Anthology*. Vernon Press: link [<https://vernonpress.com>].

Zelege, W., Karayigit, C. & Myers-Brook, K. (2018). Using Self Regulative Learning to increase Multicultural Counseling competency. *Journal of Multicultural Counseling* Volume 46, Number 1, pp. 40–57.

Zelege, W. , Lock, G and Koester, L. (2018). Parents Understanding of Adopted Children's Ways of Being, Belonging, and Becoming. *Journal of Child and Family Studies*. DOI: <https://doi.org/10.1007/s10826-017-0995-y>

Chitiyo, M., **Zelege, W.**, Mutemeri, A., Dzenga, C. G., Siddiq, A. S. & Chen, X. (2018). The experiences of Zimbabwean children with autism and their families in terms of the process of diagnosis and access to services: Parents' views. *Zimbabwe Journal of Educational Research.v. 29:3, 330-357*
<https://www.ajol.info/index.php/zjer/issue/view/16385>

Zelege, W. A., Hughes, T., & Chitiyo, M. (2017). The Path to an Autism Spectrum Disorders Diagnosis in Ethiopia: Parent Perspective. *American Journal of Orthopsychiatry* Advance online publication. <http://dx.doi.org/10.1037/ort0000249>

Zelege, W., Chiytio, M., & Hughes, T. (2017). Autism service providers report: Behavioral and educational interventions used in Ethiopia. *International Journal of School and Educational Psychology* DOI: <https://doi.org/10.1080/21683603.2016.1278568>

Abebaw, M. & **Zelege, W.** (2017). Attitude, Risk Perception and Readiness of Ethiopian Potential Migrants and Returnees towards Unsafe migration. *African Human Mobility Review Vol-3, No 1*

Zelege, W., Hughes, T. L., Tiberi, A. E., & Drozda, N. (2017). Healthcare and Educational Services Used by Children with Autism Spectrum Disorders in Poverty. *Perspectives on Early Childhood Psychology and Education*.

Habtam, K. , Minaye, A., & **Zelege, W.** (2017). Prevalence and associated factors of common mental disorder among Ethiopian migrant returnees from Middle East and South Africa. *BMC Psychiatry 17:144-156* DOI 10.1186/s12888-017-1310-6

Huang, A.X. , Hughes, T., Sutton, L., Lawrence, M, Chen,X, Ji, Z. and **Zelege, W.** (2017) A Review of the Self System in High-Functioning Individuals with Autism Spectrum Disorders. *Frontier in Educational Psychology*

Yakubova, G. & **Zelege, W.** (2016). "Problem-Solving Instruction to Improve Transition-related Task Performance of Students with Autism Spectrum Disorder," *Journal of Special Education Technology*.

Zelege, W. (2016). Children with autism in Ethiopia: Diagnosis, legal, and educational services. *Journal of the International Association of Special Education*. (1), p. 64-72

Zelege, W., Minaye, A., & Kyango, G. (2015). Mental Health and Somatic Distress among Ethiopian Migrant Returnees from the Middle East, *International Journal of Mental Health & Psychiatry*.2:1

Sommers-Flanagan, J., **Zelege, W.A.**, & Hood, M. (2015). The clinical interview. In R. Cautin, S. Lilienfeld (Eds) & B. Gaudiano (Assoc Ed.) *The Encyclopedia of Clinical Psychology*. Hoboken, NJ: Wiley-Blackwell

Minaye, A. & **Zelege, W. A.** (2015). Re-conceptualizing human trafficking: What did the experience of Ethiopian migrant returnees reveal? *Journal of Trafficking, Organized Crime and Security* 1(1):9-23

Sommers-Flanagan, J., Polancheck, S., **Zelege, W. A.**, Hood, M., & Shaw, S. (2015). Effectiveness of Solution-focused consultation on parent Stress and Competence. *The Family Journal*. V.23(1):49-55 <https://doi.org/10.1177/1066480714555696>

Zelege, W. (2010). *My brother with Autism*. Blurb Publishing, San Francisco, CA (Children Story book)

Zelege, W. Nichols, L., Wondi, Y. (In review). Mental Health in Ethiopia: Helping professionals' perspective of Counseling Alignment with Culture. *International Journal for the Advancement of Counseling*

Zelege, W. and Koester, L. (In review). "Multicultural Parenting Practice in Ethiopian Adoptive Families," Initial submission to *Journal of child and family studies*.

