

Tammy L. Hughes, Ph.D.

Duquesne University
Department of Counseling, Psychology, and Special Education
School Psychology Program
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I. Professional Preparation and Experience

A. Education

- Ph.D. Arizona State University, May 11, 2000
Major. School Psychology
APA accredited; NASP approved program
- M.A. St. Mary's University, December 1995
Major. Clinical Psychology
- B.A. Arizona State University, May 1992
Major. Psychology
Minor. Philosophy & Religion

B. Work History

1. Academic Assignments

Professor of School Psychology, Duquesne University (July 2011 – present)

Chair, Department of Counseling, Psychology and Special Education, Duquesne University (July 2009- present)

Associate Professor of School Psychology, Duquesne University
(July 2006- June 2011)

Assistant Professor of School Psychology, Duquesne University
(July 2000-June 2006)

Assistant Professor of School Psychology non-tenure track, Duquesne University
(July 1999-July 2000)

Graduate Assistant Instructor, Arizona State University
(August 1997-May 1998)

2. Relevant Non-Academic Assignments

School Psychologist/Consultant

The Academy Charter School (2006-2010)

Allegheny Intermediate Unit (1999-2006)

Serve as provider of psychological services. Services include general education consultation, pre-referral intervention services with Instructional Support Teams (IST), special education eligibility and placement, as well as consultation for out-of-district and private school placements.

C. Pertinent Professional Certificates

Fellow, American Psychological Association- 2014

Licensed Psychologist - #PS016758

Commonwealth of Pennsylvania

Certified School Psychologist

Commonwealth of Pennsylvania; Arizona Department of Education

D. Memberships in Professional Organizations

American Psychological Association (APA)

Division 16 (School Psychology) of APA

National Association of School Psychologist (NASP)

Pennsylvania Psychological Association (PPA)

School Psychology Leadership Roundtable (SPLR)

Society for Personality Assessment (SPA)

Trainers of School Psychologist (TSP)

E. Honor Societies

Phi Kappa Phi (ΦΚΦ)

F. Leadership Training

Hughes, T. L. (2016 - 2017). **Higher Education Resource Services (HERS). Wellesley Institute.** The HERS Institute is a competitively-selected Leadership Development Institute for Women in Higher Education. Since 1976, the curriculum covers general leadership principles, higher education trends, change management, budgets and financial statements, career planning, legal issues,

inclusive excellence, and fundraising. Sessions are taught by professional practitioners and leaders in their fields, as well as campus administrators. Successful completion of a HERS Institute requires participants to have the support of their Institution administration, to complete a Leadership Project related to their role at the Institution, and to engage in introspection and skill development surrounding their own leadership roles and identity as a leader. As a HERS Institute Alumna, participants are connected to 5,000 alumnae across Higher Education Administration, Staff, and Faculty roles from across the U.S.

Hughes, T. L. (2011, October). Executive Forum of the Pennsylvania Chapter of the ACE Network (PACE). Office of Women in Higher Education at the American Council on Education.

Hughes, T. L. (2010, August). Leadership Institute for Women in Psychology (LIWP). American Psychological Association.

II. Teaching

A. Graduate Courses Taught

New courses developed

Biological Basis of Behavior
Child Violence in the Schools
Consultation and Intervention in School Psychology; Course with field experience
Directed Research
Personality Assessment for Intervention
Professional Seminar
Professional Development

Other Graduate Courses Taught

Deviant Behavior
Learning Disabilities
Personality and Social Psychology
Psychological Testing
Psychopathology
Psychotherapy with Children and Adolescents
Course with practicum; Note evaluating this practicum was introduced in 2000

B. Academic Advisement or Supervision

1. Dissertation Committees – Chaired – Completed

Cassandra Bradbury (2017) *Aggression Replacement Training in reducing aggression in female juvenile delinquent populations*

- Kristen Shaffer (2016) *Callous and Unemotional traits in youth with an Autism Spectrum Disorder.*
- Sarah Paret (2015) *How Motivational Interviewing Affects the Motivation, Self-Efficacy, and Outcome Expectancies for Adolescents Placed in a Residential Setting*
- Thomas Knight (2015) *Prosocial behaviors: Multi-state comparison*
- Vanessa Durand (2015) *Motivational Interviewing: Adolescents' Self-Efficacy and Outcome Expectancy of Substance Use, Sexual Activity, and Academic Behaviors*
- Liza Pask (2015) *Facilitating Healthy Interpersonal Relationships for Adolescents with Autism: An examination of knowledge acquisition and retention over time*
- Stephanie Marshall (2012). *Self-Report Anxiety And Depression Ratings Among Adolescents With An Autism Spectrum Disorder: A Comparison Of Individuals With And With Out A History Of Sexual Offending*
- Jessica Scott (2012) – *Examining Relational Aggression and Conflict Resolution Skills in Overtly Aggressive Non-Caucasian Females*
- Cheon Graham (2012) – *The Effects of a Violence Prevention Intervention on Prosocial Behavior and Perception of School Safety*
- Missy Kuban– (2011) *The Effects of Fluency-Based Instruction on Skill Acquisition in Children Diagnosed with Landau Kleffner Syndrome.*
- Susan Moschos – (2011) *Reducing Sleep Problems in Children with Autism Spectrum Disorders*
- Erinn Obeldobel – (2011) *Attachment and Anxiety in Aggressive Male Adolescents*
- Rochelle Taormina – (2011) *Assessing Common Variance in Psychopathy Test Measures*
- Jamie King – (2011) *The development and construction of the social and clinical assessment for linking eating disturbances with treatments (SCALED-TX)*
- Erin Martin – (2011) *Measuring Prosocial Behavior through the Implementation of a Violence Prevention Intervention*
- Cathryn Lehman – (2010) *Anxiety in children with autism spectrum disorders: An examination of reporting trends among children, parents, and teachers*
- Vanessa Talkington – (2010) *Describing emotional, social, and cognitive processes in adolescents with and without psychopathic traits: Examining Rorschach variables.*

Jessica Bleil – (2009) *The occurrence of maltreatment and depression among adjudicated adolescent sexual offenders with high functioning autism or asperger's disorder*

Cindy Altman – (2009) *An examination of racial differences in anxiety disorder symptom structure and trajectories among pre-adolescent female youth.*

Steve Pasquinelli – (2009) *The efficacy of treating adolescent depression with interpersonal psychotherapy for adolescents (Ipt-A) in the school setting.*

Marissa Deleel (2007) *Longitudinal investigation of the role of social competence, loneliness, victimization by peers, body image dissatisfaction, and body mass index in the development of eating disturbance in middle childhood girls.*

Colleen Morris (2007) *Psychopathic traits and social cognitive processes in aggressive youth.*

Kara Giron Wisniewski (2006) *Delinquency, academic underachievement, and attention deficit hyperactivity disorder: A longitudinal investigation of developmental sequencing and interrelated risk factors. **2007 Outstanding Dissertation of Year Award**, Awarded at the Division 16 American Psychological Association Convention*

Maura Paczan (2006) *Psychosocial functioning of children and adolescents diagnosed with bipolar disorders.*

Susie McLaughlin (2004) *Assessment of constructs related to childhood aggression. **Student Scholarship Award Winner**, Presented at 2004 Division 16 American Psychological Association Convention*

2. Dissertation Committees Where I Serve as Chair:

Students Who Have Passed the Dissertation Proposal

Amy Tiberi (2017). *School-Based Policies Protecting LGBTQ Youth.*

Students with Approved Research Topics

3. Dissertation Committees Where I Serve as a Member:

Eric Fenclau Jr. (2015). *Cyberbullying, Suicidal Behavior, and Emotional Intelligence: A Portentous Combination.* Chair: Dr. Laura Crothers

Jenna Hennessey (2015) *Interaction Effects Of Parenting Styles And Child Temperament: Motor, Cognitive, And Language Development In Children Prenatally Exposed To Alcohol* Chair: Dr. Ara Schmitt

Ron Bell (2013). *Relational Aggression, Social Aggression, and Callous-Unemotional Traits in a Sample of Juvenile Offenders.* Chair: Dr. Laura Crothers

Chrita Kulp (2013). *An Examination of the Forms of Bullying and their Relationship to the Reports of Victimization in Students Grades 6-12*. Chair: Dr. Jeff Miller

Jamie Thone (2013). *An Examinatin Into the Learning Pattern Preferences of Students in Special Education*. Chair: Dr. Jeff Miller

Ryan Lenz (2012). *Executive Function Variance in Behavioral Screeners*. Chair: Dr. Jeff Miller

Beth Whipple (2011). *Examining The Association Between Peer Rejection, Loneliness, And Depressive Symptoms In Children And Adolescents*. Chair: Dr. Laura Crothers

Tara Greene (2009) *Neuropsychological Deficits in Adolescents With Psychopathic Characteristics: Callous And Unemotional Symptoms*. Chair: Dr. Jeff Miller

Karen Morine (2009) *Emotion Knowledge And Relational Aggression In Preschoolers*. Chair: Dr. Laura Crothers

Adam Scheller (2008) *Evaluation of Attention and Executive Control within a Model of Gf-Gc Cognitive Functioning*. Chair: Dr. Jeff Miller

Jennifer Salaway (2008) *Efficacy of a Direct Instruction Approach to Promote Early Learning*. Chair: Dr. Kara McGoey

Joshua Bernstien (2008) *Early Attachment Stress, Attentional Control Dysfunction and Problems with Self-Regulation*. Chair: Dr. Jeff Miller

Bryson Bresnahan (2006) *Component processes in predictors of reading achievement: Direct and indirect influences*. Chair: Dr. Jeff Miller

Students Who Have Passed the Dissertation Proposal

4. Applied Project – Chaired (PsyD)

Andrew Barile (2017) *Healthy Relationships Curriculum in a 1:1 Setting*

Kristen Montgomery (2016) *Selecting an Evidence-Based Behavioral Screening Tool for Elementary Students*

Adam Belfari (2016) *Teacher’s Perspectives of Academic Accommodations for Students with Concussions*

Jaimie Stanek (2016) *Character Building Groups*

Corrine Garland (2015) *Trauma treatments for children with Autism*

Adriana Sobalvarro (2014) *The Effects of Check-In/Check-Out on Kindergarten Students in an Urban Setting*

Molly Scott (2014) *Helping adjudicated youth become competent to stand trial.*

Tarrin Santamaria (2013) *Auditory Processing Deficits in Children with an Autism Spectrum Diagnosis: Patterns in the Data*

Brittany Meli (2013) *Needs Assessment: The Tools for Improving Teacher Success in Urban Education Settings*

Sara Hoffman (2012) *Implementing Standard-Aligned Science Instruction.*

Megan Lebakken (2012) *Implementing a Relational Aggression Intervention.*

5. Graduate Program of Study Advisees

PhD
4

PsyD
8

Masters
4

6. Supervision

Practicum Supervision – in weekly sessions I provide an individualized supervision for doctoral students who are implementing counseling services to children with emotional difficulties in local school districts. Supervision incorporates course information and on-site clinical placement experiences tailoring feedback to the graduate student for the purpose of learning and adapting professional practice standards. There are approximately 20 doctoral (5 PhD; 15 PsyD) students annually.

Teaching Supervision – in weekly sessions I provide a supervision to graduate teaching assistants who are providing instruction and supervision to second year students learning personality assessment techniques. Supervision addresses course planning, assessment of student learning and how to provide formative and summative feedback to encourage student successes. There are approximately 3 teaching assistants supervising 20 doctoral (5 PhD; 15 PsyD) students annually.

C. Other Relevant Activities Related to Teaching

Attended Teaching Excellence Workshops:

Preparing an Effective Case for Third-Year Review, Promotion and Tenure (April 2002)

D. Teaching Honors and Awards

2010 - 2011 Creative Teaching Award, Duquesne University
Consultation and Program Evaluation in Special Education

2009 Presidential Award for Excellence in Teaching, Duquesne University

2003 - 2004 Creative Teaching Award, Duquesne University
Divergent-Convergent Interpretive Routine for Psychological Report Writing

E. Student Awards

Tiberi, A. E. (under review). School-Based Policies Protecting LGBTQ Youth. I served as advisor for this training grant. Wayne F. Placek Grants at the American Psychological Foundation.

Durand, V. (2013-2014). Mental Health and Substance Abuse Services (MHSAS) predoctoral fellowship from the American Psychological Association (APA) Minority Fellowship Program (MFP). Funded by a grant from the federal Substance Abuse and Mental Health Services Administration (SAMHSA) \$22,032 annually; \$10,000 university match annually. I served as advisor for this training grant.

Bantum, K. (2012). Hyman/Lambert Scholarship given by American Academy of School Psychology \$1000. I served as sponsor.

Brown, S. (2012). Grant-In-Aid scholarship given by Delta Kappa Gamma scholarship. \$1000. I served as sponsor.

Brown, S. (2011). Minority scholarship. Presented by Division 16 of the American Psychological Association to minority students entering school psychology, \$1000. I served as sponsor.

Brown, S. (2011). Dr. Mary Ravita Leadership Scholarship award given by Phi Delta Kappa (PDK), \$1000. I served as sponsor.

Graham, C. (2008- 2009, 2009-2010, 2011- 2012). Mental Health and Substance Abuse Services (MHSAS) predoctoral fellowship from the American Psychological Association (APA) Minority Fellowship Program (MFP). Funded by a grant from the federal Substance Abuse and Mental Health Services Administration

(SAMHSA) \$20,772 annually; \$10,000 university match annually. I served as advisor for this training grant.

