

Abigail Delehanty, Ph.D., CCC-SLP

Duquesne University
John G. Rangos, Sr. School of Health Sciences
Department of Speech-Language Pathology
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EDUCATION

2019 Doctor of Philosophy
 Communication Science and Disorders
 Florida State University

2001 Master of Arts
 Communication Sciences and Disorders
 The University of Texas at Austin

1999 Bachelor of Science with Highest Honors
 Communication Sciences and Disorders
 The University of Texas at Austin

PROFESSIONAL EXPERIENCE

2019-Present Assistant Professor
 Program Director, Language Disorders and Autism Clinic
 Department of Speech-Language Pathology
 Duquesne University

2014-2019 Doctoral Scholar
 School of Communication Science and Disorders
 College of Communication and Information
 Florida State University

2001-2014 Speech-Language Pathologist
 Leander Independent School District
 Leander, TX

PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

American Speech-Language-Hearing Association (ASHA), Certified Member
Pennsylvania Speech-Language-Hearing Association (PSHA), Member
ASHA Special Interest Group 1: Language Learning and Education, Member
International Society for Autism Research, Member
Licensed to practice Speech-Language Pathology in the state of Pennsylvania
The Penn State Autism and Developmental Disorders Collaborative (ASD@PSU),
Member/Stakeholder
Cornell University's Center for Teaching Innovation, Certificate in Teaching & Learning in the Diverse
Classroom

SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

- Delehanty, A., & Wetherby, A. M. (2022). Coordinated social communication in toddlers with and without autism spectrum disorder during a home observation. *Autism and Developmental Language Impairments*, 7. <https://doi.org/10.1177/23969415221121089>
- Gaines, R., Korneluk, Y., Quigley, D., Chiasson, V., Delehanty, A., & Jacobson, S. (2022). QuickStart for toddlers with autism spectrum disorder: A preliminary report of an adapted community-based early intervention program. *Autism and Developmental Language Impairments*, 7. <https://doi.org/10.1177/23969415221138699>.
- Romano, M., Lorio, C., Delehanty, A., Eugenio, J., Abarca, D., Trivedi, B., & Brown, J. (2022). Family routines in caregiver-implemented early interventions: A scoping review. *Journal of Early Intervention*, 44(4), 371-392. <https://doi.org/10.1177/105381512111062206>
- Bradshaw, J., McCracken, C., Pileggi, M., Brane, N., Delehanty, A., Day, T. N., Federico, A., Klaiman, C., Saulnier, C., Klin, A., & Wetherby, A. M. (2021). Early social communication development in infants with autism spectrum disorder. *Child Development*, 92(6), 2224-2234. <https://doi.org/10.1111/cdev.13683>
- Delehanty, A. & Wetherby, A. M. (2021). Rate of communication, gesture use, and developmental outcomes in toddlers with and without autism spectrum disorder during a home observation. *American Journal of Speech-Language Pathology*, 30(2), 649-662. https://doi.org/10.1044/2020_AJSLP-19-00206
- Gaines, R., Korneluk, Y., Quigley, D., Delehanty, A., & Vismara, L. (2021). Act early autism project: The feasibility of an early pathway to care for toddlers at risk of autism spectrum disorder. *Canadian Journal of Speech-Language Pathology and Audiology*, 45(2), 113-130. https://cjslpa.ca/files/2021_CJSLPA_Vol_45/No_2/CJSLPA_Vol_45_No_2_2021_1201.pdf
- Lorio, C., Delehanty, A., & Romano, M. (2021). Parent-child shared book reading with infants and toddlers: A systematic review. *Topics in Early Childhood Special Education*, 42(3), 222-233. <https://doi.org/10.1177/0271121421998793>
- Pileggi, M., Brane, N., Bradshaw, J., Delehanty, A., Day, T., McCracken, J., Stapel-Wax, J., & Wetherby, A. (2021). Early observation of red flags in 12-month-old infant siblings later diagnosed with autism. *American Journal of Speech-Language Pathology*, 30(4), 1846-1855. https://doi.org/10.1044/2020_AJSLP-20-00165
- Wetherby, A. M., Guthrie, W., Hooker, J., Delehanty, A., Day, T., Woods, J. J., Pierce, K., Manwaring, S., Thurm, A., Ozonoff, S., Petkova, E., & Lord, C. (2021). The Early Screening for Autism and Communication Disorders (ESAC): Field-testing an autism-specific screening tool for children 12 to 36 months of age. *Autism*, 25(7), 2112-2123. <https://doi.org/10.1177/13623613211012526>
- Wickstrom, J., Dell'Armo, K., Salzman, E., Hooker, J., Delehanty, A., Bishop, S., Tasee, M., Wetherby, A., Pierges, T., Damiano, D., Rauch, A., & Thurm, A. (2021). Systematic review: Recommendations for rehabilitation in autism spectrum disorder and intellectual disability from clinical practice guidelines. *Archives of Rehabilitation Research and Clinical Translation*, 3(3), 110140. <https://doi.org/10.1016/j.arrct.2021.100140>

