DUQUESNE UNIVERSITY

Center for Global Engagement

Duquesne University

Global English Institute

Meaning of Grades

In

GEI Courses

Quantitative Guide to the Global English Institute Grading System

Points and Letter Grades---GEI courses use the A to F grading system used by Duquesne University GEI instructors assign a range of possible points or percentages to student performance on such important learning areas as attendance, preparation, class participation, quizzes, examinations, homework and independent learning projects. The *GEI Student Guidelines* contains a description of these various learning areas.

The maximum possible points or percentages for student performance in each course will total 100. The approximate range of points/percentages for different mid-term or final grades in a typical ESL course is:

Grade Range	Point/Percentage Range
A, A-	90-100 %
B+, B, B-	80-90 %
C+, C	70-80 %
D	60-70 %
F	Below 60 %

Qualitative Guide to the ESL Program Grading System

Letter Grades--- The Duquesne University Global English Institute uses a plus/minus letter grade system. The university defines these grades these grades as follows:

A	Superior	C+	Satisfactory
A-	Excellent	C	Average
B+	Very Good	D	Lowest Scaled Grade
B	Good	F	Fail
B-	Above Average	P	Pass (in a Pass/Fail Grading System)

Meaning of Grade Ranges: By the end of a course, students with a final grade of

A, A-:   have demonstrated their learning of the above objectives at a 90 to 100% level of excellent to superior performance.

B+,B,B: have demonstrated their learning of the above objectives at a 80 to 90% level of above average to good performance .

C+, C :   have demonstrated their learning of the above objectives at a 70 to 80% level of average to satisfactory performance.

D   have demonstrated their learning of the above objectives at a 60 to 70 % level of less than satisfactory performance.

F   have demonstrated their learning of the above objectives at below a 60 % level of failing level performance