Altman, C. (2008) Hyman-Lambert Scholarship award winner given by the American Academy of School Psychology \$1000. I served as advisor for this professional development grant.

Altman, C. (2008). American Psychological Association (APA) National Conference on Undergraduate Education in Psychology was held in June 2008 at the University of Puget Sound in Tacoma, Washington. Cindy was the only student selected to attend this conference. Her trip was fully funded. She co-authored a chapter as a result of attendance in the 2009 APA publication *Becoming an Effective Psychotherapist: Adopting a Theory of Psychotherapy That's Right for You and Your Client*. I served as advisor for this training grant.

Smith, C. (2004). Minority scholarship. Presented by Division 16 of the American Psychological Association to minority students entering school psychology, \$2000. I served as sponsor.

F. Prestigious Student Training Experiences

Post-doctoral training

Berbary, Cassy (2016-2017) Rochester Institute of Technology-CHST Clinical Psychology Internship Training Program. I serve as advisor.

Parys, Kristen (2016-2017) Penn State Milton S. Hershey Medical Center. An APA approved post-doctoral internship. I serve as advisor.

Garland, C. (2016-2017). Wessley Spectrum Services. A post-doctoral supervision experience. I served as advisor.

Pask, L. (2015-2016). Wessley Spectrum Services. A post-doctoral supervision experience. I served as advisor.

Scott-Anthony, M. (2014-2015). Wessley Spectrum Services. A post-doctoral supervision experience. I served as advisor.

Santamaria, T. (2013-2014). Wessley Spectrum Services. A post-doctoral supervision experience. I served as advisor.

Scott, J. (2012-2013). Youth Consultation Service. A post-doctoral supervision experience. I served as advisor.

Bleil, J. (2009-2010). Craig House. This site is recognized for their training with aggressive youth. I serve as advisor.

Pre-doctoral internship

Berbary, Cassy (2016-2017) Rochester Institute of Technology-CHST Clinical Psychology Internship Training Program. I serve as advisor and dissertation chair.

Parys, Kristen (2015-2016) Penn State Milton S. Hershey Medical Center. An APA approved pre-doctoral internship. I serve as advisor and dissertation chair.

Garland, Corrine (2015-2016). PPIC. An APPIC approved pre-doctoral internship. I served as advisor and applied project chair.

Sobalvarro-Hernonden, Adriana (2014-2015). PPIC. An APPIC approved pre-doctoral internship. I served as advisor and applied project chair.

Durand, Vanessa (2014-2015). LAS-PIC. An APPIC approved pre-doctoral internship. I served as advisor and dissertation chair.

Pask, Liza (2014-2015). Sarah Reed Children Center. An APPIC approved pre-doctoral internship. I served as advisor and dissertation chair.

Scott, J. (2011-2012). Youth Consultation Service. An APPIC approved pre-doctoral internship. I served as advisor and dissertation chair.

Graham, C. (2010-2011). Sarah Reed. An APA approved pre-doctoral internship. I serve as advisor and dissertation chair.

Moschos, S. (2010-2011). The Watson Institute. An APA approved pre-doctoral internship. I serve as advisor and dissertation chair.

Talkington, V. (2009-2010). Kidspace. An APPIC approved pre-doctoral internship. I served as advisor and dissertation chair.

Altman, C. (2008-2009). Boys Town. An APA accredited pre-doctoral internship. I served as advisor and dissertation chair.

Bleil, J. (2008-2009). The Watson Institute. An APPIC approved pre-doctoral internship. I served as advisor and dissertation chair.

Lehman, C. (2008-2009). The Watson Institute. An APPIC approved pre-doctoral internship. I serve as advisor and dissertation chair.

Practicum

Moschos, S. (2008-2009). UCLID. The University, Community, Leaders and Individuals with Disabilities (UCLID) center is an interdisciplinary training program in developmental disabilities that is affiliated with the University of Pittsburgh and Children's Hospital of Pittsburgh. I serve as advisor and dissertation chair.

G. Training Grants: Faculty

Graves, S. (2011). Strength-Based Assessment and School Psychology. *Society for the Study of School Psychology (SSSP)*. Status: Not funded; Budget \$12,000. I serve as the research mentor for this junior faculty member.

Colbert, A. (2010). Intensive Case Management for Recently Incarcerated Women. *Robert Wood Johnson Foundation*. Funded: Budget \$350,000. I serve as the research mentor for this junior faculty member. *Public Health Nursing Section 2011 New Investigator Award recipient*.

III. Scholarship

A. Scholarly Publications

1. Articles Presenting Original Work in Scholarly Journals

Huang, A. X., **Hughes, T. L.**, Sutton, L. R., Lawrence, M., McMillen, D. & Kim, J. (working). Preventing Problem Behaviors in Young Children.

Zelege, W. A., **Hughes, T. L.** & Drozda, N. (under review). Disparities in Diagnosis and Service Access for Minority Children with Autism Spectrum Disorder. *Frontiers in Education*

Hughes, T. L., Huang, A. X., Sutton, L. R., Paserba, D., Talkington, V. & Taormina, R. (under review) Personality and behavioral characteristics of adolescents with and without autism spectrum disorders that are adjudicated delinquent for sexual offenses. *International Journal of Offender Therapy and Comparative Criminology*

Tiberi, A. & **Hughes, T. L.** (under review). Meeting the Needs of LGBTQ+ Youth: Teacher Resources and Supports

- Melchert, T.P., Berry, S. L., Arora, P., De Los Reyes, A., Grus, C., **Hughes, T. L.**, Moye, J., Oswald, F. L., Peterson, R. L. & Rozensky, R. H. (Under Review). Integrating Science and Practice in Health Service Psychology Training: Task Force Report. *Training and Education in Professional Psychology*
- Hughes, T. L.** & Dias-Grandados, J. (under review). Considering Quality Assurance and Accreditation for Master's Professional Practice. *Professional Psychology: Research and Practice (PPRP)*
- Huang, A. X., Bantum, K., **Hughes, T. L.**, & Sutton, L. R. (accepted pending revision). Autism and offending behaviors: A research synthesis. *International Journal of Offender Therapy and Comparative Criminology*
- Tiberi, A. & **Hughes, T. L.** (in press). Gender Nonconformity and Gender Identity: Resources for Early Childhood Educators. *Perspectives on Early Childhood Psychology and Education*.
- Huang, A. X., **Hughes, T. L.**, Sutton, L. R., Lawrence, M., Chen, X., Ji, Z. & Zeleke, W. (in press). Understanding the Self in Individuals with Autism Spectrum Disorders (ASD): A Review of Literature. *Frontiers in Educational Psychology*, doi: 10.3389/fpsyg.2017.01422
- Hughes, T. L.** & Phillips, T. (2017). Growing Up Poor: The Negative Sequelae on Child Development. *Perspectives on Early Childhood Psychology and Education*. 2, 1-8.
- Zeleke, W., **Hughes, T. L.**, Tiberi, A. E., & Drozda, N. (2017). Healthcare and Educational Services Used by Children with Autism Spectrum Disorders in Poverty. *Perspectives on Early Childhood Psychology and Education*. 2, 31-60
- Belfari, A., **Hughes, T. L.**, Graves, S. L. & Kegel, N. E. (2017). Teacher's Perspectives of Academic Accommodations for Students with Concussions. *The School Psychologist*, 17, 5-17.
- Zeleke, W., Chitiyo, M. & **Hughes, T. L.** (2017) Behavioral and Educational Interventions Received by Children with Autism in Ethiopia. *International Journal of School & Educational Psychology* <http://dx.doi.org/10.1080/21683603.2016.1278568>
- Zeleke, W., Chitiyo, M. & **Hughes, T. L.** (2017). Behavioral, Emotional, and Developmental Issues of Children with Autism in Ethiopia: Parents' Perspectives. *American Journal of Orthopsychiatry* DOI:10.1037/ort0000249
- Bell, R. G., Crothers, L. M., **Hughes, T. L.**, Kanyongo, G. L., Kolbert, J. B., & Parys, K. S. (2017). Narcissism, callous-unemotional traits, relational and social aggression, and interpersonal maturity in adolescent offenders. *Journal of Applied School Psychology*, 4, 1-21, doi:10.1080/15377903.2017.1345814

- Hughes, T. L.**, Minke, K. M., & Sansosti, F. (2017). Expanding the Nature of School Psychology Service Delivery within the Context of the Affordable Care Act. *Journal of Applied School Psychology*, 3, 171-178. doi.org/10.1080/15377903.2017.1317139
- Hughes, T. L.**, Fenning, P., Crepeau-Hobson, F. & Reddy, L. (2017). Creating Safer and More Nurturing Schools: Expanding the Capacity of Schools in the Era of Future National Reform. *Journal of Applied School Psychology*, 3, 195-213. doi.org/10.1080/15377903.2017.1317146
- Pask, E., **Hughes, T. L.** & Sutton, L.W. (2016). Sexual Knowledge Acquisition and Retention for Individuals with Autism. *International Journal of School and Educational Psychology*, DOI: 10.1080/21683603.2016.1130579
- Hughes, T. L.** & Minke, K. M. (2015). Health Service Psychology (HSP) internships. *Psychology in the Schools*, 13, 1020–1031 DOI: 10.1002/pits.21873
- Schmitt, A. J., **Hughes, T. L.**, & Sobalvarro-Hernonden, A. (2015). Creating University-Community Alliances to Build Internship Programs. *Psychology in the Schools* 13, 1042–1050 DOI: 10.1002/pits.21877
- Sobalvarro A., Graves, S. L., & **Hughes, T. L.** (2015). The Effects of Check-In/Check-Out on Kindergarten Students in an Urban Setting. *Contemporary School Psychology*, 84-92, DOI: 10.1007/s40688-015-0058-6
- Clinton, A., Crothers, L. M., Kolbert, J. B., **Hughes, T. L.**, Schreiber, J. B., Schmitt, A.J., Lipinski, J., Vázquez, G. R., & Field, J. E. (2014). A cross-cultural investigation of relational and social aggression in Puerto Rican and American female college students. *Journal of Aggression, Maltreatment & Trauma*, 23(2), 99-115. doi:10.1080/10926771.2014.872745
- Whipple, B. A., Crothers, L. M., **Hughes, T. L.**, Miller, J. A., Durand, V., Kolbert, J. B., Wells, D. S., & Schreiber, J. B. (2014). Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents. *International Journal of Development Research*, 4, 1738-1747.
- Hughes, T. L.** & Minke, K. M. (2014). Blueprint for Health Service Psychology Education and Training: School Psychology Response. *Training and Education in Professional Psychology*, 8, 26-30. (Invited: Peer-Reviewed).
- Board of Educational Affairs (2013). Preparing psychologists to serve a diverse public: A core requirement in doctoral education and training. *Training and Education in Professional Psychology*. Retrieved from <http://www.apadivisions.org/division-31/news-events/diverse-public.aspx>
- Hughes, T. L.** (2013) Taking a Broad View: Understanding and Treating Conduct Problems in Youth. *International Journal of Offender Therapy and Comparative*

Criminology, 57, 1323- 1335 (invited; peer-reviewed)
DOI: 10.1177/1094670513509721

Durand, V., Hennessey, J., Wells, D. S., Crothers, L. M., Kolbert, J. B., Lipinski, J., & **Hughes, T. L.** (2013). Bullying and substance use in children and adolescents. *Journal of Addiction Research and Therapy*, 4, 1-6. doi:10.4172/2155-6105.1000158

Sutton, L. R., **Hughes, T. L.**, Huang, A., Lehman, C., Paserba, D., Talkington, V., Taormina, R., Bleil, J., Fenclau, E. & Marshall, S. (2013). Identifying Individuals with Autism in a State Facility for Adolescents Adjudicated as Sexual Offenders: A Pilot Study. *Focus on Autism and Other Developmental Disabilities*, 28, 175-183. doi 10.1177/1088357612462060 (Peer-Reviewed).

Talkington, V., **Hughes, T. L.** & Gacono, C. B. (2013) Vulnerabilities in a school-based conduct disordered sample as identified by the Rorschach and PCL: YV. *Rorschachiana*, 34, 83-110. doi: 10.1027/1192-5604/a000041 This is a manuscript with a now former doctoral student. (Peer-Reviewed).

Comstock, L. A., Crothers, L. M., Schreiber, J., Schmitt, A., Field, J. E., **Hughes, T. L.** Kolbert, J. B., & Lipinski, J. (2013). Relational, social and overt aggression among diverse female adolescents. *Journal of Aggression, Maltreatment & Trauma*, 6, 106-117. doi: 10.1080/19361521.2013.755652 This is a manuscript with a now former doctoral student. (Peer-Reviewed).

Crothers, L. M., Schmitt, A. J., **Hughes, T. L.**, Radliff, K., Theodore, L. A., Ward, S. B., & Lipinski, J. (2013). Perceptions of Gender Inequity in Salary and Negotiation Practices of School Psychology Faculty and Practitioners. *The School Psychologist*, 67, 41-46. (Peer-Reviewed).

Walters, J. R., **Hughes, T. L.**, Sutton, L. R., Marshall, S. N., Crothers, L. M., Lehman, C., Paserba, D., Talkington, V., Taormina, R., Huang, A. (2013). Maltreatment and Depression in Adolescent Sexual Offenders with an Autism Spectrum Disorder. *Journal of Child Sexual Abuse*, 22, 72-89. This is a manuscript with a now former doctoral student. (Peer-Reviewed). doi: 10.1080/10538712.2013.735357

Crothers, L. M., Kolbert, J. B., & **Hughes, T. L.** (2012). Beyond the brain: The role of bullying in adolescent substance abuse. *Journal of Addiction Research & Therapy*, 3(4). doi: <http://dx.doi.org/10.4172/2155-6105.1000e112> (Peer-Reviewed).