- Delehanty, A.**, Lee, J., Hooker, J. L., Cortese, J., & Woods, J. J. (2020). Exploring message framing to engage parents in early screening for autism spectrum disorder. *Patient Education and Counseling*, 103(12), 2525-2531. <https://doi.org/10.1016/j.pec.2020.06.024>
- Morgan, L., **Delehanty, A.**, Cleary, J., Schatschneider, C., & Wetherby, A. M. (2020). Measures of early social communication and vocabulary production to predict language outcomes at two and three years in late talking toddlers. *Early Childhood Research Quarterly*, 51, 366-378. <https://doi.org/10.1016/j.ecresq.2019.12.005>
- Schrader, E., **Delehanty, A.**, Casler, A., Petrie, E., Rivera, A., Harrison, K., Paterniti, T., Sebastian, L., Nottke, C., Sohl, K., Levy, S.E., & Wetherby, A. M. (2020). Integrating a new online autism screening tool in primary care to lower the age of referral. *Clinical Pediatrics*, 59(3), 305-309. <https://doi.org/10.1177/0009922819900947>
- Chambers, N., de Vries, P., **Delehanty, A.**, & Wetherby, A. M. (2018). Feasibility of Autism Navigator® training in South Africa. *Autism Research*, 11(11), 1511-1521. <https://doi.org/10.1002/aur.2018>
- Delehanty, A.**, Stronach, S., Guthrie, W., Slate, E., & Wetherby, A. M. (2018). Verbal and nonverbal outcomes of toddlers with and without autism spectrum disorder, language delay, and global developmental delay. *Autism and Developmental Language Impairments*, 3. <https://doi.org/10.1177/2396941518764764>
- Wetherby, A. M., Woods, J., Guthrie, W., **Delehanty, A.**, Brown, J. A., Morgan, L., Holland, R., Schatschneider, C., & Lord, C. (2018). Changing developmental trajectories of toddlers with autism spectrum disorder: Strategies for bridging research to community practice. *Journal of Speech, Language, and Hearing Research*, 61(11), 2615-2628. https://doi.org/10.1044/2018_JSLHR-L-RSAUT-18-0028
- Lorio, C., **Delehanty, A.**, & Woods, J. J. (2016). Digital platforms and supervisory feedback to graduate student clinicians. *Perspectives of the ASHA Special Interest Groups*, 1(11), 18-34. <https://doi.org/10.1044/persp1.SIG11.18>

UNDER REVIEW

- Delehanty, A.**, Hooker, J., & Wetherby, A. M. (2023). Verbal responsiveness in parents of toddlers with and without autism during a home observation. *Invited revisions*.