Park, M., Chitiyo, M., Huh, C., & **Zelege, W.** (In review). "An Assessment of Perceived Antecedents to Attitudes of College Students towards Children with Autism in the U.S.," *Journal of the American Academy of Special Education Professionals*.

Zelege, W. & Hughes, T.(Under preparation). *The Road to Diagnosis: Perceptions, Concerns, and Experiences of Racial and Ethnic Minority Parents of Children with an Autism Spectrum Disorder*.

Zelege, W. & Hughes, T. (Under preparation). Health care access and utilization of Racial minority families of children with ASD.

Hughes, T. & **Zelege, W.** (Under preparation). Examining the racial disparity of Educational service utilization among children with ASD in USA.

Zelege, W. & Domonico, D. (Under preparation). Integrating Drum Circle in Teaching Group Counseling for Masters' Students.

Zelege, W. & Hughes, T. (Under preparation). Multicultural competency of mental health professionals in Ethiopia.

Hughes, T. & **Zelege, W.** (Under preparation). Assessing the impact of professional development training on conceptualizing mental health disorders among counselors, psychologists, and social workers in Ethiopia.

Zelege, W. & Makin, S. (Under Preparation). Understanding the Nature, Cause and treatment of Post-Adoption Depression: A Systematic Research Synthesize

Zelege, W. & Hughes, T. (Under preparation). Effect of professional development on Autism for helping professionals in Ethiopia.

PRESENTATION OF REFERRED PAPERS

International and National Conference:

Zelege, W. & Drozda, N. (2018). Adoptees psychological adjustment and parental multicultural competency in Ethiopian Adoptive families. Will be presented at the *International Congress of Infant Studies biannual conference*, Philadelphia, PA.

Zelege, W. (2018). The Standard and Practice of Assessing Response to Intervention for Children with Autism in Ethiopia. Presented at *12th Annual Autism Conference of Association for Behavior Analysis International*, Miami, FL

Zelege, W. (2018). Parents' Understanding of Adopted Children's Ways of Being, Belonging, and Becoming. Will be presented at *Minnesota Association for Family and Early Education annual conference*, April 11-13, St. Cloud, MN

Zelege W. & Charetter, R. (2018). Assessing Response to Social Communication Intervention for Children with Autism in Ethiopia. Will be presented at the *International Society for Autism Research annual conference*. May 9-12. Rotterdam, Netherlands

Tiberi, A. E., **Zelege, W.**, Hughes, T. L., & Miglioretti, M. (August, 2018). Complementary and Alternative Medicine Treatment for Youth with Autism Spectrum Disorders. Will be presented at the *Annual Meeting of the American Psychological Association*, San Francisco, CA

Zelege, W. , Hughes, T., & Drozda, N. (2017). *Professional development training on mental health disorders to professionals in Ethiopia*. American Psychology Association annual Convention. Washington DC

Zelege, W., Hughes, T., Drozda, N., Tamayo, S. (2017). *Assessing the multicultural competency training need of mental health professional in Ethiopia*. Annual Meeting of the American Psychological Association, Washington D.C.

Tiberi, A.E., Hughes, T. L., **Zelege, W.**, Pugliesi, K., Tokich, A., Drozda, N., & Phillips, T. (August 2017). *Educational disparities in minority youth with autism spectrum disorders*. Presented at the Annual Meeting of the American Psychological Association, Washington D.C.