Crothers, L. M., Theodore, L. A., Ward, S. B., Schmitt, A. J., **Hughes, T. L.**, Lipinski, J., & Radliff, K. (2012). Salary and negotiation practices in school psychology faculty and practitioners. *The School Psychologist*, 66, 17-22. (Peer-Reviewed).

Brown, S., Schmitt, A. J., Crothers, L. M., & **Hughes, T. L.** (2012). Gender disparities in salary among school psychology faculty and practitioners. *The Pennsylvania Psychologist*, 22, 24. (Peer-Reviewed).

- Morine, K. A., Crothers, L. M., Schreiber, J. B., Kolbert, J. B. & **Hughes, T. L.** (2011) Relational aggression in preschool students: An exploration of the variables of sex, age, and siblings. *Child Development Research*, 1-6. doi:10.1155/2011/931720. This is a manuscript with a now former doctoral student.
- Hughes, T. L.**, Kaufman, J., Shriberg, D. & Politikos, N. (2011). From Theory and Dreams to Reality and Practice. *Trainer's Forum*, 3-5. (Invited; Peer-Reviewed).
- Hughes, T. L.** & Sutton, L. (2011). Redirecting youth with ASD from traditional criminal justice settings. *CYF News (APA's Children, Youth, and Families office)* 1, 5-6 (Peer-Reviewed).
- Lorber, C., **Hughes, T. L.**, Miller, J. A., Martin, E. & Crothers, L. (2010). Callous and unemotional traits and social-cognitive processes in a sample of community-based aggressive youth. *International Journal of Offender Therapy and Comparative Criminology*, 55, 1291-1307. (Peer-Reviewed). DOI 10.1177/0306624X10386012. This is a manuscript resulting from a dissertation and the work of my research team. I served as the dissertation Chair and have supported the conceptualization of this work.
- Crothers, L. M., Schmitt, A. J., **Hughes, T. L.**, Lipinski, J., Theodore, L. A., Radliff, K. & Ward, S. B. (2010). Gender differences in salary in a female-dominated profession. *Gender in Management: an International Journal*, 25, 605-626. (Peer-Reviewed). This article is part of a four-part examination of employment differences in school psychology where I provided expertise on how to set up the study design and results interpretation.
- Kaufman, J. & **Hughes, T. L.** (2010). New directions, new commitments and new challenges: Summary and overview of the national conference on contemporary issues in school psychology education and training. *Trainer's Forum*, 29, 5 - 8. (Invited; Peer-Reviewed). This manuscript is the outcome of several efforts. Dr. Kaufman and I along with our colleagues are co-authors in the first training handbook for school psychologists which was used as the foundation for the format of the 2010 Trainers of School Psychologists (TSP) training conference (detailed below). This manuscript serves as a blueprint for developing the future of school psychology training given local and national changes. In addition to this collaborative effort I provided the connection to the APA Future of Psychology Training goals set at the 2009 APA conference.
- Crothers, L. M., **Hughes, T. L.**, Schmitt, A. J., Theodore, L. A., Bloomquist, A. J., Lipinski, J., & Altman, C. L. (2010). Has equity been achieved? Salary and promotion negotiation practices of a national sample of school psychology university trainers. *Psychologist-Manager Journal*, 13, 40 - 59. (Peer-Reviewed; Submitted with a DU student). This article is part of a four-part examination of employment differences in school psychology where I provided expertise on how to set up the study design and results interpretation.

Theodore, L. A., DioGuardi, R. J., **Hughes, T. L.**, Aloiso, D., Carlo, M., & Eccles., D. (2009). A class-wide intervention for improving homework performance. *Journal of Educational & Psychological Consultation*, 19, 275 – 299. (Peer-Reviewed; Submitted with a student). This paper is with a student and colleague from another university where I provided expertise on study design and results interpretation.

Deleel, M. L., **Hughes, T. L.**, Miller, J. A., Hipwell, A., & Theodore, L. A. (2009). Prevalence of eating disturbance and body image dissatisfaction in young girls: An examination of the variance across racial and socio-economic groups. *Psychology in the Schools*, 46, 767-775. (Peer-Reviewed; Submitted with a DU student). This is a manuscript with a now former doctoral student.

Crothers, L. M., Schmitt, A. J., **Hughes, T. L.**, Theodore, L. A., & Lipinski, J. (2009). A national survey of male and female school psychology university trainers: A qualitative snapshot of the employment characteristics of the profession in 2008. *The School Psychologist*, 63, 56-62. This article is part of a four-part examination of employment differences in school psychology.

Hughes, T. L. & Theodore, L. A. (2009). Conceptual frame for selecting individual psychotherapy in the schools. *Psychology in the Schools*, 46, 218-224. (Peer-Reviewed). This manuscript serves as a recommendation for the application of counseling services to the school setting.

Hughes, T. L. & Akin-Little, A. (2007) Attachment Theory: Implications for practice in the schools. *Journal of Early Childhood and Infant Psychology*, 3, 1-5. (Peer-Reviewed) This manuscript is the introduction to a special series on attachment. I serve as the lead guest editor.

Hughes, T. L., Gacono, C. G., & Owen, P. F. (2007). Current status of Rorschach assessment: Implications for the school psychologist. *Psychology in the Schools*, 44, 281-291. (Peer-Reviewed) This manuscript is a cross discipline effort where I have applied an assessment procedure for use in school psychology intervention planning.

Murphy, K. A., Theodore, L. A., Aloiso, D., Alric-Edwards, J. M., & **Hughes, T. L.** (2007). Interdependent group contingency and mystery motivators to reduce preschool disruptive behavior. *Psychology in the Schools*, 44, 53-63. (Peer-Reviewed; Submitted with a student). This paper is with a student and colleague from another university where I provided expertise on preschool assessment, including how to set up the study design and results interpretation.

Crespi, T. D. & **Hughes, T. L.** (2006). Internship training in school psychology: Shortages and risks of emergency certification. *The School Psychologist*, 20, 163-164. Reprinted in the *Communiqué* March 2007, 35, 45. This paper was a collaborative effort, each author contributing to the development of the argument.

Tenure Granted

- Hughes, T. L.**, Miller, J. A., & Morine, K.A. (2005). Indicators of negative affectivity in children's Rorschach responses. *South African Rorschach Journal*, 2, 45-52. (Peer-Reviewed; Submitted with a DU student). This paper is in my primary area of assessment research (i.e., Rorschach). I provided the link between a theoretical construct and the technical issues related to this type of assessment.
- Hughes, T. L.**, Miller, J. A., Wisniewski, K. G., Brown, T., Scaringi, D., & Paczan, M. (2005). Underpaid but not underappreciated: Salaries and mentoring in school psychology internships. *Trainer's Forum*, 24, 10-14. (Peer-Reviewed; Submitted with a DU student). This paper is a result of the mentoring model that I use with graduate students.
- Hughes T. L.**, & Bray, M. A. (2004). Differentiation of emotional disturbance and social maladjustment. *Psychology in the Schools*, 41, 819-822. (Peer-Reviewed). This paper provides a summary of the current state of the literature. My role included how the interpretation of the literature has resulted in inaccurate educational placement for children with various behavior problems, and provides a reconceptualization for the current ideological impasse.
- Gacono, C., & **Hughes, T. L.** (2004). Differentiating emotional disturbance from social maladjustment: Assessing psychopathy in aggressive youth. *Psychology in the Schools*, 41, 849-860. (Peer-Reviewed). This manuscript is a cross discipline effort where we have clarified how a clinical psychology approach to assessment is relevant to school psychologists.
- Crespi, T. D., & **Hughes, T. L.** (2003). School-based mental health services for adolescents: School psychology in contemporary society. *Journal of Applied School Psychology*, 20, 67-78. (Peer-Reviewed). This paper was a collaborative effort, each author contributing to the development of the argument.
- Myer, R. A., Moore, H., & **Hughes, T. L.** (2003). Post traumatic stress disorder: Effective or ineffective model to understand the psychological impact of September 11th? *Journal of Mental Health Counseling*, 25, 245-258. (Peer-Reviewed; Submitted with a DU student). This is the official Journal of the American Mental Health Counseling Association, Peer-Reviewed. On this paper I helped to clarify how the observed behaviors were not matching the theoretical models initially in use for this unique crisis situation.
- Hughes, T. L.**, & McIntosh, D. E. (2002). Differential Ability Scales: Profiles of preschoolers with cognitive delay. *Psychology in the Schools*, 39, 19-29. (Peer-Reviewed). I extended the work documented in school age children.

Hughes, T. L. (2001). Childhood aggression: A rationale for treatment. *Trainer's Forum*, 19, 1-11. (Peer-Reviewed). Note that this publication is an abbreviated reprint of a book chapter.

Hughes, T. L. (2000, May). Profiling violence. *Communiqué*, 28, 24.

Miller, J. A., Tansy, M., & **Hughes, T. L.** (1998). Functional behavioral assessment: The link between problem behavior and effective intervention in schools. *Current Issues in Education*. [on-line] <http://cie.ed.asu.edu/> (Peer-Reviewed). My contribution was to clarify how legal mandates were impacting the implementation of psychological practices in the schools.

5. Abstracts in Scholarly Journals

Schmitt, A. J., Crothers, L. M., **Hughes, T. L.**, McCallum, E., McGoey, K., & Miller, J. A. (2010). Directed research: A developmental training sequence to form independent research scientists within school psychology. Abstracts from the Annual Conference of the Trainers of School Psychologists. *Trainer's Forum*, 29, 50.

Hughes, T. L. (2001). Differentiating childhood character models of aggression: A rationale for treatment. In P. Brain and M. Martinez (Eds.) Abstracts from the XIV World Meeting of the International Society for Research on Aggression [Special Issue]. *Aggressive Behavior*, 27, 214-215.

B. Publications by Major Academic Publishing Companies

1. Books

Worrell, F. C., & **Hughes, T. L.** (Eds.). (under contract). *Handbook of Applied School Psychology*. Cambridge, NY: Cambridge University Press.

Kolbert, J. B., Williams, R. L., Morgan, L., Crothers, L. M. & **Hughes, T. L.** (2016). *Introduction to Professional School Counseling: Advocacy, Leadership, and Intervention*. New York, NY: Routledge.

Kaufman, J., **Hughes, T. L.** & Ricco, C. (2010). *Handbook of education, training and supervision of school psychologists in school and community Volume II: Bridging the training and practice gap: Building Collaborative University/Field Practices*. New York: Routledge

Field, J. E., Kolbert, J. B., Crothers, L. M. & **Hughes, T. L.** (2009). *Understanding Girl Bullying and What to Do About It: Strategies to Help Heal the Divide*. Thousand Oaks, CA: Corwin Press.

Crothers, L. M., **Hughes, T. L.**, & Morine, K. (2008). *Cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health*

professionals. New York: Routledge. (Published with a now former DU student). This book is now translated into Korean (2016).

Hughes, T. L., Crothers, L. M., & Jimerson, S. R. (2007). *Assessing, identifying, and treating conduct disorder at school*. New York: Springer. This book is now translated into Greek (2010) and Chinese (2012).

3. Book Chapters

Hughes, T. L. & Quinn, C. (under contract). Working with Young Children Living in Stressful Environments. In V.C. Alfonso and G. J. DuPaul (Eds). *Promoting Healthy Growth and Development in Young Children: Bridging the Science-Practice Gap*. American Psychological Association: DC.

Zelege, W., **Hughes, T. L.**, Drozda, N. (under contract). Home- School Collaboration to Promote Mind-Body Health. In M. A. Bray and C. Maykel, (Eds). *Mind-Body Health: School-Based Interventions*. American Psychological Association: DC.

Zelege, W. Drozda, N., & **Hughes, T. L.** (accepted pending revisions). Childhood in Africa: Health and Wellness in Body, Mind, Soul, and Sprit. In Charles Quist-Adade, De-Valera Botchway and Awo Abena Amoa Sarpong, (Eds.). *Rethinking Childhoods in Africa: An Anthology*. Vernon Press: link [<https://vernonpress.com>].

Hughes, T. L., Pisielli, K. & Berbary, C. (2017) Using the R-PAS to understand and treat an emotional disturbance in the schools. In Joni Mihura, Greg Meyer, and Phil Erdberg. *The Applications of the Rorschach Performance Assessment System (R-PAS)*. (pp. 384-402). New York: Guilford.

Hughes, T. L., Tansy, M. & Garland, C. (2017). Interventions for Emotional and Behavioral Disorders (Emotional Disturbance) for Children and Adolescents. In L. Theodore (Ed.), *The Handbook of applied Interventions for children and adolescents* (pp.205-216). New York: Springer.

Hughes, T. L., Tansy, M., Parys, K. & Gacono, C. B. (2016). Psychopathy in the Schools. In C.B. Gacono (Eds.), *The Clinical and Forensic Assessment of Psychopathy, Second Edition*. New York: Routledge.

Hughes, T. L., Kolbert, J. B., & Crothers, L. M. (2014). Best practices in behavioral/ecological consultation. . In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 483-492). Bethesda, MD: National Association of School Psychologists.