NON-PEER-REVIEWED PUBLICATIONS

- Delehanty, A.**, & Wetherby, A. M. (2020, March 17). *How online training may help detect autism earlier*. Spectrum. <https://www.spectrumnews.org/opinion/viewpoint/how-online-training-may-help-detect-autism-earlier/>
- Everhart, N., Woods, J., Anderson, A., & **Delehanty, A.** (2015). Project PALS: Panhandle Autism Library Services. Florida State University College of Communication and Information. <https://pals.cci.fsu.edu>

BOOK CHAPTER

Woods, J. J., Wetherby, A. M., **Delehanty, A.**, Kashinath, S., & Holland, R. (2021). Early social interaction. In P. A. Prelock, & R. J. McCauley (Eds.), *Treatment of autism spectrum disorder* (pp. 287-314). Baltimore: Brooks Publishing.

SCHOLARLY PRESENTATIONS

‡*Student authors supervised or co-supervised*

National and International Peer-Reviewed Presentations

‡Catao, M., O'Connor, K., Ricciardi, M., Marra, L., & **Delehanty, A.** (2022, November 17 – 19).

Student family navigators promoting social communication outcomes for infants and toddlers from lower-income families. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

asha2022-asha.ipostersessions.com/Default.aspx?s=3E-C6-2F-E8-ED-5D-C5-5E-8D-5D-4D-3B-04-00-79-A6

Delehanty, A., & Wetherby, A. M. (2022, November 17 – 19). *Coordinated social communication in toddlers with and without autism during a home observation.* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

asha2022-asha.ipostersessions.com/Default.aspx?s=B9-5A-68-2D-E1-0C-AE-1C-CE-4C-A0-A4-FB-89-AD-2C

Romano, M., Lorio, C., **Delehanty, A.**, Eugenio, J., Abarca, D., Trivedi, B., & Brown, J. (2022, November 17 – 19). *Family routines within caregiver-implemented early interventions: A scoping review.* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

asha2022-asha.ipostersessions.com/Default.aspx?s=3D-FB-C8-1F-32-6A-2D-A2-62-DD-E5-7A-F6-6E-99-22

Delehanty, A., Hooker, J., Dillon, J. C., & Wetherby, A. M. (2022, May 11 – 14). *Associations among motor speech, arm and hand control, social communication, and language skills in toddlers with and without autism spectrum disorder.* [Poster session]. International Society for Autism Research Annual Meeting, Austin, TX.

Hooker, J., **Delehanty, A.**, Nottke, C., & Wetherby, A. M. (2022, May 11 – 14). *The 16 early signs checklist: a brief observational screener to improve detection of early signs of autism in very young children.* [Poster session]. International Society for Autism Research Annual Meeting, Austin, TX.

Delehanty, A. & Wetherby, A. (2021, November 18 – 20). *Sequential analysis of parent-child communication during a home observation for toddlers with and without autism.* [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

‡Hoehl, M., Rubino, L., Beck, D., Lorio, C., Rusiewicz, H., & **Delehanty, A.** (2021, November 18 – 20). *Peer relationships in school-age individuals with communication disorders: A scoping review.* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

