What Impact has the Center for Teaching Excellence had on Faculty Teaching & Career Success?

In Spring 2017, CTE invited 227 faculty members to complete an online, anonymous survey with scaled items and open-ended questions. Invited faculty members were defined as “frequent users” of CTE if they attended multiple events or participated in extended initiatives (e.g., mentoring programs, retreat, consulting, peer leadership roles) during AYs 2014-15, 2015-16, and/or 2016-2017.

72 of the invited 227 responded (32%)

CTE helped me to...

- 99% talk about teaching with colleagues
- 96% increase confidence as a teacher-scholar
- 93% feel part of a community
- 88% try a new teaching technique
- 74% learn from feedback on teaching
- 62% understand how my teaching resonates with DU Mission
- 60% conduct research on teaching and learning
- 60% understand students

Respondents

- 31% tenure track
- 29% tenured
- 29% non-tenure track
- 11% adjunct

What CTE services did respondents report using?

- 86% attended workshop(s) or discussion(s) of reading
- 85% consulted with CTE staff
- 71% used material from CTE website
- 49% attended orientation
- 46% joined Near-Peer Mentoring Exchange
- 36% read The Flourishing Academic
- 24% borrowed from CTE's print library
- 20% attended a CTE retreat
- 30% led or co-led a CTE session
- 17% participated in Entering Mentoring series
- 10% completed online workshops
Without CTE, I doubt I would feel as connected to my University colleagues as I do now. CTE provides an important community and network for mentorship across campus.

CTE is an essential component of Duquesne -- it's at the heart of the University. CTE provides so much valuable service that really enhances both the faculty and the student experience.

You do a great job every day supporting us in our work and how we interface with the University as a whole, its mission, and vision.

CTE provides a marvelous blend of expertise and resources for teaching and learning with a welcoming and encouraging atmosphere in which we can grow and build collegial relationships as faculty.

The value of reflecting on a semester of teaching, access to helpful literature on teaching, and re-setting my expectations of myself as a teacher-scholar.

CTE has made me feel a part of the greater Duquesne community and helped me keep up-to-date on the scholarship of teaching and learning.

CTE understands how committed and talented the pool of adjunct faculty really is. [...] Duquesne's CTE is one of the best resources I have encountered in a long and very committed teaching career.

The importance of learning about teaching from people outside my own discipline [has helped me]; CTE workshops are always a welcome experience of being with energetic, creative, and competent faculty who inspire and challenge me to become a better teacher.

Having CTE as a resource to support teaching is integral to my development as an educator. It's nice to have a place outside of my department where I get ideas or a new set of eyes on an issue or challenge.

The center is an invaluable asset and critical to making Duquesne University what it is in terms of a community of scholar-teachers.

Attending CTE workshops is mostly about making sure I have space during the semester to think about course and lesson design, to make myself rethink my practices on a regular basis.

Quotations from open-ended survey items