Crothers, L. M., Kolbert, J. B., & **Hughes, T. L.** (2014). Best practices in providing inservices for teachers and principals. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 583-594). Bethesda, MD: National Association of School Psychologists

- Hughes, T. L.** & Durand, V. (2014). Bullying as Workplace Incivility. In J. Lipinski, J., & L. M. Crothers, L. M. (Eds.). *Bullying in the workplace: Symptoms, causes, and remedies (137- 151)*. New York: Routledge: Taylor and Francis Group.
- Crothers, L. M., Kolbert, J. B., Albright, C. M., **Hughes, T. L.** & Wells, D. S. (2013). Neuropsychology, Neuroanatomy, Neurohormones, and Gene-Environment Interaction in Bullying Behavior. In J. Lipinski, J., & L. M. Crothers, L. M. (Eds.). *Bullying in the workplace: Symptoms, causes, and remedies (115-133)*. New York: Routledge: Taylor and Francis Group.
- Hughes, T. L.**, Gacono, C. B., Tansy, M., Shaffer, K. (2013). Psychopathy in Aggressive Youth: Issues for School Systems. In J.B. Helfgott (Ed.), *Criminal Psychology (81-104)*. Praeger Publishers. **Choice Outstanding Academic Title Award for 2013**. Choice, a publication of the American Library Association.
- Bell, G. R., Crothers, L. M., Kolbert, J. B. & **Hughes, T. L.** (2013). Psychopathic Traits and Bullying Behavior in Youth. In J.B. Helfgott (Ed.), *Criminal Psychology(61-80)*. Praeger Publishers. **Choice Outstanding Academic Title Award for 2013**. Choice, a publication of the American Library Association.
- Hughes, T. L.**, Tansy, M. & Wisniewski K. G. (2013). Oppositional Defiant Disorder and Conduct Disorder in the classroom. In J.B. Kolbert and L. M. Crothers (Eds.) *Understanding and Managing Behaviors of Children with Psychological Disorders: A Reference for Classroom Teachers (229-268)*. New York: Continuum Publishers.
- King, J. M., **Hughes, T. L.**, Crothers, L. M. & Kolbert, J. B. (2013). Behavior and Classroom Management of Children and Adolescents with Eating Disorders. In J.B. Kolbert and L. M. Crothers (Eds.) *Understanding and Managing Behaviors of Children with Psychological Disorders: A Reference for Classroom Teachers (177-206)*. New York: Continuum Publishers.
- Crothers, L., Theodore, L. A., & **Hughes, T. L.** (2011). Program planning and evaluation. In M. Bray & T. Kehle (Eds.), *Oxford Handbook of School Psychology (786-809)*. Oxford University Press. This is a prestigious publication; authors are peer selected for the invitation and then each chapter is peer reviewed.
- Hughes, T. L.**, McGoey, K., & Owen, P. (2010). The importance of personality assessment in school psychology training programs. In E. García-Vázquez, T. Crespi and C. Riccio (Eds.) *Handbook of education, training and supervision of school psychologists in school and community Volume I: Foundations of Professional Practice (185-211)*. New York: Routledge
- Garcia-Vázquez,E., Crespi,T., Riccio, C., **Hughes, T. L.** & Kaufman, J. (2010). Into the future: New directions for education and training. In E. García-Vázquez, T. Crespi and C. Riccio (Eds.) *Handbook of education, training and supervision of school psychologists*

in school and community Volume I: Foundations of Professional Practice (323-330). New York: Routledge

Hughes, T. L., Kaufman, J. & Miller, J. A. (2010). Is everything old new again? School psychology training past, present, and future. In J. Kaufman, **T. L. Hughes** and C. A. Ricco (Vol. Eds.) *Handbook of education, training and supervision of school psychologists in school and community Volume II: Bridging the training and practice gap: Building Collaborative University/Field Practices* (3-15). New York: Routledge. This is the lead chapter for the volume. This is a chapter in a book where I serve as co-editor.

Kaufman, J. & **Hughes, T. L.** (2010). Discrimination, harassment, and other challenging topics. In J. Kaufman, **T. L. Hughes** and C. A. Ricco (Vol. Eds.) *Handbook of education, training and supervision of school psychologists in school and community Volume II: Bridging the training and practice gap: Building Collaborative University/Field Practices* (169-183). New York: Routledge. This is a chapter in a book where I serve as co-editor.

Theodore, L. A., **Hughes, T. L.** & Kaufman, J. (2010). Developing Professional Identity: Values, Behaviors and Reputation. In J. Kaufman, **T. L. Hughes** and C. A. Ricco (Vol. Eds.) *Handbook of education, training and supervision of school psychologists in school and community Volume II: Bridging the training and practice gap: Building Collaborative University/Field Practices* (185-203). New York: Routledge. This is a chapter in a book where I serve as co-editor.

Hughes, T. L., Kaufman, J. & Hoover, S. A. (2010). Creating congruent change in training and field based practice. In J. Kaufman, **T. L. Hughes** and C. A. Ricco (Vol. Eds.) *Handbook of education, training and supervision of school psychologists in school and community Volume II: Bridging the training and practice gap: Building Collaborative University/Field Practices* (309-319). New York: Routledge. This chapter is written with a local practitioner who supervises our DU students. This is a chapter in a book where I serve as co-editor.

Hughes, T. L., Kaufman, J., Crespi, T., Ricco, C., & García-Vázquez, E. (2010). Envisioning the future: Looking into the crystal ball. In J. Kaufman, **T. L. Hughes** and C. A. Ricco (Vol. Eds.) *Handbook of education, training and supervision of school psychologists in school and community Volume II: Bridging the training and practice gap: Building Collaborative University/Field Practices* (321-327). New York: Routledge. This is a chapter in a book where I serve as co-editor.

Hughes, T. L., Obeldobel, E., McLaughlin, S., & King, J. (2007). Understanding and assessing psychopathology. In J. Gregoire and C. Jungers (Eds.) *The counselor's companion: What every beginning counselor needs to know* (pp. 404-432). Mahwah, New Jersey: Lawrence Erlbaum Associates. (Submitted with DU graduate students)

Hughes, T. L. (2001). Complexity in the causal pathways of aggression in children: A rationale for treatment. In M. Martinez (Ed.) *Prevention and control of aggression and the*

impacts on its victims (pp.113-120). New York: Plenum Publishers. Note this is the full chapter of the published abstract above and the international presentation below.

C. Grants

- Hughes, T. L.**, Sizemore, T., Shook, J. (2017). Improving Procedural Justice for Youth through Holistic Representation. *W.E.B. Du Bois*. Status: unfunded
- Sizemore, T. & **Hughes, T. L.** (2017). Duquesne University School of Law-Juvenile Defender Clinic and Education Law Clinic. *The Pittsburgh Foundation*. Status: Funded \$75,000
- Hughes, T. L.** & Sizemore-Thompson, T. (2017). Inter-professional Education: Holistic Legal Representation. Charles Henry Leach II Fund. Status: unfunded
- Hughes, T. L.** & Sizemore-Thompson, T. (2017). Inter-professional Education: Holistic Legal Representation. IDEA. Status: unfunded
- Zelege, W., **Hughes, T. L.** & Minaye, A. (2017). Mindset matters: How individual and cultural expectations constrain poverty, conflict and draught efforts in Ethipioia. *Joint Fund for Poverty Alleviation Research*. Status: unfunded.
- Sizemore-Thompson, T. & **Hughes, T. L.** (2017). Duquesne University School of Law-Juvenile Defender Clinic and Education Law Clinic. *Nimick Forbesway*. Status: Funded \$25,000
- Sizemore-Thompson, T. & **Hughes, T. L.** (2017). Duquesne University School of Law-Juvenile Defender Clinic and Education Law Clinic. Juvenile Justice Giving Circle; *The Pittsburgh Foundation*. Status: Funded \$25,000
- Hughes, T. L.** (2016). Deterring criminal justice contact for individuals with autism: Statewide Training for Attorney's and Police Departments. *ASERT Center, Pennsylvania Department of Public Welfare*. Funded: under review; decision delayed due to state budget process. Status: unfunded.
- Zelege, W., Huang, A., **Hughes, T. L.**, Kanyango, G. (2016). Video-Based Multicultural Competency Intervention to Improve the Utilization of Mental Healthcare Services by Immigrant Children with Autism. *National Institute of Mental Health (NIMH)*. Status: unfunded.
- Hughes, T. L.** (2015). Deterring criminal justice contact for individuals with autism: Statewide Training for Magistrates. *ASERT Center, Pennsylvania Department of Public Welfare*. Training, Funded: \$10,000.

Hughes, T. L. (2014). Deterring criminal justice contact for individuals with autism: Training for Justice Professionals. *ASERT Center, Pennsylvania Department of Public Welfare*. Training, Funded: \$8,000.

Huang, A., **Hughes, T. L.**, & Sutton, L. (2014). Social and Cognition Deficits and Law-Breaking Offending Behaviors in Autism. *Simons Foundation Autism Research Initiative*: Status: unfunded.

Hughes, T. L. (2013) Identification, Diversion and Intervention strategies for youth with a developmental disability who are at-risk, low risk or engaged in juvenile justice settings. *Pennsylvania Commission on Crime and Delinquency*. Funding Request: \$250,000, Status: unfunded.

Hughes, T. L. & Huang, A. (2012). Deterring criminal justice contact for individuals with autism. *ASERT Center, Pennsylvania Department of Public Welfare*. Manual, Funded: \$25,000.

Hughes, T. L., & Sutton, L. (2009). Pragmatic Social, Sexual and Peer Growth in pre-adolescent and adolescent's diagnosed with an autism spectrum disorder. \$154, 000 *Pennsylvania Bureau of Autism*. Status: unfunded.

Casile, W. J. & **Hughes, T. L.** (2007-2008, 2008-2009). Psychology in Practice. \$20,000 annually from *The Academy System*. Training Grant funded, in part, 1 doctoral student for 2 years.

Hughes, T. L. (2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016). Student Activities. \$400 annually. *Duquesne Program Council* used to fund SASP speaker series. This is a student organization where I serve as the advisor.

Hughes, T. L. (2007, December). Collection Enhancement Proposal. \$5,000 *Duquesne University Library Grant* used to meet national accreditation standards.

Hughes, T. L. (2007, April). Assessing, Identifying and Treating Conduct Disorder at School. \$5000 *Duquesne University Presidential Scholarship Award*.

Sutton, L. & **Hughes, T. L.** (2007, January). Presence and Prevalence of Autism Spectrum Disorder, Affective Disorders, and Trauma in Adolescent Criminal Justice Settings. \$43,000 *Autism Society of America*. Funded 2 doctoral students.

Casile, W. J., **Hughes, T. L.** & McGoey, K. E. (2006-2007). Psychology in Practice. \$20,000 *The Academy System*. Training Grant funded 1 doctoral student.

D. Scholarly Presentations

1. International Peer-Reviewed

- Sánchez, Y. & **Hughes, T. L.** (2018, November). "Top 20" *Principles from Psychology for PreK-12 Teaching and Learning*. Workshop presented at VIII Convención Intercontinental de Psicología HOMINIS, Havana, Cuba. (International, Peer-Review)
- Tiberi, A. E., Zeleke, W., **Hughes, T. L.**, & Miglioretti, M. (2018, August). *Complementary and Alternative Medicine Treatment for Youth with Autism Spectrum Disorders*. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Zeleke, W. & **Hughes, T. L.** (2017, May) *The Road to diagnosis: Perception, concerns and experiences of racial and ethnic minority parents of children with Autism Spectrum Disorders*. Presented at the International meeting for Autism Research, San Francisco, California, USA. (International, Peer-Review)
- Zeleke, W., **Hughes, T. L.** & Drozda, N. (2017, May). *Racial Disparity in Mental healthcare Services Access and Utilization among Children with ASD in the US*. Presented at the International meeting for Autism Research, San Francisco, California, USA. (International, Peer-Review)
- Zeleke, W., **Hughes, T. L.** & Drozda, N. (2017, May). *Effectiveness of professional development training on autism in helping professionals in Ethiopia: A single group, pre-post design*. Presented at the International meeting for Autism Research, San Francisco, California, USA. (International, Peer-Review)
- Hughes, T. L.** (2016, May). *ASD and Juvenile Justice Training for Judges, Magistrates and Probation Officers*. International Meeting for Autism Research, Baltimore, MD. (International, Peer-Review)
- Huang, A. X., Wheeler, J. J., Zhang, J., Mayton, M. R., **Hughes, T. L.** & Sutton, L. R. (2012, January). *A Survey of Special Education Teachers' Perceptions of Their Transition Competencies Involving Students with Autism Spectrum Disorders*. Presented at the 13th International Conference on Autism, Intellectual Disabilities, & Developmental Disabilities, Research to Practice, Council for Exceptional Children Division on Autism & Developmental Disabilities, Miami, FL. (International, Peer-Review)
- Huang, X.A., **Hughes, T. L.**, Sutton, L., & Lovelace, T. (2011, May). *Individuals with ASD and the Criminal Justice System*. Presented at the 37th Association for Behavior Analysis International annual Convention, Denver, CO. (International, Peer-Review)
- Hughes, T. L.** & King, J. (2005, June). *Assessing mental health services in schools*. Paper presented at the International Conference on Family Therapy, Washington, DC. (International, Peer-Review; Presented with a DU student)

Morine, K. & **Hughes, T. L.** (2005, June). *Play therapy for children in crisis*. Paper presented at the International Conference on Family Therapy, Washington, DC. (International, Peer-Review; Presented with a DU student)

Tansy, M., Miller, J. A. & **Hughes, T. L.** (2001, October). *FBA: A multimodal, team problem-solving approach*. Workshop presented at the International Council for Children with Behavioral Disorders annual conference, Atlanta, GA. (International, Peer Review)

Hughes, T. L. (2000, July). *Differentiating childhood character models of aggression: A rationale for treatment*. Paper presented at the International Society for Research on Aggression annual convention, Valencia, Spain. (International, Peer Review)

2. National Peer-Reviewed

Tiberi, A. E., Zeleke, W., **Hughes, T. L.**, & Miglioretti, M. (August, 2018). Complementary and Alternative Medicine Treatment for Youth with Autism Spectrum Disorders. Will be presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Jones, M. P., Schmitt, A. J., **Hughes, T. L.**, Zebrowski, M., & Doll, B. (August, 2018). Paired Student Practicum Placements: A Technique to Provide Clinical Supervision Experience. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Fritsch, R., Tokich, A., **Hughes, T. L.**, & Sizemore, T. (February 2018). *Disrupting the school to prison pipeline through holistic representation*. Presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

Tiberi, A. E., **Hughes, T. L.**, Pask, E., & Sutton, L. (February 2018). *Healthy Relationships Curriculum for Youth with Autism Spectrum Disorders*. Presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

Tiberi, A. E., **Hughes, T. L.**, Tokich, A., & Pugliesi, K., (February 2018). *School-Based Policies Protecting LGBTQ Youth*. Presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.

