Presentations and publications by Creative Teaching Award Winners
Duquesne University

This list presents the scholarship faculty winners of the Creative Teaching Award (2000-2016) have conducted related to their award-winning projects (updated October 2018).


DeIuliis E, DiBartola L, Wallace S, & Turocy P. (2013, November). We are all in this together: An interprofessional education collaborative. Instructional presentation given at the Pennsylvania Occupational Therapy Association Annual Conference, Pittsburgh, PA.

DiBartola L, DeIuliis E, Wallace S, Turocy P. (2013, October). We are all in this together: An interprofessional education collaborative. Instructional presentation given at the Association of Schools of Allied Health Professionals Annual Conference, Orlando, FL.


Fernández, V.M., and Osa-Melero, L. (2017) Rejoinder article “Community-engagement pedagogy: A tool to empower heritage learning (HL) and second language (L2) integration.” Hispania Centenary Issue, 53-54


Osa-Melero L. & Martinez C.A. (June 2018) *Bridging Health Studies and Spanish Studies with the Latino community: A balanced Triangular Relationship.* AATSP Annual meeting, Salamanca, Spain


Osa-Melero L. & Fernández V. (November, 2016) *Community-engagement: An Integrative Tool to Revitalize Studies of Spanish.* ACTFL. Annual meeting, Boston, MA

Osa-Melero, L. (April, 2018) *Empowering Students of Spanish through Community Engagement Courses.* University of North Carolina at Chapel Hill, NC

Osa-Melero, L. & Martínez C.A. (September, 2018) *Connecting Spanish Majors/Minors and Students of Spanish for the Healthcare Professions with The Hispanic Community: An Effective Model for Foreign Language Learning.* Heritage Month Presentation at Army Corps of Engineer in Pittsburgh, PA

Osa-Melero, L. (March, 2017) *Empowering Students of Spanish and Spanish-speaking Children through Community-Engagement.* Russo Award Lecture, Duquesne University, Pittsburgh, PA

Osa-Melero, L. & Fernández, V. F. (March, 2016) *Reading to Play, Playing to Read.* World Languages and Literatures. San José State University


Simms, E. (2007). *Children's lived spaces in the inner city: Geographical and political aspects of the psychology of place*. Keynote address at the International Association for the Study of the Environment, Space, and Place, Pittsburgh, PA.


Thorpe, C. (2005). Pittsburgh’s Hill District as recollected by adults when they were ten years old. *Environmental and Architectural Phenomenology*, 16(1). (graduate student of E. Simms)

presented at the American Speech-Language Hearing Association Annual Conference, Chicago, IL. *Recipient of the Meritorious Poster Submission Award*