Zelege, W. Hughes, T & Drozda, N. (2017). **Racial Disparity in Mental healthcare Services Access and Utilization among Children with ASD in the US.** Paper submitted to the 2017 *International meeting for Autism Research*, San Francisco, California, USA

Zelege, W. Hughes, T & Drozda, N. (2017). Effectiveness of professional development training on autism in helping professionals in Ethiopia: A single group, pre-post design. Paper submitted to the 2017 *International meeting for Autism Research*, San Francisco, California, USA

Zelege, W. & Hughes, T. (2017) *The Road to diagnosis: Perception, concerns and experiences of racial and ethnic minority parents of children with Autism Spectrum Disorders.* Paper submitted to the 2017 International meeting for Autism Research, San Francisco, California, USA

Zelege, W., Nichols, L. & Wondi, Y. (2016, July). *Mental Health and Youth Development in Ethiopia: Perceptions Related to Childhood Trauma, Therapy, and Resilience.* Symposium /Paper presented in the 24th Biennial Meeting of the International Society for the Study of Behavioral Development. Vilnius, Lithuania

Zelege, W. & Chiytio, M. (2016). *Behavioral Treatment and Educational Intervention Received by Children with Autism in Ethiopia.* Paper presented in International Society for Autism Research annual conference, Baltimore, MD

Zelege, W. & Chiytio, M. (2016). A profile of Children with Autism in Ethiopia from the Perspective of Parents. Paper presented in the International Society for Autism Research annual conference, Baltimore, MD

Zelege, W., Myers, K, Revello, K, Mislinski, J, Gursky, B, Allison, M, Keenan, R, Cass, A, Gilmore, E & Karayight, C (, 2016). *Facilitating Self-Regulated Learning in Multicultural Counselor Training.* Paper presented in American Counseling Association annual conference, Montreal, Canada.

Zelege, W. & Huang, A. (2016) *The Lived Experience of Immigrant Families with Children with Autism in Accessing to and Utilizing Mental HealthCare Service*. Paper presented in the 17th International Conference on Autism, Intellectual Disability and Developmental Disabilities in Honolulu, Hawaii.

Huang, A., **Zelege, W.**, & Kayaingo, G., (2016). Examining Disparities of Mental Healthcare Access and use in Immigrant Children with ASD. Paper presented at the 17th International Conference on Autism, Intellectual Disability and Developmental Disabilities in Honolulu, Hawaii.

Yakibova, G. & **Zelege, W.** (2015). *Maximizing skill acquisition through technology for students with autism spectrum disorder"*, Paper presented at the 19th International DCDDT Conference Portland, Oregon .

Zelege, W. & Chitiyo, M. (2015). *Children with Autism in Africa: From Symptoms Recognition to Service Provision*. Biennial International Conference of the International Association of Special Education, Wroclaw, Poland.

Zelege, W. & Minaye, A. (June 2015). *Mental Health and Somatic Distress among Ethiopian Migrant Returnees from the Middle East and South Africa*. Annual conference of American Mental Health Counseling Association, Philadelphia, Pennsylvania. (National Conference) Canceled due to Personal health issue

Zelege, W. (2015). *State of Service Provision and Support for Children with Autism in Ethiopia*. Paper presented at the annual conference of International Association of Applied Behavior Analysis, Las Vegas, Nevada.

Yakubova, G. & **Zelege, W.** (June 2015). *Students with Autism with Nonverbal Speech and Self- Regulated Instruction*. Biennial International Conference of the International Association of Special Education, Wroclaw, Poland.

Canceled due to unexpected situation with travel

Yakubova, G., & **Zelege, W. A.** (2015, April). *Teaching pre-vocational skills to students with autism with nonverbal speech*. Poster presentation at the Annual Conference of the Council for Exceptional Children, San Diego, California.

Zelege, W. & Koester, L. (2014). *International Infant Adoption: Is Age at Placement a Predictor for Later Adjustment?* XIX Biennial International Conference of International Society for Infant Study (ISIS) J, Berlin, Germany.