Zeleke, W., **Hughes, T. L.**, & Drozda, N. (August, 2017). *Professional development training on mental health disorders to professionals in Ethiopia*. Presented at the Annual Meeting of the American Psychological Association, Washington D.C.

Zeleke, W., **Hughes, T. L.**, Drozda, N., Tamayo, S. (August, 2017). *Assessing the multicultural competency training need of mental health professional in Ethiopia*. Presented at the Annual Meeting of the American Psychological Association, Washington D.C.

Tiberi, A. E., **Hughes, T. L.**, Zeleke, W., Pugliesi, K., Tokich, A., Drozda, N., & Phillips, T. (August, 2017). *Educational disparities in minority youth with autism spectrum disorders*. Presented at the Annual Meeting of the American Psychological Association, Washington D.C.

Tiberi, A.E., Fritsch, R., Pask, E., Tamm, K., & **Hughes, T. L.** (August, 2017). *Promoting healthy relationships in adolescents with autism spectrum disorders*. Presented at the Annual Meeting of the American Psychological Association, Washington D.C.

Hughes, T. L., Berry, S. L., Erickson Cornish, J. A., DeHay, T., Voelkel, E. (2016, August). *Increasing the number of accredited internships: Action steps*. Symposium presented at the meeting of the American Psychological Association, Denver, CO.

Berbary, C., Pask, E., Tamayo, S., Fritsch, R., & **Hughes, T. L.** (2016, August). *Trauma experiences of students with Autism Spectrum Disorder*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Shaffer Parys, K., Berbary, C., Garland, C., Tamayo, S. & **Hughes, T. L.** (2016, February). Sexual offending in individuals with autism and callous-unemotional traits. Paper presentation to be presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Garland, C., Berbary, C., Tamayo, S., & **Hughes, T. L.** (2016, February). *Trauma and autism: Writing the trauma narrative using social stories*. Presented at the annual meeting of National Association of School Psychologist, New Orleans, LA

Berbary, C., Garland, C., Parys, K., Tamayo, S., & **Hughes, T. L.** (2016, February). *Influence of trauma and relational aggression on female juvenile offenders*. Presented at the annual meeting of National Association of School Psychologist, New Orleans, LA.

Shaffer, K., Berbary, C., Garland, C., & **Hughes, T. L.** (2015, February). *Differentiating between autism spectrum disorders and callous and unemotional traits*. Paper session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Durand, V. A., **Hughes, T. L.**, & Berbery, C. (2015, February). Implementing a Motivational Interviewing Based Intervention in Alternative School Settings. Presented at the annual meeting of National Association of School Psychologist, Orlando, FL.

Pask, E. A., Shaffer, K., Sutton, L.R., & **Hughes, T. L.** (2015, February). *Healthy relationships and autism: Examining adolescent sexual knowledge acquisition*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Hughes, T. L., Politikos, N. N., Terjesen, M. D., Sy, M., Barnea, M., Brown, S.

- L.,...Zagorski, A. (2014, August). *Preparation of school psychologists: Alternative pathways to licensure*. Presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Durand, V. A. Garland, C. N., Colbert, A., & **Hughes, T. L.** (2014, August). Effects of coping resources on incarcerated women's stress and depression. Presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Durand, V. A. Shaffer, K., Colbert, A., & **Hughes, T. L.** (2014, August). Examination of incarcerated women's stress and depression levels. Presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Brown, S. L., Pask, E. A., Zagorski, A., & **Hughes, T. L.** (2014, August). Training in School Psychology: Differences in Practica Experiences. Presented the American Psychological Association Annual Convention, Washington, D.C.
- Scott-Anthony, M., **Hughes, T.L.**, & Shaffer, K. (2014, February). *Juvenile justice contact: Increasing competency*. Presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Durand, V. A., Garland, C., & **Hughes, T. L.** (2014, February). *Female adolescent risk behavior: A school based motivational interviewing intervention*. Presented at the annual meeting of National Association of School Psychologist, Washington, D. C
- Pask, E. A., Brown, S. L., Sutton, L. A., **Hughes, T. L.** (2014, February). *Facilitating healthy interpersonal relationships for adolescents with autism spectrum disorders*. Presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Moschos, S. L., Pask, E. A., Shaffer, K., **Hughes, T. L.** (2013, August). *Parental satisfaction of a bedtime story intervention for sleep problems in children with autism*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Pask, E. A., Brown, S. L., Mohammed, M., **Hughes, T. L.**, Premjee, A., & Whynact, L.A. (2013, August). *Internatization of socio-cultural attitudes toards appearance in pakistani adolescents*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Durand, V. A., Pask, E., **Hughes, T. L.**, & Hipwell, A. (February, 2013). *Family and school connectedness associations with adolescent females' substance use*. Presented at the annual meeting of National Association of School Psychologists, Seattle, WA.
- Colbert, A., **Hughes, T. L.**, Durand, V., Zoucha, R., Cohen, S. & Sekula, K. (2012, October) *Patient Engagement in Women Offenders: An Intervention for Engaging Women in Healthcare Upon Release from Incarceration*. Presented at the American Public Health

Association Annual Convention, San Francisco, C.A.

- Taromina, R., **Hughes, T. L.**, Shaffer, K., Miller, J. A. & Crothers, L. M. (2012, August). *Assessing Common Variance in Psychopathy Measures*. Presented at the annual meeting of the American Psychological Association, Orlando, FL. (National, Peer-Review).
- Durand, V. A., Brown, S., Pask, E., **Hughes, T. L.**, & Hipwell, A. (2012, August). *Risky substance use and sex as predictors of adolescent dating violence*. Presented at the annual meeting of the American Psychological Association, Orlando, FL. (National, Peer-Review).
- Hughes, T. L.** (2012, August). Diverting Youth from State Systems: Psychological Models, Interventions, and Issues In P. A. Britner (Chair) *Individuals with ASD and the Criminal Justice System: Diversion Programming*. Symposium presented at the American Psychological Association annual convention, Orlando, FL. (National, Peer-Review).
- Hughes, T. L.** (2012, March). *Teaching Personality Assessment: Organizing Principles for Students and Interns*. Society for Personality Assessment, Chicago, IL. (National, Peer-Review).
- Schmitt, A.J., Crothers, L. M., Graves, S., **Hughes, T. L.**, McCallum, E., McGoey, K. & Miller, J. A. (2012, February). *Applying the Local Clinical Scientist Training Model to a Psy.D. Program in School Psychology*. Presented at the National Association of School Psychologists annual convention, Philadelphia, PA. (National, Peer-Review)
- Scott, J. R., Graham, C. L., Bantum, K., Yeldell, S., **Hughes, T. L.** (2012, February). *School-Community Partnership Approaches for a Violence Prevention Curriculum*. Presented at the National Association of School Psychologists annual convention, Philadelphia, PA. (National, Peer-Review)
- Crothers, L. M., Albright, C., Fenclau, E., Kolbert, J. B., **Hughes, T. L.**, & Field, J. E. (2012, February). *The presentation and efficacy of the Goodwill Girls and Boys Curriculum*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Hughes, T. L.**, Meli, B., Durand, V., Scott, J., Pasquinelli, S., Crothers, L. M. & Miller, J. A. (2012, February). *Treating Adolescent Depression with Interpersonal Psychotherapy in the School Setting*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Marshall, S. N., Yeldell, S., Brown, S., **Hughes, T. L.**, Sutton, L. R. & Huang, A. (2012, February). *Determining the presence of Depression and Anxiety symptoms for youth with Autism: Comparing those with and without a sexual offense history*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia,

PA.

Moschos, S. L., Pask, E. A., **Hughes, T. L.**, Durand, V. A., Lawrence, M., Sutton, L. A., & Huang, A. (2012, February). *Examining sleep problems with autism spectrum disorders*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Brown, S. L., Pask, E. A., **Hughes, T. L.** & Mohammed, M. (2012, February). *Internalization of Socio-cultural Attitudes towards Appearance in Pakistani Adolescents*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Gregory, A., **Hughes, T. L.** & Nolfi, D.A. (2011, December). *Using Alumni Surveys as a Practical Solution to Building a Culture of Assessment and Quality Improvement*. Presented at Middle States Commission on Higher Education, Philadelphia, PA.

Colbert, A., Sekula, K., Zoucha, R., Cohen, S. & **Hughes, T. L.** (2011, November). *Healthcare Needs of Women Immediately Post-Incarceration*. Presented at the American Public Health Association Annual Convention, Washington, D. C.

Scott, J. R., Graham, C. C., Brown, S., Yeldell, S., & **Hughes, T. L.** (2011, August). *The Effects of a Violence and Safety Prevention Program in the Schools*. Presented at the American Psychological Association Annual Convention, Washington, D. C.

Brown, S., **Hughes, T. L.**, & Pardini, D. (2011, August). *Examining High School Dropout Rates between White and Black Students: The Influence of Attitudes, Parental Factors, and Early Academic Achievement*. Presented at the American Psychological Association annual convention, Washington, D.C.

Crothers, L. M., Schmitt, A. J., **Hughes, T. L.**, Lipinski, J., Theodore, L. A., Radliff, K., Ward, S., Schwickrath, H., & Paret, S. (February, 2011). *Salary and negotiation practices in school psychology practitioners and trainers*. Presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Crothers, L. M., Theodore, L. A., Ward, S., Schmitt, A. J., **Hughes, T. L.**, Lipinski, J., Radliff, K., Debor, L., Albright, C., & Fenclau, E. (February, 2011). *Perceptions of gender inequity in salaries of school psychologists*. Poster session to be presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Graham, C., Scott, J., **Hughes, T. L.**, Martin, E., Schweizer, M. & Yeldell, S. (2011, February). *Evaluation of a School-wide Safety Curriculum*. Presented at the National Association of School Psychologist annual convention, San Francisco, CA. (National, Peer Review).

- Wisniewski, K., **Hughes, T. L.**, Miller, J. A., Graham, C., & Scott, J. (2010, August). *A longitudinal investigation of interrelated risk factors of delinquency & academic achievement*. Presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA. (National, Peer-Review; Presented with a DU student).
- Page, C., **Hughes, T. L.**, Hipwell, A., Brown, L., & Crothers, L. M. (2010, August). *Examining racial differences in anxiety disorder symptom structure among girls*. Presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA. (National, Peer-Review; Presented with a DU student).
- Talkington, V. & **Hughes, T. L.** (2010, March) *Describing Emotional, Social, and Cognitive Processes in Adolescents with and without Psychopathic Traits: Examining Rorschach Variables*. Presented at the Society for Personality Assessment annual meeting, San Jose, CA (National, Peer-Review; Presented with a DU student).
- Schmitt, A. J., Crothers, L.M., **Hughes, T.L.**, McCallum, E., McGoey, K., & Miller, J.A. (2010, March). *Directed research: A developmental training sequence to form independent research scientists within school psychology*. Presented at the Annual Conference of the Trainers of School Psychologists, Chicago, IL. (National, Peer-Review).
- Greene, T., Miller, J.A., **Hughes, T. L.**, & Martin, E. (2009, August) *Neuropsychological deficits in adolescent's with psychopathic characteristics: Callous and unemotional symptoms*. Presentation to the 117th Annual Convention of the American Psychological Association, Toronto, Ontario, Canada (National, Peer-Review; Presented with a DU student).
- Crothers, L. M., Schmitt, A. J., **Hughes, T. L.**, Theodore, L. A., Bell, G. R., Schwickrath, H. (2009, August). *Has Equity Been Achieved? Salary and Promotion Negotiation Practices of a United States' Sample of School Psychology University Trainers*. Presentation to the 117th Annual Convention of the American Psychological Association, Toronto, Ontario, Canada. (National, Peer-Review; Presented with a DU student).
- Bleil, J. R., Sutton, L., **Hughes, T. L.**, & Paserba, D. (2008, August). *Childhood abuse/neglect among adolescent sex offenders with autism spectrum disorders*. Presentation to the 116th Annual Convention of the American Psychological Association, Boston, MA. (National, Peer-Review; Presented with a DU student).
- Morris, C., Martin, E., Wilson, K., Graham, C., **Hughes, T. L.** (2008, August). *Using Callous/Unemotional Traits and Behavioral Impulsivity to Understand Treatment Needs*. Presented at the 116th Annual Convention of the American Psychological Association, Boston, MA. (National, Peer-Review; Presented with a DU student).
- Hughes, T. L.** (2008, March). Violence Risk Assessment: Use with Children and Adolescents in Schools. In R. Ganellen (Chair) *Violence Risk Assessment*. Symposium

conducted at the Society for Personality Assessment annual meeting, Washington, DC, (National, Peer-Review).