- Romano, M., Lorio, C., **Delehanty, A.**, Eugenio, J., Abarca, D., Trivedi, B., & Brown, J. (2021, September 20 – 24). *Family routines in caregiver implemented interventions: Where we stand, where we are headed*. [Poster session]. 37th Annual International Conference on Young Children with Special Needs and Their Families of the Division of Early Childhood of the Council for Exceptional Children, A Virtual Event.
- ‡**Delehanty, A.**, Hoehl, M., & Wetherby, A. M. (2020, November 19 – 21). *Rate of communication and gesture use in toddlers with and without autism spectrum disorder across everyday activities at home*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA. (Conference canceled)
- Hooker, J., **Delehanty, A.**, & Wetherby, A. M. (2020, May 6 – 9). *Parent-reported social communication skills of children with autism, language delay, and typical development early and late in the second year of life*. [Poster session]. International Society for Autism Research Annual Meeting, Seattle, WA. (Conference canceled)
- Wetherby, A. M., Hooker, J., Nottke, C., **Delehanty, A.**, Chambers, N., Sohl, K., & Woods, J. (2020, May 6 – 9). *The global reach of Autism Navigator® and Baby Navigator™ using mobile technology to improve early detection of autism and access to care*. [Poster session]. Society for Autism Research Annual Meeting, Seattle, WA. (Conference canceled)
- Lorio, C., **Delehanty, A.**, & Romano, M. (2020, February 27 – 29). *An examination of procedures used to teach interactive shared book reading practices to parents of infants and toddlers*. [Poster session]. Conference on Research Innovations in Early Intervention, San Diego, CA.
- ‡**Delehanty, A.**, Lohr, K., & Wetherby, A. M. (2019, November 21 – 23). *Try your hand: What gestures do toddlers with autism use during everyday activities at home?* [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- ‡Lorio, C., Yates, A., **Delehanty, A.**, & Romano, M. (2019, November 21 – 23). *Parent-child shared book reading with children birth-3 years old: A scoping review*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Wetherby, A. M., **Delehanty, A.**, Hooker, J., & Woods, J. J. (2019, November 21 – 23). *Late bloomer, language delay, or autism at 18 months: How can we tell them apart?* [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Wetherby, A.A M., Hooker, J., **Delehanty, A.**, & Woods, J. J. (2019, November 21 – 23). *Imagine 167 hours a week: Maximizing the impact of the SLP between early intervention sessions*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Delehanty, A.**, & Wetherby, A. M. (2019, May 1 – 4). *Associations among child gestures and measures of social communication and autism symptoms in toddlers with and without autism spectrum disorder during a home observation*. [Paper presentation]. International Society for Autism Research Annual Meeting, Montreal, QC, Canada.
- Wetherby, A. M., **Delehanty, A.**, Nottke, C., Chambers, N., Schrader, E., Davis, I., ... & Woods, J. (2019, May 1 – 4). *The global reach of Autism Navigator® mobile technology to improve early detection*. [Poster session]. International Society for Autism Research Annual Meeting, Montreal, QC, Canada.

- ‡Bryant, M., Lorio, C., **Delehanty, A.**, & Woods, J. J. (2018, November 15 – 17). *Graduate student clinicians' use of reflection during a telepractice "summer camp" for children with ASD*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Delehanty, A.**, Morgan, L., & Wetherby, A. M. (2018, November 15 – 17). *Late talker or autism spectrum disorder? Early measures of expressive vocabulary and social communication*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Montgomery, T., **Delehanty, A.**, & Wetherby, A. M. (2018, November 15 – 17). *Investigation of narrative production abilities in three- and four-year-old children*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wetherby, A. M., Holland, R., Moore, J., **Delehanty, A.**, & Woods, J. J. (2018, November 15 – 17). *From milestones to meaningful outcomes: Changing developmental trajectories of infants and toddlers with autism*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wetherby, A. M., Zenko, C., **Delehanty, A.**, Hooker, J., Morgan, L., & Woods, J. J. (2018, November 15 – 17). *The extenders: Innovative service-delivery options to improve outcomes of individuals with autism across the lifespan*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Delehanty, A.**, Lorio, C., & Woods, J. (2018, October 23 – 26). *Coaching parents via telepractice to use visual supports with preschoolers with autism spectrum disorder*. [Poster session]. 34th Annual International Conference on Young Children with Special Needs and Their Families of the Division of Early Childhood of the Council for Exceptional Children, Orlando, FL.
- ‡Bratek, E., Kurtz, M., Perez, T., Rishell, J., Thompson, L., Travis, E., Viteri, T., Lorio, C., **Delehanty, A.**, & Woods, J. J. (2017, November 16 – 18). *Coaching parents of preschoolers with ASD to participate in a telepractice summer camp*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Delehanty, A.**, Lorio, C., & Woods, J.J. (2017, November 16 – 18). *Training graduate student clinicians to use telepractice for coaching caregivers of preschoolers with ASD*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Hooker, J. L., **Delehanty, A.**, & Wetherby, A. M. (2017, November 16 – 18). *Five years later: Outcomes of a community sample of children diagnosed with autism at three*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Lorio, C., **Delehanty, A.**, & Woods, J. J. (2017, November 16 – 18). *Parent and provider perceptions of a telepractice "virtual summer camp" for preschoolers with ASD*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
- Wetherby, A. M., & **Delehanty, A.** (2017, November 16 – 18). *Mobilizing community systems to improve early detection of autism using innovative technologies to bridge research-to-practice*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