Zelege, W. (2014). *Ethiopian Adoptees in the US*. The 10th Joint Area Centers Symposium on Children and Globalization: Issues, Policies and Initiatives at University of Illinois, Urbana-Champaign, Illinois.

Zelege, W. (2013). *Relational Approach: A parenting tool that help adoptive parents in understanding and healing the whole child*. National Council for Adoption Annual conference, Orlando, Florida.

Zelege, W. & Polanchek, S. (2012). *The Experience of Intercultural Adoption: Content and Theme analysis of an Intercultural Adoptive Parent group*. American Counseling Association, San Francisco, California.

Zelege, W. (2006). *Involving siblings in the intervention program of children with autism*. Annual Autism Conference- Nia Foundation, Addis Ababa, Ethiopia.

Regional , State, and local Conference Presentations

Zelege, W. (2015). *The Behavioral Health Needs of International Adopted Children: Implication for intervention and service*. North Carolina Parenting Education Annual Conference & Spring Forum, Wilmington, North Carolina.

Zelege, W. Sommers-Falanagan, J. & Bolder, C. (2015). Top Techniques for Teaching Parents. North Carolina Parenting Education Annual Conference & Spring Forum, Wilmington, North Carolina.

Zelege, W. (2012). *The Effect of Dyads' Hearing Status (Matched or Unmatched) on the Communicative and Affective Behaviors of Infants*. Rocky Mountain Region Association for Counselor Education and Supervision Annual Conference. Park City, Utah.

Perry, E. & **Zelege, W.** (2013). Dealing with Loss and Grief within International Adoptive Families. Presented at the Graduate Students Research Conference, Duquesne University, Pittsburgh, PA

Workman, T. & **Zelege, W.** (2013). Post Adoptive Depression: A case for Recognition. Paper presented at the Graduate Students Conference, Duquesne University, and Pittsburgh, PA.

Zelege, W., Polancheck, S., & Hood, M. (2012). *Student Knowledge of Sexual Assault at the University of Montana*. Annual Graduate Research Conference, university of Montana, Missoula, Montana.

Zelege, W. (2010). *Natural Parenting in the Traditional Society: case studies of infant and toddler care practices of three Ethiopian elderly women*. Annual Graduate Research Conference- University of Montana, Missoula, Montana.

Zelege, W., Koester, O., Harrar, S., & Bookwalter, J. (2009). *Ethiopia Today: Ancient Traditions and New Challenges*. the International week Festival: University of Montana, Missoula, MT, Missoula, Montana.

Zelege, W., LeBlond, R., MiVicker, M., & Kruh, F. (2009). *Injurious: Effects of Traditional Practices on Girls and Young Women in Niger*. Annual Graduate Research Conference- University of Montana, Missoula, Montana.

Zelege, W. (2007). *Psychological impact of HIV/AIDS on individual and community development in Ethiopia*. Ethiopian Bible Society, Addis Ababa, Ethiopia.

Zelege, W. (2007). *Understanding Autism and Helping Children with Autism*. Annual Autism Conference- Nia Foundation, Addis Ababa, Ethiopia.

RESEARCH GRANTS AWARDED

Zelege, W. A. (2017) *Examining the Effectiveness of Behavioral Treatment and Intervention Received by Children with Autism in Ethiopia*. Loogman Faculty Research grant by Duquesne University Center for African study(\$6,000) Principal Investigator

Zelege, W. A. (2016) *Addressing the Racial and Ethnic Disparity in Mental Healthcare Service Utilization of Immigrant children with Autism*. School of Education Research and Development Grant (RDG) , Duquesne University (\$2,215) Principal Investigator

Zelege, W.A.(2015) *Children with Autism in Ethiopia: Education and Intervention*. Presidential Scholarship Award, Duquesne University (\$5,000.00) (Principal Investigator)

