Student Admissions, Outcomes, and Other Data Date Program Tables are updated: 10.01.2025

| Program Disclosures | |
|---|--------|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with | Yes |
| specific policies or practices related to the institution's affiliation or purpose? Such policies or | |
| practices may include, but are not limited to, admissions, hiring, retention policies, and/or | X No |
| l' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' | _^_ NO |
| requirements for completion that express mission and values? | |
| | |
| If yes, provide website link (or content from brochure) where this specific information is presented: | |
| N/A | |
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Time to Completion for all students entering the program

| Outcome | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024-2025 | | Total | |
|---|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|------|-----------|-----|-----------|----|-----------|----|-----------|-----|-------|----|
| Total number of students with doctoral degree conferred on transcript | 5 | | , | 6 | | 5 | | 8 | | 3 | | 4 | | 1 | | 3 | 5 | | 6 | | 46 | |
| Mean number of years to complete the program | 6 | 6 | | .2 | 6 | | 5.25 | | 4.7 | | 4. | 4.75 | | 1 | 4.7 | | 5.44 | | 5 | | 5.1 | |
| Median number of years to complete the program | 4. | 5 | | 5 | 5 | | 5 | | 5 | | 4.5 | | 4 | | 4 | | 5.14 | | 5 | | 5 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 0 | 0 | 1 | 17 | 0 | 0 | 2 | 25 | 1 | 33 | 2 | 50 | 1 | 100 | 2 | 67 | 4 | 80 | 0 | 0 | 13 | 28 |
| Students in 5 years | 3 | 60 | 4 | 67 | 3 | 60 | 3 | 38 | 2 | 67 | 1 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 100 | 22 | 48 |
| Students in 6 years | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 13 | 0 | 0 | 1 | 25 | 0 | 0 | 0 | 0 | 1 | 20 | 0 | 0 | 3 | 7 |
| Students in 7 years | 1 | 20 | 0 | 0 | 1 | 20 | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 33 | 0 | 0 | 0 | 0 | 4 | 9 |
| Students in more than 7 years | 1 | 20 | 1 | 17 | 1 | 20 | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 9 |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

| Our Advanced Standing policy can be found on pg. 28 of our Program Handbook at the following link: |
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| School Psychology Student Handbook |
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Program Costs

| Description | 2025-2026 |
|--|-----------|
| Tuition for full-time students (in-state) | \$50.528 |
| Tuition for full-time students (out-of-state) | \$50,528 |
| Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if</i> | \$1,579 |
| University/institution fees or costs | N/A |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | \$500 |

Internship 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 2024-2025 N 0/4 N 0/4 N 0/4 N % N % Students who obtained APA/CPA-accredited internships Students who obtained APPIC member internships that were no APA/CPA-accredited (if applicable) Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable) Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable) Students who obtained other internships that were not APA/CPA accredited (if applicable) Students who sought or applied for internships including those who withdrew from the application process -5 - 5 ----

Internship Placement - Table 2

| Outcome | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2023-2024 | | 2024-2025 | |
|--|-----------|-----|-----------|-----|-----------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 6 | - | 4 | - | 5 | - | 5 | - | 4 | - | 3 | - | 5 | - | 4 | - | 9 | - |
| Students who obtained paid internships | 6 | 100 | 4 | 100 | 4 | 80 | 5 | 100 | 4 | 100 | 3 | 100 | 5 | 100 | 4 | 100 | 9 | 100 |
| Students who obtained half-time internships* (if applicable) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1s

Attrition

| Variable | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | 2024 | -2025 |
|--|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|------|-------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the year of first enrollment (i.e. new students) | 6 | | 6 | - | 5 | | 4 | - | 7 | - | 7 | - | 8 | | 8 | - | 3 | - | 4 | - | 5 | - |
| Students whose doctoral degrees were conferred on their transcripts | 5 | 83 | 5 | 83 | 3 | 60 | 3 | 75 | 6 | 86 | 4 | 57 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 8 | 100 | 8 | 100 | 3 | 100 | 4 | 100 | 5 | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 1 | 17 | 1 | 17 | 2 | 40 | 1 | 25 | 1 | 14 | 2 | 29 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Licensure

| Outcome | 2015-2025 |
|--|-----------|
| The total number of program graduates (doctoral degrees | 21 |
| The number of these graduates (between 2 and 10 years ago) | 10 |
| Licensure percentage | 48% |