Kaufman, J. & **Hughes, T. L.** (2008, February). *Fostering University Field Trainers Collaboration for Professional Resiliency*. Presented at the National Association of School Psychologist annual convention, New Orleans, LA. (National, Peer-Review)

King, J., Altman, C. & **Hughes, T. L.** (2008, February). *Assessment of Clinical/ Sub-clinical Eating Disorder Symptomology: An Innovative Approach*. Presented at the National Association of School Psychologist annual convention, New Orleans, LA. (National, Peer-Review; Presented with a DU student).

Altman, C. L., Hipwell, A., **Hughes, T. L.**, & Miller, J. A. (2007, August). *Understanding the relationship between aggression and anxiety in girls*. Presentation to the 115th Annual Convention of the American Psychological Association, San Francisco, CA. (National, Peer- Review; Presented with a DU student).

Kuban, M., **Hughes, T. L.**, & McGoey, K. (2007, August). *Effects of MST surgery and fluency-based instruction on academic progress for children with LKS*. Presented at the Student Affiliates in School Psychology mini-convention held at the American Psychological Association, San Francisco, CA. (National, Peer-Review; Presented with a DU student). This convention meeting highlights the work of students.

Schreiber, J. B., **Hughes, T. L.**, & Loeber, R. (2007, April). *Developmental trajectory analysis of anxiety in children and adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (National, Peer-Review).

Hughes, T. L. & McGoey, K. E. (2007, March). *Interpreting and integrating FBA, self-report and performance based measures*. Mini skills workshop presented at the annual meeting of the National Association of School Psychologists, New York, NY. (National, Peer-Review)

Morris, C., Altman, C., Paserba, D., Taormina, R. M. & **Hughes, T. L.** (2007, March). *Callous/unemotional traits and behavioral impulsivity on the YSR, ICU, ASPD*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY. (National, Peer-Review; Presented with a DU student).

Lehman, C., McGoey, K. E., Bagnato, S., **Hughes, T. L.**, McKeating-Esterle, E., Salaway, J., & Hawthorne, C. (2007, March). *Classroom connectedness: It's relationship to problem behavior in the classroom*. Presented at the annual meeting of the National Association of School Psychologists, New York, NY. (National, Peer-Review; Presented with a DU student).

Altman, C., Hipwell, A. E. & **Hughes, T. L.** (2007, March). *Exploring the relationship between anxiety and aggression in girls*. Presented at the National Association of School

Psychologist annual convention, New York, NY. (National, Peer-Review; Presented with a DU student).

Hughes, T. L. (2007, March). How schools understand and treat personality and psychopathy traits in children. In T.L. Hughes (Chair) *Personality Assessment in the Schools*. Symposium conducted at the Society for Personality Assessment annual meeting, Washington, DC, (National, Peer-Review).

Hughes, T. L., Owen, P. F. & Taormina, R. (2007, March). Rorschach assessment with children in schools. In T.L. Hughes (Chair) *Personality Assessment in the Schools*. Symposium conducted at the Society for Personality Assessment annual meeting Washington, DC, (National, Peer-Review; Presented with a DU student).

Hughes, T. L., Loeber, R., Stouthamer-Loeber, M., Altman, C., Paserba, D. & Schreiber, J. (2006, August). *Identifying the Developmental Trajectory of Anxiety in Children and Adolescents*. Presented at the American Psychological Association annual conference, New Orleans, LA. (National, Peer-Review; Presented with a DU student).

Kuban, M., **Hughes, T. L.**, Chriboga, J. & Obeldobel, E. (2006, March). *Effects of MST Surgery and Fluency-Based Instruction on LKS*. Presented at the National Association of School Psychologist annual convention, Anaheim, CA. (National, Peer-Review; Presented with a DU student).

Morris, C., **Hughes, T. L.**, Mosovsky, S., & Ware, A. (2006, March). *Understanding Callous/Unemotional Traits and Social-Cognitive Processes in Aggressive Children*. Presented at the National Association of School Psychologist annual convention, Anaheim, CA. (National, Peer-Review; Presented with a DU student & Field Supervisor).

Hughes, T. L. & Morine, K. (2005, August). *Using creative and critical thinking for psychological report writing*. Presented at the American Psychological Association annual conference, Washington, DC. (National, Peer-Review; Presented with a DU student).

McLaughlin, S. B. & **Hughes, T. L.** (2004, July). *The role of attachment, anxiety, attention in aggressive children*. Presented at the American Psychological Association annual conference, Honolulu, Hawaii. (National, Peer-Review; Presented with a DU student).

Hughes, T. L. (2004, April). *Attention difficulties in aggressive children*. Presented at the National Association of School Psychologist annual convention, Dallas, TX. (National, Peer-Review).

McIntosh, D. E., **Hughes, T. L.**, & Church, C. (2003, August). *An independent confirmatory factor analysis of the Differential Ability Scales with preschoolers*. Presented at

the American Psychological Association annual conference, Toronto, Canada.
(National, Peer-Review).

Hughes, T. L. & Giron, K. (2001, April). *Differentiating childhood character models of aggression: A rationale for treatment*. Presented at the National Association of School Psychologist annual convention, Washington, D.C. (National, Peer-Review; Presented with a DU student).

Tansy, M., Miller, J. A. & **Hughes, T. L.** (2000, November). *FBA: A multimodal, team problem-solving approach for teachers*. Workshop presented at the Teacher Educators for Children with Behavioral Disorders annual conference, Scottsdale, AZ. (National, Peer-Review).

Miller, J. A., Tansy, M., & **Hughes, T. L.** (2000, April). *Functional behavioral assessment: A multimodal, team problem-solving approach*. Mini-skills workshop presented at the National Association of School Psychologist annual convention, New Orleans, LA. (National, Peer-Review).

Hughes, T. L. & Barona, A. (1997, April). *Aggressive behavior, depression, acculturation and self-concept in Hispanic youth*. Paper presented at the National Association of School Psychologist annual convention, Anaheim, CA. (National, Peer-Review)

Sipsas-Herman, S., Roberts, M., Pyburn, C., **Hughes, T. L.**, Herman, S., Eppinger, J. (1996, April). *Nonfiction literature: Fostering acceptance of children with disabilities*. Presented at the National Association of School Psychologist annual convention, Atlanta GA. (National, Peer-Review)

3. National Invited

Hughes, T. L. & Torisky, J. (2016, October). *Addressing Individuals with Autism in the Juvenile Justice System*. Presented at the Annual Forensic Science and Law Symposium Pittsburgh, PA. (National, Invited)

Hughes, T. L. (2014, February). Seeing the Big Picture. In **T.L. Hughes** (Chair) *Adapting to Disruptive Changes in School Psychology*. Presented at the annual meeting of Trainers of School Psychologists held at the National Association of School Psychologists Conference, Philadelphia, PA. (National, Invited)

Hughes, T. L. (2014, January). *School Psychologists as Health Service Providers*. Presented at the Council of Directors of School Psychology Programs midwinter meeting. Hollywood, FL. (National, Invited)

Huber, B. J., **Hughes, T. L.** & Schmitt, A. J. (2014, January). *Creating APPIC school-based consortia using current local sites*. Presented at the Council of Directors of School Psychology Programs midwinter meeting. Hollywood, FL. (National, Invited)
<http://www.apa.org/monitor/sep00/schoolpsych.aspx>

- Hughes, T. L.** (2013, October). Accessing Services for Children in Schools. Presented at the Annual Symposium on Social Justice for Vulnerable People, Pittsburgh, PA. (National, Invited)
- Hughes, T. L.** & Huberty, T. (2013, February). *Differentiating Emotional Disturbance and Social Maladjustment: Legal, Assessment, and Treatment Implications*. Presented at the National Association of School Psychologist annual convention, Seattle, WA. (National, Invited)
- Hughes, T. L.**, DeMers, S. & Brassard, M. (2013, January). *Health care reform: Affordable Care Act (ACA), School Psychologists as school mental health professionals*. Presented at the Council of Directors of School Psychology Programs midwinter meeting. Hollywood, FL. (National, Invited)
- Hughes, T. L.** (2012, August). Golden Psi. In **T. L. Hughes** (Chair) *APA Taskforce: Recognizing Schools for Promoting Effective Learning Environments*. Symposium presented at the annual meeting of the American Psychological Association, Orlando, FL. (National, Invited)
- Hughes, T. L.** (2012, February). *School Psychology: A Dialogue about the Future of Practice*. In **J.A. Miller** (Chair) Accreditation, Certification and Academic Freedom: Balancing the Scales. Presented at the annual meeting of Trainers of School Psychologists help at the National Association of School Psychologists, Philadelphia, PA. (National, Invited)
- Hughes, T. L.** (2012, January). *Education & Training updates for Trainers of School Psychologists*. Presented at the Council of Directors of School Psychology Programs midwinter meeting. Deerfield, FL. (National, Invited)
- Hughes, T. L.** (2010, August). School Psychology Training issues regarding the Future of Psychology Practice. In J. H. Bray (Chair) *Presidential Taskforce: Summit on the Future of Psychology Practice: Collaboration for Change*. Symposium presented at the annual meeting of the American Psychology Association, San Diego, CA. (National, Invited)
- Hughes, T. L.** (2010, March). The Future of School Psychology Training in consideration of the Future of Psychology Practice. In **T. L. Hughes** (Chair) *National Conference on Contemporary Issues in School Psychology Education & Training Panel: Collaborative Models for Change*. Symposium presented at the annual meeting of the Trainers of School Psychologists, Chicago, IL. (National, Invited)
- Hughes, T. L.** (2010, February). National leadership: Dealing with difficult issues while promoting resilience in the school psychology community. In **T. L. Hughes** (Chair) *An update on MLA*. Presented at the Council of Directors of School Psychology

Programs midwinter meeting held at the Council of Chairs of Training Councils Joint Meeting, Orlando, FL. (National, Invited)

Hughes, T. L. (2009, August). *Opportunities for Children and Schools: New Directions Identified at the Summit On The Future Of Psychology Practice*. Division of School Psychology Presidential Address presented at the annual meeting of the American Psychology Association, Toronto, Canada. (National, Invited)

Hughes, T. L. (2009, August). Children and Family Issues at the Summit On The Future of Psychology Practice. In J. H. Bray (Chair) *Presidential Taskforce: Summit on the Future of Psychology Practice: Collaboration for Change*. Symposium presented at the annual meeting of the American Psychology Association, Toronto, Canada. (National, Invited)

Hughes, T. L. (2009, March). Communication: Messaging to members as compared to the public. In J. H. Bray (Chair) *Presidential Taskforce and Summit on the Future of Psychology Practice*. Presentation presented at the American Psychological Association Practice Organization State Leadership Conference, Washington, DC. (National, Invited)

Hughes, T. L. (2009, February). *Eating Disturbances in Young Girls: Understanding the Full Range of Difficulties*. Presented at the National Association of School Psychologist annual convention, Boston, MA. (National, Invited- NASP Presidential Strand)

Hughes, T. L. (2009, February). Contextualizing changes in professional practice training. In **T.L. Hughes** (Chair) *If it ain't broke, should we still fix it? A discussion on new directions in training for school psychology*. Symposium presented at the Trainers of School Psychologist convention held at the National Association of School Psychologist annual convention, Boston, MA. (National, Invited)

Hughes, T. L. (2008, August). *Emotional Disturbance vs. Social Maladjustment: Identification and Treatment*. Division of School Psychology Presidential Address presented at the annual meeting of the American Psychology Association, Boston, MA. (National, Invited)

Hughes, T. L. (2008, February). *National leadership: Difficult issues*. Presented at the Trainers of School Psychologist convention held at the National Association of School Psychologist annual convention, New Orleans, LA. (National, Invited)

Kaufman, J., **Hughes, T. L.** & Short, R. (2007, March). *Trainers Collaborating for Change: Integrating a Public Health Model*. Presented at the National Association of School Psychologist annual convention, New York, NY. (National, Invited)

Hughes, T. L. (2006, June). Evidence-based practice: Usefulness and necessity of integrating cross disciplinary literatures. Presented at the *Theory and Practice of Successful Schooling: The Nexus of Academic Achievement and Social Emotional Competence* symposium funded by the National Science Foundation.

- Hughes, T. L.** (2006, April). *Evidence-based intervention and teaching psychotherapy*. Presented at the Trainers of School Psychologist convention held at the National Association of School Psychologist annual convention, Anaheim, CA. (National, Invited)
- Teglasi, H., **Hughes, T. L.** & Flanagan, R. (2006, April). *Using storytelling to assess social-emotional development in children*. Presented at the National Association of School Psychologists annual conference, Anaheim, CA. (National, Peer-Reviewed, Invited)
- Kaufman, J. Deni, J. & **Hughes, T. L.** (2006, April). *Strategies for facilitating collaboration between university and field-based trainers*. Presented at the National Association of School Psychologist annual convention, Anaheim, CA. (National, Invited)
- Hughes, T. L.** (2006, January). *Teaching Psychotherapy*. Presented at the Council of Directors of School Psychology Programs midwinter meeting, Deer Field Beach, FL. (National, Invited)
- Harrison, P., Dawson, P., Smallwood, D., Clark, E., **Hughes, T. L.**, Desroschers, J., & Cummings, J. (2004, April). *Symposium on the future of school psychology: Priorities and accomplishments* Presented at the National Association of School Psychologist annual convention, Dallas, TX. (National, Invited).
- Hughes, T. L.** (2003). *The role of projective assessment in school psychology*. Presented at the Trainers of School Psychologist convention held at the National Association of School Psychologist annual convention, Toronto, Canada. (National, Invited).