Zelege, W.A.(2015) *Multicultural Competency to Reduce the Mental Healthcare Disparity for Immigrant Children with Autism*. Faculty Development Fund grant, Duquesne University (\$4,752.00) (Principal Investigator)

Zelege, W.A. (2014) *Managing the Mental Health Impacts of Migration: Emphasis on Ethiopian Migrants in the Middle East and South Africa* .Rev. Alphons Loogman, Faculty Research Grant , Duquesne University. (\$ 4,500.00)(Principal Investigator)

Zelege, W. (2013). *Understanding the Process of psychological Adjustment and Relationship Development of Ethiopian Adoptees and their Adoptive Family*, Principal

Investigator, Vice President for Research & Creative Scholarship University of Montana, Missoula, USA. (\$4,000.00) (Principal Investigator)

Zelege, W. (2010). *The Intrapsychic, social and family world of Ethiopian Adoptee in Montana*, Principal Investigator, the Maureen and Mike Mansfield Center of the University of Montana, Missoula, USA. (\$500.00) (Principal Investigator)

Zelege, W. (2004). *The Psychosocial effect of Hanson's Disease stigma on the survivors and their children*, Principal Investigator, Armauer Hansen Research Institute (AHRI) in 2003/2004, Addis Ababa, Ethiopia. (ETB 10,000.00) (Principal Investigator)

Zelege, W. & Yenus, Z., (2005-2008) *Promoting Health and Wellbeing of Children with Autism and their families in Ethiopia*, Global Children Fund, USA (\$45,000.00 Total) (Co-Principal Investigator)

Other Grant Proposals Submitted

Zelege, W. , Hughes, T., & Minaye , A (2017). *Mindset Matters: Individual and collective expectations that effect at-risk groups' conclusion about poverty, conflict and drought effort in Ethiopia*. Economic and Social Research Council (ESRC)-DFID Joint fund for Poverty alleviation. Swindon, UK (\$350,000.00, Unfunded)

Zelege, W.. Hughes, T, Huang,A. & Kanyongo, G. (2016) *Reducing Mental Health Care Disparities for Immigrant Children with Autism Spectrum Disorders*, Principal Investigator, GOV-National Institutes of Health(NIH).(\$495,000.00, Unfunded)

Zelege, W. & Huang, A. (2015) *Addressing Mental Healthcare and Service Disparity for Immigrant Children with Autism* Charles Henry Leach II Fund, Duquesne University (\$25,000.00, Unfunded)

Zelege, W.A. (2014, September). Reducing Health Care Disparity for Immigrant Youth with Autism: The Role of Culturally Competent Setting. William T. Grant Scholars Program (\$300,000.00, Unfunded)

SERVICE

A. Service to the Profession:

2017-Present: Associate editor in Education: Special Educational Need

2015- Present: Advising editor and reviewer to The Ethiopian Renaissance Journal of Social Science and the Humanities (ERJSSH)

2014: Professional Journal reviewer for Adoption Quarterly

2014 to Present: Council member for National Parenting Educators Network (NPEN)

2005: Founding Member Autism Society of Ethiopia (2005)Addis Ababa, Ethiopia

2007: Secretary for Ethiopian Special Needs Professional Association (2005-2007), Addis Ababa Ethiopia

2004-2008: Vice Chair for the Technical Advisory Group at Joy Center for Children with Autism- Addis, Ababa, Ethiopia

2008 to Present: Technical consultant for Joy Center for Children with Autism

B. Service – University/School/Department

2015 to Present: Board member for Center of African Study, Duquesne University

2016: Review committee member for Faculty Development Fund grant. Duquesne University

2016: Review committee member for the Presidential Scholarship Award competition. Office of Research, Duquesne University

2013 to present: member of the Curriculum committee for Counselor Education Program

2014: Speaker at the 2014 Human Rights Film Series sponsored by the Department of Modern Languages and Literatures

Fall 2014/Spring 2015/ Fall 2015: 2016/2017: Guest lecture in AFST 150 Introduction to African Studies

March, 2015: Respondent to Dr. Emmanuel Katongole presentation on his book *The Sacrifice of Africa*, a public event hosted by Center for African Study.