- Delehanty, A.**, Lee, J., Cortese, J., & Woods, J.J. (2017, May 25 – 29). *Early social communication milestones and autism spectrum disorder: Using social media to engage families*. [Poster session]. Annual Conference of the International Communication Association, San Diego, CA.
- Delehanty, A.**, Warrick-Imrisek, J., Rich Wiseman, N.D., Jones-Ellis, D., Barnes, S., North, C., & Wetherby, A. M. (2017, May 10 – 13). *Using tailored e-mail messages about social communication milestones and autism spectrum disorder to engage professionals in Autism Navigator® for primary care*. [Poster session]. International Meeting for Autism Research, San Francisco, CA.
- Evans, A., **Delehanty, A.**, Grinker, R., Mazzatenta, S., Brown Speights, J., Walton-Walker, T., ... & Wetherby, A. M. (2017, May 10 – 13). *Cross-cultural family perspectives on early detection of ASD*. [Poster session]. International Meeting for Autism Research, San Francisco, CA.
- Turchi, R., Brown Speights, J., **Delehanty, A.**, Mazzatenta, S., Andracchio, L., Kaiser, E., ... & Wetherby, A.M. (2017, May 10 – 13). *Physicians' perspectives on early screening and diagnosis of ASD: Challenges and solutions in diverse communities*. [Poster session]. International Meeting for Autism Research, San Francisco, CA.
- Cripe, J., **Delehanty, A.**, & Woods, J. (2016, November 17 – 19). *Supporting social communication opportunities for adolescents with ASD through interprofessional education: A pilot study of Project PALS*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Delehanty, A.**, Guthrie, W., & Wetherby, A. M. (2016, November 17 – 19). *Verbal and nonverbal outcomes of toddlers with and without early language delays, global developmental delays, and autism spectrum disorder*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- ‡**Delehanty, A.**, Imrisek, J., Woods, J. J., & Wetherby, A. M. (2016, November 17 – 19). *Early social communication delays and autism spectrum disorder: Using Autism Navigator® to engage professionals*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Day, T., Wetherby, A. M., Nottke, C., **Delehanty, A.**, Iosif, A., & Ozonoff, S. (2016, May 11 – 14). *Comparison of children with ASD at 3 years of age ascertained from community screening in primary care and a prospective sample of infant siblings*. [Poster session]. International Meeting for Autism Research, Baltimore, MD.
- Grinker, R., **Delehanty, A.**, Wetherby, A. M., Evans, A., Brown, J., Stapel-Wax, J., Ahmann, C., Day, T., Mazzatenta, S., Turchi, R., Kaiser, E., Traub, K., Robins, D., Flynn, H., Klin, A., Newschaffer, C., & Lord, C. (2016, May 11 – 14). *Mobilizing community systems to tackle challenges of early detection of ASD in underserved populations*. [Paper presentation]. International Meeting for Autism Research, Baltimore, MD.
- Wetherby, A. M., Dow, D., Allgood, E., Slate, E., **Delehanty, A.**, Day, T., & Rice, C. (2016, May 11 – 14). *Social communication screening and parent concern at 9-21 months of age: Comparison of a large primary care sample and children later diagnosed with ASD*. [Paper presentation]. International Meeting for Autism Research, Baltimore, MD.

Delehanty, A., Woods, J., Anderson, A., & Everhart, N. (2015, November 15 – 17). *Supporting social communication opportunities for students with ASD through professional development: Project PALS*. [Paper presentation]. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.

‡Farinas, A. C., Kiratzis, E., Long, C., Lopez, A., Misrahi, B., Lorio, C., **Delehanty, A.,** & Woods, J. J. (2015, November 15 – 17). *Frequency and type of communication exchanges of tweens with ASD while using digital devices*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.

Lorio, C., **Delehanty, A.,** & Woods, J. (2015, November 15 – 17). *PBIS for students with ASD and graduate student clinicians in speech-language pathology: Training, implementation, and feedback*. [Poster session]. Annual Convention of the American Speech-Language-Hearing Association, Denver, CO.

