

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

According to Duquesne University's Mission Statement, Duquesne serves God by serving students through:

- Commitment to excellence in liberal and professional education
- Profound concern for moral and spiritual values
- Maintaining an ecumenical atmosphere open to diversity
- Service to the Church, the community, the nation, and the world

Faculty members are expected to uphold this mission in their teaching, scholarship and service.

<https://www.duq.edu/about/mission-and-identity/mission-statement>

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		Total	
Total number of students with doctoral degree conferred on transcript	9		5		4		9		11		5		5		4		5		7		64	
Mean number of years to complete the program	6.27		6.7		6.7		6.61		6.18		5.7		5.9		6.5		7		6		6.32	
Median number of years to complete the program	6.5		6		6		6.5		6		6.5		6		6.5		7		6		6.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0		0		0	1	11	0	0	1	20	0	0	0	0	0	0		0	1	2
Students in 5 years	2	22	1	20	1	25	0	0	2	18	1	20	2	40	0	0	0	0	1	14	10	16
Students in 6 years	3	33	2	40	1	25	2	22	4	36	0	0	1	20	2	50	0	0	3	43	19	30
Students in 7 years	2	22	0	0	2	50	4	44	4	36	3	60	2	40	1	25	4	80	3	43	25	39
Students in more than 7 years	2	22	2	40	0	0	2	22	1	9	0	0	0	0	1	25	1	20		0	9	14

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who believe that they have fulfilled a particular requirement at another school may petition for advanced placement and waiver of the equivalent course. However, due to Duquesne's unique emphasis on psychology as a human science, it is rare for more than a few courses to be approved for advanced placement. Advanced placement credits are not granted for elective courses. Hence, credit for prior graduate work does not typically alter a student's time to degree.

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0*
Tuition for full-time students (out-of-state)	0*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	125.00**
Additional estimated fees or costs to students (e.g. books, travel, etc.)	3600

* Full tuition is \$1534.00 per credit; all students received full tuition remission with assistantships.

** This is a one-time fee charged to all new international graduate students . It is used to cover the cost of international student orientation, immigration services, and the international student support services.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	83	4	50	8	89	4	67	6	100	5	83	3	5	4	67	7	88	3	75
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	17	3	38	1	11	2	33	0	0	0	0	0	0	1	17	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	1	25	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	1	13	0	0	0	0	0	0	1	17	0	0	0	0	1	13	1	25
Students who obtained any internship	6	100	8	100	9	100	6	100	6	100	6	100	4	100	5	83	8	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	8	-	9	-	6	-	6	-	6	-	4	-	6	-	8	-	4	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	8	-	9	-	6	-	6	-	6	-	4	-	6	-	8	-	4	-
Students who obtained paid internships	6	100	8	100	9	100	6	100	6	100	6	100	4	100	5	83	7	88	4	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	6	100	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment																			
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		2021-22		2022-23		2023-24	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	6	-	8	-	7	-	7	-	7	-	7	-	7	-	6	-	7	-
Students whose doctoral degrees were conferred on their transcripts	7	88	4	67	8	0	3	43	3	43	1	14	0	0	0	0	0		0	0
Students still enrolled in program	0	0	0	0	0	0	2	29	3	43	5	71	6	86	7	100	6	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	13	2	33	0	0	2	29	1	14	1	14	1	14	0	0	0	0	0	0

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	52
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	47
Licensure percentage	90%

Applicant statistics

Variable	Year of Entry									
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Applicants	143	105	95	95	86	105	100	149	116	128
Invited	8	9	8	7	8	8	7	9	7	10
Accepted and enrolled	8	6	8	7	7	7	7	7	6	7

GRE Scores, Average and Median scores for each cohort in last 10 years

Variable	Year of Entry										
	2014-15	2015-16	2016-17	2017-2018	2018-19	2019-2020	2021-21	2021-22	2022-23	2023-24	
GRE Verbal											
Average Score	163	163	158	159	161	159	160				
Median Score	164	163	156	158.5	162	161	161				
GRE Quantitative											
Average Score	152	148	150	152.5	152.4	151	152.1				
Median Score	150	150	153	152.5	147	152	150				
Writing											
Average Score	4	4.4	4.5	4.4	4.4	4.1	4.2				
Median Score	4.5	4.5	4.2	4.5	4.5	4	4				
GPA											
Average	3.77	3.71	3.77	3.49	3.68	3.55	3.6	3.84	3.5	3.86	

GRE Scores are no longer required beginning with fall 2021