April, 2016: Judge to the Graduate research conference and symposium organized by Duquesne University Research Office

March 2016: Member of Reviewer committee for Faculty Development internal Grant, Duquesne University

March 2016: Member of reviewer committee for Presidential Scholarship grant award, Duquesne University

C. Service to the Community

2018- Council member to Allegheny Valley Hospital's Patient & Family Advisory Council (PFAC)

2016 – 2017: Board member to Community Health Clinic, New Kensington, PA

2013 - Present: Board member to Montana Human Milk Bank. Missoula, MT

June, 2016: Speaker on Trauma informed parenting at Kamb Kurat – Michigan Ethiopian adoption group summer camp, Somerset, MI

June, 2015: Speaker on Multicultural Parenting Competency at Kamb Kurat -Michigan Ethiopian adoption group summer camp, Somerset, MI

June 2013: Speaker at the Annual Convention of Montana State P.E.O., Bozeman, MT

F. Media Report

Zelege, W. (July, 2011). Healthy Start: Teach children to appreciate diversity. *Missoulian*
http://missoulian.com/lifestyles/health-med-fit/healthy-start-teach-children-to-appreciate-diversity/article_89a01de0-ac99-11e0-a173-001cc4c002e0.html

Spectrum Stories: Shifting cultural views about autism abroad by Jacob Brogan:

<https://spectrumnews.org/features/multimedia/podcasts/spectrum-stories-shifting-cultural-views-autism-abroad/>

Why Autism remains hidden in Africa by Nicholette Zeliadt. Spectrum.

<https://spectrumnews.org/features/deep-dive/autism-remains-hidden-africa/>

PROFESSIONAL MEMBERSHIP

American Psychological Association (APA)

Association for Counselor Education and Supervision (ACES)

American Counseling Association (ACA)

American Mental Health Counselor Association (AMHCA)

International Society for Autism Research (INSAR)

Association for Behavior Analysis International (ABAI)

Society for Research in Child Development (SRCD)

Ethiopian Special Needs Educators Association (ESNEA)

Ethiopian Psychologist Association (EPA)

AWARDS, HONORS AND SCHOLARSHIP

2018: Creative Teaching award: Duquesne University

2017: Diversity award: International Society of Autism Research

2017: Early Career Faculty Award for Excellence in Scholarship

2016: Diversity award, International Society of Autism Research

2015: Presidential Scholarship Award, Duquesne University, Pittsburgh, PA

2012: *ACES-Presidential Fellow*. American Counselor Education and Supervision Association- Rocky Mountain Region.

2012: *Bertha Morton Fellowships and Scholarships Award*. University of Montana.

2012: *American Association of University Women -Missoula Branch (AAUW-Missoula) Scholarship Award*. Association of American University Women (AAUS)-Missoula branch.

2010: *Named International Program Scholarship Fund (PEO) Recipient*. PEO-International.

2010: *The Ramona Roedl International Award*. Soroptimist International – Missoula, MT.

2010: *International students Outstanding Achievement Award*. University of Montana.

2010: *Diversity Advisory Council Student Achievement Award*. University of Montana.

2010: *Altrusa International Inc of Missoula Scholarship Recipient*. Altrusa International Inc. Missoula, MT

2009: *The Presidential Travel Award*. University of Montana. Missoula, MT

2009: *Margaret McNamara Memorial Fund scholarship recipient*. McNamara Memorial Fund. Washington, D.C., USA

2008: *International Program Scholarship Fund (PEO) Recipient*. P.E.O. Foundation.

2006: *Netherlands Fellowship Program (NUFFIC) scholarship award*. Netherlands Fellowship Program (NUFFIC). Amsterdam, The Netherlands

2005: *Salzburg Global Seminar Fellowship*. W.K.KELLOGG FOUNDATION, Salzburg, Austria