‡Hooker, J., Livers, A., Ramassini, M., Rippon, E., Rogers, A.M., Woods, J., **Delehanty, A.,** & Cripe, J. (2014, November 20 – 22). *Self-determination and social competence intervention for tweens with ASD*. [Poster session]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.

State and Regional Peer-Reviewed Presentations

Delehanty, A., & Wetherby, A. M. (2017, February 23 – 25). *Social communication milestones and autism spectrum disorder: Using Autism Navigator® to engage families and professionals*. [Paper presentation]. Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX.

Fredman, T., Sauermilch, W., & **Delehanty, A.** (2017, February 23 – 25). *Thinking about a PhD? Your journey starts here*. [Paper presentation]. Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX.

Duquesne University Presentations

‡Ricciardi, M., O'Connor, K., Catão, M., Marra, L., & **Delehanty, A.** (2023, March 13 – 17). *Student family navigators promoting social communication outcomes for infants and toddlers from lower-income families*. [Poster session]. Duquesne University Graduate Research Symposium, Pittsburgh, PA.

Beck, D., & **Delehanty, A.** (2022, March 16). *How to...scoping review: Come to know this research method*. [Webinar]. Duquesne University Gumberg Library; Center for Teaching Excellence.

‡Bloom, A., & **Delehanty, A.** (2020, April 21). *Autism across the lifespan: Embracing and redefining disability*. [Poster session]. Duquesne University Undergraduate Research and Scholarship Symposium, Pittsburgh, PA.

Invited Research and Instructional Presentations

Delehanty, A. (2021, October 27). *Sequential analysis of parent-child communication during a home observation for toddlers with and without autism*. Presented at the University of Pittsburgh's Iverson Lab.

Delehanty, A., & Marra, L. (2021, October 8). *Students in the Emerging Language Stage: Bridging Current Research to Practice*. Presented to Speech-Language Pathologists employed by the Allegheny Intermediate Unit, Pittsburgh, PA.

Delehanty, A. (2021, October 6). *No place like home: Observing social communication in the natural environment can promote earlier detection of autism*. Presented to The Penn State Autism and Developmental Disorders Collaborative.

TEACHING

COURSES TAUGHT

Duquesne University

2023	SLP 536 Language Disorders II (Graduate), Spring SLP 571 Clinical Seminar in Professional Issues and Ethics (Graduate), Spring SLP 400 Independent Study (Undergraduate), Spring
2022	SLP 536 Language Disorders II (Graduate), Spring SLP 571 Clinical Seminar in Professional Issues and Ethics (Graduate), Spring SLP 400 Independent Study (Undergraduate), Spring SLP 510 Assessment (Graduate), Fall SLP 526 Developmental Language Disorders and Autism I (Graduate), Fall
2021	SLP 536 Language Disorders II (Graduate), Spring SLP 526 Language Disorders I (Graduate), Fall SLP 400 Independent Study (Undergraduate), Fall
2020	SLP 515W Research in Speech-Language Pathology (Graduate), Spring SLP 536 Language Disorders II (Graduate), Spring SLP 400 Independent Study (Undergraduate), Spring SLP 526 Language Disorders I (Graduate), Fall
2019	SLP 526 Language Disorders I (Graduate), Fall

Guest Lectures

Spring 2021, 2022	Invited Speaker: Early Intervention (Undergraduate) <i>Autism: Early identification and intervention</i> Illinois State University
Fall 2019, 2020	Invited Speaker: Introduction to Communication Sciences and Disorders (Undergraduate) <i>Developmental disabilities and autism spectrum disorder</i> Duquesne University

Graduate and Undergraduate Advisees

2022-2023	Served as advisor to 12 Speech-Language Pathology students
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Student Mentorship