4. Regional Peer-Reviewed

- Sutton, L. R., **Hughes, T. L.**, Taormina, R., Talkington, V., & Paserba, D. (2007, November). *The Presence and Prevalence of Autism Spectrum Disorders in adjudicated adolescent sexual offenders – implications for treatment and management*. Paper presented at the 15th Annual Forensic Rights and Treatment Conference, Grantsville, Pa. (Regional, Peer-Review; Submitted with a DU student).
- Miller, J. A., & **Hughes, T. L.** (1995, November). *Indicators of negative affectivity in children's Rorschach responses*. Paper presented at the Texas Psychological Association annual convention, San Antonio, TX. (Regional, Peer-Review).

5. Regional Invited

Note: Although presenting research to local audiences provides a service, these presentations are research based, following the same format as competitive peer-review national presentations. Also, these presentations include discussion of the empirical measurement of outcome variables of the various topics presented. Reaching local peers

and school personnel who work with children served by school psychologists and educational systems requires scholarly presentations at the local level.

Hughes, T. L. (2018, March). *The Many Faces of Psychology*. Presidential Symposium presented at the Eastern Psychological Association.

Hughes, T. L., (2018, February). Autism Spectrum Disorders in contact with the juvenile justice system. Presented at the Allegheny Intermediate Unit. (Regional, Invited).

Hughes, T. L. (2017, November). Autism Spectrum Disorders in contact with the juvenile justice system. Presented at the Juvenile Court Judges' Commission (Regional, Invited).

Hughes, T. L. (2017, October). *Understanding Childhood Violence and Aggression: Effective and Ineffective School Responses*. Keynote presentation at Penn State University Systems Failures of Mental Health Symposium (Regional, Invited).

Hughes, T. L. (2017, July). *Understanding Mental Health in Adolescents: Common Diagnosis Behavior and Treatments*. Juvenile Defender Association of Pennsylvania. (Regional, Invited).

Hughes, T. L. (2017, June). *Collaborative Partnerships to Create Holistic Legal Representation*. Presented at the Pitt-Penn State Education Summit. (Regional, Invited).

Hughes, T. L. (2012, February). *Differentiating emotional disturbance and social maladjustment: Treatment implications*. Presented at the Allegheny Intermediate Unit. (Regional, Invited).

Hughes, T. L. (2011, June). Culturally informed cross disciplinary work. Presented at the *Barbara A. Sizemore Summer Conference* symposium funded by the Sizemore Endowment at Duquesne University. (Regional, Invited).

Hughes, T. L. (2010, August). *Differentiating emotional disturbance and social maladjustment: Treatment implications*. Presented to Pittsburgh Public School District. (Regional, Invited).

Hughes, T. L. (2010, June). Usefulness and necessity of integrating cross disciplinary literatures. Presented at the *Barbara A. Sizemore Summer Conference* symposium funded by the Sizemore Endowment at Duquesne University. (Regional, Invited).

Hughes, T. L. (2009, September). *Promoting academic and social development: Accessing services at schools*. Presented at The Three Rivers Adoption Council. (Regional, Invited).

- Hughes, T. L.** (2008, November). *Emotional disturbance vs. social maladjustment: Identification and treatment*. Presented at The Allegheny Intermediate Unit. (Regional, Invited).
- Hughes, T. L.** (2008, March). *Understanding the complexities in the development of conduct problems in youth: Implications for treatment*. Presented at The Speaker Series at Auberle. (Regional, Invited).
- Hughes, T. L.,** McGoey, K. & Altman, C. (2006, February-March). *An integrated approach to social emotional assessment*. This six part series is presented to Trumbull County psychological consortium. (Regional, Invited; Presented with a DU student).
- Hughes, T. L. &** Altman, C. (2006, February). *The development of social skills*. Presented with a DU student to Miller's School Faculty. (Regional, Invited; Presented with a DU student).
- Hughes, T. L.** (2005, June). *Understanding the development of violence and aggression in children and adolescents for the purpose of treatment planning and progress monitoring*. Presented to the Youth Development Center treatment staff, counselors and psychologists, PA (Regional, Invited).
- Hughes, T. L.** (2004, March). *The development of social skills*. Presented to: Early Intervention Teachers, PA (Regional, Invited).
- Hughes, T. L.** (2003, January). *The role of projective assessment in school psychology*. Presented to: Pittsburgh Public School Psychologists, PA (Regional, Invited).
- Hughes, T. L.,** Crans-Stafford, A. (2001, October). *Understanding children with ADHD in your classroom*. Presented at Vincentian Academ. (Regional, Invited; Presented with a DU student).
- Hughes, T. L.** (2001, March). *Complexity in the causal pathways of aggression: A rationale for treatment*. Workshop presented to Allegheny Intermediate Unit School Safety Net conference, Pittsburgh, PA. (Regional, Invited).
- Hughes, T. L.** (2000, March). *Understanding learning difficulties in preschool children*. Presented to: Northern Area School Psychologist, PA (Regional, Invited).
- Hughes, T. L.** (1999, April). *Understanding normative evaluations: What do test scores mean and how do they inform teaching?* Presented to: Quaker Valley School District, PA. (Regional, Invited).

D. Works in Progress

- Hughes, T. L.** (In progress). Pragmatic Social, Sexual and Peer Growth in Pre-adolescent and adolescent's diagnosed with an autism spectrum disorder. (Passed

Full-Review IRB September 2002, data collection is on-going, expanding to Kentucky VRBH in 2016). Data from this project has been presented at conferences, utilized in completed dissertations and manuscripts.

E. Honors and Awards

Fr. Martin A. Hehir, Endowed Chair for Scholarly Excellence, Duquesne University (July 2010 - 2015)

IV. Service

A. University, School, or Departmental Service

University Service

University Grade Appeals for Academic Year 2017 - 2018
University Anti-Discrimination Hearing Panelist member, 2017 - present
Newman Studies Endowed Chair Committee member, 2016-2017
Middle States Reaccreditation Standard 7- Governance, Leadership and Administration, Committee member, 2016
Provost Search Committee member, 2012 -2013
Job market workshop for graduate students, 2012
University Student Conduct Board member, 2011 – present
Documenting the Impact of Your Scholarship (for Tenure and Promotion) 2011
University Faculty Excellence Awards Committee, 2011
University Alumni Survey Assessment Committee, 2010 – present
University Strategic Plan Implementation Committee, 2009
University Advisement Assessment Committee, 2009 – 2016
University Tenure and Promotion Committee, 2006 – 2009
University Crisis Response Team Volunteer, 2006 – 2010
University Academic Learning Outcomes Assessment, 2005 – 2016
Mini-grants Subcommittee (2006)
University Development Steering Committee, 2005 - 2007
School of Education Representative
Faculty & Staff Incentives Subcommittee - member

School of Education Service

Chair, Department of Counseling, Psychology & Special Education, July 2009- present
Teachers Educational Council, 2011
Decanal Periodic Evaluation Committee- member, 2009
School CPED work group- member, 2008 – 2010
School Workload Ad Hoc Committee- member, 2007
School Identity Ad Hoc Committee- member, 2006
Faculty Search Committee for Assistant Professor in CASTLE- member, 2005-2006

Professional Development Schools (PDS), Aug 2001 - 2006

Psychology representative

Faculty Search Committee for Department Chair of Counseling, Psychology and Special Education, 1999 - Committee member

Department Service

Faculty Search Committee for Assistant Professor in Special Education,
2004-2005, 2005-2006, 2006- 2007, 2007- 2008 Committee member

Ad hoc Department Mentoring Committee- Spring 2003

Committee member: defined department guidelines for mentoring junior faculty through tenure and promotion

Faculty Search Committee for Assistant Professor in School Psychology, 1999-2000
Committee member

Program Service

Graduate Student Facilitator for School Psychology Program. 2002 – current

This role addresses student professional development. Formally I serve as the faculty liaison to our student organization and organize training activities for our students and local communities. Informally, I monitor hidden curriculum issues related to student morale, student retention and alumni relations.

Faculty Liaison to SASP, Aug 2001-present

Faculty liaison to School Psychology Graduate Student Organization (SPGSO) from Aug 2001- Summer 2003; in 2003 SPGSO adapted the bylaws of Division 16's Student Affiliates in School Psychology (SASP) now DU is a local chapter.

Training to the Duquesne University Community

Understanding National Standards: APA's MLA & NASP Standards

Spring 2010: School of Education Faculty, Students and Community Liaisons

Roles of the School Psychologist

Fall 2003: School of Education, Professional Development Schools, Faculty and Community Liaisons

Fall 2001: School of Education, Leading Teacher Program, Freshman Class

Student Orientation 2002-2008

August 2008: Understanding Mission

August 2007: Training & Mentoring

August 2006: Integrated training models

August 2005: Professional development and accountability in national training standards

August 2004: Student roles in a school psychology training program

August 2003: Integrated training models in school psychology

August 2002: NASP, APA and Best Practices training standards for school psychologists

Training to local School Psychology Community

Workshop prepared for the Public via Contemporary Craft's Mindful: Exploring Mental Health Through Art; December 2015: Art & Autism; Funded \$1,000 Autism Society of Pittsburgh

Workshop prepared for Pittsburgh-Psychology Internship Consortium
December 2013, 2014, 2015, 2016: Models of Aggressive Behavior

Workshop prepared for fieldwork supervisors 2002-2008, 2011 - present
October 2013: National training models – local implementation: ACA
June 2012: Affordable Care Act (ACA): New opportunities for psychologists.
November 2011: Response to Intervention: Curriculum based assessment & Neuropsychological Assessment.
November 2008: Integrating FBA & Personality Assessment for Comprehensive Intervention Services; Children's use of the Internet
September 2007: Measuring Response to Intervention
October 2006: Strategies for facilitating collaboration between university and field-based trainers.
October 2005: Addressing training standards in supervision with changes in Federal mandates
September 2004: Addressing state corrective action mandates
September 2003: Issues and practices in supervision for training school psychology students
September 2002: NASP, APA and Best Practices training standards for school psychologists Organized Workshops offered to Duquesne & Greater Pittsburgh Psychological Communities: 2002-present
November 4, 2009: Transition from school to work/college involving higher functioning young adults with ASD Dr. Ann Huang (SASP student speaker series; I am the faculty sponsor)
April 2, 2008: Transforming an Institution: The Role of Early Social-Emotional Relationship Experience in Young Children's Development by Robert B. McCall, Ph.D. & Christina J. Groark, Ph.D. (SASP student speaker series; I am the faculty sponsor)
February 21, 22 & 23, 2008: Personality Assessment and Psychopathy Workshop presented by Carl Gacono, Ph.D.
December 10, 2007: The Psychosocial Impact of Pediatric Chronic Illness on Children: Hardiness, the Exception or the Rule? by Robert B. Noll, Ph.D. (SASP student speaker series; I am the faculty sponsor)
April 18, 2007: Current Issues in the Diagnosis and Treatment of Dissociative Disorders by Ralph May, Psy.D. (SASP student speaker series; I am the faculty sponsor)

- February 8, 2007: Adolescent Brain Development and Cognitive Control of Behavior by Beatriz Luna, Ph.D. (SASP student speaker series; I am the faculty sponsor)
- December 7, 2006: Autism Spectrum Disorders: An overview of diagnosis, treatment, and educational management and the role of the School Psychologist by Eric M. Butter, Ph.D. (SASP student speaker series; I am the faculty sponsor)
- November 9, 2006: Clinical Research: The Local Scientist Model by Michael D. Franzen, Ph.D. (SASP student speaker series; I am the faculty sponsor)
- February 23 & 24, 2006: Psychopathy Workshop presented by Carl Gacono, Ph.D.
- February 4 & 5, 2004: Rorschach and Risk Assessment: Assessing Aggressive & Psychopathic Personalities presented by Carl Gacono, Ph.D.
- March 18, 2002: Child and Adolescent Violence: Etiology and Intervention presented by Rolf Loeber, Ph.D.

B. Other Publications not included under Scholarship

1. President's Message

- Hughes, T. L.** (2009). President's Message: A year in review. *The School Psychologist*, 63, 6-9. (Invited, President's message is not sent out for peer-review).
- Hughes, T. L.** (2009). President's Message: Division matters. *The School Psychologist*, 63, 116-118. (Invited, President's message is not sent out for peer-review).
- Hughes, T. L.** (2009). President's Message: Solving social issues through scientific leadership. *The School Psychologist*, 63, 52-54. (Invited, President's message is not sent out for peer-review).
- Hughes, T. L.** (2008). President's Message: Finding solutions. *The School Psychologist*, 63, 4. (Invited, President's message is not sent out for peer-review).
- Hughes, T. L.** (2008). President's Message. *The School Psychologist*, 62, 84. (Invited, President's message is not sent out for peer-review).
- Hughes, T. L.** (2004). President's Message: The expanding role of TSP. *Trainer's Forum*, 23, 4, 3. (Invited, President's message is not sent out for peer-review).
- Hughes, T. L.** (2004). President's Message: Join us in Dallas! *Trainer's Forum*, 23, 3, 4. (Invited, President's message is not sent out for peer-review).
- Hughes, T. L.** (2003). President's Message: Mission statement and the art of leadership. *Trainer's Forum*, 23, 2, 4 (Invited, President's message is not sent out for peer-review).

