<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Time</th>
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<tr>
<td>AFST 101</td>
<td>ELEMENTARY SWAHILI</td>
<td>CHRISTY, W.</td>
<td>MWF 3:00 - 3:50</td>
<td>FISHER 631</td>
<td>Fundamentals of oral and written Swahili. Focus on development of reading, writing, speaking and listening skills, and culture. Special emphasis on oral communication</td>
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<td>AFST 102</td>
<td>SWAHILI II</td>
<td>CHRISTY, W.</td>
<td>MWF 2:00 - 2:50</td>
<td>FISHER 629</td>
<td>Continued study of the Fundamentals of oral and written Swahili. Building upon the reading, writing, speaking and listening skills, established in Elementary Swahili.</td>
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<tr>
<td>AFST 150</td>
<td>INTRODUCTION TO AFRICAN STUDIES</td>
<td>BOODOO, G.</td>
<td>TR 10:50 - 12:05</td>
<td>FISHER 442</td>
<td>This course will present inter/multi-disciplinary perspectives on sub-Saharan Africa paying attention to the many factors -society, politics, economics, culture, literature, religion, ecology, among others-that have shaped the region and impact its role in our world today.</td>
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In this class we will be placing the received wisdom of the Christian religion in conversation with the ways in which it has been interpreted both by the tradition’s dominant narrative as well as by women and men who challenge that narrative across generations and cultures. Emphasis will be placed on multicultural perspectives in light of issues and themes that engage feminist theologians, womanist theologians, and scholars from the Circle of Concern African Women Theologians. Some of the topics that will be discussed include: sexual violence, racism, poverty and health, ways of imaging the divine and participating in religious rituals, interpretive and communal authority, and power structures. The goal of this course is to expand our worldview by considering the lives of women in diverse religious communities and to think constructively and creatively about visions and strategies that promote the flourishing of women and all persons. Through this requirement students are assisted in learning how to be informed global citizens and challenged to take responsibility for promoting human dignity.
AFST 240: BIOETHICS: AFRICAN PERSPECTIVES

TBA OSUJI, P.

This course introduces students to African cultures and to alternative approaches in bioethics discourse. It explores theoretical as well as practical issues in the field of bioethics from the African perspectives. The course intends to make students appreciate non-Western perspectives, thus equipping them for discourse on global bioethical issues. Subjects covered include: sources of African ethics; the Role of Community in African Bioethics; Relational autonomy in informed consent (RAIC); The care of earth and environment in African worldview; issues at beginning of life; and end-of-life questions.

AFST 251C: AFRICAN HISTORY

MWF 1:00 - 1:50 FISHER 631 CHAPDELAINE, R.

This course examines some of the various peoples of Africa over the past 500 years, but with an emphasis on the modern era. While the focus will be on cultures and cultural developments, economic conditions and political situations will also be studied.

AFST 264: RELIGION AND GLOBAL CONFLICT

TR 925 - 10:40 FISHER 631 SCHEID, A.

This course begins with a historical overview of Christian approaches towards pacifism and war, exploring why the use of lethal force has been a perennial moral problem within the Christian tradition. It then turns its attention to contemporary debates about whether or when war is ever morally justified. Contemporary approaches to post-conflict resolution may also receive some attention.
AFST 281C: AFRICAN RELIGIONS

MWF 11:00 - 11:50 FISHER 609 UZUKWU, E.

This course is usually offered as a study abroad course in the Maymester program. It explores indigenous, traditional and contemporary African religious expressions and belief systems with special attention to the particular location in which the course is situated. Through assigned readings and engagement with select African religious rituals and practices, this course seeks to give greater insight and understanding into the reasoning, practices and expressions of African religions.

AFST 304: HIST OF HUMAN TRFCKNG IN GLBL

MW 3:00 - 4:15 COLLGH 225 CHAPDELAINE, R.

This course will survey the social, economic, political and cultural conditions that enable human trafficking. From the Trans-Atlantic slave trade to current day human trafficking, issues relating to the illegal transfer of men, women and children throughout the world will be analyzed. During this course students will gain a better understanding of specific terms, such as modern day slavery, child labor, forced labor, smuggling and sex slavery. The material presented will also offer an understanding of how race, class and gender are useful tools by which to understand human trafficking as a global phenomenon.
AFST 323: ENVIRONMENTAL JUSTICE

TR 9:25 - 10:40 COLLGH 640 CHITIYO, P.

This course will examine how meaningful and fair treatment of people, despite their different backgrounds, race, or culture, can help to protect them and their environment from environmental hazards. We live in a globalized world where people are more interconnected than before and are engaged in different enterprises across the globe. There is therefore, a need for environmental justice in order to protect natural resources, human health, and promote sustainability. The importance of environmental justice, what is being done, and how it is linked to sustainability will also be discussed.

AFST 431: AFRICAN STUDIES INTERNSHIP

This internship is an approved unpaid work experience, related to the topic of African Studies. Students are responsible for identifying internship opportunities, and will work at the internship site under the direction of a site supervisor.
AFST 495: DIRECTED READINGS (1-3 CREDITS) 

Offers the opportunity for students to conduct in-depth study of a particular topic or area in African Studies.