- Catão, M. Undergraduate Student in Speech-Language Pathology, Student Worker (2022-2023); Honors College Fellowship studying *Shared Book Reading with Infants and Toddlers* (Spring 2023)
- Joyce, E. Undergraduate Student in Speech-Language Pathology, Student researcher assisting on federally funded projects
Titles: *16 Early Signs of Autism Spectrum Disorder by 16 Months Observational Coding; Toy Type, Toddler Communication, and Parent Verbal Responsiveness*
- Keller, L. Undergraduate Independent Study (Spring 2023)
Title: *Preschool Language and Communication Development and Disorders Before and During the COVID-19 Pandemic*
- Ferek, C. Undergraduate Independent Study (Spring 2023)
Title: *Early Signs of Autism and Communication Disorders*

2021-2022 Served as advisor to 14 Speech-Language Pathology students

Student Mentorship

- Wilson, C. Graduate Student in Speech-Language Pathology, Student Worker (2021-2022)
Title: *Shared Book Reading with Infants and Toddlers*
- Oliver, L. Undergraduate Independent Study (Spring 2022)
Title: *Shared Book Reading with Infants and Toddlers*
- Louttit, M. Undergraduate Independent Study (Fall 2021)
Title: *Shared Book Reading with Infants and Toddlers*
- Jerue, M., Buzila, L., Gans, J. Student researchers assisting on federally funded projects (2021-2022)
Titles: *Effects of Technology-Supported Social Communication Growth Charts Intervention to Improve Outcomes of Toddlers with Communication Delays – Preliminary Study; 16 Early Signs of Autism Spectrum Disorder by 16 Months Observational Coding*
- Catao, M., O'Connor, K., Ricciardi, M. Speech-Language Pathology student researchers assisting on Leach Grant funded project (2021-2022)
Title: *Duquesne University Students as Family Navigators to Improve Social-Communication Outcomes in Children from Minority and Underserved Communities*

2020-2021 Served as advisor to 12 Speech-Language Pathology students

Student Mentorship

- Jerue, M. Undergraduate Independent Study
Title: *Perspectives on “Very Early” Intervention for Infants at Risk for Communication, Speech, and Language Disorders*
- Hoehl, M. Student worker
Title: *A Scoping Review of Research on Peer Relationships in Students with Communication Disorders*. [Accepted poster session]. 2021 American Speech-Language Hearing Association Annual Convention. Washington, D.C.
- Jerue, M., and Holtz, K. Student researchers assisting on federally funded project
Title: *Effects of Technology-Supported Social Communication Growth Charts Intervention to Improve Outcomes of Toddlers with Communication Delays – Preliminary Study*

2019-2020 Served as advisor to 10 Speech-Language Pathology students

Student Mentorship

- Bloom, A. Undergraduate Independent Study
Title: *Autism Across the Lifespan: Embracing and Redefining Disability*
Presented at the 2020 Duquesne University Undergraduate Research and Scholarship Virtual Poster and Paper Competition
- Hoehl, M., Graduate Student in Speech-Language Pathology
Title: *Rate of communication and gesture use in toddlers with and without autism spectrum disorder across everyday activities at home.* [Accepted poster session]. International Society for Autism Research 2020 Annual Meeting, Seattle, WA. (Conference canceled)

FUNDING

2021-2022	<i>Duquesne University Students as Family Navigators to Improve Social-Communication Outcomes in Children from Minority and Underserved Communities</i> (Charles Henry Leach II Fund for Duquesne University). PI: Abigail Delehanty , Co-PI: Lori Marra, \$16,850.
2020-2022	<i>Effects of Technology-Supported Social Communication Growth Charts Intervention to Improve Outcomes of Toddlers with Communication Delays – Preliminary Study</i> (NIH NIDCD R21 DC018128 01A1). PI: Amy Wetherby; Co-I: Abigail Delehanty . \$355,080; Subaward to Duquesne University, \$88,301.
2018-2019	Philanthropic Educational Organization (P.E.O.) Scholar Award, \$15,000
2018-2019	Florida State University Dissertation Research Grant, \$1,000