Hughes, T. L. (2003). President's Message: Message from TSP president. *Trainer's Forum*, 23, 1, 4. (Invited, President's message is not sent out for peer-review).

2. Non Peer-reviewed Scholarly Publications

Hughes, T. L. (2013). Autism and Crime. Training Manual funded by Western Region ASERT Collaborative, Pennsylvania Department of Public Welfare, Bureau of Autism Services, Western Psychiatric Institute and Clinic of UPMC Presbyterian Shadyside.

Hughes, T. L. (2013). Note to parents. *I'm the boss*. Magination Press.

Hughes, T.L. (2013). Note to parents. *I can't do anything*. Magination Press.

Crothers, L. M. & **Hughes, T. L.** (2011) Bullies, Victims and Bystanders: Tips for Teachers. Found at: <http://www.howtolearn.com/2011/03/bullies-victims-and-bystanders-tips-for-teachers>

Hughes, T. L. (2010) Protection and separation of school-based practice: A history. *Pennsylvania Psychology Quarterly*, 25-26 (Invited).

Hughes, T. L. (2010) Protection and separation of school-based practice: The case of Pennsylvania. *Pennsylvania Psychology Quarterly*, 26-27 (Invited).

Hughes, T. L. (2010) Update on the model act for state licensure of psychologists (MLA): More to come. *Pennsylvania Psychology Quarterly*, 22 (Invited).

Hughes, T. L. (2010) Protection and separation of school-based practice: What was APA's Model Licensure Act (MLA) really about? *School Psychology in Virginia: The Newsletter of the Academy of School Psychologists*, 9. This is an invited publication. (Invited).

Hughes, T. L. & Obeldobel, E. (2007). Book Review. Helping the noncompliant child: Family based treatment for oppositional behavior by Robert J. McMahon and Rex L. Forehand, *School Psychology Quarterly*, 22, 289-295. (Submitted with a DU student).

Hughes, T. L. (2003). Trainers of School Psychologists. In J. Desrochers (Ed.) Future of School Psychology: Reflections of Sponsoring Associations. *Communiqué*, 32, 14. (Invited).

Miller, J. A., & **Hughes, T. L.** (2000, November). Book Review. The irreducible needs of children: What every child must have to grow, learn, and flourish by T. Berry Brazelton and Stanley I. Greenspan, *Communiqué*, 10, 29.

C. Community Service

I have provided several media interviews, including: Autism Training for Magistrates Psychosexual development in youth with High Functioning Autism, *ABA Journal* (2016; http://www.abajournal.com/magazine/article/autism_awareness_pennsylvania_juvenile_courts); Parenting to prevent bullying (2011) *CNN*; *WDUQ* (October 2009); Understanding teenage role models *Beaver County Times*, local newspaper (May 2004); Is it hazing? *Pittsburgh Tribune Review*, local paper (March 2004); Understanding public display of affection in teenagers *Pittsburgh Tribune Review*, local newspaper (February 2003); Understanding Child Violence on *Hansberger Live* local television program (March 2001); Understanding Threats and Child Violence interview *Valley News Dispatch*, local newspaper (March 2001); Understanding Threats and Child Violence Live Chat sponsored by *Valley News Dispatch*, local newspaper (March 2001); Understanding spree killing, mass murder and serial killing, interview *New York Times*, national newspaper (April 2000).

D. Professional Service

1. Scholarly and Professional Committee Service

American Psychological Association (APA)

Member, 2014 – 2016; 2017– 2019 Council Representative for the Division of School Psychology national election

- Chair (2015, 2016, 2017) Children, Adolescent and Family Caucus

Member, 2011– 2013, 2014 – 2016 Board of Educational Affairs – national election

- Chair, Board of Educational Affairs, 2015 & 2016
- Task Force member, 2015 *Integration of Science and Practice in Health Service Psychology Training*
- Executive Committee & Chair, *Application of Psychology to Schools and Education* panel 2013, 2014
- Task Force Chair 2014, *Jacqueline Anne Morris Memorial Foundation Grant*
- Board of Convention Affairs, Central Programming Group 2013
- Restrictions Affecting Diversity Training in Graduate Education – addressing “conscience clause” legislation 2012-2013-2014
- Task Force Chair 2011, *BEA Golden Psi Award: Promoting Achievement and Social-Emotional Learning Through Psychological Science*

Member, 2017-2018 Interdivisional Task Force on Child and Adolescent Mental Health (IDTF)

Member, 2017-2018 Interdivisional Task Force on the Master’s Degree

Co-Chair, Diversity Strand of the *2017 APA Summit on High School Psychology*

Education <http://www.apa.org/ed/precollege/topss/high-school-summit.aspx?tab=4>

Member, 2017, Coalition for Psychology in the Schools
Lead APA judge 2018 - International Science and Engineering Fair (ISEF)
Lead APA judge 2015 - International Science and Engineering Fair (ISEF)
Lead APA judge 2012 - International Science and Engineering Fair (ISEF)
Member, 2011 SPQ Editor Search, Publications and Communications Board
Member, 2009 Presidential Task Force on the Future of Psychology Practice

Division of Media Psychology (46) of the American Psychological Association (APA)

Division of School Psychology (16) of the American Psychological Association (APA)

President-elect 2008, assumed role of president January 11, 2008 (national election)
President, 2008 & 2009
Past-President, 2010

In the role of President of the Division I had oversight of all Division VP offices. I was integral in the negotiations around the Model Licensure Act (MLA) after the proposed removal of the exemption for school psychology to use the title psychologist. This highly contentious issues required focused and sustained attention around the legal details regarding use of title and scope of practice for school psychologist. In addition, relationship building both within the school psychology community and with the psychology community at large was essential during this time.

Vice President, 2005- 2007

Publications, Communications and Convention Affairs (national election)

In the role as VP-PCCA, I had oversight of all of the division publications, including the journal, newsletter, book series and video series, all formal communications by the division which is typically provided on the division website and the annual convention activities, including convention and hospitality chair selections. Over this period, I chaired three publication committees, completed 3 editor searches and negotiated the publication contract for the Division journal. The new contract resulted in financial stability for the Division and the official recognition as an APA journal.

Jean Baker Mid-Career Service Award Committee Chair (2018)

APA Governance Workgroup Committee member, 2011,2012, 2013, 2014

Grant Program for School Psychology Internships (GPSPI) to assist in the pre-doctoral internship crisis in the U.S 2014, 2015, 2016, 2017

National Convention Review Panel, 2002 - 2012

Women and Psychology Committee member, 2011, 2012

Convention Chair, 2004; Convention Co-Chair, 2003 (this is a two year term)

Hospitality Suite Co-Chair, 2002

American Psychological Foundation (APF)

APF Elizabeth Munsterberg Koppitz Fund review committee member, 2010, 2011, 2012, 2013

Pennsylvania Psychological Association (PPA)

Licensure Recommendations Committee – January 2012

MLA, School Psychology & PA committee, Chair June 2010 – June 2011

Licensure Recommendations Task Force, member June 2010 – June 2011; January School Psychology Outreach committee, member 2008 – present

School Psychology Leadership Roundtable (SPLR)

In 2002 the national and international school psychology organizations held a conference to discuss the future of school psychology. One of the major outcomes of that conference was the formation SPLR, where leaders from the various constituent organizations come together annually to communicate, combine efforts where possible, and promote positive outcomes for children, families and schools. SPLR also serves to organize, monitor and facilitate the implementation of the specific goals outlined by the Futures conference.

Co-Chair, 2003 – 2019 (board election)

Society for Personality Assessment

Membership Committee, member 2013

Co-leader, Special Interest Group - Society for Personality Assessment

Invited to develop new special interest group (education & training, 2011)

Invited to development new special interest group (school, 2008)

Trainers of School Psychologists (TSP)

Chair, Editor Search, 2016

Advisory Board Member, 2005-2017 (board election)

President, 2003-2004 (board election)

Board Member, July 2001- July 2004 (national election)

Chair, Editor Search, 2012

Webmaster <http://trainersofschoolpsychologists.org/> (2002-2009)

Consultant 2014- 2015; 2015-2016, 2016-2017

Western Region *ASERT* Collaborative, Pennsylvania Department of Public Welfare, Bureau of Autism Services, Western Psychiatric Institute and Clinic of UPMC Presbyterian Shadyside.

Expert testimony (2018) – *Kids with Autism and Crime*. Legislative review panel at Rep. Dan Miller’s Disability Summit. Pittsburgh, PA.

2. Editorial Service

Associate Editor

- *Journal of Early Childhood and Infant Psychology* (May 2014 – current) renamed: *Perspectives on Early Childhood Psychology and Education (PECPE)* in 2017
- *Psychology in the Schools* (January 2006 - January 2014)
PITS is a major journal in school psychology

Editorial Review Board Membership

- *International Journal of School and Educational Psychology* (July 2012 – current)
This is the official journal of the International School Psychology Society
- *Magination Press* (November 2010 – current)
Published by the American Psychological Association, this press is dedicated to therapeutic Children's Books
- *Journal of School Violence* (August 2008- current)
JSV is a specialty journal focusing on aggressive children in schools.
- *International Journal of Offender Therapy and Comparative Criminology* (January 2008- current)
IJOTCC is a major journal focusing on clinical practice with offenders.
- *School Psychology Quarterly* (July 2005 – December 2007)
SPQ is a major journal in school psychology
- *Trainer's Forum* (July 2001 - current)
Associate Editor (Spring 2001 - Spring 2003)
A peer-reviewed periodical of the Trainers of School Psychologists designed for academics who shape the field of school psychology.

Guest Editor

- Special Issue Editor (2017). Growing up poor: Negative sequelae on child development and beyond. *Perspectives on Early Childhood Psychology and Education*
- Special Issue Editor (2017). New Opportunities with the ACA and Schools. *Journal of Applied School Psychology*
- Special Issue Editor with Dr. Angeleque Akin-Little (2007). Examining the role of attachment in child development: Implications for practice in the schools *Journal of Early Childhood and Infant Psychology*.
- Special Issue Editor with Dr. Melissa Bray from University of Connecticut (2004) Special Topics Issue: Differentiation of Emotional Disturbance and Social Maladjustment, *Psychology in the Schools*.

Ad hoc Reviewer

- *Aggression and Violent Behavior* (November 2015)
- *American Psychologist* (May 2014)
- *Professional Psychology: Research and Practice* (July 2007)
- *Psychological Assessment* (July 2005, July 2009)
- *NASP Publications* (February 2005)
- *International Journal of Offender Therapy and Comparative Criminology*

(July 2004-2007) currently on the editorial board

- *Psychology in the Schools* (2003- 2006) moved to associate editor
- *Current Issues in Education* (May 2001- 2005)

3. External Reviews

External Reviewer, Promotion, Merrimack College, 2017

External Reviewer, Promotion, Temple University, 2017

External Reviewer, Promotion, University of Denver, 2015

External Reviewer, Promotion, University of California – Santa Barbara, 2013

External Reviewer, Promotion, Loyola University, 2012

External Reviewer, Promotion, University of Missouri, 2012

External Reviewer, Promotion, Illinois State University, 2011

External Reviewer, Promotion and Tenure, University of Macau, 2011

External Reviewer, Promotion and Tenure, Ball State, 2011

External Reviewer, Promotion and Tenure, University of Pittsburgh, 2009

External Reviewer, Program Development: PsyD School, Gallaudet University - current

External Reviewer, Program Development: PsyD School, Gonzaga - current

External Reviewer, Program Development: PsyD School, Temple University - current

External Reviewer, Program Development: PsyD School, Chicago Loyola – current

External Reviewer, Program Development: PsyD School UNLV - current

External Reviewer, Program Development: PhD School, Indiana University 2017

External Reviewer, Program Development: PsyD School, Seattle University - 2017

External Reviewer, Program Development: PsyD School, Roberts Wesleyan College, NY
2015, State Board of Education, 2016, APA accreditation pending

External Reviewer, Program Development: PsyD School, University of Colorado, Denver,
2013, APA accredited 2016

External Reviewer, Program Development: PhD Counseling and School Psychology
UMass Boston, 2011 approved, APA accredited

External Reviewer, Forensic Psychology Thesis, Deakin University, Melbourne, 2014

External Reviewer, Internship Consortium Development, UNLV - current

External Reviewer, Internship Consortium Development, Santa Barbara - current

External Reviewer, Internship Consortium Development, University at Albany - current

External Reviewer, Internship Consortium Development, Texas Women University -
current

E. Honors and Awards

Inaugural Jean Baker Mid-Career Service Award (2016)
Division of School Psychology (16), American Psychological Association

Distinguished Contributions to School Psychology (2015)
Pennsylvania Psychological Association

Presidential Citation (2014)
American Psychological Association

Fellow, Division of School Psychology (2014)
American Psychological Association

Fr. Martin A. Hehir, Endowed Chair for Scholarly Excellence (July 2010 – June 2015)
Duquesne University

President's Award for National Leadership (2010)
Trainers of School Psychologists

President's Award for Outstanding Service to Children (2009)
National Association of School Psychologists

Reviewer of the Year (2007)
School Psychology Quarterly, official journal of the Division of School Psychology
of the American Psychological Association

President's Award for Service and Leadership (2005)
Trainers of School Psychologists

Outstanding Service Award, Convention Chair (2004-2005)
Division 16 of the American Psychological Association

Outstanding Service Award, Hospitality Suite Chair (2002-2003)
Division 16 of the American Psychological Association