AWARDS AND HONORS

2022	American Speech-Language-Hearing Association Academic & Research Mentoring (ARM) Network, PROGENY (PROmoting the Next GENERation of Researchers) Recipient for Undergraduate Student First-Author Poster Presentation
2021	Dean's Award for Excellence in Scholarship, John G. Rangos, Sr. School of Health Sciences, Duquesne University
2021	American Speech-Language-Hearing Association's Academic & Research Mentoring Network, Pathways Program Protégé
2021	National Institutes of Health Loan Repayment Program, Selected for Funding
2016-2019	American Speech-Language Hearing Association Award for Continuing Education (ACE)
2018	Florida State University Fellows Society, Member
2018	Meritorious Poster Submission, 2018 American Speech-Language-Hearing Association Annual Convention

2018	Outstanding Doctoral Student, School of Communication Science and Disorders, Florida State University
2017-2018	Undergraduate Research Opportunity Program Grant, \$250 Florida State University (Total \$500)
2016	Travel Award for Meritorious Research Presentation, \$100 Florida State University College of Communication & Information

SERVICE

SERVICE TO DUQUESNE UNIVERSITY

Service to the Department of Speech-Language Pathology

2022-2023	Student Scholarship & Awards Committee, Member Educational Technology Team, Member Student Research Team, Member DUQ Days, Representative Near-Peer Mentor to New SLP Faculty
2021-2022	DUQ Days, Representative Educational Technology Team, Member Student Research Team, Member Search Committee for Tenure Track Faculty Position, Member
2020-2021	Search Committee for Assistant to Dept. Chair, Member
2019-2021	Curriculum Committee, Member Resource Committee, Member
2019-Present	Faculty Advisor

Service to the John G. Rangos, Sr. School of Health Sciences

2022	Undergraduate Research and Scholarship Symposium, Judge
2022	Dean's Award Selection Committee, Reviewer
2020-2022	Rangos Scholar Award Committee, Reviewer

Service to the University

2021-Present	Students for Autism Awareness, Faculty Advisor Interprofessional Education Committee, Member Center for Catholic Faith and Culture, Mission Grant Awards Committee, Reviewer Faculty Senate Nominating Committee, Member
2020-Present	Faculty Senate Assembly, Member

SERVICE TO THE PROFESSION

2023	The United States Preventive Services Task Force (USPSTF), Agency for Healthcare Research and Quality - Screening for Speech and Language Delay and Disorders in Children Age 5 Years or Younger, Invited Expert Reviewer
2022-2023	American Speech-Language Hearing Association Annual Convention <i>Language in Infants through Preschoolers</i> Presentation Planning Committee, Proposal Reviewer
2021-2023	International Society for Autism Research Annual Meeting, Proposal Reviewer
2020-2021	American Speech-Language-Hearing Association Student to Empowered Professional (S.T.E.P.) Online Mentoring Program, Mentor
2019-2020	American Psychiatric Association, Neurodevelopmental Disorders Work Group of the Task Force on the Revised Diagnostic and Statistical Manual of Mental Disorders- Fifth Edition (Language Disorder, Social Communication Disorder, Speech Sound Disorder, and Fluency)
2019-2020	World Health Organization Technical Work Group on Rehabilitation for Autism Spectrum Disorder, Member
2017-Present	Ad hoc reviewer for refereed journals: <i>American Journal of Speech-Language Pathology</i> ; <i>Autism and Developmental Language Impairments</i> ; <i>Autism Research</i> ; <i>European Journal of Special Needs Education</i> ; <i>International Journal of Language & Communication Disorders</i> ; <i>Journal of Behavioral Education</i> ; <i>Journal of Developmental and Physical Disabilities</i> ; <i>Journal of Early Intervention</i> ; <i>Journal of Speech, Language, and Hearing Research</i> ; <i>Research in Developmental Disabilities</i> ; <i>Topics in Early Childhood Special Education</i>
2017	American Speech-Language Hearing Association Schools Connect Conference, School Practice & Pediatric Clinical Issues, Proposal Reviewer
2016-2018	American Speech-Language Hearing Association Annual Convention <i>Autism Spectrum Disorder</i> Presentation Planning Committee, Proposal Reviewer